Employee Retirement Income Security Act of 1974 to require a group health plan (or health insurance coverage offered in connection with such a plan) to provide for cost-sharing for oral anticancer drugs on terms no less favorable than the cost-sharing provided for anticancer medications administered by a health care provider.

S. 3094

At the request of Mr. MORAN, the name of the Senator from Utah (Mr. ROMNEY) was added as a cosponsor of S. 3094, a bill to amend title 38, United States Code, to improve homeless veterans reintegration programs, and for other purposes.

S. 3169

At the request of Ms. HASSAN, the names of the Senator from Colorado (Mr. HICKENLOOPER) and the Senator from Mississippi (Mr. WICKER) were added as cosponsors of S. 3169, a bill to amend the Federal Food, Drug, and Cosmetic Act to prohibit the introduction or delivery for introduction into interstate commerce of food packaging containing intentionally added PFAS, and for other purposes.

S. 3276

At the request of Mr. BLUMENTHAL, the names of the Senator from New Jersey (Mr. BOOKER) and the Senator from Delaware (Mr. COONS) were added as cosponsors of S. 3276, a bill to prohibit the circumvention of control measures used by Internet retailers to ensure equitable consumer access to products, and for other purposes.

S. 3283

At the request of Mr. BOOKER, the name of the Senator from Massachusetts (Mr. MARKEY) was added as a cosponsor of S. 3283, a bill to amend the Federal Insecticide, Fungicide, and Rodenticide Act to fully protect the safety of children and the environment, to remove dangerous pesticides from use, and for other purposes.

S. 3309

At the request of Mr. PETERS, the name of the Senator from Tennessee (Mrs. BLACKBURN) was added as a cosponsor of S. 3309, a bill to require SelectUSA to coordinate with State-level economic development organizations to increase foreign direct investment in semiconductor-related manufacturing and production.

S. 3332

At the request of Mr. BRAUN, the name of the Senator from South Dakota (Mr. ROUNDS) was added as a cosponsor of S. 3332, a bill to amend title XI of the Social Security Act to allow States to promote Medicaid objectives through work or community engagement requirements.

S. 3344

At the request of Mr. KENNEDY, the name of the Senator from Alaska (Mr. SULLIVAN) was added as a cosponsor of S. 3344, a bill to protect the American Taxpayer and Medicare.

S. RES. 183

At the request of Mr. WYDEN, the name of the Senator from Maine (Ms. COLLINS) was added as a cosponsor of S. Res. 183, a resolution condemning the Government of Iran's state-sponsored persecution of its Baha'i minority and its continued violation of the International Covenants on Human Rights.

S. RES. 467

At the request of Mr. BLUMENTHAL, the name of the Senator from New Jersey (Mr. MENENDEZ) was added as a cosponsor of S. Res. 467, a resolution recognizing the contributions made by the 305-meter radio telescope at the Arecibo Observatory.

AMENDMENT NO. 4877

At the request of Mr. GRAHAM, the name of the Senator from Alaska (Mr. SULLIVAN) was added as a cosponsor of amendment No. 4877 intended to be proposed to S. 610, a bill to address behavioral health and well-being among health care professionals.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. REED (for himself and Mr. CASEY):

S. 3360. A bill to reauthorize title II of the Higher Education Act of 1965, and for other purposes; to the Committee on Health, Education, Labor, and Pensions.

Mr. REED. Mr. President, it is time for a national investment in building a strong and resilient educator pipeline to ensure that all schools have the diverse, profession-ready teachers, principals, librarians, counselors, and other specialized instructional support personnel they need to support student development and academic achievement. Today, along with Senator Bob Casey and Representative Alma Adams, I am introducing the Educators for America Act to provide the blueprint for building this pipeline.

For years, we have seen declines in enrollment in educator preparation programs. Now in the wake of the pandemic, schools are facing pervasive staffing shortages. An Education Week survey found 40 percent of district leaders and principals describe the shortages as ''severe'' or ''very severe.'' The National Association of Secondary School Principals reported that nearly 4 out of 10 principals are expecting to leave the profession in the next 3 years.

Moreover, the gap between the demographic makeup of the student body and the education profession is widening. Even though over 50 percent of students are people of color and that multiple studies have shown that racial diversity can provide significant benefits to students, a 2016 Department of Education report showed that 82 percent of public school teachers identified as White, a figure that had barely changed since 2000.

Simply put, we can no longer afford to neglect the educator pipeline.

