State Board of Education

Tom Grady, *Chair*
Ben Gibson, *Vice Chair*
Members
Monesia Brown
Marva Johnson
Ryan Petty
Andy Tuck
Joe York

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Richard Corcoran
Commissioner of Education

December 15, 2021

Dr. Miguel A. Cardona
Secretary of Education
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Secretary Cardona:

Please find enclosed an updated version of Florida's State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund, revised to address the feedback received from the U.S. Department of Education on December 8, 2021.

Should you have any questions regarding this plan, please contact Suzanne Pridgeon at Suzanne.Pridgeon@fldoe.org or 850-245-0406.

Sincerely,



Richard Corcoran

RC/aj

Enclosures

cc: Suzanne Pridgeon, Deputy Commissioner, Finance and Operations

State Board of Education

Tom Grady, *Chair*
Ben Gibson, *Vice Chair*
Members
Monesia Brown
Marva Johnson
Ryan Petty
Andy Tuck
Joe York

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Richard Corcoran
Commissioner of Education

November 30, 2021

Dr. Miguel A. Cardona
Secretary of Education
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Secretary Cardona:

Please find enclosed an updated version of Florida's State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund, revised to address the feedback received from the U.S. Department of Education on November 19, 2021.

Should you have any questions regarding this plan, please contact Suzanne Pridgeon at Suzanne.Pridgeon@fldoe.org or 850-245-0406.

Sincerely,

Richard Corcoran

RC/aj

Enclosures

cc: Suzanne Pridgeon, Deputy Commissioner, Finance and Operations

State Board of Education

Tom Grady, *Chair*
Ben Gibson, *Vice Chair*
Members
Monesia Brown
Marva Johnson
Ryan Petty
Andy Tuck
Joe York

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Richard Corcoran
Commissioner of Education

October 6, 2021

Dr. Miguel A. Cardona
Secretary of Education
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Dear Secretary Cardona:

Throughout the COVID-19 pandemic, Florida has continually been the leader among states in returning students to in-person instruction, providing academic support to mitigate learning loss, closing achievement gaps, and promoting the health and well-being of our students and educators. Florida's experience in leading the nation in this regard since Fall 2020, coupled with state and district investments from CARES and CRRSA, resulted in unprecedented empowerment for our families to make educational choices based on their child's needs. Florida's commitment to supporting parents with educational options will undoubtedly reap benefits for the young scholars in the state for many years to come. Florida is proud that these federal dollars have been used strategically and our state currently boasts a 6th place ranking in its current expenditures of the Elementary and Secondary School Emergency Relief Fund allocation.

As Florida has been the national leader in offering in-person instruction for five days per week, we were able to assess 94% of our students in-person for statewide, standardized assessments in Spring 2021. The results of these assessments (received in Summer 2021), along with collecting and analyzing stakeholder feedback, were used methodically to inform the proposed initiatives. Stakeholder organizations included the State Board of Education as well as Florida educator, policy maker and parent groups. The following themes were confirmed with overwhelming support:

- Closing Achievement Gaps;
- Drastically Increasing Reading and Math Outcomes;
- Drastically Increasing Outcomes Across Other Content Areas; and
- Enhancing Student Services and Supports.

Please find enclosed Florida's State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund. This plan will continue to build on the excellence and high expectations Florida has established for schools to continue to serve our students and families across the state.

Should you have questions, please contact Suzanne Pridgeon at Suzanne.Pridgeon@fldoe.org.

Sincerely,

Richard Corcoran
Commissioner

State Plan for the
American Rescue Plan Elementary and Secondary School Emergency Relief Fund

U.S. Department of Education

Issued: April 21, 2021

OMB Number: 1810-0754
Expiration Date: October 31, 2021

Paperwork Burden Statement According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0754. Public reporting burden for this collection of information is estimated to average 100 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Section 2001 of the American Rescue Plan Act of 2021 (ARP Act). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Britt Jung, Office of State and Grantee Relations, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-6450, email: SGR@ed.gov directly.

Introduction

The American Rescue Plan Elementary and Secondary School Emergency Relief ("ARP ESSER") Fund, authorized under the American Rescue Plan ("ARP") Act of 2021, provides nearly $122 billion to States to support the Nation's schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the coronavirus disease 2019 ("COVID-19") pandemic. It is particularly important that ARP ESSER funding will enable States and local educational agencies ("LEAs"), and more directly schools, to support students who have been most severely impacted by the COVID-19 pandemic and are likely to have suffered the most because of longstanding inequities in our communities and schools that have been exacerbated by the COVID-19 pandemic.

The U.S. Department of Education ("Department") is committed to working in partnership with States so that these unprecedented resources are quickly put to work to ensure students have sustained access to in-person instruction and that the resources are used to provide the effective support students need as they persist through and recover from the impacts of the COVID-19 pandemic. The thoughtful and timely use of these funds will have a lasting impact on our Nation's schools and help to address the inequities in resources, services, and opportunities available to our students.

This template presents an opportunity for States to share their plans for the use of ARP ESSER funds with the public. The Department must approve a State educational agency's ("SEA's") plan in order to make the State's remaining ARP ESSER allocation available for use. Please note that the Department intends to issue ARP ESSER reporting requirements separately.

Instructions

Each SEA must provide descriptions and other information that address each requirement listed below. An SEA may use this template or another format as long as every item and element is addressed in the SEA's response. Throughout this document, questions that refer to an SEA's ARP ESSER funding are referencing the total allocation to be received by the SEA, including that which it allocates to its LEAs.

Each SEA must submit to the Department by **June 7, 2021,** either: (1) its ARP ESSER plan or (2) the State requirements that preclude submission of the plan by that date and a date by which it will be able to submit its complete ARP ESSER plan.

To submit the SEA's plan, please email the plan to your Program Officer at [State].OESE@ed.gov (e.g., Alabama.OESE@ed.gov).

In order to ensure transparency, the Department will post each plan on the Department's website when it is received and will indicate each plan's approval status.

This template also allows States to fulfill the requirement of the Coronavirus Response and Relief Supplemental Appropriations ("CRRSA") Act ESSER II 6-month reporting requirement in section 313(f) of the CRRSA Act.

Cover Page

Grantee and Contact Information

ARP ESSER PR Award Number (e.g., S425U2100XX):

S425U210052

SEA Contact:

Suzanne Pridgeon
Deputy Commissioner, Finance and Operations

Telephone:

(850) 245-0406

Email address:

Suzanne.Pridgeon@fldoe.org

By signing this document, I agree to each of the assurances listed in Appendix C and further assure that: To the best of my knowledge and belief, all information and data included in this plan are true and correct.	
Chief State School Officer or Authorized Representative (Printed Name) Richard Corcoran, Commissioner	
Signature of Authorized SEA Representative 	Date: 12/15/21

A. Describing the State's Current Status and Needs

The Department recognizes the extraordinary efforts made by States, LEAs, and educators to support students during the COVID-19 pandemic. In this section, SEAs will describe the progress they have made, the priorities and student needs guiding their ARP ESSER funding decisions, and their current and projected operating status.

1. **Progress and Promising Practices: Provide your assessment of the top 2-3 strategies that have been most effective in supporting the needs of students in your State during the COVID-19 pandemic, especially for students most impacted by the COVID-19 pandemic. Please include, if applicable, how your State will submit and encourage its LEAs to submit lessons learned and best practices to the Department's *Safer Schools and Campuses Best Practices Clearinghouse* so that they can be shared with other States and LEAs.**

Florida led the nation in reopening schools in August 2020, with a focus on ensuring that all families in our state had access to high quality education opportunities and a full panoply of student services, regardless of whether a student was attending in-person learning at their school or participating in a virtual/blended learning option. Through Emergency Order No. 2020-06, which was signed on July 6, 2020, by Commissioner of Education Richard Corcoran, all Florida public schools were required to offer students the option to attend school in person for the 2020-21 school year, with priority placed on ensuring the health and safety of students and staff, while urgently deploying instructional supports that would mitigate any exacerbation of achievement gaps. Through this order, Florida maintained the flexibility for families to receive virtual instruction where preferred, which has been a long-standing option for students in the state even prior to the pandemic. In the fall of 2020, 54 percent of Florida families chose for their children to receive in-person instruction and 43 percent chose an innovative model (a blended option for in-person learning and distance learning) for their children, enabling parents to return to their jobs and contribute positively to the state's economy. By the spring of 2021, even more families opted for in-person education (67 percent) over the innovative model (31 percent). Data shows that this strategy paid off, as schools proved to be safe spaces for children and the state of employment improved. In June 2021, the Florida Department of Economic Opportunity announced Florida had experienced 13 consecutive months of job growth, gaining 595,000 private sector jobs over the year, and 839,800 jobs since the height of the pandemic.

Building on the success of Emergency Order No. 2020-06, Commissioner Corcoran issued Emergency Order 2020-07 on November 30, 2020, which extended the same options made available to parents in the fall and winter of 2020 through the end of the 2020-2021 school year. Specific to spring 2021, school districts were required to enhance and expand educational interventions for students who may be falling behind, particularly our most vulnerable students. School districts were also required to submit to the Florida Department of Education (FDOE) locally conceived education plans that outlined the strategies and approaches they identified as working best for the communities they serve. Concurrently, FDOE took steps to ensure school districts received the guidance and security they needed to comply with numerous state and federal laws in place to support every student, including those with medical vulnerabilities, English Language Learners and students with disabilities. Every school district created a unique, innovative plan that prioritized the safety and security of students and educators, while ensuring all Florida students would continue to receive a world-class education.

Building on the foundation established through the aforementioned education plans, FDOE allocated Coronavirus Aid, Relief, and Economic Security Act (CARES) funds toward the development of an online instructional continuity plan framework and associated professional development to ensure successful implementation. FDOE contracted with a vendor that conducted site visits and surveys to collect input from Florida's school districts regarding the transition to virtual learning in spring 2020, including lessons learned and successful practices, all of which will be analyzed and shared statewide to improve processes. In addition, the FDOE engaged with districts and schools to collect and analyze student formative assessment data throughout the school year, referred to as progress monitoring assessments, so that local and state level interventions and supports could be designed and deployed to accelerate learning in the areas of reading and math. This progress monitoring data provided an inside perspective on potential learning loss and areas to enhance focused strategies in our policy and spending plans for both the 2020-21 and 2021-22 school years.

2. **<u>Overall Priorities</u>: Provide your assessment of the top 2-3 issues currently facing students and schools across your State as a result of or in response to the COVID-19 pandemic including, to the extent possible, data illustrating why these are the most critical and/or most widespread issues facing schools and students.**

FDOE's top priority has been the safety and health of Florida's students and school staff. Additional priorities are focused on reading literacy skills, especially in early learning programs, to establish the necessary foundational skills needed for lifelong success and closing achievement gaps, which were exacerbated in reading with English Language Arts (ELA) scores decreasing 3 percent in grades 3 through 10 on end-of-year assessments in spring 2021. The overall priorities that have been established in Florida continue to remain focused on those adopted by the State Board of Education in the *2020-2025 Strategic Plan*, which was in place prior to the pandemic. This commitment to our existing priorities and goals reinforces how Florida has not lost focus during the public health emergency, but rather has doubled down on ensuring an accelerated approach to achieving these student-centered priorities, including:

1. Ensuring the Attainment of Highest Student Achievement
2. Establishing Seamless Articulation and Maximum Access to Post-Secondary Education for All Students
3. Building an Exceptionally Skilled Workforce (Ensuring Florida is number one in Workforce Education)

In support of these priorities, FDOE has designed and deployed strategic investments and corresponding practices, in partnership with district and school leaders, which collectively enhance our abilities to succeed in reaching our goals. For example, FDOE has invested in reading literacy skills as a top priority with initial CARES dollars by establishing regional literacy directors and instructional coach teams to support the districts and schools with the most fragile students based on ongoing progress monitoring data. We are also upskilling literacy practices with summer institutes and other professional learning opportunities as Florida transitions to new English Language Arts (ELA) state standards, focusing on the foundational skills in the 2021-22 school year in grades K-2 and then building momentum to expand to K-12 for full implementation by the 2022-23 school year. This transitional plan offers districts clear pathways for onboarding new practices and investing their CARES dollars to parallel with the supports needed to ensure effective implementation and a coordinated focus on closing achievement gaps.

Florida led the nation in reopening schools in 2020-21 and FDOE offered maximum flexibility to school districts, which included waiving state assessments and providing authority for school districts to use alternative means to determine students' achievement for promotion and graduation decisions. The information derived through the state's renowned accountability system is critical to schools and districts, so FDOE prioritized progress monitoring with the goal of connecting early education to progress in developing reading skills; giving teachers diagnostic tools to support students in the moment; informing best practices and curriculum decisions; giving schools a "war room" of tools to succeed; and creating a great culture of student and teacher supports. Summer enrichment opportunities were also supported in 2020 to lessen the impact of achievement gaps and summer slide. While Florida's progress monitoring data does reflect learning loss, it has demonstrated less impact in reading and math in comparison to any other states based on a number of reports.

While Florida did administer end-of-year assessments in the spring of 2021, with 94 percent of students statewide participating and completing their assessments, the data reinforces the need to accelerate learning in reading and math in order to close gaps negatively impacted by the pandemic. The 2021 Florida Standards Assessments results were released in July 2021.

Florida educators and our school leaders are to be commended for their service and dedication in leading the nation for in-person instruction. An effective classroom teacher is the best predictor of student success and the top evidence-based instructional practice proven for accelerating learning. Elevating and celebrating educators continues to be a core value in Florida.

3. **<u>Identifying Needs of Underserved Students</u>: Describe your State's 2-3 highest priority academic, social, emotional, and/or mental health needs for the remainder of the 2020-2021 school year (if applicable) and for the 2021-2022 school year related to the impact of the COVID-19 pandemic on each of the following student groups:**
    - **i. Students from low-income families,**
    - **ii. Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),**
    - **iii. Gender (e.g., identifying disparities and focusing on underserved student groups by gender),**
    - **iv. English learners,**
    - **v. Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA")),**
    - **vi. Students experiencing homelessness,**
    - **vii. Children and youth in foster care,**
    - **viii. Migratory students, and**
    - **ix. Other groups disproportionately impacted by the pandemic that have been identified by the SEA (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students).**

To the extent possible, this description should include data on indicators such as estimates of the academic impact of lost instructional time,[1] chronic absenteeism, student engagement, and social-emotional well-being.

Florida's highest priorities for the 2021-22 school year are related to addressing the impacts brought on by the pandemic on our most vulnerable students, while ensuring our continued urgency towards closing achievement gaps. Our efforts include the continuation of literacy initiatives that demonstrated success in the 2020-21 school year, in alignment with research and evidence-based practices, which will continue to rely on data collected and analyzed from the 2020-21 end of year assessments, as well as progress monitoring formative assessment data gathered throughout the 2021-22 school year to ensure a coordinated focus on deploying a multi-tiered support system. The emergency orders the Commissioner issued placed the highest priority on ensuring a full panoply of services for our most vulnerable students. Florida also required in the 2020-21 school year that school districts develop a Fall Reopening Plan and Spring Plan, which specifically addressed each student group. Furthermore, Florida took bold steps to guarantee that districts were held harmless financially for fluctuations in their enrollment as a result of the public health emergency, which could have significantly impacted staffing patterns and assignments within schools, thus having a direct and significant impact on student outcomes. The data gathered in the 2020-21 school year in Florida proves that in-person learning was the most effective learning modality as opposed to an innovative or virtual option, reinforcing the significant impact effective teachers have on the measured learning outcomes of their students. Ensuring in-person instructional options for Florida families was so important and vital to FDOE's mission to provide students with a world-class education that FDOE had to fight, and ultimately would win, a lawsuit filed by a special interest group seeking to prevent DOE Emergency Order No. 2020-EO-06 from going into effect.

Due to our proactive efforts, Florida was the first state to guarantee parents an in-person education option five days a week. The in-person instructional option has been especially important for economically disadvantaged and minority families, as well as families with students with disabilities, so much so that nearly 94 percent of Florida's students successfully participated in the 2020-21 statewide assessments in ELA, mathematics, science and social studies at the end of the school year. The results indicate that Florida's students will continue to need additional supports to recover lost learning, but there is no doubt that these impacts would have been catastrophically worse had Florida not worked diligently to reopen schools and create the options families needed. Some specific outcomes that we have observed from the 2020-21 school year include:

- The percentage of students scoring on grade level and above on ELA (grades 3-10) declined from 55 percent in 2019 to 52 percent in 2021 – a decline of 3 percentage points.
- The percentage of students scoring on grade level and above on mathematics (grades 3-8) declined from 61 percent in 2019 to 51 percent in 2021 – a decline of 10 percentage points.
- The percentage of students scoring on grade level and above on the Algebra 1 end-of-course (EOC) assessment declined from 60 percent in 2019 to 47 percent in 2021 – a decline of 13 percentage points.
- The percentage of students scoring on grade level and above on the Geometry EOC assessment declined from 57 percent in 2019 to 46 percent in 2021 – a decline of 11 percentage points.

[1] For the purposes of the plan, "academic impact of lost instructional time" refers to "learning loss" experienced by students as a result of the COVID-19 pandemic, as referenced in the ARP Act and the CRRSA Act.

- The percentage of students scoring on grade level and above in grade 5 on the statewide science assessment declined from 53 percent in 2019 to 47 percent in 2021 – a decline of 6 percentage points.
- The percentage of students scoring on grade level and above in grade 8 on the statewide science assessments (grade 8 assessment and grade 8 students who took the Biology 1 EOC) declined from 51 percent in 2019 to 48 percent in 2021 – a decline of 3 percentage points.
- The percentage of students scoring on grade level and above on the Biology 1 EOC assessment declined from 67 percent in 2019 to 62 percent in 2021 – a decline of 5 percentage points.
- The percentage of students scoring on grade level and above on the Civics EOC assessment declined from 71 percent in 2019 to 64 percent in 2021 – a decline of 7 percentage points.
- The percentage of students scoring on grade level and above on the U.S. History EOC assessment declined from 69 percent in 2019 to 63 percent in 2021 – a decline of 6 percentage points.

The fact that Florida was able to test the vast majority of students means that Florida's educators will have deeper insight into their students' performance and will be able to develop personalized strategies to improve academic achievement outcomes during the 2021-22 school year.

Students from Low-Income Families.

Students from low-income families comprise 63.7 percent of Florida's total student population. Assessment data from the 2021 administration of the statewide assessments indicate additional focus will need to be placed on the academic needs of students from low-income families. Student performance among economically disadvantaged students typically lags the performance of all students, and the declines experienced this year among economically disadvantaged students were larger than the declines among all students. Specifically, whereas 52 percent of all students scored on grade level and above on ELA, 41 percent of students from low-income families scored on grade level and above on ELA. Additionally, whereas ELA performance declined 3 percentage points from 2019 to 2021 for all students, ELA performance declined 4 percentage points for students from low-income families. Similar patterns were found in grades 3-8 mathematics (decline of 12 percentage points versus 10 percentage points), Algebra 1 (decline of 15 percentage points versus 13), Geometry (decline of 13 percentage points versus 11), grade 5 science (decline of 7 percentage points versus 6), Biology 1 (decline of 6 percentage points versus 5), Civics (decline of 9 percentage points versus 7) and U.S. History (decline of 7 percentage points versus 6).

	Percentage Scoring On Grade Level and Above, Students from Low-Income Families		
Subject	2019	2021	Difference
ELA Grades 3-10	45	41	-4
Mathematics Grades 3-8 (FSA and EOCs)	51	39	-12
Algebra 1 EOC	51	36	-15
Geometry EOC	46	33	-13
Grade 5 Science	43	36	-7
Grade 8 Science (Grade 8 and Biology EOC)	39	36	-3
Biology 1 EOC	57	51	-6
Civics EOC	63	54	-9
U.S. History EOC	60	53	-7

The *2020-2025 Strategic Plan* adopted by the State Board of Education established metrics and targets for closing the achievement gaps between non-economically disadvantaged and economically disadvantaged students for the state as a whole and for the state's Title I schools. The overall decline in assessment performance from 2019 to 2021 generally exacerbated pre-existing achievement gaps. Even if gaps were narrowed, they were narrowed as the result of all groups declining, not as the result of all groups improving with some improving at more accelerated rates. Progress monitoring and addressing learning loss will be priorities for this sub-group.

Throughout the pandemic, the state of Florida sought to support instructional continuity for students from low income families. For example, Florida partnered with T-Mobile to provide more than 600,000 Florida families with 100GB of internet per year over the next five years. School administrators apply for the program by providing ZIP codes for students that participate in the school lunch program. The schools then distribute the hotspots and devices, with T-Mobile providing assistance for setup and technical support.

Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)

Assessment data from the 2021 administration of statewide assessments indicate that additional focus will need to be placed on the academic needs of all students, as all student racial/ethnic subgroups declined between 2019 and 2021. In some instances, such as ELA, achievement gaps between White and Black/African American students and between White and Hispanic students did not widen. However, that was due to the fact that White, Black/African American and Hispanic students all declined at the same rate on ELA between 2019 and 2021 (each declined by 4 percentage points). In mathematics (grades 3-8, including FSA and EOCs), gaps between White and Black/African American students expanded, with Black/African American students declining at a larger rate than white students. The White and Black/African American achievement gap in mathematics in 2019 was 29 percentage points; in 2021, the gap has expanded to 35 percentage points. The gap between White and Hispanic students also expanded (14 points in 2019 versus 19 points in 2021). Expansion of achievement gaps between White and Black/African American students and between White and Hispanic students also occurred in high school level mathematics (Algebra 1 and Geometry), Science (Grade 5 and Biology 1) and social studies (Civics and U.S. History).

		Percentage Scoring On Grade Level and Above, ELA Grades 3-10		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	51	48	-3
Asian	2.8%	79	77	-2
Black/African American	21.6%	38	34	-4
Hispanic	35.0%	52	48	-4
Multiracial	3.9%	61	57	-4
Native Hawaiian/Other Pacific Islander	0.2%	59	54	-5
White	36.3%	67	63	-4

		Percentage Scoring On Grade Level and Above, Mathematics Grades 3-8 (FSA and EOCs)		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	58	47	-11
Asian	2.8%	87	81	-6
Black/African American	21.6%	43	30	-13
Hispanic	35.0%	58	46	-12
Multiracial	3.9%	64	55	-9
Native Hawaiian/Other Pacific Islander	0.2%	65	54	-11
White	36.3%	72	65	-7

		Percentage Scoring On Grade Level and Above, Algebra 1 EOC		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	54	43	-11
Asian	2.8%	85	78	-7
Black/African American	21.6%	43	27	-16
Hispanic	35.0%	56	43	-13
Multiracial	3.9%	63	52	-11
Native Hawaiian/Other Pacific Islander	0.2%	62	48	-14
White	36.3%	71	59	-12

		Percentage Scoring On Grade Level and Above, Geometry EOC		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	52	40	-12
Asian	2.8%	83	75	-8
Black/African American	21.6%	36	24	-12
Hispanic	35.0%	52	41	-11
Multiracial	3.9%	62	51	-11
Native Hawaiian/Other Pacific Islander	0.2%	61	48	-13
White	36.3%	69	59	-10

		Percentage Scoring On Grade Level and Above, Grade 5 Science		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	50	40	-10
Asian	2.8%	77	73	-4
Black/African American	21.6%	33	26	-7
Hispanic	35.0%	48	41	-7
Multiracial	3.9%	59	52	-7
Native Hawaiian/Other Pacific Islander	0.2%	56	50	-6
White	36.3%	67	62	-5

		Percentage Scoring On Grade Level and Above, Grade 8 Science (Grade 8 Science Assessment Only)		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	42	40	-2
Asian	2.8%	76	74	-2
Black/African American	21.6%	28	25	-3
Hispanic	35.0%	42	38	-4
Multiracial	3.9%	55	51	-4
Native Hawaiian/Other Pacific Islander	0.2%	47	47	0
White	36.3%	63	59	-4

		Percentage Scoring On Grade Level and Above, Biology 1 EOC		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	64	55	-9
Asian	2.8%	87	84	-3
Black/African American	21.6%	49	42	-7
Hispanic	35.0%	63	58	-5
Multiracial	3.9%	72	67	-5
Native Hawaiian/Other Pacific Islander	0.2%	72	63	-9
White	36.3%	78	73	-5

		Percentage Scoring On Grade Level and Above, Civics EOC		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	68	63	-5
Asian	2.8%	89	86	-3
Black/African American	21.6%	58	48	-10
Hispanic	35.0%	67	60	-7
Multiracial	3.9%	75	69	-6
Native Hawaiian/Other Pacific Islander	0.2%	73	72	-1
White	36.3%	80	76	-4

		Percentage Scoring On Grade Level and Above, U.S. History EOC		
Race/Ethnicity	Percent of Enrollment, 2020-21	2019	2021	Difference
American Indian/Alaskan Native	0.3%	67	57	-10
Asian	2.8%	83	82	-1
Black/African American	21.6%	53	46	-7
Hispanic	35.0%	66	58	-8
Multiracial	3.9%	76	70	-6
Native Hawaiian/Other Pacific Islander	0.2%	67	63	-4
White	36.3%	80	76	-4

The *2020-2025 Strategic Plan* adopted by the State Board of Education established metrics and targets for closing the achievement gaps between White and Black/African American students and between White and Hispanic Students. The overall decline in assessment performance from 2019 to 2021 generally exacerbated pre-existing achievement gaps. Even if gaps were narrowed, they were narrowed as the result of all groups declining, not as the result of all groups improving with some improving at

more accelerated rates. Progress monitoring and addressing learning loss will be priorities for this sub-group.

Students by gender – please add a row for each gender (e.g., identifying disparities and focusing on underserved student groups by gender)

Assessment data from the 2021 administration of statewide assessments indicate that additional focus will need to be placed on the academic needs of all students, as both male and female student scores declined between 2019 and 2021. In some instances, gender achievement gaps narrowed between 2019 and 2021. However, the narrowing, especially in the mathematics area, was due to female students declining at a higher rate than male students.

	Percentage Scoring On Grade Level and Above, Female Students		
Subject	2019	2021	Difference
ELA Grades 3-10	61	56	-5
Mathematics Grades 3-8 (FSA and EOCs)	61	50	-11
Algebra 1 EOC	63	47	-16
Geometry EOC	58	45	-13
Grade 5 Science	53	45	-8
Grade 8 Science (Grade 8 Assessment Only)	49	43	-6
Biology 1 EOC	69	63	-6
Civics EOC	73	65	-8
U.S. History EOC	68	62	-6

	Percentage Scoring On Grade Level and Above, Male Students		
Subject	2019	2021	Difference
ELA Grades 3-10	51	47	-4
Mathematics Grades 3-8 (FSA and EOCs)	60	52	-8
Algebra 1 EOC	58	46	-12
Geometry EOC	56	46	-10
Grade 5 Science	53	49	-4
Grade 8 Science (Grade 8 Assessment Only)	48	47	-1
Biology 1 EOC	65	61	-4
Civics EOC	70	64	-6
U.S. History EOC	70	65	-5

English Language Learners

English language learners comprise 9.6 percent of Florida's total student population. Assessment data from the 2021 administration of the statewide assessments indicate additional focus will need to be placed on the academic needs of English language learners. Student performance among English language learners typically lags the performance of all students and the declines experienced this year among English language learners were larger than the declines among all students. Specifically, whereas

52 percent of all students scored on grade level and above on ELA, 15 percent of English language learners (those currently receiving ESOL services) scored on grade level and above on ELA. Though the decline on ELA for English language learners was less than for the overall population on ELA (2 percentage point decline versus 3), declines among English language learners in other subjects were larger than the overall student population – specifically, in grades 3-8 mathematics (decline of 11 percentage points versus 10) and Biology 1 (decline of 6 percentage points versus 5). Though larger declines in performance between 2019 and 2021 were not as numerous among English language learners as among other subgroups, the performance of this subgroup remains a major focus given the lower performance typically witnessed among this group, and the large population of English learners served in Florida.

	Percentage Scoring On Grade Level and Above, English Language Learners		
Subject	2019	2021	Difference
ELA Grades 3-10	17	15	-2
Mathematics Grades 3-8 (FSA and EOCs)	34	23	-11
Algebra 1 EOC	28	17	-11
Geometry EOC	25	17	-8
Grade 5 Science	15	13	-2
Grade 8 Science (Grade 8 and Biology EOC)	10	9	-1
Biology 1 EOC	25	19	-6
Civics EOC	33	27	-6
U.S. History EOC	24	20	-4

The *2020-2025 Strategic Plan* adopted by the State Board of Education established metrics and targets for closing the achievement gaps between English language learners and non-English language learners. In addition, the strategic plan established metrics and targets for the successful transition of English language learners. The overall decline in assessment performance from 2019 to 2021 generally exacerbated pre-existing achievement gaps. Even if gaps were narrowed, they were narrowed as the result of all groups declining, not as the result of all groups improving with some improving at more accelerated rates. Addressing progress monitoring and learning loss will be priorities for this sub-group.

Children with Disabilities

Students with disabilities comprise 14.9 percent of Florida's total student population. Assessment data from the 2021 administration of the statewide assessments indicate additional focus will need to be placed on the academic needs of students with disabilities. Student performance among students with disabilities typically lags the performance of all students. Specifically, whereas 52 percent of all students scored on grade level and above on ELA, 20 percent of students with disabilities scored on grade level and above on ELA. Though larger declines in performance between 2019 and 2021 were not seen among students with disabilities as among other subgroups, the performance of this subgroup remains a major focus given the lower performance typically witnessed among this group, and the unique needs of students within this subgroup.

	Percentage Scoring On Grade Level and Above, Students with Disabilities		
Subject	2019	2021	Difference
ELA Grades 3-10	22	20	-2
Mathematics Grades 3-8 (FSA and EOCs)	31	24	-7
Algebra 1 EOC	27	17	-10
Geometry EOC	24	18	-6
Grade 5 Science	24	21	-3
Grade 8 Science (Grade 8 and Biology EOC)	18	17	-1
Biology 1 EOC	34	30	-4
Civics EOC	41	34	-7
U.S. History EOC	41	35	-6

The *2020-2025 Strategic Plan* adopted by the State Board of Education established metrics and targets for closing the achievement gaps between students with disabilities and students without disabilities. The overall decline in assessment performance from 2019 to 2021 generally exacerbated pre-existing achievement gaps. Even if gaps were narrowed, they were narrowed as the result of all groups declining, not as the result of all groups improving with some improving at more accelerated rates. Addressing progress monitoring and learning loss will be priorities for this sub-group.

A review of emerging data on student performance and attendance indicates that, for the 2021-22 school year, the state's highest needs for Florida's students with disabilities are emerging in the following five areas:

1. Addressing the increasing shortage of qualified teachers to support the needs of students with disabilities, to include those Exceptional Student Education (ESE) staff tasked with assisting with federally required child find activities related to students with disabilities.
2. Addressing the need for a robust array of positive behavioral supports and behavioral and emotional skill acquisition (including for PreK students with disabilities), to include providing supports related to child find relative to students with emotional and behavioral disabilities.
3. Addressing academic readiness and academic skill acquisition for our youngest students with disabilities, to include providing supports related to Child Find for students with disabilities relative to PreK and primary-aged students.
4. Post-secondary preparation and supports for transition-aged students with disabilities.
5. LEA dispute resolution, parent communication and partnership specific to students with disabilities.

Students Experiencing Homelessness

Students experiencing homelessness comprise 1.6 percent of the state's total student population. Assessment data from the 2021 administration of the statewide assessments indicate additional focus will need to be placed on the academic needs of students experiencing homelessness. Student performance among these students typically lags the performance of all students. Specifically, whereas 52 percent of all students scored on grade level and above on ELA, 28 percent of students experiencing homelessness scored on grade level and above on ELA. Declines among students experiencing homelessness were larger than the overall student population in some areas – specifically, in ELA

(decline of 6 percentage points versus 3) and Biology 1 (decline of 10 percentage points versus 5). Though larger declines in performance between 2019 and 2021 were not as numerous among students experiencing homelessness as among other subgroups, the performance of this subgroup remains a major focus given the lower performance typically witnessed among this group.

	Percentage Scoring On Grade Level and Above, Students Experiencing Homelessness		
Subject	2019	2021	Difference
ELA Grades 3-10	34	28	-6
Mathematics Grades 3-8 (FSA and EOCs)	38	28	-10
Algebra 1 EOC	39	28	-11
Geometry EOC	37	27	-10
Grade 5 Science	33	27	-6
Grade 8 Science (Grade 8 Assessment Only)	27	26	-1
Biology 1 EOC	48	38	-10
Civics EOC	50	43	-7
U.S. History EOC	52	46	-6

Utilizing progress monitoring to inform strategies to address learning loss will be a top priority for this subgroup.

Children and Youth in Foster Care

There are 17,146 (0.6 percent of enrollment) children and youth in foster care enrolled in Florida public schools. Assessment data from the 2021 administration of the statewide assessments indicate additional focus will need to be placed on the academic needs of students in foster care. Student performance among students in foster care typically lags the performance of all students. Specifically, whereas 52 percent of all students scored on grade level and above on ELA, 32 percent of students in foster care scored on grade level and above on ELA. Though larger declines in performance between 2019 and 2021 were not seen among students in foster care as among other subgroups, the performance of this subgroup remains a major focus given the lower performance typically witnessed among this group. It should be noted that Florida has made every effort to mitigate the impacts of lost instructional time for students in foster care. In addition to benefitting from the opportunity to receive high-quality, in-person instruction, Florida children in foster care were the recipients of nearly 1,000 electronic devices, which were made available through the FDOE, in collaboration with the Florida Department of Children and Families (DCF). These devices are critical to combatting the obstacles of educational stabilities, and children in foster care were prioritized to ensure they had the resources needed to succeed during and after the pandemic.

	Percentage Scoring On Grade Level and Above, Children and Youth in Foster Care		
Subject	2019	2021	Difference
ELA Grades 3-10	35	32	-3
Mathematics Grades 3-8 (FSA and EOCs)	38	34	-4
Algebra 1 EOC	32	25	-7
Geometry EOC	34	25	-9
Grade 5 Science	35	33	-2
Grade 8 Science (Grade 8 and Biology EOC)	27	26	-1
Biology 1 EOC	43	40	-3
Civics EOC	50	50	0
U.S. History EOC	50	47	-3

Migratory Students

There are 14,451 (0.5 percent of enrollment) migratory students enrolled in Florida public schools. Assessment data from the 2021 administration of the statewide assessments indicate additional focus will need to be placed on the academic needs of migratory students. Student performance among migratory students typically lags the performance of all students. Specifically, whereas 52 percent of all students scored on grade level and above on ELA, 28 percent of migratory students scored on grade level and above on ELA. Though the decline on ELA for migratory students was the same as for the overall population on ELA (3 percentage point decline), declines among migratory students in other subjects were larger than the overall student population – specifically, in Algebra 1 (decline of 14 percentage points versus 13) and Biology 1 (decline of 6 percentage points versus 5). Though larger declines in performance between 2019 and 2021 were not as numerous among migratory students as among other subgroups, the performance of this subgroup remains a major focus given the lower performance typically witnessed among this group.

	Percentage Scoring On Grade Level and Above, Migratory Students		
Subject	2019	2021	Difference
ELA Grades 3-10	31	28	-3
Mathematics Grades 3-8 (FSA and EOCs)	46	36	-10
Algebra 1 EOC	46	32	-14
Geometry EOC	38	33	-5
Grade 5 Science	33	27	-6
Grade 8 Science (Grade 8 Assessment Only)	27	25	-2
Biology 1 EOC	49	43	-6
Civics EOC	50	43	-7
U.S. History EOC	51	45	-6

Utilizing progress monitoring to inform strategies to address learning loss will be a top priority for this subgroup.

Other groups of students identified by the State (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, LGBTQ+ students)

Florida is committed to addressing learning loss across all students and student subgroups. While Florida has not identified additional subgroups at the state level, Florida has worked to ensure that school districts and other LEAs have the tools needed to identify and target resources to the students most in need.

4. **<u>Understanding the Impact of the COVID-19 Pandemic</u>: Describe how the SEA will support its LEAs in identifying the extent of the impact of the COVID-19 pandemic on student learning and student well-being, including identifying the groups of students most impacted by the pandemic. Where possible, please identify the data sources the SEA will suggest its LEAs use in thoughtfully diagnosing areas of need, including data on the academic, social, emotional, and mental health impacts of lost instructional time.**

In July 2020, Commissioner Corcoran issued DOE Emergency Order No. 2020-EO-06. This order recognized that education is critical to the success of the state and to individual students. It is known that extended school closures can impede the educational success of students, impact families' well-being and limit parents from returning to work. This order prioritized the need for schools to open fully to ensure the quality and continuity of the educational process and the comprehensive well-being of students and families. By signing this order, Commissioner Corcoran provided flexibility for districts to respond and mitigate the impact of the COVID-19 pandemic and prioritize the promotion of health, safety and welfare of persons connected to the Florida educational system. In order to receive the flexibility provided by the order, districts were required to open in-person instruction at least five days per week, provide the full panoply of services, conduct a robust progress monitoring system and ensure the availability of services for students with disabilities and English language learners. Every school district submitted a reopening plan on how it would meet these requirements.

By the conclusion of the 2020-21 school year, school districts reported local progress monitoring data three times, and 94 percent of students participated in statewide assessments.

<u>Schools and districts identified subgroups of students most impacted by the pandemic:</u>

- Students with Individual Educational Plans (IEP);
- Students with an ADA-Section 504 Disability (with or without an IEP);
- Students with a Developmental Delay;
- Students Acquiring English as a Second Language (ELL);
- Students Suspected of have a Reading and/or Language Impairment;
- Students with Limited Access to Technology; and
- Students Dependent on School for Meals (Free/Reduced-price Lunch).

Programs already in place to address student well-being:

Year-over-year increases in the Florida Education Finance Program (FEFP) for the district Mental Health Assistance program used to increase services and personnel:

- 2019-20 school year: $75 million;
- 2020-21 school year: $100 million; and
- 2021-22 school year: $120 million.

Additional Investments in Mental Health Funding included:

- $23 million CARES (to DCF) to reinforce Florida's mental health services system.
- $2 million CARES for 18 rural districts to reduce mental health professional-to-student ratio and increase student access to mental health services.
- $5.5 million for youth mental health awareness training for teachers and school personnel.
- The FDOE's Division of Early Learning (DEL), is actively building the capacity of the statewide early care and education workforce to prepare children for school readiness and kindergarten. DEL serves children birth to 13 years old and supports the whole child by establishing measures to ensure families have access to high-quality childcare and afterschool programs; collaborating with community support programs; and providing early childhood educators access to training in early childhood development, healthy social-emotional development, trauma-informed practice and positive classroom strategies.
- With $8.9 million from the Preschool Development Birth to Five Grant (PDG), DEL has awarded sub-grants to early learning coalitions (ELCs) and Redlands Christian Migrant Association (RCMA) to identify and purchase needed social-emotional and/or mental health supports for children and their families, School Readiness (SR) providers and Voluntary Prekindergarten (VPK) providers.
- Resiliency Toolkits for schools and educators with lesson plans on topics like grit, respect and coping skills.
- New state standards for character education and substance use and abuse with supporting resources.
- Five hours of mental health instruction required each year for students in grades 6-12.

Suicide Prevention

The SEA established criteria and procedures for implementation of section 1012.583, Florida Statutes (F.S.), including components of FDOE-approved youth suicide awareness and prevention training materials, criteria for the provision of approved training and policies and procedures for administering suicide risk assessments. https://www.fldoe.org/schools/k-12-public-schools/bosss/suicide-prevent.stml
Youth Mental Health Awareness Training (YMHAT) and Support

In accordance with s. 1012.584, F.S., the FDOE, as a state education agency (SEA), has supported LEAs through an annual YMHAT allocation designed to assist districts with providing an evidence-based youth mental health awareness and assistance training program to help school personnel identify and understand the signs of emotional disturbance, mental illness and substance use disorders and provide such personnel with the skills to help a person who is developing or experiencing an emotional disturbance, mental health or substance abuse problem.
More specifically for district school personnel, the benefits for the LEAs is that YMHAT:

- Informs on risk factors and warning signs of mental health and substance use problems.

- Provides information on anxiety, depression, psychosis, eating disorders, substance abuse disorders, ADHD and other disruptive behavior disorders.
- Provides a five-step action plan to help someone who is developing a mental health problem or is in crisis.
- Provides available evidence-based professional, peer and self-help resources.

As of August 2021, Florida has had over 200,000 educators and school-based personnel across the state complete the full training for Youth Mental Health Awareness, with nearly 2,000 instructors across the state supporting the ongoing professional development needs associated with this critical resource. In July 2021, the State Board of Education adopted statewide student standards for character education and substance use and abuse.

The Department of Education established a mental health resources page at https://www.fldoe.org/mental-health/index.stml.

5. **School Operating Status: It is essential to have data on how students are learning in order to support the goals of access and equity, especially for student groups that have been disproportionately impacted by the COVID-19 pandemic. Describe the current status of data collection on operational status and mode of instruction of all schools in your State. This description must include:**
    - **i. A description of to what extent, and how frequently, the State collects now and will collect in the future data for all schools in your State on:**
        - **Mode of instruction: The number of schools in your State that are offering fully remote or online-only instruction; both remote/online and in-person instruction (hybrid model); and/or full-time in-person instruction;**
        - **Enrollment: Student enrollment for all students and disaggregated for each of the student groups described in A.3.i-viii for each mode of instruction; and**
        - **Attendance: Student attendance for all students and disaggregated for each of the student groups described in A.3.i-viii for each mode of instruction.**

Mode of Instruction, Enrollment and Attendance are data elements within the statewide comprehensive management information system maintained by the FDOE. FDOE currently collects the data elements from school districts in October and February as point-in-time information, and in August for end-of-year and full-year information.

- The data described in A.5.i.a. and b. using the template in Appendix A (and to the extent available, the data described in A.5.i.c.) for the most recent time period available. Please note that this data can be submitted separately within 14 calendar days after a State submits this plan. The SEA must also make this data publicly available on its website as soon as possible but no later than June 21, 2021, and regularly provide updated available information on its website. The Department will periodically review data listed in A.5.i on SEA websites.

ii. To the extent available, a description of the planned operational status and mode of instruction for the State and its LEAs for Summer 2021 and for the 2021-2022 school year.

See Appendix A.

B. Safely Reopening Schools and Sustaining their Safe Operations

The Department recognizes that safely reopening schools and sustaining their safe operations to maximize in-person instruction is essential for student learning and student well-being, and especially for being able to address the educational inequities that have been worsened by the COVID-19 pandemic. In this section, SEAs will describe how they will support their LEAs in this vital area.

1. **Support for LEAs: Describe how the SEA will support its LEAs in safely returning to in-person instruction and sustaining the safe operation of schools. This description must include:**
   - **i. How the SEA will support its LEAs implementing, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention ("CDC") for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;**

     Complete the table below, adding rows as necessary, or provide a narrative description.

The FDOE issued a comprehensive guidance document in June 2020: Reopening Florida's Schools and the CARES Act, which is included as Attachment 1. In addition, the FDOE steadfastly coordinated with the Florida Department of Health to provide timely and accurate technical assistance on best practices regarding safely reopening schools. An extensive list of guidance documents and technical assistance webinars provided to districts is available at https://www.fldoe.org/em-response/index.stml . Commissioner Corcoran issued two emergency orders during 2020 to ensure favorable conditions for in-person instruction. On July 6, 2020, DOE Order No. 2020-EO-06 was issued to require schools to offer in-person instruction. Districts could provide an innovative, remote instruction option and still receive full per-student funding as if students were attending in person. To receive this flexibility, each district submitted a fall 2020 Reopening Plan to FDOE for approval. Every school district had to sign assurances and provide a plan to provide the full panoply of services available to all students regardless of learning modality. All districts received approval and public schools in Florida were reopened by August 31, 2020. In order to support districts with the continued flexibility to offer innovative learning options at in-person funding levels, Commissioner Corcoran issued DOE Order No, 2020-EO-07 on November 30, 2020. Every district had to submit a spring 2021 Education Plan for FDOE approval with continued assurances and detailed plans. All districts received approval and continued multiple learning options for the remainder of the 2020-21 school year.

For the reopening of schools for 2021-22, on July 30, 2021, Governor DeSantis issued Executive Order Number 21-175, Attachment 2, directing the Florida Department of Health (FDOH) and FDOE to protect the rights of parents to make decisions for their children regarding masks.

On August 6, 2021, the Florida Department of Health issued an emergency rule establishing protocols for controlling COVID-19 in school settings. The FDOH's emergency rule is incorporated as Attachment 3A. This rule sets forth health and safety practices like cleaning and handwashing that should be instituted in public schools. It provides that students may wear masks or face coverings, but allows parents to opt the student out of any mandates. It establishes protocols for students who test positive, who are exposed, and who have had a prior infection. It requires parental consent for testing and prohibits discrimination of students who opt out of wearing a mask or face covering.

On September 22, 2021, the Florida Department of Health issued an emergency rule further addressing protocols for controlling COVID-19 in the school settings. The FDOH's emergency rule is incorporated as Attachment 3B. In this rule, the FDOH addressed protocols for quarantining students who are symptomatic for or have tested positive for COVID-19 and for quarantining students who have been exposed to a person who is positive for COVID-19.

The State Board of Education adopted two emergency rules on August 6, 2021. The first, Pupil Attendance Records for COVID-19, which is incorporated as Attachment 4, defines stay-home directive and allows asymptomatic students under such directives to be counted present and have access to assignments, curriculum, and assistance from instructional personnel. The FDOE will update attendance reporting documents to include a new code to report student present under this rule. The second, COVID-19 Hope Scholarship Transfer Procedures, which is incorporated as Attachment 5, defines COVID-19 harassment and allows students who have been harassed to be eligible for a Hope Scholarship. This scholarship provides transfer to another public or private school.

Table B1.

Mitigation strategy	**SEA response**
Universal and correct wearing of masks	Determined by Florida Department of Health pursuant to s. 1003.22, Florida Statutes.
Physical distancing (e.g., including use of cohorts/podding)	LEA decision. The SEA recommended the use of seating charts to facilitate contact tracing.
Handwashing and respiratory etiquette	LEA decision.
Cleaning and maintaining healthy facilities, including improving ventilation	LEA decision.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	LEAs collaborated with local health departments
Diagnostic and screening testing	LEAs collaborated with local health departments; In October 2020, Governor DeSantis provided 60,000 BiNax NOW rapid test kits to school districts.

Mitigation strategy	SEA response
Efforts to provide vaccinations to educators, other staff, and students, if eligible	LEAs collaborated with local health departments. The state complied with prioritization of educators at federal vaccine sites.
Appropriate accommodations for children with disabilities with respect to the health and safety policies	LEA decision. The fall 2020 Reopening Plan and spring 2021 Education Plan had district assurances for continuity of services for students with disabilities.

ii. Any Statewide plans, policies, estimated timelines, and specific milestones related to reopening and operation of school facilities, including any mechanisms the SEA will use to track, monitor, or enforce their implementation;

In July 2020, Commissioner Corcoran issued DOE Emergency Order No. 2021-EO-06, which is attached as Attachment 6, offering LEAs level funding for students learning remotely if the LEA provided assurances to open for in-person instruction by August 31, 2020, and a Reopening Plan for monitoring and support for students. All plans were reviewed, revised if necessary, and approved by FDOE for the fall 2020 semester. In November 2020, the commissioner issued DOE Emergency Order No. 2020-EO-07, which is attached as Attachment 7 to continue funding flexibility for the spring 2021 semester upon approval of a Spring Reopening Plan detailing student progress monitoring and support. These plans were also reviewed, revised if necessary, and approved by FDOE for the spring 2021 semester. This funding flexibility is not available for the 2021-22 school year, but there are several remote learning options parents can pursue for their child (e.g., Florida Virtual School, a district virtual franchise, or a Virtual Instruction Provider).

iii. To what extent the SEA and its LEAs consult with Federal, State, and local health officials. This description should include, if available, whether the SEA and its LEAs have received support for screening testing from their State or local health department based on funding awarded by the CDC; and

FDOE was in frequent contact with FDOH. DOE Orders No. 2020-EO-06 and 2020-EO-07 required the opening of schools "subject to advice and orders of the Florida Department of Health, local departments of health, and subsequent executive orders." FDOH and its local health departments worked directly with LEAs on testing protocols, contact tracing, quarantine determinations, sanitization, etc.

iv. Any guidance, professional learning, and technical assistance opportunities the SEA will make available to its LEAs.

FDOE provided vast resources to LEAs. Conference calls and webinars were held to share information and promote open communication. Conference calls with FDOE leadership were held to communicate

important announcements, and LEA superintendents had cell phone access to senior leadership staff for any questions. At least 49 webinars were held from March 2020 through May 2021. Topics included instructional continuity planning, safety measures, emergency orders, accountability, reopening plans, progress monitoring, CARES funding, early learning, workforce education, postsecondary, best practices, students with disabilities, testing kit training, reading and civics initiatives, after-school programs and much more. All documents and recordings are posted at http://www.fldoe.org/em-response/documents.stml.

Florida used CARES ESSER funds to hire 20 statewide regional literacy directors. The Florida Legislature called for the expansion of statewide regional literacy teams and appropriated funding authority to make this a reality. Florida already has regional team structures for school improvement. These two teams will work in tandem to improve literacy in schools. Statewide events for literacy and school improvement were held during 2021 to provide professional development and technical assistance on Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards implementation, the science of reading, and leveraging federal funds for school improvement.

2. **Safe Return to In-Person Instruction and Continuity of Services Plans: Describe how the SEA will ensure that its LEAs that receive ARP ESSER funds meet the requirements in section 2001(i) of the ARP Act and the requirements relating to the ARP ESSER funds published in the Federal Register and available at https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/ (ARP ESSER requirements) to either: (a) within 30 days of receipt of the funds, develop and make publicly available on the LEA's website a plan for the safe return to in-person instruction and continuity of services, or (b) have developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP Act, including:**
    i. **How the SEA will ensure that each LEA plan includes, or will be modified to include, the extent to which it has adopted policies and a description of any such policies on each of the strategies listed in table B1;**

FDOE will require LEAs to submit an application that includes narrative components as well as a budget and assurances. At a minimum, the application will address the requirements noted above and in alignment with state law and rules.

ii. How the SEA will ensure that each LEA plan describes how it will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services;

Under Florida law, specifically, s. 1003.22(3), F.S., the FDOH is the agency that has authority to adopt rules governing the control of preventable communicable diseases in public schools.[2] Therefore, school districts must comply with FDOH emergency rules.

Additionally, FDOE invested in the capacity of districts and schools to develop high quality Instructional Continuity Plans (ICPs), which are being collected to ensure that districts have alignment with evidence-based practices. Florida was one of a few states that offered summer programs in 2020 for struggling students based on achievement gaps. Work on ICPs was formalized with an external partner who will provide technical assistance to districts during the 2021-22 school year.

In fall 2020, each district submitted and received approval of their Reopening Plan. In January 2021, a Spring Education Plan was approved for each district. Each plan required assurances, including the collection of district progress monitoring data, and narrative for plans for to ensure continuity of services and supports for students with disabilities and English Language Learners.

Each LEA will be required to update its plan to address the requirements of the U.S. Department of Education's Interim Final Rule, 88 FR 21195, and to review and update the plan not less than every six months. In addition, each LEA will be required to describe how it will ensure the effectiveness of the interventions it has undertaken to address the academic impact of lost instructional time and the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

iii. How the SEA will ensure that the LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023),[3] and revises as appropriate, its plan, and how the SEA will ensure that the LEA seeks public input, and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan; and

[2] This rule, and the enforcement of this rule by the Florida Department of Education, is being litigated in state and federal court. See, Florida State Conference of NAACP v. Florida Dep't of Health, Case No. 4D21-2463 (Fla. 4th DCA); Scott v. DeSantis, Case No. 2021-CA-1382 (Fla. 2nd Cir.); Hayes v. DeSantis, Case No. 21-cv-22863, (S.D. Fla.).
[3] ARP ESSER funds are subject to the Tydings amendment in section 421(b) of the General Education Provisions Act, 20 U.S.C. 1225(b), and are therefore available to SEAs and LEAs for obligation through September 30, 2024. Review and revisions of these plans, if necessary, are not required during the Tydings period.

FDOE will provide technical assistance to ensure that LEAs periodically review their plan, including required public input, and will require assurances to ensure that the LEAs acknowledge the requirements.

iv. **Describe, to the extent the SEA collects it, information about LEA implementation, to the greatest extent practicable, of each element of the most up-to-date CDC guidance listed in table B1 and its LEAs' needs for support and technical assistance to implement strategies consistent, to the greatest extent practicable, with relevant CDC guidance.**

The FDOE does not collect this information. Local decisions are made between school districts and local health departments.

C. Planning for the Use and Coordination of ARP ESSER Funds

The Department recognizes that seeking input from diverse stakeholders is essential to developing plans for the use of ARP ESSER funds that are responsive to the needs of students, families, and educators. In this section, SEAs will describe their plans for consultation and for coordinating the use of ARP ESSER funds with other resources to meet the needs of students.

1. **SEA Consultation: Consistent with the ARP ESSER requirements, describe how the SEA engaged in meaningful consultation with stakeholders, and incorporated input into its plan, including, but not limited to:**
   - i. **students;**
   - ii. **families;**
   - iii. **Tribes (if applicable);**
   - iv. **civil rights organizations (including disability rights organizations);**
   - v. **school and district administrators (including special education administrators);**
   - vi. **superintendents;**
   - vii. **charter school leaders (if applicable);**
   - viii. **teachers, principals, school leaders, other educators, school staff, and their unions; and**
   - ix. **stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.**

   The description must include how the SEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the SEA took such input into account.

Since March 2020, the FDOE has worked diligently with a number of stakeholders to ensure a coordinated and deliberate response to the COVID-19 pandemic. Engagement with school superintendents, educator and school leader associations, charter school networks, and a multitude of other partnering organizations has been key to Florida's reopening of schools and the rapid recovery of the state throughout the pandemic. To further support and engage stakeholders, FDOE developed an

online survey for stakeholders on proposed initiatives funded through the American Rescue Plan. It was sent to stakeholders representing the groups listed in i.-ix. above and was open from July 16-30, 2021. Along with the other stakeholders, the survey was sent to the Florida Governor's Council on Indian Affairs. We received 2,576 comments. The table below summarizes the percent of responses indicating support or non-support of five types of initiatives.

	Summer Enrichment	After School Programs/Weekend Academies	Funding to Expand Proven Practices in Support of Reading Achievement	Student Support Services and Interventions	Enhanced Academic Enrichment and Math Supports
Yes	85.6%	80.2%	92.9%	87.7%	91.8%
No	14.4%	19.8%	7.1%	12.3%	8.2%

Below are the number of responses by stakeholder type (respondents could choose more than one type):

- Students - 578
- Families - 816
- Civil rights organizations - 42
- Disability rights organizations - 43
- School district superintendents - 40
- School and district administrators - 276
- Charter school leaders - 110
- Teachers - 1,973
- Principals - 180
- Other school leaders - 212
- Other educators - 231
- School staff - 296
- Education employee unions - 157
- Stakeholders representing the interests of children with disabilities - 337
- Stakeholders representing the interests of English language learners - 225
- Stakeholders representing the interests of children experiencing homelessness - 167
- Stakeholders representing the interests of children and youth in foster care - 152
- Stakeholders representing the interests of migratory students - 133
- Stakeholders representing the interests of children who are incarcerated - 81
- Stakeholders representing the interests of other underserved students - 245

- Other – 65

The results of this survey affirmed FDOE's plan to focus on the five initiative areas presented therein. It showed overwhelming support for the areas of literacy and math support, and those project proposals were built out accordingly.

The Florida Education Association submitted recommendations for expanded educational opportunity and incentives to increase teaching capacity. Their ideas for summer, after--school and weekend enrichment; enhanced mental health support services; and teacher professional development for literacy, numeracy and science align with Florida's proposals.

On August 18, 2021, the State Board of Education received an update on this state plan and FDOE's work to ensure support of its proposals. The public is also invited to comment at these meetings regarding agenda items.

On September 23, 2021, the Department presented the emerging priorities for the ARP State Plan to superintendents at the Florida Association of District School Superintendents (FADSS).

2. **<u>Coordinating Funds</u>: Describe to what extent the SEA has and will coordinate Federal COVID-19 pandemic funding and other Federal funding. This description must include:**
    - **i. How the SEA and its LEAs 1) are using or have used prior to the submission of this plan and 2) plan to use following submission of this plan, Federal COVID-19 funding under the Coronavirus Aid, Relief, and Economic Security ("CARES") Act and the CRRSA Act to support a safe return to and safely maximize in-person instruction, sustain these operations safely, and address the disproportionate impact of the COVID-19 pandemic on individual student groups (including students from low-income families, children with disabilities, English learners, racial or ethnic minorities, students experiencing homelessness, children and youth in foster care, and migratory students);**

Complete the table below or provide a narrative description.

Table C1.

Funding source	Prior/current SEA and LEA uses (including funding amounts, if applicable)	Planned SEA and LEA uses (including funding amounts, if applicable)
ESSER I (CARES Act)	See Narrative.	See Narrative.
GEER I (CARES Act)	See Narrative.	See Narrative.
ESSER II (CRRSA Act)	See Narrative.	See Narrative.
GEER II (CRRSA Act)	See Narrative.	See Narrative.

Florida led the nation in safely returning students to in-person instruction. All school districts in the state returned to in-person instruction by August 31, 2020. CARES and CRRSA funds have been strategically invested in the tools and resources necessary to address learning loss for our most vulnerable students and ensure that all students have the resources necessary to succeed. From the outset, Florida developed a comprehensive plan for responding to and recovering from COVID-19, and has worked to leverage and align the uses of CARES and CRRSA funds to maximize the impact of these funds. These strategic investments will be carried forward to the planned uses of ARP funds.

ESSER I (CARES Act)

As of October 6, 2021, Florida is tied for 6th in the nation for spending percentage of ESSER funds. All of the state's ESSER I allocation has been awarded or encumbered through contract, as follows:

ESSER Formula Grants to LEAs. (693,223,066)
Under the CARES Act, formula grants were awarded to LEAs for a project performance period that spans 2019-20, 2020-21 and 2021-22. These funds have been, and continue to be, used to prevent, respond to and recover from COVID-19, in accordance with the allowable uses under the CARES Act.

SEA Discretionary Projects (77,024,785):

Ensuring the B.E.S.T. Curriculum for Reading. ($19,915,981)
To ensure that LEA recovery efforts are effective, FDOE will provide grants to LEAs to assist in the identification and adoption of curriculum and supplemental instructional materials to drive teaching and learning in reading for grades K-3. The curriculum will be aligned to Florida's B.E.S.T. Standards. The curriculum must be vetted and approved by the FDOE's Just Read, Florida! Office, have the capacity to extend beyond direct classroom instruction, in the event schools close campuses again in the future, and provide options for parents/families to support learning in the home. Supplemental resources must be focused and aligned with the five constructs of reading.

Pre-K – 3 Progress Monitoring and Data Informed Supports. ($20,000,000;)
The interruption of instructional services and the period of distance learning caused by COVID-19 will likely disproportionately impact the most vulnerable students. The recovery plan must include robust progress monitoring and data-informed supports to ensure that students do not fall behind. FDOE has provided LEAs with subgrants for the following activities:

- Invest in building the capacity of districts and schools to use screening and progress monitoring data to drive informed teaching practices and curriculum decisions. Invest in a screening and progress monitoring assessment with LEAs.
- Data share to help leverage student data and deployment of professional development to drive improvements.
- Provision of a data science budget, including a dedicated project manager.

In addition, FDOE is procuring services for modernizing the student and staff data collection systems with the ability to serve all school districts and public charter schools, Pre-Kindergarten through 12th grade, for the purposes of improving data quality for state and federal funding accountability and reporting requirements, longitudinal analysis, interactive dashboards, and transparency.

Upskill Highly Effective Reading Coaches. ($5,000,000)
To support effective recovery efforts, the FDOE will assist LEAs in providing training and professional development for up to 2,000 highly effective reading coaches. FDOE will deploy a proven model for building reading coach effectiveness, accountability and empowerment to ensure teachers in every classroom build the skills needed to deliver scientifically based reading instructional strategies. This will involve engaging a research and evidence-based approach to coaching, grounded in the science of reading. Literacy Coach Definitions, domains and standards were developed which guide the development of the training. This training will result in a literacy coach credential designated on the educators' certificate.

Capacity Building for Reading. ($5,747,241)
To support effective recovery efforts, the FDOE will deploy resources statewide that ensure the effective delivery of high-quality, evidence-informed reading instruction for any students identified in need at all grade levels. This would include providing professional development for teachers delivering reading instruction at all grade levels with these teachers attaining a reading endorsement. Two new high-quality state pathways reading endorsement pathways were established, offering over 5,000 educators a high-quality state option to earn the reading endorsement, ensuring educators have the knowledge and skill to teach all students to read.

Ensuring High Quality Regional Supports. ($4,252,758)
To support effective recovery efforts, the FDOE will deploy Regional Support Teams that engage cross-divisional experts (Reading, ESE, etc.) that support and reinforce the professional development and coaching models being deployed statewide, while focusing efforts locally within the regions with support and oversight to ensure fidelity with implementation. These positions will be trained on implementation science, the strategies and practices being deployed during the training of the coaches and teachers. These positions will be trained to monitor district-level, school-level, and classroom-level data from the progress monitoring tool to help deploy additional professional development and interventions when needed with urgency and fast response. Services provided by these regional consultants will be for the shared benefit of all schools in the districts, traditional public, public charter and private schools.

SAT/ACT. ($8,000,964)
COVID-19 interrupted the administration of college entry examinations (the SAT and the ACT), which adversely impacted the ability of students to articulate to colleges and universities and to receive scholarships for which they may have been eligible. To respond to this situation, the FDOE provided the SAT or ACT to students for free in 2020-21.

Instructional Continuity Plans. ($7,939,948)
The FDOE provided grants to LEAs to support the development and deployment of Instructional Continuity Plans. The Instructional Continuity Plans include the LEA's plan for implementing distance learning in the event of unanticipated campus closures for an extended period of time. An overview training was held virtually in July, and four face-to-face trainings were held regionally in August. Teams from each district representing the areas of academics, operations, communications and technology attended these professional learning opportunities to ensure the effective development and submission of high-quality plans.

Virtual Safety Net. ($5,250,000)
The FDOE provided a grant to the Florida Virtual School (FLVS), Florida's statewide, public virtual school to help provide a virtual safety net to enhance FLVS's learning management system and to increase FLVS capacity to serve additional students.

In addition, FLVS provided a 6-hour Virtual Teacher Training course that was made available to every public-school teacher in Florida. Teachers who took this course are prepared to instruct through any school district's FLVS franchise.

Administrative Costs for Administration of the ESSER I Grant. ($917,893)

GEER I (CARES ACT)

All of the state's GEER I allocation has been awarded or encumbered through contract, as follows:

Academic Acceleration (Extended Day and Year Recovery Efforts). ($63,450,689)

The FDOE provided grants to LEAs for early recovery efforts in summer and early fall 2020, to target students who have been disconnected or hard to reach via distance learning and Grades K-5 students identified with a substantial deficiency in reading this program has been extended through summer 2021.

Prevention and Response. ($10,672,137)
The FDOE provided grants to LEAs to provide funding to public schools to support the cleaning regimen necessary to create a healthier learning environment for students, teachers and staff. In addition, funds may be used for schools to maintain a supply of adequate cloth face coverings and supplies for cleaning and disinfecting, including hand sanitizer, bleach wipes and spray and other personal protective equipment (PPE). Districts could also purchase deep-cleaning equipment, such as electrostatic sprayers and COVID-19 test kits.

Private School Stabilization. ($15,000,000)
FDOE provided a grant to a scholarship funding organization to provide subgrants to private schools serving low-income students, to assist those entities in responding to COVID-19 and continuing to operate.

Career and Technical Education (CTE) Infrastructure. ($10,726,799)
FDOE provided grants to LEAs to provide resources to build infrastructure and increase enrollment and capacity in high-demand Career and Technical Education (CTE) programs. The aim of this funding is to accelerate students' readiness for work and/or immediate entry into an in-demand postsecondary CTE program.

Ensuring the B.E.S.T. Curriculum for Civics. ($3,993,659) FDOE provided grants to LEAs to purchase books from the state's K-12 civic literacy booklist, which will provide resources for students to catch up on the standards, whether attending on-campus programs, or remote learning.

Community Response to Education Needs. ($1,000,000)

FDOE provided a grant to the Urban League to support after-school programs for our most vulnerable students.

Civic Literacy. ($1,000,000)
FDOE provided grants to support the administration of the Florida Civics High School examination. It is noted that without additional supports, critical tools such as this examination could be lost.

Telehealth. ($2,000,000)
FDOE provided grants to selected LEAs to support telehealth in school districts. Districts developed and submitted a plan to ensure more frequent access to mental health services by implementing innovative approaches that build capacity and enhance the mental health support for students and families. Two approaches were prioritized, including the hiring of mental health professionals as well as expanding contracts with mental health service providers, with a majority of this expansion to take place in the 2021-22 school year. The purpose of this funding is to enable schools and school districts with high student-to-staff ratios to develop the infrastructure necessary to respond to an increased need for mental health services and student support services, with a focus on enhancing access to school and community based providers in an effort to address non-academic barriers to success, which may be offered on site at schools or via telehealth services for Florida students. Examples of allowable endeavors through this funding opportunity include but are not limited to the costs associated with accessing additional school-based mental health services (hired professionals or contracted providers); costs associated with enhancing telehealth access; costs for services that are not covered by existing resources; equipment necessary to provide services; tele-health platforms that enhance districts' and schools' ability to serve students; and other innovative approaches that support student mental health.

Guardian Program. ($4,676,120)
FDOE provided grants to sheriffs' offices to support the Coach Aaron Feis Guardian program. The Guardian program is designed to aid in the prevention or abatement of active assailant incidents on school premises. Florida sheriff's offices coordinate with Florida school districts to identify, screen, and train eligible individuals to act as school guardians. Guardians are required to provide a safe school campus to continue school operations while the state is responding to COVID-19.

Charter School Funding Equity. ($17,782,347)
FDOE entered into contracts to charter schools to provide funding for increased enrollment in fall 2020, for which the charter school did not receive state FEFP funding, due to impacts COVID-19 had on the state funding formula.

Postsecondary Rapid Credentials Initiative ($34,813,329)
FDOE provided grants to assist Florida College System (FCS) institutions and school district postsecondary technical centers in their ability to enroll and complete students in short-term, in-demand workforce/career and technical education (CTE) credentialing and certificate programs. Funds are directed to connecting those unemployed, underemployed, or furloughed with training in an in-demand area of the regional workforce board. Funds may be used to purchase necessary equipment, underwrite costs associated with administering in-demand non-credit industry certification preparation or clock hour career certificate programs or for-credit short-term CTE courses/programs.

Pathway to Job Market Dashboard ($2,500,000)
Through this initiative, FDOE seeks to develop a Pathway to Job Market Dashboard, which will be a technology platform that provides accurate quantitative data on Florida's CTE courses and programs, integrating labor market information so that students will have a viable route to well-paying jobs and careers in critical needs areas.

Administrative Costs for Administration of the GEER I Grant. ($6,158,800).

ESSER II (CRRSA)

ESSER II Formula Grants to LEAs. ($2,820,490,851)

- Advance Lump Sum ($847,774,548) - LEAs having 45 percent or less of their original ESSER (CARES Act) funds remaining as of April 22, 2021, were provided an immediate award of ESSER II funds on May 7, 2021, totaling $847,774,548. This allocation ensured continued availability of funds. As of June 11, 2021, LEAs have spent $120,249,588 of these funds.

The Florida Legislature appropriated the remainder of the ESSER Formula Grant Funds as follows:

- Non-Enrollment Assistance ($112,329,220) – Each LEA must use a portion of its non-enrollment allocation to locate unaccounted students within the school district. While this was a legislative requirement, if LEAs did not deem these funds necessary for non-enrollment assistance, the Request for Applications allowed LEAs to spend the funds on other authorized uses under ESSER II.

- Academic Acceleration ($561,646,121) – Each LEA must use a portion of its academic acceleration allocation to remediate the learning loss among kindergarten through grade 12 students, including, but not limited to, students with disabilities, students experiencing homelessness, students who attended virtual classes or classes offered through an online learning environment during the 2020-21 school year, and children and youth in foster care. While this was a legislative requirement, if LEAs did not deem these funds necessary for academic acceleration, the Request for Applications allowed LEAs to spend the funds on other authorized uses under ESSER II.

- Technology Assistance ($140,411,531) – The technology assistance allocation will be used by LEAs for the costs associated with purchasing educational technology, including hardware, software and connectivity, for students that aid in regular and substantive educational interaction between students and their classroom teacher, including low-income students and students with disabilities which may include assistive technology or adaptive equipment. While this was a legislative requirement, if LEAs did not deem these funds necessary for technology assistance, the Request for Applications allowed LEAs to spend the funds on other authorized uses under ESSER II.

- Lump Sum ($1,158,329,431) – Subject to a legislative budget amendment, LEAs will use the balance of the formula grant for any allowable purpose under CRRSA.

State Discretionary ($297,718,479)

The Florida Legislature appropriated the state discretionary portion of ESSER II as follows:

Emergency Needs of the SEA ($36,377,873) – Through this appropriation, the Legislature determined that certain operational expenses of the FDOE for FY 2021-22 are emergency needs in response to COVID-19, including salaries, contracted services, and assessments.

Progress Monitoring Assessments for Grades PK-8 ($15,500,000)
Through this initiative, the state will support a coordinated screening and progress monitoring program for students in Voluntary Pre-Kindergarten through Grade 8 by securing and implementing a common progress monitoring assessment.

Student Literacy ($6,500,000)
This initiative will provide comprehensive supports to improve literacy outcomes for all students**.** Such supports will include increased literacy training for teacher candidates and current educators, including school administrators.

SEA Discretionary ($239,340,606) Additional initiatives are designed to address learning loss and close achievement gaps that have been exacerbated by the COVID-19 pandemic. These initiatives include:

- The Civics Literacy Excellence Initiative. Through this initiative, the state will promote student achievement in civics. Alongside reading and mathematics, proficiency in civics is crucial to student academic development, and it is necessary to take steps to ameliorate declines occurring during the COVID-19 pandemic and to ensure that adequate resources are available for a dynamic and robust program that engages students, given other demands of LEA resources during and in the aftermath of the pandemic. Through this initiative, the state will fund programs that support effective delivery of Civics instruction, aligned to the state's rigorous standards. In addition, the state will launch a pilot program to allow students to explore government and public administration and inspire the next generation of leaders.
- Early Grades, High Quality Tutoring Initiative. The COVID-19 pandemic adversely impacted our youngest students, by interrupting in-person instruction or, in some cases delaying entry into pre-school or kindergarten. Moreover, the importance of reading proficiency in the early years cannot be overstated. This initiative is intended to triage supports with the goal of closing gaps that have likely been exacerbated as a result of the pandemic.
- Leading Literacy. This initiative will focus on development for principals and assistant principals on effective practices for literacy and aligning professional development for school leaders to effectively implement ELA standards in alignment with the science of reading practices, ensuring that leaders support teachers and effective practices based on data.
- Literacy Coach Boot Camps. The state will host and deploy boot camps to upskill literacy coaches in alignment with the standards and professional practices integrated into the newly developed Literacy Coach endorsement. These boot camps will provide intensive, evidence-informed professional development so that these professionals can secure the competencies needed to effectively lead teacher teams at their schools focused on accelerating reading proficiency.
- Progress Monitoring Data Collection and Analysis. The FDOE will continue to provide to LEAs the progress monitoring tool funded under the CARES Act. This tool supports the data collection and analysis of progress monitoring data for grades K-8.

- K-12 Workforce Education Supports. The state will fund projects designed to position students to seamlessly articulate to college and high demand careers, including provision of a work-based learning platform to connect and manage student engagement with potential workforce partners to participate in experiential learning opportunities, supporting the Workforce Education and Innovation Center, integrating Career and technical Education Standards into CPALMS (Florida's online resource for educators and schools), and procurement of a career-planning tool for K-12 that integrates with existing and emerging systems in support of workforce education.
- P-Tech Incubator and Start-Up Initiative. Through this initiative, the state will provide funding for up to five P-Tech programs which align to high-priority, high-quality career pathways in partnership with a state college and an industry partner. These grants can support initial start-up costs for programs that will target low-income students, with a priority on first generation college students to enter a high-demand career pathway.
- Get There Faster and Dual Enrollment and Credentialing Opportunities for Vulnerable Students in Computer Science and IT Fields. This program will support the expansion of the Get There Faster initiative, with a focus on high-quality career dual enrollment offerings for Florida high school students. This initiative would also provide funding to support high-quality work-based learning opportunities and other supports that will ensure students success towards a high-demand, high-value credential. As part of this initiative, funding would be dedicated to support innovative dual enrollment and credentialing opportunities for high school students (low-income as priority) with a focus on serving areas of the state where data indicates lack of opportunities for students to achieve a high demand credentials in computer science or IT.
- Disaster Relief Payments. Through this initiative, the state supported disaster relief payments to full-time teachers and principals to reimburse them for expenses incurred as a result of the COVID-19 pandemic, and to promote instructional continuity.
- SAT/ACT Assessments. Through this initiative, the state will continue to support student efforts to help students recover from the impacts of COVID-19 by providing the SAT or ACT assessment at no cost to high school juniors.
- Career Planning Tool. The FDOE will procure a career planning tool for K-12 grades that integrates with existing and emerging systems in support of workforce education.
- Disqualification List Database. The FDOE will create an educator disqualification database that will assist in ensuring school safety.

SEA Administrative Costs ($15,669,394)

GEER II (CRRSA)

The following initiatives are planned using GEER II funds:

- Open Door Grant Program. Through this initiative, funds will be provided to increase interest and enrollment in short-term, high-value career and technical education credentialing, certificate, and integrated education and training programs.

- Accelerating Cybersecurity and IT Postsecondary Pathways. This program will support regional collaborative efforts to address talent supply gap in cybersecurity or cyber-related occupations

and careers. Grant funds will be used to increase capacity in cybersecurity, cyber-related and IT programs.

- Apprenticeships in Support of Accelerated Skilled Trades Pathways. Funds for this initiative will be deployed through grants to technical colleges and state colleges for the development, expansion and acceleration of high-quality, high-impact pre-apprenticeship and apprenticeship programs that target high demand, credentialed professionals to support the workforce needs of Florida. Key targeted industry professional pathways would focus on trades such as HVAC, aircraft repair, construction trades, and similar disciplines.

- Credential Exchange and Digital Credentialing System. This initiative will support seamless articulation and instructional continuity by replacing the Florida Automated System for Transferring Educational Records (FASTER) application with a new solution to help state and local education agencies receive, manage, display, and transmit education and credentialing data. It also would permit the creation of new verifiable and interoperable credentials that are essential for Florida's economic prosperity. The system would replace outdated technology for the secure exchange of student records among public educational institutions and add new functionality to permit residents to access and transmit their credentials to institutions or employers in a verified format.

- REACH Opportunity Platform – Real Time Labor Market Analytics. This funding will support licenses for shared, inter-agency use of a business intelligence and data analytics solution. The aim of the solution is to visualize the performance of all of the state's workforce programs, measuring supply against real-time demand.

Administrative costs for GEER II.

ii. To what extent ESSER I and ESSER II funds have been awarded to LEAs and, if funds have not yet been made available to LEAs, when they will be. In addition, please provide any available information on the total dollar amounts of ESSER I and ESSER II funds that have been obligated but not expended by the SEA and its LEAs, including whether the SEA is able to track LEA obligations.

All applicable ESSER I funds have been awarded to LEAs. As of October 5, 2021, over 65 percent of the ESSER II formula grant funds have been awarded and are available to LEAs. Of the balance remaining, all applications that have been submitted have been reviewed by FDOE staff and are either in process for the issuance of the award, pending questions with the LEA or are pending legislative review. In addition, we do have a small number of LEAs that have not yet submitted their applications. Awards will be made expeditiously upon submission of the application or response to pending inquiries. The FDOE is not able to track LEA encumbrances.

As of November 29, 2021, all LEAs have submitted the ESSER II application. All funds will be awarded by the January 5, 2022, deadline.

iii. **In supporting LEAs as they plan for the safe return to and continuity of in-person instruction and for meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic, the extent to which the SEA is also using other Federal funding sources including but not limited to under the Elementary and Secondary Education Act of 1965 ("ESEA"), IDEA, Workforce Innovation and Opportunity Act ("WIOA"), funding for child nutrition services, and McKinney-Vento Homeless Assistance Act, and the funds to support the needs of students experiencing homelessness provided by section 2001(b)(1) of the ARP Act.[4]**

The FDOE has implemented the full flexibility offered by waivers from the U.S. Department of Education for LEAs to support students and staff in their return to in-person instruction for ESSA, IDEA and Perkins fund sources. The FDOE has provided guidance and training on flexibilities under these programs to support LEAs prudent use of funds for effective and efficient planning and implementation. The FDOE has provided guidance on how LEAs may leverage different fund sources to address the needs of students that have arisen during the pandemic.

D. Maximizing State-Level Funds to Support Students

The Department recognizes that States have an extraordinary opportunity to address the disproportionate impact of the COVID-19 pandemic on underserved students through the ARP Act's required State set-asides to address the academic impact of lost instructional time, provide summer learning and enrichment programs, and provide comprehensive afterschool programs. In this section, SEAs will describe their evidence-based strategies for these resources.

1. **<u>Academic Impact of Lost Instructional Time</u>: Describe how the SEA will use the funds it reserves under section 2001(f)(1) of the ARP Act (totaling not less than 5 percent of the State's total allocation of ARP ESSER funds) on evidence-based interventions to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, emotional, and mental health needs. The description must include:**
    i. **A description of the evidence-based interventions (e.g., providing intensive or high-dosage tutoring, accelerating learning) the SEA has selected, and the extent to which the SEA will evaluate the impact of those interventions on an ongoing basis to understand if they are working;**

[4] Please note that the needs of students experiencing homelessness must be addressed (along with the other groups disproportionately impacted by the COVID-19 pandemic) through the use of the ARP ESSER SEA reservations and the required LEA reservation for the academic impact of lost instructional time; the funding provided to support the needs of students experiencing homelessness by section 2001(b)(1) of the ARP Act is <u>in addition to</u> the supports and services provided with ARP ESSER funds.

Florida will implement the following interventions, which will be evaluated through contract deliverables and student data.

Early Grade-Level, High-Quality Tutoring Initiative (2022-23 and 2023-24): This initiative will triage supports to students with the goal of closing gaps that have likely been exacerbated as a result of the pandemic. This intervention is intended to be deployed at scale for no more than two years with these funds and a focus on closing early grade level gaps. The FDOE will identify and determine tutoring models for development and implementation. Funds will be provided through a formula grant to all LEAs based on proportion of grades K-3 students, with assurances that the interventions provided meet the requirements for being evidence-based.

High Impact Reading and Supports for Targeted Schools: This initiative will provide support for schools through formula grants to all LEAs to:

- Focus on high quality reading strategies and professional development aligned to the science of reading;
- Ensure the provision of effective literacy coaches/experts;
- Ensure the implementation of evidence-based reading intervention curriculums as supplemental resources to close gaps;
- Funding can also support targeted tutoring and interventions for students in schools by endorsed/certified reading teacher; or
- Provide additional supports for targeted schools in an effort to close achievement gaps that may have been exacerbated and support students disproportionately impacted by COVID-19.

The formula for these grants will be based on the proportion of total, unweighted FTE plus a supplemental allocation for targeted schools with learning loss and achievement gaps.

Wraparound Supports and Regional Resiliency Teams: Through this initiative, Florida will support schools and districts with the implementation, coordination and delivery of evidence-based student support services in alignment with district's state-required Mental Health Assistance Allocation plans. The funding will flow through one or more subgrants to support regional resiliency teams and provide resources that promote family engagement.

STEM Accelerator: Subgrant to implement targeted efforts engaging experts in the field to develop state standards for computer science; effective and evidence-based practices for standards implementation and teacher, student, and parent resources. Formula grants to all LEAs to support math acceleration and expand and enhance computer science credentials in high school aligned to workforce needs. LEA grants will be allocated based on total, unweighted FTE.

Targeted Professional Development and Support for Florida's Educators: This initiative will focus on providing evidence-based/research supported professional development and support for Florida educators, through a formula grant to all LEAs based on total, unweighted FTE, with an intentional strategy aimed at closing achievement gaps, which could include providing high-quality instructional materials to ensure LEAs have a strong core to address learning loss.

ii. How the evidence-based interventions will specifically address the disproportionate impact of COVID-19 on certain groups of students, including each of the student groups listed in question A.3.i.-viii. When possible, please indicate which data sources the SEA will use to determine the impact of lost instructional time; and

Statewide assessment data showed a decrease in most grades and subjects statewide. It also showed achievement gaps widening among subgroups. These interventions are targeted to low-performing schools and/or students to address closing achievement gaps, and support the training and implementation of progress monitoring at the district level. Florida will use the progress monitoring dashboard BrightBytes to compile and analyze local and state data as compared to instructional modalities. It will also help determine the support needed based on achievement gaps.

The FDOE will use a variety of data sources to assist LEAs with determining where best to target resources to local groups of students who seem to have been most impacted by COVID-19. These will include progress monitoring data, as well as data from the student and staff data bases used to populate FDOE's Know Your Schools, EdStats, strategic plan, school grades, and VAM data visualization resources. After reviewing these data to determine which groups of students tended to have the steepest declines in on-grade-level-or-above performance on statewide standardized assessments and graduation rates, the largest increases in achievement gaps, the largest declines in learning gains, and the highest likelihood of attending a low performing school or receiving instruction from a low-performing teacher; the FDOE will work with each LEA to ensure resources are targeted appropriately.

iii. The extent to which the SEA will use funds it reserves to identify and engage 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and 2) students who did not consistently participate in remote instruction when offered during school building closures.

The Reopening Plan and Spring Education Plan, as required by the FDOE, expected districts to transition remote students back to in-person learning if it was not working for that student according to progress monitoring formative assessment data.

Current regional teams will provide tiered support to districts and schools recognized as having the greatest need as identified by data triangulation with continuous progress monitoring and new 2021-22 statewide assessment results. This support includes training for district and school level leaders and teachers on the implementation of evidence-based strategies. New Resiliency Teams will be able to assist districts and schools in identifying and supporting students who did not participate in remote instruction and who are chronically absent, with a focus on deploying supports and interventions. The Resiliency Teams will help districts and partnering agencies to coordinate services in support of getting students on track to graduate and support instruction to target learning loss.

2. **<u>Evidence-Based Summer Learning and Enrichment Programs</u>: Describe how the SEA will use the funds it reserves under section 2001(f)(2) of the ARP Act (totaling not less than 1 percent of the State's total allocation of ARP ESSER funds) for evidence-based summer learning and enrichment programs, including those that begin in Summer**

2021, and ensure such programs respond to students' academic, social, emotional, and mental health needs. The description must include:

i. A description of the evidence-based programs that address the academic, social, emotional, and mental health needs of students (e.g., providing intensive or high-dosage tutoring, accelerating learning) the SEA has selected, and the extent to which the SEA will evaluate the impact of those programs;

Florida will leverage matching grants for LEAs, including charter schools, to operate high-quality, evidence-based summer learning programs with a focus on reading achievement. The allocation to LEAs will be a formula grant based on total, unweighted FTE. In order to be eligible for this formula grant, LEAs must either have an existing, evidence-based summer learning program or submit a plan for the development of such program. LEAs will be required to demonstrate how they are prioritizing students who have a substantial deficiency in reading, with demonstration of how they will identify and match evidence-based programs to accelerate learning. LEAs will also be required to demonstrate how they will address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care. LEAs are encouraged to partner with organizations such as the Boys and Girls Clubs, the YMCA, All ProDads, the Urban League and other non-profits with proven expertise and documented results in supporting the acceleration of student achievement. LEAs will also be required to provide a summary of their plan to evaluate the effectiveness of the program and to incorporate feedback in a continuous improvement model.

ii. How the evidence-based programs will specifically address the disproportionate impact of COVID-19 on certain groups of students, including each of the student groups listed in question A.3. i.--viii. When possible, please indicate which data sources the SEA will use to identify students most in need of summer learning and enrichment programs; and

LEAs will be required to demonstrate how they are prioritizing students who have a substantial deficiency in reading, which will target resources to all students and subgroups disproportionately impacted by COVID-19. LEAs will use 2021 statewide annual cumulative assessment data as well as interim progress monitoring data to identify the most vulnerable students and evaluate the effectiveness of their interventions. LEAs will include in their plans how evidence-based programs and interventions will be identified, deployed and matched to address the unique and individual needs of students, as well as the processes for monitoring student progress and acceleration, to address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.

iii. The extent to which the SEA will use funds it reserves to identify and engage 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and 2) students who

did not consistently participate in remote instruction when offered during school building closures.

Florida is using CRRSA funds to identify and re-engage students who failed to maintain enrollment following the pandemic. In addition, Florida has used CARES and CRRSA funds to invest in progress monitoring tools that will aid LEAs in identifying students who have incurred learning loss, and in gauging the effectiveness of interventions that the LEA employs. For ARP, Florida will build on these investments to ensure LEAs have the tools needed to strategically address learning loss for those students most impacted by COVID-19. For summer programs, LEAs will be required to use the available tools and data to demonstrate they are prioritizing those students exhibiting a substantial deficiency in Reading, which will target resources to those students with lasting learning loss due to missed in-person instruction and students who did not consistently participate in remote instruction during school closures.

3. **<u>Evidence-Based Comprehensive Afterschool Programs</u>: Describe how the SEA will use the funds it reserves under section 2001(f)(3) of the ARP Act (totaling not less than 1 percent of the State's total allocation of ARP ESSER funds) for evidence-based comprehensive afterschool programs (including, for example, before-school programming), and ensure such programs respond to students' academic, social, emotional, and mental health needs. The description must include:**

   i. A description of the evidence-based programs (e.g., including partnerships with community-based organizations) the SEA has selected, and the extent to which the SEA will evaluate the impact of those programs;

Florida will leverage matching grants to LEAs to fund high-quality, evidence-based after-school and weekend programs, using effective and highly effective teachers to support acceleration in literacy achievement. The allocation to LEAs will be a formula grant based on total, unweighted FTE. In order to be eligible for this formula grant, LEAs must either have an existing evidence-based afterschool or weekend program or submit a plan for the development of such program. LEAs will be required to demonstrate how they are prioritizing closing achievement gaps and how they will address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care. LEAs are encouraged to partner with organizations such as the Boys and Girls Clubs, the YMCA, All ProDads, the Urban League and other non-profits with proven expertise and documented results in supporting the acceleration of student achievement. Applicants will also be required to provide a summary of their plan to evaluate the effectiveness of the program and to incorporate feedback in a continuous improvement model. As a component of this plan, LEAs will provide the evidence-based programs, strategies and interventions to be deployed with a focus on closing gaps by accelerating learning and monitoring individual student progress.

   ii. How the evidence-based programs will specifically address the disproportionate impact of COVID-19 on certain groups of students, including each of the student groups listed in question A.3.i.-viii. When possible, please indicate which data sources the SEA will use to identify students most in need of comprehensive afterschool programming; and

Applicants will be required to demonstrate how they are prioritizing closing achievement gaps and addressing the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care. FDOE recommends that LEAs prioritize students receiving targeted interventions according to the Multi-Tiered System of Supports, with a focus on students identified as Tier Three or Tier Two. FDOE will review and approve applications that demonstrate data-driven, evidence-based strategies to address the needs of all students and the indicated subgroups. Applicants will use 2021 statewide annual cumulative assessment data as well as interim progress data to identify students most in need of comprehensive afterschool programming. Districts will assure that identified students will be supported through expanded learning such as weekends, before/afterschool tutoring, in alignment with locally selected evidence-based programs, interventions and proven practices. Additionally, the support services will include interventions for students with disabilities, English language learners and other identifies student groups.

iii. the extent to which the SEA will use funds it reserves to identify and engage 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and 2) students who did not consistently participate in remote instruction when offered during school building closures.

For after-school programs, LEAs will be required to use the available progress monitoring tools and data to demonstrate they are prioritizing closing achievement gaps, which will target resources to those students with lasting learning loss due to missed in-person instruction and students who did not consistently participate in remote instruction during school closures.

4. **<u>Emergency Needs</u>: If the SEA plans to reserve funds for emergency needs under section 2001(f)(4) of the ARP Act to address issues responding to the COVID-19 pandemic, describe the anticipated use of those funds, including the extent to which these funds will build SEA and LEA capacity to ensure students' and staff's health and safety; to meet students' academic, social, emotional, and mental health needs; and to use ARP ESSER funds to implement evidence-based interventions.**

Based upon a request of Governor DeSantis, the Legislature appropriated funds in order to provide a $1,000 disaster relief payment to full-time classroom teachers and principals to reimburse them for expenses incurred as a result of the COVID-19 pandemic, and to promote instructional continuity.

E. Supporting LEAs in Planning for and Meeting Students' Needs

The Department recognizes that the safe return to in-person instruction must be accompanied by a focus on meeting students' academic, social, emotional, and mental health needs, and by addressing the opportunity gaps that existed before – and were exacerbated by – the pandemic. In this section, SEAs will describe how they will support their LEAs in developing high-quality plans for LEAs' use of ARP ESSER funds to achieve these objectives.

1. **<u>LEA Plans for the Use of ARP ESSER Funds</u>: Describe what the SEA will require its LEAs to include in LEA plans consistent with the ARP ESSER requirements for the use of ARP ESSER funds, how the SEA will require such plans to be made available to the public, and the deadline by which the LEA must submit its ARP ESSER plan (which must be a reasonable timeline and should be within no later than 90 days after receiving its ARP ESSER allocation). The LEA plans must include, at a minimum:**
    - **i. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning;**
    - **ii. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEA's total allocation of ARP ESSER funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs;**
    - **iii. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and**
    - **iv. How the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.**

On October 27, 2021, the Florida Department of Education issued a Request for Applications with a template LEA ARP ESSER Plan, Application and Assurances. To apply for ARP ESSER funds, an LEA was required to submit the completed template along with a detailed budget describing the projected uses of ARP funds. The deadline for submission of the LEA ARP ESSER Plan, Application and Assurances has been extended to December 17, 2021. The application template had four components:

Part I: an Implementation Plan describing all projected activities for each allowable use of ARP ESSER funds, including a full description of activities addressing learning loss;

Part II: a description of how the LEA will ensure the effectiveness of the interventions it funds, including a description of the interventions and strategies to be employed, with alignment to the LEA's data (disaggregated by subgroup), and a description of how the LEA will measure the effectiveness of the selected interventions;

Part III: updated plans for safe return of in-person instruction, which must comply with the U.S. Department of Education's Interim Final Rule, including addressing the extent to which the LEA has adopted prevention and mitigation strategies identified in the CDC guidance; and

Part IV: Assurances, which required that the LEA comply with the Act and the Interim Final Rule, while also remaining in compliance with applicable state laws.

2. **<u>LEA Consultation</u>: Describe how the SEA will, in planning for the use of ARP ESSER funds, ensure that, consistent with the ARP ESSER requirements], its LEAs engage in meaningful consultation with stakeholders, including, but not limited to:**
    - **i. students;**
    - **ii. families;**
    - **iii. school and district administrators (including special education administrators); and**
    - **iv. teachers, principals, school leaders, other educators, school staff, and their unions.**

    The LEA must also engage in meaningful consultation with each of the following to the extent present in or served by the LEA:
    - **i. Tribes;**
    - **ii. civil rights organizations (including disability rights organizations); and**
    - **iii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.**

    The description must also include how the SEA will ensure that LEAs provide the public the opportunity to provide input in the development of the LEA's plan for the use of ARP ESSER funds and take such input into account.

The FDOE will provide technical assistance regarding this requirement and will require an assurance in the application process specific to engaging in consultation with identified stakeholders in this section and will monitor as needed. The LEA application includes a specific assurance requiring that the LEA plan be posted on its website. On November 8, 2021, FDOE sent a memorandum to Superintendents and Chief Financial Officers specifically outlining the requirements for LEA consultation with identified stakeholders as delineated in the U.S. Department of Education's Interim Final Rule.

3. **Describe how the SEA will support and monitor its LEAs in using ARP ESSER funds. The description must include:**
    - **i. How the SEA will support and monitor its LEAs' implementation of evidence-based interventions that respond to students' academic, social, emotional, and mental health needs, such as through summer**

learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs – including the extent to which the SEA will collect evidence of the effectiveness of interventions employed;

Florida has invested in progress monitoring tools and regional support teams to support LEAs in implementing evidenced-based initiatives. The FDOE will require LEAs to utilize these tools to evaluate and report on the effectiveness of their interventions. In addition, the state's annual cumulative assessments and accountability system provides a framework within which the overall effectiveness of LEA efforts to address learning loss can be determined along with the robust progress monitoring system that is in real time. The Florida Center for Reading Research assists FDOE in staying current on evidence-based interventions and programs, as well as program training to district and school based leadership. The regional teams will support implementation and monitoring of evidence-based interventions and tier supports based on evidence of the statewide assessment data, the progress monitoring data, the initiatives outlined in the district Reading Plan and the school specific Schoolwide Improvement Plan (SIP). In the SIP, specific Areas of Focus are identified as well as the evidence-based intervention. Data will then support if the intervention worked and a mid-year monitoring check will allow the district and school leadership teams to reflect and alter if needed the intervention cycle and monitoring mechanisms.

ii. How the SEA will support and monitor its LEAs in specifically addressing the disproportionate impact of the COVID-19 pandemic on certain groups of students, including each of the student groups listed in question A.3.i.-viii; and

Florida has invested in progress monitoring tools and regional support teams to support LEAs in identifying and addressing learning loss among all students. In addition, the state's annual cumulative assessments and accountability system provide a framework within which the overall effectiveness of LEA efforts to address learning loss can be determined. The state's strategic plan contains goals and metrics aimed at increasing student achievement for all students, as well as subgroups, and closing achievement gaps.

iii. How the SEA will support and monitor its LEAs in using ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as:

- **Students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years;**
- **Students who did not consistently participate in remote instruction when offered during school building closures; and**
- **Students most at-risk of dropping out of school.**

Florida will utilize the progress monitoring tools and regional support teams to identify and address learning loss among students. In addition, the state's annual cumulative assessments and accountability system provide a framework within which the overall effectiveness of LEA efforts to address learning loss can be determined.

4. **Describe the extent to which the SEA will support its LEAs in implementing additional strategies for taking educational equity into account in expending ARP ESSER funds, including but not limited to:**
    - **i. Allocating funding both to schools and for districtwide activities based on student need, and**
    - **ii. Implementing an equitable and inclusive return to in-person instruction. An inclusive return to in-person instruction includes, but is not limited to, establishing policies and practices that avoid the over-use of exclusionary discipline measures (including in- and out-of-school suspensions) and creating a positive and supportive learning environment for all students.**

Florida's LEAs will have flexibility to determine local needs and ensure educational equity. Florida offered face-to-face instruction options for all students during the 2020-21 school year. The LEAs were required by law to provide the full array of educational services so that families who wish to educate their children in a brick-and-mortar school had the opportunity to do so. These services included in-person instruction, specialized instruction for students with an Individual Educational Plan and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners. An assurance was outlined in the 2020-21 Reopening Plan.

F. Supporting the Educator Workforce

The Department recognizes the toll that the COVID-19 pandemic has taken on the Nation's educators as well as students. In this section, SEAs will describe strategies for supporting and stabilizing the educator workforce and for making staffing decisions that will support students' academic, social, emotional, and mental health needs.

1. **<u>Supporting and Stabilizing the Educator Workforce</u>:**
    - **i. Describe the extent to which the State is facing shortages of educators, education administration personnel, and other school personnel involved in safely reopening schools, and the extent to which they vary by region/type of school district and/or groups of educators (e.g., special educators and related services personnel and paraprofessionals; bilingual or English as a second language educators; science, technology, engineering, and math ("STEM") educators; career and technical education ("CTE") educators; early childhood educators). Cite specific data on shortages and needs where available.**

      Complete the table below, changing or adding additional rows as needed, or provide a narrative description.

The FDOE has been annually tracking the number of projected Day 1 vacancies reported by Florida school districts. The number of projected vacancies significantly declined in September 2020 compared to September 2019 despite more districts reporting. FDOE will continue to track this information perennially.

Projected vacancies for following academic year:

Reporting Year	Projected Vacancies for the next school year	# of Districts Reported
2020-21	7691	70
2019-20	9256	69
2018-19	8972	62

The critical teacher shortage areas for the 2021-22 school year are identified below. The shortage areas represent certification areas where substantial proportions of teachers who are not certified in the appropriate field are being hired to teach such courses, where significant vacancies exist and where postsecondary institutions do not produce enough graduates to meet the needs of Florida's K-12 student population. This information can be used to determine the current and projected needs of classroom teachers for specific subject areas in the upcoming school year.

- Science-General
- English
- Exceptional Student Education (ESE)
- Science-Physical
- Reading
- Technical Education
- Science-Earth & Space
- English for Speakers of Other Languages (ESOL)
- Math

Additional data and information can be found in the 2020-21 Critical Teacher Shortage Report located at: http://www.fldoe.org/core/fileparse.php/7766/urlt/CTSA2122.pdf.

In support of elevating and celebrating teachers and the field of education, Florida made historic investments in raising the minimum teacher salary for the 2020-21 fiscal year. Florida's leadership committed and invested $500 million in state funds to raise minimum salaries to an average of $47,500. In building on this commitment, an additional $50 million was added to this effort for the 2021-22 fiscal year so that Florida can retain and recruit the most effective educators in the nation, which ultimately will ensure Florida's students continue to have access to a world class education. State-led initiatives like these, in conjunction with other strategies discussed in the following sections are expected to help mitigate the impacts of possible teacher shortages.

ii. Describe how the SEA will assist its LEAs in identifying the most urgent areas of shortages or potential shortages, with particular plans for individual LEAs facing the most significant needs (e.g., by avoiding layoffs, providing high-quality professional learning opportunities, and addressing the impact of stress or trauma on educators). Include a description of how other Federal COVID-19 funding (e.g., ESSER and GEER funds under the CARES Act and CRRSA Act) have already been used to avoid layoffs during the COVID-19 pandemic.

The FDOE will collect additional data at the start of the 2021-22 school year, evaluate the needs of Florida school districts and will support districts that have urgent needs. We have connected school districts with teacher candidates who are searching for jobs in order to fill vacancies and will continue to support those connections moving forward. We are reviewing the annual production number of teacher preparation programs to identify trends of the number of graduates and the placement rate of these graduates and will continue to encourage strong partnerships between teacher preparation programs and school districts. To that end, we have reinforced on-going collaboration between FDOE and the Florida Association of Colleges of Teacher Education (FACTE).

iii. Describe the actions the SEA will take to fill anticipated gaps in certified teachers for the start of the 2021-2022 school year and to what extent the SEA will further support its LEAs in expanding the educator pipeline and educator diversity while addressing the immediate needs of students disproportionately impacted by the pandemic (e.g., recruiting teaching candidates to provide high-dosage tutoring or implementing residencies for teacher candidates).

Florida expects to utilize existing and emerging initiatives that support the recruitment and preparation of high-quality teachers that meet the needs of Florida's schools. These initiatives include:

Teacher Salary Increase Allocation:
During the 2020 Legislative Session, Governor DeSantis and legislative partners secured the Teacher Salary Increase Allocation and funded the allocation with $500 million. The new statute and funding raised the minimum pay in each school district to at least $47,500 or to the maximum achievable based on each district's allocation. In the 2021 Legislative Session, this allocation was increased to $550 million, an increase of $50 million, to continue increasing the teacher minimum base salary, as well as salary increases for veteran teachers and other eligible instructional personnel. It is a very powerful recruitment tool.

Florida Future Educators of America**:**
Florida Future Educators of America (FFEA) continues to be a longstanding initiative that focuses on the Grow Your Own pipeline and elevates and celebrates the teaching profession to high school students. The program provides a forum for students to become aware of career opportunities in education and nurtures their interest in teaching as a career. FFEA is administered through local school chapters at all grade levels - elementary through postsecondary.

Job Fairs:
The Great Florida Teach-In is an annual job fair organized by the FDOE. It provides a convenient forum that enables certified teachers seeking employment in Florida to obtain interviews with Florida school district and Florida charter school personnel responsible for hiring teachers. FDOE also connects school districts with teacher candidates who are interested in teaching in Florida and posts district job fair information on the FDOE website.

Teacher Preparation Audit and Review:

Florida is preparing to engage in an audit and review of Florida's teacher preparation landscape. The purpose of the teacher preparation audit and review is take a deep dive into Florida's preparation programs and evaluate the following metrics:

- An analysis of Florida's state-approved teacher preparation programs to understand if they are currently meeting the demands of Florida's public schools.
- An analysis of Florida's state-approved teacher preparation programs to understand their impact on the production of quality teachers.
- An analysis of Florida's teacher preparation accountability system to ensure metrics identify strengths and opportunities for programs to improve.
- A review to determine and reevaluate the impact of the initial and continued approval processes for Florida's state approved teacher preparation programs.

Teacher Pipeline/Grow Your Own Initiative:
FDOE is focused on enhancing the Principals of Teaching CTE framework to align with the professional education examination. The goal is to have a meaningful credential that supports high school students in their pursuit of a career in education. The development of a new CTE pathway for high school students supports the Grow Your Own pipeline in districts.

2. **Staffing to Support Student Needs: Describe the extent to which the SEA has developed or will develop strategies and will support its LEAs in increasing student access to key support staff within school buildings, including school counselors, special education personnel, nurses, social workers, and psychologists (e.g. hiring additional personnel or freeing up these staff to focus on providing services to students).**

Districts receive a state-appropriated Mental Health Assistance Allocation to increase the amount of services provided to students and families. Florida has prioritized support for mental health services to students, as the state appropriation for the Mental Health Assistance Allocation has increased from $75 million in 2019-20, to $100 million in 2020-21 and again to $120 million for 2021-22. Each district is required per s. 1011.62, F.S., to establish policies and procedures to increase the amount of time student service personnel spend providing direct mental health services. These policies and procedures are included in the mental health allocation application that is review by the SEA. The Bureau of Student Support Services consultants also provide continuous support, guidance and technical assistance that helps districts implement effective and efficient practices that allow school-based mental health service providers more time to identify mental health issues and connect children youth and families with appropriate services.

Florida's ARP proposal includes six regional teams to support schools/districts with the implementation, coordination and delivery of evidence-based support services in alignment with districts' Mental Health Assistance Allocation plans. Each team will consist of a school social worker, school counselor and school psychologist.

G. Monitoring and Measuring Progress

The Department recognizes that transparency on how ARP ESSER funds are used and their impact on the Nation's education system is a fundamental responsibility of Federal, State, and local

government. In this section, SEAs will describe how they are building capacity at the SEA and LEA levels to ensure high-quality data collection and reporting and to safeguard funds for their intended purposes.

1. **<u>Capacity for Data Collection and Reporting</u>: It is important for an SEA to continuously monitor progress and make adjustments to its strategies, as well as to support its LEAs in making adjustments to LEA strategies, based on impact. Describe how the SEA will ensure its capacity and the capacity of its LEAs to collect data on reporting requirements, including but not limited to the examples of reporting requirements described in the SEA's Grant Award Notification (listed in Appendix B). Describe the SEA's capacity and strategy to collect data from its LEAs (disaggregated by student group, where applicable), to the greatest extent practicable, including any steps the SEA will take to build its capacity in the future (which may include the use of ARP ESSER and other Federal COVID-19 pandemic funds at the SEA and LEA levels), on issues that may include the following:**
    - **i. Student learning, including the academic impact of lost instructional time during the COVID-19 pandemic;**
    - **ii. Opportunity to learn measures (e.g., chronic absenteeism; student engagement; use of exclusionary discipline; access to and participation in advanced coursework; access to technology, including educator access to professional development on the effective use of technology; access to high-quality educators; access to school counselors, social workers, nurses, and school psychologists; and results from student, parent, and/or educator surveys);**
    - **iii. Fiscal data that is comparable across the State (e.g., per-pupil expenditures at the LEA and school levels);**
    - **iv. Jobs created and retained (by position type);**
    - **v. Participation in programs funded by ARP ESSER resources (e.g., summer and afterschool programs); and**
    - **vi. Other reporting requirements reasonably required by the Secretary (please refer to Appendix B of this template; final requirements will be issued separately).**

In Florida, each school district is required to maintain an automated information system that is part of, and compatible with, the statewide Comprehensive Management Information System maintained by FDOE. The Comprehensive Management Information System contains detailed data about student, staff and finance information collected through a survey process at different points throughout the school year with point-in-time information, and an end-of-year survey with full-year information. Annually, this information is also stored in our education data warehouse and used to support data reporting and data-driven decision-making within our state. However, throughout the pandemic, FDOE has and continues to implement strategies with LEAs for guiding policy and resource decisions through high quality data collection and reporting. Under the Reopening Florida's Schools and the CARES Act plan, there were funds allocated for FDOE to procure services for a modernized cloud-based statewide data collection and student information system. That system will have the ability to serve all school districts and public charter schools, Pre-K through 12th grade, for the purposes of data collection, longitudinal analysis and progress monitoring, and also all state and federal funding accountability and reporting requirements. The system will allow districts and schools to use the state's student information system

as their own, at their discretion. This funding is intended to help state and LEAs collect and manage education data beyond our point-in-time survey process. It aims to implement data management activities (e.g., real-time data collections) intended to minimize the impact of an event; leverage cloud-based identity and access management tools that school districts can utilize with their current environment; standardize user interface that is used to collect information from school districts; and enhance the access controls around student data while at rest and/or in transit; FDOE also provided LEAs with data science funding with the agreement that county school districts would use these funds for the benefit of all schools in the district, including traditional public, public charter and private schools. The purpose of this funding is to provide resources in the form of a Data Scientist position for using and analyzing data to improve schools and student outcomes. School districts across Florida are generating an unprecedented amount of data through progress monitoring tools, student support services, school improvement and innovated instructional models during this pandemic. Therefore, this funding is aimed to leverage information for making data-driven decisions during these extraordinary times. Finally, FDOE expanded its ability to gauge students' progress during the pandemic through analyzing mathematics and ELA Progress Monitoring Data within an interactive dashboard. FDOE contracted with a vendor to collect Progress Monitoring Data from school districts three times a year and integrated the data within an interactive dashboard. This tool currently provides in-depth views of students' performance over time at the school, student and sub-group levels. Furthermore, educational stakeholders in Florida are able to leverage this tool to easily identify learning gaps and adjust learning strategies for K-12 students within our education system.

2. **<u>Monitoring and Internal Controls</u>: Describe how the SEA will implement appropriate fiscal monitoring of and internal controls for the ARP ESSER funds (e.g., by updating the SEA's plan for monitoring funds and internal controls under the CARES and CRRSA Acts; addressing potential sources of waste, fraud, and abuse; conducting random audits; or other tools). In this response, please describe the SEA's current capacity to monitor ARP ESSER; steps, if needed, to increase capacity; and any foreseeable gaps in capacity, including how the SEA will provide its LEAs with technical assistance in the anticipated areas of greatest need.**

Monitoring begins with the application process. FDOE will review applications and proposed budgets to ensure that proposed expenditures are reasonable, allowable and necessary. FDOE will also identify LEAs or other subgrantees for monitoring based upon a risk assessment. The monitoring will include compliance with both programmatic and fiscal requirements. At the end of each grant, the recipient submits a final disbursement report that is reviewed to ensure that expenditures aligned with approved budgets. In addition, those recipients meeting the threshold will be required to undergo a federal single audit, and the FDOE will resolve any findings identified on such an audit.

Funds will be made available to recipients via the secure online Florida Grants System, FLAGS. Recipients will be allowed to request advance cash as needed for immediate requirements to carry out the purpose of the program. Federal cash on hand must not exceed the lesser of $50,000 or 10 percent of the approved allocated award and recipients must not have federal cash on hand for more than three working days. Recipients may report expenditures daily as they occur. System controls are in place that will not allow a recipient to request cash draws for a specific project that would increase the cash on hand over the lesser of $50,000 or 10 percent of the project allocation award. Reported expenditures are reconciled against the approved budget. Any discrepancies are immediately addressed with the program manager. Final project disbursement reports must be submitted with a signature by the chief

financial officer and must include detail to support the expenditures. If the expenditure total is less than the cash advances/draws, the recipient must issue a refund to FDOE.

Recipients are required to maintain records of program activities and financial expenditures and any other documentation necessary for pre or post audit review.

Appendix A: School Operating Status and Instructional Mode Data Template

Indicate the date or time period represented by the following data.

Click here to enter text.

Table 1

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the "offered to all students," "offered to some students," and "not offered" columns is equal to the number in the "all schools" column.

Add or change rows as needed

Number of schools	**All schools**	**Offered to all students**	**Offered to some students**	**Not offered**
Remote or online only	#	#	#	#
School buildings open with both remote/online and in-person instruction (hybrid)	#	#	#	#
School buildings open with full-time in-person instruction	#	#	#	#

To the extent data are available, please complete the above table for 1) all schools in the State, and 2) separately for each instructional level (e.g., pre-kindergarten/elementary schools, middle schools, high schools).

See Attached Appendix A, Table 1 Mode of Instruction chart.

Table 2

In the most recent time period available, what was the enrollment and mode of instruction for the schools in your State?

Add or change rows as needed

Number of students	**Total enrollment**	**Remote or online only**	**Both remote/online and in-person instruction (hybrid)**	**Full-time in-person instruction**
Students from low-income families	#	#	#	#
White, not Hispanic	#	#	#	#
Black or African American, not Hispanic	#	#	#	#
Hispanic, of any race	#	#	#	#
Asian, not Hispanic	#	#	#	#
American Indian or Alaskan Native, not Hispanic	#	#	#	#
Native Hawaiian or Pacific Islander, not Hispanic	#	#	#	#
Two or more races, not Hispanic	#	#	#	#
Race/Ethnicity information not available	#	#	#	#
English learners	#	#	#	#
Children with disabilities	#	#	#	#

Number of students	Total enrollment	Remote or online only	Both remote/online and in-person instruction (hybrid)	Full-time in-person instruction
Students experiencing homelessness	#	#	#	#
Children and youth in foster care	#	#	#	#
Migratory students	#	#	#	#

See Attached Appendix A, Table 2 Enrollment chart.

Appendix B: Reporting Language Included in the Grant Award Notification ("GAN")

As described in the Grant Award Notification ("GAN"), the SEA will comply with, and ensure that its LEAs comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including on matters such as:

- How the State is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to mitigating COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (fully in-person, hybrid, and fully remote) and conditions;
- SEA and LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- SEA and LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act ("FFATA"); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

- **Appendix C: Assurances**

By signing this document, the SEA assures all of the following:

- The SEA will conduct all its operations so that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination under the ARP ESSER program or activity based on race, color, national origin, which includes a person's limited English proficiency or English learner status and a person's actual or perceived shared ancestry or ethnic characteristics; sex; age; or disability. These non-discrimination obligations arise under Federal civil rights laws, including but not limited to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. In addition, the SEA must comply with all regulations, guidelines, and standards issued by the Department under any of these statutes;
- The SEA will comply with all ARP Act and other ARP ESSER requirements and all requirements of its Grant Award Notification, including but not limited to:
    - Complying with the maintenance of effort provision in section 2004(a)(1) of the ARP Act, absent a waiver by the Secretary pursuant to section 2004(a)(2) of the ARP Act; and
    - Complying with the maintenance of equity provisions in section 2004(b) of the ARP Act, and ensuring its LEAs comply with the maintenance of equity provision in section 2004(c) of the ARP Act (please note that the Department will provide additional guidance on maintenance of equity shortly);
- The SEA will allocate ARP ESSER funds to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives ARP ESSER funds (i.e., 60 days from the date the SEA receives each portion of its ARP ESSER funds). An SEA that is not able to allocate such funds within 60 days because it is not practicable (e.g., because of pre-existing State board approval requirements) will provide an explanation to the Department within 30 days of receiving each portion of its ARP ESSER funds (submitted via email to your Program Officer at [State].OESE@ed.gov (e.g., Alabama.OESE@ed.gov)), including a description of specific actions the SEA is taking to provide ARP ESSER funds to LEAs in an expedited and timely manner and the SEA's expected timeline for doing so;
- The SEA will implement evidence-based interventions as required under section 2001(f) of the ARP Act and ensure its LEAs implement evidence-based interventions, as required by section 2001(e)(1) of the ARP Act;
- The SEA will address the disproportionate impact of the COVID-19 pandemic on underserved students (i.e., students from low-income families, students from racial or ethnic groups (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity), gender (e.g., identifying disparities and focusing on underserved student groups by gender), English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students), as required under section 2001(f) of the ARP Act, and ensure its LEAs address the disproportionate impact of the COVID-19 pandemic on underserved students (i.e., students from low-income families, students from racial or ethnic groups, gender, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students), as required by section 2001(e)(1) of the ARP Act; and
- The SEA will provide to the Department: (1) the URL(s) where the public can readily find data on school operating status and (2) the URL(s) for the SEA and/or LEA websites where the public can find the LEA plans for a) the safe return to in-person instruction and continuity of services

required under section 2001(i) of the ARP Act, and b) use of ARP ESSER funds. SEAs should consider ensuring a standardized URL format in all cases (e.g., xxx.gov/COVIDplan).

Appendix D

OMB Control No. 1894-0005 (Exp. 06/30/2023)

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Educations General Education Provisions Act ("GEPA") that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access to, or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concerns of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Click here to enter text.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 3 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Mode of Instruction: Number of Schools Offering In-Person, Innovative, and Traditional Virtual Instruction 2020-21, Final Survey 3 (Spring)

All schools in Florida provided parents the option to send their students to school either in-person, in an innovative setting (e.g., remote/hybrid), or in a traditional virtual setting.

*Active schools in the 2020-2021 school year with reported enrollment (Survey 3, February 2021); Schools with a "School Function Setting" of County Jail/State Prison, Department of Juvenile Justice (DJJ) and Hospital/Homebound, as reported by school districts on the Florida Master School ID file (MSID) are excluded from this total.

**Virtual Instruction Programs (VIP) are operated through a contract with a provider that is approved by the Florida Department of Education under section 1002.45(2), F.S., The Florida Virtual School or a community college. These programs pre-dated the pandemic and per their purpose are exclusively virtual.

All Schools

Number of Schools*	Survey 3 (Spring, February 2021)			
	All Schools	Offered to All Students	Offered to Some Students	Not Offered
Per Parental Choice, Instruction Available Either: (1) In-Person, (2) In an Innovative Setting (e.g., remote/hybrid), or (3) In a Traditional Virtual Setting	3,762	3,762	0	0
Instruction Provided through Florida's Virtual Instruction Programs	122	122	0	0

Elementary Schools

Number of Schools*	Survey 3 (Spring, February 2021)			
	All Schools	Offered to All Students	Offered to Some Students	Not Offered
Per Parental Choice, Instruction Available Either: (1) In-Person, (2) In an Innovative Setting (e.g., remote/hybrid), or (3) In a Traditional Virtual Setting	1,887	1,887	0	0
Instruction Provided through Florida's Virtual Instruction Programs	12	12	0	0

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Mode of Instruction: Number of Schools Offering In-Person, Innovative, and Traditional Virtual Instruction
2020-21, Final Survey 3 (Spring)

Middle Schools

Number of Schools*	Survey 3 (Spring, February 2021)			
	All Schools	Offered to All Students	Offered to Some Students	Not Offered
Per Parental Choice, Instruction Available Either: (1) In-Person, (2) In an Innovative Setting (e.g., remote/hybrid), or (3) In a Traditional Virtual Setting	573	573	0	0
Instruction Provided through Florida's Virtual Instruction Programs	1	1	0	0

High Schools

Number of Schools*	Survey 3 (Spring, February 2021)			
	All Schools	Offered to All Students	Offered to Some Students	Not Offered
Per Parental Choice, Instruction Available Either: (1) In-Person, (2) In an Innovative Setting (e.g., remote/hybrid), or (3) In a Traditional Virtual Setting	726	726	0	0
Instruction Provided through Florida's Virtual Instruction Programs	29	29	0	0

Combination Schools (e.g., K-8, K-12, other configurations)

Number of Schools*	Survey 3 (Spring, February 2021)			
	All Schools	Offered to All Students	Offered to Some Students	Not Offered
Per Parental Choice, Instruction Available Either: (1) In-Person, (2) In an Innovative Setting (e.g., remote/hybrid), or (3) In a Traditional Virtual Setting	576	576	0	0
Instruction Provided through Florida's Virtual Instruction Programs	80	80	0	0

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Mode of Instruction: Number of Schools by Percent of In-Person Enrollment
2020-21, Final Survey 3 (Spring)

All schools in Florida provided parents the option to send their students to school either in-person, in an innovative setting (e.g., remote/hybrid), or in a traditional virtual setting. These numbers reflect the count of schools by the percent of students receiving instruction in-person based on enrollment data reported by school districts in the spring (Survey 3, February).

*Active Schools in the 2020-2021 school year with reported enrollment (Survey 3); Schools with a "School Function Setting" of County Jail/State Prison, Department of Juvenile Justice (DJJ) and Hospital/Homebound, as reported on the Florida Master School ID file (MSID) are excluded from this total.

**Virtual Instruction Programs (VIP) are either statewide or district-based; these programs pre-dated the COVID-19 pandemic and per their purpose are exclusively virtual.

Based on Enrollment, Number of Schools by Percent of In-Person Instruction	All Schools		Elementary		Middle		High		Combination	
	#	%	#	%	#	%	#	%	#	%
Number of Schools Excluding VIP	3,762		1,887		573		726		576	
100%	277	7%	113	6%	20	3%	66	9%	78	14%
90% to 99%	548	15%	356	19%	53	9%	64	9%	75	13%
80% to 89%	778	21%	499	26%	105	18%	98	13%	76	13%
70% to 79%	630	17%	342	18%	98	17%	112	15%	78	14%
60% to 69%	506	13%	278	15%	67	12%	72	10%	89	15%
50% to 59%	427	11%	182	10%	80	14%	76	10%	89	15%
1% to 49%	570	15%	109	6%	145	25%	232	32%	84	15%
0%	26	1%	8	0%	5	1%	6	1%	7	1%

Enrollment by Mode of Instruction by School
2020-21, Final Survey 3

All schools in Florida provided parents the option to send their students to school either in-person, in an innovative setting (e.g., remote/hybrid), or in a traditional virtual setting. These numbers reflect the count of schools by the percent of students receiving instruction in-person based on enrollment data reported by school districts in the spring (Survey 3, February).

*To protect the privacy of individual students, data are not reported when the total number of students is less than 10. An asterisk (*) appears when data are suppressed.

**In the case where a student had more than one student location reported amongst all their courses, the following hierarchy was used: 1) Innovative (I), 2) Regular (Z), 3) Virtual Options (N, S, or T). Location of Student: https://www.fldoe.org/core/fileparse.php/19879/urlt/2021-197241.pdf. Additionally, this report uses standard school exclusions that exclude McKay (3518), Family Empowerment (3900), Contracted Residential Services (9045), and schools greater than 9900 from the overall enrollment counts.

***Virtual Instruction Programs (VIP) are operated through a contract with a provider that is approved by the Florida Department of Education under section 1002.45(2), F.S., The Florida Virtual School or a community college. These programs pre-dated the pandemic and per their purpose are exclusively virtual.