The Educators for America Act calls for a $1 billion annual investment in the educator pipeline, divided evenly between State capacity building and direct support for educator preparation programs and partnerships with high need school districts. It addresses the full pipeline from early outreach and career exploration to financial assistance and wraparound supports for those pursuing education careers to clinical preparation for teachers, principals, and other educators to faculty development, all with a focus on ensuring equity and diversity.

Just as importantly, the Educators for America Act will reduce financial barriers to pursuing careers in education. The legislation will double the value of the TEACH grant to $8,000 per year and provide greater flexibility for meeting the service requirements. It establishes a new monthly credit for teachers, principals, and other educators towards repayment on their student loans so they earn loan forgiveness as they serve rather than watching their loan balances stagnate or grow for 5 to 10 years before receiving any benefit.

The Educators for America Act reflects the input from stakeholders across the education field about what is needed to recruit, prepare, and support educators. To date, 45 organizations have endorsed it.

The Nation's outlook for the future is tied to the strength of the education profession. Our economic prosperity, the health of our democracy and civic society, and our ability to meet the challenges of climate change and the information age depend on our students having access to well-prepared and supported educators who reflect the diversity of the students they serve.

Today, the profession is in crisis. It is time to act. I urge my colleagues to cosponsor the Educators for America Act and work with me to get it passed into law.

By Mr. CORNYN:

S. 3368. A bill to require the Secretary of Veterans Affairs to submit to Congress a report on the Veterans Integration to Academic Leadership program of the Department of Veterans Affairs, and for other purposes; to the Committee on Veterans' Affairs.

Mr. CORNYN. Mr. President, I ask unanimous consent to have my bill printed in the CONGRESSIONAL RECORD. The bill requires the Secretary of Veterans Affairs to submit to Congress a report on the Veterans Integration to Academic Leadership Program of the Department of Veterans Affairs.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 3368

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the ''VITAL Assessment Act of 2021''.

SEC. 2. VETERANS INTEGRATION TO ACADEMIC LEADERSHIP PROGRAM OF THE DEPARTMENT OF VETERANS AFFAIRS.

(a) REPORT.—

(1) IN GENERAL.—Not later than one year after the date of the enactment of this Act, the Secretary of Veterans Affairs shall submit to the Committee on Veterans' Affairs of the of the Senate and the Committee on Veterans' Affairs of the House of Representatives a report on the Veterans Integration to Academic Leadership program of the Department of Veterans Affairs.

(2) CONTENTS.—The report required by paragraph (1) shall include the following:

(A) The number of medical centers of the Department, institutions of higher learning, noncollege degree programs, and student veterans supported by the program, and relevant trends since the program began.

(B) The staff and resources allocated to the program, and relevant trends since the program began.

(C) An assessment of the outcomes and effectiveness of the program in—

(i) supporting student veterans;

(ii) connecting student veterans to needed services of the Department or services provided by non-Department entities;

(iii) addressing the mental health needs of student veterans;

(iv) lowering the suicide risk of student veterans; and

(v) helping student veterans achieve educational goals.

(D) An assessment of barriers to expanding the program and how the Secretary intends to address such barriers.

(E) An assessment of whether the program should be expanded outside of the Office of Mental Health and Suicide Prevention to support students veterans with needs unrelated to mental health or suicide.

(b) UNIFORM BEST PRACTICES, GOALS, AND MEASURES.—The Secretary shall establish best practices, goals, and measures for the Veterans Integration to Academic Leadership program of the Department that are uniform among the medical centers of the Department.

(c) OUTREACH.—The Secretary shall conduct outreach among the Armed Forces, veterans service organizations, institutions of higher learning, and non-college degree programs with respect to the Veterans Integration to Academic Leadership program of the Department.

(d) ASSESSMENT.—The Secretary shall assess the feasibility and advisability of including the suicide rate for student veterans in the National Veteran Suicide Prevention Annual Report of the Office of Mental Health and Suicide Prevention of the Department.

(e) DEFINITIONS.—In this section:

(1) INSTITUTION OF HIGHER LEARNING.—The term ''institution of higher learning'' has the meaning given that term in section 3452 of title 38, United States Code.

(2) STUDENT VETERAN.—The term ''student veteran'' means the following:

(A) A veteran or member of the Armed Forces using educational assistance under any of the following provisions of law:

(i) Chapter 30, 31, 32, or 33 of title 38, United States Code, or chapter 1606 or 1607 of title 10, United States Code.