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
01	ALACHUA	0022	EARLY LEARNING ACADEMY AT DUVAL	NO	ELEMENTARY	130	30	23%	100	77%	0	0%
01	ALACHUA	0031	CAROLYN BEATRICE PARKER ELEMENTARY	NO	ELEMENTARY	519	108	21%	409	79%	2	0%
01	ALACHUA	0041	STEPHEN FOSTER ELEMENTARY SCHOOL	NO	ELEMENTARY	434	238	55%	196	45%	0	0%
01	ALACHUA	0052	A.QUINN JONES CENTER	NO	HIGH	69	19	28%	49	71%	1	1%
01	ALACHUA	0071	LAKE FOREST ELEMENTARY SCHOOL	NO	ELEMENTARY	359	82	23%	277	77%	0	0%
01	ALACHUA	0081	SIDNEY LANIER CENTER	NO	COMBINATION	163	69	42%	94	58%	0	0%
01	ALACHUA	0091	LITTLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	633	179	28%	454	72%	0	0%
01	ALACHUA	0101	W. A. METCALFE ELEMENTARY SCHOOL	NO	ELEMENTARY	194	105	54%	89	46%	0	0%
01	ALACHUA	0111	JOSEPH WILLIAMS ELEMENTARY SCHOOL	NO	ELEMENTARY	520	181	35%	339	65%	0	0%
01	ALACHUA	0112	ABRAHAM LINCOLN MIDDLE SCHOOL	NO	MIDDLE	747	529	71%	218	29%	0	0%
01	ALACHUA	0121	HOWARD W. BISHOP MIDDLE SCHOOL	NO	MIDDLE	622	249	40%	373	60%	0	0%
01	ALACHUA	0141	WESTWOOD MIDDLE SCHOOL	NO	MIDDLE	914	450	49%	462	51%	2	0%
01	ALACHUA	0151	GAINESVILLE HIGH SCHOOL	NO	HIGH	1,796	862	48%	930	52%	4	0%
01	ALACHUA	0161	ALACHUA ELEMENTARY SCHOOL	NO	ELEMENTARY	309	60	19%	249	81%	0	0%
01	ALACHUA	0171	ARCHER ELEMENTARY	NO	ELEMENTARY	471	81	17%	390	83%	0	0%
01	ALACHUA	0201	HAWTHORNE MIDDLE/HIGH SCHOOL	NO	HIGH	433	112	26%	320	74%	1	0%
01	ALACHUA	0221	A. L. MEBANE MIDDLE SCHOOL	NO	MIDDLE	342	82	24%	260	76%	0	0%
01	ALACHUA	0261	NEWBERRY HIGH SCHOOL	NO	HIGH	631	107	17%	521	83%	3	0%
01	ALACHUA	0271	SANTA FE HIGH SCHOOL	NO	HIGH	1,048	932	89%	114	11%	2	0%
01	ALACHUA	0281	CHESTER SHELL ELEMENTARY SCHOOL	NO	ELEMENTARY	379	96	25%	283	75%	0	0%
01	ALACHUA	0311	MYRA TERWILLIGER ELEMENTARY SCHOOL	NO	ELEMENTARY	482	128	27%	354	73%	0	0%
01	ALACHUA	0321	IDYLWILD ELEMENTARY SCHOOL	NO	ELEMENTARY	634	151	24%	483	76%	0	0%
01	ALACHUA	0331	GLEN SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	384	148	39%	236	61%	0	0%
01	ALACHUA	0341	MARJORIE KINNAN RAWLINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	343	53	15%	290	85%	0	0%
01	ALACHUA	0411	PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH SCHOOL	NO	COMBINATION	272	75	28%	197	72%	0	0%
01	ALACHUA	0421	EASTSIDE HIGH SCHOOL	NO	HIGH	1,229	554	45%	673	55%	2	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
01	ALACHUA	0431	F. W. BUCHHOLZ HIGH SCHOOL	NO	HIGH	2,275	914	40%	1,356	60%	5	0%
01	ALACHUA	0461	HIGH SPRINGS COMMUNITY SCHOOL	NO	COMBINATION	903	182	20%	721	80%	0	0%
01	ALACHUA	0481	FORT CLARKE MIDDLE SCHOOL	NO	MIDDLE	934	308	33%	625	67%	1	0%
01	ALACHUA	0482	HIDDEN OAK ELEMENTARY SCHOOL	NO	ELEMENTARY	749	228	30%	521	70%	0	0%
01	ALACHUA	0501	KIMBALL WILES ELEMENTARY SCHOOL	NO	ELEMENTARY	820	295	36%	525	64%	0	0%
01	ALACHUA	0502	KANAPAHA MIDDLE SCHOOL	NO	MIDDLE	1,073	593	55%	480	45%	0	0%
01	ALACHUA	0510	LAWTON M. CHILES ELEMENTARY SCHOOL	NO	ELEMENTARY	741	125	17%	615	83%	1	0%
01	ALACHUA	0520	MEADOWBROOK ELEMENTARY SCHOOL	NO	ELEMENTARY	834	165	20%	669	80%	0	0%
01	ALACHUA	0531	NEWBERRY ELEMENTARY SCHOOL	NO	ELEMENTARY	617	61	10%	556	90%	0	0%
01	ALACHUA	0541	C. W. NORTON ELEMENTARY SCHOOL	NO	ELEMENTARY	582	227	39%	355	61%	0	0%
01	ALACHUA	0561	WILLIAM S. TALBOT ELEM SCHOOL	NO	ELEMENTARY	660	152	23%	504	76%	4	1%
01	ALACHUA	0571	W. W. IRBY ELEMENTARY SCHOOL	NO	ELEMENTARY	354	75	21%	279	79%	0	0%
01	ALACHUA	0591	OAK VIEW MIDDLE SCHOOL	NO	MIDDLE	904	179	20%	725	80%	0	0%
01	ALACHUA	0950	THE ONE ROOM SCHOOL HOUSE PROJECT	NO	ELEMENTARY	156	22	14%	134	86%	0	0%
01	ALACHUA	0951	MICANOPY AREA COOPERATIVE SCHOOL, INC.	NO	ELEMENTARY	196	0	0%	196	100%	0	0%
01	ALACHUA	0953	CARING & SHARING LEARNING SCHOOL	NO	ELEMENTARY	208	65	31%	143	69%	0	0%
01	ALACHUA	0955	THE EINSTEIN SCHOOL, INC.	NO	COMBINATION	103	46	45%	57	55%	0	0%
01	ALACHUA	0956	EXPRESSIONS LEARNING ARTS ACADEMY	NO	ELEMENTARY	81	23	28%	58	72%	0	0%
01	ALACHUA	0957	ALACHUA LEARNING ACADEMY ELEMENTARY	NO	ELEMENTARY	94	21	22%	73	78%	0	0%
01	ALACHUA	0961	MICANOPY ACADEMY	NO	COMBINATION	74	0	0%	74	100%	0	0%
01	ALACHUA	0981	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	NO	ELEMENTARY	105	21	20%	84	80%	0	0%
01	ALACHUA	0991	SIATECH AT GAINESVILLE	NO	HIGH	164	111	68%	53	32%	0	0%
01	ALACHUA	1003	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	NO	HIGH	203	136	67%	67	33%	0	0%
01	ALACHUA	1011	ALACHUA LEARNING ACADEMY MIDDLE	NO	MIDDLE	52	52	100%	0	0%	0	0%
01	ALACHUA	1012	BOULWARE SPRINGS CHARTER	NO	ELEMENTARY	149	0	0%	149	100%	0	0%
01	ALACHUA	1013	RESILIENCE CHARTER SCHOOL INC	NO	MIDDLE	105	60	57%	45	43%	0	0%
01	ALACHUA	7004	ALACHUA ESCHOOL (VIRTUAL FRANCHISE)	YES	HIGH	625	8	1%	11	2%	606	97%
01	ALACHUA	7023	ALACHUA VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	634	11	2%	10	2%	613	97%
02	BAKER	0012	BAKER COUNTY SENIOR HIGH SCHOOL	NO	HIGH	1,330	34	3%	1,296	97%	0	0%
02	BAKER	0013	MACCLENNY ELEMENTARY SCHOOL	NO	ELEMENTARY	628	26	4%	602	96%	0	0%
02	BAKER	0022	PREK/KINDERGARTEN CENTER	NO	ELEMENTARY	569	1	0%	568	100%	0	0%
02	BAKER	0031	J FRANKLYN KELLER INTERMEDIATE SCHOOL	NO	ELEMENTARY	684	21	3%	663	97%	0	0%
02	BAKER	0032	BAKER COUNTY MIDDLE SCHOOL	NO	MIDDLE	1,165	47	4%	1,118	96%	0	0%
02	BAKER	0091	WESTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	529	6	1%	523	99%	0	0%
02	BAKER	7004	BAKER COUNTY VIRTUAL FRANCHISE	YES	HIGH	*	*	0%	*	0%	*	100%
03	BAY	0061	BAY HIGH SCHOOL	NO	HIGH	1,022	170	17%	842	82%	10	1%
03	BAY	0071	MERRITT BROWN MIDDLE SCHOOL	NO	MIDDLE	608	1	0%	607	100%	0	0%
03	BAY	0081	HUTCHISON BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	626	0	0%	626	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
03	BAY	0091	CEDAR GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	554	3	1%	551	99%	0	0%
03	BAY	0101	CALLAWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	412	15	4%	397	96%	0	0%
03	BAY	0111	MERRIAM CHERRY STREET ELEMENTARY	NO	ELEMENTARY	441	0	0%	441	100%	0	0%
03	BAY	0131	LUCILLE MOORE ELEMENTARY SCHOOL	NO	ELEMENTARY	499	41	8%	458	92%	0	0%
03	BAY	0151	HILAND PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	510	3	1%	507	99%	0	0%
03	BAY	0161	JINKS MIDDLE SCHOOL	NO	MIDDLE	425	2	0%	423	100%	0	0%
03	BAY	0171	LYNN HAVEN ELEMENTARY SCHOOL	NO	ELEMENTARY	566	1	0%	565	100%	0	0%
03	BAY	0201	SURFSIDE MIDDLE SCHOOL	NO	MIDDLE	738	0	0%	738	100%	0	0%
03	BAY	0211	PARKER ELEMENTARY SCHOOL	NO	ELEMENTARY	612	1	0%	611	100%	0	0%
03	BAY	0221	SOUTHPORT ELEMENTARY SCHOOL	NO	ELEMENTARY	440	8	2%	432	98%	0	0%
03	BAY	0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	NO	ELEMENTARY	114	3	3%	111	97%	0	0%
03	BAY	0251	WALLER ELEMENTARY SCHOOL	NO	ELEMENTARY	377	0	0%	377	100%	0	0%
03	BAY	0262	WEST BAY ELEMENTARY SCHOOL	NO	ELEMENTARY	304	1	0%	303	100%	0	0%
03	BAY	0281	MARGARET K. LEWIS IN MILLVILLE	NO	COMBINATION	166	21	13%	145	87%	0	0%
03	BAY	0331	MOWAT MIDDLE SCHOOL	NO	MIDDLE	744	40	5%	704	95%	0	0%
03	BAY	0341	RUTHERFORD HIGH SCHOOL	NO	HIGH	1,365	140	10%	1,215	89%	10	1%
03	BAY	0461	DEER POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	552	0	0%	552	100%	0	0%
03	BAY	0471	NORTHSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	592	2	0%	590	100%	0	0%
03	BAY	0481	TOM P. HANEY TECHNICAL CENTER	Career and Technical Education	Adult	*	*	0%	*	100%	*	0%
03	BAY	0491	A. CRAWFORD MOSLEY HIGH SCHOOL	NO	HIGH	1,750	121	7%	1,589	91%	40	2%
03	BAY	0501	TYNDALL ACADEMY	NO	ELEMENTARY	415	0	0%	415	100%	0	0%
03	BAY	0511	TOMMY SMITH ELEMENTARY SCHOOL	NO	ELEMENTARY	520	1	0%	519	100%	0	0%
03	BAY	0521	PATRONIS ELEMENTARY SCHOOL	NO	ELEMENTARY	622	6	1%	616	99%	0	0%
03	BAY	0531	NEW HORIZONS LEARNING CENTER	NO	HIGH	120	0	0%	120	100%	0	0%
03	BAY	0541	DEANE BOZEMAN SCHOOL	NO	COMBINATION	1,408	2	0%	1,400	99%	6	0%
03	BAY	0551	J.R. ARNOLD HIGH SCHOOL	NO	HIGH	1,564	247	16%	1,284	82%	33	2%
03	BAY	0571	BREAKFAST POINT ACADEMY	NO	COMBINATION	1,068	0	0%	1,068	100%	0	0%
03	BAY	0581	ROSENWALD HIGH SCHOOL	NO	HIGH	217	32	15%	185	85%	0	0%
03	BAY	0701	BAY HAVEN CHARTER ACADEMY	NO	ELEMENTARY	799	78	10%	721	90%	0	0%
03	BAY	0711	BAY HAVEN CHARTER MIDDLE SCHOOL	NO	MIDDLE	438	85	19%	353	81%	0	0%
03	BAY	0731	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	NO	MIDDLE	525	25	5%	500	95%	0	0%
03	BAY	0741	NORTH BAY HAVEN CAREER ACADEMY	NO	HIGH	877	38	4%	839	96%	0	0%
03	BAY	0751	NORTH BAY HAVEN CHARTER ACADEMY ELEMENTARY SCHOOL	NO	ELEMENTARY	696	71	10%	625	90%	0	0%
03	BAY	0771	PALM BAY PREPARATORY ACADEMY 6-12	NO	HIGH	261	0	0%	261	100%	0	0%
03	BAY	0781	CHAUTAUQUA CHARTER SCHOOL	NO	HIGH	41	0	0%	41	100%	0	0%
03	BAY	0782	CENTRAL HIGH SCHOOL	NO	HIGH	153	4	3%	149	97%	0	0%
03	BAY	0801	PALM BAY ELEMENTARY SCHOOL	NO	ELEMENTARY	295	1	0%	294	100%	0	0%
03	BAY	0802	CENTRAL ACADEMY	NO	HIGH	12	0	0%	12	100%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
03	BAY	2701	RISING LEADERS ACADEMY	NO	COMBINATION	251	5	2%	246	98%	0	0%
03	BAY	2711	UNIVERSITY ACADEMY SABL INC	NO	COMBINATION	668	42	6%	626	94%	0	0%
03	BAY	7001	BAY VIRTUAL INSTRUCTION PROGRAM	YES	ELEMENTARY	19	0	0%	1	5%	18	95%
03	BAY	7004	BAY VIRTUAL FRANCHISE	YES	HIGH	328	0	0%	49	15%	279	85%
03	BAY	7023	BAY VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	COMBINATION	387	3	1%	35	9%	349	90%
04	BRADFORD	0021	BRADFORD HIGH SCHOOL	NO	HIGH	659	135	20%	524	80%	0	0%
04	BRADFORD	0051	STARKE ELEMENTARY SCHOOL	NO	ELEMENTARY	428	0	0%	428	100%	0	0%
04	BRADFORD	0081	SOUTHSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	405	0	0%	405	100%	0	0%
04	BRADFORD	0121	RAINBOW CENTER	NO	ELEMENTARY	50	0	0%	50	100%	0	0%
04	BRADFORD	0131	LAWTEY ELEMENTARY SCHOOL	NO	ELEMENTARY	214	0	0%	214	100%	0	0%
04	BRADFORD	0161	BROOKER ELEMENTARY SCHOOL	NO	ELEMENTARY	117	0	0%	117	100%	0	0%
04	BRADFORD	0172	BRADFORD MIDDLE SCHOOL	NO	MIDDLE	607	70	12%	537	88%	0	0%
04	BRADFORD	0181	HAMPTON ELEMENTARY SCHOOL	NO	ELEMENTARY	149	0	0%	149	100%	0	0%
04	BRADFORD	7001	BRADFORD VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	99	3	3%	15	15%	81	82%
04	BRADFORD	7004	BRADFORD VIRTUAL FRANCHISE	YES	COMBINATION	21	0	0%	5	24%	16	76%
04	BRADFORD	7006	BRADFORD VIRTUAL INSTRUCTION PROGRAM	YES	ELEMENTARY	29	0	0%	4	14%	25	86%
04	BRADFORD	7023	BRADFORD VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	COMBINATION	*	*	0%	*	11%	*	89%
05	BREVARD	0011	TITUSVILLE HIGH SCHOOL	NO	HIGH	1,201	288	24%	913	76%	0	0%
05	BREVARD	0051	OAK PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	615	128	21%	487	79%	0	0%
05	BREVARD	0052	JAMES MADISON MIDDLE SCHOOL	NO	MIDDLE	464	73	16%	391	84%	0	0%
05	BREVARD	0061	APOLLO ELEMENTARY SCHOOL	NO	ELEMENTARY	799	105	13%	694	87%	0	0%
05	BREVARD	0089	FIELDSTON PREPARATORY SCHOOL	NO	COMBINATION	84	9	11%	75	89%	0	0%
05	BREVARD	0091	COQUINA ELEMENTARY SCHOOL	NO	ELEMENTARY	511	70	14%	441	86%	0	0%
05	BREVARD	0101	MIMS ELEMENTARY SCHOOL	NO	ELEMENTARY	411	30	7%	381	93%	0	0%
05	BREVARD	0122	SOUTH LAKE ELEMENTARY	NO	ELEMENTARY	357	65	18%	292	82%	0	0%
05	BREVARD	0141	ANDREW JACKSON MIDDLE SCHOOL	NO	MIDDLE	561	125	22%	436	78%	0	0%
05	BREVARD	0151	IMPERIAL ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	621	78	13%	543	87%	0	0%
05	BREVARD	0161	ASTRONAUT HIGH SCHOOL	NO	HIGH	1,047	210	20%	837	80%	0	0%
05	BREVARD	0181	PINEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	472	18	4%	454	96%	0	0%
05	BREVARD	0191	CHALLENGER 7 ELEMENTARY SCHOOL	NO	ELEMENTARY	498	62	12%	436	88%	0	0%
05	BREVARD	0201	ATLANTIS ELEMENTARY SCHOOL	NO	ELEMENTARY	648	89	14%	559	86%	0	0%
05	BREVARD	0301	ENTERPRISE ELEMENTARY SCHOOL	NO	ELEMENTARY	550	71	13%	479	87%	0	0%
05	BREVARD	0302	SPACE COAST JUNIOR/SENIOR HIGH SCHOOL	NO	HIGH	1,472	342	23%	1,130	77%	0	0%
05	BREVARD	1011	ROCKLEDGE SENIOR HIGH SCHOOL	NO	HIGH	1,506	693	46%	813	54%	0	0%
05	BREVARD	1017	NORTH/CENTRAL AREA ALTERNATIVE LEARNING CENTER	NO	HIGH	63	33	52%	30	48%	0	0%
05	BREVARD	1018	SOUTH AREA ALTERNATIVE LEARNING CENTER	NO	HIGH	56	23	41%	33	59%	0	0%
05	BREVARD	1021	PRE-K ESE SERVICES	NO	ELEMENTARY	193	0	0%	193	100%	0	0%
05	BREVARD	1029	RIVERDALE COUNTRY DAY SCHOOL	NO	COMBINATION	58	24	41%	34	59%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
05	BREVARD	1041	CAMBRIDGE ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	535	63	12%	472	88%	0	0%
05	BREVARD	1051	ENDEAVOUR ELEMENTARY SCHOOL	NO	ELEMENTARY	663	49	7%	614	93%	0	0%
05	BREVARD	1071	GOLFVIEW ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	464	78	17%	386	83%	0	0%
05	BREVARD	1073	PROJECT SEARCH	NO	HIGH	42	6	14%	36	86%	0	0%
05	BREVARD	1081	RONALD MCNAIR MAGNET MIDDLE SCHOOL	NO	MIDDLE	404	102	25%	302	75%	0	0%
05	BREVARD	1091	FAIRGLEN ELEMENTARY SCHOOL	NO	ELEMENTARY	610	88	14%	522	86%	0	0%
05	BREVARD	1101	JOHN F. KENNEDY MIDDLE SCHOOL	NO	MIDDLE	680	178	26%	502	74%	0	0%
05	BREVARD	1121	COCOA HIGH SCHOOL	NO	HIGH	1,528	307	20%	1,221	80%	0	0%
05	BREVARD	1131	SATURN ELEMENTARY SCHOOL	NO	ELEMENTARY	748	94	13%	654	87%	0	0%
05	BREVARD	1141	HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	NO	ELEMENTARY	629	143	23%	486	77%	0	0%
05	BREVARD	1151	RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	NO	ELEMENTARY	492	125	25%	367	75%	0	0%
05	BREVARD	1161	MANATEE ELEMENTARY SCHOOL	NO	ELEMENTARY	870	170	20%	700	80%	0	0%
05	BREVARD	1171	VIERA HIGH SCHOOL	NO	HIGH	2,080	509	24%	1,570	75%	1	0%
05	BREVARD	2011	MELBOURNE SENIOR HIGH SCHOOL	NO	HIGH	2,021	529	26%	1,492	74%	0	0%
05	BREVARD	2021	PALM BAY MAGNET SENIOR HIGH SCHOOL	NO	HIGH	1,315	504	38%	811	62%	0	0%
05	BREVARD	2031	MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL	NO	ELEMENTARY	787	168	21%	619	79%	0	0%
05	BREVARD	2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	NO	ELEMENTARY	682	127	19%	555	81%	0	0%
05	BREVARD	2042	W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE	NO	ELEMENTARY	514	159	31%	355	69%	0	0%
05	BREVARD	2051	UNIVERSITY PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	452	81	18%	371	82%	0	0%
05	BREVARD	2061	PORT MALABAR ELEMENTARY SCHOOL	NO	ELEMENTARY	639	116	18%	523	82%	0	0%
05	BREVARD	2071	STONE MAGNET MIDDLE SCHOOL	NO	MIDDLE	785	216	28%	569	72%	0	0%
05	BREVARD	2081	PALM BAY ELEMENTARY SCHOOL	NO	ELEMENTARY	606	96	16%	510	84%	0	0%
05	BREVARD	2111	LOCKMAR ELEMENTARY SCHOOL	NO	ELEMENTARY	639	128	20%	511	80%	0	0%
05	BREVARD	2121	JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	NO	ELEMENTARY	548	124	23%	424	77%	0	0%
05	BREVARD	2122	SOUTHWEST MIDDLE SCHOOL	NO	MIDDLE	910	217	24%	693	76%	0	0%
05	BREVARD	2131	COLUMBIA ELEMENTARY SCHOOL	NO	ELEMENTARY	406	98	24%	308	76%	0	0%
05	BREVARD	2151	DISCOVERY ELEMENTARY SCHOOL	NO	ELEMENTARY	605	114	19%	491	81%	0	0%
05	BREVARD	2161	CHRISTA MCAULIFFE ELEMENTARY SCHOOL	NO	ELEMENTARY	682	179	26%	503	74%	0	0%
05	BREVARD	2171	RIVIERA ELEMENTARY SCHOOL	NO	ELEMENTARY	590	96	16%	494	84%	0	0%
05	BREVARD	2191	JUPITER ELEMENTARY SCHOOL	NO	ELEMENTARY	699	139	20%	560	80%	0	0%
05	BREVARD	2211	BAYSIDE HIGH SCHOOL	NO	HIGH	1,477	474	32%	1,002	68%	1	0%
05	BREVARD	2212	WESTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	696	143	21%	553	79%	0	0%
05	BREVARD	2221	SUNRISE ELEMENTARY SCHOOL	NO	ELEMENTARY	711	136	19%	575	81%	0	0%
05	BREVARD	2311	HERITAGE HIGH SCHOOL	NO	HIGH	1,838	672	37%	1,166	63%	0	0%
05	BREVARD	3011	EAU GALLIE HIGH SCHOOL	NO	HIGH	1,566	412	26%	1,154	74%	0	0%
05	BREVARD	3021	CENTRAL MIDDLE SCHOOL	NO	MIDDLE	1,156	257	22%	898	78%	1	0%
05	BREVARD	3031	LYNDON B. JOHNSON MIDDLE SCHOOL	NO	MIDDLE	735	227	31%	508	69%	0	0%
05	BREVARD	3041	SHERWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	424	60	14%	364	86%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
05	BREVARD	3061	HARBOR CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	356	44	12%	312	88%	0	0%
05	BREVARD	3071	SABAL ELEMENTARY SCHOOL	NO	ELEMENTARY	564	104	18%	460	82%	0	0%
05	BREVARD	3091	CROTON ELEMENTARY SCHOOL	NO	ELEMENTARY	480	60	13%	420	88%	0	0%
05	BREVARD	3101	ROY ALLEN ELEMENTARY SCHOOL	NO	ELEMENTARY	616	81	13%	535	87%	0	0%
05	BREVARD	3121	SUNTREE ELEMENTARY SCHOOL	NO	ELEMENTARY	610	138	23%	472	77%	0	0%
05	BREVARD	3131	LONGLEAF ELEMENTARY SCHOOL	NO	ELEMENTARY	595	100	17%	495	83%	0	0%
05	BREVARD	3141	WEST SHORE JUNIOR/SENIOR HIGH SCHOOL	NO	HIGH	954	282	30%	672	70%	0	0%
05	BREVARD	3151	QUEST ELEMENTARY SCHOOL	NO	ELEMENTARY	825	203	25%	622	75%	0	0%
05	BREVARD	3161	VIERA ELEMENTARY SCHOOL	NO	ELEMENTARY	381	74	19%	307	81%	0	0%
05	BREVARD	4011	MERRITT ISLAND HIGH SCHOOL	NO	HIGH	1,432	338	24%	1,094	76%	0	0%
05	BREVARD	4021	EDGEWOOD JR/SR HIGH SCHOOL	NO	HIGH	925	310	34%	615	66%	0	0%
05	BREVARD	4031	MILA ELEMENTARY SCHOOL	NO	ELEMENTARY	429	74	17%	355	83%	0	0%
05	BREVARD	4041	TROPICAL ELEMENTARY SCHOOL	NO	ELEMENTARY	695	75	11%	620	89%	0	0%
05	BREVARD	4051	AUDUBON ELEMENTARY SCHOOL	NO	ELEMENTARY	462	80	17%	382	83%	0	0%
05	BREVARD	4071	ROBERT L. STEVENSON ELEMENTARY SCHOOL	NO	ELEMENTARY	481	94	20%	387	80%	0	0%
05	BREVARD	4111	THOMAS JEFFERSON MIDDLE SCHOOL	NO	MIDDLE	634	120	19%	514	81%	0	0%
05	BREVARD	4121	LEWIS CARROLL ELEMENTARY SCHOOL	NO	ELEMENTARY	609	105	17%	504	83%	0	0%
05	BREVARD	5011	COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL	NO	HIGH	944	198	21%	746	79%	0	0%
05	BREVARD	5012	THEODORE ROOSEVELT ELEMENTARY SCHOOL	NO	ELEMENTARY	275	43	16%	232	84%	0	0%
05	BREVARD	5021	FREEDOM 7 ELEMENTARY SCHOOL OF INTERNATIONAL STUDIES	NO	ELEMENTARY	389	126	32%	263	68%	0	0%
05	BREVARD	5031	CAPE VIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	305	29	10%	276	90%	0	0%
05	BREVARD	6011	SATELLITE SENIOR HIGH SCHOOL	NO	HIGH	1,391	317	23%	1,074	77%	0	0%
05	BREVARD	6012	DELAURA MIDDLE SCHOOL	NO	MIDDLE	807	182	23%	625	77%	0	0%
05	BREVARD	6013	SPESSARD L. HOLLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	438	49	11%	389	89%	0	0%
05	BREVARD	6051	SEA PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	280	29	10%	251	90%	0	0%
05	BREVARD	6061	SURFSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	442	24	5%	418	95%	0	0%
05	BREVARD	6071	OCEAN BREEZE ELEMENTARY SCHOOL	NO	ELEMENTARY	540	67	12%	473	88%	0	0%
05	BREVARD	6081	INDIALANTIC ELEMENTARY SCHOOL	NO	ELEMENTARY	683	96	14%	587	86%	0	0%
05	BREVARD	6082	HERBERT C. HOOVER MIDDLE SCHOOL	NO	MIDDLE	475	78	16%	397	84%	0	0%
05	BREVARD	6101	GEMINI ELEMENTARY SCHOOL	NO	ELEMENTARY	440	53	12%	387	88%	0	0%
05	BREVARD	6141	DR. W.J. CREEL ELEMENTARY SCHOOL	NO	ELEMENTARY	740	129	17%	611	83%	0	0%
05	BREVARD	6501	PALM BAY ACADEMY CHARTER SCHOOL	NO	COMBINATION	331	100	30%	231	70%	0	0%
05	BREVARD	6507	ODYSSEY CHARTER SCHOOL	NO	COMBINATION	1,646	322	20%	1,324	80%	0	0%
05	BREVARD	6508	SCULPTOR CHARTER SCHOOL	NO	COMBINATION	553	86	16%	467	84%	0	0%
05	BREVARD	6509	ROYAL PALM CHARTER SCHOOL	NO	COMBINATION	330	66	20%	264	80%	0	0%
05	BREVARD	6511	EDUCATIONAL HORIZONS CHARTER	NO	ELEMENTARY	102	29	28%	73	72%	0	0%
05	BREVARD	6515	IMAGINE SCHOOLS AT WEST MELBOURNE	NO	ELEMENTARY	478	61	13%	417	87%	0	0%
05	BREVARD	6523	EMMA JEWEL CHARTER ACADEMY	NO	COMBINATION	354	32	9%	322	91%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
05	BREVARD	6540	VIERA CHARTER SCHOOL	NO	COMBINATION	1,294	234	18%	1,060	82%	0	0%
05	BREVARD	6541	ODYSSEY PREPARATORY CHARTER ACADEMY	NO	ELEMENTARY	419	119	28%	300	72%	0	0%
05	BREVARD	6543	PINEAPPLE COVE CLASSICAL ACADEMY	NO	COMBINATION	887	3	0%	883	100%	1	0%
05	BREVARD	6554	PINEAPPLE COVE CLASSICAL ACADEMY AT WEST MELBOURNE	NO	COMBINATION	646	32	5%	614	95%	0	0%
05	BREVARD	6558	PINECREST ACADEMY SPACE COAST	NO	COMBINATION	382	26	7%	356	93%	0	0%
05	BREVARD	7004	BREVARD VIRTUAL FRANCHISE	YES	COMBINATION	732	0	0%	86	12%	646	88%
06	BROWARD	0011	DEERFIELD BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	548	192	35%	356	65%	0	0%
06	BROWARD	0021	POMPANO BEACH MIDDLE SCHOOL	NO	MIDDLE	1,034	580	56%	454	44%	0	0%
06	BROWARD	0031	OAKLAND PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	548	245	45%	303	55%	0	0%
06	BROWARD	0041	NORTH SIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	343	137	40%	206	60%	0	0%
06	BROWARD	0100	HOSPITAL HOMEBOUND SERVICES	NO	COMBINATION	24	0	0%	24	100%	0	0%
06	BROWARD	0101	DANIA ELEMENTARY SCHOOL	NO	ELEMENTARY	409	185	45%	224	55%	0	0%
06	BROWARD	0111	HOLLYWOOD HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	755	292	39%	463	61%	0	0%
06	BROWARD	0121	HOLLYWOOD CENTRAL ELEMENTARY SCHOOL	NO	ELEMENTARY	358	151	42%	207	58%	0	0%
06	BROWARD	0131	GULFSTREAM ACADEMY OF HALLANDALE BEACH	NO	COMBINATION	1,393	672	48%	721	52%	0	0%
06	BROWARD	0151	RIVERLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	523	183	35%	340	65%	0	0%
06	BROWARD	0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	483	183	38%	300	62%	0	0%
06	BROWARD	0171	SOUTH BROWARD HIGH SCHOOL	NO	HIGH	2,225	1,681	76%	544	24%	0	0%
06	BROWARD	0185	POMPANO BEACH HIGH SCHOOL	NO	HIGH	1,203	877	73%	326	27%	0	0%
06	BROWARD	0191	WILTON MANORS ELEMENTARY SCHOOL	NO	ELEMENTARY	590	194	33%	396	67%	0	0%
06	BROWARD	0201	BENNETT ELEMENTARY SCHOOL	NO	ELEMENTARY	311	142	46%	169	54%	0	0%
06	BROWARD	0211	STRANAHAN HIGH SCHOOL	NO	HIGH	1,422	990	70%	432	30%	0	0%
06	BROWARD	0221	CROISSANT PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	728	284	39%	444	61%	0	0%
06	BROWARD	0231	COLBERT ELEMENTARY SCHOOL	NO	ELEMENTARY	650	248	38%	402	62%	0	0%
06	BROWARD	0241	MCARTHUR HIGH SCHOOL	NO	HIGH	2,048	1,561	76%	487	24%	0	0%
06	BROWARD	0251	SUNRISE MIDDLE SCHOOL	NO	MIDDLE	1,246	747	60%	499	40%	0	0%
06	BROWARD	0271	DILLARD ELEMENTARY SCHOOL	NO	ELEMENTARY	685	288	42%	397	58%	0	0%
06	BROWARD	0321	WALKER ELEMENTARY SCHOOL	NO	ELEMENTARY	753	313	42%	440	58%	0	0%
06	BROWARD	0331	COLLINS ELEMENTARY SCHOOL	NO	ELEMENTARY	323	154	48%	169	52%	0	0%
06	BROWARD	0341	MARY M BETHUNE ELEMENTARY SCHOOL	NO	ELEMENTARY	420	261	62%	159	38%	0	0%
06	BROWARD	0343	ATTUCKS MIDDLE SCHOOL	NO	MIDDLE	858	467	54%	391	46%	0	0%
06	BROWARD	0361	BLANCHE ELY HIGH SCHOOL	NO	HIGH	1,968	1,364	69%	604	31%	0	0%
06	BROWARD	0371	DILLARD 6-12	NO	HIGH	2,367	1,611	68%	756	32%	0	0%
06	BROWARD	0391	DEERFIELD PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	592	230	39%	362	61%	0	0%
06	BROWARD	0403	HALLANDALE HIGH SCHOOL	NO	HIGH	1,135	813	72%	322	28%	0	0%
06	BROWARD	0405	LANIER-JAMES EDUCATION CENTER	NO	COMBINATION	36	19	53%	17	47%	0	0%
06	BROWARD	0452	WHIDDON RODGERS EDUCATION CENTER	NO	HIGH	718	564	79%	154	21%	0	0%
06	BROWARD	0461	OAKRIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	502	192	38%	310	62%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	0471	OLSEN MIDDLE SCHOOL	NO	MIDDLE	686	358	52%	328	48%	0	0%
06	BROWARD	0481	MCNICOL MIDDLE SCHOOL	NO	MIDDLE	746	503	67%	243	33%	0	0%
06	BROWARD	0491	HARBORDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	474	131	28%	343	72%	0	0%
06	BROWARD	0501	BROWARD ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	300	149	50%	151	50%	0	0%
06	BROWARD	0511	WATKINS ELEMENTARY SCHOOL	NO	ELEMENTARY	450	182	40%	268	60%	0	0%
06	BROWARD	0521	NORTH ANDREWS GARDENS ELEMENTARY SCHOOL	NO	ELEMENTARY	806	429	53%	377	47%	0	0%
06	BROWARD	0531	MIRAMAR ELEMENTARY SCHOOL	NO	ELEMENTARY	495	291	59%	204	41%	0	0%
06	BROWARD	0551	PLANTATION MIDDLE SCHOOL	NO	MIDDLE	664	509	77%	155	23%	0	0%
06	BROWARD	0561	NORCREST ELEMENTARY SCHOOL	NO	ELEMENTARY	689	267	39%	422	61%	0	0%
06	BROWARD	0571	TEDDER ELEMENTARY SCHOOL	NO	ELEMENTARY	542	179	33%	363	67%	0	0%
06	BROWARD	0581	MARGATE MIDDLE SCHOOL	NO	MIDDLE	1,219	722	59%	497	41%	0	0%
06	BROWARD	0601	SEAGULL SCHOOL	NO	COMBINATION	248	153	62%	95	38%	0	0%
06	BROWARD	0611	SUNLAND PARK ACADEMY	NO	ELEMENTARY	388	202	52%	186	48%	0	0%
06	BROWARD	0621	LARKDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	371	93	25%	278	75%	0	0%
06	BROWARD	0631	WESTWOOD HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	627	219	35%	408	65%	0	0%
06	BROWARD	0641	BAYVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	518	143	28%	375	72%	0	0%
06	BROWARD	0653	PINE RIDGE ALTERNATIVE CENTER	NO	COMBINATION	60	15	25%	45	75%	0	0%
06	BROWARD	0691	STIRLING ELEMENTARY SCHOOL	NO	ELEMENTARY	525	245	47%	280	53%	0	0%
06	BROWARD	0701	PARKWAY MIDDLE SCHOOL	NO	MIDDLE	1,285	699	54%	586	46%	0	0%
06	BROWARD	0711	ORANGE BROOK ELEMENTARY SCHOOL	NO	ELEMENTARY	686	258	38%	428	62%	0	0%
06	BROWARD	0721	DRIFTWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	603	262	43%	341	57%	0	0%
06	BROWARD	0731	TROPICAL ELEMENTARY SCHOOL	NO	ELEMENTARY	834	341	41%	493	59%	0	0%
06	BROWARD	0751	POMPANO BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	434	343	79%	91	21%	0	0%
06	BROWARD	0761	MEADOWBROOK ELEMENTARY SCHOOL	NO	ELEMENTARY	707	275	39%	432	61%	0	0%
06	BROWARD	0811	BROADVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	708	301	43%	407	57%	0	0%
06	BROWARD	0831	LAKE FOREST ELEMENTARY SCHOOL	NO	ELEMENTARY	603	234	39%	369	61%	0	0%
06	BROWARD	0841	MCNAB ELEMENTARY SCHOOL	NO	ELEMENTARY	596	183	31%	413	69%	0	0%
06	BROWARD	0851	FLORANADA ELEMENTARY SCHOOL	NO	ELEMENTARY	704	205	29%	499	71%	0	0%
06	BROWARD	0861	DRIFTWOOD MIDDLE SCHOOL	NO	MIDDLE	1,336	735	55%	601	45%	0	0%
06	BROWARD	0871	BRIGHT HORIZONS	NO	COMBINATION	145	94	65%	51	35%	0	0%
06	BROWARD	0881	NEW RIVER MIDDLE SCHOOL	NO	MIDDLE	1,544	848	55%	696	45%	0	0%
06	BROWARD	0891	SANDERS PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	424	129	30%	295	70%	0	0%
06	BROWARD	0901	CRESTHAVEN ELEMENTARY SCHOOL	NO	ELEMENTARY	517	187	36%	330	64%	0	0%
06	BROWARD	0911	DEERFIELD BEACH MIDDLE SCHOOL	NO	MIDDLE	1,177	606	51%	571	49%	0	0%
06	BROWARD	0921	STEPHEN FOSTER ELEMENTARY SCHOOL	NO	ELEMENTARY	679	464	68%	215	32%	0	0%
06	BROWARD	0931	PETERS ELEMENTARY SCHOOL	NO	ELEMENTARY	641	305	48%	336	52%	0	0%
06	BROWARD	0941	PLANTATION ELEMENTARY SCHOOL	NO	ELEMENTARY	583	286	49%	297	51%	0	0%
06	BROWARD	0951	FORT LAUDERDALE HIGH SCHOOL	NO	HIGH	2,241	1,498	67%	743	33%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	0971	BOULEVARD HEIGHTS ELEMENTARY	NO	ELEMENTARY	669	285	43%	384	57%	0	0%
06	BROWARD	0991	WINGATE OAKS CENTER	NO	COMBINATION	121	32	26%	89	74%	0	0%
06	BROWARD	1021	THE QUEST CENTER	NO	COMBINATION	112	53	47%	59	53%	0	0%
06	BROWARD	1051	SHERIDAN TECHNICAL COLLEGE	Career and Technical Education	HIGH	560	444	79%	116	21%	0	0%
06	BROWARD	1071	WILLIAM DANDY MIDDLE SCHOOL	NO	MIDDLE	889	523	59%	366	41%	0	0%
06	BROWARD	1091	LLOYD ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	500	181	36%	319	64%	0	0%
06	BROWARD	1131	PALMVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	571	261	46%	310	54%	0	0%
06	BROWARD	1151	CORAL SPRINGS HIGH SCHOOL	NO	HIGH	2,492	1,902	76%	590	24%	0	0%
06	BROWARD	1161	MARGATE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,033	421	41%	612	59%	0	0%
06	BROWARD	1171	SUNSHINE ELEMENTARY SCHOOL	NO	ELEMENTARY	501	282	56%	219	44%	0	0%
06	BROWARD	1191	NORTH FORK ELEMENTARY SCHOOL	NO	ELEMENTARY	423	175	41%	248	59%	0	0%
06	BROWARD	1211	COOPER CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	701	245	35%	456	65%	0	0%
06	BROWARD	1221	PEMBROKE PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	565	256	45%	309	55%	0	0%
06	BROWARD	1241	NORTHEAST HIGH SCHOOL	NO	HIGH	1,514	917	61%	597	39%	0	0%
06	BROWARD	1251	PLANTATION PARK ELEMENTARY	NO	ELEMENTARY	513	218	42%	295	58%	0	0%
06	BROWARD	1271	NOVA DWIGHT D. EISENHOWER ELEM	NO	ELEMENTARY	744	430	58%	314	42%	0	0%
06	BROWARD	1281	NOVA HIGH SCHOOL	NO	HIGH	2,227	1,761	79%	466	21%	0	0%
06	BROWARD	1282	NOVA BLANCHE FORMAN ELEMENTARY	NO	ELEMENTARY	745	450	60%	295	40%	0	0%
06	BROWARD	1291	MCFATTER TECHNICAL COLLEGE	Career and Technical Education	HIGH	601	514	86%	87	14%	0	0%
06	BROWARD	1311	NOVA MIDDLE SCHOOL	NO	MIDDLE	1,312	891	68%	421	32%	0	0%
06	BROWARD	1321	SHERIDAN PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	585	320	55%	265	45%	0	0%
06	BROWARD	1381	LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL	NO	ELEMENTARY	564	247	44%	317	56%	0	0%
06	BROWARD	1391	LAUDERHILL 6-12	NO	COMBINATION	777	438	56%	339	44%	0	0%
06	BROWARD	1421	COCONUT CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	514	262	51%	252	49%	0	0%
06	BROWARD	1451	PLANTATION HIGH SCHOOL	NO	HIGH	1,874	1,448	77%	426	23%	0	0%
06	BROWARD	1461	CASTLE HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	551	268	49%	283	51%	0	0%
06	BROWARD	1611	DR. MARTIN LUTHER KING, JR. MONTESSORI ACADEMY	NO	ELEMENTARY	471	397	84%	74	16%	0	0%
06	BROWARD	1621	VILLAGE ELEMENTARY SCHOOL	NO	ELEMENTARY	603	313	52%	290	48%	0	0%
06	BROWARD	1631	ANNABEL C. PERRY PK-8	NO	COMBINATION	709	473	67%	236	33%	0	0%
06	BROWARD	1641	FAIRWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	623	348	56%	275	44%	0	0%
06	BROWARD	1661	HOLLYWOOD HILLS HIGH SCHOOL	NO	HIGH	1,745	1,159	66%	586	34%	0	0%
06	BROWARD	1671	ROBERT C. MARKHAM ELEMENTARY	NO	ELEMENTARY	526	375	71%	151	29%	0	0%
06	BROWARD	1681	COCONUT CREEK HIGH SCHOOL	NO	HIGH	1,736	1,263	73%	473	27%	0	0%
06	BROWARD	1701	LAUDERDALE LAKES MIDDLE SCHOOL	NO	MIDDLE	786	441	56%	345	44%	0	0%
06	BROWARD	1711	DEERFIELD BEACH HIGH SCHOOL	NO	HIGH	2,279	1,655	73%	624	27%	0	0%
06	BROWARD	1741	BOYD H. ANDERSON HIGH SCHOOL	NO	HIGH	1,897	1,295	68%	602	32%	0	0%
06	BROWARD	1751	MIRAMAR HIGH SCHOOL	NO	HIGH	2,084	1,558	75%	526	25%	0	0%
06	BROWARD	1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	NO	COMBINATION	202	45	22%	157	78%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	427	160	37%	267	63%	0	0%
06	BROWARD	1781	CYPRESS ELEMENTARY SCHOOL	NO	ELEMENTARY	716	302	42%	414	58%	0	0%
06	BROWARD	1791	APOLLO MIDDLE SCHOOL	NO	MIDDLE	1,365	832	61%	533	39%	0	0%
06	BROWARD	1811	SHERIDAN HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	513	242	47%	271	53%	0	0%
06	BROWARD	1831	ORIOLE ELEMENTARY SCHOOL	NO	ELEMENTARY	622	344	55%	278	45%	0	0%
06	BROWARD	1841	MIRROR LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	620	259	42%	361	58%	0	0%
06	BROWARD	1851	ROYAL PALM ELEMENTARY SCHOOL	NO	ELEMENTARY	744	312	42%	432	58%	0	0%
06	BROWARD	1871	CRYSTAL LAKE MIDDLE SCHOOL	NO	MIDDLE	1,247	734	59%	513	41%	0	0%
06	BROWARD	1881	PINES MIDDLE SCHOOL	NO	MIDDLE	726	470	65%	256	35%	0	0%
06	BROWARD	1891	SEMINOLE MIDDLE SCHOOL	NO	MIDDLE	1,172	755	64%	417	36%	0	0%
06	BROWARD	1901	PIPER HIGH SCHOOL	NO	HIGH	2,201	1,688	77%	513	23%	0	0%
06	BROWARD	1931	COOPER CITY HIGH SCHOOL	NO	HIGH	2,296	1,649	72%	647	28%	0	0%
06	BROWARD	1951	PARK RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	570	260	46%	310	54%	0	0%
06	BROWARD	1971	JAMES S. HUNT ELEMENTARY SCHOOL	NO	ELEMENTARY	512	194	38%	318	62%	0	0%
06	BROWARD	2001	BANYAN ELEMENTARY SCHOOL	NO	ELEMENTARY	487	410	84%	77	16%	0	0%
06	BROWARD	2011	CORAL COVE ELEMENTARY SCHOOL	NO	ELEMENTARY	537	248	46%	289	54%	0	0%
06	BROWARD	2021	GLADES MIDDLE SCHOOL	NO	MIDDLE	1,354	987	73%	367	27%	0	0%
06	BROWARD	2041	BEACHSIDE MONTESSORI VILLAGE	NO	COMBINATION	753	295	39%	458	61%	0	0%
06	BROWARD	2052	WESTPINE MIDDLE SCHOOL	NO	MIDDLE	1,009	649	64%	360	36%	0	0%
06	BROWARD	2071	PASADENA LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	504	232	46%	272	54%	0	0%
06	BROWARD	2121	JAMES S. RICKARDS MIDDLE SCHOOL	NO	MIDDLE	943	545	58%	398	42%	0	0%
06	BROWARD	2123	CYPRESS RUN ALTERNATIVE CENTER	NO	COMBINATION	72	63	88%	9	13%	0	0%
06	BROWARD	2221	ATLANTIC TECHNICAL COLLEGE	Career and Technical Education	HIGH	677	578	85%	99	15%	0	0%
06	BROWARD	2231	NORTH LAUDERDALE PK-8	NO	COMBINATION	736	573	78%	163	22%	0	0%
06	BROWARD	2351	SOUTH PLANTATION HIGH SCHOOL	NO	HIGH	2,209	1,578	71%	631	29%	0	0%
06	BROWARD	2511	ATLANTIC WEST ELEMENTARY SCHOOL	NO	ELEMENTARY	659	328	50%	331	50%	0	0%
06	BROWARD	2531	HORIZON ELEMENTARY SCHOOL	NO	ELEMENTARY	562	283	50%	279	50%	0	0%
06	BROWARD	2541	FLAMINGO ELEMENTARY SCHOOL	NO	ELEMENTARY	642	230	36%	412	64%	0	0%
06	BROWARD	2551	CORAL SPRINGS PK-8	NO	COMBINATION	633	292	46%	341	54%	0	0%
06	BROWARD	2561	CORAL SPRINGS MIDDLE SCHOOL	NO	MIDDLE	1,056	688	65%	368	35%	0	0%
06	BROWARD	2571	PIONEER MIDDLE SCHOOL	NO	MIDDLE	1,424	808	57%	616	43%	0	0%
06	BROWARD	2611	BAIR MIDDLE SCHOOL	NO	MIDDLE	875	580	66%	295	34%	0	0%
06	BROWARD	2621	TAMARAC ELEMENTARY SCHOOL	NO	ELEMENTARY	640	397	62%	243	38%	0	0%
06	BROWARD	2631	FOREST HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	717	335	47%	382	53%	0	0%
06	BROWARD	2641	CENTRAL PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	741	358	48%	383	52%	0	0%
06	BROWARD	2661	PEMBROKE LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	687	279	41%	408	59%	0	0%
06	BROWARD	2671	NOB HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	582	291	50%	291	50%	0	0%
06	BROWARD	2681	WESTCHESTER ELEMENTARY SCHOOL	NO	ELEMENTARY	1,065	544	51%	521	49%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	2691	MORROW ELEMENTARY SCHOOL	NO	ELEMENTARY	562	249	44%	313	56%	0	0%
06	BROWARD	2711	RAMBLEWOOD MIDDLE SCHOOL	NO	MIDDLE	1,168	744	64%	424	36%	0	0%
06	BROWARD	2721	RAMBLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	764	423	55%	341	45%	0	0%
06	BROWARD	2741	MAPLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	652	300	46%	352	54%	0	0%
06	BROWARD	2751	J. P. TARAVELLA HIGH SCHOOL	NO	HIGH	2,701	2,218	82%	483	18%	0	0%
06	BROWARD	2801	DAVIE ELEMENTARY SCHOOL	NO	ELEMENTARY	706	310	44%	396	56%	0	0%
06	BROWARD	2811	PINEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	633	308	49%	325	51%	0	0%
06	BROWARD	2831	WESTERN HIGH SCHOOL	NO	HIGH	3,494	2,736	78%	758	22%	0	0%
06	BROWARD	2851	GRIFFIN ELEMENTARY SCHOOL	NO	ELEMENTARY	623	156	25%	467	75%	0	0%
06	BROWARD	2861	PINES LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	544	285	52%	259	48%	0	0%
06	BROWARD	2871	SEA CASTLE ELEMENTARY SCHOOL	NO	ELEMENTARY	806	452	56%	354	44%	0	0%
06	BROWARD	2881	WELLEBY ELEMENTARY SCHOOL	NO	ELEMENTARY	709	423	60%	286	40%	0	0%
06	BROWARD	2891	RIVERGLADES ELEMENTARY SCHOOL	NO	ELEMENTARY	1,109	405	37%	704	63%	0	0%
06	BROWARD	2942	EVERGLADES ELEMENTARY SCHOOL	NO	ELEMENTARY	985	521	53%	464	47%	0	0%
06	BROWARD	2961	CHAPEL TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	839	522	62%	317	38%	0	0%
06	BROWARD	2971	SILVER LAKES MIDDLE SCHOOL	NO	MIDDLE	673	326	48%	347	52%	0	0%
06	BROWARD	2981	COUNTRY ISLES ELEMENTARY SCHOOL	NO	ELEMENTARY	856	355	41%	501	59%	0	0%
06	BROWARD	3001	WALTER C. YOUNG MIDDLE SCHOOL	NO	MIDDLE	1,006	717	71%	289	29%	0	0%
06	BROWARD	3011	MARJORY STONEMAN DOUGLAS HIGH SCHOOL	NO	HIGH	3,317	2,719	82%	598	18%	0	0%
06	BROWARD	3031	RIVERSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	702	293	42%	409	58%	0	0%
06	BROWARD	3041	CORAL PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	545	339	62%	206	38%	0	0%
06	BROWARD	3051	FOREST GLEN MIDDLE SCHOOL	NO	MIDDLE	1,211	706	58%	505	42%	0	0%
06	BROWARD	3061	SANDPIPER ELEMENTARY SCHOOL	NO	ELEMENTARY	609	304	50%	305	50%	0	0%
06	BROWARD	3081	SILVER RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	977	358	37%	619	63%	0	0%
06	BROWARD	3091	WINSTON PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,038	518	50%	520	50%	0	0%
06	BROWARD	3101	LYONS CREEK MIDDLE SCHOOL	NO	MIDDLE	1,801	1,125	62%	676	38%	0	0%
06	BROWARD	3111	COUNTRY HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	818	249	30%	569	70%	0	0%
06	BROWARD	3121	QUIET WATERS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,104	510	46%	594	54%	0	0%
06	BROWARD	3131	HAWKES BLUFF ELEMENTARY SCHOOL	NO	ELEMENTARY	723	285	39%	438	61%	0	0%
06	BROWARD	3151	TEQUESTA TRACE MIDDLE SCHOOL	NO	MIDDLE	1,507	969	64%	538	36%	0	0%
06	BROWARD	3171	PARK SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	895	359	40%	536	60%	0	0%
06	BROWARD	3181	INDIAN TRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	659	253	38%	406	62%	0	0%
06	BROWARD	3191	EMBASSY CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,166	485	42%	681	58%	0	0%
06	BROWARD	3221	CHARLES DREW ELEMENTARY SCHOOL	NO	ELEMENTARY	483	148	31%	335	69%	0	0%
06	BROWARD	3222	CROSS CREEK SCHOOL	NO	COMBINATION	142	60	42%	82	58%	0	0%
06	BROWARD	3291	THURGOOD MARSHALL ELEMENTARY SCHOOL	NO	ELEMENTARY	378	143	38%	235	62%	0	0%
06	BROWARD	3301	ENDEAVOUR PRIMARY LEARNING CENTER	NO	ELEMENTARY	360	153	43%	207	58%	0	0%
06	BROWARD	3311	PALM COVE ELEMENTARY SCHOOL	NO	ELEMENTARY	442	239	54%	203	46%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	3321	VIRGINIA SHUMAN YOUNG ELEMENTARY SCHOOL	NO	ELEMENTARY	625	249	40%	376	60%	0	0%
06	BROWARD	3331	SILVER TRAIL MIDDLE SCHOOL	NO	MIDDLE	1,435	975	68%	460	32%	0	0%
06	BROWARD	3371	SILVER LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	381	190	50%	191	50%	0	0%
06	BROWARD	3391	CHARLES W FLANAGAN HIGH SCHOOL	NO	HIGH	2,481	1,780	72%	701	28%	0	0%
06	BROWARD	3401	SAWGRASS ELEMENTARY SCHOOL	NO	ELEMENTARY	954	498	52%	456	48%	0	0%
06	BROWARD	3431	SAWGRASS SPRINGS MIDDLE SCHOOL	NO	MIDDLE	1,168	793	68%	375	32%	0	0%
06	BROWARD	3441	EAGLE RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	802	353	44%	449	56%	0	0%
06	BROWARD	3461	EAGLE POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	1,251	554	44%	697	56%	0	0%
06	BROWARD	3471	INDIAN RIDGE MIDDLE SCHOOL	NO	MIDDLE	1,896	1,188	63%	708	37%	0	0%
06	BROWARD	3481	TRADEWINDS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,032	416	40%	616	60%	0	0%
06	BROWARD	3491	SILVER PALMS ELEMENTARY SCHOOL	NO	ELEMENTARY	546	339	62%	207	38%	0	0%
06	BROWARD	3531	FOX TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	1,113	566	51%	547	49%	0	0%
06	BROWARD	3541	MONARCH HIGH SCHOOL	NO	HIGH	2,344	1,713	73%	630	27%	1	0%
06	BROWARD	3571	PANTHER RUN ELEMENTARY SCHOOL	NO	ELEMENTARY	431	160	37%	271	63%	0	0%
06	BROWARD	3581	SILVER SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	340	208	61%	132	39%	0	0%
06	BROWARD	3591	LAKESIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	661	291	44%	370	56%	0	0%
06	BROWARD	3622	FALCON COVE MIDDLE SCHOOL	NO	MIDDLE	2,243	1,426	64%	817	36%	0	0%
06	BROWARD	3623	CYPRESS BAY HIGH SCHOOL	NO	HIGH	4,641	3,685	79%	956	21%	0	0%
06	BROWARD	3631	PARKSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	840	392	47%	448	53%	0	0%
06	BROWARD	3642	GATOR RUN ELEMENTARY SCHOOL	NO	ELEMENTARY	1,235	433	35%	802	65%	0	0%
06	BROWARD	3651	DAVE THOMAS EDUCATION CENTER WEST	NO	COMBINATION	641	406	63%	235	37%	0	0%
06	BROWARD	3661	SUNSET LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	815	490	60%	325	40%	0	0%
06	BROWARD	3701	ROCK ISLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	514	278	54%	236	46%	0	0%
06	BROWARD	3731	EVERGLADES HIGH SCHOOL	NO	HIGH	2,121	1,816	86%	305	14%	0	0%
06	BROWARD	3741	COCONUT PALM ELEMENTARY SCHOOL	NO	ELEMENTARY	606	306	50%	300	50%	0	0%
06	BROWARD	3751	DOLPHIN BAY ELEMENTARY SCHOOL	NO	ELEMENTARY	608	358	59%	250	41%	0	0%
06	BROWARD	3761	PARK LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	934	572	61%	362	39%	0	0%
06	BROWARD	3771	CHALLENGER ELEMENTARY SCHOOL	NO	ELEMENTARY	954	609	64%	345	36%	0	0%
06	BROWARD	3781	PARK TRAILS ELEMENTARY SCHOOL	NO	ELEMENTARY	974	359	37%	615	63%	0	0%
06	BROWARD	3821	LIBERTY ELEMENTARY SCHOOL	NO	ELEMENTARY	866	383	44%	483	56%	0	0%
06	BROWARD	3841	MANATEE BAY ELEMENTARY SCHOOL	NO	ELEMENTARY	1,060	561	53%	499	47%	0	0%
06	BROWARD	3851	COLLEGE ACADEMY AT BROWARD COLLEGE	NO	HIGH	447	2	0%	445	100%	0	0%
06	BROWARD	3861	CORAL GLADES HIGH SCHOOL	NO	HIGH	2,635	2,049	78%	586	22%	0	0%
06	BROWARD	3871	WESTGLADES MIDDLE SCHOOL	NO	MIDDLE	1,822	1,134	62%	688	38%	0	0%
06	BROWARD	3911	NEW RENAISSANCE MIDDLE SCHOOL	NO	MIDDLE	1,127	734	65%	393	35%	0	0%
06	BROWARD	3961	HERON HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,042	458	44%	584	56%	0	0%
06	BROWARD	3962	DISCOVERY ELEMENTARY SCHOOL	NO	ELEMENTARY	846	472	56%	374	44%	0	0%
06	BROWARD	3971	WEST BROWARD HIGH SCHOOL	NO	HIGH	2,553	2,012	79%	541	21%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	NO	COMBINATION	1,456	1,027	71%	429	29%	0	0%
06	BROWARD	5001	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	NO	COMBINATION	201	171	85%	30	15%	0	0%
06	BROWARD	5002	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE SCHOOL	NO	MIDDLE	160	80	50%	80	50%	0	0%
06	BROWARD	5003	SOMERSET PREPARATORY ACADEMY CHARTER SCHOOL AT NORTH LAUDERDA	NO	COMBINATION	728	374	51%	354	49%	0	0%
06	BROWARD	5004	SOMERSET VILLAGE ACADEMY	NO	ELEMENTARY	229	110	48%	119	52%	0	0%
06	BROWARD	5006	SOMERSET PREPARATORY ACADEMY CHARTER HIGH AT NORTH LAUDERDALE	NO	HIGH	315	211	67%	104	33%	0	0%
06	BROWARD	5007	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR CAMPUS	NO	HIGH	271	205	76%	66	24%	0	0%
06	BROWARD	5009	ANDREWS HIGH SCHOOL	NO	HIGH	377	320	85%	57	15%	0	0%
06	BROWARD	5010	FRANKLIN ACADEMY SUNRISE	NO	COMBINATION	1,385	937	68%	448	32%	0	0%
06	BROWARD	5012	FRANKLIN ACADEMY PEMBROKE PINES	NO	COMBINATION	1,392	1,025	74%	367	26%	0	0%
06	BROWARD	5014	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	NO	COMBINATION	475	247	52%	228	48%	0	0%
06	BROWARD	5015	AVANT GARDE ACADEMY K-5 BROWARD	NO	ELEMENTARY	932	381	41%	551	59%	0	0%
06	BROWARD	5020	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	NO	COMBINATION	1,522	1,007	66%	515	34%	0	0%
06	BROWARD	5021	SOMERSET NEIGHBORHOOD SCHOOL	NO	ELEMENTARY	488	227	47%	261	53%	0	0%
06	BROWARD	5022	BRIDGEPREP ACADEMY OF BROWARD K-8	NO	COMBINATION	22	13	59%	9	41%	0	0%
06	BROWARD	5023	RENAISSANCE CHARTER SCHOOL AT PLANTATION	NO	COMBINATION	1,037	705	68%	332	32%	0	0%
06	BROWARD	5024	IMAGINE SCHOOLS AT BROWARD	NO	COMBINATION	862	533	62%	329	38%	0	0%
06	BROWARD	5028	ACADEMIC SOLUTIONS HIGH SCHOOL	NO	HIGH	197	174	88%	23	12%	0	0%
06	BROWARD	5029	ATLANTIC MONTESSORI CHARTER SCHOOL	NO	ELEMENTARY	120	75	63%	45	38%	0	0%
06	BROWARD	5030	SOMERSET PINES ACADEMY	NO	COMBINATION	448	145	32%	303	68%	0	0%
06	BROWARD	5031	CHARTER SCHOOL OF EXCELLENCE	NO	ELEMENTARY	245	83	34%	162	66%	0	0%
06	BROWARD	5037	FRANKLIN ACADEMY COOPER CITY	NO	COMBINATION	1,350	937	69%	413	31%	0	0%
06	BROWARD	5038	BROWARD MATH AND SCIENCE SCHOOLS	NO	COMBINATION	326	188	58%	138	42%	0	0%
06	BROWARD	5041	CENTRAL CHARTER SCHOOL	NO	COMBINATION	1,193	839	70%	354	30%	0	0%
06	BROWARD	5044	IMAGINE SCHOOLS PLANTATION CAMPUS	NO	COMBINATION	361	167	46%	194	54%	0	0%
06	BROWARD	5046	FRANKLIN ACADEMY F	NO	COMBINATION	1,106	866	78%	240	22%	0	0%
06	BROWARD	5048	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	NO	COMBINATION	1,424	768	54%	656	46%	0	0%
06	BROWARD	5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	NO	COMBINATION	1,216	597	49%	619	51%	0	0%
06	BROWARD	5051	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	NO	ELEMENTARY	1,893	1,199	63%	694	37%	0	0%
06	BROWARD	5052	WEST BROWARD ACADEMY	NO	COMBINATION	612	269	44%	343	56%	0	0%
06	BROWARD	5053	SUNED HIGH OF SOUTH BROWARD	NO	HIGH	245	134	55%	111	45%	0	0%
06	BROWARD	5054	SOMERSET ACADEMY MIRAMAR SOUTH	NO	ELEMENTARY	215	112	52%	103	48%	0	0%
06	BROWARD	5056	SOMERSET PARKLAND ACADEMY	NO	COMBINATION	523	195	37%	328	63%	0	0%
06	BROWARD	5060	SUNFIRE HIGH SCHOOL	NO	HIGH	182	114	63%	68	37%	0	0%
06	BROWARD	5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	NO	MIDDLE	1,341	1,040	78%	301	22%	0	0%
06	BROWARD	5091	CORAL SPRINGS CHARTER SCHOOL	NO	HIGH	1,668	889	53%	779	47%	0	0%
06	BROWARD	5111	IMAGINE CHARTER SCHOOL AT WESTON	NO	COMBINATION	962	506	53%	456	47%	0	0%
06	BROWARD	5116	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	NO	ELEMENTARY	346	169	49%	177	51%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	5121	CITY/PEMBROKE PINES CHARTER HIGH SCHOOL	NO	HIGH	2,104	1,863	89%	241	11%	0	0%
06	BROWARD	5130	GREENTREE PREPARATORY CHARTER SCHOOL	NO	COMBINATION	208	100	48%	108	52%	0	0%
06	BROWARD	5141	SOMERSET ACADEMY	NO	ELEMENTARY	648	393	61%	255	39%	0	0%
06	BROWARD	5142	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	NO	HIGH	1,016	928	91%	88	9%	0	0%
06	BROWARD	5151	SOMERSET ACADEMY MIDDLE SCHOOL	NO	MIDDLE	1,120	911	81%	209	19%	0	0%
06	BROWARD	5161	NORTH BROWARD ACADEMY OF EXCELLENCE	NO	ELEMENTARY	678	386	57%	292	43%	0	0%
06	BROWARD	5164	ATLANTIC MONTESSORI CHARTER SCHOOL WEST CAMPUS	NO	ELEMENTARY	150	58	39%	92	61%	0	0%
06	BROWARD	5171	IMAGINE CHARTER SCHOOL AT NORTH LAUDERDALE ELEMENTARY	NO	ELEMENTARY	449	161	36%	288	64%	0	0%
06	BROWARD	5177	INNOVATION CHARTER SCHOOL	NO	ELEMENTARY	434	88	20%	346	80%	0	0%
06	BROWARD	5182	THE BEN GAMLA PREPARATORY ACADEMY	NO	HIGH	366	305	83%	61	17%	0	0%
06	BROWARD	5209	ASCEND CAREER ACADEMY	NO	HIGH	214	2	1%	212	99%	0	0%
06	BROWARD	5211	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	NO	ELEMENTARY	148	69	47%	79	53%	0	0%
06	BROWARD	5215	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE SCHOOL	NO	MIDDLE	194	134	69%	60	31%	0	0%
06	BROWARD	5219	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH SCHOOL	NO	HIGH	85	80	94%	5	6%	0	0%
06	BROWARD	5221	SOMERSET ACADEMY CHARTER HIGH	NO	HIGH	1,386	1,209	87%	177	13%	0	0%
06	BROWARD	5224	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	NO	HIGH	261	191	73%	70	27%	0	0%
06	BROWARD	5233	ACADEMIC SOLUTIONS ACADEMY A	NO	HIGH	197	172	87%	25	13%	0	0%
06	BROWARD	5234	CHAMPIONSHIP ACADEMY OF DISTINCTION OF WEST BROWARD	NO	COMBINATION	317	315	99%	2	1%	0	0%
06	BROWARD	5238	BRIDGEPREP ACADEMY BROWARD COUNTY	NO	COMBINATION	233	127	55%	106	45%	0	0%
06	BROWARD	5263	SOMERSET ACADEMY ELEMENTARY SOUTH CAMPUS	NO	ELEMENTARY	336	186	55%	150	45%	0	0%
06	BROWARD	5271	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	NO	ELEMENTARY	289	98	34%	191	66%	0	0%
06	BROWARD	5320	SUMMIT ACADEMY CHARTER SCHOOL	NO	COMBINATION	451	192	43%	259	57%	0	0%
06	BROWARD	5325	HOLLYWOOD ACADEMY OF ARTS & SCIENCE	NO	ELEMENTARY	1,113	721	65%	392	35%	0	0%
06	BROWARD	5355	EAGLES NEST CHARTER ACADEMY	NO	COMBINATION	334	145	43%	189	57%	0	0%
06	BROWARD	5356	EAGLES NEST MIDDLE CHARTER SCHOOL	NO	MIDDLE	55	46	84%	9	16%	0	0%
06	BROWARD	5361	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HOLLYWOOD	NO	ELEMENTARY	347	181	52%	166	48%	0	0%
06	BROWARD	5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL	NO	MIDDLE	467	311	67%	156	33%	0	0%
06	BROWARD	5371	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	NO	MIDDLE	371	282	76%	89	24%	0	0%
06	BROWARD	5381	PARAGON ACADEMY OF TECHNOLOGY	NO	HIGH	133	88	66%	45	34%	0	0%
06	BROWARD	5387	SOMERSET ACADEMY RIVERSIDE	NO	ELEMENTARY	277	137	49%	140	51%	0	0%
06	BROWARD	5388	SOMERSET ACADEMY POMPANO (K-5)	NO	ELEMENTARY	119	30	25%	89	75%	0	0%
06	BROWARD	5391	SOMERSET ACADEMY EAST PREPARATORY	NO	ELEMENTARY	219	106	48%	113	52%	0	0%
06	BROWARD	5392	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	NO	COMBINATION	344	168	49%	176	51%	0	0%
06	BROWARD	5393	EXCELSIOR CHARTER OF BROWARD	NO	ELEMENTARY	143	102	71%	41	29%	0	0%
06	BROWARD	5396	SOMERSET ARTS CONSERVATORY	NO	HIGH	386	338	88%	48	12%	0	0%
06	BROWARD	5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	NO	ELEMENTARY	267	133	50%	134	50%	0	0%
06	BROWARD	5401	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	NO	HIGH	48	26	54%	22	46%	0	0%
06	BROWARD	5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	NO	ELEMENTARY	536	251	47%	285	53%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
06	BROWARD	5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	NO	MIDDLE	429	296	69%	133	31%	0	0%
06	BROWARD	5407	EVEREST CHARTER SCHOOL	NO	COMBINATION	145	113	78%	32	22%	0	0%
06	BROWARD	5410	BEN GAMLA CHARTER SCHOOL	NO	COMBINATION	440	398	90%	42	10%	0	0%
06	BROWARD	5413	SOMERSET ACADEMY KEY MIDDLE SCHOOL	NO	MIDDLE	327	168	51%	159	49%	0	0%
06	BROWARD	5416	INTERNATIONAL SCHOOL OF BROWARD	NO	HIGH	78	76	97%	2	3%	0	0%
06	BROWARD	5419	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCHOOL	NO	MIDDLE	107	64	60%	43	40%	0	0%
06	BROWARD	5420	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	NO	COMBINATION	315	246	78%	69	22%	0	0%
06	BROWARD	5421	ALPHA INTERNATIONAL ACADEMY	NO	ELEMENTARY	60	30	50%	30	50%	0	0%
06	BROWARD	5422	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	NO	COMBINATION	322	176	55%	146	45%	0	0%
06	BROWARD	5441	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	NO	MIDDLE	345	217	63%	128	37%	0	0%
06	BROWARD	5481	SUNRISE HIGH SCHOOL	NO	HIGH	392	363	93%	29	7%	0	0%
06	BROWARD	5501	ARC BROWARD, INC.	NO	ELEMENTARY	94	92	98%	2	2%	0	0%
06	BROWARD	5511	ANN STORCK CENTER, INC.	NO	ELEMENTARY	24	24	100%	0	0%	0	0%
06	BROWARD	5521	BAUDHUIN ORAL SCHOOL-NOVA UNIVERSITY	NO	ELEMENTARY	137	137	100%	0	0%	0	0%
06	BROWARD	5531	BROWARD CHILDREN'S CENTER NORTH	NO	COMBINATION	30	30	100%	0	0%	0	0%
06	BROWARD	5541	BROWARD CHILDREN'S CENTER SOUTH	NO	ELEMENTARY	36	36	100%	0	0%	0	0%
06	BROWARD	5561	UCP EARLY BEGINNINGS	NO	ELEMENTARY	17	17	100%	0	0%	0	0%
06	BROWARD	5581	ALPHABET LAND-MARGATE	NO	ELEMENTARY	*	*	100%	*	0%	*	0%
06	BROWARD	5641	GULFSTREAM EARLY CHILDHOOD CENTER OF EXCELLENCE	NO	ELEMENTARY	80	27	34%	53	66%	0	0%
06	BROWARD	5710	RENAISSANCE CHARTER SCHOOLS AT PINES	NO	COMBINATION	928	419	45%	509	55%	0	0%
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	NO	ELEMENTARY	168	45	27%	123	73%	0	0%
06	BROWARD	5791	AVANT GARDE ACADEMY OF BROWARD	NO	HIGH	911	604	66%	307	34%	0	0%
06	BROWARD	5801	PANACEA PREP CHARTER SCHOOL	NO	ELEMENTARY	85	50	59%	35	41%	0	0%
06	BROWARD	5852	NEW LIFE CHARTER ACADEMY	NO	ELEMENTARY	140	67	48%	73	52%	0	0%
06	BROWARD	5861	SUNED HIGH SCHOOL OF NORTH BROWARD	NO	HIGH	365	274	75%	91	25%	0	0%
06	BROWARD	6501	HENRY D PERRY EDUCATION CENTER	NO	COMBINATION	1,518	1,235	81%	282	19%	1	0%
06	BROWARD	7001	BROWARD VIRTUAL INSTRUCTION PROGRAM	YES	ELEMENTARY	117	1	1%	0	0%	116	99%
06	BROWARD	7004	BROWARD VIRTUAL FRANCHISE	YES	HIGH	673	3	0%	45	7%	625	93%
07	CALHOUN	0021	BLOUNTSTOWN HIGH SCHOOL	NO	COMBINATION	654	29	4%	625	96%	0	0%
07	CALHOUN	0091	CARR ELEMENTARY & MIDDLE SCHOOL	NO	COMBINATION	229	19	8%	210	92%	0	0%
07	CALHOUN	0101	ALTHA PUBLIC SCHOOL	NO	COMBINATION	609	34	6%	574	94%	1	0%
07	CALHOUN	0131	BLOUNTSTOWN ELEMENTARY SCHOOL	NO	ELEMENTARY	483	33	7%	450	93%	0	0%
07	CALHOUN	7001	CALHOUN VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	91	1	1%	4	4%	86	95%
07	CALHOUN	7004	CALHOUN VIRTUAL FRANCHISE	YES	COMBINATION	*	*	0%	*	0%	*	100%
08	CHARLOTTE	0021	SALLIE JONES ELEMENTARY SCHOOL	NO	ELEMENTARY	609	7	1%	602	99%	0	0%
08	CHARLOTTE	0031	CHARLOTTE HIGH SCHOOL	NO	HIGH	1,743	101	6%	1,641	94%	1	0%
08	CHARLOTTE	0041	PEACE RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	543	17	3%	526	97%	0	0%
08	CHARLOTTE	0042	CHARLOTTE HARBOR SCHOOL	NO	COMBINATION	122	1	1%	121	99%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
08	CHARLOTTE	0051	LEMON BAY HIGH SCHOOL	NO	HIGH	1,053	56	5%	997	95%	0	0%
08	CHARLOTTE	0062	BAKER/HEAD START	NO	ELEMENTARY	183	3	2%	180	98%	0	0%
08	CHARLOTTE	0081	EAST ELEMENTARY SCHOOL	NO	ELEMENTARY	623	19	3%	604	97%	0	0%
08	CHARLOTTE	0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	NO	ELEMENTARY	671	15	2%	656	98%	0	0%
08	CHARLOTTE	0121	PUNTA GORDA MIDDLE SCHOOL	NO	MIDDLE	1,095	52	5%	1,043	95%	0	0%
08	CHARLOTTE	0131	PORT CHARLOTTE MIDDLE SCHOOL	NO	MIDDLE	812	52	6%	760	94%	0	0%
08	CHARLOTTE	0141	MEADOW PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	637	11	2%	626	98%	0	0%
08	CHARLOTTE	0151	PORT CHARLOTTE HIGH SCHOOL	NO	HIGH	1,442	109	8%	1,333	92%	0	0%
08	CHARLOTTE	0171	THE ACADEMY	NO	HIGH	308	0	0%	307	100%	1	0%
08	CHARLOTTE	0181	L. A. AINGER MIDDLE SCHOOL	NO	MIDDLE	582	14	2%	568	98%	0	0%
08	CHARLOTTE	0191	VINELAND ELEMENTARY SCHOOL	NO	ELEMENTARY	552	4	1%	548	99%	0	0%
08	CHARLOTTE	0201	LIBERTY ELEMENTARY SCHOOL	NO	ELEMENTARY	521	17	3%	504	97%	0	0%
08	CHARLOTTE	0211	MURDOCK MIDDLE SCHOOL	NO	MIDDLE	586	24	4%	561	96%	1	0%
08	CHARLOTTE	0231	MYAKKA RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	524	7	1%	517	99%	0	0%
08	CHARLOTTE	0251	DEEP CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	714	13	2%	701	98%	0	0%
08	CHARLOTTE	0301	KINGSWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	556	23	4%	533	96%	0	0%
08	CHARLOTTE	0502	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	NO	HIGH	349	73	21%	276	79%	0	0%
08	CHARLOTTE	0503	BABCOCK NEIGHBORHOOD SCHOOL	NO	COMBINATION	459	0	0%	459	100%	0	0%
08	CHARLOTTE	0504	BABCOCK HIGH SCHOOL	NO	HIGH	33	0	0%	33	100%	0	0%
08	CHARLOTTE	7004	CHARLOTTE VIRTUAL FRANCHISE	YES	COMBINATION	796	0	0%	39	5%	757	95%
09	CITRUS	0021	PLEASANT GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	663	64	10%	599	90%	0	0%
09	CITRUS	0025	FOREST RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	706	109	15%	597	85%	0	0%
09	CITRUS	0031	CITRUS HIGH SCHOOL	NO	HIGH	1,451	235	16%	1,216	84%	0	0%
09	CITRUS	0032	INVERNESS PRIMARY SCHOOL	NO	ELEMENTARY	629	69	11%	560	89%	0	0%
09	CITRUS	0035	CENTRAL RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	739	104	14%	635	86%	0	0%
09	CITRUS	0042	INVERNESS MIDDLE SCHOOL	NO	MIDDLE	1,073	124	12%	949	88%	0	0%
09	CITRUS	0061	FLORAL CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	336	50	15%	286	85%	0	0%
09	CITRUS	0071	HOMOSASSA ELEMENTARY SCHOOL	NO	ELEMENTARY	377	47	12%	330	88%	0	0%
09	CITRUS	0083	CRYSTAL RIVER MIDDLE SCHOOL	NO	MIDDLE	914	132	14%	782	86%	0	0%
09	CITRUS	0102	CRYSTAL RIVER PRIMARY SCHOOL	NO	ELEMENTARY	633	62	10%	571	90%	0	0%
09	CITRUS	0121	CRYSTAL RIVER HIGH SCHOOL	NO	HIGH	1,177	207	18%	969	82%	1	0%
09	CITRUS	0161	LECANTO PRIMARY SCHOOL	NO	ELEMENTARY	867	112	13%	755	87%	0	0%
09	CITRUS	0162	LECANTO MIDDLE SCHOOL	NO	MIDDLE	830	121	15%	709	85%	0	0%
09	CITRUS	0163	LECANTO HIGH SCHOOL	NO	HIGH	1,710	326	19%	1,384	81%	0	0%
09	CITRUS	0171	HERNANDO ELEMENTARY SCHOOL	NO	ELEMENTARY	771	82	11%	689	89%	0	0%
09	CITRUS	0181	CITRUS SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	742	95	13%	647	87%	0	0%
09	CITRUS	0191	ROCK CRUSHER ELEMENTARY SCHOOL	NO	ELEMENTARY	641	56	9%	585	91%	0	0%
09	CITRUS	0201	CREST SCHOOL	NO	COMBINATION	113	6	5%	107	95%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
09	CITRUS	0211	CITRUS SPRINGS MIDDLE SCHOOL	NO	MIDDLE	755	134	18%	621	82%	0	0%
09	CITRUS	0215	ACADEMY OF ENVIRONMENTAL SCIENCE	NO	HIGH	113	5	4%	108	96%	0	0%
09	CITRUS	0321	SRMI @ RENAISSANCE CENTER	NO	HIGH	96	33	34%	63	66%	0	0%
09	CITRUS	7073	CAMP E-NINI HASSEE	NO	HIGH	27	0	0%	27	100%	0	0%
10	CLAY	0020	FLORIDA YOUTH CHALLENGE ACADEMY	NO	HIGH	13	0	0%	13	100%	0	0%
10	CLAY	0021	GREEN COVE SPRINGS JUNIOR HIGH SCHOOL	NO	MIDDLE	816	63	8%	753	92%	0	0%
10	CLAY	0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	NO	ELEMENTARY	615	143	23%	472	77%	0	0%
10	CLAY	0111	R. C. BANNERMAN LEARNING CENTER	NO	COMBINATION	367	20	5%	347	95%	0	0%
10	CLAY	0201	ORANGE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	466	43	9%	423	91%	0	0%
10	CLAY	0232	GROVE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	447	110	25%	337	75%	0	0%
10	CLAY	0241	W E CHERRY ELEMENTARY SCHOOL	NO	ELEMENTARY	699	118	17%	581	83%	0	0%
10	CLAY	0252	ORANGE PARK HIGH SCHOOL	NO	HIGH	1,527	280	18%	1,243	81%	4	0%
10	CLAY	0261	DOCTORS INLET ELEMENTARY SCHOOL	NO	ELEMENTARY	535	48	9%	487	91%	0	0%
10	CLAY	0271	MIDDLEBURG ELEMENTARY SCHOOL	NO	ELEMENTARY	550	49	9%	501	91%	0	0%
10	CLAY	0301	KEYSTONE HEIGHTS ELEMENTARY	NO	ELEMENTARY	787	37	5%	750	95%	0	0%
10	CLAY	0311	KEYSTONE HEIGHTS JUNIOR/SENIOR HIGH	NO	HIGH	1,136	70	6%	1,065	94%	1	0%
10	CLAY	0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	474	67	14%	407	86%	0	0%
10	CLAY	0341	CLAY HIGH SCHOOL	NO	HIGH	1,507	123	8%	1,380	92%	4	0%
10	CLAY	0351	LAKESIDE JUNIOR HIGH SCHOOL	NO	MIDDLE	760	80	11%	679	89%	1	0%
10	CLAY	0352	LAKESIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	742	163	22%	579	78%	0	0%
10	CLAY	0361	ORANGE PARK JUNIOR HIGH SCHOOL	NO	MIDDLE	689	162	24%	526	76%	1	0%
10	CLAY	0371	WILKINSON JUNIOR HIGH SCHOOL	NO	MIDDLE	752	140	19%	610	81%	2	0%
10	CLAY	0381	MONTCLAIR ELEMENTARY SCHOOL	NO	ELEMENTARY	458	72	16%	386	84%	0	0%
10	CLAY	0391	MIDDLEBURG HIGH SCHOOL	NO	HIGH	1,592	162	10%	1,427	90%	3	0%
10	CLAY	0401	RIDGEVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	574	65	11%	509	89%	0	0%
10	CLAY	0411	CLAY HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	400	24	6%	376	94%	0	0%
10	CLAY	0431	RIDGEVIEW HIGH SCHOOL	NO	HIGH	1,514	221	15%	1,292	85%	1	0%
10	CLAY	0451	LAKE ASBURY ELEMENTARY SCHOOL	NO	ELEMENTARY	838	85	10%	753	90%	0	0%
10	CLAY	0471	ROBERT M. PATERSON ELEMENTARY	NO	ELEMENTARY	1,106	121	11%	985	89%	0	0%
10	CLAY	0481	LAKE ASBURY JUNIOR HIGH SCHOOL	NO	MIDDLE	1,078	58	5%	1,019	95%	1	0%
10	CLAY	0491	J.L. WILKINSON ELEMENTARY SCHOOL	NO	ELEMENTARY	691	65	9%	626	91%	0	0%
10	CLAY	0501	TYNES ELEMENTARY SCHOOL	NO	ELEMENTARY	1,031	138	13%	893	87%	0	0%
10	CLAY	0511	MCRAE ELEMENTARY SCHOOL	NO	ELEMENTARY	550	27	5%	523	95%	0	0%
10	CLAY	0521	FLEMING ISLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	712	136	19%	576	81%	0	0%
10	CLAY	0531	THUNDERBOLT ELEMENTARY SCHOOL	NO	ELEMENTARY	861	137	16%	724	84%	0	0%
10	CLAY	0541	RIDEOUT ELEMENTARY SCHOOL	NO	ELEMENTARY	458	31	7%	427	93%	0	0%
10	CLAY	0551	FLEMING ISLAND HIGH SCHOOL	NO	HIGH	2,000	124	6%	1,868	93%	8	0%
10	CLAY	0571	SWIMMING PEN CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	494	49	10%	445	90%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
10	CLAY	0591	ARGYLE ELEMENTARY SCHOOL	NO	ELEMENTARY	689	165	24%	524	76%	0	0%
10	CLAY	0601	COPPERGATE ELEMENTARY SCHOOL	NO	ELEMENTARY	505	50	10%	455	90%	0	0%
10	CLAY	0611	OAKLEAF JUNIOR HIGH	NO	MIDDLE	1,210	285	24%	925	76%	0	0%
10	CLAY	0621	OAKLEAF VILLAGE ELEMENTARY SCHOOL	NO	ELEMENTARY	959	231	24%	728	76%	0	0%
10	CLAY	0631	SHADOWLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	710	50	7%	660	93%	0	0%
10	CLAY	0641	DISCOVERY OAKS ELEMENTARY	NO	ELEMENTARY	837	197	24%	640	76%	0	0%
10	CLAY	0651	PLANTATION OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,004	195	19%	809	81%	0	0%
10	CLAY	0661	OAKLEAF HIGH SCHOOL	NO	HIGH	2,571	367	14%	2,197	85%	7	0%
10	CLAY	0663	FLORIDA CYBER CHARTER ACADEMY AT CLAY	YES	COMBINATION	156	0	0%	0	0%	156	100%
10	CLAY	0664	CLAY CHARTER ACADEMY	NO	COMBINATION	819	153	19%	666	81%	0	0%
10	CLAY	0667	ST JOHNS CLASSICAL ACADEMY	NO	COMBINATION	700	0	0%	700	100%	0	0%
10	CLAY	7004	CLAY VIRTUAL FRANCHISE	YES	COMBINATION	928	0	0%	19	2%	909	98%
11	COLLIER	0051	EVERGLADES CITY SCHOOL	NO	COMBINATION	158	0	0%	158	100%	0	0%
11	COLLIER	0061	GULFVIEW MIDDLE SCHOOL	NO	MIDDLE	602	44	7%	558	93%	0	0%
11	COLLIER	0121	LAKE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	522	21	4%	501	96%	0	0%
11	COLLIER	0131	TOMMIE BARFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	471	15	3%	456	97%	0	0%
11	COLLIER	0141	SHADOWLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	419	10	2%	409	98%	0	0%
11	COLLIER	0151	NAPLES HIGH SCHOOL	NO	HIGH	1,738	638	37%	1,100	63%	0	0%
11	COLLIER	0161	PINECREST ELEMENTARY SCHOOL	NO	ELEMENTARY	661	3	0%	658	100%	0	0%
11	COLLIER	0171	SEA GATE ELEMENTARY SCHOOL	NO	ELEMENTARY	722	51	7%	671	93%	0	0%
11	COLLIER	0181	HIGHLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	574	16	3%	558	97%	0	0%
11	COLLIER	0191	LAKE TRAFFORD ELEMENTARY SCHOOL	NO	ELEMENTARY	702	22	3%	680	97%	0	0%
11	COLLIER	0201	AVALON ELEMENTARY SCHOOL	NO	ELEMENTARY	416	6	1%	410	99%	0	0%
11	COLLIER	0211	EAST NAPLES MIDDLE SCHOOL	NO	MIDDLE	936	55	6%	881	94%	0	0%
11	COLLIER	0221	POINCIANA ELEMENTARY SCHOOL	NO	ELEMENTARY	531	16	3%	515	97%	0	0%
11	COLLIER	0231	GOLDEN GATE ELEMENTARY SCHOOL	NO	ELEMENTARY	482	8	2%	474	98%	0	0%
11	COLLIER	0241	NAPLES PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	378	21	6%	357	94%	0	0%
11	COLLIER	0251	PINE RIDGE MIDDLE SCHOOL	NO	MIDDLE	916	98	11%	818	89%	0	0%
11	COLLIER	0261	LELY HIGH SCHOOL	NO	HIGH	1,605	165	10%	1,440	90%	0	0%
11	COLLIER	0271	IMMOKALEE HIGH SCHOOL	NO	HIGH	1,890	195	10%	1,695	90%	0	0%
11	COLLIER	0282	LORENZO WALKER TECHNICAL HIGH SCHOOL	Career and Technical Education	HIGH	570	43	8%	527	92%	0	0%
11	COLLIER	0311	BARRON COLLIER HIGH SCHOOL	NO	HIGH	1,684	265	16%	1,419	84%	0	0%
11	COLLIER	0321	GOLDEN GATE MIDDLE SCHOOL	NO	MIDDLE	1,091	98	9%	993	91%	0	0%
11	COLLIER	0331	BIG CYPRESS ELEMENTARY SCHOOL	NO	ELEMENTARY	814	58	7%	756	93%	0	0%
11	COLLIER	0341	VILLAGE OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	510	2	0%	508	100%	0	0%
11	COLLIER	0351	GOLDEN TERRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	447	3	1%	444	99%	0	0%
11	COLLIER	0361	IMMOKALEE MIDDLE SCHOOL	NO	MIDDLE	1,641	59	4%	1,582	96%	0	0%
11	COLLIER	0371	VINEYARDS ELEMENTARY SCHOOL	NO	ELEMENTARY	911	136	15%	775	85%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
11	COLLIER	0381	LELY ELEMENTARY SCHOOL	NO	ELEMENTARY	495	19	4%	476	96%	0	0%
11	COLLIER	0391	LAUREL OAK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,118	69	6%	1,049	94%	0	0%
11	COLLIER	0392	GULF COAST HIGH SCHOOL	NO	HIGH	2,392	338	14%	2,054	86%	0	0%
11	COLLIER	0401	OAKRIDGE MIDDLE SCHOOL	NO	MIDDLE	1,133	114	10%	1,019	90%	0	0%
11	COLLIER	0421	MANATEE ELEMENTARY SCHOOL	NO	ELEMENTARY	573	25	4%	548	96%	0	0%
11	COLLIER	0422	MANATEE MIDDLE SCHOOL	NO	MIDDLE	860	54	6%	806	94%	0	0%
11	COLLIER	0431	PELICAN MARSH ELEMENTARY SCHOOL	NO	ELEMENTARY	661	27	4%	634	96%	0	0%
11	COLLIER	0441	CORKSCREW ELEMENTARY SCHOOL	NO	ELEMENTARY	732	61	8%	671	92%	0	0%
11	COLLIER	0442	CORKSCREW MIDDLE SCHOOL	NO	MIDDLE	916	107	12%	809	88%	0	0%
11	COLLIER	0451	OSCEOLA ELEMENTARY SCHOOL	NO	ELEMENTARY	687	45	7%	642	93%	0	0%
11	COLLIER	0452	NORTH NAPLES MIDDLE SCHOOL	NO	MIDDLE	900	49	5%	851	95%	0	0%
11	COLLIER	0461	CALUSA PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	670	29	4%	641	96%	0	0%
11	COLLIER	0471	SABAL PALM ELEMENTARY SCHOOL	NO	ELEMENTARY	595	45	8%	550	92%	0	0%
11	COLLIER	0472	CYPRESS PALM MIDDLE SCHOOL	NO	MIDDLE	729	71	10%	658	90%	0	0%
11	COLLIER	0481	LAVERN GAYNOR ELEMENTARY	NO	ELEMENTARY	282	9	3%	273	97%	0	0%
11	COLLIER	0491	HERBERT CAMBRIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	268	15	6%	253	94%	0	0%
11	COLLIER	0493	PALMETTO RIDGE HIGH SCHOOL	NO	HIGH	2,166	325	15%	1,841	85%	0	0%
11	COLLIER	0501	GOLDEN GATE HIGH SCHOOL	NO	HIGH	1,674	231	14%	1,443	86%	0	0%
11	COLLIER	0511	ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	683	54	8%	629	92%	0	0%
11	COLLIER	0521	VETERANS MEMORIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	756	37	5%	719	95%	0	0%
11	COLLIER	0531	MIKE DAVIS ELEMENTARY SCHOOL	NO	ELEMENTARY	521	14	3%	507	97%	0	0%
11	COLLIER	0541	PALMETTO ELEMENTARY SCHOOL	NO	ELEMENTARY	493	19	4%	474	96%	0	0%
11	COLLIER	0551	PARKSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	584	10	2%	574	98%	0	0%
11	COLLIER	0631	EDEN PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	657	27	4%	630	96%	0	0%
11	COLLIER	7001	COLLIER VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	20	0	0%	0	0%	20	100%
11	COLLIER	7023	ECOLLIER ACADEMY	YES	COMBINATION	679	0	0%	6	1%	673	99%
11	COLLIER	9004	IMMOKALEE TEEN PARENTING PROG	NO	COMBINATION	27	0	0%	27	100%	0	0%
11	COLLIER	9007	NEW BEGINNINGS IMMOKALEE	NO	COMBINATION	29	0	0%	29	100%	0	0%
11	COLLIER	9008	NAPLES AREA TEENAGE PARENTING	NO	COMBINATION	37	0	0%	37	100%	0	0%
11	COLLIER	9010	NEW BEGINNINGS - NAPLES	NO	COMBINATION	35	0	0%	35	100%	0	0%
11	COLLIER	9015	THE PHOENIX PROGRAM NAPLES	NO	COMBINATION	72	0	0%	72	100%	0	0%
11	COLLIER	9018	MARCO ISLAND CHARTER MIDDLE	NO	MIDDLE	370	0	0%	370	100%	0	0%
11	COLLIER	9021	RCMA IMMOKALEE COMMUNITY ACADEMY	NO	COMBINATION	248	0	0%	248	100%	0	0%
11	COLLIER	9026	THE PHOENIX PROGRAM-IMMOKALEE	NO	COMBINATION	32	0	0%	32	100%	0	0%
11	COLLIER	9027	BEACON HIGH SCHOOL	NO	HIGH	328	27	8%	301	92%	0	0%
11	COLLIER	9032	MARCO ISLAND ACADEMY	NO	HIGH	213	0	0%	213	100%	0	0%
11	COLLIER	9034	GULF COAST CHARTER ACADEMY SOUTH	NO	COMBINATION	619	0	0%	619	100%	0	0%
11	COLLIER	9035	MASON CLASSICAL ACADEMY	NO	COMBINATION	881	0	0%	881	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
11	COLLIER	9036	COLLIER CHARTER ACADEMY	NO	COMBINATION	697	0	0%	697	100%	0	0%
11	COLLIER	9037	BRIDGEPREP ACADEMY COLLIER	NO	COMBINATION	232	0	0%	232	100%	0	0%
12	COLUMBIA	0011	COLUMBIA HIGH SCHOOL	NO	HIGH	1,828	360	20%	1,468	80%	0	0%
12	COLUMBIA	0031	RICHARDSON SIXTH GRADE ACADEMY	NO	MIDDLE	527	59	11%	468	89%	0	0%
12	COLUMBIA	0071	MELROSE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	405	20	5%	385	95%	0	0%
12	COLUMBIA	0081	EASTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	666	10	2%	656	98%	0	0%
12	COLUMBIA	0091	FIVE POINTS ELEMENTARY SCHOOL	NO	ELEMENTARY	391	2	1%	389	99%	0	0%
12	COLUMBIA	0121	FORT WHITE ELEMENTARY SCHOOL	NO	ELEMENTARY	623	21	3%	602	97%	0	0%
12	COLUMBIA	0123	FORT WHITE HIGH SCHOOL	NO	HIGH	1,100	114	10%	986	90%	0	0%
12	COLUMBIA	0141	SUMMERS ELEMENTARY SCHOOL	NO	ELEMENTARY	486	35	7%	451	93%	0	0%
12	COLUMBIA	0161	NIBLACK ELEMENTARY SCHOOL	NO	ELEMENTARY	283	20	7%	263	93%	0	0%
12	COLUMBIA	0221	PATHWAYS ACADEMY	NO	COMBINATION	67	11	16%	56	84%	0	0%
12	COLUMBIA	0241	LAKE CITY MIDDLE SCHOOL	NO	MIDDLE	1,004	104	10%	900	90%	0	0%
12	COLUMBIA	0261	COLUMBIA CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	569	47	8%	522	92%	0	0%
12	COLUMBIA	0271	WESTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	724	66	9%	658	91%	0	0%
12	COLUMBIA	0291	PINEMOUNT ELEMENTARY SCHOOL	NO	ELEMENTARY	445	49	11%	396	89%	0	0%
12	COLUMBIA	0402	BELMONT ACADEMY	NO	COMBINATION	591	68	12%	523	88%	0	0%
12	COLUMBIA	8001	PREK ESE	NO	ELEMENTARY	29	0	0%	29	100%	0	0%
13	MIAMI-DADE	0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUCATION	NO	COMBINATION	1,105	557	50%	548	50%	0	0%
13	MIAMI-DADE	0070	CORAL REEF MONTESSORI ACADEMY CHARTER	NO	COMBINATION	530	387	73%	143	27%	0	0%
13	MIAMI-DADE	0071	EUGENIA B. THOMAS K-8 CENTER	NO	COMBINATION	1,395	578	41%	817	59%	0	0%
13	MIAMI-DADE	0072	SUMMERVILLE ADVANTAGE ACADEMY	NO	COMBINATION	520	192	37%	328	63%	0	0%
13	MIAMI-DADE	0073	MANDARIN LAKES K-8 ACADEMY	NO	COMBINATION	763	411	54%	352	46%	0	0%
13	MIAMI-DADE	0081	LENORA BRAYNON SMITH ELEMENTARY	NO	ELEMENTARY	404	134	33%	270	67%	0	0%
13	MIAMI-DADE	0091	BOB GRAHAM EDUCATION CENTER	NO	COMBINATION	1,488	566	38%	922	62%	0	0%
13	MIAMI-DADE	0092	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8	NO	COMBINATION	2,003	699	35%	1,304	65%	0	0%
13	MIAMI-DADE	0100	MATER ACADEMY	NO	ELEMENTARY	1,270	533	42%	737	58%	0	0%
13	MIAMI-DADE	0101	ARCOLA LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	559	199	36%	360	64%	0	0%
13	MIAMI-DADE	0102	MIAMI COMMUNITY CHARTER SCHOOL	NO	ELEMENTARY	540	239	44%	301	56%	0	0%
13	MIAMI-DADE	0111	MAYA ANGELOU ELEMENTARY SCHOOL	NO	ELEMENTARY	643	297	46%	346	54%	0	0%
13	MIAMI-DADE	0121	AUBURNDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	693	321	46%	372	54%	0	0%
13	MIAMI-DADE	0122	DR. ROLANDO ESPINOSA K-8 CENTER	NO	COMBINATION	993	422	42%	571	58%	0	0%
13	MIAMI-DADE	0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	NO	ELEMENTARY	979	397	41%	582	59%	0	0%
13	MIAMI-DADE	0161	AVOCADO ELEMENTARY SCHOOL	NO	ELEMENTARY	586	250	43%	336	57%	0	0%
13	MIAMI-DADE	0201	BANYAN ELEMENTARY SCHOOL	NO	ELEMENTARY	292	104	36%	188	64%	0	0%
13	MIAMI-DADE	0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	NO	ELEMENTARY	613	290	47%	323	53%	0	0%
13	MIAMI-DADE	0231	AVENTURA WATERWAYS K-8 CENTER	NO	COMBINATION	1,986	775	39%	1,211	61%	0	0%
13	MIAMI-DADE	0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	NO	COMBINATION	1,310	450	34%	860	66%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	0251	ETHEL KOGER BECKHAM K-8 CENTER	NO	COMBINATION	833	315	38%	518	62%	0	0%
13	MIAMI-DADE	0261	BEL-AIRE ELEMENTARY SCHOOL	NO	ELEMENTARY	256	141	55%	115	45%	0	0%
13	MIAMI-DADE	0271	BENT TREE ELEMENTARY SCHOOL	NO	ELEMENTARY	400	213	53%	187	47%	0	0%
13	MIAMI-DADE	0311	GOULDS ELEMENTARY SCHOOL	NO	ELEMENTARY	302	144	48%	158	52%	0	0%
13	MIAMI-DADE	0312	MATER GARDENS ACADEMY	NO	COMBINATION	800	293	37%	507	63%	0	0%
13	MIAMI-DADE	0321	BISCAYNE BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	639	232	36%	407	64%	0	0%
13	MIAMI-DADE	0331	CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER N	NO	ELEMENTARY	37	9	24%	28	76%	0	0%
13	MIAMI-DADE	0332	SOMERSET ACADEMY SILVER PALMS	NO	COMBINATION	1,958	825	42%	1,133	58%	0	0%
13	MIAMI-DADE	0339	SOMERSET ACADEMY CHARTER ELEMENTARY SCHOOL (SOUTH HOMESTEAD)	NO	ELEMENTARY	573	547	95%	26	5%	0	0%
13	MIAMI-DADE	0341	ARCHCREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	455	217	48%	238	52%	0	0%
13	MIAMI-DADE	0342	PINECREST ACADEMY (SOUTH CAMPUS)	NO	ELEMENTARY	752	329	44%	423	56%	0	0%
13	MIAMI-DADE	0351	CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER SOUTH	NO	ELEMENTARY	92	57	62%	35	38%	0	0%
13	MIAMI-DADE	0361	BISCAYNE GARDENS ELEMENTARY	NO	ELEMENTARY	426	206	48%	220	52%	0	0%
13	MIAMI-DADE	0400	RENAISSANCE ELEMENTARY CHARTER SCHOOL	NO	ELEMENTARY	910	431	47%	479	53%	0	0%
13	MIAMI-DADE	0401	VAN E. BLANTON ELEMENTARY SCHOOL	NO	ELEMENTARY	463	190	41%	273	59%	0	0%
13	MIAMI-DADE	0410	ACADEMIR CHARTER SCHOOL WEST	NO	COMBINATION	620	177	29%	443	71%	0	0%
13	MIAMI-DADE	0441	BLUE LAKES ELEMENTARY SCHOOL	NO	COMBINATION	370	120	32%	250	68%	0	0%
13	MIAMI-DADE	0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	NO	COMBINATION	844	435	52%	409	48%	0	0%
13	MIAMI-DADE	0461	BRENTWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	458	235	51%	223	49%	0	0%
13	MIAMI-DADE	0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEMENTARY	NO	ELEMENTARY	444	249	56%	195	44%	0	0%
13	MIAMI-DADE	0510	ARCHIMEDEAN ACADEMY	NO	ELEMENTARY	634	359	57%	275	43%	0	0%
13	MIAMI-DADE	0520	SOMERSET ACADEMY CHARTER	NO	ELEMENTARY	817	812	99%	5	1%	0	0%
13	MIAMI-DADE	0521	BROADMOOR ELEMENTARY SCHOOL	NO	ELEMENTARY	423	170	40%	253	60%	0	0%
13	MIAMI-DADE	0561	W. J. BRYAN ELEMENTARY	NO	ELEMENTARY	645	297	46%	348	54%	0	0%
13	MIAMI-DADE	0600	PINECREST PREPARATORY ACADEMY	NO	ELEMENTARY	564	198	35%	366	65%	0	0%
13	MIAMI-DADE	0641	BUNCHE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	315	145	46%	170	54%	0	0%
13	MIAMI-DADE	0651	CAMPBELL DRIVE K-8 CENTER	NO	COMBINATION	953	405	42%	548	58%	0	0%
13	MIAMI-DADE	0661	CARIBBEAN K-8 CENTER	NO	COMBINATION	676	326	48%	350	52%	0	0%
13	MIAMI-DADE	0671	CALUSA ELEMENTARY SCHOOL	NO	ELEMENTARY	802	302	38%	500	62%	0	0%
13	MIAMI-DADE	0681	CAROL CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	330	175	53%	155	47%	0	0%
13	MIAMI-DADE	0721	GEORGE W. CARVER ELEMENTARY SCHOOL	NO	ELEMENTARY	514	209	41%	305	59%	0	0%
13	MIAMI-DADE	0754	SOMERSET PREPATORY ACADEMY - HOMESTEAD	NO	ELEMENTARY	240	63	26%	177	74%	0	0%
13	MIAMI-DADE	0761	MIAMI BEACH FEINBERG/FISHER K-8	NO	COMBINATION	764	310	41%	454	59%	0	0%
13	MIAMI-DADE	0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	NO	ELEMENTARY	494	189	38%	305	62%	0	0%
13	MIAMI-DADE	0801	CITRUS GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	849	337	40%	512	60%	0	0%
13	MIAMI-DADE	0831	CLAUDE PEPPER ELEMENTARY SCHOOL	NO	ELEMENTARY	448	209	47%	239	53%	0	0%
13	MIAMI-DADE	0841	COCONUT GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	511	138	27%	373	73%	0	0%
13	MIAMI-DADE	0861	COLONIAL DRIVE ELEMENTARY SCHOOL	NO	ELEMENTARY	279	132	47%	147	53%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	0881	COMSTOCK ELEMENTARY SCHOOL	NO	ELEMENTARY	515	183	36%	332	64%	0	0%
13	MIAMI-DADE	0921	NEVA KING COOPER EDUCATIONAL CENTER	NO	COMBINATION	85	61	72%	24	28%	0	0%
13	MIAMI-DADE	0950	AVENTURA CITY OF EXCELLENCE SCHOOL	NO	COMBINATION	1,032	277	27%	755	73%	0	0%
13	MIAMI-DADE	0961	CORAL GABLES PREPARATORY ACADEMY	NO	COMBINATION	911	465	51%	446	49%	0	0%
13	MIAMI-DADE	1000	TRUE NORTH CLASSICAL ACADEMY	NO	COMBINATION	507	91	18%	416	82%	0	0%
13	MIAMI-DADE	1001	CORAL PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	973	419	43%	554	57%	0	0%
13	MIAMI-DADE	1002	TRUE NORTH CLASSICAL ACADEMY SOUTH	NO	COMBINATION	168	31	18%	137	82%	0	0%
13	MIAMI-DADE	1010	THE CHARTER SCHOOL AT WATERSTONE	NO	COMBINATION	1,061	321	30%	740	70%	0	0%
13	MIAMI-DADE	1014	HIGHLY INQUISITIVE AND VERSATILE EDUCATION (HIVE) PREPARATORY SCHOO	NO	COMBINATION	836	403	48%	433	52%	0	0%
13	MIAMI-DADE	1015	ACADEMIR CHARTER SCHOOL PREPARATORY	NO	COMBINATION	972	320	33%	652	67%	0	0%
13	MIAMI-DADE	1017	MATER ACADEMY OF INTERNATIONAL STUDIES	NO	ELEMENTARY	491	279	57%	212	43%	0	0%
13	MIAMI-DADE	1020	YOUTH CO-OP CHARTER SCHOOL	NO	COMBINATION	861	542	63%	319	37%	0	0%
13	MIAMI-DADE	1041	CORAL REEF ELEMENTARY SCHOOL	NO	ELEMENTARY	781	301	39%	480	61%	0	0%
13	MIAMI-DADE	1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	NO	COMBINATION	241	188	78%	53	22%	0	0%
13	MIAMI-DADE	1081	CORAL TERRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	437	157	36%	280	64%	0	0%
13	MIAMI-DADE	1121	CORAL WAY K-8 CENTER	NO	COMBINATION	1,091	502	46%	589	54%	0	0%
13	MIAMI-DADE	1161	CRESTVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	283	90	32%	193	68%	0	0%
13	MIAMI-DADE	1241	CUTLER RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	412	231	56%	181	44%	0	0%
13	MIAMI-DADE	1281	CYPRESS K-8 CENTER	NO	COMBINATION	331	121	37%	210	63%	0	0%
13	MIAMI-DADE	1331	DEVON AIRE K-8 CENTER	NO	COMBINATION	1,151	529	46%	622	54%	0	0%
13	MIAMI-DADE	1361	FREDERICK R. DOUGLASS ELEMENTARY	NO	ELEMENTARY	229	44	19%	185	81%	0	0%
13	MIAMI-DADE	1371	MARJORY STONEMAN DOUGLAS ELEM	NO	ELEMENTARY	702	332	47%	370	53%	0	0%
13	MIAMI-DADE	1401	CHARLES R DREW K-8 CENTER	NO	ELEMENTARY	513	196	38%	317	62%	0	0%
13	MIAMI-DADE	1441	PAUL LAURENCE DUNBAR K-8 CENTER	NO	ELEMENTARY	338	117	35%	221	65%	0	0%
13	MIAMI-DADE	1481	JOHN G. DUPUIS ELEMENTARY SCHOOL	NO	ELEMENTARY	458	214	47%	244	53%	0	0%
13	MIAMI-DADE	1521	AMELIA EARHART ELEMENTARY SCHOOL	NO	ELEMENTARY	388	193	50%	195	50%	0	0%
13	MIAMI-DADE	1561	EARLINGTON HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	325	87	27%	238	73%	0	0%
13	MIAMI-DADE	1601	EDISON PARK K-8 CENTER	NO	COMBINATION	492	227	46%	265	54%	0	0%
13	MIAMI-DADE	1641	EMERSON ELEMENTARY SCHOOL	NO	ELEMENTARY	304	129	42%	175	58%	0	0%
13	MIAMI-DADE	1681	LILLIE C. EVANS K-8 CENTER	NO	COMBINATION	347	140	40%	207	60%	0	0%
13	MIAMI-DADE	1691	CHRISTINA M. EVE ELEMENTARY SCHOOL	NO	ELEMENTARY	631	266	42%	365	58%	0	0%
13	MIAMI-DADE	1721	EVERGLADES K-8 CENTER	NO	COMBINATION	895	412	46%	483	54%	0	0%
13	MIAMI-DADE	1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	NO	ELEMENTARY	534	185	35%	349	65%	0	0%
13	MIAMI-DADE	1801	FAIRLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	571	248	43%	323	57%	0	0%
13	MIAMI-DADE	1811	DANTE B. FASCELL ELEMENTARY SCHOOL	NO	ELEMENTARY	368	150	41%	218	59%	0	0%
13	MIAMI-DADE	1841	FLAGAMI ELEMENTARY SCHOOL	NO	ELEMENTARY	327	89	27%	238	73%	0	0%
13	MIAMI-DADE	1881	HENRY M. FLAGLER ELEMENTARY SCHOOL	NO	ELEMENTARY	625	217	35%	408	65%	0	0%
13	MIAMI-DADE	1921	FLAMINGO ELEMENTARY SCHOOL	NO	ELEMENTARY	475	192	40%	283	60%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	2001	FLORIDA CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	612	335	55%	277	45%	0	0%
13	MIAMI-DADE	2002	ACADEMIR PREPARATORY ACADEMY	NO	ELEMENTARY	433	153	35%	280	65%	0	0%
13	MIAMI-DADE	2003	BRIDGEPREP ACADEMY SOUTH	NO	COMBINATION	440	141	32%	299	68%	0	0%
13	MIAMI-DADE	2004	ISAAC: INTEGRATED SCIENCE AND ASIAN CULTURE ACADEMY	NO	COMBINATION	268	86	32%	182	68%	0	0%
13	MIAMI-DADE	2007	SOMERSET ACADEMY ELEMENTARY SCHOOL SOUTH MIAMI CAMPUS	NO	ELEMENTARY	486	66	14%	420	86%	0	0%
13	MIAMI-DADE	2012	SOMERSET ARTS ACADEMY	NO	ELEMENTARY	410	245	60%	165	40%	0	0%
13	MIAMI-DADE	2013	BRIDGEPREP ACADEMY OF GREATER MIAMI	NO	ELEMENTARY	433	133	31%	300	69%	0	0%
13	MIAMI-DADE	2021	GLORIA FLOYD ELEMENTARY SCHOOL	NO	ELEMENTARY	380	190	50%	190	50%	0	0%
13	MIAMI-DADE	2031	PINECREST GLADES ACADEMY	NO	ELEMENTARY	857	856	100%	1	0%	0	0%
13	MIAMI-DADE	2041	BENJAMIN FRANKLIN K-8 CENTER	NO	COMBINATION	512	308	60%	204	40%	0	0%
13	MIAMI-DADE	2060	THEODORE R. AND THELMA A. GIBSON CHARTER SCHOOL	NO	ELEMENTARY	148	72	49%	76	51%	0	0%
13	MIAMI-DADE	2081	FULFORD ELEMENTARY SCHOOL	NO	ELEMENTARY	440	187	43%	253	58%	0	0%
13	MIAMI-DADE	2111	HIALEAH GARDENS ELEMENTARY SCHOOL	NO	ELEMENTARY	928	346	37%	582	63%	0	0%
13	MIAMI-DADE	2151	JACK DAVID GORDON ELEMENTARY SCHOOL	NO	ELEMENTARY	802	339	42%	463	58%	0	0%
13	MIAMI-DADE	2161	GOLDEN GLADES ELEMENTARY SCHOOL	NO	ELEMENTARY	172	61	35%	111	65%	0	0%
13	MIAMI-DADE	2181	JOELLA GOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	926	380	41%	546	59%	0	0%
13	MIAMI-DADE	2191	SPANISH LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,242	596	48%	646	52%	0	0%
13	MIAMI-DADE	2241	GRATIGNY ELEMENTARY SCHOOL	NO	ELEMENTARY	412	209	51%	203	49%	0	0%
13	MIAMI-DADE	2261	GREENGLADE ELEMENTARY SCHOOL	NO	ELEMENTARY	378	91	24%	287	76%	0	0%
13	MIAMI-DADE	2281	GREYNOLDS PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	634	336	53%	298	47%	0	0%
13	MIAMI-DADE	2321	GULFSTREAM ELEMENTARY SCHOOL	NO	ELEMENTARY	588	315	54%	273	46%	0	0%
13	MIAMI-DADE	2331	CHARLES R HADLEY ELEMENTARY SCHOOL	NO	ELEMENTARY	642	287	45%	355	55%	0	0%
13	MIAMI-DADE	2332	KIPP MIAMI-LIBERTY CITY	NO	COMBINATION	652	232	36%	420	64%	0	0%
13	MIAMI-DADE	2341	JOE HALL ELEMENTARY SCHOOL	NO	ELEMENTARY	402	160	40%	242	60%	0	0%
13	MIAMI-DADE	2351	ENEIDA M. HARTNER ELEMENTARY SCHOOL	NO	ELEMENTARY	361	133	37%	228	63%	0	0%
13	MIAMI-DADE	2361	HIALEAH ELEMENTARY SCHOOL	NO	ELEMENTARY	580	245	42%	335	58%	0	0%
13	MIAMI-DADE	2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,061	426	40%	635	60%	0	0%
13	MIAMI-DADE	2401	HIBISCUS ELEMENTARY SCHOOL	NO	ELEMENTARY	438	250	57%	188	43%	0	0%
13	MIAMI-DADE	2441	VIRGINIA A BOONE-HIGHLAND OAKS SCHOOL	NO	ELEMENTARY	559	297	53%	262	47%	0	0%
13	MIAMI-DADE	2501	HOLMES ELEMENTARY SCHOOL	NO	ELEMENTARY	322	99	31%	223	69%	0	0%
13	MIAMI-DADE	2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	NO	ELEMENTARY	459	190	41%	269	59%	0	0%
13	MIAMI-DADE	2521	OLIVER HOOVER ELEMENTARY SCHOOL	NO	ELEMENTARY	604	261	43%	343	57%	0	0%
13	MIAMI-DADE	2531	THENA CROWDER EARLY CHILDHOOD DIAGNOSTIC SPECIAL EDUCATION CENT	NO	ELEMENTARY	59	16	27%	43	73%	0	0%
13	MIAMI-DADE	2541	HOWARD DRIVE ELEMENTARY SCHOOL	NO	ELEMENTARY	387	130	34%	257	66%	0	0%
13	MIAMI-DADE	2581	MADIE IVES K-8 PREPARATORY ACADEMY	NO	COMBINATION	1,006	576	57%	430	43%	0	0%
13	MIAMI-DADE	2641	KENDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	400	172	43%	228	57%	0	0%
13	MIAMI-DADE	2651	KENDALE LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	676	246	36%	430	64%	0	0%
13	MIAMI-DADE	2661	KENSINGTON PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	947	397	42%	550	58%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	2701	KENWOOD K-8 CENTER	NO	COMBINATION	983	400	41%	583	59%	0	0%
13	MIAMI-DADE	2741	KEY BISCAYNE K-8 CENTER	NO	COMBINATION	1,080	127	12%	953	88%	0	0%
13	MIAMI-DADE	2781	KINLOCH PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	490	254	52%	236	48%	0	0%
13	MIAMI-DADE	2801	LAKE STEVENS ELEMENTARY SCHOOL	NO	ELEMENTARY	267	114	43%	153	57%	0	0%
13	MIAMI-DADE	2821	LAKEVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	381	150	39%	231	61%	0	0%
13	MIAMI-DADE	2881	LEEWOOD K-8 CENTER	NO	COMBINATION	671	242	36%	429	64%	0	0%
13	MIAMI-DADE	2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	NO	ELEMENTARY	568	239	42%	329	58%	0	0%
13	MIAMI-DADE	2901	LEISURE CITY K-8 CENTER	NO	COMBINATION	1,021	578	57%	443	43%	0	0%
13	MIAMI-DADE	2911	LINDA LENTIN K-8 CENTER	NO	COMBINATION	794	411	52%	383	48%	0	0%
13	MIAMI-DADE	2941	LAURA C. SAUNDERS ELEMENTARY SCHOOL	NO	ELEMENTARY	525	157	30%	368	70%	0	0%
13	MIAMI-DADE	2981	LIBERTY CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	306	91	30%	215	70%	0	0%
13	MIAMI-DADE	3000	MATER INTERNATIONAL ACADEMY	NO	ELEMENTARY	196	100	51%	96	49%	0	0%
13	MIAMI-DADE	3001	WEST LAKES PREPARATORY ACADEMY	NO	COMBINATION	544	244	45%	300	55%	0	0%
13	MIAMI-DADE	3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	NO	ELEMENTARY	1,092	324	30%	768	70%	0	0%
13	MIAMI-DADE	3003	MATER PREPARATORY ACADEMY	NO	COMBINATION	329	77	23%	252	77%	0	0%
13	MIAMI-DADE	3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL	NO	ELEMENTARY	433	177	41%	256	59%	0	0%
13	MIAMI-DADE	3026	DORAL INTERNATIONAL ACADEMY OF MATH AND SCIENCE	NO	COMBINATION	897	258	29%	639	71%	0	0%
13	MIAMI-DADE	3029	DORAL ACADEMY OF TECHNOLOGY	NO	MIDDLE	294	294	100%	0	0%	0	0%
13	MIAMI-DADE	3030	DORAL ACADEMY	NO	ELEMENTARY	1,071	401	37%	670	63%	0	0%
13	MIAMI-DADE	3031	KENDALL SQUARE K-8 CENTER	NO	COMBINATION	212	37	17%	175	83%	0	0%
13	MIAMI-DADE	3032	PALM GLADES PREPARATORY ACADEMY	NO	MIDDLE	265	136	51%	129	49%	0	0%
13	MIAMI-DADE	3033	SOMERSET OAKS ACADEMY	NO	COMBINATION	612	341	56%	271	44%	0	0%
13	MIAMI-DADE	3034	BRIDGEPREP ACADEMY OF VILLAGE GREEN	NO	COMBINATION	1,134	506	45%	628	55%	0	0%
13	MIAMI-DADE	3041	LORAH PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	249	105	42%	144	58%	0	0%
13	MIAMI-DADE	3051	TOUSSAINT L'OUVERTURE ELEMENTARY	NO	ELEMENTARY	365	102	28%	263	72%	0	0%
13	MIAMI-DADE	3061	LUDLAM ELEMENTARY SCHOOL	NO	ELEMENTARY	266	122	46%	144	54%	0	0%
13	MIAMI-DADE	3100	MATER ACADEMY EAST CHARTER	NO	ELEMENTARY	547	408	75%	139	25%	0	0%
13	MIAMI-DADE	3101	FRANK CRAWFORD MARTIN K-8 CENTER	NO	COMBINATION	894	541	61%	353	39%	0	0%
13	MIAMI-DADE	3111	WESLEY MATTHEWS ELEMENTARY SCHOOL	NO	ELEMENTARY	457	161	35%	296	65%	0	0%
13	MIAMI-DADE	3141	MEADOWLANE ELEMENTARY SCHOOL	NO	ELEMENTARY	642	312	49%	330	51%	0	0%
13	MIAMI-DADE	3181	MELROSE ELEMENTARY SCHOOL	NO	ELEMENTARY	535	195	36%	340	64%	0	0%
13	MIAMI-DADE	3191	ADA MERRITT K-8 CENTER	NO	COMBINATION	747	219	29%	528	71%	0	0%
13	MIAMI-DADE	3241	MIAMI GARDENS ELEMENTARY SCHOOL	NO	ELEMENTARY	218	81	37%	137	63%	0	0%
13	MIAMI-DADE	3261	MIAMI HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	585	295	50%	290	50%	0	0%
13	MIAMI-DADE	3281	MIAMI LAKES K-8 CENTER	NO	COMBINATION	1,155	511	44%	644	56%	0	0%
13	MIAMI-DADE	3341	MIAMI SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	605	290	48%	315	52%	0	0%
13	MIAMI-DADE	3381	MIAMI SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	361	132	37%	229	63%	0	0%
13	MIAMI-DADE	3421	MARCUS A. MILAM K-8 CENTER	NO	COMBINATION	843	396	47%	447	53%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	3431	PHYLLIS R. MILLER ELEMENTARY SCHOOL	NO	ELEMENTARY	576	309	54%	267	46%	0	0%
13	MIAMI-DADE	3501	MORNINGSIDE K-8 ACADEMY	NO	COMBINATION	466	180	39%	286	61%	0	0%
13	MIAMI-DADE	3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	NO	ELEMENTARY	259	93	36%	166	64%	0	0%
13	MIAMI-DADE	3581	MYRTLE GROVE K-8 CENTER	NO	ELEMENTARY	382	208	54%	174	46%	0	0%
13	MIAMI-DADE	3600	DOWNTOWN MIAMI CHARTER SCHOOL	NO	ELEMENTARY	592	313	53%	279	47%	0	0%
13	MIAMI-DADE	3610	KEYS GATE CHARTER SCHOOL	NO	COMBINATION	1,895	969	51%	926	49%	0	0%
13	MIAMI-DADE	3621	COCONUT PALM K-8 ACADEMY	NO	COMBINATION	1,211	597	49%	614	51%	0	0%
13	MIAMI-DADE	3661	NATURAL BRIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	473	228	48%	245	52%	0	0%
13	MIAMI-DADE	3701	NORLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	637	320	50%	317	50%	0	0%
13	MIAMI-DADE	3741	NORTH BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	950	297	31%	653	69%	0	0%
13	MIAMI-DADE	3781	BARBARA HAWKINS ELEMENTARY SCHOOL	NO	ELEMENTARY	257	116	45%	141	55%	0	0%
13	MIAMI-DADE	3821	NORTH COUNTY K-8 CENTER	NO	COMBINATION	406	206	51%	200	49%	0	0%
13	MIAMI-DADE	3861	NORTH GLADE ELEMENTARY SCHOOL	NO	ELEMENTARY	173	70	40%	103	60%	0	0%
13	MIAMI-DADE	3881	ANDREA CASTILLO PREPARATORY ACADEMY	NO	ELEMENTARY	74	17	23%	57	77%	0	0%
13	MIAMI-DADE	3901	NORTH HIALEAH ELEMENTARY SCHOOL	NO	ELEMENTARY	446	198	44%	248	56%	0	0%
13	MIAMI-DADE	3941	NORTH MIAMI ELEMENTARY SCHOOL	NO	ELEMENTARY	510	284	56%	226	44%	0	0%
13	MIAMI-DADE	3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	436	165	38%	271	62%	0	0%
13	MIAMI-DADE	4000	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	NO	ELEMENTARY	313	166	53%	147	47%	0	0%
13	MIAMI-DADE	4001	NORWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	438	229	52%	209	48%	0	0%
13	MIAMI-DADE	4002	BEACON COLLEGE PREPARATORY	NO	ELEMENTARY	440	440	100%	0	0%	0	0%
13	MIAMI-DADE	4010	MATER ACADEMY BAY ELEMENTARY	NO	ELEMENTARY	860	246	29%	614	71%	0	0%
13	MIAMI-DADE	4011	DR. TONI BILBAO PREPARATORY ACADEMY	NO	COMBINATION	689	212	31%	477	69%	0	0%
13	MIAMI-DADE	4012	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	NO	COMBINATION	504	162	32%	342	68%	0	0%
13	MIAMI-DADE	4021	OAK GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	517	223	43%	294	57%	0	0%
13	MIAMI-DADE	4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	NO	COMBINATION	1,425	796	56%	629	44%	0	0%
13	MIAMI-DADE	4037	SOMERSET ACADEMY KENDALL	NO	ELEMENTARY	209	206	99%	3	1%	0	0%
13	MIAMI-DADE	4050	BRIDGEPREP ACADEMY OF NORTH MIAMI BEACH	NO	COMBINATION	606	188	31%	418	69%	0	0%
13	MIAMI-DADE	4061	OJUS ELEMENTARY SCHOOL	NO	ELEMENTARY	867	421	49%	446	51%	0	0%
13	MIAMI-DADE	4070	EARLY BEGINNINGS ACADEMY	NO	ELEMENTARY	126	57	45%	69	55%	0	0%
13	MIAMI-DADE	4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	NO	ELEMENTARY	304	102	34%	202	66%	0	0%
13	MIAMI-DADE	4091	OLYMPIA HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	347	114	33%	233	67%	0	0%
13	MIAMI-DADE	4121	DR. ROBERT B. INGRAM ELEMENTARY SCHOOL	NO	ELEMENTARY	312	109	35%	203	65%	0	0%
13	MIAMI-DADE	4171	ORCHARD VILLA ELEMENTARY SCHOOL	NO	ELEMENTARY	301	125	42%	176	58%	0	0%
13	MIAMI-DADE	4221	PALMETTO ELEMENTARY SCHOOL	NO	ELEMENTARY	586	172	29%	414	71%	0	0%
13	MIAMI-DADE	4241	PALM LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	539	209	39%	330	61%	0	0%
13	MIAMI-DADE	4242	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	NO	ELEMENTARY	152	29	19%	123	81%	0	0%
13	MIAMI-DADE	4261	PALM SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	473	195	41%	278	59%	0	0%
13	MIAMI-DADE	4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	NO	ELEMENTARY	968	382	39%	586	61%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	4301	PARKVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	234	105	45%	129	55%	0	0%
13	MIAMI-DADE	4341	PARKWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	245	128	52%	117	48%	0	0%
13	MIAMI-DADE	4381	DR. HENRY E. PERRINE ACADEMY OF THE ARTS	NO	ELEMENTARY	580	209	36%	371	64%	0	0%
13	MIAMI-DADE	4391	IRVING & BEATRICE PESKOE K-8 CENTER	NO	COMBINATION	816	408	50%	408	50%	0	0%
13	MIAMI-DADE	4401	KELSEY L. PHARR ELEMENTARY SCHOOL	NO	ELEMENTARY	310	131	42%	179	58%	0	0%
13	MIAMI-DADE	4421	PINECREST ELEMENTARY SCHOOL	NO	ELEMENTARY	964	283	29%	681	71%	0	0%
13	MIAMI-DADE	4441	PINE LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	348	161	46%	187	54%	0	0%
13	MIAMI-DADE	4461	PINE VILLA ELEMENTARY SCHOOL	NO	ELEMENTARY	333	92	28%	241	72%	0	0%
13	MIAMI-DADE	4491	HENRY E.S. REEVES K-8 CENTER	NO	COMBINATION	881	315	36%	566	64%	0	0%
13	MIAMI-DADE	4501	POINCIANA PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	246	101	41%	145	59%	0	0%
13	MIAMI-DADE	4511	DR. GILBERT L. PORTER ELEMENTARY SCHOOL	NO	ELEMENTARY	615	237	39%	378	61%	0	0%
13	MIAMI-DADE	4541	RAINBOW PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	214	79	37%	135	63%	0	0%
13	MIAMI-DADE	4581	REDLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	827	311	38%	516	62%	0	0%
13	MIAMI-DADE	4611	REDONDO ELEMENTARY SCHOOL	NO	ELEMENTARY	522	184	35%	338	65%	0	0%
13	MIAMI-DADE	4681	RIVERSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	975	342	35%	633	65%	0	0%
13	MIAMI-DADE	4691	JANE S. ROBERTS K-8 CENTER	NO	COMBINATION	695	335	48%	360	52%	0	0%
13	MIAMI-DADE	4721	ROCKWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	352	139	39%	213	61%	0	0%
13	MIAMI-DADE	4741	ROYAL GREEN ELEMENTARY SCHOOL	NO	ELEMENTARY	409	147	36%	262	64%	0	0%
13	MIAMI-DADE	4761	ROYAL PALM ELEMENTARY SCHOOL	NO	ELEMENTARY	477	148	31%	329	69%	0	0%
13	MIAMI-DADE	4801	GERTRUDE K. EDELMAN/SABAL PALM	NO	ELEMENTARY	549	280	51%	269	49%	0	0%
13	MIAMI-DADE	4841	SANTA CLARA ELEMENTARY SCHOOL	NO	ELEMENTARY	573	125	22%	448	78%	0	0%
13	MIAMI-DADE	4881	SCOTT LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	429	248	58%	181	42%	0	0%
13	MIAMI-DADE	4921	SEMINOLE ELEMENTARY SCHOOL	NO	ELEMENTARY	499	155	31%	344	69%	0	0%
13	MIAMI-DADE	4961	SHADOWLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	187	77	41%	110	59%	0	0%
13	MIAMI-DADE	5001	SHENANDOAH ELEMENTARY SCHOOL	NO	ELEMENTARY	747	350	47%	397	53%	0	0%
13	MIAMI-DADE	5002	SOMERSET PREPARATORY ACADEMY SUNSET	NO	COMBINATION	328	185	56%	143	44%	0	0%
13	MIAMI-DADE	5003	SOUTH DADE MIDDLE SCHOOL	NO	COMBINATION	1,290	570	44%	720	56%	0	0%
13	MIAMI-DADE	5004	PINECREST NORTH PREPARATORY (FONTAINEBLEAU CAMPUS)	NO	COMBINATION	636	491	77%	145	23%	0	0%
13	MIAMI-DADE	5005	DAVID LAWRENCE JR. K-8 CENTER	NO	COMBINATION	1,384	638	46%	746	54%	0	0%
13	MIAMI-DADE	5006	EVERGLADES PREPARATORY ACADEMY	NO	MIDDLE	471	253	54%	218	46%	0	0%
13	MIAMI-DADE	5007	LINCOLN-MARTI CHARTER SCHOOL HIALEAH CAMPUS	NO	COMBINATION	294	200	68%	94	32%	0	0%
13	MIAMI-DADE	5008	SOMERSET GABLES ACADEMY	NO	COMBINATION	498	166	33%	332	67%	0	0%
13	MIAMI-DADE	5015	SOMERSET PALMS ACADEMY	NO	COMBINATION	228	85	37%	143	63%	0	0%
13	MIAMI-DADE	5020	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	NO	COMBINATION	185	62	34%	123	66%	0	0%
13	MIAMI-DADE	5021	BEN SHEPPARD ELEMENTARY SCHOOL	NO	ELEMENTARY	816	311	38%	505	62%	0	0%
13	MIAMI-DADE	5022	BEN GAMLA CHARTER SCHOOL	NO	COMBINATION	245	108	44%	137	56%	0	0%
13	MIAMI-DADE	5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA CAMPUS	NO	COMBINATION	661	166	25%	495	75%	0	0%
13	MIAMI-DADE	5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH	NO	COMBINATION	200	112	56%	88	44%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	5032	EXCELSIOR CHARTER ACADEMY	NO	COMBINATION	398	228	57%	170	43%	0	0%
13	MIAMI-DADE	5041	SILVER BLUFF ELEMENTARY SCHOOL	NO	ELEMENTARY	386	148	38%	238	62%	0	0%
13	MIAMI-DADE	5043	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	NO	COMBINATION	247	101	41%	146	59%	0	0%
13	MIAMI-DADE	5044	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	NO	ELEMENTARY	393	137	35%	256	65%	0	0%
13	MIAMI-DADE	5045	MATER GROVE ACADEMY	NO	COMBINATION	1,207	860	71%	347	29%	0	0%
13	MIAMI-DADE	5047	MATER ACADEMY MIAMI BEACH	NO	COMBINATION	615	279	45%	336	55%	0	0%
13	MIAMI-DADE	5048	PINECREST ACADEMY (NORTH CAMPUS)	NO	COMBINATION	423	194	46%	229	54%	0	0%
13	MIAMI-DADE	5049	PINECREST COVE ACADEMY	NO	COMBINATION	960	448	47%	512	53%	0	0%
13	MIAMI-DADE	5051	ERNEST R. GRAHAM K-8 ACADEMY	NO	COMBINATION	1,075	772	72%	303	28%	0	0%
13	MIAMI-DADE	5054	MATER ACADEMY AT MOUNT SINAI	NO	ELEMENTARY	158	60	38%	98	62%	0	0%
13	MIAMI-DADE	5061	DR. CARLOS J. FINLAY ELEMENTARY	NO	ELEMENTARY	538	196	36%	342	64%	0	0%
13	MIAMI-DADE	5062	SOMERSET ACADEMY BAY	NO	ELEMENTARY	429	275	64%	154	36%	0	0%
13	MIAMI-DADE	5081	DR. FREDERICA S. WILSON/SKYWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	182	49	27%	133	73%	0	0%
13	MIAMI-DADE	5091	MIAMI BEACH SOUTH POINTE ELEMENTARY SCHOOL	NO	ELEMENTARY	478	146	31%	332	69%	0	0%
13	MIAMI-DADE	5101	JOHN I. SMITH K-8 CENTER	NO	COMBINATION	1,373	590	43%	783	57%	0	0%
13	MIAMI-DADE	5121	SNAPPER CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	398	135	34%	263	66%	0	0%
13	MIAMI-DADE	5131	N DADE CENTER FOR MODERN LANGUAGE	NO	ELEMENTARY	324	160	49%	164	51%	0	0%
13	MIAMI-DADE	5141	HUBERT O. SIBLEY K-8 ACADEMY	NO	COMBINATION	622	244	39%	378	61%	0	0%
13	MIAMI-DADE	5201	SOUTH HIALEAH ELEMENTARY SCHOOL	NO	ELEMENTARY	811	304	37%	507	63%	0	0%
13	MIAMI-DADE	5241	SOUTH MIAMI K-8 CENTER	NO	COMBINATION	669	341	51%	328	49%	0	0%
13	MIAMI-DADE	5281	SOUTH MIAMI HEIGHTS ELEMENTARY	NO	ELEMENTARY	456	225	49%	231	51%	0	0%
13	MIAMI-DADE	5321	SOUTHSIDE PREPARATORY ACADEMY	NO	COMBINATION	938	290	31%	648	69%	0	0%
13	MIAMI-DADE	5361	SPRINGVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	311	118	38%	193	62%	0	0%
13	MIAMI-DADE	5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	NO	ELEMENTARY	759	316	42%	443	58%	0	0%
13	MIAMI-DADE	5384	IMATER ACADEMY	NO	ELEMENTARY	682	433	63%	249	37%	0	0%
13	MIAMI-DADE	5401	SUNSET ELEMENTARY SCHOOL	NO	ELEMENTARY	1,171	359	31%	812	69%	0	0%
13	MIAMI-DADE	5410	ALPHA CHARTER OF EXCELLENCE	NO	ELEMENTARY	292	108	37%	184	63%	0	0%
13	MIAMI-DADE	5421	SUNSET PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	433	149	34%	284	66%	0	0%
13	MIAMI-DADE	5431	SWEETWATER ELEMENTARY SCHOOL	NO	ELEMENTARY	458	180	39%	278	61%	0	0%
13	MIAMI-DADE	5441	SYLVANIA HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	467	201	43%	266	57%	0	0%
13	MIAMI-DADE	5481	TREASURE ISLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	470	259	55%	211	45%	0	0%
13	MIAMI-DADE	5521	TROPICAL ELEMENTARY SCHOOL	NO	ELEMENTARY	407	161	40%	246	60%	0	0%
13	MIAMI-DADE	5561	FRANCES S. TUCKER ELEMENTARY SCHOOL	NO	ELEMENTARY	275	112	41%	163	59%	0	0%
13	MIAMI-DADE	5601	TWIN LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	334	156	47%	178	53%	0	0%
13	MIAMI-DADE	5641	VILLAGE GREEN ELEMENTARY SCHOOL	NO	ELEMENTARY	253	81	32%	172	68%	0	0%
13	MIAMI-DADE	5671	VINELAND K-8 CENTER	NO	COMBINATION	768	294	38%	474	62%	0	0%
13	MIAMI-DADE	5711	MAE M. WALTERS ELEMENTARY SCHOOL	NO	ELEMENTARY	519	144	28%	375	72%	0	0%
13	MIAMI-DADE	5791	WEST HOMESTEAD K-8 CENTER	NO	COMBINATION	835	308	37%	527	63%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	5831	HENRY S. WEST LABORATORY SCHOOL	NO	COMBINATION	390	91	23%	299	77%	0	0%
13	MIAMI-DADE	5861	DR. HENRY W. MACK/WEST LITTLE RIVER K-8 CENTER	NO	COMBINATION	392	155	40%	237	60%	0	0%
13	MIAMI-DADE	5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	NO	COMBINATION	607	287	47%	320	53%	0	0%
13	MIAMI-DADE	5931	PHYLLIS WHEATLEY ELEMENTARY SCHOOL	NO	ELEMENTARY	195	81	42%	114	58%	0	0%
13	MIAMI-DADE	5951	WHISPERING PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	467	196	42%	271	58%	0	0%
13	MIAMI-DADE	5961	WINSTON PARK K-8 CENTER	NO	COMBINATION	1,318	630	48%	688	52%	0	0%
13	MIAMI-DADE	5971	NATHAN B. YOUNG ELEMENTARY SCHOOL	NO	ELEMENTARY	298	125	42%	173	58%	0	0%
13	MIAMI-DADE	5981	DR. EDWARD L. WHIGHAM ELEMENTARY SCHOOL	NO	ELEMENTARY	651	228	35%	423	65%	0	0%
13	MIAMI-DADE	5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	NO	ELEMENTARY	551	234	42%	317	58%	0	0%
13	MIAMI-DADE	6001	HERBERT A. AMMONS MIDDLE SCHOOL	NO	MIDDLE	1,036	552	53%	484	47%	0	0%
13	MIAMI-DADE	6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	NO	MIDDLE	278	276	99%	2	1%	0	0%
13	MIAMI-DADE	6006	ARCHIMEDEAN MIDDLE CONSERVATORY	NO	MIDDLE	329	205	62%	124	38%	0	0%
13	MIAMI-DADE	6009	MATER EAST ACADEMY MIDDLE SCHOOL	NO	MIDDLE	163	136	83%	27	17%	0	0%
13	MIAMI-DADE	6011	GEORGIA JONES AYERS MIDDLE SCHOOL	NO	MIDDLE	491	271	55%	220	45%	0	0%
13	MIAMI-DADE	6012	MATER ACADEMY CHARTER MIDDLE	NO	MIDDLE	1,243	1,008	81%	235	19%	0	0%
13	MIAMI-DADE	6013	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH HOMESTEAD)	NO	MIDDLE	504	358	71%	146	29%	0	0%
13	MIAMI-DADE	6014	IMATER ACADEMY MIDDLE SCHOOL	NO	MIDDLE	836	499	60%	337	40%	0	0%
13	MIAMI-DADE	6015	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) CHARTER MIDDLE SCHOOL	NO	MIDDLE	904	398	44%	506	56%	0	0%
13	MIAMI-DADE	6016	SOMERSET VIRTUAL ACADEMY	YES	HIGH	*	*	0%	*	0%	*	100%
13	MIAMI-DADE	6017	INTERNATIONAL STUDIES VIRTUAL	YES	HIGH	30	0	0%	0	0%	30	100%
13	MIAMI-DADE	6018	THE SEED SCHOOL OF MIAMI	NO	HIGH	289	270	93%	19	7%	0	0%
13	MIAMI-DADE	6021	ARVIDA MIDDLE SCHOOL	NO	MIDDLE	1,374	654	48%	720	52%	0	0%
13	MIAMI-DADE	6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	NO	MIDDLE	498	321	64%	177	36%	0	0%
13	MIAMI-DADE	6023	ANDOVER MIDDLE SCHOOL	NO	MIDDLE	490	299	61%	191	39%	0	0%
13	MIAMI-DADE	6024	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL - NORTH C	NO	MIDDLE	304	237	78%	67	22%	0	0%
13	MIAMI-DADE	6028	RENAISSANCE MIDDLE CHARTER SCHOOL	NO	MIDDLE	425	234	55%	191	45%	0	0%
13	MIAMI-DADE	6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	NO	MIDDLE	1,423	1,423	100%	0	0%	0	0%
13	MIAMI-DADE	6031	BROWNSVILLE MIDDLE SCHOOL	NO	MIDDLE	365	165	45%	200	55%	0	0%
13	MIAMI-DADE	6032	MATER ACADEMY BAY MIDDLE SCHOOL	NO	MIDDLE	427	204	48%	223	52%	0	0%
13	MIAMI-DADE	6033	MATER ACADEMY LAKES MIDDLE SCHOOL	NO	MIDDLE	940	619	66%	321	34%	0	0%
13	MIAMI-DADE	6034	BEACON COLLEGE PREP MIDDLE SCHOOL	NO	MIDDLE	253	253	100%	0	0%	0	0%
13	MIAMI-DADE	6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	NO	HIGH	580	421	73%	159	27%	0	0%
13	MIAMI-DADE	6041	PAUL W. BELL MIDDLE SCHOOL	NO	MIDDLE	412	268	65%	144	35%	0	0%
13	MIAMI-DADE	6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	NO	MIDDLE	320	223	70%	97	30%	0	0%
13	MIAMI-DADE	6046	SOMERSET PREP ACADEMY MIDDLE HOMESTEAD	NO	MIDDLE	214	80	37%	134	63%	0	0%
13	MIAMI-DADE	6047	MATER INTERNATIONAL PREPARATORY	NO	COMBINATION	203	116	57%	87	43%	0	0%
13	MIAMI-DADE	6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	NO	MIDDLE	325	154	47%	171	53%	0	0%
13	MIAMI-DADE	6051	CAROL CITY MIDDLE SCHOOL	NO	MIDDLE	431	172	40%	259	60%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	6052	MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER	NO	HIGH	1,767	906	51%	861	49%	0	0%
13	MIAMI-DADE	6053	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL SOUTH MIAMI CAMPUS	NO	MIDDLE	158	50	32%	108	68%	0	0%
13	MIAMI-DADE	6057	PHOENIX ACADEMY OF EXCELLENCE NORTH	NO	MIDDLE	14	9	64%	5	36%	0	0%
13	MIAMI-DADE	6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL	NO	MIDDLE	1,007	430	43%	577	57%	0	0%
13	MIAMI-DADE	6081	CUTLER BAY SENIOR HIGH SCHOOL	NO	HIGH	504	359	71%	145	29%	0	0%
13	MIAMI-DADE	6082	ACADEMIR CHARTER SCHOOL MIDDLE	NO	MIDDLE	327	157	48%	170	52%	0	0%
13	MIAMI-DADE	6083	JUST ARTS AND MANAGEMENT CHARTER MIDDLE SCHOOL	NO	MIDDLE	266	134	50%	132	50%	0	0%
13	MIAMI-DADE	6091	CITRUS GROVE MIDDLE SCHOOL	NO	MIDDLE	745	349	47%	396	53%	0	0%
13	MIAMI-DADE	6093	ACADEMY FOR INTERNATIONAL EDUCATION UPPER CHARTER SCHOOL FOR SC	NO	HIGH	453	220	49%	233	51%	0	0%
13	MIAMI-DADE	6099	PHOENIX ACADEMY OF EXCELLENCE	NO	MIDDLE	23	9	39%	14	61%	0	0%
13	MIAMI-DADE	6111	CUTLER BAY MIDDLE	NO	MIDDLE	935	526	56%	409	44%	0	0%
13	MIAMI-DADE	6121	RUBEN DARIO MIDDLE SCHOOL	NO	MIDDLE	545	322	59%	223	41%	0	0%
13	MIAMI-DADE	6128	SOMERSET ACADEMY BAY MIDDLE SCHOOL	NO	MIDDLE	228	226	99%	2	1%	0	0%
13	MIAMI-DADE	6161	LAWTON CHILES MIDDLE SCHOOL	NO	MIDDLE	704	442	63%	262	37%	0	0%
13	MIAMI-DADE	6171	HENRY H. FILER MIDDLE SCHOOL	NO	MIDDLE	562	284	51%	278	49%	0	0%
13	MIAMI-DADE	6211	GLADES MIDDLE SCHOOL	NO	MIDDLE	805	461	57%	344	43%	0	0%
13	MIAMI-DADE	6221	HAMMOCKS MIDDLE SCHOOL	NO	MIDDLE	569	333	59%	236	41%	0	0%
13	MIAMI-DADE	6231	HIALEAH MIDDLE SCHOOL	NO	MIDDLE	832	505	61%	327	39%	0	0%
13	MIAMI-DADE	6241	HIGHLAND OAKS MIDDLE SCHOOL	NO	MIDDLE	800	449	56%	351	44%	0	0%
13	MIAMI-DADE	6251	HOMESTEAD MIDDLE SCHOOL	NO	MIDDLE	688	358	52%	330	48%	0	0%
13	MIAMI-DADE	6281	THOMAS JEFFERSON MIDDLE SCHOOL	NO	MIDDLE	421	255	61%	166	39%	0	0%
13	MIAMI-DADE	6301	JOHN F. KENNEDY MIDDLE SCHOOL	NO	MIDDLE	1,108	668	60%	440	40%	0	0%
13	MIAMI-DADE	6331	KINLOCH PARK MIDDLE SCHOOL	NO	MIDDLE	546	283	52%	263	48%	0	0%
13	MIAMI-DADE	6351	LAKE STEVENS MIDDLE SCHOOL	NO	MIDDLE	404	235	58%	169	42%	0	0%
13	MIAMI-DADE	6361	JOSE DE DIEGO MIDDLE SCHOOL	NO	MIDDLE	867	447	52%	420	48%	0	0%
13	MIAMI-DADE	6391	MADISON MIDDLE SCHOOL	NO	MIDDLE	406	255	63%	151	37%	0	0%
13	MIAMI-DADE	6411	HORACE MANN MIDDLE SCHOOL	NO	MIDDLE	626	298	48%	328	52%	0	0%
13	MIAMI-DADE	6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	NO	MIDDLE	907	529	58%	378	42%	0	0%
13	MIAMI-DADE	6501	MIAMI LAKES MIDDLE SCHOOL	NO	MIDDLE	1,163	712	61%	451	39%	0	0%
13	MIAMI-DADE	6521	MIAMI SPRINGS MIDDLE SCHOOL	NO	MIDDLE	702	425	61%	277	39%	0	0%
13	MIAMI-DADE	6541	MIAMI BEACH NAUTILUS MIDDLE SCHOOL	NO	MIDDLE	1,102	577	52%	525	48%	0	0%
13	MIAMI-DADE	6571	NORLAND MIDDLE SCHOOL	NO	MIDDLE	802	457	57%	345	43%	0	0%
13	MIAMI-DADE	6591	NORTH DADE MIDDLE SCHOOL	NO	MIDDLE	441	234	53%	207	47%	0	0%
13	MIAMI-DADE	6611	COUNTRY CLUB MIDDLE SCHOOL	NO	MIDDLE	670	443	66%	227	34%	0	0%
13	MIAMI-DADE	6631	NORTH MIAMI MIDDLE SCHOOL	NO	MIDDLE	847	437	52%	410	48%	0	0%
13	MIAMI-DADE	6681	PALM SPRINGS MIDDLE SCHOOL	NO	MIDDLE	728	445	61%	283	39%	0	0%
13	MIAMI-DADE	6701	PALMETTO MIDDLE SCHOOL	NO	MIDDLE	977	484	50%	493	50%	0	0%
13	MIAMI-DADE	6741	PONCE DE LEON MIDDLE SCHOOL	NO	MIDDLE	1,029	562	55%	467	45%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	6751	HIALEAH GARDENS MIDDLE SCHOOL	NO	MIDDLE	1,602	936	58%	666	42%	0	0%
13	MIAMI-DADE	6761	REDLAND MIDDLE SCHOOL	NO	MIDDLE	533	287	54%	246	46%	0	0%
13	MIAMI-DADE	6771	JORGE MAS CANOSA MIDDLE SCHOOL	NO	MIDDLE	1,626	939	58%	687	42%	0	0%
13	MIAMI-DADE	6781	RICHMOND HEIGHTS MIDDLE SCHOOL	NO	MIDDLE	481	318	66%	163	34%	0	0%
13	MIAMI-DADE	6801	RIVIERA MIDDLE SCHOOL	NO	MIDDLE	477	276	58%	201	42%	0	0%
13	MIAMI-DADE	6821	ROCKWAY MIDDLE SCHOOL	NO	MIDDLE	1,082	501	46%	581	54%	0	0%
13	MIAMI-DADE	6841	SHENANDOAH MIDDLE SCHOOL	NO	MIDDLE	1,293	711	55%	582	45%	0	0%
13	MIAMI-DADE	6861	SOUTHWOOD MIDDLE SCHOOL	NO	MIDDLE	1,116	544	49%	572	51%	0	0%
13	MIAMI-DADE	6881	SOUTH MIAMI MIDDLE SCHOOL	NO	MIDDLE	819	467	57%	352	43%	0	0%
13	MIAMI-DADE	6901	W. R. THOMAS MIDDLE SCHOOL	NO	MIDDLE	848	441	52%	407	48%	0	0%
13	MIAMI-DADE	6921	LAMAR LOUISE CURRY MIDDLE SCHOOL	NO	MIDDLE	951	682	72%	269	28%	0	0%
13	MIAMI-DADE	6961	WEST MIAMI MIDDLE SCHOOL	NO	MIDDLE	664	409	62%	255	38%	0	0%
13	MIAMI-DADE	6997	MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	YES	HIGH	108	0	0%	0	0%	108	100%
13	MIAMI-DADE	7001	MIAMI-DADE ONLINE ACADEMY- VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	319	15	5%	0	0%	304	95%
13	MIAMI-DADE	7005	ITECH@THOMAS A EDISON EDUCATIONAL CENTER	NO	HIGH	295	209	71%	86	29%	0	0%
13	MIAMI-DADE	7007	INTERNATIONAL STUDIES CHARTER HIGH SCHOOL	NO	HIGH	409	352	86%	57	14%	0	0%
13	MIAMI-DADE	7008	BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL	NO	HIGH	382	270	71%	112	29%	0	0%
13	MIAMI-DADE	7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	NO	HIGH	421	421	100%	0	0%	0	0%
13	MIAMI-DADE	7011	AMERICAN SENIOR HIGH SCHOOL	NO	HIGH	1,714	1,191	69%	523	31%	0	0%
13	MIAMI-DADE	7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	NO	HIGH	305	286	94%	19	6%	0	0%
13	MIAMI-DADE	7015	STELLAR LEADERSHIP ACADEMY	NO	HIGH	314	234	75%	80	25%	0	0%
13	MIAMI-DADE	7016	SPORTS LEADERSHIP OF MIAMI CHARTER HIGH SCHOOL	NO	HIGH	812	434	53%	378	47%	0	0%
13	MIAMI-DADE	7018	MATER ACADEMY LAKES HIGH SCHOOL	NO	HIGH	1,179	879	75%	300	25%	0	0%
13	MIAMI-DADE	7020	DORAL ACADEMY CHARTER HIGH SCHOOL	NO	HIGH	1,861	1,861	100%	0	0%	0	0%
13	MIAMI-DADE	7021	CENTER FOR INTERNATIONAL EDUCATION A CAMBRIDGE ASSOCIATE SCHOOL	NO	HIGH	323	220	68%	103	32%	0	0%
13	MIAMI-DADE	7026	DON SOFFER AVENTURA HIGH SCHOOL	NO	HIGH	414	179	43%	235	57%	0	0%
13	MIAMI-DADE	7027	PINECREST GLADES PREPARATORY ACADEMY MIDDLE HIGH SCHOOL	NO	HIGH	791	791	100%	0	0%	0	0%
13	MIAMI-DADE	7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE	NO	HIGH	1,716	946	55%	770	45%	0	0%
13	MIAMI-DADE	7031	MAST@FIU	NO	HIGH	438	352	80%	86	20%	0	0%
13	MIAMI-DADE	7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL	NO	HIGH	311	150	48%	161	52%	0	0%
13	MIAMI-DADE	7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL	NO	HIGH	339	197	58%	142	42%	0	0%
13	MIAMI-DADE	7034	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH HOMESTEAD)	NO	HIGH	495	267	54%	228	46%	0	0%
13	MIAMI-DADE	7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL	NO	HIGH	121	111	92%	10	8%	0	0%
13	MIAMI-DADE	7039	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	NO	HIGH	158	39	25%	119	75%	0	0%
13	MIAMI-DADE	7041	SCHOOL FOR ADVANCED STUDIES-WOLFSON	NO	HIGH	126	74	59%	52	41%	0	0%
13	MIAMI-DADE	7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	NO	HIGH	831	446	54%	385	46%	0	0%
13	MIAMI-DADE	7043	ARTS ACADEMY OF EXCELLENCE	NO	HIGH	49	34	69%	15	31%	0	0%
13	MIAMI-DADE	7044	DOWNTOWN DORAL CHARTER UPPER SCHOOL	NO	HIGH	1,101	550	50%	551	50%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	7048	ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL	NO	HIGH	1,516	1,010	67%	506	33%	0	0%
13	MIAMI-DADE	7049	WESTLAND HIALEAH SENIOR HIGH SCHOOL	NO	HIGH	1,216	919	76%	297	24%	0	0%
13	MIAMI-DADE	7050	KEYS GATE CHARTER HIGH SCHOOL	NO	HIGH	770	492	64%	278	36%	0	0%
13	MIAMI-DADE	7051	G. HOLMES BRADDOCK SENIOR HIGH	NO	HIGH	2,767	2,093	76%	674	24%	0	0%
13	MIAMI-DADE	7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH SCHOOL	NO	HIGH	528	422	80%	106	20%	0	0%
13	MIAMI-DADE	7055	YOUNG WOMENS PREPARATORY ACADEMY	NO	HIGH	419	231	55%	188	45%	0	0%
13	MIAMI-DADE	7056	YOUNG MEN'S PREPARATORY ACADEMY	NO	HIGH	205	93	45%	112	55%	0	0%
13	MIAMI-DADE	7058	MIAMI COMMUNITY CHARTER HIGH SCHOOL	NO	HIGH	238	124	52%	114	48%	0	0%
13	MIAMI-DADE	7059	MIAMI ARTS CHARTER	NO	HIGH	1,102	750	68%	352	32%	0	0%
13	MIAMI-DADE	7060	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	NO	HIGH	511	308	60%	203	40%	0	0%
13	MIAMI-DADE	7061	SCHOOL FOR ADVANCED STUDIES NORTH	NO	HIGH	124	93	75%	31	25%	0	0%
13	MIAMI-DADE	7062	C. G. BETHEL HIGH SCHOOL	NO	HIGH	421	325	77%	96	23%	0	0%
13	MIAMI-DADE	7065	CHAMBERS HIGH SCHOOL	NO	HIGH	540	418	77%	122	23%	0	0%
13	MIAMI-DADE	7067	GREEN SPRINGS HIGH SCHOOL	NO	HIGH	545	468	86%	77	14%	0	0%
13	MIAMI-DADE	7068	NORTH GARDENS HIGH SCHOOL	NO	HIGH	520	378	73%	142	27%	0	0%
13	MIAMI-DADE	7069	NORTH PARK HIGH SCHOOL	NO	HIGH	566	427	75%	139	25%	0	0%
13	MIAMI-DADE	7070	YOUTH CO-OP PREPARATORY HIGH SCHOOL	NO	HIGH	270	237	88%	33	12%	0	0%
13	MIAMI-DADE	7071	CORAL GABLES SENIOR HIGH SCHOOL	NO	HIGH	2,926	2,327	80%	599	20%	0	0%
13	MIAMI-DADE	7080	CHARTER HIGH SCHOOL OF THE AMERICAS	NO	HIGH	206	69	33%	137	67%	0	0%
13	MIAMI-DADE	7081	DESIGN & ARCHITECTURE SENIOR HIGH	NO	HIGH	501	353	70%	148	30%	0	0%
13	MIAMI-DADE	7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	NO	HIGH	1,032	704	68%	328	32%	0	0%
13	MIAMI-DADE	7091	SCHOOL FOR ADVANCED STUDIES - SOUTH	NO	HIGH	237	185	78%	52	22%	0	0%
13	MIAMI-DADE	7101	CORAL REEF SENIOR HIGH SCHOOL	NO	HIGH	3,447	2,184	63%	1,263	37%	0	0%
13	MIAMI-DADE	7108	SLAM ACADEMY HIGH SCHOOL NORTH CAMPUS	NO	HIGH	115	93	81%	22	19%	0	0%
13	MIAMI-DADE	7111	HIALEAH SENIOR HIGH SCHOOL	NO	HIGH	1,871	1,131	60%	740	40%	0	0%
13	MIAMI-DADE	7120	MATER ACADEMY BAY HIGH SCHOOL	NO	HIGH	119	46	39%	73	61%	0	0%
13	MIAMI-DADE	7121	JOHN A. FERGUSON SENIOR HIGH	NO	HIGH	4,262	3,638	85%	624	15%	0	0%
13	MIAMI-DADE	7131	HIALEAH-MIAMI LAKES SENIOR HIGH	NO	HIGH	1,394	772	55%	622	45%	0	0%
13	MIAMI-DADE	7141	DR. MICHAEL M. KROP SENIOR HIGH	NO	HIGH	2,301	1,624	71%	677	29%	0	0%
13	MIAMI-DADE	7144	CHARTER HIGH SCHOOL OF THE AMERICAS (FLORIDA CITY CAMPUS)	NO	HIGH	24	7	29%	17	71%	0	0%
13	MIAMI-DADE	7151	HOMESTEAD SENIOR HIGH SCHOOL	NO	HIGH	1,857	953	51%	904	49%	0	0%
13	MIAMI-DADE	7160	MATER ACADEMY CHARTER HIGH	NO	HIGH	1,626	1,461	90%	165	10%	0	0%
13	MIAMI-DADE	7161	MAST ACADEMY	NO	HIGH	1,544	655	42%	889	58%	0	0%
13	MIAMI-DADE	7171	MEDICAL ACADEMY FOR SCIENCE AND TECHNOLOGY (M.A.S.T.) @ HOMESTEA	NO	HIGH	787	550	70%	237	30%	0	0%
13	MIAMI-DADE	7191	HIALEAH GARDENS SENIOR HIGH SCHOOL	NO	HIGH	2,573	1,733	67%	840	33%	0	0%
13	MIAMI-DADE	7201	MIAMI BEACH SENIOR HIGH SCHOOL	NO	HIGH	2,349	1,599	68%	750	32%	0	0%
13	MIAMI-DADE	7231	MIAMI CAROL CITY SENIOR HIGH	NO	HIGH	907	563	62%	344	38%	0	0%
13	MIAMI-DADE	7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL	NO	HIGH	2,032	1,642	81%	390	19%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	7242	SOMERSET PREPARATORY ACADEMY HIGH SCHOOL HOMESTEAD	NO	HIGH	141	52	37%	89	63%	0	0%
13	MIAMI-DADE	7251	MIAMI CENTRAL SENIOR HIGH SCHOOL	NO	HIGH	1,389	643	46%	746	54%	0	0%
13	MIAMI-DADE	7261	SCHOOL FOR ADVANCED STUDIES	NO	HIGH	116	79	68%	37	32%	0	0%
13	MIAMI-DADE	7262	CITY OF HIALEAH EDUCATION ACADEMY	NO	HIGH	938	597	64%	341	36%	0	0%
13	MIAMI-DADE	7265	ARCHIMEDEAN UPPER CONSERVATORY	NO	HIGH	306	262	86%	44	14%	0	0%
13	MIAMI-DADE	7271	MIAMI CORAL PARK SENIOR HIGH	NO	HIGH	2,255	1,491	66%	764	34%	0	0%
13	MIAMI-DADE	7291	JOSE MARTI MAST 6-12 ACADEMY	NO	HIGH	944	517	55%	427	45%	0	0%
13	MIAMI-DADE	7301	MIAMI EDISON SENIOR HIGH SCHOOL	NO	HIGH	664	303	46%	361	54%	0	0%
13	MIAMI-DADE	7341	MIAMI JACKSON SENIOR HIGH SCHOOL	NO	HIGH	1,394	703	50%	691	50%	0	0%
13	MIAMI-DADE	7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ARTS	NO	HIGH	585	361	62%	224	38%	0	0%
13	MIAMI-DADE	7361	MIAMI KILLIAN SENIOR HIGH SCHOOL	NO	HIGH	1,268	883	70%	385	30%	0	0%
13	MIAMI-DADE	7371	ROBERT MORGAN EDUCATIONAL CENTER	NO	HIGH	1,963	1,654	84%	309	16%	0	0%
13	MIAMI-DADE	7381	MIAMI NORLAND SENIOR HIGH SCHOOL	NO	HIGH	1,646	871	53%	775	47%	0	0%
13	MIAMI-DADE	7391	MIAMI LAKES EDUCATIONAL CENTER	NO	HIGH	1,087	921	85%	166	15%	0	0%
13	MIAMI-DADE	7411	MIAMI NORTHWESTERN SENIOR HIGH	NO	HIGH	1,593	832	52%	761	48%	0	0%
13	MIAMI-DADE	7431	MIAMI PALMETTO SENIOR HIGH SCHOOL	NO	HIGH	2,746	1,749	64%	997	36%	0	0%
13	MIAMI-DADE	7459	IPREP ACADEMY NORTH	NO	HIGH	239	56	23%	183	77%	0	0%
13	MIAMI-DADE	7461	MIAMI SENIOR HIGH SCHOOL	NO	HIGH	2,712	1,578	58%	1,134	42%	0	0%
13	MIAMI-DADE	7511	MIAMI SPRINGS SENIOR HIGH SCHOOL	NO	HIGH	1,222	916	75%	306	25%	0	0%
13	MIAMI-DADE	7531	MIAMI SUNSET SENIOR HIGH SCHOOL	NO	HIGH	1,085	832	77%	253	23%	0	0%
13	MIAMI-DADE	7541	NORTH MIAMI BEACH SENIOR HIGH	NO	HIGH	1,283	855	67%	428	33%	0	0%
13	MIAMI-DADE	7551	SCHOOL FOR ADVANCED STUDIES HOMESTEAD	NO	HIGH	135	96	71%	39	29%	0	0%
13	MIAMI-DADE	7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY	NO	HIGH	377	225	60%	152	40%	0	0%
13	MIAMI-DADE	7581	I PREPARATORY ACADEMY	NO	COMBINATION	882	472	54%	410	46%	0	0%
13	MIAMI-DADE	7591	NORTH MIAMI SENIOR HIGH SCHOOL	NO	HIGH	2,020	1,324	66%	696	34%	0	0%
13	MIAMI-DADE	7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	NO	HIGH	1,272	978	77%	294	23%	0	0%
13	MIAMI-DADE	7631	MIAMI MACARTHUR EDUCATIONAL CENTER	NO	HIGH	51	25	49%	26	51%	0	0%
13	MIAMI-DADE	7641	J.C. BERMUDEZ DORAL SENIOR HIGH	NO	HIGH	278	150	54%	128	46%	0	0%
13	MIAMI-DADE	7701	SOUTH DADE SENIOR HIGH SCHOOL	NO	HIGH	2,970	1,604	54%	1,366	46%	0	0%
13	MIAMI-DADE	7721	SOUTH MIAMI SENIOR HIGH SCHOOL	NO	HIGH	1,588	1,019	64%	569	36%	0	0%
13	MIAMI-DADE	7731	MIAMI SOUTHRIDGE SENIOR HIGH	NO	HIGH	1,930	1,326	69%	604	31%	0	0%
13	MIAMI-DADE	7741	SOUTHWEST MIAMI SENIOR HIGH	NO	HIGH	2,309	1,850	80%	459	20%	0	0%
13	MIAMI-DADE	7751	BARBARA GOLEMAN SENIOR HIGH	NO	HIGH	2,690	1,605	60%	1,085	40%	0	0%
13	MIAMI-DADE	7781	FELIX VARELA SENIOR HIGH SCHOOL	NO	HIGH	2,077	1,693	82%	384	18%	0	0%
13	MIAMI-DADE	7791	BOOKER T. WASHINGTON SENIOR HIGH	NO	HIGH	916	436	48%	480	52%	0	0%
13	MIAMI-DADE	7812	MIAMI BRIDGE SOUTH	NO	COMBINATION	*	*	100%	*	0%	*	0%
13	MIAMI-DADE	7819	BOYSTOWN	NO	COMBINATION	46	46	100%	0	0%	0	0%
13	MIAMI-DADE	7823	HERE'S HELP	NO	HIGH	*	*	80%	*	20%	*	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
13	MIAMI-DADE	7827	PATH ACADEMY	NO	COMBINATION	41	4	10%	37	90%	0	0%
13	MIAMI-DADE	7835	RICHMOND PERRINE OPTIMIST	NO	HIGH	46	45	98%	1	2%	0	0%
13	MIAMI-DADE	7860	SECONDARY STUDENT SUCCESS CENTER 801	NO	COMBINATION	19	10	53%	9	47%	0	0%
13	MIAMI-DADE	7861	SECONDARY STUDENT SUCCESS CENTER 802	NO	HIGH	15	6	40%	9	60%	0	0%
13	MIAMI-DADE	7862	SECONDARY STUDENT SUCCESS CENTER 803	NO	HIGH	38	24	63%	14	37%	0	0%
13	MIAMI-DADE	7863	SECONDARY STUDENT SUCCESS CENTER-804	NO	HIGH	29	14	48%	15	52%	0	0%
13	MIAMI-DADE	7865	HIS HOUSE	NO	HIGH	69	68	99%	1	1%	0	0%
13	MIAMI-DADE	7871	ACCELERATION ACADEMIES-CENTRAL MIAMI	NO	HIGH	374	343	92%	31	8%	0	0%
13	MIAMI-DADE	7891	ACCELERATION ACADEMIES LLC HOMESTEAD	NO	HIGH	109	102	94%	7	6%	0	0%
13	MIAMI-DADE	7901	NEW WORLD SCHOOL OF THE ARTS	NO	HIGH	481	227	47%	254	53%	0	0%
13	MIAMI-DADE	8016	TEENAGE PARENT PROGRAM	NO	ELEMENTARY	73	60	82%	13	18%	0	0%
13	MIAMI-DADE	8019	DR. MARVIN DUNN ACADEMY FOR COMMUNITY EDUCATION.	NO	HIGH	115	48	42%	67	58%	0	0%
13	MIAMI-DADE	8021	TITLE I MIGRANT EDUCATION PROGRAM	NO	COMBINATION	13	13	100%	0	0%	0	0%
13	MIAMI-DADE	8101	JANN MANN EDUCATIONAL CENTER	NO	HIGH	57	28	49%	29	51%	0	0%
13	MIAMI-DADE	8121	COPE CENTER NORTH	NO	HIGH	40	19	48%	21	53%	0	0%
13	MIAMI-DADE	8131	DOROTHY M. WALLACE COPE CENTER	NO	HIGH	41	16	39%	25	61%	0	0%
13	MIAMI-DADE	8151	ROBERT RENICK EDUCATION CENTER	NO	COMBINATION	49	16	33%	33	67%	0	0%
13	MIAMI-DADE	8181	RUTH OWENS KRUSE EDUCATION CENTER	NO	COMBINATION	125	53	42%	72	58%	0	0%
13	MIAMI-DADE	9013	PREK INTERVENTION	NO	ELEMENTARY	347	122	35%	225	65%	0	0%
13	MIAMI-DADE	9731	INSTRUCTIONAL CENTER SYSTEM WIDE	NO	COMBINATION	105	38	36%	67	64%	0	0%
13	MIAMI-DADE	9732	BRUCIE BALL EDUCATIONAL CENTER	NO	COMBINATION	332	258	78%	74	22%	0	0%
14	DESOTO	0031	DESOTO COUNTY HIGH SCHOOL	NO	HIGH	1,209	392	32%	817	68%	0	0%
14	DESOTO	0061	WEST ELEMENTARY SCHOOL	NO	ELEMENTARY	817	100	12%	717	88%	0	0%
14	DESOTO	0081	MEMORIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	924	228	25%	696	75%	0	0%
14	DESOTO	0161	DESOTO MIDDLE SCHOOL	NO	MIDDLE	1,014	316	31%	698	69%	0	0%
14	DESOTO	0181	NOCATEE ELEMENTARY SCHOOL	NO	ELEMENTARY	508	106	21%	402	79%	0	0%
14	DESOTO	0291	DESOTO SECONDARY SCHOOL	NO	COMBINATION	92	0	0%	92	100%	0	0%
14	DESOTO	7004	DESOTO VIRTUAL FRANCHISE	YES	COMBINATION	95	0	0%	6	6%	89	94%
14	DESOTO	9114	REDUCED SERVICES	NO	COMBINATION	*	*	0%	*	100%	*	0%
15	DIXIE	0021	DIXIE COUNTY HIGH SCHOOL	NO	HIGH	505	0	0%	502	99%	3	1%
15	DIXIE	0041	OLD TOWN ELEMENTARY SCHOOL	NO	ELEMENTARY	540	0	0%	538	100%	2	0%
15	DIXIE	0043	KINDER CUB SCHOOL INC	NO	ELEMENTARY	123	0	0%	123	100%	0	0%
15	DIXIE	0101	JAMES M. ANDERSON ELEMENTARY SCHOOL	NO	ELEMENTARY	431	0	0%	431	100%	0	0%
15	DIXIE	0111	RUTH RAINS MIDDLE SCHOOL	NO	MIDDLE	501	0	0%	501	100%	0	0%
15	DIXIE	7004	DIXIE VIRTUAL FRANCHISE	YES	COMBINATION	43	0	0%	0	0%	43	100%
15	DIXIE	7023	DIXIE VIRTUAL INSTRUCTION PROGRAM	YES	ELEMENTARY	26	0	0%	0	0%	26	100%
16	DUVAL	0061	MATTIE V RUTHERFORD ALT ED CENTER	NO	COMBINATION	56	14	25%	42	75%	0	0%
16	DUVAL	0121	WEST RIVERSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	289	67	23%	222	77%	0	0%

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
16	DUVAL	0141	GRAND PARK CAREER CENTER	NO	HIGH	128	38	30%	90	70%	0	0%
16	DUVAL	0151	BRENTWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	260	65	25%	195	75%	0	0%
16	DUVAL	0161	ORTEGA ELEMENTARY SCHOOL	NO	ELEMENTARY	310	59	19%	251	81%	0	0%
16	DUVAL	0181	CENTRAL RIVERSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	338	91	27%	247	73%	0	0%
16	DUVAL	0191	RUTH N. UPSON ELEMENTARY SCHOOL	NO	ELEMENTARY	356	64	18%	292	82%	0	0%
16	DUVAL	0201	FISHWEIR ELEMENTARY SCHOOL	NO	ELEMENTARY	447	112	25%	335	75%	0	0%
16	DUVAL	0211	ANNIE R. MORGAN ELEMENTARY SCHOOL	NO	ELEMENTARY	239	71	30%	168	70%	0	0%
16	DUVAL	0251	KIRBY-SMITH MIDDLE SCHOOL	NO	MIDDLE	904	274	30%	630	70%	0	0%
16	DUVAL	0261	ESE PRE KINDERGARTEN DISABILITIES CENTER	NO	ELEMENTARY	138	24	17%	114	83%	0	0%
16	DUVAL	0271	GRASP ACADEMY	NO	COMBINATION	280	90	32%	190	68%	0	0%
16	DUVAL	0281	OAK HILL ACADEMY	NO	COMBINATION	235	59	25%	176	75%	0	0%
16	DUVAL	0291	THE BRIDGE TO SUCCESS ACADEMY AT W JACKSONVILLE	NO	COMBINATION	492	115	23%	377	77%	0	0%
16	DUVAL	0301	LORETTO ELEMENTARY SCHOOL	NO	ELEMENTARY	958	280	29%	678	71%	0	0%
16	DUVAL	0311	JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP DEVELOPMENT SCHOC	NO	MIDDLE	868	368	42%	500	58%	0	0%
16	DUVAL	0321	MARINE SCIENCE EDUCATION CENTER	NO	HIGH	57	0	0%	57	100%	0	0%
16	DUVAL	0331	ROBERT E. LEE HIGH SCHOOL	NO	HIGH	1,627	588	36%	1,039	64%	0	0%
16	DUVAL	0351	ANDREW JACKSON HIGH SCHOOL	NO	HIGH	919	545	59%	374	41%	0	0%
16	DUVAL	0371	HENRY F. KITE ELEMENTARY SCHOOL	NO	ELEMENTARY	257	59	23%	198	77%	0	0%
16	DUVAL	0381	BALDWIN MIDDLE-SENIOR HIGH SCHOOL	NO	HIGH	1,313	231	18%	1,082	82%	0	0%
16	DUVAL	0391	GATEWAY COMMUNITY SERVICES	NO	HIGH	21	0	0%	21	100%	0	0%
16	DUVAL	0451	DINSMORE ELEMENTARY SCHOOL	NO	ELEMENTARY	553	107	19%	446	81%	0	0%
16	DUVAL	0461	ARLINGTON ELEMENTARY SCHOOL	NO	ELEMENTARY	242	71	29%	171	71%	0	0%
16	DUVAL	0471	LONE STAR HIGH SCHOOL	NO	HIGH	248	211	85%	37	15%	0	0%
16	DUVAL	0481	THOMAS JEFFERSON ELEMENTARY	NO	ELEMENTARY	452	83	18%	369	82%	0	0%
16	DUVAL	0511	WHITEHOUSE ELEMENTARY SCHOOL	NO	ELEMENTARY	425	78	18%	347	82%	0	0%
16	DUVAL	0531	DUVAL MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES	NO	HIGH	241	194	80%	47	20%	0	0%
16	DUVAL	0581	R L BROWN GIFTED AND TALENTED ACADEMY	NO	ELEMENTARY	263	90	34%	173	66%	0	0%
16	DUVAL	0591	GARDEN CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	397	123	31%	274	69%	0	0%
16	DUVAL	0621	OCEANWAY SCHOOL	NO	MIDDLE	1,048	366	35%	682	65%	0	0%
16	DUVAL	0631	DUNCAN U. FLETCHER MIDDLE SCHOOL	NO	MIDDLE	1,235	185	15%	1,050	85%	0	0%
16	DUVAL	0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	NO	ELEMENTARY	457	99	22%	358	78%	0	0%
16	DUVAL	0651	ATLANTIC BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	488	85	17%	403	83%	0	0%
16	DUVAL	0661	ALFRED I. DUPONT MIDDLE SCHOOL	NO	MIDDLE	743	305	41%	438	59%	0	0%
16	DUVAL	0681	VENETIA ELEMENTARY SCHOOL	NO	ELEMENTARY	388	97	25%	291	75%	0	0%
16	DUVAL	0691	LAKE SHORE MIDDLE SCHOOL	NO	MIDDLE	1,092	404	37%	688	63%	0	0%
16	DUVAL	0701	NORTH SHORE ELEMENTARY	NO	ELEMENTARY	666	156	23%	510	77%	0	0%
16	DUVAL	0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	623	131	21%	492	79%	0	0%
16	DUVAL	0721	SPRING PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	470	81	17%	389	83%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
16	DUVAL	0751	PAXON SCHOOL/ADVANCED STUDIES	NO	HIGH	1,316	1,221	93%	95	7%	0	0%
16	DUVAL	0761	SOUTHSIDE ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	488	140	29%	348	71%	0	0%
16	DUVAL	0771	HYDE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	248	75	30%	173	70%	0	0%
16	DUVAL	0781	BILTMORE ELEMENTARY SCHOOL	NO	ELEMENTARY	235	86	37%	149	63%	0	0%
16	DUVAL	0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	NO	ELEMENTARY	323	61	19%	262	81%	0	0%
16	DUVAL	0801	SAN PABLO ELEMENTARY SCHOOL	NO	ELEMENTARY	472	102	22%	370	78%	0	0%
16	DUVAL	0821	LOVE GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	376	87	23%	289	77%	0	0%
16	DUVAL	0831	SAN JOSE ELEMENTARY SCHOOL	NO	ELEMENTARY	771	133	17%	638	83%	0	0%
16	DUVAL	0841	BAYVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	329	60	18%	269	82%	0	0%
16	DUVAL	0851	LAKE LUCINA ELEMENTARY SCHOOL	NO	ELEMENTARY	325	54	17%	271	83%	0	0%
16	DUVAL	0861	TERRY PARKER HIGH SCHOOL	NO	HIGH	1,497	449	30%	1,048	70%	0	0%
16	DUVAL	0871	ENGLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	476	51	11%	425	89%	0	0%
16	DUVAL	0881	JOHN STOCKTON ELEMENTARY SCHOOL	NO	ELEMENTARY	432	93	22%	339	78%	0	0%
16	DUVAL	0891	WOODLAND ACRES ELEMENTARY SCHOOL	NO	ELEMENTARY	563	75	13%	488	87%	0	0%
16	DUVAL	0901	ENGLEWOOD HIGH SCHOOL	NO	HIGH	1,884	516	27%	1,368	73%	0	0%
16	DUVAL	0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	NO	ELEMENTARY	388	70	18%	318	82%	0	0%
16	DUVAL	0931	PINEDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	408	88	22%	320	78%	0	0%
16	DUVAL	0941	WINDY HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	488	145	30%	343	70%	0	0%
16	DUVAL	0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	NO	ELEMENTARY	205	104	51%	101	49%	0	0%
16	DUVAL	0961	JEAN RIBAULT HIGH SCHOOL	NO	HIGH	1,411	517	37%	894	63%	0	0%
16	DUVAL	0971	CEDAR HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	445	104	23%	341	77%	0	0%
16	DUVAL	0981	TIMUCUAN ELEMENTARY SCHOOL	NO	ELEMENTARY	474	109	23%	365	77%	0	0%
16	DUVAL	0991	HIGHLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	426	69	16%	357	84%	0	0%
16	DUVAL	1021	SCHOOL OF SUCCESS ACADEMY-SOS	NO	MIDDLE	137	73	53%	64	47%	0	0%
16	DUVAL	1061	LONG BRANCH ELEMENTARY SCHOOL	NO	ELEMENTARY	254	81	32%	173	68%	0	0%
16	DUVAL	1073	DOUGLAS ANDERSON SCHOOL OF THE ARTS	NO	HIGH	1,097	300	27%	797	73%	0	0%
16	DUVAL	1131	WAYMAN ACADEMY OF THE ARTS	NO	ELEMENTARY	199	51	26%	148	74%	0	0%
16	DUVAL	1161	SADIE T. TILLIS ELEMENTARY SCHOOL	NO	ELEMENTARY	434	148	34%	286	66%	0	0%
16	DUVAL	1201	RIVER CITY SCIENCE ACADEMY	NO	HIGH	916	548	60%	368	40%	0	0%
16	DUVAL	1211	TIGER ACADEMY	NO	ELEMENTARY	212	80	38%	132	62%	0	0%
16	DUVAL	1221	GLOBAL OUTREACH CHARTER ACADEMY	NO	COMBINATION	1,100	233	21%	867	79%	0	0%
16	DUVAL	1231	DUVAL CHARTER SCHOLARS ACADEMY	NO	COMBINATION	568	361	64%	207	36%	0	0%
16	DUVAL	1241	NORTHWESTERN LEGENDS ELEMENTARY	NO	ELEMENTARY	640	134	21%	506	79%	0	0%
16	DUVAL	1251	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	NO	ELEMENTARY	281	0	0%	281	100%	0	0%
16	DUVAL	1261	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	NO	MIDDLE	158	0	0%	158	100%	0	0%
16	DUVAL	1271	KIPP IMPACT K-8	NO	COMBINATION	1,607	562	35%	1,045	65%	0	0%
16	DUVAL	1281	SUSIE E. TOLBERT ELEMENTARY SCHOOL	NO	ELEMENTARY	248	60	24%	188	76%	0	0%
16	DUVAL	1291	RIVER CITY SCIENCE ELEMENTARY ACADEMY	NO	ELEMENTARY	570	136	24%	434	76%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
16	DUVAL	1311	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	NO	HIGH	521	228	44%	293	56%	0	0%
16	DUVAL	1321	DUVAL CHARTER AT BAYMEADOWS	NO	COMBINATION	1,260	482	38%	778	62%	0	0%
16	DUVAL	1331	WAVERLY ACADEMY	NO	MIDDLE	104	52	50%	52	50%	0	0%
16	DUVAL	1371	SEACOAST CHARTER ACADEMY	NO	ELEMENTARY	428	44	10%	384	90%	0	0%
16	DUVAL	1411	J. ALLEN AXSON ELEMENTARY SCHOOL	NO	ELEMENTARY	571	145	25%	426	75%	0	0%
16	DUVAL	1421	CHAFFEE TRAIL ELEMENTARY	NO	ELEMENTARY	722	234	32%	488	68%	0	0%
16	DUVAL	1441	JACKSONVILLE BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	596	356	60%	240	40%	0	0%
16	DUVAL	1451	DARNELL COOKMAN MIDDLE/HIGH SCHOOL	NO	HIGH	1,103	547	50%	556	50%	0	0%
16	DUVAL	1461	MATTHEW W. GILBERT MIDDLE SCHOOL	NO	MIDDLE	878	454	52%	424	48%	0	0%
16	DUVAL	1491	SMART POPE LIVINGSTON ELEMENTARY	NO	ELEMENTARY	491	98	20%	393	80%	0	0%
16	DUVAL	1501	NEW BERLIN ELEMENTARY SCHOOL	NO	ELEMENTARY	1,172	350	30%	822	70%	0	0%
16	DUVAL	1521	JAMES WELDON JOHNSON COLLEGE PREPARTORY MIDDLE SCHOOL	NO	MIDDLE	1,008	585	58%	423	42%	0	0%
16	DUVAL	1531	STANTON COLLEGE PREPARATORY	NO	HIGH	1,497	744	50%	753	50%	0	0%
16	DUVAL	1542	JOHN E. FORD K-8 SCHOOL	NO	COMBINATION	645	266	41%	379	59%	0	0%
16	DUVAL	1561	YOUNG MENS/WOMENS LEADERSHIP ACADEMY AT EUGENE J BUTLER	NO	MIDDLE	387	167	43%	220	57%	0	0%
16	DUVAL	1581	GEORGE WASHINGTON CARVER ELEMENTARY	NO	ELEMENTARY	282	53	19%	229	81%	0	0%
16	DUVAL	1591	PINE FOREST ELEMENTARY SCHOOL	NO	ELEMENTARY	432	188	44%	244	56%	0	0%
16	DUVAL	1601	WATERLEAF ELEMENTARY	NO	ELEMENTARY	707	249	35%	458	65%	0	0%
16	DUVAL	1611	BARTRAM SPRINGS ELEMENTARY	NO	ELEMENTARY	1,030	292	28%	738	72%	0	0%
16	DUVAL	1621	R. V. DANIELS ELEMENTARY SCHOOL	NO	ELEMENTARY	313	139	44%	174	56%	0	0%
16	DUVAL	1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	NO	ELEMENTARY	228	76	33%	152	67%	0	0%
16	DUVAL	1641	MT. HERMAN ESE CENTER	NO	COMBINATION	126	60	48%	66	52%	0	0%
16	DUVAL	1651	WILLIAM M. RAINES HIGH SCHOOL	NO	HIGH	1,440	366	25%	1,074	75%	0	0%
16	DUVAL	1691	S. A. HULL ELEMENTARY SCHOOL	NO	ELEMENTARY	174	49	28%	125	72%	0	0%
16	DUVAL	1701	PALM AVENUE EXCEP. STUDENT CENTER	NO	HIGH	157	58	37%	99	63%	0	0%
16	DUVAL	1821	YOUTH DEVELOPMENT CENTER	NO	COMBINATION	32	0	0%	32	100%	0	0%
16	DUVAL	1981	TEEN PARENT SERVICE CENTER	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
16	DUVAL	2021	REYNOLDS LANE ELEMENTARY SCHOOL	NO	ELEMENTARY	238	59	25%	179	75%	0	0%
16	DUVAL	2031	KINGS TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	338	65	19%	273	81%	0	0%
16	DUVAL	2051	PICKETT ELEMENTARY SCHOOL	NO	ELEMENTARY	196	46	23%	150	77%	0	0%
16	DUVAL	2061	BROOKVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	466	182	39%	284	61%	0	0%
16	DUVAL	2072	J. E. B. STUART MIDDLE SCHOOL	NO	MIDDLE	697	247	35%	450	65%	0	0%
16	DUVAL	2081	PARKWOOD HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	284	82	29%	202	71%	0	0%
16	DUVAL	2091	HOLIDAY HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	523	115	22%	408	78%	0	0%
16	DUVAL	2111	SOUTHSIDE MIDDLE SCHOOL	NO	MIDDLE	889	318	36%	571	64%	0	0%
16	DUVAL	2121	JEAN RIBAULT MIDDLE SCHOOL	NO	MIDDLE	724	318	44%	406	56%	0	0%
16	DUVAL	2131	ARLINGTON MIDDLE SCHOOL	NO	MIDDLE	763	226	30%	537	70%	0	0%
16	DUVAL	2141	HYDE GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	526	101	19%	425	81%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
16	DUVAL	2161	JEFFERSON DAVIS MIDDLE SCHOOL	NO	MIDDLE	978	444	45%	534	55%	0	0%
16	DUVAL	2171	DON BREWER ELEMENTARY SCHOOL	NO	ELEMENTARY	394	165	42%	229	58%	0	0%
16	DUVAL	2181	SAN MATEO ELEMENTARY SCHOOL	NO	ELEMENTARY	553	211	38%	342	62%	0	0%
16	DUVAL	2191	JOSEPH STILWELL MIDDLE SCHOOL	NO	MIDDLE	669	199	30%	470	70%	0	0%
16	DUVAL	2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	NO	ELEMENTARY	373	104	28%	269	72%	0	0%
16	DUVAL	2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	NO	ELEMENTARY	479	126	26%	353	74%	0	0%
16	DUVAL	2221	GREENFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	532	116	22%	416	78%	0	0%
16	DUVAL	2231	DUNCAN U. FLETCHER HIGH SCHOOL	NO	HIGH	1,970	380	19%	1,590	81%	0	0%
16	DUVAL	2241	SAMUEL W. WOLFSON HIGH SCHOOL	NO	HIGH	817	225	28%	592	72%	0	0%
16	DUVAL	2251	SEABREEZE ELEMENTARY SCHOOL	NO	ELEMENTARY	490	53	11%	437	89%	0	0%
16	DUVAL	2261	CRYSTAL SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	966	259	27%	707	73%	0	0%
16	DUVAL	2271	MAYPORT ELEMENTARY SCHOOL	NO	ELEMENTARY	548	167	30%	381	70%	0	0%
16	DUVAL	2281	MERRILL ROAD ELEMENTARY SCHOOL	NO	ELEMENTARY	525	144	27%	381	73%	0	0%
16	DUVAL	2291	JACKSONVILLE HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	530	124	23%	406	77%	0	0%
16	DUVAL	2301	BEAUCLERC ELEMENTARY SCHOOL	NO	ELEMENTARY	713	186	26%	527	74%	0	0%
16	DUVAL	2311	KERNAN TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	640	118	18%	522	82%	0	0%
16	DUVAL	2321	CHIMNEY LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	915	342	37%	573	63%	0	0%
16	DUVAL	2331	LONE STAR ELEMENTARY SCHOOL	NO	ELEMENTARY	399	109	27%	290	73%	0	0%
16	DUVAL	2341	STONEWALL JACKSON ELEMENTARY SCHOOL	NO	ELEMENTARY	293	41	14%	252	86%	0	0%
16	DUVAL	2351	FORT CAROLINE ELEMENTARY SCHOOL	NO	ELEMENTARY	605	129	21%	476	79%	0	0%
16	DUVAL	2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	NO	ELEMENTARY	345	37	11%	308	89%	0	0%
16	DUVAL	2371	SANDALWOOD HIGH SCHOOL	NO	HIGH	2,774	646	23%	2,128	77%	0	0%
16	DUVAL	2381	FORT CAROLINE MIDDLE SCHOOL	NO	MIDDLE	582	367	63%	215	37%	0	0%
16	DUVAL	2391	SABAL PALM ELEMENTARY SCHOOL	NO	ELEMENTARY	839	198	24%	641	76%	0	0%
16	DUVAL	2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	289	45	16%	244	84%	0	0%
16	DUVAL	2411	WESTSIDE HIGH SCHOOL	NO	HIGH	1,575	506	32%	1,069	68%	0	0%
16	DUVAL	2421	LOUIS S. SHEFFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	686	110	16%	576	84%	0	0%
16	DUVAL	2431	GREGORY DRIVE ELEMENTARY SCHOOL	NO	ELEMENTARY	559	193	35%	366	65%	0	0%
16	DUVAL	2441	HIGHLANDS MIDDLE SCHOOL	NO	MIDDLE	779	326	42%	453	58%	0	0%
16	DUVAL	2451	CROWN POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	836	221	26%	615	74%	0	0%
16	DUVAL	2461	NEPTUNE BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	754	115	15%	639	85%	0	0%
16	DUVAL	2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	NO	ELEMENTARY	330	66	20%	264	80%	0	0%
16	DUVAL	2481	EDWARD H. WHITE HIGH SCHOOL	NO	HIGH	1,406	523	37%	882	63%	1	0%
16	DUVAL	2491	GREENLAND PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	712	182	26%	530	74%	0	0%
16	DUVAL	2501	PINE ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	230	54	23%	176	77%	0	0%
16	DUVAL	2511	TWIN LAKES ACADEMY ELEMENTARY SCHOOL	NO	ELEMENTARY	841	288	34%	553	66%	0	0%
16	DUVAL	2521	ALDEN ROAD EXCEP. STUDENT CENTER	NO	HIGH	169	41	24%	128	76%	0	0%
16	DUVAL	2531	TWIN LAKES ACADEMY MIDDLE SCHOOL	NO	MIDDLE	1,135	287	25%	848	75%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
16	DUVAL	2541	MAYPORT MIDDLE SCHOOL	NO	MIDDLE	801	311	39%	490	61%	0	0%
16	DUVAL	2551	ENTERPRISE LEARNING ACADEMY	NO	ELEMENTARY	770	270	35%	500	65%	0	0%
16	DUVAL	2561	LANDMARK MIDDLE SCHOOL	NO	MIDDLE	1,153	502	44%	651	56%	0	0%
16	DUVAL	2571	ALIMACANI ELEMENTARY SCHOOL	NO	ELEMENTARY	808	151	19%	657	81%	0	0%
16	DUVAL	2581	MANDARIN OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,006	225	22%	781	78%	0	0%
16	DUVAL	2591	MANDARIN MIDDLE SCHOOL	NO	MIDDLE	1,278	292	23%	986	77%	0	0%
16	DUVAL	2601	MANDARIN HIGH SCHOOL	NO	HIGH	2,380	657	28%	1,723	72%	0	0%
16	DUVAL	2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	NO	ELEMENTARY	584	161	28%	423	72%	0	0%
16	DUVAL	2631	ABESS PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	584	145	25%	439	75%	0	0%
16	DUVAL	2641	CHET'S CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,165	292	25%	873	75%	0	0%
16	DUVAL	2651	FIRST COAST HIGH SCHOOL	NO	HIGH	2,181	969	44%	1,212	56%	0	0%
16	DUVAL	2671	LAVILLA SCHOOL OF THE ARTS	NO	MIDDLE	973	240	25%	733	75%	0	0%
16	DUVAL	2681	ATLANTIC COAST HIGH SCHOOL	NO	HIGH	2,310	655	28%	1,655	72%	0	0%
16	DUVAL	2691	BISCAYNE ELEMENTARY SCHOOL	NO	ELEMENTARY	681	198	29%	483	71%	0	0%
16	DUVAL	2701	OCEANWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	594	112	19%	482	81%	0	0%
16	DUVAL	2741	WESTVIEW K-8	NO	COMBINATION	1,242	403	32%	839	68%	0	0%
16	DUVAL	2791	KERNAN MIDDLE SCHOOL	NO	MIDDLE	1,231	524	43%	707	57%	0	0%
16	DUVAL	2801	FRANK H. PETERSON ACADEMIES	NO	HIGH	1,166	568	49%	598	51%	0	0%
16	DUVAL	2851	A. PHILIP RANDOLPH ACADEMIES	NO	HIGH	421	272	65%	149	35%	0	0%
16	DUVAL	5371	FLORIDA CYBER CHARTER ACADEMY	YES	COMBINATION	840	0	0%	0	0%	840	100%
16	DUVAL	5381	SAN JOSE PREP	NO	HIGH	473	328	69%	145	31%	0	0%
16	DUVAL	5401	SEASIDE COMMUNITY CHARTER SCHOOL	NO	ELEMENTARY	337	92	27%	245	73%	0	0%
16	DUVAL	5411	DUVAL CHARTER SCHOOL AT WESTSIDE	NO	COMBINATION	962	416	43%	546	57%	0	0%
16	DUVAL	5421	BISCAYNE HIGH SCHOOL	NO	HIGH	212	103	49%	109	51%	0	0%
16	DUVAL	5441	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	NO	COMBINATION	574	225	39%	349	61%	0	0%
16	DUVAL	5511	DUVAL CHARTER SCHOOL AT MANDARIN	NO	COMBINATION	884	187	21%	697	79%	0	0%
16	DUVAL	5551	DUVAL CHARTER SCHOOL AT SOUTHSIDE	NO	COMBINATION	1,059	474	45%	585	55%	0	0%
16	DUVAL	5591	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	NO	COMBINATION	947	219	23%	728	77%	0	0%
16	DUVAL	5601	RIVER CITY SCIENCE ACADEMY AT MANDARIN	NO	COMBINATION	883	74	8%	809	92%	0	0%
16	DUVAL	5611	BRIDGEPREP ACADEMY	NO	COMBINATION	510	0	0%	510	100%	0	0%
16	DUVAL	5621	DUVAL CHARTER SCHOOL AT COASTAL	NO	COMBINATION	1,121	243	22%	878	78%	0	0%
16	DUVAL	5631	SEASIDE CHARTER K-8 SCHOOL	NO	COMBINATION	505	122	24%	383	76%	0	0%
16	DUVAL	5711	SEASIDE CHARTER NORTH CAMPUS	NO	ELEMENTARY	211	43	20%	168	80%	0	0%
16	DUVAL	5731	GLOBAL OUTREACH CHARTER ACADEMY HIGH SCHOOL	NO	HIGH	216	216	100%	0	0%	0	0%
16	DUVAL	5761	SAN JOSE PRIMARY SCHOOL	NO	ELEMENTARY	129	35	27%	94	73%	0	0%
16	DUVAL	5791	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	NO	ELEMENTARY	16	0	0%	16	100%	0	0%
16	DUVAL	5801	CORNERSTONE CLASSICAL ACADEMY	NO	COMBINATION	443	0	0%	443	100%	0	0%
16	DUVAL	5831	JACKSONVILLE CLASSICAL ACADEMY	NO	COMBINATION	443	133	30%	310	70%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
16	DUVAL	7023	DUVAL VIRTUAL INSTRUCTION ACADEMY	YES	COMBINATION	1,307	48	4%	34	3%	1,225	94%
17	ESCAMBIA	0021	HELLEN CARO ELEMENTARY SCHOOL	NO	ELEMENTARY	754	98	13%	656	87%	0	0%
17	ESCAMBIA	0031	JIM ALLEN ELEMENTARY SCHOOL	NO	ELEMENTARY	590	62	11%	528	89%	0	0%
17	ESCAMBIA	0051	BELLVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	548	89	16%	459	84%	0	0%
17	ESCAMBIA	0061	BELLVIEW MIDDLE SCHOOL	NO	MIDDLE	1,023	273	27%	750	73%	0	0%
17	ESCAMBIA	0101	BRATT ELEMENTARY SCHOOL	NO	ELEMENTARY	520	38	7%	482	93%	0	0%
17	ESCAMBIA	0111	BRENTWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	373	35	9%	338	91%	0	0%
17	ESCAMBIA	0191	N. B. COOK ELEMENTARY SCHOOL	NO	ELEMENTARY	540	69	13%	471	87%	0	0%
17	ESCAMBIA	0211	CAMELOT ACADEMY OF ESCAMBIA COUNTY	NO	COMBINATION	191	27	14%	164	86%	0	0%
17	ESCAMBIA	0221	RANSOM MIDDLE SCHOOL	NO	MIDDLE	1,324	250	19%	1,054	80%	20	2%
17	ESCAMBIA	0231	CORDOVA PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	586	88	15%	497	85%	1	0%
17	ESCAMBIA	0271	ENSLEY ELEMENTARY SCHOOL	NO	ELEMENTARY	408	85	21%	323	79%	0	0%
17	ESCAMBIA	0281	ESCAMBIA HIGH SCHOOL	NO	HIGH	1,768	408	23%	1,333	75%	27	2%
17	ESCAMBIA	0291	FERRY PASS ELEMENTARY SCHOOL	NO	ELEMENTARY	569	98	17%	471	83%	0	0%
17	ESCAMBIA	0301	FERRY PASS MIDDLE SCHOOL	NO	MIDDLE	1,023	273	27%	750	73%	0	0%
17	ESCAMBIA	0361	MONTCLAIR ELEMENTARY SCHOOL	NO	ELEMENTARY	418	19	5%	399	95%	0	0%
17	ESCAMBIA	0371	MYRTLE GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	486	76	16%	410	84%	0	0%
17	ESCAMBIA	0381	NAVY POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	461	82	18%	379	82%	0	0%
17	ESCAMBIA	0391	OAKCREST ELEMENTARY SCHOOL	NO	ELEMENTARY	501	48	10%	453	90%	0	0%
17	ESCAMBIA	0411	PENSACOLA HIGH SCHOOL	NO	HIGH	1,359	439	32%	915	67%	5	0%
17	ESCAMBIA	0441	PINE MEADOW ELEMENTARY SCHOOL	NO	ELEMENTARY	689	82	12%	607	88%	0	0%
17	ESCAMBIA	0451	PLEASANT GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	509	60	12%	449	88%	0	0%
17	ESCAMBIA	0461	SCENIC HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	758	97	13%	661	87%	0	0%
17	ESCAMBIA	0471	O. J. SEMMES ELEMENTARY SCHOOL	NO	ELEMENTARY	467	86	18%	381	82%	0	0%
17	ESCAMBIA	0491	SHERWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	455	46	10%	409	90%	0	0%
17	ESCAMBIA	0501	A. K. SUTER ELEMENTARY SCHOOL	NO	ELEMENTARY	485	54	11%	431	89%	0	0%
17	ESCAMBIA	0521	J. M. TATE SENIOR HIGH SCHOOL	NO	HIGH	2,103	467	22%	1,595	76%	41	2%
17	ESCAMBIA	0541	ERNEST WARD MIDDLE SCHOOL	NO	MIDDLE	470	61	13%	409	87%	0	0%
17	ESCAMBIA	0551	WARRINGTON ELEMENTARY SCHOOL	NO	ELEMENTARY	299	45	15%	254	85%	0	0%
17	ESCAMBIA	0561	WARRINGTON MIDDLE SCHOOL	NO	MIDDLE	799	235	29%	564	71%	0	0%
17	ESCAMBIA	0572	C. A. WEIS ELEMENTARY SCHOOL	NO	ELEMENTARY	537	46	9%	491	91%	0	0%
17	ESCAMBIA	0581	WEST PENSACOLA ELEMENTARY SCHOOL	NO	ELEMENTARY	566	50	9%	516	91%	0	0%
17	ESCAMBIA	0601	J. H. WORKMAN MIDDLE SCHOOL	NO	MIDDLE	860	196	23%	663	77%	1	0%
17	ESCAMBIA	0602	REINHARDT HOLM ELEMENTARY SCHOOL	NO	ELEMENTARY	394	55	14%	339	86%	0	0%
17	ESCAMBIA	0631	TAP PK BABIES	NO	ELEMENTARY	11	0	0%	11	100%	0	0%
17	ESCAMBIA	0671	BROWN BARGE MIDDLE SCHOOL	NO	MIDDLE	506	111	22%	395	78%	0	0%
17	ESCAMBIA	0771	LINCOLN PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	265	40	15%	225	85%	0	0%
17	ESCAMBIA	0862	PINE FOREST HIGH SCHOOL	NO	HIGH	1,672	392	23%	1,230	74%	50	3%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
17	ESCAMBIA	0863	LONGLEAF ELEMENTARY SCHOOL	NO	ELEMENTARY	592	105	18%	487	82%	0	0%
17	ESCAMBIA	0866	SUCCESS ACADEMY	NO	HIGH	185	60	32%	124	67%	1	1%
17	ESCAMBIA	0921	L. D. MCARTHUR ELEMENTARY SCHOOL	NO	ELEMENTARY	650	90	14%	560	86%	0	0%
17	ESCAMBIA	0922	ESCAMBIA WESTGATE CENTER	NO	COMBINATION	148	26	18%	122	82%	0	0%
17	ESCAMBIA	0924	HOPE HORIZON AT JUDY ANDREWS CENTER	NO	COMBINATION	45	3	7%	42	93%	0	0%
17	ESCAMBIA	0941	BEULAH ELEMENTARY SCHOOL	NO	ELEMENTARY	874	116	13%	758	87%	0	0%
17	ESCAMBIA	0951	WASHINGTON SENIOR HIGH SCHOOL	NO	HIGH	1,829	544	30%	1,228	67%	57	3%
17	ESCAMBIA	0962	COUNTY ADMINISTRATIVE ANNEX	NO	HIGH	94	22	23%	72	77%	0	0%
17	ESCAMBIA	1201	R. C. LIPSCOMB ELEMENTARY SCHOOL	NO	ELEMENTARY	822	81	10%	741	90%	0	0%
17	ESCAMBIA	1221	JIM C. BAILEY MIDDLE SCHOOL	NO	MIDDLE	1,220	241	20%	979	80%	0	0%
17	ESCAMBIA	1231	NORTHVIEW HIGH SCHOOL	NO	HIGH	513	48	9%	430	84%	35	7%
17	ESCAMBIA	1241	BLUE ANGELS ELEMENTARY SCHOOL	NO	ELEMENTARY	755	95	13%	660	87%	0	0%
17	ESCAMBIA	1251	WEST FLORIDA HIGH SCHOOL/TECHNICAL	NO	HIGH	1,236	237	19%	981	79%	18	1%
17	ESCAMBIA	1261	MOLINO PARK ELEMENTARY	NO	ELEMENTARY	510	28	5%	482	95%	0	0%
17	ESCAMBIA	1281	GLOBAL LEARNING ACADEMY	NO	ELEMENTARY	515	128	25%	387	75%	0	0%
17	ESCAMBIA	1291	BEULAH MIDDLE SCHOOL	NO	MIDDLE	1,024	256	25%	768	75%	0	0%
17	ESCAMBIA	1311	KINGSFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	753	85	11%	668	89%	0	0%
17	ESCAMBIA	2093	BEULAH ACADEMY OF SCIENCE	NO	MIDDLE	288	37	13%	251	87%	0	0%
17	ESCAMBIA	2104	JACKIE HARRIS PREPARATORY ACADEMY	NO	ELEMENTARY	171	34	20%	137	80%	0	0%
17	ESCAMBIA	2106	BYRNEVILLE ELEMENTARY SCHOOL, INC.	NO	ELEMENTARY	182	10	5%	172	95%	0	0%
17	ESCAMBIA	2108	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	NO	ELEMENTARY	133	13	10%	120	90%	0	0%
17	ESCAMBIA	2121	CAPSTONE ACADEMY	NO	ELEMENTARY	22	2	9%	20	91%	0	0%
17	ESCAMBIA	7001	ESCAMBIA VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	88	0	0%	1	1%	87	99%
17	ESCAMBIA	7004	ESCAMBIA VIRTUAL ACADEMY FRANCHISE	YES	COMBINATION	199	3	2%	30	15%	166	83%
18	FLAGLER	0011	BUDDY TAYLOR MIDDLE SCHOOL	NO	MIDDLE	958	0	0%	958	100%	0	0%
18	FLAGLER	0022	BUNNELL ELEMENTARY SCHOOL	NO	ELEMENTARY	1,107	104	9%	1,003	91%	0	0%
18	FLAGLER	0051	RYMFIRE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,003	279	28%	724	72%	0	0%
18	FLAGLER	0061	IMAGINE SCHOOL AT TOWN CENTER	NO	COMBINATION	838	0	0%	838	100%	0	0%
18	FLAGLER	0090	MATANZAS HIGH SCHOOL	NO	HIGH	1,558	0	0%	1,551	100%	7	0%
18	FLAGLER	0091	FLAGLER-PALM COAST HIGH SCHOOL	NO	HIGH	2,534	0	0%	2,532	100%	2	0%
18	FLAGLER	0131	LEWIS E. WADSWORTH ELEMENTARY	NO	ELEMENTARY	878	105	12%	773	88%	0	0%
18	FLAGLER	0201	OLD KINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,134	253	22%	881	78%	0	0%
18	FLAGLER	0301	BELLE TERRE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,274	309	24%	965	76%	0	0%
18	FLAGLER	0401	INDIAN TRAILS MIDDLE SCHOOL	NO	MIDDLE	909	0	0%	909	100%	0	0%
18	FLAGLER	7004	IFLAGLER-VIRTUAL FRANCHISE	YES	HIGH	622	0	0%	3	0%	619	100%
19	FRANKLIN	0091	FRANKLIN COUNTY SCHOOL	NO	COMBINATION	783	58	7%	715	91%	10	1%
19	FRANKLIN	0101	FRANKLIN COUNTY LEARNING CENTER	NO	HIGH	52	0	0%	38	73%	14	27%
19	FRANKLIN	7001	FRANKLIN VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	19	0	0%	0	0%	19	100%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
19	FRANKLIN	7004	FRANKLIN VIRTUAL FRANCHISE-PACE FLVS	YES	COMBINATION	*	*	0%	*	0%	*	100%
19	FRANKLIN	9009	APALACHICOLA BAY CHARTER SCHOOL	NO	COMBINATION	371	32	9%	339	91%	0	0%
20	GADSDEN	0041	GEORGE W. MUNROE ELEMENTARY SCHOOL	NO	ELEMENTARY	443	106	24%	337	76%	0	0%
20	GADSDEN	0051	GADSDEN COUNTY HIGH SCHOOL	NO	HIGH	999	566	57%	433	43%	0	0%
20	GADSDEN	0052	WEST GADSDEN MIDDLE SCHOOL	NO	COMBINATION	339	110	32%	229	68%	0	0%
20	GADSDEN	0091	HAVANA MAGNET SCHOOL	NO	COMBINATION	634	273	43%	361	57%	0	0%
20	GADSDEN	0101	GADSDEN ELEMENTARY MAGNET SCHOOL	NO	COMBINATION	157	79	50%	78	50%	0	0%
20	GADSDEN	0141	GREENSBORO ELEMENTARY SCHOOL	NO	ELEMENTARY	292	67	23%	225	77%	0	0%
20	GADSDEN	0151	CHATTAHOOCHEE ELEMENTARY SCHOOL	NO	ELEMENTARY	119	17	14%	102	86%	0	0%
20	GADSDEN	0201	STEWART STREET ELEMENTARY SCHOOL	NO	ELEMENTARY	527	206	39%	321	61%	0	0%
20	GADSDEN	0211	JAMES A. SHANKS MIDDLE SCHOOL	NO	COMBINATION	662	458	69%	204	31%	0	0%
20	GADSDEN	0231	CARTER PARRAMORE ACADEMY	NO	COMBINATION	95	17	18%	78	82%	0	0%
20	GADSDEN	7001	GADSDEN VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	*	*	0%	*	0%	*	100%
20	GADSDEN	8016	BOLD STEP INFANT CARE	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
20	GADSDEN	9026	HEAD START PROGRAM	NO	ELEMENTARY	49	0	0%	49	100%	0	0%
20	GADSDEN	9104	CROSSROAD ACADEMY	NO	COMBINATION	547	225	41%	322	59%	0	0%
20	GADSDEN	9106	GADSDEN CENTRAL ACADEMY	NO	COMBINATION	28	16	57%	12	43%	0	0%
21	GILCHRIST	0021	TRENTON HIGH SCHOOL	NO	HIGH	631	0	0%	631	100%	0	0%
21	GILCHRIST	0031	BELL HIGH SCHOOL	NO	HIGH	580	0	0%	579	100%	1	0%
21	GILCHRIST	0032	BELL ELEMENTARY SCHOOL	NO	ELEMENTARY	605	0	0%	605	100%	0	0%
21	GILCHRIST	0041	TRENTON ELEMENTARY SCHOOL	NO	ELEMENTARY	831	0	0%	831	100%	0	0%
21	GILCHRIST	7004	GILCHRIST VIRTUAL FRANCHISE	YES	HIGH	61	0	0%	6	10%	55	90%
21	GILCHRIST	7023	GILCHRIST VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	69	0	0%	1	1%	68	99%
22	GLADES	0021	MOORE HAVEN MIDDLE HIGH SCHOOL.	NO	COMBINATION	482	134	28%	347	72%	1	0%
22	GLADES	0051	MOORE HAVEN ELEMENTARY SCHOOL	NO	ELEMENTARY	390	96	25%	294	75%	0	0%
22	GLADES	0055	WEST GLADES SCHOOL	NO	COMBINATION	606	23	4%	583	96%	0	0%
22	GLADES	0056	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	NO	COMBINATION	207	207	100%	0	0%	0	0%
22	GLADES	7004	GLADES VIRTUAL FRANCHISE	YES	HIGH	32	0	0%	0	0%	32	100%
22	GLADES	7023	GLADES VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	HIGH	*	*	0%	*	0%	*	100%
23	GULF	0022	WEWAHITCHKA ELEMENTARY SCHOOL	NO	ELEMENTARY	488	95	19%	393	81%	0	0%
23	GULF	0023	PREK ESE	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
23	GULF	0051	PORT ST. JOE ELEMENTARY SCHOOL	NO	ELEMENTARY	505	38	8%	467	92%	0	0%
23	GULF	0061	PORT ST. JOE HIGH SCHOOL	NO	HIGH	496	52	10%	443	89%	1	0%
23	GULF	0081	WEWAHITCHKA HIGH SCHOOL	NO	HIGH	355	25	7%	326	92%	4	1%
24	HAMILTON	0032	HAMILTON COUNTY HIGH SCHOOL	NO	HIGH	665	51	8%	614	92%	0	0%
24	HAMILTON	0041	HAMILTON COUNTY ELEMENTARY SCHOOL	NO	ELEMENTARY	842	12	1%	830	99%	0	0%
24	HAMILTON	3201	TEEN PARENT PROGRAM PK	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
24	HAMILTON	7001	HAMILTON VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	*	*	0%	*	0%	*	100%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
24	HAMILTON	7004	HAMILTON VIRTUAL FRANCHISE	YES	HIGH	13	0	0%	1	8%	12	92%
24	HAMILTON	7023	HAMILTON VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	21	0	0%	0	0%	21	100%
25	HARDEE	0011	HILLTOP ELEMENTARY SCHOOL	NO	ELEMENTARY	344	16	5%	328	95%	0	0%
25	HARDEE	0021	HARDEE SENIOR HIGH SCHOOL	NO	HIGH	1,337	233	17%	1,104	83%	0	0%
25	HARDEE	0031	HARDEE JUNIOR HIGH SCHOOL	NO	MIDDLE	1,206	213	18%	993	82%	0	0%
25	HARDEE	0041	BOWLING GREEN ELEMENTARY SCHOOL	NO	ELEMENTARY	313	47	15%	266	85%	0	0%
25	HARDEE	0061	ZOLFO SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	562	12	2%	550	98%	0	0%
25	HARDEE	0081	PIONEER CAREER ACADEMY	NO	HIGH	17	10	59%	7	41%	0	0%
25	HARDEE	0091	WAUCHULA ELEMENTARY SCHOOL	NO	ELEMENTARY	637	20	3%	617	97%	0	0%
25	HARDEE	0111	NORTH WAUCHULA ELEMENTARY SCHOOL	NO	ELEMENTARY	530	29	5%	501	95%	0	0%
25	HARDEE	7004	HARDEE VIRTUAL FRANCHISE	YES	COMBINATION	49	3	6%	2	4%	44	90%
26	HENDRY	0020	LABELLE MIDDLE SCHOOL	NO	MIDDLE	783	0	0%	783	100%	0	0%
26	HENDRY	0061	CLEWISTON MIDDLE SCHOOL	NO	MIDDLE	653	0	0%	653	100%	0	0%
26	HENDRY	0151	LABELLE ELEMENTARY SCHOOL	NO	ELEMENTARY	407	20	5%	386	95%	1	0%
26	HENDRY	0161	WESTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	442	101	23%	341	77%	0	0%
26	HENDRY	0162	EASTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	514	75	15%	439	85%	0	0%
26	HENDRY	0171	CENTRAL ELEMENTARY SCHOOL	NO	ELEMENTARY	577	88	15%	489	85%	0	0%
26	HENDRY	0181	LABELLE HIGH SCHOOL	NO	HIGH	1,087	0	0%	1,087	100%	0	0%
26	HENDRY	0191	COUNTRY OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	784	52	7%	732	93%	0	0%
26	HENDRY	0192	EDWARD A. UPTHEGROVE ELEMENTARY	NO	ELEMENTARY	516	33	6%	483	94%	0	0%
26	HENDRY	0201	CLEWISTON HIGH SCHOOL	NO	HIGH	803	0	0%	803	100%	0	0%
26	HENDRY	0301	CLEWISTON YOUTH DEVELOPMENTAL ACADEMY	NO	HIGH	21	0	0%	21	100%	0	0%
26	HENDRY	0401	LABELLE YOUTH DEVELOPMENTAL ACADEMY	NO	HIGH	27	0	0%	27	100%	0	0%
26	HENDRY	0402	MONTURA EARLY LEARNING CENTER	NO	ELEMENTARY	14	0	0%	14	100%	0	0%
26	HENDRY	7001	HENDRY VIRTUAL INSTRUCTION PROGRAM (FLORIDA ONLINE)	YES	COMBINATION	5,782	0	0%	0	0%	5,782	100%
26	HENDRY	7006	HENDRY ONLINE LEARNING SCHOOL	YES	HIGH	446	0	0%	135	30%	311	70%
27	HERNANDO	0051	HERNANDO HIGH SCHOOL	NO	COMBINATION	1,136	121	11%	1,014	89%	1	0%
27	HERNANDO	0052	BROOKSVILLE ELEMENTARY SCHOOL	NO	ELEMENTARY	636	90	14%	546	86%	0	0%
27	HERNANDO	0161	WESTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	512	69	13%	443	87%	0	0%
27	HERNANDO	0171	EASTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	629	58	9%	571	91%	0	0%
27	HERNANDO	0181	FRANK W. SPRINGSTEAD HIGH SCHOOL	NO	HIGH	1,728	483	28%	1,245	72%	0	0%
27	HERNANDO	0202	FOX CHAPEL MIDDLE SCHOOL	NO	MIDDLE	729	99	14%	630	86%	0	0%
27	HERNANDO	0211	SPRING HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	833	148	18%	685	82%	0	0%
27	HERNANDO	0221	POWELL MIDDLE SCHOOL	NO	MIDDLE	966	180	19%	782	81%	4	0%
27	HERNANDO	0231	JOHN D. FLOYD ELEMENTARY SCHOOL	NO	ELEMENTARY	916	141	15%	775	85%	0	0%
27	HERNANDO	0241	D. S. PARROTT MIDDLE SCHOOL	NO	MIDDLE	768	124	16%	644	84%	0	0%
27	HERNANDO	0251	CENTRAL HIGH SCHOOL	NO	HIGH	1,105	215	19%	889	80%	1	0%
27	HERNANDO	0252	PINE GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	866	175	20%	691	80%	0	0%