(ii) Section 116 of the Harry W. Colmery Veterans Educational Assistance Act of 2017 (Public Law 115–48; 38 U.S.C. 3001 note).

(iii) Section 8006 of the American Rescue Plan Act of 2021 (Public Law 117–2; 38 U.S.C. 3001 note prec.).

(B) A veteran who is enrolled in an institution of higher learning or other training program, without regard to whether the veteran is using educational assistance specified in subparagraph (A).

AMENDMENTS SUBMITTED AND PROPOSED

SA 4885. Mr. HAGERTY submitted an amendment intended to be proposed by him to the bill S. 610, to address behavioral health and well-being among health care professionals; which was ordered to lie on the table.

SA 4886. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table.

SA 4887. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, supra; which was ordered to lie on the table.

SA 4888. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, supra; which was ordered to lie on the table.

SA 4889. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, supra; which was ordered to lie on the table.

SA 4890. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, supra; which was ordered to lie on the table.

SA 4891. Mr. MANCHIN (for himself, Mrs. CAPITO, Mrs. HYDE-SMITH, Mr. ROMNEY, Mr. COTTON, Mrs. BLACKBURN, Mr. TESTER, Mr. CRUZ, and Ms. DUCKWORTH) submitted an amendment intended to be proposed by him to the bill S. 1605, supra; which was ordered to lie on the table.

SA 4892. Mrs. GILLIBRAND submitted an amendment intended to be proposed by her to the bill S. 1605, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 4885. Mr. HAGERTY submitted an amendment intended to be proposed by him to the bill S. 610, to address behavioral health and well-being among health care professionals; which was ordered to lie on the table; as follows:

At the appropriate place, insert the following:

SEC. ____. FINDINGS AND SENSE OF THE SENATE REGARDING PRESERVATION OF THE RIGHTS OF SENATORS.

(a) FINDINGS.—Congress finds the following:

(1) The Senate is the world's greatest deliberative body because of its protection of the right of its Members to engage in full, robust, and extended debate with respect to legislation.

(2) The Senate plays a unique role in the American legislative process.

(b) SENSE OF THE SENATE.—It is the sense of the Senate that—

(1) Senators strongly oppose any effort to curtail the existing rights and prerogatives of Members to engage in full, robust, and extended debate as legislation is considered before the Senate in the future;

(2) Senators support efforts to preserve existing rules, practices, and traditions as they pertain to the right of Members to engage in extended debate on legislation before the Senate;

(3) while a variety of opinions exist among Senators regarding the appropriateness of limiting debate when the Senate is considering judicial and executive branch nominees, Senators are determined to preserve the ability of Members to engage in extended debate when bills are being considered on the Senate floor; and

(4) Senators are steadfastly committed to ensuring this great American institution continues to serve as the world's greatest deliberative body.

SA 4886. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table; as follows:

At the end add the following:

SEC. ____. EFFECTIVE DATE.

This Act shall take effect on the date that is 6 days after the date of enactment of this Act.

SA 4887. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table; as follows:

On page 1, line 3, strike ''6 days'' and insert ''5 days''.

SA 4888. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table; as follows:

At the end add the following:

SEC. ____. EFFECTIVE DATE.

This Act shall take effect on the date that is 7 days after the date of enactment of this Act.

SA 4889. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table; as follows:

On page 1, line 3, strike ''7'' and insert ''6''.

SA 4890. Mr. SCHUMER submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table; as follows:

On page 1, line 1, strike ''6'' and insert ''8''.

SA 4891. Mr. MANCHIN (for himself, Mrs. CAPITO, Mrs. HYDE-SMITH, Mr. ROMNEY, Mr. COTTON, Mrs. BLACKBURN, Mr. TESTER, Mr. CRUZ, and Ms. DUCKWORTH) submitted an amendment intended to be proposed by him to the bill S. 1605, to designate the National Pulse Memorial located at 1912 South Orange Avenue in Orlando, Florida, and for other purposes; which was ordered to lie on the table; as follows:

At the end of subtitle E of title X, add the following:

SEC. 1054. HONORING HERSHEL WOODROW "WOODY" WILLIAMS AS THE LAST SURVIVING MEDAL OF HONOR RECIPIENT OF WORLD WAR II.

(a) USE OF ROTUNDA.—Upon his death, Hershel Woodrow ''Woody'' Williams, who is