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
27	HERNANDO	0253	WEST HERNANDO MIDDLE SCHOOL	NO	MIDDLE	651	141	22%	510	78%	0	0%
27	HERNANDO	0261	DELTONA ELEMENTARY SCHOOL	NO	ELEMENTARY	773	171	22%	602	78%	0	0%
27	HERNANDO	0271	MOTON ELEMENTARY SCHOOL	NO	ELEMENTARY	566	93	16%	473	84%	0	0%
27	HERNANDO	0321	SUNCOAST ELEMENTARY SCHOOL	NO	ELEMENTARY	805	180	22%	625	78%	0	0%
27	HERNANDO	0331	ENDEAVOR ACADEMY	NO	HIGH	94	55	59%	39	41%	0	0%
27	HERNANDO	0341	CHOCACHATTI ELEMENTARY SCHOOL	NO	ELEMENTARY	721	181	25%	540	75%	0	0%
27	HERNANDO	0351	NATURE COAST TECHNICAL HIGH	NO	HIGH	1,283	200	16%	1,080	84%	3	0%
27	HERNANDO	0371	CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH	NO	COMBINATION	1,345	101	8%	1,244	92%	0	0%
27	HERNANDO	0381	EXPLORER K-8	NO	COMBINATION	1,609	725	45%	883	55%	1	0%
27	HERNANDO	0391	WEEKI WACHEE HIGH SCHOOL	NO	HIGH	1,207	201	17%	1,005	83%	1	0%
27	HERNANDO	0392	WINDING WATERS K-8	NO	COMBINATION	1,381	228	17%	1,153	83%	0	0%
27	HERNANDO	4422	GULF COAST ACADEMY OF SCIENCE AND TECHNOLOGY	NO	MIDDLE	229	14	6%	215	94%	0	0%
27	HERNANDO	4461	BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY	NO	MIDDLE	87	19	22%	68	78%	0	0%
27	HERNANDO	4522	GULF COAST ELEMENTARY SCHOOL	NO	ELEMENTARY	109	3	3%	106	97%	0	0%
27	HERNANDO	7004	HERNANDO ESCHOOL VIRTUAL FRANCHISE	YES	HIGH	636	0	0%	15	2%	621	98%
27	HERNANDO	7006	HERNANDO VIRTUAL INSTRUCTION (COURSE OFFERINGS)	YES	COMBINATION	*	*	0%	*	0%	*	100%
27	HERNANDO	7023	HERNANDO VIRTUAL INSTRUCTION	YES	COMBINATION	357	21	6%	0	0%	336	94%
28	HIGHLANDS	0011	THE KINDERGARTEN LEARNING CENTER	NO	ELEMENTARY	311	39	13%	272	87%	0	0%
28	HIGHLANDS	0015	MEMORIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	582	2	0%	580	100%	0	0%
28	HIGHLANDS	0021	SEBRING MIDDLE SCHOOL	NO	MIDDLE	783	0	0%	783	100%	0	0%
28	HIGHLANDS	0031	LAKE COUNTRY ELEMENTARY SCHOOL	NO	ELEMENTARY	615	97	16%	518	84%	0	0%
28	HIGHLANDS	0041	LAKE PLACID MIDDLE SCHOOL	NO	MIDDLE	658	277	42%	381	58%	0	0%
28	HIGHLANDS	0051	WOODLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	629	2	0%	627	100%	0	0%
28	HIGHLANDS	0061	PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	453	10	2%	443	98%	0	0%
28	HIGHLANDS	0071	CRACKER TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	578	0	0%	578	100%	0	0%
28	HIGHLANDS	0081	FRED WILD ELEMENTARY SCHOOL	NO	ELEMENTARY	437	21	5%	416	95%	0	0%
28	HIGHLANDS	0091	HILL-GUSTAT MIDDLE SCHOOL	NO	MIDDLE	687	72	10%	615	90%	0	0%
28	HIGHLANDS	0101	AVON ELEMENTARY SCHOOL	NO	ELEMENTARY	539	130	24%	408	76%	1	0%
28	HIGHLANDS	0111	AVON PARK MIDDLE SCHOOL	NO	MIDDLE	633	0	0%	629	99%	4	1%
28	HIGHLANDS	0211	LAKE PLACID ELEMENTARY SCHOOL	NO	ELEMENTARY	631	0	0%	631	100%	0	0%
28	HIGHLANDS	0221	SEBRING HIGH SCHOOL	NO	HIGH	1,407	8	1%	1,399	99%	0	0%
28	HIGHLANDS	0231	AVON PARK HIGH SCHOOL	NO	HIGH	811	29	4%	782	96%	0	0%
28	HIGHLANDS	0251	LAKE PLACID HIGH SCHOOL	NO	HIGH	719	2	0%	716	100%	1	0%
28	HIGHLANDS	0291	SUN 'N LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	600	104	17%	496	83%	0	0%
28	HIGHLANDS	7023	HIGHLANDS VIRTUAL SCHOOL	YES	COMBINATION	990	0	0%	15	2%	975	98%
28	HIGHLANDS	9007	THE ACADEMY AT YOUTH CARE LANE	NO	HIGH	19	0	0%	18	95%	1	5%
28	HIGHLANDS	9008	NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	NO	ELEMENTARY	20	0	0%	20	100%	0	0%
29	HILLSBOROUGH	0005	WARREN HOPE DAWSON ELEMENTARY	NO	ELEMENTARY	826	278	34%	548	66%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	0009	BELMONT ELEMENTARY SCHOOL	NO	ELEMENTARY	730	224	31%	506	69%	0	0%
29	HILLSBOROUGH	0041	ADAMS MIDDLE SCHOOL	NO	MIDDLE	688	290	42%	398	58%	0	0%
29	HILLSBOROUGH	0042	FOREST HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	643	251	39%	392	61%	0	0%
29	HILLSBOROUGH	0043	SPOTO HIGH SCHOOL	NO	HIGH	1,575	783	50%	792	50%	0	0%
29	HILLSBOROUGH	0051	SHEEHY ELEMENTARY SCHOOL	NO	ELEMENTARY	350	124	35%	226	65%	0	0%
29	HILLSBOROUGH	0052	GIUNTA MIDDLE SCHOOL	NO	MIDDLE	791	351	44%	440	56%	0	0%
29	HILLSBOROUGH	0054	CORR ELEMENTARY SCHOOL	NO	ELEMENTARY	714	261	37%	453	63%	0	0%
29	HILLSBOROUGH	0055	SHIELDS MIDDLE SCHOOL	NO	MIDDLE	1,756	569	32%	1,187	68%	0	0%
29	HILLSBOROUGH	0056	DAVIS ELEMENTARY SCHOOL	NO	ELEMENTARY	621	236	38%	385	62%	0	0%
29	HILLSBOROUGH	0059	FISHHAWK CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,007	353	35%	654	65%	0	0%
29	HILLSBOROUGH	0060	MACFARLANE PARK ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	361	150	42%	211	58%	0	0%
29	HILLSBOROUGH	0063	CARVER EXCEPTIONAL CENTER	NO	HIGH	47	12	26%	35	74%	0	0%
29	HILLSBOROUGH	0065	COLLINS ELEMENTARY SCHOOL	NO	ELEMENTARY	985	393	40%	592	60%	0	0%
29	HILLSBOROUGH	0069	TURNER-BARTELS K-8 SCHOOL	NO	COMBINATION	1,582	785	50%	797	50%	0	0%
29	HILLSBOROUGH	0070	FROST ELEMENTARY SCHOOL	NO	ELEMENTARY	550	208	38%	342	62%	0	0%
29	HILLSBOROUGH	0072	DOBY ELEMENTARY SCHOOL	NO	ELEMENTARY	695	198	28%	497	72%	0	0%
29	HILLSBOROUGH	0073	LENNARD HIGH SCHOOL	NO	HIGH	2,287	995	44%	1,292	56%	0	0%
29	HILLSBOROUGH	0074	SERGEANT PAUL R SMITH MIDDLE SCHOOL	NO	MIDDLE	750	373	50%	377	50%	0	0%
29	HILLSBOROUGH	0081	ALEXANDER ELEMENTARY SCHOOL	NO	ELEMENTARY	542	200	37%	342	63%	0	0%
29	HILLSBOROUGH	0082	PIERCE MIDDLE SCHOOL	NO	MIDDLE	834	387	46%	447	54%	0	0%
29	HILLSBOROUGH	0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	871	302	35%	569	65%	0	0%
29	HILLSBOROUGH	0085	STOWERS ELEMENTARY SCHOOL	NO	ELEMENTARY	844	280	33%	564	67%	0	0%
29	HILLSBOROUGH	0086	BARRINGTON MIDDLE SCHOOL	NO	MIDDLE	1,388	523	38%	865	62%	0	0%
29	HILLSBOROUGH	0089	STEINBRENNER HIGH SCHOOL	NO	HIGH	2,481	971	39%	1,510	61%	0	0%
29	HILLSBOROUGH	0092	BAILEY ELEMENTARY SCHOOL	NO	ELEMENTARY	702	180	26%	522	74%	0	0%
29	HILLSBOROUGH	0093	STRAWBERRY CREST HIGH SCHOOL	NO	HIGH	2,278	872	38%	1,406	62%	0	0%
29	HILLSBOROUGH	0100	DEER PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	860	469	55%	391	45%	0	0%
29	HILLSBOROUGH	0102	HAMMOND ELEMENTARY SCHOOL	NO	ELEMENTARY	717	246	34%	471	66%	0	0%
29	HILLSBOROUGH	0106	JULE F SUMNER HIGH SCHOOL	NO	HIGH	2,406	869	36%	1,537	64%	0	0%
29	HILLSBOROUGH	0110	REDDICK ELEMENTARY SCHOOL	NO	ELEMENTARY	809	222	27%	587	73%	0	0%
29	HILLSBOROUGH	0120	KIMBELL ELEMENTARY SCHOOL	NO	ELEMENTARY	374	167	45%	207	55%	0	0%
29	HILLSBOROUGH	0121	ANDERSON ELEMENTARY SCHOOL	NO	ELEMENTARY	319	85	27%	234	73%	0	0%
29	HILLSBOROUGH	0123	PATRICIA SULLIVAN METROPOLITAN MINISTRIES PARTNERSHIP SCHOOL	NO	ELEMENTARY	74	3	4%	71	96%	0	0%
29	HILLSBOROUGH	0125	THOMPSON ELEMENTARY	NO	ELEMENTARY	779	301	39%	478	61%	0	0%
29	HILLSBOROUGH	0128	LAMB ELEMENTARY	NO	ELEMENTARY	597	211	35%	386	65%	0	0%
29	HILLSBOROUGH	0131	ARMWOOD HIGH SCHOOL	NO	HIGH	2,133	1,003	47%	1,130	53%	0	0%
29	HILLSBOROUGH	0141	APOLLO BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	618	167	27%	451	73%	0	0%
29	HILLSBOROUGH	0151	ALONSO HIGH SCHOOL	NO	HIGH	2,466	1,139	46%	1,327	54%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	0161	BALLAST POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	474	130	27%	344	73%	0	0%
29	HILLSBOROUGH	0191	BAY CREST ELEMENTARY SCHOOL	NO	ELEMENTARY	519	151	29%	368	71%	0	0%
29	HILLSBOROUGH	0201	BENITO MIDDLE SCHOOL	NO	MIDDLE	1,029	535	52%	494	48%	0	0%
29	HILLSBOROUGH	0261	BING ELEMENTARY SCHOOL	NO	ELEMENTARY	435	167	38%	268	62%	0	0%
29	HILLSBOROUGH	0271	ALAFIA ELEMENTARY SCHOOL	NO	ELEMENTARY	612	228	37%	384	63%	0	0%
29	HILLSBOROUGH	0281	BLAKE HIGH SCHOOL	NO	HIGH	1,569	777	50%	792	50%	0	0%
29	HILLSBOROUGH	0282	JUST ELEMENTARY SCHOOL	NO	ELEMENTARY	266	98	37%	168	63%	0	0%
29	HILLSBOROUGH	0284	STEWART MIDDLE MAGNET SCHOOL	NO	MIDDLE	919	541	59%	378	41%	0	0%
29	HILLSBOROUGH	0291	BRANDON HIGH SCHOOL	NO	HIGH	1,588	739	47%	849	53%	0	0%
29	HILLSBOROUGH	0311	BOYETTE SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	751	253	34%	498	66%	0	0%
29	HILLSBOROUGH	0322	MCLANE MIDDLE SCHOOL	NO	MIDDLE	831	434	52%	397	48%	0	0%
29	HILLSBOROUGH	0361	BEVIS ELEMENTARY SCHOOL	NO	ELEMENTARY	852	276	32%	576	68%	0	0%
29	HILLSBOROUGH	0363	WATERS CAREER CENTER	NO	COMBINATION	80	45	56%	35	44%	0	0%
29	HILLSBOROUGH	0371	SIMMONS CAREER CENTER	NO	COMBINATION	223	57	26%	166	74%	0	0%
29	HILLSBOROUGH	0401	BROOKER ELEMENTARY SCHOOL	NO	ELEMENTARY	817	241	29%	576	71%	0	0%
29	HILLSBOROUGH	0441	BROWARD ELEMENTARY SCHOOL	NO	ELEMENTARY	280	95	34%	185	66%	0	0%
29	HILLSBOROUGH	0521	BRYAN ELEMENTARY SCHOOL	NO	ELEMENTARY	662	142	21%	520	79%	0	0%
29	HILLSBOROUGH	0527	BRYANT ELEMENTARY SCHOOL	NO	ELEMENTARY	902	352	39%	550	61%	0	0%
29	HILLSBOROUGH	0561	BUCHANAN MIDDLE SCHOOL	NO	MIDDLE	790	361	46%	429	54%	0	0%
29	HILLSBOROUGH	0571	BUCKHORN ELEMENTARY SCHOOL	NO	ELEMENTARY	707	196	28%	511	72%	0	0%
29	HILLSBOROUGH	0631	BURNETT MIDDLE SCHOOL	NO	MIDDLE	721	278	39%	443	61%	0	0%
29	HILLSBOROUGH	0641	BURNEY ELEMENTARY SCHOOL	NO	ELEMENTARY	336	94	28%	242	72%	0	0%
29	HILLSBOROUGH	0651	BURNS MIDDLE SCHOOL	NO	MIDDLE	1,293	512	40%	781	60%	0	0%
29	HILLSBOROUGH	0682	DR CARTER G WOODSON K-8 SCHOOL	NO	COMBINATION	1,067	474	44%	593	56%	0	0%
29	HILLSBOROUGH	0691	CANNELLA ELEMENTARY SCHOOL	NO	ELEMENTARY	566	230	41%	336	59%	0	0%
29	HILLSBOROUGH	0701	CARROLLWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	658	250	38%	408	62%	0	0%
29	HILLSBOROUGH	0761	CHAMBERLAIN HIGH SCHOOL	NO	HIGH	1,350	568	42%	781	58%	1	0%
29	HILLSBOROUGH	0771	CHIARAMONTE ELEMENTARY SCHOOL	NO	ELEMENTARY	338	103	30%	235	70%	0	0%
29	HILLSBOROUGH	0772	CHILES ELEMENTARY SCHOOL	NO	ELEMENTARY	874	410	47%	464	53%	0	0%
29	HILLSBOROUGH	0801	CITRUS PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	593	226	38%	367	62%	0	0%
29	HILLSBOROUGH	0802	CIMINO ELEMENTARY SCHOOL	NO	ELEMENTARY	809	264	33%	545	67%	0	0%
29	HILLSBOROUGH	0841	CLAIR-MEL ELEMENTARY SCHOOL	NO	ELEMENTARY	454	181	40%	273	60%	0	0%
29	HILLSBOROUGH	0842	DOWDELL MIDDLE MAGNET SCHOOL	NO	MIDDLE	562	254	45%	308	55%	0	0%
29	HILLSBOROUGH	0851	CLARK ELEMENTARY SCHOOL	NO	ELEMENTARY	791	424	54%	367	46%	0	0%
29	HILLSBOROUGH	0861	CLAYWELL ELEMENTARY SCHOOL	NO	ELEMENTARY	701	266	38%	435	62%	0	0%
29	HILLSBOROUGH	0881	CLEVELAND ELEMENTARY SCHOOL	NO	ELEMENTARY	273	68	25%	205	75%	0	0%
29	HILLSBOROUGH	0921	COLEMAN MIDDLE SCHOOL	NO	MIDDLE	1,042	323	31%	719	69%	0	0%
29	HILLSBOROUGH	0931	COLSON ELEMENTARY SCHOOL	NO	ELEMENTARY	647	177	27%	470	73%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	0962	LOCKHART ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	357	176	49%	181	51%	0	0%
29	HILLSBOROUGH	1001	CORK ELEMENTARY SCHOOL	NO	ELEMENTARY	665	112	17%	553	83%	0	0%
29	HILLSBOROUGH	1021	CRESTWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	777	330	42%	447	58%	0	0%
29	HILLSBOROUGH	1051	CYPRESS CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	868	347	40%	521	60%	0	0%
29	HILLSBOROUGH	1080	DAVIDSEN MIDDLE SCHOOL	NO	MIDDLE	1,022	434	42%	588	58%	0	0%
29	HILLSBOROUGH	1081	DESOTO ELEMENTARY SCHOOL	NO	ELEMENTARY	230	63	27%	167	73%	0	0%
29	HILLSBOROUGH	1101	DICKENSON ELEMENTARY SCHOOL	NO	ELEMENTARY	588	298	51%	290	49%	0	0%
29	HILLSBOROUGH	1201	DOVER ELEMENTARY	NO	ELEMENTARY	659	116	18%	543	82%	0	0%
29	HILLSBOROUGH	1202	WILLIS PETERS EXCEPTIONAL CENTER	NO	COMBINATION	71	31	44%	40	56%	0	0%
29	HILLSBOROUGH	1281	DUNBAR ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	236	95	40%	141	60%	0	0%
29	HILLSBOROUGH	1291	DURANT HIGH SCHOOL	NO	HIGH	2,334	850	36%	1,484	64%	0	0%
29	HILLSBOROUGH	1322	EAST BAY HIGH SCHOOL	NO	HIGH	1,938	909	47%	1,029	53%	0	0%
29	HILLSBOROUGH	1324	EISENHOWER MIDDLE SCHOOL	NO	MIDDLE	1,347	687	51%	660	49%	0	0%
29	HILLSBOROUGH	1361	EDISON ELEMENTARY SCHOOL	NO	ELEMENTARY	328	118	36%	210	64%	0	0%
29	HILLSBOROUGH	1401	EGYPT LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	421	171	41%	250	59%	0	0%
29	HILLSBOROUGH	1431	ESSRIG ELEMENTARY SCHOOL	NO	ELEMENTARY	573	217	38%	356	62%	0	0%
29	HILLSBOROUGH	1441	FARNELL MIDDLE SCHOOL	NO	MIDDLE	1,219	541	44%	678	56%	0	0%
29	HILLSBOROUGH	1471	FOLSOM ELEMENTARY SCHOOL	NO	ELEMENTARY	439	128	29%	311	71%	0	0%
29	HILLSBOROUGH	1481	FOSTER ELEMENTARY SCHOOL	NO	ELEMENTARY	400	137	34%	263	66%	0	0%
29	HILLSBOROUGH	1482	SLIGH MIDDLE SCHOOL	NO	MIDDLE	587	279	48%	308	52%	0	0%
29	HILLSBOROUGH	1541	FREEDOM HIGH SCHOOL	NO	HIGH	1,727	712	41%	1,015	59%	0	0%
29	HILLSBOROUGH	1542	FRANKLIN MIDDLE MAGNET SCHOOL	NO	MIDDLE	421	200	48%	221	52%	0	0%
29	HILLSBOROUGH	1551	GAITHER HIGH SCHOOL	NO	HIGH	1,970	829	42%	1,141	58%	0	0%
29	HILLSBOROUGH	1601	GIBSONTON ELEMENTARY SCHOOL	NO	ELEMENTARY	518	126	24%	392	76%	0	0%
29	HILLSBOROUGH	1681	GORRIE ELEMENTARY SCHOOL	NO	ELEMENTARY	530	168	32%	362	68%	0	0%
29	HILLSBOROUGH	1721	GRADY ELEMENTARY SCHOOL	NO	ELEMENTARY	503	155	31%	348	69%	0	0%
29	HILLSBOROUGH	1761	GRAHAM ELEMENTARY SCHOOL	NO	ELEMENTARY	293	105	36%	188	64%	0	0%
29	HILLSBOROUGH	1776	BELLAMY ELEMENTARY SCHOOL	NO	ELEMENTARY	532	224	42%	308	58%	0	0%
29	HILLSBOROUGH	1781	GRECO MIDDLE MAGNET SCHOOL	NO	MIDDLE	871	441	51%	430	49%	0	0%
29	HILLSBOROUGH	1831	HERITAGE ELEMENTARY SCHOOL	NO	ELEMENTARY	498	222	45%	276	55%	0	0%
29	HILLSBOROUGH	1871	HILL MIDDLE SCHOOL	NO	MIDDLE	1,034	453	44%	581	56%	0	0%
29	HILLSBOROUGH	1881	HILLSBOROUGH HIGH SCHOOL	NO	HIGH	1,863	942	51%	921	49%	0	0%
29	HILLSBOROUGH	1941	HUNTER'S GREEN ELEMENTARY SCHOOL	NO	ELEMENTARY	752	375	50%	377	50%	0	0%
29	HILLSBOROUGH	1951	IPPOLITO ELEMENTARY SCHOOL	NO	ELEMENTARY	529	238	45%	291	55%	0	0%
29	HILLSBOROUGH	2041	JACKSON ELEMENTARY SCHOOL	NO	ELEMENTARY	492	113	23%	379	77%	0	0%
29	HILLSBOROUGH	2042	JENNINGS MIDDLE SCHOOL	NO	MIDDLE	741	348	47%	393	53%	0	0%
29	HILLSBOROUGH	2201	KENLY ELEMENTARY SCHOOL	NO	ELEMENTARY	447	155	35%	292	65%	0	0%
29	HILLSBOROUGH	2241	KING HIGH SCHOOL	NO	HIGH	1,612	1,003	62%	608	38%	1	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	2261	KINGSWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	419	169	40%	250	60%	0	0%
29	HILLSBOROUGH	2291	KNIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	696	146	21%	550	79%	0	0%
29	HILLSBOROUGH	2321	LAKE MAGDALENE ELEMENTARY SCHOOL	NO	ELEMENTARY	735	267	36%	468	64%	0	0%
29	HILLSBOROUGH	2361	LANIER ELEMENTARY SCHOOL	NO	ELEMENTARY	364	118	32%	246	68%	0	0%
29	HILLSBOROUGH	2362	MONROE MIDDLE MAGNET SCHOOL	NO	MIDDLE	422	189	45%	233	55%	0	0%
29	HILLSBOROUGH	2401	TAMPA HEIGHTS ELEMENTARY MAGNET	NO	ELEMENTARY	311	139	45%	172	55%	0	0%
29	HILLSBOROUGH	2421	LETO HIGH SCHOOL	NO	HIGH	2,019	985	49%	1,034	51%	0	0%
29	HILLSBOROUGH	2431	LIMONA ELEMENTARY SCHOOL	NO	ELEMENTARY	578	222	38%	356	62%	0	0%
29	HILLSBOROUGH	2441	LINCOLN ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	488	207	42%	281	58%	0	0%
29	HILLSBOROUGH	2451	LEWIS ELEMENTARY SCHOOL	NO	ELEMENTARY	712	282	40%	430	60%	0	0%
29	HILLSBOROUGH	2461	LITHIA SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	576	203	35%	373	65%	0	0%
29	HILLSBOROUGH	2471	LIBERTY MIDDLE SCHOOL	NO	MIDDLE	1,116	618	55%	498	45%	0	0%
29	HILLSBOROUGH	2521	LOMAX MAGNET ELEMENTARY SCHOOL	NO	ELEMENTARY	358	218	61%	140	39%	0	0%
29	HILLSBOROUGH	2531	LOPEZ ELEMENTARY SCHOOL	NO	ELEMENTARY	522	125	24%	397	76%	0	0%
29	HILLSBOROUGH	2541	LOPEZ EXCEPTIONAL CENTER	NO	COMBINATION	57	21	37%	36	63%	0	0%
29	HILLSBOROUGH	2551	LOWRY ELEMENTARY SCHOOL	NO	ELEMENTARY	815	363	45%	452	55%	0	0%
29	HILLSBOROUGH	2561	LUTZ K-8 SCHOOL	NO	COMBINATION	753	171	23%	582	77%	0	0%
29	HILLSBOROUGH	2601	MABRY ELEMENTARY SCHOOL	NO	ELEMENTARY	827	175	21%	652	79%	0	0%
29	HILLSBOROUGH	2651	MADISON MIDDLE SCHOOL	NO	MIDDLE	645	294	46%	351	54%	0	0%
29	HILLSBOROUGH	2721	MANGO ELEMENTARY SCHOOL	NO	ELEMENTARY	687	228	33%	459	67%	0	0%
29	HILLSBOROUGH	2771	MANISCALCO K-8 SCHOOL	NO	COMBINATION	713	285	40%	428	60%	0	0%
29	HILLSBOROUGH	2801	MANN MIDDLE SCHOOL	NO	MIDDLE	796	345	43%	451	57%	0	0%
29	HILLSBOROUGH	2841	MARSHALL MIDDLE MAGNET SCHOOL	NO	MIDDLE	959	324	34%	635	66%	0	0%
29	HILLSBOROUGH	2851	MARTINEZ MIDDLE SCHOOL	NO	MIDDLE	1,217	468	38%	749	62%	0	0%
29	HILLSBOROUGH	2871	MCDONALD ELEMENTARY SCHOOL	NO	ELEMENTARY	491	122	25%	369	75%	0	0%
29	HILLSBOROUGH	2882	MEMORIAL MIDDLE SCHOOL	NO	MIDDLE	658	287	44%	371	56%	0	0%
29	HILLSBOROUGH	2961	MENDENHALL ELEMENTARY SCHOOL	NO	ELEMENTARY	494	209	42%	285	58%	0	0%
29	HILLSBOROUGH	2972	MENDEZ EXCEPTIONAL CENTER	NO	COMBINATION	*	*	0%	*	100%	*	0%
29	HILLSBOROUGH	3001	FERRELL MIDDLE MAGNET SCHOOL	NO	MIDDLE	498	302	61%	196	39%	0	0%
29	HILLSBOROUGH	3004	MIDDLETON HIGH SCHOOL	NO	HIGH	1,495	879	59%	616	41%	0	0%
29	HILLSBOROUGH	3041	MILES ELEMENTARY SCHOOL	NO	ELEMENTARY	835	286	34%	549	66%	0	0%
29	HILLSBOROUGH	3061	MINTZ ELEMENTARY SCHOOL	NO	ELEMENTARY	763	357	47%	406	53%	0	0%
29	HILLSBOROUGH	3081	MITCHELL ELEMENTARY SCHOOL	NO	ELEMENTARY	699	182	26%	517	74%	0	0%
29	HILLSBOROUGH	3082	MCKITRICK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,000	403	40%	597	60%	0	0%
29	HILLSBOROUGH	3101	MORGAN WOODS ELEMENTARY SCHOOL	NO	ELEMENTARY	416	215	52%	201	48%	0	0%
29	HILLSBOROUGH	3121	MORT ELEMENTARY SCHOOL	NO	ELEMENTARY	861	258	30%	603	70%	0	0%
29	HILLSBOROUGH	3131	MULRENNAN MIDDLE SCHOOL	NO	MIDDLE	1,255	493	39%	762	61%	0	0%
29	HILLSBOROUGH	3141	NELSON ELEMENTARY SCHOOL	NO	ELEMENTARY	707	200	28%	507	72%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	3151	NORTHWEST ELEMENTARY SCHOOL	NO	ELEMENTARY	677	253	37%	424	63%	0	0%
29	HILLSBOROUGH	3161	OAK GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	756	311	41%	445	59%	0	0%
29	HILLSBOROUGH	3171	NEWSOME HIGH SCHOOL	NO	HIGH	2,963	968	33%	1,995	67%	0	0%
29	HILLSBOROUGH	3181	MULLER ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	414	158	38%	256	62%	0	0%
29	HILLSBOROUGH	3201	OAK PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	438	120	27%	318	73%	0	0%
29	HILLSBOROUGH	3241	ORANGE GROVE MIDDLE MAGNET SCHOOL	NO	MIDDLE	495	226	46%	269	54%	0	0%
29	HILLSBOROUGH	3281	PALM RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	437	184	42%	253	58%	0	0%
29	HILLSBOROUGH	3362	PINECREST ELEMENTARY SCHOOL	NO	ELEMENTARY	554	82	15%	472	85%	0	0%
29	HILLSBOROUGH	3371	RIVERVIEW HIGH SCHOOL	NO	HIGH	2,439	1,043	43%	1,396	57%	0	0%
29	HILLSBOROUGH	3381	PIZZO K-8 SCHOOL	NO	COMBINATION	970	392	40%	578	60%	0	0%
29	HILLSBOROUGH	3411	PLANT HIGH SCHOOL	NO	HIGH	2,450	571	23%	1,879	77%	0	0%
29	HILLSBOROUGH	3431	PLANT CITY HIGH SCHOOL	NO	HIGH	2,325	698	30%	1,627	70%	0	0%
29	HILLSBOROUGH	3441	PRIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	878	529	60%	349	40%	0	0%
29	HILLSBOROUGH	3442	TOMLIN MIDDLE SCHOOL	NO	MIDDLE	1,587	478	30%	1,109	70%	0	0%
29	HILLSBOROUGH	3521	POTTER ELEMENTARY SCHOOL	NO	ELEMENTARY	483	135	28%	348	72%	0	0%
29	HILLSBOROUGH	3561	PROGRESS VILLAGE MIDDLE MAGNET	NO	MIDDLE	847	401	47%	446	53%	0	0%
29	HILLSBOROUGH	3620	RANDALL MIDDLE SCHOOL	NO	MIDDLE	1,338	463	35%	875	65%	0	0%
29	HILLSBOROUGH	3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	499	259	52%	240	48%	0	0%
29	HILLSBOROUGH	3641	RIVERVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	536	188	35%	348	65%	0	0%
29	HILLSBOROUGH	3681	ROBINSON ELEMENTARY SCHOOL	NO	ELEMENTARY	656	144	22%	512	78%	0	0%
29	HILLSBOROUGH	3731	ROBINSON HIGH SCHOOL	NO	HIGH	1,451	616	42%	835	58%	0	0%
29	HILLSBOROUGH	3761	ROBLES ELEMENTARY SCHOOL	NO	ELEMENTARY	706	243	34%	463	66%	0	0%
29	HILLSBOROUGH	3771	RODGERS MIDDLE MAGNET SCHOOL	NO	MIDDLE	1,052	407	39%	645	61%	0	0%
29	HILLSBOROUGH	3782	LAVOY EXCEPTIONAL CENTER	NO	COMBINATION	68	28	41%	40	59%	0	0%
29	HILLSBOROUGH	3784	JEFFERSON HIGH SCHOOL	NO	HIGH	1,531	738	48%	793	52%	0	0%
29	HILLSBOROUGH	3801	ROOSEVELT ELEMENTARY SCHOOL	NO	ELEMENTARY	748	213	28%	535	72%	0	0%
29	HILLSBOROUGH	3802	ROLAND PARK K-8 MAGNET SCHOOL	NO	COMBINATION	779	330	42%	449	58%	0	0%
29	HILLSBOROUGH	3841	RUSKIN ELEMENTARY SCHOOL	NO	ELEMENTARY	767	219	29%	548	71%	0	0%
29	HILLSBOROUGH	3851	SCHMIDT ELEMENTARY SCHOOL	NO	ELEMENTARY	570	231	41%	339	59%	0	0%
29	HILLSBOROUGH	3861	SCHWARZKOPF ELEMENTARY SCHOOL	NO	ELEMENTARY	582	209	36%	373	64%	0	0%
29	HILLSBOROUGH	3881	SEFFNER ELEMENTARY SCHOOL	NO	ELEMENTARY	433	133	31%	300	69%	0	0%
29	HILLSBOROUGH	3921	SEMINOLE ELEMENTARY SCHOOL	NO	ELEMENTARY	383	110	29%	273	71%	0	0%
29	HILLSBOROUGH	3922	SESSUMS ELEMENTARY SCHOOL	NO	ELEMENTARY	989	416	42%	573	58%	0	0%
29	HILLSBOROUGH	3951	SHAW ELEMENTARY SCHOOL	NO	ELEMENTARY	666	206	31%	460	69%	0	0%
29	HILLSBOROUGH	3961	SHORE ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	403	211	52%	192	48%	0	0%
29	HILLSBOROUGH	4002	SIMMONS EXCEPTIONAL CENTER	NO	COMBINATION	26	3	12%	23	88%	0	0%
29	HILLSBOROUGH	4141	BLOOMINGDALE HIGH SCHOOL	NO	HIGH	2,258	848	38%	1,410	62%	0	0%
29	HILLSBOROUGH	4151	SICKLES HIGH SCHOOL	NO	HIGH	2,319	967	42%	1,352	58%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	4154	SOUTH COUNTY CAREER CENTER	NO	COMBINATION	217	97	45%	119	55%	1	0%
29	HILLSBOROUGH	4155	BOWERS-WHITLEY CAREER CENTER	NO	HIGH	86	36	42%	50	58%	0	0%
29	HILLSBOROUGH	4161	SPRINGHEAD ELEMENTARY SCHOOL	NO	ELEMENTARY	738	184	25%	554	75%	0	0%
29	HILLSBOROUGH	4201	SULPHUR SPRINGS K-8 SCHOOL	NO	COMBINATION	695	262	38%	433	62%	0	0%
29	HILLSBOROUGH	4211	SUMMERFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	760	263	35%	497	65%	0	0%
29	HILLSBOROUGH	4212	SYMMES ELEMENTARY SCHOOL	NO	ELEMENTARY	423	165	39%	258	61%	0	0%
29	HILLSBOROUGH	4221	TAMPA BAY TECH HIGH SCHOOL	NO	HIGH	2,056	1,286	63%	770	37%	0	0%
29	HILLSBOROUGH	4241	TAMPA BAY BOULEVARD ELEMENTARY SCHOOL	NO	ELEMENTARY	534	220	41%	314	59%	0	0%
29	HILLSBOROUGH	4251	RAMPELLO K-8 MAGNET SCHOOL	NO	COMBINATION	724	372	51%	352	49%	0	0%
29	HILLSBOROUGH	4261	TAMPA PALMS ELEMENTARY SCHOOL	NO	ELEMENTARY	794	443	56%	351	44%	0	0%
29	HILLSBOROUGH	4281	TEMPLE TERRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	574	237	41%	337	59%	0	0%
29	HILLSBOROUGH	4321	DOROTHY THOMAS CENTER	NO	COMBINATION	51	12	24%	39	76%	0	0%
29	HILLSBOROUGH	4331	NORTH TAMPA EPIC 3 CENTER	NO	HIGH	64	10	16%	39	61%	15	23%
29	HILLSBOROUGH	4332	BRANDON EPIC 3 CENTER	NO	HIGH	53	12	23%	17	32%	24	45%
29	HILLSBOROUGH	4361	THONOTOSASSA ELEMENTARY SCHOOL	NO	ELEMENTARY	375	83	22%	292	78%	0	0%
29	HILLSBOROUGH	4381	TINKER K-8 SCHOOL	NO	COMBINATION	521	85	16%	436	84%	0	0%
29	HILLSBOROUGH	4391	ACTS	NO	HIGH	10	2	20%	8	80%	0	0%
29	HILLSBOROUGH	4441	TOWN & COUNTRY ELEMENTARY SCHOOL	NO	ELEMENTARY	404	209	52%	195	48%	0	0%
29	HILLSBOROUGH	4442	WEBB MIDDLE SCHOOL	NO	MIDDLE	787	405	51%	382	49%	0	0%
29	HILLSBOROUGH	4481	TRAPNELL ELEMENTARY SCHOOL	NO	ELEMENTARY	512	145	28%	367	72%	0	0%
29	HILLSBOROUGH	4522	TURKEY CREEK MIDDLE SCHOOL	NO	MIDDLE	981	267	27%	714	73%	0	0%
29	HILLSBOROUGH	4561	TWIN LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	544	248	46%	296	54%	0	0%
29	HILLSBOROUGH	4562	CAMINITI EXCEPTIONAL CENTER	NO	COMBINATION	88	47	53%	41	47%	0	0%
29	HILLSBOROUGH	4581	VALRICO ELEMENTARY SCHOOL	NO	ELEMENTARY	728	254	35%	474	65%	0	0%
29	HILLSBOROUGH	4591	WALDEN LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	800	200	25%	600	75%	0	0%
29	HILLSBOROUGH	4601	WASHINGTON ELEMENTARY SCHOOL	NO	ELEMENTARY	366	164	45%	202	55%	0	0%
29	HILLSBOROUGH	4611	WALKER MIDDLE MAGNET SCHOOL	NO	MIDDLE	1,001	531	53%	470	47%	0	0%
29	HILLSBOROUGH	4651	WESTCHASE ELEMENTARY SCHOOL	NO	ELEMENTARY	893	260	29%	633	71%	0	0%
29	HILLSBOROUGH	4681	WESTSHORE ELEMENTARY SCHOOL	NO	ELEMENTARY	398	127	32%	271	68%	0	0%
29	HILLSBOROUGH	4722	WEST TAMPA ELEMENTARY SCHOOL	NO	ELEMENTARY	423	174	41%	249	59%	0	0%
29	HILLSBOROUGH	4731	WHARTON HIGH SCHOOL	NO	HIGH	2,062	919	45%	1,143	55%	0	0%
29	HILLSBOROUGH	4741	WILLIAMS MIDDLE MAGNET SCHOOL	NO	MIDDLE	834	543	65%	291	35%	0	0%
29	HILLSBOROUGH	4747	JAMES ELEMENTARY SCHOOL	NO	ELEMENTARY	482	92	19%	390	81%	0	0%
29	HILLSBOROUGH	4761	WILSON MIDDLE SCHOOL	NO	MIDDLE	608	182	30%	426	70%	0	0%
29	HILLSBOROUGH	4801	WILSON ELEMENTARY SCHOOL	NO	ELEMENTARY	337	123	36%	214	64%	0	0%
29	HILLSBOROUGH	4841	WIMAUMA ELEMENTARY SCHOOL	NO	ELEMENTARY	527	85	16%	442	84%	0	0%
29	HILLSBOROUGH	4921	WITTER ELEMENTARY SCHOOL	NO	ELEMENTARY	557	216	39%	341	61%	0	0%
29	HILLSBOROUGH	4941	WOODBRIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	630	245	39%	385	61%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	4961	YATES ELEMENTARY SCHOOL	NO	ELEMENTARY	649	221	34%	428	66%	0	0%
29	HILLSBOROUGH	5041	YOUNG MIDDLE MAGNET SCHOOL	NO	MIDDLE	580	291	50%	289	50%	0	0%
29	HILLSBOROUGH	5372	ESE BIRTH THRU AGE 5	NO	ELEMENTARY	236	0	0%	236	100%	0	0%
29	HILLSBOROUGH	6531	ENCORE	NO	ELEMENTARY	21	0	0%	21	100%	0	0%
29	HILLSBOROUGH	6606	TERRACE COMMUNITY MIDDLE SCHOOL	NO	MIDDLE	659	430	65%	229	35%	0	0%
29	HILLSBOROUGH	6608	VILLAGE OF EXCELLENCE ACADEMY	NO	ELEMENTARY	221	124	56%	97	44%	0	0%
29	HILLSBOROUGH	6609	PEPIN ACADEMIES	NO	COMBINATION	811	346	43%	465	57%	0	0%
29	HILLSBOROUGH	6613	LEARNING GATE COMMUNITY SCHOOL	NO	COMBINATION	775	300	39%	475	61%	0	0%
29	HILLSBOROUGH	6615	RCMA WIMAUMA COMMUNITY ACADEMY	NO	COMBINATION	338	109	32%	229	68%	0	0%
29	HILLSBOROUGH	6620	HORIZON CHARTER SCHOOL OF TAMPA	NO	COMBINATION	321	170	53%	151	47%	0	0%
29	HILLSBOROUGH	6621	LEGACY PREPARATORY ACADEMY	NO	COMBINATION	205	95	46%	110	54%	0	0%
29	HILLSBOROUGH	6623	WALTON ACADEMY	NO	ELEMENTARY	147	60	41%	87	59%	0	0%
29	HILLSBOROUGH	6624	TRINITY SCHOOL FOR CHILDREN	NO	COMBINATION	906	7	1%	899	99%	0	0%
29	HILLSBOROUGH	6625	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	NO	COMBINATION	594	195	33%	399	67%	0	0%
29	HILLSBOROUGH	6626	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH	NO	COMBINATION	569	315	55%	254	45%	0	0%
29	HILLSBOROUGH	6634	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	NO	HIGH	605	348	58%	257	42%	0	0%
29	HILLSBOROUGH	6637	INDEPENDENCE ACADEMY	NO	COMBINATION	904	45	5%	859	95%	0	0%
29	HILLSBOROUGH	6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	NO	COMBINATION	145	63	43%	82	57%	0	0%
29	HILLSBOROUGH	6644	ADVANTAGE ACADEMY OF HILLSBOROUGH	NO	COMBINATION	462	138	30%	324	70%	0	0%
29	HILLSBOROUGH	6646	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	NO	HIGH	310	91	29%	219	71%	0	0%
29	HILLSBOROUGH	6649	VALRICO LAKE ADVANTAGE ACADEMY	NO	ELEMENTARY	913	35	4%	878	96%	0	0%
29	HILLSBOROUGH	6652	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	NO	COMBINATION	480	264	55%	216	45%	0	0%
29	HILLSBOROUGH	6653	WOODMONT CHARTER SCHOOL	NO	COMBINATION	757	56	7%	701	93%	0	0%
29	HILLSBOROUGH	6655	LUTZ PREPARATORY SCHOOL	NO	COMBINATION	782	277	35%	505	65%	0	0%
29	HILLSBOROUGH	6656	PIVOT CHARTER SCHOOL	NO	HIGH	220	114	52%	106	48%	0	0%
29	HILLSBOROUGH	6657	NEW SPRINGS SCHOOLS	NO	COMBINATION	445	233	52%	212	48%	0	0%
29	HILLSBOROUGH	6658	WINTHROP CHARTER SCHOOL	NO	COMBINATION	1,331	716	54%	615	46%	0	0%
29	HILLSBOROUGH	6659	WEST UNIVERSITY CHARTER HIGH	NO	HIGH	388	199	51%	189	49%	0	0%
29	HILLSBOROUGH	6661	BELL CREEK ACADEMY HIGH SCHOOL	NO	HIGH	518	315	61%	203	39%	0	0%
29	HILLSBOROUGH	6662	HENDERSON HAMMOCK CHARTER SCHOOL	NO	COMBINATION	1,150	514	45%	636	55%	0	0%
29	HILLSBOROUGH	6667	KIDS COMMUNITY COLLEGE CHARTER SCHOOL SOUTHEAST HILLSBOROUGH C	NO	ELEMENTARY	368	202	55%	166	45%	0	0%
29	HILLSBOROUGH	6668	BELL CREEK ACADEMY	NO	MIDDLE	538	315	59%	223	41%	0	0%
29	HILLSBOROUGH	6671	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	NO	COMBINATION	853	462	54%	391	46%	0	0%
29	HILLSBOROUGH	7004	HILLSBOROUGH VIRTUAL FRANCHISE HIGH SCHOOL	YES	COMBINATION	14	0	0%	0	0%	14	100%
29	HILLSBOROUGH	7006	HILLSBOROUGH VIRTUAL INSTRUCTION COURSE OFFERINGS	YES	HIGH	27	0	0%	0	0%	27	100%
29	HILLSBOROUGH	7023	HILLSBOROUGH VIRTUAL SCHOOL	YES	COMBINATION	3,510	1	0%	0	0%	3,509	100%
29	HILLSBOROUGH	7672	FOCUS ACADEMY	NO	HIGH	97	49	51%	48	49%	0	0%
29	HILLSBOROUGH	7675	BRIDGEPREP ACADEMY OF TAMPA	NO	COMBINATION	329	229	70%	100	30%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
29	HILLSBOROUGH	7680	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	NO	MIDDLE	102	57	56%	45	44%	0	0%
29	HILLSBOROUGH	7681	SUNLAKE ACADEMY OF MATH AND SCIENCES	NO	COMBINATION	788	328	42%	460	58%	0	0%
29	HILLSBOROUGH	7791	EXCELSIOR PREP CHARTER SCHOOL	NO	COMBINATION	250	32	13%	218	87%	0	0%
29	HILLSBOROUGH	7803	CREEKSIDE CHARTER ACADEMY	NO	COMBINATION	678	233	34%	445	66%	0	0%
29	HILLSBOROUGH	7805	WATERSET CHARTER SCHOOL	NO	COMBINATION	1,164	402	35%	762	65%	0	0%
29	HILLSBOROUGH	7806	SOUTHSHORE CHARTER ACADEMY	NO	COMBINATION	1,062	30	3%	1,032	97%	0	0%
29	HILLSBOROUGH	7811	VICTORY CHARTER SCHOOL TAMPA	NO	COMBINATION	342	168	49%	174	51%	0	0%
29	HILLSBOROUGH	7812	BRIDGEPREP ACADEMY OF RIVERVIEW	NO	COMBINATION	1,042	266	26%	776	74%	0	0%
29	HILLSBOROUGH	7813	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	NO	HIGH	177	79	45%	98	55%	0	0%
29	HILLSBOROUGH	7814	PLATO ACADEMY TAMPA CHARTER SCHOOL	NO	COMBINATION	277	41	15%	236	85%	0	0%
29	HILLSBOROUGH	7815	SPORTS LEADERSHIP AND MANAGEMENT ACADEMY (TAMPA)	NO	HIGH	355	188	53%	167	47%	0	0%
29	HILLSBOROUGH	7816	EAST TAMPA ACADEMY	NO	ELEMENTARY	51	20	39%	31	61%	0	0%
29	HILLSBOROUGH	7818	RIVERVIEW ACADEMY OF MATH AND SCIENCE	NO	COMBINATION	752	347	46%	405	54%	0	0%
29	HILLSBOROUGH	7821	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE CHARTER SCHOOL	NO	MIDDLE	194	123	63%	71	37%	0	0%
29	HILLSBOROUGH	7822	THE COLLABORATORY PREPARATORY ACADEMY	NO	COMBINATION	110	27	25%	83	75%	0	0%
29	HILLSBOROUGH	7823	NAVIGATOR ACADEMY OF LEADERSHIP VALRICO	NO	COMBINATION	600	262	44%	338	56%	0	0%
29	HILLSBOROUGH	7825	SLAM ACADEMY AT APOLLO BEACH	NO	COMBINATION	666	387	58%	279	42%	0	0%
29	HILLSBOROUGH	7826	FLORIDA CONNECTIONS ACADEMY	YES	COMBINATION	3,786	0	0%	3	0%	3,783	100%
29	HILLSBOROUGH	7827	DR KIRAN C PATEL HIGH SCHOOL	NO	HIGH	432	228	53%	204	47%	0	0%
29	HILLSBOROUGH	7831	LITERACY LEADERSHIP TECHNOLOGY ACADEMY SOUTH BAY	NO	COMBINATION	526	149	28%	377	72%	0	0%
29	HILLSBOROUGH	7832	WINTHROP COLLEGE PREP ACADEMY	NO	HIGH	403	122	30%	281	70%	0	0%
30	HOLMES	0031	POPLAR SPRINGS HIGH SCHOOL	NO	COMBINATION	364	5	1%	358	98%	1	0%
30	HOLMES	0041	BETHLEHEM HIGH SCHOOL	NO	COMBINATION	388	13	3%	375	97%	0	0%
30	HOLMES	0061	PONCE DE LEON HIGH SCHOOL	NO	HIGH	283	2	1%	281	99%	0	0%
30	HOLMES	0111	PONCE DE LEON ELEMENTARY SCHOOL	NO	ELEMENTARY	269	1	0%	268	100%	0	0%
30	HOLMES	0261	HOLMES COUNTY HIGH SCHOOL	NO	HIGH	427	6	1%	421	99%	0	0%
30	HOLMES	0262	BONIFAY K-8 SCHOOL	NO	COMBINATION	1,137	22	2%	1,115	98%	0	0%
30	HOLMES	0471	GRADUATION ASSISTANCE PROGRAM	NO	HIGH	59	1	2%	37	63%	21	36%
30	HOLMES	7004	HOLMES VIRTUAL-FRANCHISE FLVS	YES	COMBINATION	196	0	0%	4	2%	192	98%
30	HOLMES	7023	HOLMES VIRTUAL-DISTRICT INSTRUCTION PROGRAM	YES	COMBINATION	*	*	0%	*	50%	*	50%
31	INDIAN RIVER	0031	VERO BEACH HIGH SCHOOL	NO	HIGH	2,894	656	23%	2,238	77%	0	0%
31	INDIAN RIVER	0033	ALTERNATIVE CENTER FOR EDUCATION	NO	HIGH	28	0	0%	28	100%	0	0%
31	INDIAN RIVER	0041	ROSEWOOD MAGNET SCHOOL	NO	ELEMENTARY	526	34	6%	492	94%	0	0%
31	INDIAN RIVER	0051	OSCEOLA MAGNET SCHOOL	NO	ELEMENTARY	525	59	11%	466	89%	0	0%
31	INDIAN RIVER	0061	BEACHLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	517	60	12%	457	88%	0	0%
31	INDIAN RIVER	0081	GIFFORD MIDDLE SCHOOL	NO	MIDDLE	656	208	32%	448	68%	0	0%
31	INDIAN RIVER	0101	FELLSMERE ELEMENTARY SCHOOL	NO	ELEMENTARY	575	47	8%	528	92%	0	0%
31	INDIAN RIVER	0121	PELICAN ISLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	366	46	13%	320	87%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
31	INDIAN RIVER	0131	WABASSO SCHOOL	NO	COMBINATION	61	18	30%	43	70%	0	0%
31	INDIAN RIVER	0141	CITRUS ELEMENTARY SCHOOL	NO	ELEMENTARY	689	83	12%	606	88%	0	0%
31	INDIAN RIVER	0151	DODGERTOWN ELEMENTARY SCHOOL	NO	ELEMENTARY	456	74	16%	382	84%	0	0%
31	INDIAN RIVER	0161	VERO BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	600	123	21%	477	80%	0	0%
31	INDIAN RIVER	0171	SEBASTIAN RIVER MIDDLE SCHOOL	NO	MIDDLE	857	219	26%	638	74%	0	0%
31	INDIAN RIVER	0191	SEBASTIAN ELEMENTARY SCHOOL	NO	ELEMENTARY	331	55	17%	276	83%	0	0%
31	INDIAN RIVER	0201	GLENDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	539	65	12%	474	88%	0	0%
31	INDIAN RIVER	0221	INDIAN RIVER ACADEMY	NO	ELEMENTARY	452	83	18%	369	82%	0	0%
31	INDIAN RIVER	0271	OSLO MIDDLE SCHOOL	NO	MIDDLE	906	202	22%	704	78%	0	0%
31	INDIAN RIVER	0291	SEBASTIAN RIVER HIGH SCHOOL	NO	HIGH	1,894	332	18%	1,562	82%	0	0%
31	INDIAN RIVER	0301	LIBERTY MAGNET SCHOOL	NO	ELEMENTARY	521	49	9%	472	91%	0	0%
31	INDIAN RIVER	0341	TREASURE COAST ELEMENTARY SCHOOL	NO	ELEMENTARY	675	75	11%	600	89%	0	0%
31	INDIAN RIVER	0371	STORM GROVE MIDDLE SCHOOL	NO	MIDDLE	1,044	139	13%	905	87%	0	0%
31	INDIAN RIVER	5001	INDIAN RIVER CHARTER HIGH SCHOOL	NO	HIGH	681	681	100%	0	0%	0	0%
31	INDIAN RIVER	5002	ST. PETER'S ACADEMY	NO	ELEMENTARY	129	0	0%	129	100%	0	0%
31	INDIAN RIVER	5003	NORTH COUNTY CHARTER SCHOOL	NO	ELEMENTARY	347	0	0%	347	100%	0	0%
31	INDIAN RIVER	5005	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	NO	MIDDLE	283	58	20%	225	80%	0	0%
31	INDIAN RIVER	5006	IMAGINE AT SOUTH VERO	NO	COMBINATION	859	0	0%	859	100%	0	0%
31	INDIAN RIVER	7001	INDIAN RIVER VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	70	0	0%	0	0%	70	100%
31	INDIAN RIVER	9002	EXCEPTIONAL STUDENT EDUCATION	NO	ELEMENTARY	62	0	0%	62	100%	0	0%
32	JACKSON	0021	MARIANNA HIGH SCHOOL	NO	HIGH	671	11	2%	659	98%	1	0%
32	JACKSON	0024	JACKSON COUNTY EARLY CHILDHOOD CENTER	NO	ELEMENTARY	190	0	0%	190	100%	0	0%
32	JACKSON	0051	MARIANNA K-8 SCHOOL	NO	COMBINATION	1,729	50	3%	1,679	97%	0	0%
32	JACKSON	0121	MALONE SCHOOL	NO	COMBINATION	508	1	0%	507	100%	0	0%
32	JACKSON	0141	SNEADS HIGH SCHOOL	NO	HIGH	373	0	0%	373	100%	0	0%
32	JACKSON	0171	SNEADS ELEMENTARY SCHOOL	NO	ELEMENTARY	526	13	2%	513	98%	0	0%
32	JACKSON	0181	GRAND RIDGE SCHOOL	NO	MIDDLE	358	108	30%	250	70%	0	0%
32	JACKSON	0202	HOPE SCHOOL	NO	COMBINATION	113	0	0%	113	100%	0	0%
32	JACKSON	0212	JACKSON ALTERNATIVE SCHOOL	NO	COMBINATION	68	0	0%	68	100%	0	0%
32	JACKSON	0251	COTTONDALE HIGH SCHOOL	NO	HIGH	416	0	0%	416	100%	0	0%
32	JACKSON	0271	COTTONDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	400	12	3%	388	97%	0	0%
32	JACKSON	0491	GRACEVILLE SCHOOL	NO	COMBINATION	496	1	0%	495	100%	0	0%
32	JACKSON	7001	JACKSON VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	171	4	2%	2	1%	165	96%
33	JEFFERSON	0021	JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER SCHOOL	NO	MIDDLE	182	74	41%	108	59%	0	0%
33	JEFFERSON	0024	JEFFERSON COUNTY HIGH A SOMERSET CHARTER SCHOOL	NO	HIGH	183	68	37%	115	63%	0	0%
33	JEFFERSON	0111	JEFFERSON COUNTY ELEMENTARY A SOMERSET CHARTER SCHOOL	NO	ELEMENTARY	351	107	30%	244	70%	0	0%
33	JEFFERSON	7001	JEFFERSON VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	*	*	0%	*	0%	*	100%
33	JEFFERSON	7004	JEFFERSON VIRTUAL FRANCHISE	YES	COMBINATION	*	*	0%	*	0%	*	100%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
34	LAFAYETTE	0021	LAFAYETTE HIGH SCHOOL	NO	HIGH	612	0	0%	612	100%	0	0%
34	LAFAYETTE	0022	LAFAYETTE ELEMENTARY SCHOOL	NO	ELEMENTARY	544	0	0%	544	100%	0	0%
34	LAFAYETTE	7004	LAFAYETTE VIRTUAL FRANCHISE	YES	HIGH	*	*	0%	*	0%	*	100%
35	LAKE	0031	BEVERLY SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	562	37	7%	525	93%	0	0%
35	LAKE	0041	CLERMONT ELEMENTARY SCHOOL	NO	ELEMENTARY	423	64	15%	359	85%	0	0%
35	LAKE	0061	EUSTIS ELEMENTARY SCHOOL	NO	ELEMENTARY	353	48	14%	305	86%	0	0%
35	LAKE	0067	SAWGRASS BAY ELEMENTARY SCHOOL	NO	ELEMENTARY	1,028	173	17%	855	83%	0	0%
35	LAKE	0068	GRASSY LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,059	191	18%	868	82%	0	0%
35	LAKE	0069	SORRENTO ELEMENTARY	NO	ELEMENTARY	778	82	11%	696	89%	0	0%
35	LAKE	0071	EUSTIS HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	652	57	9%	595	91%	0	0%
35	LAKE	0080	EAST RIDGE MIDDLE SCHOOL	NO	MIDDLE	1,058	256	24%	802	76%	0	0%
35	LAKE	0081	EUSTIS HIGH SCHOOL	NO	HIGH	1,225	161	13%	1,062	87%	2	0%
35	LAKE	0101	FRUITLAND PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	663	115	17%	548	83%	0	0%
35	LAKE	0113	GRAY MIDDLE SCHOOL	NO	MIDDLE	966	157	16%	809	84%	0	0%
35	LAKE	0119	THE VILLAGES ELEMENTARY OF LADY LAKE SCHOOL	NO	ELEMENTARY	723	77	11%	646	89%	0	0%
35	LAKE	0141	SEMINOLE SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	452	42	9%	410	91%	0	0%
35	LAKE	0149	ROUND LAKE ELEMENTARY SCHOOL	NO	COMBINATION	1,184	171	14%	1,013	86%	0	0%
35	LAKE	0161	LEESBURG HIGH SCHOOL	NO	HIGH	1,457	330	23%	1,127	77%	0	0%
35	LAKE	0181	MT. DORA HIGH SCHOOL	NO	HIGH	1,065	132	12%	933	88%	0	0%
35	LAKE	0211	TAVARES HIGH SCHOOL	NO	HIGH	1,302	229	18%	1,073	82%	0	0%
35	LAKE	0213	TAVARES MIDDLE SCHOOL	NO	MIDDLE	1,028	250	24%	778	76%	0	0%
35	LAKE	0231	UMATILLA HIGH SCHOOL	NO	HIGH	725	4	1%	721	99%	0	0%
35	LAKE	0241	TREADWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	804	65	8%	739	92%	0	0%
35	LAKE	0251	OAK PARK MIDDLE SCHOOL	NO	MIDDLE	515	91	18%	424	82%	0	0%
35	LAKE	0261	MINNEOLA CONVERSION CHARTER SCHOOL	NO	COMBINATION	1,596	173	11%	1,423	89%	0	0%
35	LAKE	0271	ASTATULA ELEMENTARY SCHOOL	NO	ELEMENTARY	596	60	10%	536	90%	0	0%
35	LAKE	0281	LOST LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	915	176	19%	739	81%	0	0%
35	LAKE	0291	LEESBURG ELEMENTARY SCHOOL	NO	ELEMENTARY	703	67	10%	636	90%	0	0%
35	LAKE	0351	CARVER MIDDLE SCHOOL	NO	MIDDLE	688	96	14%	592	86%	0	0%
35	LAKE	0382	GROVELAND ELEMENTARY SCHOOL	NO	ELEMENTARY	751	91	12%	660	88%	0	0%
35	LAKE	0401	CLERMONT MIDDLE SCHOOL	NO	MIDDLE	384	116	30%	268	70%	0	0%
35	LAKE	0411	MT. DORA MIDDLE SCHOOL	NO	MIDDLE	813	151	19%	662	81%	0	0%
35	LAKE	0421	RIMES EARLY LEARNING & LITERACY CENTER	NO	ELEMENTARY	261	16	6%	245	94%	0	0%
35	LAKE	0481	WINDY HILL MIDDLE SCHOOL	NO	MIDDLE	1,230	298	24%	932	76%	0	0%
35	LAKE	0521	TRIANGLE ELEMENTARY SCHOOL	NO	ELEMENTARY	688	88	13%	600	87%	0	0%
35	LAKE	0533	LAKE HILLS SCHOOL	NO	COMBINATION	188	32	17%	156	83%	0	0%
35	LAKE	0536	LAKE ACADEMY EUSTIS	NO	COMBINATION	45	2	4%	43	96%	0	0%
35	LAKE	0541	MASCOTTE ELEMENTARY SCHOOL	NO	ELEMENTARY	776	97	13%	679	88%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
35	LAKE	0551	TAVARES ELEMENTARY SCHOOL	NO	ELEMENTARY	851	141	17%	710	83%	0	0%
35	LAKE	0561	UMATILLA ELEMENTARY SCHOOL	NO	ELEMENTARY	556	22	4%	534	96%	0	0%
35	LAKE	0571	UMATILLA MIDDLE SCHOOL	NO	MIDDLE	575	73	13%	502	87%	0	0%
35	LAKE	0591	PINE RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	734	94	13%	640	87%	0	0%
35	LAKE	0597	CYPRESS RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	528	69	13%	459	87%	0	0%
35	LAKE	0631	SPRING CREEK CHARTER SCHOOL	NO	COMBINATION	583	0	0%	583	100%	0	0%
35	LAKE	0697	EUSTIS MIDDLE SCHOOL	NO	MIDDLE	883	128	14%	755	86%	0	0%
35	LAKE	0701	SOUTH LAKE HIGH SCHOOL	NO	HIGH	1,868	266	14%	1,602	86%	0	0%
35	LAKE	0801	EAST RIDGE HIGH SCHOOL	NO	HIGH	2,252	564	25%	1,688	75%	0	0%
35	LAKE	0901	LAKE MINNEOLA HIGH SCHOOL	NO	HIGH	1,752	448	26%	1,304	74%	0	0%
35	LAKE	7001	LAKE VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	13	0	0%	0	0%	13	100%
35	LAKE	7004	LAKE VIRTUAL FRANCHISE	YES	COMBINATION	2,550	14	1%	36	1%	2,500	98%
35	LAKE	9004	NONSCHOOL EXCEPTIONAL EDUCATION	NO	COMBINATION	10	0	0%	10	100%	0	0%
35	LAKE	9010	LAKE ACADEMY LEESBURG	NO	COMBINATION	47	4	9%	43	91%	0	0%
35	LAKE	9014	NON SCHOOL PK	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
35	LAKE	9018	ALEE ACADEMY CHARTER SCHOOL	NO	HIGH	194	191	98%	3	2%	0	0%
35	LAKE	9027	PINECREST ACADEMY FOUR CORNERS	NO	COMBINATION	353	0	0%	353	100%	0	0%
35	LAKE	9028	ALTOONA SCHOOL	NO	ELEMENTARY	265	0	0%	265	100%	0	0%
35	LAKE	9031	IMAGINE SCHOOLS AT SOUTH LAKE	NO	COMBINATION	1,028	179	17%	849	83%	0	0%
35	LAKE	9039	PINECREST ACADEMY TAVARES	NO	COMBINATION	426	0	0%	426	100%	0	0%
35	LAKE	9041	PINECREST LAKES ACADEMY	NO	COMBINATION	753	0	0%	753	100%	0	0%
35	LAKE	9043	LAKE SUCCESS ACADEMY	NO	COMBINATION	18	0	0%	18	100%	0	0%
35	LAKE	9061	PINECREST LAKES MIDDLE/HIGH ACADEMY	NO	HIGH	68	0	0%	68	100%	0	0%
36	LEE	0081	ALLEN PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	941	128	14%	813	86%	0	0%
36	LEE	0091	THE ALVA SCHOOL	NO	COMBINATION	1,103	105	10%	998	90%	0	0%
36	LEE	0093	RIVER HALL ELEMENTARY SCHOOL	NO	ELEMENTARY	973	96	10%	877	90%	0	0%
36	LEE	0121	BONITA SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	567	6	1%	561	99%	0	0%
36	LEE	0131	CAPE ELEMENTARY SCHOOL	NO	ELEMENTARY	707	115	16%	592	84%	0	0%
36	LEE	0133	CHALLENGER MIDDLE SCHOOL	NO	MIDDLE	1,129	208	18%	921	82%	0	0%
36	LEE	0141	CYPRESS LAKE MIDDLE SCHOOL	NO	MIDDLE	895	114	13%	781	87%	0	0%
36	LEE	0152	LEE ADOLESCENT MOTHERS PROGRAM	NO	HIGH	53	14	26%	39	74%	0	0%
36	LEE	0161	PAUL LAURENCE DUNBAR MIDDLE SCHOOL	NO	MIDDLE	1,005	190	19%	815	81%	0	0%
36	LEE	0162	RAY V. POTTORF ELEMENTARY SCHOOL	NO	ELEMENTARY	685	80	12%	605	88%	0	0%
36	LEE	0181	EDGEWOOD ACADEMY	NO	ELEMENTARY	510	45	9%	465	91%	0	0%
36	LEE	0191	EDISON PARK CREATIVE AND EXPRESSIVE ARTS SCHOOL	NO	ELEMENTARY	402	47	12%	355	88%	0	0%
36	LEE	0201	FORT MYERS BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	87	4	5%	83	95%	0	0%
36	LEE	0211	FORT MYERS MIDDLE ACADEMY	NO	MIDDLE	627	97	15%	530	85%	0	0%
36	LEE	0221	FORT MYERS HIGH SCHOOL	NO	HIGH	1,862	440	24%	1,422	76%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
36	LEE	0231	HARNS MARSH ELEMENTARY SCHOOL	NO	ELEMENTARY	949	155	16%	794	84%	0	0%
36	LEE	0241	LEHIGH SENIOR HIGH SCHOOL	NO	HIGH	2,452	655	27%	1,796	73%	1	0%
36	LEE	0242	VARSITY LAKES MIDDLE SCHOOL	NO	MIDDLE	1,317	261	20%	1,056	80%	0	0%
36	LEE	0251	FRANKLIN PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	461	59	13%	402	87%	0	0%
36	LEE	0261	J. COLIN ENGLISH ELEMENTARY SCHOOL	NO	ELEMENTARY	397	39	10%	358	90%	0	0%
36	LEE	0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	NO	ELEMENTARY	819	172	21%	647	79%	0	0%
36	LEE	0301	LEHIGH ELEMENTARY SCHOOL	NO	ELEMENTARY	1,144	159	14%	985	86%	0	0%
36	LEE	0311	NORTH FORT MYERS HIGH SCHOOL	NO	HIGH	1,793	504	28%	1,289	72%	0	0%
36	LEE	0321	ORANGE RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	791	58	7%	733	93%	0	0%
36	LEE	0331	ORANGEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	596	62	10%	534	90%	0	0%
36	LEE	0341	PINE ISLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	214	18	8%	196	92%	0	0%
36	LEE	0351	LEXINGTON MIDDLE SCHOOL	NO	MIDDLE	1,079	171	16%	908	84%	0	0%
36	LEE	0361	THE SANIBEL SCHOOL	NO	COMBINATION	272	27	10%	245	90%	0	0%
36	LEE	0371	MIRROR LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	1,069	219	20%	850	80%	0	0%
36	LEE	0381	TICE ELEMENTARY SCHOOL	NO	ELEMENTARY	595	31	5%	564	95%	0	0%
36	LEE	0382	OAK HAMMOCK MIDDLE SCHOOL	NO	MIDDLE	1,526	230	15%	1,296	85%	0	0%
36	LEE	0391	TROPIC ISLES ELEMENTARY SCHOOL	NO	ELEMENTARY	823	83	10%	740	90%	0	0%
36	LEE	0401	VILLAS ELEMENTARY SCHOOL	NO	ELEMENTARY	886	95	11%	791	89%	0	0%
36	LEE	0421	HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,079	129	12%	950	88%	0	0%
36	LEE	0431	PINEWOODS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,071	106	10%	965	90%	0	0%
36	LEE	0461	PATRIOT ELEMENTARY SCHOOL	NO	ELEMENTARY	736	103	14%	633	86%	0	0%
36	LEE	0471	TREELINE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,082	150	14%	931	86%	1	0%
36	LEE	0491	ISLAND COAST HIGH SCHOOL	NO	HIGH	1,487	391	26%	1,096	74%	0	0%
36	LEE	0511	SOUTH FORT MYERS HIGH SCHOOL	NO	HIGH	1,725	277	16%	1,448	84%	0	0%
36	LEE	0521	BAYSHORE ELEMENTARY SCHOOL	NO	ELEMENTARY	572	29	5%	543	95%	0	0%
36	LEE	0531	CYPRESS LAKE HIGH SCHOOL	NO	HIGH	1,452	348	24%	1,104	76%	0	0%
36	LEE	0552	SUCCESS ACADEMY	NO	HIGH	105	41	39%	64	61%	0	0%
36	LEE	0561	TANGLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	743	51	7%	692	93%	0	0%
36	LEE	0571	CALOOSA ELEMENTARY SCHOOL	NO	ELEMENTARY	936	172	18%	764	82%	0	0%
36	LEE	0572	CALOOSA MIDDLE SCHOOL	NO	MIDDLE	924	182	20%	742	80%	0	0%
36	LEE	0582	HARNS MARSH MIDDLE SCHOOL	NO	MIDDLE	1,396	311	22%	1,085	78%	0	0%
36	LEE	0591	RIVERDALE HIGH SCHOOL	NO	HIGH	2,219	443	20%	1,776	80%	0	0%
36	LEE	0592	JAMES STEPHENS INTERNATIONAL ACADEMY	NO	ELEMENTARY	428	40	9%	388	91%	0	0%
36	LEE	0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,019	139	14%	880	86%	0	0%
36	LEE	0601	NORTH FORT MYERS ACADEMY FOR THE ARTS	NO	COMBINATION	1,070	165	15%	905	85%	0	0%
36	LEE	0611	BONITA SPRINGS MIDDLE CENTER FOR THE ARTS	NO	MIDDLE	868	110	13%	758	87%	0	0%
36	LEE	0621	CAPE CORAL HIGH SCHOOL	NO	HIGH	1,643	416	25%	1,227	75%	0	0%
36	LEE	0631	SAN CARLOS PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	691	105	15%	586	85%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
36	LEE	0641	PELICAN ELEMENTARY SCHOOL	NO	ELEMENTARY	886	94	11%	792	89%	0	0%
36	LEE	0651	ROYAL PALM EXCEPTIONAL SCHOOL CENTER	NO	COMBINATION	144	27	19%	117	81%	0	0%
36	LEE	0671	GULF MIDDLE SCHOOL	NO	MIDDLE	816	156	19%	660	81%	0	0%
36	LEE	0672	GULF ELEMENTARY SCHOOL	NO	ELEMENTARY	1,126	125	11%	1,001	89%	0	0%
36	LEE	0681	SPRING CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	651	26	4%	625	96%	0	0%
36	LEE	0682	SW FL ADDICTION SERVICES-THE VINCE SMITH CENTER	NO	HIGH	*	*	20%	*	80%	*	0%
36	LEE	0691	LEHIGH ACRES MIDDLE SCHOOL	NO	MIDDLE	1,375	344	25%	1,031	75%	0	0%
36	LEE	0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	NO	COMBINATION	70	18	26%	52	74%	0	0%
36	LEE	0711	SUNSHINE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,138	155	14%	983	86%	0	0%
36	LEE	0712	HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL	NO	ELEMENTARY	632	103	16%	529	84%	0	0%
36	LEE	0721	MARINER HIGH SCHOOL	NO	HIGH	1,532	310	20%	1,222	80%	0	0%
36	LEE	0722	MARINER MIDDLE SCHOOL	NO	MIDDLE	1,028	210	20%	818	80%	0	0%
36	LEE	0731	ESTERO HIGH SCHOOL	NO	HIGH	1,305	202	15%	1,103	85%	0	0%
36	LEE	0734	RAYMA C. PAGE ELEMENTARY SCHOOL	NO	ELEMENTARY	808	133	16%	675	84%	0	0%
36	LEE	0741	THREE OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	979	124	13%	855	87%	0	0%
36	LEE	0745	EAST LEE COUNTY HIGH SCHOOL	NO	HIGH	1,740	441	25%	1,299	75%	0	0%
36	LEE	0751	SKYLINE ELEMENTARY SCHOOL	NO	ELEMENTARY	959	138	14%	821	86%	0	0%
36	LEE	0761	TRAFALGAR MIDDLE SCHOOL	NO	MIDDLE	935	152	16%	783	84%	0	0%
36	LEE	0762	TRAFALGAR ELEMENTARY SCHOOL	NO	ELEMENTARY	815	107	13%	708	87%	0	0%
36	LEE	0763	MANATEE ELEMENTARY SCHOOL	NO	ELEMENTARY	846	91	11%	755	89%	0	0%
36	LEE	0771	DIPLOMAT ELEMENTARY SCHOOL	NO	ELEMENTARY	982	161	16%	821	84%	0	0%
36	LEE	0772	DIPLOMAT MIDDLE SCHOOL	NO	MIDDLE	849	160	19%	689	81%	0	0%
36	LEE	0781	COLONIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	789	53	7%	736	93%	0	0%
36	LEE	0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY SCHOOL	NO	ELEMENTARY	487	67	14%	420	86%	0	0%
36	LEE	0801	HANCOCK CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	712	103	14%	609	86%	0	0%
36	LEE	0811	GATEWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	798	83	10%	715	90%	0	0%
36	LEE	0821	THREE OAKS MIDDLE SCHOOL	NO	MIDDLE	1,041	117	11%	924	89%	0	0%
36	LEE	0831	DUNBAR HIGH SCHOOL	NO	HIGH	1,744	407	23%	1,337	77%	0	0%
36	LEE	0841	BONITA SPRINGS HIGH SCHOOL	NO	HIGH	1,428	225	16%	1,203	84%	0	0%
36	LEE	0842	GATEWAY HIGH SCHOOL	NO	HIGH	448	114	25%	334	75%	0	0%
36	LEE	0851	VETERANS PARK ACADEMY FOR THE ARTS	NO	COMBINATION	1,790	332	19%	1,458	81%	0	0%
36	LEE	0861	IDA S. BAKER HIGH SCHOOL	NO	HIGH	1,745	340	19%	1,405	81%	0	0%
36	LEE	4100	THE ISLAND SCHOOL	NO	ELEMENTARY	58	5	9%	53	91%	0	0%
36	LEE	4102	BONITA SPRINGS CHARTER SCHOOL	NO	COMBINATION	1,309	26	2%	1,283	98%	0	0%
36	LEE	4103	GATEWAY CHARTER ELEMENTARY SCHOOL	NO	ELEMENTARY	1,104	47	4%	1,057	96%	0	0%
36	LEE	4111	MID CAPE GLOBAL ACADEMY	NO	COMBINATION	677	32	5%	645	95%	0	0%
36	LEE	4121	GATEWAY CHARTER HIGH SCHOOL	NO	HIGH	542	36	7%	506	93%	0	0%
36	LEE	4141	SIX MILE CHARTER ACADEMY	NO	COMBINATION	827	27	3%	800	97%	0	0%

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
36	LEE	4143	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	NO	ELEMENTARY	875	113	13%	762	87%	0	0%
36	LEE	4151	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	NO	ELEMENTARY	760	100	13%	660	87%	0	0%
36	LEE	4155	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	NO	HIGH	368	5	1%	363	99%	0	0%
36	LEE	4171	OASIS CHARTER MIDDLE SCHOOL	NO	MIDDLE	832	161	19%	671	81%	0	0%
36	LEE	4181	OASIS CHARTER HIGH SCHOOL	NO	HIGH	678	207	31%	471	69%	0	0%
36	LEE	4212	CITY OF PALMS CHARTER HIGH SCHOOL	NO	HIGH	92	3	3%	89	97%	0	0%
36	LEE	4223	PALM ACRES CHARTER HIGH SCHOOL	NO	HIGH	284	56	20%	228	80%	0	0%
36	LEE	4231	HERITAGE CHARTER ACADEMY OF CAPE CORAL	NO	COMBINATION	148	6	4%	142	96%	0	0%
36	LEE	4242	NORTH NICHOLAS HIGH SCHOOL	NO	HIGH	320	71	22%	249	78%	0	0%
36	LEE	4251	CORONADO HIGH SCHOOL	NO	HIGH	370	82	22%	288	78%	0	0%
36	LEE	4261	GATEWAY CHARTER INTERMEDIATE SCHOOL	NO	MIDDLE	902	53	6%	849	94%	0	0%
36	LEE	4274	ISLAND PARK HIGH SCHOOL	NO	HIGH	331	45	14%	286	86%	0	0%
36	LEE	4281	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	NO	COMBINATION	497	38	8%	459	92%	0	0%
36	LEE	4302	DONNA J. BEASLEY TECHNICAL ACADEMY	NO	HIGH	232	49	21%	183	79%	0	0%
36	LEE	4303	NORTHERN PALMS CHARTER HIGH SCHOOL	NO	HIGH	128	2	2%	126	98%	0	0%
36	LEE	4304	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	NO	ELEMENTARY	149	0	0%	149	100%	0	0%
36	LEE	4305	ATHENIAN ACADEMY CHARTER SCHOOL	NO	COMBINATION	205	8	4%	197	96%	0	0%
36	LEE	7004	LEE COUNTY VIRTUAL FRANCHISE	YES	COMBINATION	2,495	0	0%	54	2%	2,441	98%
36	LEE	9123	EARLY CHILDHOOD LEARNING SERVICES	NO	ELEMENTARY	229	9	4%	220	96%	0	0%
36	LEE	9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	NO	COMBINATION	89	1	1%	88	99%	0	0%
37	LEON	0021	LEON HIGH SCHOOL	NO	HIGH	1,959	696	36%	1,263	64%	0	0%
37	LEON	0031	KATE SULLIVAN ELEMENTARY SCHOOL	NO	ELEMENTARY	696	237	34%	459	66%	0	0%
37	LEON	0032	ELIZABETH COBB MIDDLE SCHOOL	NO	MIDDLE	776	326	42%	450	58%	0	0%
37	LEON	0041	FRANK HARTSFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	369	106	29%	263	71%	0	0%
37	LEON	0051	JAMES RICKARDS HIGH SCHOOL	NO	HIGH	1,633	795	49%	838	51%	0	0%
37	LEON	0071	SABAL PALM ELEMENTARY SCHOOL	NO	ELEMENTARY	495	98	20%	397	80%	0	0%
37	LEON	0091	RUEDIGER ELEMENTARY SCHOOL	NO	ELEMENTARY	475	135	28%	340	72%	0	0%
37	LEON	0092	RAA MIDDLE SCHOOL	NO	MIDDLE	874	298	34%	576	66%	0	0%
37	LEON	0131	WOODVILLE SCHOOL	NO	COMBINATION	465	93	20%	372	80%	0	0%
37	LEON	0161	AMOS P. GODBY HIGH SCHOOL	NO	HIGH	1,404	603	43%	801	57%	0	0%
37	LEON	0171	OAK RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	399	80	20%	319	80%	0	0%
37	LEON	0191	SECOND CHANCE AT GHAZVINI LEARNING CENTER	NO	COMBINATION	24	0	0%	24	100%	0	0%
37	LEON	0204	SAIL	NO	HIGH	353	172	49%	181	51%	0	0%
37	LEON	0222	GRIFFIN MIDDLE SCHOOL	NO	MIDDLE	668	217	32%	451	68%	0	0%
37	LEON	0231	JOHN G RILEY ELEMENTARY SCHOOL	NO	ELEMENTARY	546	128	23%	418	77%	0	0%
37	LEON	0291	R. FRANK NIMS MIDDLE SCHOOL	NO	MIDDLE	522	213	41%	309	59%	0	0%
37	LEON	0311	PINEVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	384	103	27%	281	73%	0	0%
37	LEON	0381	GILCHRIST ELEMENTARY SCHOOL	NO	ELEMENTARY	821	213	26%	608	74%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
37	LEON	0401	ASTORIA PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	516	164	32%	352	68%	0	0%
37	LEON	0411	GRETCHEN EVERHART SCHOOL	NO	COMBINATION	118	37	31%	81	69%	0	0%
37	LEON	0421	W T MOORE ELEMENTARY SCHOOL	NO	ELEMENTARY	608	149	25%	459	75%	0	0%
37	LEON	0431	SEALEY ELEMENTARY SCHOOL	NO	ELEMENTARY	469	153	33%	316	67%	0	0%
37	LEON	0441	APALACHEE ELEMENTARY SCHOOL	NO	ELEMENTARY	525	206	39%	319	61%	0	0%
37	LEON	0451	FAIRVIEW MIDDLE SCHOOL	NO	MIDDLE	776	398	51%	378	49%	0	0%
37	LEON	0452	HERITAGE TRAILS COMMUNITY SCHOOL	NO	COMBINATION	62	19	31%	43	69%	0	0%
37	LEON	0481	KILLEARN LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	790	163	21%	627	79%	0	0%
37	LEON	0491	CHAIRES ELEMENTARY SCHOOL	NO	ELEMENTARY	478	121	25%	357	75%	0	0%
37	LEON	0501	SPRINGWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	521	162	31%	359	69%	0	0%
37	LEON	0511	DESOTO TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	649	168	26%	481	74%	0	0%
37	LEON	0521	BUCK LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	718	188	26%	530	74%	0	0%
37	LEON	0531	DEERLAKE MIDDLE SCHOOL	NO	MIDDLE	977	306	31%	671	69%	0	0%
37	LEON	0561	FORT BRADEN SCHOOL	NO	COMBINATION	729	142	19%	587	81%	0	0%
37	LEON	1091	LINCOLN HIGH SCHOOL	NO	HIGH	1,848	544	29%	1,304	71%	0	0%
37	LEON	1131	HAWKS RISE ELEMENTARY SCHOOL	NO	ELEMENTARY	803	208	26%	595	74%	0	0%
37	LEON	1141	LAWTON CHILES HIGH SCHOOL	NO	HIGH	2,002	741	37%	1,261	63%	0	0%
37	LEON	1151	SWIFT CREEK MIDDLE SCHOOL	NO	MIDDLE	802	261	33%	541	67%	0	0%
37	LEON	1161	CANOPY OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	647	116	18%	531	82%	0	0%
37	LEON	1171	ROBERTS ELEMENTARY SCHOOL	NO	ELEMENTARY	831	165	20%	666	80%	0	0%
37	LEON	1181	BOND ELEMENTARY SCHOOL	NO	ELEMENTARY	546	122	22%	424	78%	0	0%
37	LEON	1201	WILLIAM J MONTFORD III MIDDLE SCHOOL	NO	MIDDLE	970	265	27%	705	73%	0	0%
37	LEON	1202	J MICHAEL CONLEY ELEMENTARY SCHOOL AT SOUTHWOOD	NO	ELEMENTARY	677	225	33%	452	67%	0	0%
37	LEON	1211	SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	NO	HIGH	246	54	22%	192	78%	0	0%
37	LEON	1402	THE SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	NO	COMBINATION	441	248	56%	193	44%	0	0%
37	LEON	1425	TALLAHASSEE SCHOOL OF MATH & SCIENCES	NO	COMBINATION	559	187	33%	372	67%	0	0%
37	LEON	1441	GOVERNOR'S CHARTER SCHOOL	NO	COMBINATION	422	185	44%	237	56%	0	0%
37	LEON	1444	THE SCHOOL OF ARTS & SCIENCES CENTRE	NO	COMBINATION	347	159	46%	188	54%	0	0%
37	LEON	1451	TALLAHASSEE CLASSICAL SCHOOL	NO	COMBINATION	376	3	1%	373	99%	0	0%
37	LEON	7004	LEON COUNTY VIRTUAL SCHOOL FRANCHISE	YES	HIGH	210	0	0%	15	7%	195	93%
37	LEON	9003	LEON COUNTYWIDE ADULT EDUCATION PROG	Adult General Education	Adult	30	11	37%	19	63%	0	0%
37	LEON	9004	HOSPITAL HOMEBOUND	NO	COMBINATION	*	*	0%	*	100%	*	0%
37	LEON	9006	PREK	NO	ELEMENTARY	161	97	60%	64	40%	0	0%
38	LEVY	0021	BRONSON MIDDLE/HIGH SCHOOL	NO	HIGH	549	0	0%	549	100%	0	0%
38	LEVY	0041	CEDAR KEY HIGH SCHOOL	NO	COMBINATION	218	3	1%	215	99%	0	0%
38	LEVY	0051	CHIEFLAND MIDDLE HIGH SCHOOL	NO	HIGH	764	0	0%	764	100%	0	0%
38	LEVY	0060	WHISPERING WINDS CHARTER SCHOOL	NO	ELEMENTARY	108	0	0%	108	100%	0	0%
38	LEVY	0062	NATURE COAST MIDDLE SCHOOL	NO	MIDDLE	71	0	0%	71	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
38	LEVY	0091	WILLISTON MIDDLE HIGH SCHOOL	NO	HIGH	1,030	0	0%	1,028	100%	2	0%
38	LEVY	0092	JOYCE M. BULLOCK ELEMENTARY SCHOOL	NO	ELEMENTARY	624	0	0%	624	100%	0	0%
38	LEVY	0111	YANKEETOWN SCHOOL	NO	COMBINATION	207	0	0%	207	100%	0	0%
38	LEVY	0231	WILLISTON ELEMENTARY SCHOOL	NO	ELEMENTARY	449	0	0%	449	100%	0	0%
38	LEVY	0241	CHIEFLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	697	0	0%	695	100%	2	0%
38	LEVY	1011	BRONSON ELEMENTARY SCHOOL	NO	ELEMENTARY	536	0	0%	536	100%	0	0%
38	LEVY	7004	LEVY VIRTUAL FRANCHISE	YES	HIGH	*	*	0%	*	0%	*	100%
38	LEVY	7006	LEVY VIRTUAL INSTRUCTION (COURSE OFFERINGS)	YES	COMBINATION	164	0	0%	11	7%	153	93%
38	LEVY	7023	LEVY VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	*	*	0%	*	0%	*	100%
39	LIBERTY	0021	LIBERTY COUNTY HIGH SCHOOL	NO	HIGH	324	26	8%	298	92%	0	0%
39	LIBERTY	0031	W. R. TOLAR K-8 SCHOOL	NO	COMBINATION	452	23	5%	429	95%	0	0%
39	LIBERTY	0041	HOSFORD ELEMENTARY JUNIOR HIGH SCHOOL	NO	COMBINATION	342	21	6%	321	94%	0	0%
39	LIBERTY	0081	LIBERTY EARLY LEARNING CENTER	NO	ELEMENTARY	75	0	0%	75	100%	0	0%
39	LIBERTY	7004	LIBERTY VIRTUAL FRANCHISE	YES	HIGH	41	2	5%	3	7%	36	88%
40	MADISON	0011	MADISON COUNTY HIGH SCHOOL	NO	HIGH	481	92	19%	388	81%	1	0%
40	MADISON	0041	MADISON COUNTY CENTRAL SCHOOL	NO	COMBINATION	976	95	10%	881	90%	0	0%
40	MADISON	0091	GREENVILLE ELEMENTARY SCHOOL	NO	ELEMENTARY	110	0	0%	110	100%	0	0%
40	MADISON	0101	LEE ELEMENTARY SCHOOL	NO	ELEMENTARY	164	0	0%	164	100%	0	0%
40	MADISON	0111	PINETTA ELEMENTARY SCHOOL	NO	ELEMENTARY	129	0	0%	129	100%	0	0%
40	MADISON	0121	JAMES MADISON PREPARATORY HIGH SCHOOL	NO	HIGH	178	0	0%	178	100%	0	0%
40	MADISON	0122	MADISON CREATIVE ARTS ACADEMY INC	NO	COMBINATION	325	11	3%	314	97%	0	0%
40	MADISON	0931	WAYPOINT CHARTER ACADEMY	NO	COMBINATION	13	0	0%	13	100%	0	0%
40	MADISON	7001	MADISON VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	*	*	0%	*	0%	*	100%
40	MADISON	7004	MADISON VIRTUAL FRANCHISE	YES	COMBINATION	29	0	0%	0	0%	29	100%
41	MANATEE	0031	ANNA MARIA ELEMENTARY SCHOOL	NO	ELEMENTARY	192	0	0%	192	100%	0	0%
41	MANATEE	0051	BALLARD ELEMENTARY SCHOOL	NO	ELEMENTARY	409	38	9%	371	91%	0	0%
41	MANATEE	0061	BAYSHORE ELEMENTARY SCHOOL	NO	ELEMENTARY	731	73	10%	658	90%	0	0%
41	MANATEE	0072	BAYSHORE HIGH SCHOOL	NO	HIGH	1,368	285	21%	1,082	79%	1	0%
41	MANATEE	0151	MANATEE ELEMENTARY SCHOOL	NO	ELEMENTARY	549	33	6%	516	94%	0	0%
41	MANATEE	0181	MANATEE HIGH SCHOOL	NO	HIGH	2,120	1,086	51%	1,032	49%	2	0%
41	MANATEE	0221	JESSIE P. MILLER ELEMENTARY SCHOOL	NO	ELEMENTARY	618	61	10%	557	90%	0	0%
41	MANATEE	0231	MYAKKA CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	337	18	5%	319	95%	0	0%
41	MANATEE	0261	ONECO ELEMENTARY SCHOOL	NO	ELEMENTARY	526	30	6%	496	94%	0	0%
41	MANATEE	0271	G D ROGERS GARDEN- BULLOCK ELEMENTARY	NO	ELEMENTARY	543	58	11%	485	89%	0	0%
41	MANATEE	0281	PALM VIEW K-8 SCHOOL	NO	ELEMENTARY	753	60	8%	692	92%	1	0%
41	MANATEE	0291	PALMA SOLA ELEMENTARY SCHOOL	NO	ELEMENTARY	451	31	7%	420	93%	0	0%
41	MANATEE	0301	PALMETTO ELEMENTARY SCHOOL	NO	ELEMENTARY	652	16	2%	636	98%	0	0%
41	MANATEE	0351	PALMETTO HIGH SCHOOL	NO	HIGH	2,036	668	33%	1,366	67%	2	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
41	MANATEE	0381	ROBERT H. PRINE ELEMENTARY SCHOOL	NO	ELEMENTARY	721	43	6%	678	94%	0	0%
41	MANATEE	0411	BLANCHE H. DAUGHTREY ELEMENTARY	NO	ELEMENTARY	783	1	0%	782	100%	0	0%
41	MANATEE	0421	SAMOSET ELEMENTARY SCHOOL	NO	ELEMENTARY	593	13	2%	580	98%	0	0%
41	MANATEE	0431	SOUTHEAST HIGH SCHOOL	NO	HIGH	1,703	364	21%	1,339	79%	0	0%
41	MANATEE	0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	561	18	3%	543	97%	0	0%
41	MANATEE	0541	BLACKBURN ELEMENTARY SCHOOL	NO	ELEMENTARY	505	50	10%	455	90%	0	0%
41	MANATEE	0581	W. D. SUGG MIDDLE SCHOOL	NO	MIDDLE	1,022	20	2%	1,001	98%	1	0%
41	MANATEE	0601	H. S. MOODY ELEMENTARY SCHOOL	NO	ELEMENTARY	574	69	12%	505	88%	0	0%
41	MANATEE	0611	MARTHA B. KING MIDDLE SCHOOL	NO	MIDDLE	963	65	7%	895	93%	3	0%
41	MANATEE	0621	FLORINE J ABEL ELEMENTARY SCHOOL	NO	ELEMENTARY	472	46	10%	426	90%	0	0%
41	MANATEE	0631	IDA M. STEWART ELEMENTARY SCHOOL	NO	ELEMENTARY	403	67	17%	336	83%	0	0%
41	MANATEE	0641	WILLIAM H. BASHAW ELEMENTARY	NO	ELEMENTARY	642	68	11%	574	89%	0	0%
41	MANATEE	0651	BRADEN RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	558	82	15%	476	85%	0	0%
41	MANATEE	0652	BRADEN RIVER MIDDLE SCHOOL	NO	MIDDLE	950	162	17%	788	83%	0	0%
41	MANATEE	0671	SEA BREEZE ELEMENTARY SCHOOL	NO	ELEMENTARY	532	43	8%	489	92%	0	0%
41	MANATEE	0681	TARA ELEMENTARY SCHOOL	NO	ELEMENTARY	592	29	5%	563	95%	0	0%
41	MANATEE	0691	LOUISE R JOHNSON K-8 SCHOOL OF INTERNATIONAL STUDIES	NO	COMBINATION	897	125	14%	772	86%	0	0%
41	MANATEE	0701	GENE WITT ELEMENTARY SCHOOL	NO	ELEMENTARY	680	32	5%	648	95%	0	0%
41	MANATEE	0711	CARLOS E. HAILE MIDDLE SCHOOL	NO	MIDDLE	786	132	17%	654	83%	0	0%
41	MANATEE	0721	LAKEWOOD RANCH HIGH SCHOOL	NO	HIGH	2,384	1,054	44%	1,330	56%	0	0%
41	MANATEE	0731	HORIZONS ACADEMY	NO	COMBINATION	426	132	31%	294	69%	0	0%
41	MANATEE	0741	MARJORIE G. KINNAN ELEMENTARY SCHOOL	NO	ELEMENTARY	590	88	15%	502	85%	0	0%
41	MANATEE	0752	R. DAN NOLAN MIDDLE SCHOOL	NO	MIDDLE	890	82	9%	808	91%	0	0%
41	MANATEE	0761	ELECTA LEE MAGNET MIDDLE SCHOOL	NO	MIDDLE	871	179	21%	690	79%	2	0%
41	MANATEE	0762	BRADEN RIVER HIGH SCHOOL	NO	HIGH	1,783	667	37%	1,116	63%	0	0%
41	MANATEE	0771	GILBERT W MCNEAL ELEMENTARY SCHOOL	NO	ELEMENTARY	671	30	4%	641	96%	0	0%
41	MANATEE	0781	FREEDOM ELEMENTARY SCHOOL	NO	ELEMENTARY	612	50	8%	562	92%	0	0%
41	MANATEE	0791	VIRGIL MILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	855	96	11%	759	89%	0	0%
41	MANATEE	0801	ROBERT WILLIS ELEMENTARY SCHOOL	NO	ELEMENTARY	718	87	12%	631	88%	0	0%
41	MANATEE	0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	NO	ELEMENTARY	772	60	8%	712	92%	0	0%
41	MANATEE	0821	B.D. GULLETT ELEMENTARY SCHOOL	NO	ELEMENTARY	1,137	130	11%	1,007	89%	0	0%
41	MANATEE	0842	BUFFALO CREEK MIDDLE SCHOOL	NO	MIDDLE	1,282	177	14%	1,105	86%	0	0%
41	MANATEE	0852	PARRISH COMMUNITY HIGH SCHOOL	NO	HIGH	1,104	306	28%	798	72%	0	0%
41	MANATEE	0853	DR MONA JAIN MIDDLE SCHOOL	NO	MIDDLE	856	140	16%	716	84%	0	0%
41	MANATEE	0857	BARBARA A HARVEY ELEMENTARY SCHOOL	NO	ELEMENTARY	739	48	6%	691	94%	0	0%
41	MANATEE	2003	EASTER SEALS	NO	COMBINATION	33	7	21%	26	79%	0	0%
41	MANATEE	2007	JUST FOR GIRLS MIDDLE SCHOOL	NO	MIDDLE	41	12	29%	29	71%	0	0%
41	MANATEE	2011	ACCESS TO EDUCATION	NO	HIGH	47	17	36%	30	64%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
41	MANATEE	2014	PINNACLE ACADEMY, INC.	NO	COMBINATION	*	*	25%	*	75%	*	0%
41	MANATEE	2019	JUST FOR GIRLS ELEMENTARY SCHOOL	NO	ELEMENTARY	73	8	11%	65	89%	0	0%
41	MANATEE	2066	MANATEE COMMUNITY ACTION AGENCY-HEAD START	NO	ELEMENTARY	10	0	0%	10	100%	0	0%
41	MANATEE	2083	SCHOOL OF ACADEMIC AND BEHAVIORAL LEARNING EXCELLENCE (SABLE)	NO	COMBINATION	15	0	0%	15	100%	0	0%
41	MANATEE	2086	SELBY PRESCHOOL	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
41	MANATEE	2101	MANATEE SCHOOL OF ARTS/SCIENCES	NO	ELEMENTARY	136	27	20%	109	80%	0	0%
41	MANATEE	2102	TEAM SUCCESS A SCHOOL OF EXCELLENCE	NO	COMBINATION	996	133	13%	863	87%	0	0%
41	MANATEE	2104	MANATEE SCHOOL FOR THE ARTS	NO	HIGH	1,860	517	28%	1,343	72%	0	0%
41	MANATEE	2120	ROWLETT MIDDLE ACADEMY	NO	MIDDLE	659	212	32%	447	68%	0	0%
41	MANATEE	2121	MANATEE CHARTER SCHOOL	NO	COMBINATION	459	110	24%	349	76%	0	0%
41	MANATEE	2122	OASIS MIDDLE SCHOOL	NO	MIDDLE	93	42	45%	51	55%	0	0%
41	MANATEE	2123	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	NO	COMBINATION	626	104	17%	522	83%	0	0%
41	MANATEE	2124	IMAGINE CHARTER AT LAKEWOOD RANCH	NO	COMBINATION	505	117	23%	388	77%	0	0%
41	MANATEE	2131	PALMETTO CHARTER SCHOOL	NO	COMBINATION	365	0	0%	365	100%	0	0%
41	MANATEE	2141	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	NO	HIGH	494	186	38%	308	62%	0	0%
41	MANATEE	2161	VISIBLE MEN ACADEMY	NO	ELEMENTARY	81	3	4%	78	96%	0	0%
41	MANATEE	2171	WILLIAM MONROE ROWLETT ACADEMY FOR ARTS AND COMMUNICATION	NO	ELEMENTARY	918	147	16%	771	84%	0	0%
41	MANATEE	2173	LINCOLN MEMORIAL ACADEMY	NO	MIDDLE	310	20	6%	290	94%	0	0%
41	MANATEE	2181	PARRISH CHARTER ACADEMY	NO	ELEMENTARY	338	23	7%	315	93%	0	0%
41	MANATEE	7001	MANATEE VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	10	0	0%	0	0%	10	100%
41	MANATEE	7004	MANATEE VIRTUAL SCHOOL (VIRTUAL FRANCHISE)	YES	COMBINATION	24	0	0%	1	4%	23	96%
42	MARION	0051	HOWARD MIDDLE SCHOOL	NO	MIDDLE	1,034	156	15%	878	85%	0	0%
42	MARION	0071	ANTHONY ELEMENTARY SCHOOL	NO	ELEMENTARY	390	22	6%	368	94%	0	0%
42	MARION	0091	BELLEVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	598	28	5%	570	95%	0	0%
42	MARION	0101	BELLEVIEW-SANTOS ELEMENTARY SCHOOL	NO	ELEMENTARY	518	29	6%	489	94%	0	0%
42	MARION	0162	REDDICK-COLLIER ELEMENTARY SCHOOL	NO	ELEMENTARY	387	34	9%	353	91%	0	0%
42	MARION	0172	DUNNELLON MIDDLE SCHOOL	NO	MIDDLE	618	78	13%	540	87%	0	0%
42	MARION	0181	EAST MARION ELEMENTARY SCHOOL	NO	ELEMENTARY	581	43	7%	538	93%	0	0%
42	MARION	0191	EIGHTH STREET ELEMENTARY SCHOOL	NO	ELEMENTARY	382	5	1%	377	99%	0	0%
42	MARION	0211	FESSENDEN ELEMENTARY SCHOOL	NO	ELEMENTARY	383	20	5%	363	95%	0	0%
42	MARION	0221	FORT KING MIDDLE SCHOOL	NO	MIDDLE	1,075	137	13%	938	87%	0	0%
42	MARION	0251	WARD-HIGHLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	786	46	6%	740	94%	0	0%
42	MARION	0281	LAKE WEIR MIDDLE SCHOOL	NO	MIDDLE	1,140	214	19%	926	81%	0	0%
42	MARION	0291	MADISON STREET ACADEMY OF VISUAL AND PERFORMING ARTS	NO	ELEMENTARY	452	5	1%	447	99%	0	0%
42	MARION	0311	DR N H JONES ELEMENTARY SCHOOL	NO	ELEMENTARY	727	114	16%	613	84%	0	0%
42	MARION	0331	NORTH MARION HIGH SCHOOL	NO	HIGH	1,296	176	14%	1,120	86%	0	0%
42	MARION	0341	OAKCREST ELEMENTARY SCHOOL	NO	ELEMENTARY	483	3	1%	480	99%	0	0%
42	MARION	0351	FOREST HIGH SCHOOL	NO	HIGH	2,208	301	14%	1,904	86%	3	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
42	MARION	0361	OSCEOLA MIDDLE SCHOOL	NO	MIDDLE	963	276	29%	687	71%	0	0%
42	MARION	0381	SPARR ELEMENTARY SCHOOL	NO	ELEMENTARY	327	5	2%	322	98%	0	0%
42	MARION	0391	SOUTH OCALA ELEMENTARY SCHOOL	NO	ELEMENTARY	690	49	7%	641	93%	0	0%
42	MARION	0401	STANTON-WEIRSDALE ELEMENTARY SCHOOL	NO	ELEMENTARY	495	25	5%	470	95%	0	0%
42	MARION	0431	WYOMINA PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	583	100	17%	483	83%	0	0%
42	MARION	0461	VANGUARD HIGH SCHOOL	NO	HIGH	1,538	247	16%	1,290	84%	1	0%
42	MARION	0471	HILLCREST	NO	HIGH	157	0	0%	157	100%	0	0%
42	MARION	0491	NORTH MARION MIDDLE SCHOOL	NO	MIDDLE	771	103	13%	668	87%	0	0%
42	MARION	0501	LAKE WEIR HIGH SCHOOL	NO	HIGH	1,334	131	10%	1,203	90%	0	0%
42	MARION	0521	DUNNELLON HIGH SCHOOL	NO	HIGH	1,113	157	14%	956	86%	0	0%
42	MARION	0531	FORT MCCOY SCHOOL	NO	COMBINATION	947	63	7%	884	93%	0	0%
42	MARION	0541	OCALA SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	618	34	6%	584	94%	0	0%
42	MARION	0551	SHADY HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	567	20	4%	547	96%	0	0%
42	MARION	0561	EMERALD SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	619	102	16%	517	84%	0	0%
42	MARION	0571	SUNRISE ELEMENTARY SCHOOL	NO	ELEMENTARY	817	159	19%	658	81%	0	0%
42	MARION	0581	EVERGREEN ELEMENTARY SCHOOL	NO	ELEMENTARY	259	3	1%	256	99%	0	0%
42	MARION	0591	HARBOUR VIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	758	65	9%	693	91%	0	0%
42	MARION	0611	MAPLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	786	36	5%	750	95%	0	0%
42	MARION	0621	ROMEO ELEMENTARY SCHOOL	NO	ELEMENTARY	667	44	7%	623	93%	0	0%
42	MARION	0631	BELLEVIEW MIDDLE SCHOOL	NO	MIDDLE	1,421	243	17%	1,178	83%	0	0%
42	MARION	0641	DUNNELLON ELEMENTARY SCHOOL	NO	ELEMENTARY	581	55	9%	526	91%	0	0%
42	MARION	0651	COLLEGE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	771	61	8%	710	92%	0	0%
42	MARION	0661	BELLEVIEW HIGH SCHOOL	NO	HIGH	1,610	257	16%	1,353	84%	0	0%
42	MARION	0671	GREENWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	675	49	7%	626	93%	0	0%
42	MARION	0681	SADDLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	908	157	17%	751	83%	0	0%
42	MARION	0691	LIBERTY MIDDLE SCHOOL	NO	MIDDLE	1,327	281	21%	1,046	79%	0	0%
42	MARION	0701	WEST PORT HIGH SCHOOL	NO	HIGH	2,647	611	23%	2,034	77%	2	0%
42	MARION	0711	HAMMETT BOWEN JR. ELEMENTARY SCHOOL	NO	ELEMENTARY	775	167	22%	608	78%	0	0%
42	MARION	0721	HORIZON ACADEMY AT MARION OAKS	NO	MIDDLE	863	458	53%	405	47%	0	0%
42	MARION	0731	MARION OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	852	138	16%	714	84%	0	0%
42	MARION	0741	LEGACY ELEMENTARY SCHOOL	NO	ELEMENTARY	725	94	13%	631	87%	0	0%
42	MARION	9401	MARION TECHNICAL INSTITUTE	NO	HIGH	125	3	2%	122	98%	0	0%
42	MARION	9618	SILVER RIVER MENTORING AND INSTRUCTION	NO	HIGH	162	0	0%	162	100%	0	0%
42	MARION	9670	MARION CHARTER SCHOOL	NO	ELEMENTARY	210	29	14%	181	86%	0	0%
42	MARION	9680	MCINTOSH AREA SCHOOL	NO	ELEMENTARY	51	0	0%	51	100%	0	0%
42	MARION	9695	OCALI CHARTER MIDDLE SCHOOL	NO	MIDDLE	160	0	0%	160	100%	0	0%
42	MARION	9731	NEW LEAF CENTER	NO	COMBINATION	78	0	0%	78	100%	0	0%
42	MARION	9733	ELC PK ESE SERVICES	NO	ELEMENTARY	18	0	0%	18	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
43	MARTIN	0021	STUART MIDDLE SCHOOL	NO	MIDDLE	779	146	19%	633	81%	0	0%
43	MARTIN	0025	SEA WIND ELEMENTARY SCHOOL	NO	ELEMENTARY	525	33	6%	492	94%	0	0%
43	MARTIN	0031	MARTIN COUNTY HIGH SCHOOL	NO	HIGH	2,121	650	31%	1,471	69%	0	0%
43	MARTIN	0051	J. D. PARKER SCHOOL OF TECHNOLOGY	NO	ELEMENTARY	582	68	12%	514	88%	0	0%
43	MARTIN	0061	PALM CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	545	34	6%	511	94%	0	0%
43	MARTIN	0069	PORT SALERNO LEARNING CENTER	NO	ELEMENTARY	26	1	4%	25	96%	0	0%
43	MARTIN	0073	SPECTRUM ACADEMY	NO	HIGH	142	73	51%	69	49%	0	0%
43	MARTIN	0081	MURRAY MIDDLE SCHOOL	NO	MIDDLE	568	96	17%	472	83%	0	0%
43	MARTIN	0101	PORT SALERNO ELEMENTARY SCHOOL	NO	ELEMENTARY	732	22	3%	710	97%	0	0%
43	MARTIN	0111	HOBE SOUND ELEMENTARY SCHOOL	NO	ELEMENTARY	495	54	11%	441	89%	0	0%
43	MARTIN	0131	WARFIELD ELEMENTARY SCHOOL	NO	ELEMENTARY	760	27	4%	733	96%	0	0%
43	MARTIN	0211	JENSEN BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	553	43	8%	510	92%	0	0%
43	MARTIN	0221	INDIANTOWN MIDDLE SCHOOL	NO	MIDDLE	637	143	22%	494	78%	0	0%
43	MARTIN	0241	SOUTH FORK HIGH SCHOOL	NO	HIGH	1,843	874	47%	969	53%	0	0%
43	MARTIN	0291	PINEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	747	69	9%	678	91%	0	0%
43	MARTIN	0294	WILLOUGHBY LEARNING CENTER	NO	COMBINATION	46	9	20%	37	80%	0	0%
43	MARTIN	0301	CRYSTAL LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	473	28	6%	445	94%	0	0%
43	MARTIN	0321	HIDDEN OAKS MIDDLE SCHOOL	NO	MIDDLE	927	174	19%	753	81%	0	0%
43	MARTIN	0331	BESSEY CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	544	42	8%	502	92%	0	0%
43	MARTIN	0341	FELIX A WILLIAMS ELEMENTARY SCHOOL	NO	ELEMENTARY	541	29	5%	512	95%	0	0%
43	MARTIN	0351	JENSEN BEACH HIGH SCHOOL	NO	HIGH	1,373	475	35%	898	65%	0	0%
43	MARTIN	0361	DR. DAVID L. ANDERSON MIDDLE SCHOOL	NO	MIDDLE	1,053	214	20%	839	80%	0	0%
43	MARTIN	0371	CITRUS GROVE ELEMENTARY	NO	ELEMENTARY	571	61	11%	510	89%	0	0%
43	MARTIN	0400	CLARK ADVANCED LEARNING CENTER	NO	HIGH	248	22	9%	226	91%	0	0%
43	MARTIN	0410	THE HOPE CHARTER CENTER FOR AUTISM	NO	ELEMENTARY	26	1	4%	25	96%	0	0%
43	MARTIN	0417	THE HOPE ACADEMY FOR AUTISM	NO	ELEMENTARY	31	7	23%	24	77%	0	0%
43	MARTIN	0421	TREASURE COAST CLASSICAL ACADEMY	NO	COMBINATION	1,027	0	0%	1,027	100%	0	0%
43	MARTIN	0431	MARTIN COUNTY ACCELERATION ACADEMIES	NO	HIGH	66	62	94%	4	6%	0	0%
43	MARTIN	5003	PREKINDERGARTEN PROGRAMS	NO	ELEMENTARY	13	0	0%	13	100%	0	0%
43	MARTIN	5004	PK EARLY INTERVENTION	NO	ELEMENTARY	141	15	11%	126	89%	0	0%
44	MONROE	0041	CORAL SHORES HIGH SCHOOL	NO	HIGH	696	0	0%	696	100%	0	0%
44	MONROE	0101	KEY WEST HIGH SCHOOL	NO	HIGH	1,230	0	0%	1,230	100%	0	0%
44	MONROE	0106	KEYS CENTER	NO	HIGH	11	0	0%	11	100%	0	0%
44	MONROE	0111	HORACE O'BRYANT SCHOOL	NO	COMBINATION	1,060	0	0%	1,060	100%	0	0%
44	MONROE	0112	LOWER KEYS ACADEMIC CONNECTIONS FOR EXCELLENCE	NO	HIGH	*	*	0%	*	100%	*	0%
44	MONROE	0113	UPPER KEYS ACADEMIC CONNECTIONS FOR EXCELLENCE	NO	HIGH	*	*	0%	*	100%	*	0%
44	MONROE	0131	MARATHON SCHOOL	NO	HIGH	618	0	0%	618	100%	0	0%
44	MONROE	0161	POINCIANA ELEMENTARY SCHOOL	NO	ELEMENTARY	539	0	0%	539	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
44	MONROE	0201	SUGARLOAF SCHOOL	NO	COMBINATION	590	0	0%	590	100%	0	0%
44	MONROE	0251	STANLEY SWITLIK ELEMENTARY SCHOOL	NO	ELEMENTARY	564	0	0%	564	100%	0	0%
44	MONROE	0291	KEY LARGO SCHOOL	NO	COMBINATION	807	0	0%	807	100%	0	0%
44	MONROE	0311	GERALD ADAMS ELEMENTARY SCHOOL	NO	ELEMENTARY	561	0	0%	561	100%	0	0%
44	MONROE	0321	PLANTATION KEY SCHOOL	NO	COMBINATION	538	0	0%	538	100%	0	0%
44	MONROE	0341	SIGSBEE CHARTER SCHOOL	NO	COMBINATION	514	0	0%	514	100%	0	0%
44	MONROE	0351	MAY SANDS MONTESSORI SCHOOL	NO	COMBINATION	85	0	0%	85	100%	0	0%
44	MONROE	0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	NO	COMBINATION	173	0	0%	173	100%	0	0%
44	MONROE	0381	OCEAN STUDIES CHARTER	NO	ELEMENTARY	135	0	0%	135	100%	0	0%
44	MONROE	0382	SOMERSET ISLAND PREP	NO	HIGH	80	0	0%	80	100%	0	0%
44	MONROE	0391	BIG PINE ACADEMY	NO	ELEMENTARY	86	0	0%	86	100%	0	0%
44	MONROE	7001	MONROE VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	44	0	0%	1	2%	43	98%
44	MONROE	7004	MONROE VIRTUAL FRANCHISE	YES	HIGH	140	1	1%	7	5%	132	94%
44	MONROE	7023	MONROE VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	119	0	0%	0	0%	119	100%
45	NASSAU	0031	FERNANDINA BEACH MIDDLE SCHOOL	NO	MIDDLE	665	176	26%	487	73%	2	0%
45	NASSAU	0071	SOUTHSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	621	81	13%	540	87%	0	0%
45	NASSAU	0081	EMMA LOVE HARDEE ELEMENTARY	NO	ELEMENTARY	584	71	12%	513	88%	0	0%
45	NASSAU	0102	YULEE ELEMENTARY SCHOOL	NO	ELEMENTARY	668	83	12%	585	88%	0	0%
45	NASSAU	0121	CALLAHAN ELEMENTARY SCHOOL	NO	ELEMENTARY	650	29	4%	621	96%	0	0%
45	NASSAU	0131	CALLAHAN MIDDLE SCHOOL	NO	MIDDLE	712	40	6%	672	94%	0	0%
45	NASSAU	0151	HILLIARD MIDDLE-SENIOR HIGH	NO	HIGH	782	53	7%	729	93%	0	0%
45	NASSAU	0181	BRYCEVILLE ELEMENTARY SCHOOL	NO	ELEMENTARY	193	7	4%	186	96%	0	0%
45	NASSAU	0191	WEST NASSAU COUNTY HIGH SCHOOL	NO	HIGH	916	69	8%	847	92%	0	0%
45	NASSAU	0221	YULEE MIDDLE SCHOOL	NO	MIDDLE	1,040	340	33%	697	67%	3	0%
45	NASSAU	0231	YULEE HIGH SCHOOL	NO	HIGH	1,263	221	17%	1,041	82%	1	0%
45	NASSAU	0241	HILLIARD ELEMENTARY SCHOOL	NO	ELEMENTARY	657	12	2%	645	98%	0	0%
45	NASSAU	0242	WILDLIGHT ELEMENTARY	NO	ELEMENTARY	764	45	6%	719	94%	0	0%
45	NASSAU	0261	CALLAHAN INTERMEDIATE SCHOOL	NO	ELEMENTARY	576	39	7%	537	93%	0	0%
45	NASSAU	0271	YULEE PRIMARY SCHOOL	NO	ELEMENTARY	651	79	12%	572	88%	0	0%
45	NASSAU	0291	FERNANDINA BEACH HIGH SCHOOL	NO	HIGH	958	198	21%	759	79%	1	0%
45	NASSAU	7001	NASSAU VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	*	*	0%	*	0%	*	100%
45	NASSAU	7004	NASSAU VIRTUAL FRANCHISE	YES	HIGH	213	3	1%	7	3%	203	95%
45	NASSAU	7023	NASSAU VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	*	*	0%	*	13%	*	88%
46	OKALOOSA	0031	ANNETTE P. EDWINS ELEMENTARY SCHOOL	NO	ELEMENTARY	459	70	15%	389	85%	0	0%
46	OKALOOSA	0041	BAKER SCHOOL	NO	COMBINATION	1,462	195	13%	1,266	87%	1	0%
46	OKALOOSA	0051	BOB SIKES ELEMENTARY SCHOOL	NO	ELEMENTARY	794	72	9%	722	91%	0	0%
46	OKALOOSA	0082	CLIFFORD MEIGS MIDDLE SCHOOL	NO	MIDDLE	626	113	18%	513	82%	0	0%
46	OKALOOSA	0092	SHOAL RIVER MIDDLE SCHOOL	NO	MIDDLE	925	165	18%	760	82%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
46	OKALOOSA	0121	C. W. RUCKEL MIDDLE SCHOOL	NO	MIDDLE	1,142	114	10%	1,028	90%	0	0%
46	OKALOOSA	0131	DESTIN ELEMENTARY SCHOOL	NO	ELEMENTARY	964	51	5%	913	95%	0	0%
46	OKALOOSA	0151	LULA J. EDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	527	37	7%	490	93%	0	0%
46	OKALOOSA	0161	EGLIN ELEMENTARY SCHOOL	NO	ELEMENTARY	449	58	13%	391	87%	0	0%
46	OKALOOSA	0201	LAUREL HILL SCHOOL	NO	COMBINATION	394	53	13%	341	87%	0	0%
46	OKALOOSA	0211	NICEVILLE SENIOR HIGH SCHOOL	NO	HIGH	2,148	631	29%	1,513	70%	4	0%
46	OKALOOSA	0222	NORTHWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	852	125	15%	727	85%	0	0%
46	OKALOOSA	0241	SILVER SANDS-EXCEP. CHILDREN	NO	COMBINATION	111	16	14%	95	86%	0	0%
46	OKALOOSA	0251	RIVERSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	909	107	12%	802	88%	0	0%
46	OKALOOSA	0271	W. C. PRYOR MIDDLE SCHOOL	NO	MIDDLE	760	137	18%	623	82%	0	0%
46	OKALOOSA	0281	WRIGHT ELEMENTARY SCHOOL	NO	ELEMENTARY	593	68	11%	525	89%	0	0%
46	OKALOOSA	0431	SHALIMAR ELEMENTARY SCHOOL	NO	ELEMENTARY	591	68	12%	523	88%	0	0%
46	OKALOOSA	0541	ELLIOTT POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	594	72	12%	522	88%	0	0%
46	OKALOOSA	0561	MARY ESTHER ELEMENTARY SCHOOL	NO	ELEMENTARY	515	57	11%	458	89%	0	0%
46	OKALOOSA	0571	JAMES E PLEW ELEMENTARY SCHOOL	NO	ELEMENTARY	830	76	9%	754	91%	0	0%
46	OKALOOSA	0581	CHOCTAWHATCHEE SENIOR HIGH SCHOOL	NO	HIGH	1,643	653	40%	988	60%	2	0%
46	OKALOOSA	0601	CRESTVIEW HIGH SCHOOL	NO	HIGH	2,178	629	29%	1,549	71%	0	0%
46	OKALOOSA	0621	KENWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	585	62	11%	523	89%	0	0%
46	OKALOOSA	0631	FLOROSA ELEMENTARY SCHOOL	NO	ELEMENTARY	563	76	13%	487	87%	0	0%
46	OKALOOSA	0641	FORT WALTON BEACH HIGH SCHOOL	NO	HIGH	1,888	802	42%	1,081	57%	5	0%
46	OKALOOSA	0651	MAX BRUNER JUNIOR MIDDLE SCHOOL	NO	MIDDLE	839	207	25%	632	75%	0	0%
46	OKALOOSA	0671	ADDIE R. LEWIS SCHOOL	NO	COMBINATION	758	123	16%	635	84%	0	0%
46	OKALOOSA	0681	LONGWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	566	50	9%	516	91%	0	0%
46	OKALOOSA	0701	OKALOOSA TECHNICAL COLLEGE	NO	COMBINATION	67	0	0%	67	100%	0	0%
46	OKALOOSA	0721	OKALOOSA STEMM CENTER	NO	COMBINATION	290	38	13%	252	87%	0	0%
46	OKALOOSA	0731	WALKER ELEMENTARY SCHOOL	NO	ELEMENTARY	795	95	12%	700	88%	0	0%
46	OKALOOSA	0741	BLUEWATER ELEMENTARY SCHOOL	NO	ELEMENTARY	944	66	7%	878	93%	0	0%
46	OKALOOSA	0751	ANTIOCH ELEMENTARY SCHOOL	NO	ELEMENTARY	952	96	10%	856	90%	0	0%
46	OKALOOSA	0761	DAVIDSON MIDDLE SCHOOL	NO	MIDDLE	1,104	180	16%	924	84%	0	0%
46	OKALOOSA	0771	DESTIN MIDDLE SCHOOL	NO	MIDDLE	780	87	11%	693	89%	0	0%
46	OKALOOSA	0791	EMERALD COAST CAREER INSTITUTE N	NO	COMBINATION	59	0	0%	59	100%	0	0%
46	OKALOOSA	0801	RICHBOURG SCHOOL	NO	COMBINATION	102	12	12%	90	88%	0	0%
46	OKALOOSA	0811	SOUTHSIDE PRIMARY SCHOOL	NO	ELEMENTARY	300	8	3%	292	97%	0	0%
46	OKALOOSA	7001	OKALOOSA VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	27	0	0%	0	0%	27	100%
46	OKALOOSA	7023	OKALOOSA ONLINE NON FRANCHISED	YES	COMBINATION	258	0	0%	7	3%	251	97%
46	OKALOOSA	9800	OKALOOSA ACADEMY	NO	COMBINATION	194	0	0%	194	100%	0	0%
46	OKALOOSA	9805	COLLEGIATE HIGH SCHOOL AT NORTHWEST FLORIDA STATE COLLEGE	NO	HIGH	274	0	0%	274	100%	0	0%
46	OKALOOSA	9807	LIZA JACKSON PREPARATORY SCHOOL	NO	COMBINATION	838	0	0%	838	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
46	OKALOOSA	9818	NORTHWEST FLORIDA BALLET ACADEMIE	NO	COMBINATION	124	2	2%	122	98%	0	0%
47	OKEECHOBEE	0031	CENTRAL ELEMENTARY SCHOOL	NO	ELEMENTARY	531	0	0%	530	100%	1	0%
47	OKEECHOBEE	0101	OKEECHOBEE HIGH SCHOOL	NO	HIGH	1,391	8	1%	1,376	99%	7	1%
47	OKEECHOBEE	0112	SOUTH ELEMENTARY SCHOOL	NO	ELEMENTARY	600	8	1%	592	99%	0	0%
47	OKEECHOBEE	0113	OKEECHOBEE ACHIEVEMENT ACADEMY	NO	COMBINATION	214	2	1%	211	99%	1	0%
47	OKEECHOBEE	0121	YEARLING MIDDLE SCHOOL	NO	MIDDLE	678	7	1%	668	99%	3	0%
47	OKEECHOBEE	0161	NORTH ELEMENTARY SCHOOL	NO	ELEMENTARY	560	0	0%	558	100%	2	0%
47	OKEECHOBEE	0171	EVERGLADES ELEMENTARY SCHOOL	NO	ELEMENTARY	622	0	0%	619	100%	3	0%
47	OKEECHOBEE	0181	SEMINOLE ELEMENTARY SCHOOL	NO	ELEMENTARY	459	17	4%	441	96%	1	0%
47	OKEECHOBEE	0201	OSCEOLA MIDDLE SCHOOL	NO	MIDDLE	672	0	0%	669	100%	3	0%
47	OKEECHOBEE	7006	OKEECHOBEE VIRTUAL SCHOOL	YES	COMBINATION	616	0	0%	19	3%	597	97%
47	OKEECHOBEE	9004	STUDENT SERV./SPECIAL PROGRAMS	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
48	ORANGE	0031	LA AMISTAD	NO	COMBINATION	33	0	0%	33	100%	0	0%
48	ORANGE	0032	ESTEEM ACADEMY	NO	HIGH	30	9	30%	21	70%	0	0%
48	ORANGE	0033	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	NO	COMBINATION	1,158	236	20%	922	80%	0	0%
48	ORANGE	0035	ESE TRANSITION	NO	HIGH	126	63	50%	63	50%	0	0%
48	ORANGE	0040	PROSPERITAS LEADERSHIP ACADEMY CHARTER	NO	HIGH	132	52	39%	80	61%	0	0%
48	ORANGE	0041	SIMON YOUTH FOUND ACAD AT OUTLET MKTPLCE	NO	HIGH	34	11	32%	22	65%	1	3%
48	ORANGE	0042	BETA	NO	COMBINATION	52	5	10%	46	88%	1	2%
48	ORANGE	0053	PASSPORT CHARTER	NO	COMBINATION	176	70	40%	106	60%	0	0%
48	ORANGE	0055	PRINCETON HOUSE CHARTER	NO	COMBINATION	124	38	31%	86	69%	0	0%
48	ORANGE	0056	LAKE EOLA CHARTER	NO	COMBINATION	213	22	10%	191	90%	0	0%
48	ORANGE	0061	HOPE CHARTER	NO	COMBINATION	419	55	13%	364	87%	0	0%
48	ORANGE	0065	UCP DOWNTOWN CHARTER	NO	ELEMENTARY	176	11	6%	165	94%	0	0%
48	ORANGE	0068	UCP WEST ORANGE CHARTER	NO	ELEMENTARY	170	33	19%	137	81%	0	0%
48	ORANGE	0070	UCP PINE HILLS CHARTER	NO	ELEMENTARY	180	33	18%	147	82%	0	0%
48	ORANGE	0072	OAKLAND AVENUE CHARTER	NO	ELEMENTARY	516	12	2%	504	98%	0	0%
48	ORANGE	0074	WORKFORCE ADVANTAGE ACADEMY CHARTER	NO	HIGH	259	28	11%	231	89%	0	0%
48	ORANGE	0080	LEGENDS ACADEMY CHARTER	NO	COMBINATION	320	34	11%	286	89%	0	0%
48	ORANGE	0084	SHEELER HIGH CHARTER	NO	HIGH	343	4	1%	336	98%	3	1%
48	ORANGE	0085	CHANCERY HIGH CHARTER	NO	HIGH	522	7	1%	513	98%	2	0%
48	ORANGE	0089	ORLANDO SCIENCE MIDDLE HIGH CHARTER	NO	HIGH	1,199	234	20%	965	80%	0	0%
48	ORANGE	0090	UCP EAST CHARTER	NO	ELEMENTARY	116	0	0%	116	100%	0	0%
48	ORANGE	0111	WILLIAM R BOONE HIGH	NO	HIGH	2,799	1,012	36%	1,779	64%	8	0%
48	ORANGE	0113	PROJECT COMPASS	NO	HIGH	23	3	13%	20	87%	0	0%
48	ORANGE	0119	LEGACY HIGH CHARTER	NO	HIGH	203	49	24%	154	76%	0	0%
48	ORANGE	0120	ALOMA HIGH CHARTER	NO	HIGH	480	104	22%	372	78%	4	1%
48	ORANGE	0121	EDGEWATER HIGH	NO	HIGH	1,894	812	43%	1,071	57%	11	1%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
48	ORANGE	0122	POSITIVE PATHWAYS TRANSITION CENTER	NO	COMBINATION	100	2	2%	94	94%	4	4%
48	ORANGE	0128	UNIVERSAL EDUCATION CENTER	NO	HIGH	15	5	33%	10	67%	0	0%
48	ORANGE	0131	HOWARD MIDDLE	NO	MIDDLE	948	390	41%	558	59%	0	0%
48	ORANGE	0133	CORNERSTONE ACADEMY CHARTER	NO	COMBINATION	973	265	27%	708	73%	0	0%
48	ORANGE	0141	LAKEVILLE ELEMENTARY	NO	ELEMENTARY	636	192	30%	444	70%	0	0%
48	ORANGE	0142	CHEROKEE	NO	ELEMENTARY	32	3	9%	29	91%	0	0%
48	ORANGE	0146	CORNERSTONE CHARTER ACADEMY HIGH	NO	HIGH	509	206	40%	303	60%	0	0%
48	ORANGE	0149	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	NO	HIGH	112	5	4%	107	96%	0	0%
48	ORANGE	0151	MEMORIAL MIDDLE	NO	MIDDLE	849	307	36%	542	64%	0	0%
48	ORANGE	0152	INNOVATIONS MIDDLE CHARTER	NO	COMBINATION	185	83	45%	102	55%	0	0%
48	ORANGE	0155	PINECREST PREPARATORY CHARTER	NO	COMBINATION	239	97	41%	142	59%	0	0%
48	ORANGE	0156	CYPRESS SPRINGS ELEMENTARY	NO	ELEMENTARY	694	252	36%	442	64%	0	0%
48	ORANGE	0163	ASPIRE ACADEMY CHARTER	NO	ELEMENTARY	93	44	47%	49	53%	0	0%
48	ORANGE	0172	INNOVATION MONTESSORI OCOEE	NO	COMBINATION	660	349	53%	311	47%	0	0%
48	ORANGE	0177	ACCESS CHARTER	NO	HIGH	131	44	34%	87	66%	0	0%
48	ORANGE	0183	UCP TRANSITIONAL LEARNING ACADEMY HIGH CHARTER	NO	HIGH	145	17	12%	128	88%	0	0%
48	ORANGE	0184	UCP BAILES COMMUNITY ACADEMY	NO	COMBINATION	343	8	2%	335	98%	0	0%
48	ORANGE	0185	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	NO	COMBINATION	932	12	1%	920	99%	0	0%
48	ORANGE	0200	ORLANDO SCIENCE ELEMENTARY CHARTER	NO	ELEMENTARY	724	112	15%	612	85%	0	0%
48	ORANGE	0201	HILLCREST ELEMENTARY	NO	ELEMENTARY	399	140	35%	259	65%	0	0%
48	ORANGE	0202	SUNSHINE HIGH SCHOOL-GREATER ORLANDO CAMPUS	NO	HIGH	490	8	2%	481	98%	1	0%
48	ORANGE	0203	PINECREST CREEK CHARTER	NO	ELEMENTARY	96	2	2%	94	98%	0	0%
48	ORANGE	0204	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	NO	COMBINATION	1,250	20	2%	1,230	98%	0	0%
48	ORANGE	0206	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	NO	COMBINATION	260	4	2%	256	98%	0	0%
48	ORANGE	0212	OAKSHIRE ELEMENTARY	NO	ELEMENTARY	558	142	25%	416	75%	0	0%
48	ORANGE	0213	LAWTON CHILES ELEMENTARY	NO	ELEMENTARY	624	185	30%	439	70%	0	0%
48	ORANGE	0214	ENDEAVOR ELEMENTARY	NO	ELEMENTARY	645	177	27%	468	73%	0	0%
48	ORANGE	0215	THREE POINTS ELEMENTARY	NO	ELEMENTARY	471	139	30%	332	70%	0	0%
48	ORANGE	0216	CITRUS ELEMENTARY	NO	ELEMENTARY	493	121	25%	372	75%	0	0%
48	ORANGE	0217	CAMELOT ELEMENTARY	NO	ELEMENTARY	584	202	35%	382	65%	0	0%
48	ORANGE	0221	LAKE COMO SCHOOL	NO	COMBINATION	727	269	37%	457	63%	1	0%
48	ORANGE	0222	AVALON ELEMENTARY	NO	ELEMENTARY	643	232	36%	411	64%	0	0%
48	ORANGE	0231	PINELOCH ELEMENTARY	NO	ELEMENTARY	744	196	26%	548	74%	0	0%
48	ORANGE	0232	WEST CREEK ELEMENTARY	NO	ELEMENTARY	704	193	27%	511	73%	0	0%
48	ORANGE	0235	THORNEBROOKE ELEMENTARY	NO	ELEMENTARY	592	136	23%	456	77%	0	0%
48	ORANGE	0236	EAGLES NEST ELEMENTARY	NO	ELEMENTARY	646	209	32%	437	68%	0	0%
48	ORANGE	0238	PINECREST ACADEMY AVALON	NO	ELEMENTARY	359	128	36%	231	64%	0	0%
48	ORANGE	0241	LAKE GEM ELEMENTARY	NO	ELEMENTARY	575	134	23%	441	77%	0	0%

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
48	ORANGE	0242	LEGACY MIDDLE	NO	MIDDLE	787	368	47%	419	53%	0	0%
48	ORANGE	0245	FREEDOM MIDDLE	NO	MIDDLE	1,133	432	38%	700	62%	1	0%
48	ORANGE	0251	PRINCETON ELEMENTARY	NO	ELEMENTARY	439	60	14%	379	86%	0	0%
48	ORANGE	0252	OCOEE HIGH	NO	HIGH	2,370	1,262	53%	1,087	46%	21	1%
48	ORANGE	0253	WEST OAKS ELEMENTARY	NO	ELEMENTARY	546	123	23%	423	77%	0	0%
48	ORANGE	0259	EAST LAKE ELEMENTARY	NO	ELEMENTARY	441	149	34%	292	66%	0	0%
48	ORANGE	0261	RIVERDALE ELEMENTARY	NO	ELEMENTARY	571	114	20%	456	80%	1	0%
48	ORANGE	0271	ORLO VISTA ELEMENTARY	NO	ELEMENTARY	498	148	30%	350	70%	0	0%
48	ORANGE	0272	INNOVATION MONTESSORI HIGH CHARTER	NO	HIGH	77	51	66%	26	34%	0	0%
48	ORANGE	0282	APOPKA MIDDLE	NO	MIDDLE	1,118	385	34%	733	66%	0	0%
48	ORANGE	0283	PINECREST COLLEGIATE ACADEMY	NO	HIGH	13	3	23%	10	77%	0	0%
48	ORANGE	0301	LAKE GEORGE ELEMENTARY	NO	ELEMENTARY	438	99	23%	339	77%	0	0%
48	ORANGE	0311	KILLARNEY ELEMENTARY	NO	ELEMENTARY	357	89	25%	268	75%	0	0%
48	ORANGE	0321	ANDOVER ELEMENTARY	NO	ELEMENTARY	726	234	32%	492	68%	0	0%
48	ORANGE	0322	WHISPERING OAK ELEMENTARY	NO	ELEMENTARY	1,057	312	30%	745	70%	0	0%
48	ORANGE	0331	LAUREATE PARK ELEMENTARY	NO	ELEMENTARY	959	267	28%	692	72%	0	0%
48	ORANGE	0342	OCOEE MIDDLE	NO	MIDDLE	1,263	565	45%	698	55%	0	0%
48	ORANGE	0352	LAKEVIEW MIDDLE	NO	MIDDLE	821	278	34%	543	66%	0	0%
48	ORANGE	0361	TILDENVILLE ELEMENTARY	NO	ELEMENTARY	500	138	28%	362	72%	0	0%
48	ORANGE	0381	HUNTERS CREEK MIDDLE	NO	MIDDLE	1,225	493	40%	732	60%	0	0%
48	ORANGE	0395	VILLAGE	NO	COMBINATION	12	0	0%	10	83%	2	17%
48	ORANGE	0401	PINEWOOD ELEMENTARY	NO	ELEMENTARY	558	116	21%	442	79%	0	0%
48	ORANGE	0421	LOCKHART ELEMENTARY	NO	ELEMENTARY	366	106	29%	260	71%	0	0%
48	ORANGE	0431	UNION PARK ELEMENTARY	NO	ELEMENTARY	506	143	28%	363	72%	0	0%
48	ORANGE	0441	DEVEREUX TREATMENT PROGRAM	NO	COMBINATION	34	0	0%	34	100%	0	0%
48	ORANGE	0461	ZELLWOOD ELEMENTARY	NO	ELEMENTARY	584	100	17%	484	83%	0	0%
48	ORANGE	0510	VISTA POINTE ELEMENTARY	NO	ELEMENTARY	455	40	9%	415	91%	0	0%
48	ORANGE	0511	DILLARD STREET ELEMENTARY	NO	ELEMENTARY	504	78	15%	426	85%	0	0%
48	ORANGE	0520	SUMMERLAKE ELEMENTARY	NO	ELEMENTARY	882	0	0%	882	100%	0	0%
48	ORANGE	0521	LAKE SILVER ELEMENTARY	NO	ELEMENTARY	548	110	20%	438	80%	0	0%
48	ORANGE	0531	BALDWIN PARK ELEMENTARY	NO	ELEMENTARY	758	114	15%	644	85%	0	0%
48	ORANGE	0541	DREAM LAKE ELEMENTARY	NO	ELEMENTARY	683	118	17%	565	83%	0	0%
48	ORANGE	0551	CONWAY ELEMENTARY	NO	ELEMENTARY	512	120	23%	392	77%	0	0%
48	ORANGE	0561	LAKEMONT ELEMENTARY	NO	ELEMENTARY	574	160	28%	414	72%	0	0%
48	ORANGE	0571	GLENRIDGE MIDDLE	NO	MIDDLE	1,168	372	32%	796	68%	0	0%
48	ORANGE	0581	COLLEGE PARK MIDDLE	NO	MIDDLE	754	288	38%	466	62%	0	0%
48	ORANGE	0591	GATEWAY	NO	HIGH	55	19	35%	36	65%	0	0%
48	ORANGE	0601	ORLANDO GIFTED ACADEMY	NO	COMBINATION	274	128	47%	146	53%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
48	ORANGE	0611	AZALEA PARK ELEMENTARY	NO	ELEMENTARY	439	119	27%	320	73%	0	0%
48	ORANGE	0621	PINE HILLS ELEMENTARY	NO	ELEMENTARY	649	154	24%	495	76%	0	0%
48	ORANGE	0631	BLANKNER K-8	NO	COMBINATION	800	234	29%	566	71%	0	0%
48	ORANGE	0641	ROCK LAKE ELEMENTARY	NO	ELEMENTARY	282	54	19%	228	81%	0	0%
48	ORANGE	0651	LAKE WESTON ELEMENTARY	NO	ELEMENTARY	504	102	20%	402	80%	0	0%
48	ORANGE	0661	COLONIAL HIGH	NO	HIGH	3,227	1,601	50%	1,598	50%	28	1%
48	ORANGE	0671	MAYNARD EVANS HIGH	NO	HIGH	2,462	1,124	46%	1,296	53%	42	2%
48	ORANGE	0681	ENGELWOOD ELEMENTARY	NO	ELEMENTARY	498	83	17%	415	83%	0	0%
48	ORANGE	0691	OAK RIDGE HIGH	NO	HIGH	2,553	1,261	49%	1,263	49%	29	1%
48	ORANGE	0701	CATALINA ELEMENTARY	NO	ELEMENTARY	681	123	18%	558	82%	0	0%
48	ORANGE	0711	CHENEY ELEMENTARY	NO	ELEMENTARY	466	114	24%	352	76%	0	0%
48	ORANGE	0721	LOCKHART MIDDLE	NO	MIDDLE	842	348	41%	491	58%	3	0%
48	ORANGE	0731	MAITLAND MIDDLE	NO	MIDDLE	739	177	24%	562	76%	0	0%
48	ORANGE	0741	SALLY RIDE ELEMENTARY	NO	ELEMENTARY	396	69	17%	327	83%	0	0%
48	ORANGE	0751	BROOKSHIRE ELEMENTARY	NO	ELEMENTARY	538	135	25%	403	75%	0	0%
48	ORANGE	0771	NORTHLAKE PARK COMMUNITY ELEMENTARY	NO	ELEMENTARY	661	137	21%	524	79%	0	0%
48	ORANGE	0781	DOVER SHORES ELEMENTARY	NO	ELEMENTARY	397	104	26%	293	74%	0	0%
48	ORANGE	0791	MOLLIE RAY ELEMENTARY	NO	ELEMENTARY	410	110	27%	300	73%	0	0%
48	ORANGE	0811	TANGELO PARK ELEMENTARY	NO	ELEMENTARY	465	91	20%	374	80%	0	0%
48	ORANGE	0821	LOVELL ELEMENTARY	NO	ELEMENTARY	680	97	14%	583	86%	0	0%
48	ORANGE	0831	CHICKASAW ELEMENTARY	NO	ELEMENTARY	559	143	26%	416	74%	0	0%
48	ORANGE	0841	SPRING LAKE ELEMENTARY	NO	ELEMENTARY	460	92	20%	368	80%	0	0%
48	ORANGE	0851	LANCASTER ELEMENTARY	NO	ELEMENTARY	661	165	25%	496	75%	0	0%
48	ORANGE	0861	ROLLING HILLS ELEMENTARY	NO	ELEMENTARY	451	72	16%	379	84%	0	0%
48	ORANGE	0871	BONNEVILLE ELEMENTARY	NO	ELEMENTARY	451	105	23%	346	77%	0	0%
48	ORANGE	0881	HIAWASSEE ELEMENTARY	NO	ELEMENTARY	565	108	19%	457	81%	0	0%
48	ORANGE	0891	MICHAEL MCCOY ELEMENTARY	NO	ELEMENTARY	499	114	23%	385	77%	0	0%
48	ORANGE	0901	PERSHING SCHOOL	NO	COMBINATION	729	135	19%	594	81%	0	0%
48	ORANGE	0911	UNION PARK MIDDLE	NO	MIDDLE	770	296	38%	474	62%	0	0%
48	ORANGE	0921	ROBINSWOOD MIDDLE	NO	MIDDLE	1,170	470	40%	700	60%	0	0%
48	ORANGE	0931	DR. PHILLIPS HIGH	NO	HIGH	3,543	1,819	51%	1,711	48%	13	0%
48	ORANGE	0941	PRAIRIE LAKE ELEMENTARY	NO	ELEMENTARY	837	253	30%	584	70%	0	0%
48	ORANGE	0961	PALM LAKE ELEMENTARY	NO	ELEMENTARY	685	142	21%	543	79%	0	0%
48	ORANGE	0971	VENTURA ELEMENTARY	NO	ELEMENTARY	645	141	22%	504	78%	0	0%
48	ORANGE	0981	ARBOR RIDGE K-8	NO	COMBINATION	768	248	32%	520	68%	0	0%
48	ORANGE	0991	CLAY SPRINGS ELEMENTARY	NO	ELEMENTARY	736	182	25%	554	75%	0	0%
48	ORANGE	1001	UNIVERSITY HIGH	NO	HIGH	2,516	1,264	50%	1,249	50%	3	0%
48	ORANGE	1002	ECON RIVER HIGH CHARTER	NO	HIGH	414	5	1%	409	99%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
48	ORANGE	1003	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	NO	ELEMENTARY	106	8	8%	98	92%	0	0%
48	ORANGE	1009	BRIDGEPREP ACADEMY CHARTER	NO	COMBINATION	307	86	28%	221	72%	0	0%
48	ORANGE	1010	RENAISSANCE CHARTER AT CROWN POINT	NO	COMBINATION	1,139	382	34%	757	66%	0	0%
48	ORANGE	1011	ROCK SPRINGS ELEMENTARY	NO	ELEMENTARY	710	161	23%	549	77%	0	0%
48	ORANGE	1012	CASTLEVIEW ELEMENTARY	NO	ELEMENTARY	708	136	19%	572	81%	0	0%
48	ORANGE	1014	OCPS ACADEMIC CENTER FOR EXCELLENCE	NO	COMBINATION	1,039	244	23%	795	77%	0	0%
48	ORANGE	1021	METROWEST ELEMENTARY	NO	ELEMENTARY	561	192	34%	369	66%	0	0%
48	ORANGE	1022	HORIZON WEST MIDDLE	NO	MIDDLE	1,237	380	31%	857	69%	0	0%
48	ORANGE	1023	SUNSHINE ELEMENTARY	NO	ELEMENTARY	657	131	20%	526	80%	0	0%
48	ORANGE	1024	WATER SPRING ELEMENTARY	NO	ELEMENTARY	778	184	24%	594	76%	0	0%
48	ORANGE	1031	SOUTHWEST MIDDLE	NO	MIDDLE	1,410	584	41%	826	59%	0	0%
48	ORANGE	1041	MEADOW WOODS ELEMENTARY	NO	ELEMENTARY	732	124	17%	608	83%	0	0%
48	ORANGE	1051	WATERBRIDGE ELEMENTARY	NO	ELEMENTARY	653	204	31%	449	69%	0	0%
48	ORANGE	1061	WINDY RIDGE K-8	NO	COMBINATION	1,150	254	22%	896	78%	0	0%
48	ORANGE	1071	BAY MEADOWS ELEMENTARY	NO	ELEMENTARY	670	264	39%	406	61%	0	0%
48	ORANGE	1081	JOHN YOUNG ELEMENTARY	NO	ELEMENTARY	673	160	24%	513	76%	0	0%
48	ORANGE	1091	WATERFORD ELEMENTARY	NO	ELEMENTARY	565	163	29%	402	71%	0	0%
48	ORANGE	1111	ROBERTO CLEMENTE MIDDLE	NO	MIDDLE	1,005	525	52%	480	48%	0	0%
48	ORANGE	1121	DISCOVERY MIDDLE	NO	MIDDLE	803	362	45%	441	55%	0	0%
48	ORANGE	1133	WESTRIDGE MIDDLE	NO	MIDDLE	1,211	395	33%	816	67%	0	0%
48	ORANGE	1141	LITTLE RIVER ELEMENTARY	NO	ELEMENTARY	401	107	27%	294	73%	0	0%
48	ORANGE	1151	JUDSON B WALKER MIDDLE	NO	MIDDLE	902	366	41%	536	59%	0	0%
48	ORANGE	1171	WINEGARD ELEMENTARY	NO	ELEMENTARY	642	130	20%	512	80%	0	0%
48	ORANGE	1181	DOMMERICH ELEMENTARY	NO	ELEMENTARY	577	60	10%	517	90%	0	0%
48	ORANGE	1191	HUNTERS CREEK ELEMENTARY	NO	ELEMENTARY	787	212	27%	575	73%	0	0%
48	ORANGE	1201	WESTPOINTE ELEMENTARY	NO	ELEMENTARY	650	207	32%	443	68%	0	0%
48	ORANGE	1221	LAKE SYBELIA ELEMENTARY	NO	ELEMENTARY	433	105	24%	328	76%	0	0%
48	ORANGE	1231	WINDERMERE ELEMENTARY	NO	ELEMENTARY	646	144	22%	502	78%	0	0%
48	ORANGE	1241	MEADOWBROOK MIDDLE	NO	MIDDLE	935	501	54%	433	46%	1	0%
48	ORANGE	1251	RIVERSIDE ELEMENTARY	NO	ELEMENTARY	505	90	18%	415	82%	0	0%
48	ORANGE	1261	SADLER ELEMENTARY	NO	ELEMENTARY	778	115	15%	663	85%	0	0%
48	ORANGE	1271	ROSEMONT ELEMENTARY	NO	ELEMENTARY	540	126	23%	414	77%	0	0%
48	ORANGE	1281	CORNER LAKE MIDDLE	NO	MIDDLE	812	345	42%	465	57%	2	0%
48	ORANGE	1282	APOPKA ELEMENTARY	NO	ELEMENTARY	837	199	24%	638	76%	0	0%
48	ORANGE	1291	CHAIN OF LAKES MIDDLE	NO	MIDDLE	1,111	469	42%	642	58%	0	0%
48	ORANGE	1321	WILLIAM S MAXEY ELEMENTARY	NO	ELEMENTARY	390	69	18%	321	82%	0	0%
48	ORANGE	1331	ORANGE CENTER ELEMENTARY	NO	ELEMENTARY	301	123	41%	178	59%	0	0%
48	ORANGE	1341	SOUTHWOOD ELEMENTARY	NO	ELEMENTARY	496	130	26%	366	74%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
48	ORANGE	1351	HUNGERFORD ELEMENTARY	NO	ELEMENTARY	271	61	23%	210	77%	0	0%
48	ORANGE	1361	PHILLIS WHEATLEY ELEMENTARY	NO	ELEMENTARY	427	81	19%	346	81%	0	0%
48	ORANGE	1371	SUNRISE ELEMENTARY	NO	ELEMENTARY	467	98	21%	369	79%	0	0%
48	ORANGE	1381	MEADOW WOODS MIDDLE	NO	MIDDLE	949	451	48%	497	52%	1	0%
48	ORANGE	1391	CONWAY MIDDLE	NO	MIDDLE	702	207	29%	495	71%	0	0%
48	ORANGE	1392	BAY LAKE ELEMENTARY	NO	ELEMENTARY	722	140	19%	580	80%	2	0%
48	ORANGE	1401	ALOMA ELEMENTARY	NO	ELEMENTARY	491	128	26%	363	74%	0	0%
48	ORANGE	1411	WINTER PARK HIGH	NO	HIGH	3,274	1,417	43%	1,850	57%	7	0%
48	ORANGE	1421	IVEY LANE ELEMENTARY	NO	ELEMENTARY	324	103	32%	221	68%	0	0%
48	ORANGE	1431	RIDGEWOOD PARK ELEMENTARY	NO	ELEMENTARY	455	180	40%	275	60%	0	0%
48	ORANGE	1441	SHENANDOAH ELEMENTARY	NO	ELEMENTARY	538	109	20%	429	80%	0	0%
48	ORANGE	1451	COLUMBIA ELEMENTARY	NO	ELEMENTARY	498	138	28%	360	72%	0	0%
48	ORANGE	1461	HIDDEN OAKS ELEMENTARY	NO	ELEMENTARY	384	109	28%	275	72%	0	0%
48	ORANGE	1482	INDEPENDENCE ELEMENTARY	NO	ELEMENTARY	704	191	27%	513	73%	0	0%
48	ORANGE	1491	PALMETTO ELEMENTARY	NO	ELEMENTARY	856	241	28%	615	72%	0	0%
48	ORANGE	1492	MILLENNIA GARDENS ELEMENTARY	NO	ELEMENTARY	888	273	31%	614	69%	1	0%
48	ORANGE	1501	OAK HILL ELEMENTARY	NO	ELEMENTARY	433	95	22%	338	78%	0	0%
48	ORANGE	1511	WEST ORANGE HIGH	NO	HIGH	2,361	943	40%	1,410	60%	8	0%
48	ORANGE	1521	APOPKA HIGH	NO	HIGH	3,438	1,591	46%	1,838	53%	9	0%
48	ORANGE	1531	OCOEE ELEMENTARY	NO	ELEMENTARY	676	211	31%	465	69%	0	0%
48	ORANGE	1541	PINAR ELEMENTARY	NO	ELEMENTARY	387	87	22%	300	78%	0	0%
48	ORANGE	1542	WEKIVA HIGH	NO	HIGH	2,024	963	48%	1,047	52%	14	1%
48	ORANGE	1551	LIBERTY MIDDLE	NO	MIDDLE	1,078	463	43%	615	57%	0	0%
48	ORANGE	1553	MILLENNIA ELEMENTARY	NO	ELEMENTARY	828	202	24%	626	76%	0	0%
48	ORANGE	1561	MAGNOLIA SCHOOL	NO	COMBINATION	102	39	38%	63	62%	0	0%
48	ORANGE	1562	WESTBROOKE ELEMENTARY	NO	ELEMENTARY	568	155	27%	413	73%	0	0%
48	ORANGE	1571	LAKE WHITNEY ELEMENTARY	NO	ELEMENTARY	539	138	26%	401	74%	0	0%
48	ORANGE	1582	MOSS PARK ELEMENTARY	NO	ELEMENTARY	974	388	40%	586	60%	0	0%
48	ORANGE	1591	DR. PHILLIPS ELEMENTARY	NO	ELEMENTARY	736	203	28%	533	72%	0	0%
48	ORANGE	1601	DEERWOOD ELEMENTARY	NO	ELEMENTARY	428	100	23%	328	77%	0	0%
48	ORANGE	1611	WILLIAM FRANGUS ELEMENTARY	NO	ELEMENTARY	396	168	42%	228	58%	0	0%
48	ORANGE	1612	CASTLE CREEK ELEMENTARY	NO	ELEMENTARY	612	221	36%	391	64%	0	0%
48	ORANGE	1621	SHINGLE CREEK ELEMENTARY	NO	ELEMENTARY	744	114	15%	630	85%	0	0%
48	ORANGE	1631	TIMBER CREEK HIGH	NO	HIGH	3,528	1,875	53%	1,648	47%	5	0%
48	ORANGE	1632	OLYMPIA HIGH	NO	HIGH	2,951	1,389	47%	1,553	53%	9	0%
48	ORANGE	1651	CYPRESS CREEK HIGH	NO	HIGH	3,171	1,777	56%	1,381	44%	13	0%
48	ORANGE	1662	FREEDOM HIGH	NO	HIGH	3,529	1,817	51%	1,693	48%	19	1%
48	ORANGE	1671	PIEDMONT LAKES MIDDLE	NO	MIDDLE	1,032	359	35%	673	65%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
48	ORANGE	1681	GOTHA MIDDLE	NO	MIDDLE	1,143	486	43%	657	57%	0	0%
48	ORANGE	1682	ODYSSEY MIDDLE	NO	MIDDLE	746	353	47%	393	53%	0	0%
48	ORANGE	1702	WOLF LAKE MIDDLE	NO	MIDDLE	1,358	398	29%	960	71%	0	0%
48	ORANGE	1703	SOUTH CREEK MIDDLE	NO	MIDDLE	1,084	502	46%	582	54%	0	0%
48	ORANGE	1731	SAND LAKE ELEMENTARY	NO	ELEMENTARY	573	126	22%	447	78%	0	0%
48	ORANGE	1741	WYNDHAM LAKES ELEMENTARY	NO	ELEMENTARY	936	324	35%	612	65%	0	0%
48	ORANGE	1751	WOLF LAKE ELEMENTARY	NO	ELEMENTARY	996	173	17%	823	83%	0	0%
48	ORANGE	1752	VISTA LAKES ELEMENTARY	NO	ELEMENTARY	616	193	31%	423	69%	0	0%
48	ORANGE	1762	BRIDGEWATER MIDDLE	NO	MIDDLE	1,832	660	36%	1,172	64%	0	0%
48	ORANGE	1763	AVALON MIDDLE	NO	MIDDLE	998	378	38%	620	62%	0	0%
48	ORANGE	1771	STONE LAKES ELEMENTARY	NO	ELEMENTARY	685	199	29%	486	71%	0	0%
48	ORANGE	1776	SUNSET PARK ELEMENTARY	NO	ELEMENTARY	806	224	28%	582	72%	0	0%
48	ORANGE	1791	KEENES CROSSING ELEMENTARY	NO	ELEMENTARY	1,035	325	31%	710	69%	0	0%
48	ORANGE	1801	EAST RIVER HIGH	NO	HIGH	1,903	807	42%	1,092	57%	4	0%
48	ORANGE	1811	ACCELERATION EAST	NO	HIGH	174	82	47%	91	52%	1	1%
48	ORANGE	1821	SUNRIDGE ELEMENTARY	NO	ELEMENTARY	688	134	19%	554	81%	0	0%
48	ORANGE	1831	SUN BLAZE ELEMENTARY	NO	ELEMENTARY	806	331	41%	475	59%	0	0%
48	ORANGE	1841	ACCELERATION WEST	NO	HIGH	242	63	26%	179	74%	0	0%
48	ORANGE	1851	AUDUBON PARK SCHOOL	NO	COMBINATION	1,024	182	18%	842	82%	0	0%
48	ORANGE	1852	TIMBER SPRINGS MIDDLE	NO	MIDDLE	929	435	47%	494	53%	0	0%
48	ORANGE	1861	WEDGEFIELD SCHOOL	NO	COMBINATION	892	201	23%	691	77%	0	0%
48	ORANGE	1871	INNOVATION MIDDLE	NO	MIDDLE	1,219	455	37%	762	63%	2	0%
48	ORANGE	1908	WINDERMERE HIGH	NO	HIGH	4,236	1,793	42%	2,437	58%	6	0%
48	ORANGE	1911	SUNRIDGE MIDDLE	NO	MIDDLE	1,364	464	34%	900	66%	0	0%
48	ORANGE	1921	EAGLE CREEK ELEMENTARY	NO	ELEMENTARY	1,004	298	30%	706	70%	0	0%
48	ORANGE	1931	LAKE NONA MIDDLE	NO	MIDDLE	1,501	610	41%	891	59%	0	0%
48	ORANGE	1941	WETHERBEE ELEMENTARY	NO	ELEMENTARY	1,094	331	30%	763	70%	0	0%
48	ORANGE	1951	LAKE NONA HIGH	NO	HIGH	3,470	1,876	54%	1,587	46%	7	0%
48	ORANGE	1971	FORSYTH WOODS ELEMENTARY	NO	ELEMENTARY	506	122	24%	384	76%	0	0%
48	ORANGE	1991	TIMBER LAKES ELEMENTARY	NO	ELEMENTARY	782	307	39%	475	61%	0	0%
48	ORANGE	5711	JONES HIGH	NO	HIGH	1,672	810	48%	848	51%	14	1%
48	ORANGE	5831	RANDALL ACADEMY	NO	HIGH	*	*	0%	*	100%	*	0%
48	ORANGE	5841	ECCLESTON ELEMENTARY	NO	ELEMENTARY	431	79	18%	352	82%	0	0%
48	ORANGE	5861	WASHINGTON SHORES ELEMENTARY	NO	ELEMENTARY	449	74	16%	375	84%	0	0%
48	ORANGE	5871	CARVER MIDDLE	NO	MIDDLE	751	317	42%	434	58%	0	0%
48	ORANGE	7001	OCVS VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	76	0	0%	0	0%	76	100%
48	ORANGE	7004	OCVS VIRTUAL FRANCHISE	YES	COMBINATION	3,586	4	0%	69	2%	3,513	98%
49	OSCEOLA	0005	TOHOPEKALIGA	NO	HIGH	2,369	1,081	46%	1,287	54%	1	0%

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
49	OSCEOLA	0011	HARMONY COMMUNITY SCHOOL	NO	ELEMENTARY	798	115	14%	683	86%	0	0%
49	OSCEOLA	0040	NARCOOSSEE MIDDLE SCHOOL	NO	MIDDLE	1,231	540	44%	691	56%	0	0%
49	OSCEOLA	0041	DISCOVERY INTERMEDIATE SCHOOL	NO	MIDDLE	1,025	435	42%	590	58%	0	0%
49	OSCEOLA	0042	KISSIMMEE ELEMENTARY SCHOOL	NO	ELEMENTARY	928	280	30%	648	70%	0	0%
49	OSCEOLA	0043	NARCOOSSEE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,115	255	23%	860	77%	0	0%
49	OSCEOLA	0061	CENTRAL AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	646	334	52%	312	48%	0	0%
49	OSCEOLA	0071	HIGHLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	692	130	19%	562	81%	0	0%
49	OSCEOLA	0081	OSCEOLA HIGH SCHOOL	NO	HIGH	2,303	763	33%	1,538	67%	2	0%
49	OSCEOLA	0091	DENN JOHN MIDDLE SCHOOL	NO	MIDDLE	975	343	35%	632	65%	0	0%
49	OSCEOLA	0101	THACKER AVENUE ELEMENTARY FOR INTERNATIONAL STUDIES	NO	ELEMENTARY	701	237	34%	464	66%	0	0%
49	OSCEOLA	0111	ST. CLOUD ELEMENTARY SCHOOL	NO	ELEMENTARY	871	296	34%	575	66%	0	0%
49	OSCEOLA	0141	OSCEOLA CENTER FOR EARLY LEARNING	NO	ELEMENTARY	38	38	100%	0	0%	0	0%
49	OSCEOLA	0149	RENAISSANCE CHARTER SCHOOL AT POINCIANA	NO	COMBINATION	852	210	25%	642	75%	0	0%
49	OSCEOLA	0152	FOUR CORNERS UPPER SCHOOL	NO	HIGH	1,299	710	55%	589	45%	0	0%
49	OSCEOLA	0153	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	YES	COMBINATION	995	0	0%	0	0%	995	100%
49	OSCEOLA	0155	VICTORY CHARTER SCHOOL	NO	HIGH	589	259	44%	330	56%	0	0%
49	OSCEOLA	0162	ST. CLOUD PREPARATORY ACADEMY	NO	COMBINATION	505	141	28%	364	72%	0	0%
49	OSCEOLA	0163	MATER BRIGHTON LAKES	NO	COMBINATION	871	504	58%	367	42%	0	0%
49	OSCEOLA	0171	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	NO	COMBINATION	1,416	480	34%	936	66%	0	0%
49	OSCEOLA	0181	OSCEOLA SCIENCE CHARTER SCHOOL	NO	COMBINATION	1,018	510	50%	508	50%	0	0%
49	OSCEOLA	0182	LINCOLN-MARTI CHARTER SCHOOLS(OSCEOLA CAMPUS)	NO	COMBINATION	66	0	0%	66	100%	0	0%
49	OSCEOLA	0183	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	NO	MIDDLE	140	42	30%	98	70%	0	0%
49	OSCEOLA	0184	BRIDGEPREP ACADEMY OSCEOLA COUNTY	NO	COMBINATION	579	264	46%	315	54%	0	0%
49	OSCEOLA	0185	MATER PALMS ACADEMY	NO	COMBINATION	801	0	0%	801	100%	0	0%
49	OSCEOLA	0191	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	NO	COMBINATION	583	236	40%	347	60%	0	0%
49	OSCEOLA	0192	CREATIVE INSPIRATION JOURNEY SCHOOL OF ST CLOUD	NO	ELEMENTARY	350	82	23%	268	77%	0	0%
49	OSCEOLA	0201	ST. CLOUD HIGH SCHOOL	NO	HIGH	2,054	574	28%	1,479	72%	1	0%
49	OSCEOLA	0202	MATER ACADEMY AT ST CLOUD	NO	COMBINATION	268	0	0%	268	100%	0	0%
49	OSCEOLA	0203	VICTORY CHARTER SCHOOL K-5	NO	ELEMENTARY	247	58	23%	189	77%	0	0%
49	OSCEOLA	0251	KISSIMMEE MIDDLE SCHOOL	NO	MIDDLE	1,415	0	0%	1,415	100%	0	0%
49	OSCEOLA	0252	HARMONY MIDDLE SCHOOL	NO	MIDDLE	1,052	232	22%	820	78%	0	0%
49	OSCEOLA	0271	MICHIGAN AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	763	0	0%	763	100%	0	0%
49	OSCEOLA	0272	ST. CLOUD MIDDLE SCHOOL	NO	MIDDLE	1,256	296	24%	960	76%	0	0%
49	OSCEOLA	0300	KOA ELEMENTARY SCHOOL	NO	ELEMENTARY	587	187	32%	400	68%	0	0%
49	OSCEOLA	0301	REEDY CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	871	246	28%	625	72%	0	0%
49	OSCEOLA	0302	WESTSIDE K-8 SCHOOL	NO	COMBINATION	1,972	575	29%	1,397	71%	0	0%
49	OSCEOLA	0311	NEPTUNE MIDDLE SCHOOL	NO	MIDDLE	1,027	321	31%	706	69%	0	0%
49	OSCEOLA	0321	VENTURA ELEMENTARY SCHOOL	NO	ELEMENTARY	807	370	46%	437	54%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
49	OSCEOLA	0341	HORIZON MIDDLE SCHOOL	NO	MIDDLE	1,365	516	38%	849	62%	0	0%
49	OSCEOLA	0401	BOGGY CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	619	158	26%	461	74%	0	0%
49	OSCEOLA	0501	HICKORY TREE ELEMENTARY SCHOOL	NO	ELEMENTARY	601	142	24%	459	76%	0	0%
49	OSCEOLA	0601	GATEWAY HIGH SCHOOL	NO	HIGH	1,701	0	0%	1,699	100%	2	0%
49	OSCEOLA	0701	MILL CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	745	148	20%	597	80%	0	0%
49	OSCEOLA	0711	CELEBRATION SCHOOL	NO	COMBINATION	1,458	490	34%	968	66%	0	0%
49	OSCEOLA	0801	LAKEVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	665	83	12%	582	88%	0	0%
49	OSCEOLA	0811	PLEASANT HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	776	296	38%	480	62%	0	0%
49	OSCEOLA	0821	PARKWAY MIDDLE SCHOOL	NO	MIDDLE	846	846	100%	0	0%	0	0%
49	OSCEOLA	0831	DEERWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	552	222	40%	330	60%	0	0%
49	OSCEOLA	0841	POINCIANA HIGH SCHOOL	NO	HIGH	2,260	0	0%	2,259	100%	1	0%
49	OSCEOLA	0842	LIBERTY HIGH SCHOOL	NO	HIGH	1,829	811	44%	1,017	56%	1	0%
49	OSCEOLA	0851	CYPRESS ELEMENTARY SCHOOL	NO	ELEMENTARY	533	182	34%	351	66%	0	0%
49	OSCEOLA	0853	NEW DIMENSIONS HIGH SCHOOL	NO	HIGH	449	259	58%	190	42%	0	0%
49	OSCEOLA	0862	PROFESSIONAL & TECHNICAL HIGH SCHOOL	Career and Technical Education	HIGH	471	0	0%	471	100%	0	0%
49	OSCEOLA	0863	FOUR CORNERS CHARTER SCHOOL	NO	ELEMENTARY	1,026	369	36%	657	64%	0	0%
49	OSCEOLA	0866	KISSIMMEE CHARTER ACADEMY	NO	COMBINATION	653	220	34%	433	66%	0	0%
49	OSCEOLA	0881	P. M. WELLS CHARTER ACADEMY	NO	COMBINATION	711	237	33%	474	67%	0	0%
49	OSCEOLA	0900	UCP OSCEOLA CHARTER SCHOOL	NO	ELEMENTARY	202	107	53%	95	47%	0	0%
49	OSCEOLA	0901	POINCIANA ACADEMY OF FINE ARTS	NO	ELEMENTARY	625	271	43%	354	57%	0	0%
49	OSCEOLA	0902	CELEBRATION HIGH SCHOOL	NO	HIGH	2,533	400	16%	2,133	84%	0	0%
49	OSCEOLA	0904	PARTIN SETTLEMENT ELEMENTARY SCHOOL	NO	ELEMENTARY	807	364	45%	443	55%	0	0%
49	OSCEOLA	0921	OSCEOLA COUNTY SCHOOL FOR THE ARTS	NO	HIGH	978	384	39%	594	61%	0	0%
49	OSCEOLA	0922	HARMONY HIGH SCHOOL	NO	HIGH	2,239	746	33%	1,492	67%	1	0%
49	OSCEOLA	0931	FLORA RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	925	249	27%	676	73%	0	0%
49	OSCEOLA	0932	BELLALAGO CHARTER ACADEMY	NO	COMBINATION	1,249	0	0%	1,249	100%	0	0%
49	OSCEOLA	0933	NEPTUNE ELEMENTARY SCHOOL	NO	ELEMENTARY	985	500	51%	485	49%	0	0%
49	OSCEOLA	0957	CHESTNUT ELEMENTARY SCHOOL FOR SCIENCE AND ENGINEERING	NO	ELEMENTARY	672	280	42%	392	58%	0	0%
49	OSCEOLA	0958	SUNRISE ELEMENTARY SCHOOL	NO	ELEMENTARY	980	616	63%	364	37%	0	0%
49	OSCEOLA	0959	MAIN STREET HIGH SCHOOL	NO	HIGH	223	55	25%	168	75%	0	0%
49	OSCEOLA	0961	EAST LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	855	340	40%	515	60%	0	0%
49	OSCEOLA	0962	NEOCITY ACADEMY	NO	HIGH	316	37	12%	279	88%	0	0%
49	OSCEOLA	0971	MATER ACADEMY PREPARATORY HIGH SCHOOL.	NO	HIGH	141	86	61%	55	39%	0	0%
49	OSCEOLA	0981	AMERICAN CLASSICAL CHARTER ACADEMY	NO	COMBINATION	294	47	16%	247	84%	0	0%
49	OSCEOLA	0991	CANOE CREEK K-8	NO	COMBINATION	634	163	26%	471	74%	0	0%
49	OSCEOLA	7001	OSCEOLA VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	319	6	2%	3	1%	310	97%
49	OSCEOLA	7004	OSCEOLA VIRTUAL FRANCHISE (SECONDARY)	YES	HIGH	226	0	0%	32	14%	194	86%
49	OSCEOLA	9003	ZENITH ACCELERATED ACADEMY	NO	HIGH	484	319	66%	165	34%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
49	OSCEOLA	9020	OASIS RESIDENTIAL CENTER	NO	HIGH	20	0	0%	20	100%	0	0%
49	OSCEOLA	9036	NEW BEGINNINGS EDUCATION CENTER	NO	COMBINATION	215	52	24%	163	76%	0	0%
50	PALM BEACH	0011	HIDDEN OAKS K-8	NO	COMBINATION	772	406	53%	366	47%	0	0%
50	PALM BEACH	0012	HOPE-CENTENNIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	751	254	34%	497	66%	0	0%
50	PALM BEACH	0021	L C SWAIN MIDDLE SCHOOL	NO	MIDDLE	1,414	779	55%	635	45%	0	0%
50	PALM BEACH	0031	WATERS EDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	762	260	34%	502	66%	0	0%
50	PALM BEACH	0051	PINE JOG ELEMENTARY SCHOOL	NO	ELEMENTARY	880	403	46%	477	54%	0	0%
50	PALM BEACH	0061	EVERGLADES ELEMENTARY	NO	ELEMENTARY	891	318	36%	573	64%	0	0%
50	PALM BEACH	0071	JUPITER ELEMENTARY SCHOOL	NO	ELEMENTARY	904	109	12%	795	88%	0	0%
50	PALM BEACH	0081	JUPITER HIGH SCHOOL	NO	HIGH	3,007	1,324	44%	1,675	56%	8	0%
50	PALM BEACH	0101	ALLAMANDA ELEMENTARY SCHOOL	NO	ELEMENTARY	652	214	33%	438	67%	0	0%
50	PALM BEACH	0111	PALM BEACH GARDENS ELEMENTARY SCHOOL	NO	ELEMENTARY	612	144	24%	468	76%	0	0%
50	PALM BEACH	0121	HOWELL L. WATKINS MIDDLE SCHOOL	NO	MIDDLE	863	433	50%	430	50%	0	0%
50	PALM BEACH	0131	THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	NO	COMBINATION	899	364	40%	535	60%	0	0%
50	PALM BEACH	0141	LAKE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	353	101	29%	252	71%	0	0%
50	PALM BEACH	0151	SUNCOAST COMMUNITY HIGH SCHOOL	NO	HIGH	1,558	1,102	71%	456	29%	0	0%
50	PALM BEACH	0191	WASHINGTON ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	187	54	29%	133	71%	0	0%
50	PALM BEACH	0201	JOHN F. KENNEDY MIDDLE SCHOOL	NO	MIDDLE	812	438	54%	374	46%	0	0%
50	PALM BEACH	0211	LINCOLN ELEMENTARY SCHOOL	NO	ELEMENTARY	393	120	31%	273	69%	0	0%
50	PALM BEACH	0271	NORTHMORE ELEMENTARY SCHOOL	NO	ELEMENTARY	613	181	30%	432	70%	0	0%
50	PALM BEACH	0281	SUNSET PALMS ELEMENTARY SCHOOL	NO	ELEMENTARY	970	265	27%	705	73%	0	0%
50	PALM BEACH	0291	NORTHBORO ELEMENTARY SCHOOL	NO	ELEMENTARY	787	228	29%	559	71%	0	0%
50	PALM BEACH	0311	ROOSEVELT MIDDLE SCHOOL	NO	MIDDLE	1,011	579	57%	432	43%	0	0%
50	PALM BEACH	0341	ROOSEVELT ELEMENTARY SCHOOL	NO	ELEMENTARY	366	151	41%	215	59%	0	0%
50	PALM BEACH	0351	WESTWARD ELEMENTARY SCHOOL	NO	ELEMENTARY	521	245	47%	276	53%	0	0%
50	PALM BEACH	0361	U. B. KINSEY/PALMVIEW ELEMENTARY	NO	ELEMENTARY	623	238	38%	385	62%	0	0%
50	PALM BEACH	0395	ALEXANDER W DREYFOOS JUNIOR SCHOOL OF THE ARTS	NO	HIGH	1,357	728	54%	629	46%	0	0%
50	PALM BEACH	0421	PALM BEACH PUBLIC SCHOOL	NO	ELEMENTARY	381	64	17%	317	83%	0	0%
50	PALM BEACH	0481	WEST GATE ELEMENTARY SCHOOL	NO	ELEMENTARY	743	270	36%	473	64%	0	0%
50	PALM BEACH	0531	BELVEDERE ELEMENTARY SCHOOL	NO	ELEMENTARY	495	152	31%	343	69%	0	0%
50	PALM BEACH	0541	CONNISTON MIDDLE SCHOOL	NO	MIDDLE	1,163	657	56%	506	44%	0	0%
50	PALM BEACH	0561	PALMETTO ELEMENTARY SCHOOL	NO	ELEMENTARY	554	160	29%	394	71%	0	0%
50	PALM BEACH	0572	SOUTH OLIVE ELEMENTARY SCHOOL	NO	ELEMENTARY	479	84	18%	395	82%	0	0%
50	PALM BEACH	0581	FOREST HILL COMMUNITY HIGH SCHOOL	NO	HIGH	2,515	1,661	66%	853	34%	1	0%
50	PALM BEACH	0591	MEADOW PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	756	114	15%	642	85%	0	0%
50	PALM BEACH	0601	BERKSHIRE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,059	379	36%	680	64%	0	0%
50	PALM BEACH	0611	PALM SPRINGS MIDDLE SCHOOL	NO	MIDDLE	1,519	909	60%	610	40%	0	0%
50	PALM BEACH	0621	FOREST HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	810	273	34%	537	66%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
50	PALM BEACH	0631	GREENACRES ELEMENTARY SCHOOL	NO	ELEMENTARY	743	202	27%	541	73%	0	0%
50	PALM BEACH	0651	PALM SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,001	243	24%	758	76%	0	0%
50	PALM BEACH	0661	MARSH POINTE ELEMENTARY	NO	ELEMENTARY	833	132	16%	701	84%	0	0%
50	PALM BEACH	0664	ACADEMY FOR POSITIVE LEARNING	NO	COMBINATION	87	86	99%	1	1%	0	0%
50	PALM BEACH	0671	HIGHLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	1,026	238	23%	788	77%	0	0%
50	PALM BEACH	0681	NORTH GRADE ELEMENTARY SCHOOL	NO	COMBINATION	718	223	31%	495	69%	0	0%
50	PALM BEACH	0691	LAKE WORTH HIGH SCHOOL	NO	HIGH	2,398	1,486	62%	910	38%	2	0%
50	PALM BEACH	0741	BARTON ELEMENTARY SCHOOL	NO	ELEMENTARY	1,075	283	26%	792	74%	0	0%
50	PALM BEACH	0751	LANTANA ELEMENTARY SCHOOL	NO	ELEMENTARY	499	236	47%	263	53%	0	0%
50	PALM BEACH	0761	LANTANA MIDDLE SCHOOL	NO	MIDDLE	801	432	54%	369	46%	0	0%
50	PALM BEACH	0771	STARLIGHT COVE ELEMENTARY SCHOOL	NO	ELEMENTARY	687	183	27%	504	73%	0	0%
50	PALM BEACH	0781	ROLLING GREEN ELEMENTARY SCHOOL	NO	ELEMENTARY	730	200	27%	530	73%	0	0%
50	PALM BEACH	0791	POINCIANA STEM ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	493	156	32%	337	68%	0	0%
50	PALM BEACH	0821	GALAXY ELEMENTARY SCHOOL	NO	ELEMENTARY	590	227	38%	363	62%	0	0%
50	PALM BEACH	0831	FOREST PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	511	152	30%	359	70%	0	0%
50	PALM BEACH	0842	TURNING POINTS ACADEMY	NO	HIGH	41	22	54%	19	46%	0	0%
50	PALM BEACH	0862	ATLANTIC HIGH SCHOOL	NO	HIGH	2,084	1,549	74%	534	26%	1	0%
50	PALM BEACH	0871	PLUMOSA SCHOOL OF THE ARTS	NO	ELEMENTARY	570	181	32%	389	68%	0	0%
50	PALM BEACH	0881	S. D. SPADY ELEMENTARY SCHOOL	NO	ELEMENTARY	440	160	36%	280	64%	0	0%
50	PALM BEACH	0911	PINE GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	395	85	22%	310	78%	0	0%
50	PALM BEACH	0931	J. C. MITCHELL ELEMENTARY SCHOOL	NO	ELEMENTARY	872	275	32%	597	68%	0	0%
50	PALM BEACH	0951	BOCA RATON ELEMENTARY SCHOOL	NO	ELEMENTARY	344	85	25%	259	75%	0	0%
50	PALM BEACH	0961	BOCA RATON COMMUNITY HIGH SCHOOL	NO	HIGH	3,079	1,715	56%	1,356	44%	8	0%
50	PALM BEACH	1101	PAHOKEE ELEMENTARY SCHOOL	NO	ELEMENTARY	380	119	31%	261	69%	0	0%
50	PALM BEACH	1232	LAKE SHORE MIDDLE SCHOOL	NO	MIDDLE	723	357	49%	366	51%	0	0%
50	PALM BEACH	1241	GOVE ELEMENTARY SCHOOL	NO	ELEMENTARY	673	219	33%	454	67%	0	0%
50	PALM BEACH	1251	GLADE VIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	300	123	41%	177	59%	0	0%
50	PALM BEACH	1321	ROSENWALD ELEMENTARY SCHOOL	NO	ELEMENTARY	322	83	26%	239	74%	0	0%
50	PALM BEACH	1361	JOHN I. LEONARD HIGH SCHOOL	NO	HIGH	3,461	2,434	70%	1,026	30%	1	0%
50	PALM BEACH	1371	PALM BEACH GARDENS HIGH SCHOOL	NO	HIGH	2,627	1,709	65%	915	35%	3	0%
50	PALM BEACH	1391	WYNNEBROOK ELEMENTARY SCHOOL	NO	ELEMENTARY	790	298	38%	492	62%	0	0%
50	PALM BEACH	1401	WEST RIVIERA ELEMENTARY SCHOOL	NO	ELEMENTARY	590	214	36%	376	64%	0	0%
50	PALM BEACH	1411	GROVE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	537	214	40%	323	60%	0	0%
50	PALM BEACH	1421	HAGEN ROAD ELEMENTARY SCHOOL	NO	ELEMENTARY	735	221	30%	514	70%	0	0%
50	PALM BEACH	1441	MELALEUCA ELEMENTARY SCHOOL	NO	ELEMENTARY	622	222	36%	400	64%	0	0%
50	PALM BEACH	1451	ADDISON MIZNER ELEMENTARY SCHOOL	NO	ELEMENTARY	806	207	26%	599	74%	0	0%
50	PALM BEACH	1461	INLET GROVE COMMUNITY HIGH SCHOOL	NO	HIGH	791	521	66%	270	34%	0	0%
50	PALM BEACH	1491	BOCA RATON COMMUNITY MIDDLE SCHOOL	NO	MIDDLE	1,382	622	45%	760	55%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
50	PALM BEACH	1531	CLIFFORD O TAYLOR/KIRKLANE ELEMENTARY	NO	ELEMENTARY	1,199	538	45%	661	55%	0	0%
50	PALM BEACH	1541	DWIGHT D. EISENHOWER ELEMENTARY SCHOOL	NO	ELEMENTARY	541	164	30%	377	70%	0	0%
50	PALM BEACH	1571	SOUTH TECH ACADEMY	NO	HIGH	1,215	615	51%	600	49%	0	0%
50	PALM BEACH	1581	CONGRESS COMMUNITY MIDDLE SCHOOL	NO	MIDDLE	1,162	708	61%	454	39%	0	0%
50	PALM BEACH	1611	SANTALUCES COMMUNITY HIGH	NO	HIGH	2,520	1,524	60%	996	40%	0	0%
50	PALM BEACH	1651	JERRY THOMAS ELEMENTARY SCHOOL	NO	ELEMENTARY	732	114	16%	618	84%	0	0%
50	PALM BEACH	1661	VERDE K-8	NO	COMBINATION	1,126	295	26%	831	74%	0	0%
50	PALM BEACH	1671	WELLINGTON ELEMENTARY SCHOOL	NO	ELEMENTARY	863	209	24%	654	76%	0	0%
50	PALM BEACH	1681	SPANISH RIVER COMMUNITY HIGH SCHOOL	NO	HIGH	2,403	1,675	70%	726	30%	2	0%
50	PALM BEACH	1691	CRESTWOOD COMMUNITY MIDDLE	NO	MIDDLE	786	441	56%	345	44%	0	0%
50	PALM BEACH	1701	WELLINGTON LANDINGS MIDDLE	NO	MIDDLE	1,274	583	46%	691	54%	0	0%
50	PALM BEACH	1711	SEMINOLE TRAILS ELEMENTARY SCHOOL	NO	ELEMENTARY	635	281	44%	354	56%	0	0%
50	PALM BEACH	1731	JUPITER MIDDLE SCHOOL	NO	MIDDLE	1,434	509	35%	925	65%	0	0%
50	PALM BEACH	1741	DEL PRADO ELEMENTARY SCHOOL	NO	ELEMENTARY	843	282	33%	561	67%	0	0%
50	PALM BEACH	1751	LOGGERS' RUN COMMUNITY MIDDLE SCHOOL	NO	MIDDLE	1,151	599	52%	552	48%	0	0%
50	PALM BEACH	1761	H. L. JOHNSON ELEMENTARY SCHOOL	NO	ELEMENTARY	772	253	33%	519	67%	0	0%
50	PALM BEACH	1771	PAHOKEE MIDDLE-SENIOR HIGH	NO	HIGH	796	596	75%	200	25%	0	0%
50	PALM BEACH	1781	WHISPERING PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	946	320	34%	626	66%	0	0%
50	PALM BEACH	1801	ROYAL PALM SCHOOL	NO	COMBINATION	345	145	42%	200	58%	0	0%
50	PALM BEACH	1811	CORAL SUNSET ELEMENTARY SCHOOL	NO	ELEMENTARY	769	251	33%	518	67%	0	0%
50	PALM BEACH	1821	CHRISTA MCAULIFFE MIDDLE SCHOOL	NO	MIDDLE	1,463	739	51%	724	49%	0	0%
50	PALM BEACH	1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	NO	ELEMENTARY	276	83	30%	193	70%	0	0%
50	PALM BEACH	1851	PALM BEACH LAKES HIGH SCHOOL	NO	HIGH	2,422	1,570	65%	852	35%	0	0%
50	PALM BEACH	1861	INDIAN PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	603	198	33%	405	67%	0	0%
50	PALM BEACH	1871	LIBERTY PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	907	350	39%	557	61%	0	0%
50	PALM BEACH	1891	BANYAN CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	910	347	38%	563	62%	0	0%
50	PALM BEACH	1901	LOXAHATCHEE GROVES ELEMENTARY	NO	ELEMENTARY	550	120	22%	430	78%	0	0%
50	PALM BEACH	1911	CALUSA ELEMENTARY SCHOOL	NO	ELEMENTARY	1,189	300	25%	889	75%	0	0%
50	PALM BEACH	1921	WOODLANDS MIDDLE SCHOOL	NO	MIDDLE	1,521	765	50%	756	50%	0	0%
50	PALM BEACH	1931	LIGHTHOUSE ELEMENTARY SCHOOL	NO	ELEMENTARY	620	76	12%	544	88%	0	0%
50	PALM BEACH	1941	CYPRESS TRAILS ELEMENTARY SCHOOL	NO	ELEMENTARY	437	147	34%	290	66%	0	0%
50	PALM BEACH	1951	MORIKAMI PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	778	187	24%	591	76%	0	0%
50	PALM BEACH	1961	SANDPIPER SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	826	223	27%	603	73%	0	0%
50	PALM BEACH	1971	WATSON B. DUNCAN MIDDLE SCHOOL	NO	MIDDLE	1,221	479	39%	742	61%	0	0%
50	PALM BEACH	1981	BEAR LAKES MIDDLE SCHOOL	NO	MIDDLE	808	556	69%	252	31%	0	0%
50	PALM BEACH	1991	OMNI MIDDLE SCHOOL	NO	MIDDLE	1,496	778	52%	718	48%	0	0%
50	PALM BEACH	2001	PARK VISTA COMMUNITY HIGH SCHOOL	NO	HIGH	3,091	2,231	72%	857	28%	3	0%
50	PALM BEACH	2011	TIMBER TRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	853	178	21%	675	79%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
50	PALM BEACH	2031	LIMESTONE CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	955	137	14%	818	86%	0	0%
50	PALM BEACH	2041	CARVER MIDDLE SCHOOL	NO	MIDDLE	914	547	60%	367	40%	0	0%
50	PALM BEACH	2051	NEW HORIZONS ELEMENTARY SCHOOL	NO	COMBINATION	716	253	35%	463	65%	0	0%
50	PALM BEACH	2071	CITRUS COVE ELEMENTARY SCHOOL	NO	ELEMENTARY	995	388	39%	607	61%	0	0%
50	PALM BEACH	2081	HAMMOCK POINTE ELEMENTARY SCHOOL	NO	ELEMENTARY	886	230	26%	656	74%	0	0%
50	PALM BEACH	2091	JUPITER FARMS ELEMENTARY SCHOOL	NO	ELEMENTARY	571	96	17%	475	83%	0	0%
50	PALM BEACH	2101	EGRET LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	578	227	39%	351	61%	0	0%
50	PALM BEACH	2121	CRYSTAL LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	800	236	30%	564	71%	0	0%
50	PALM BEACH	2131	LAKE WORTH COMMUNITY MIDDLE	NO	MIDDLE	1,214	594	49%	620	51%	0	0%
50	PALM BEACH	2141	ACREAGE PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	525	148	28%	377	72%	0	0%
50	PALM BEACH	2151	OKEEHEELEE MIDDLE SCHOOL	NO	MIDDLE	1,456	869	60%	587	40%	0	0%
50	PALM BEACH	2161	PANTHER RUN ELEMENTARY SCHOOL	NO	ELEMENTARY	831	262	32%	569	68%	0	0%
50	PALM BEACH	2181	OLYMPIC HEIGHTS COMMUNITY HIGH	NO	HIGH	2,289	1,605	70%	682	30%	2	0%
50	PALM BEACH	2191	WELLINGTON HIGH SCHOOL	NO	HIGH	2,525	1,595	63%	929	37%	1	0%
50	PALM BEACH	2201	WILLIAM T. DWYER HIGH SCHOOL	NO	HIGH	2,158	1,188	55%	968	45%	2	0%
50	PALM BEACH	2241	MANATEE ELEMENTARY SCHOOL	NO	ELEMENTARY	1,185	391	33%	794	67%	0	0%
50	PALM BEACH	2301	GLADES CENTRAL HIGH SCHOOL	NO	HIGH	930	614	66%	316	34%	0	0%
50	PALM BEACH	2331	ROYAL PALM BEACH HIGH SCHOOL	NO	HIGH	2,353	1,602	68%	747	32%	4	0%
50	PALM BEACH	2351	ORCHARD VIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	553	143	26%	410	74%	0	0%
50	PALM BEACH	2361	BOYNTON BEACH COMMUNITY HIGH	NO	HIGH	1,480	978	66%	500	34%	2	0%
50	PALM BEACH	2371	PIONEER PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	355	117	33%	238	67%	0	0%
50	PALM BEACH	2401	BELLE GLADE ELEMENTARY SCHOOL	NO	ELEMENTARY	701	134	19%	567	81%	0	0%
50	PALM BEACH	2411	INDIAN RIDGE SCHOOL	NO	COMBINATION	109	31	28%	78	72%	0	0%
50	PALM BEACH	2421	GOLDEN GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	645	133	21%	512	79%	0	0%
50	PALM BEACH	2431	SOUTH GRADE ELEMENTARY SCHOOL	NO	ELEMENTARY	670	131	20%	539	80%	0	0%
50	PALM BEACH	2451	WESTERN PINES COMMUNITY MIDDLE	NO	MIDDLE	1,072	621	58%	451	42%	0	0%
50	PALM BEACH	2461	EAGLES LANDING MIDDLE SCHOOL	NO	MIDDLE	1,560	843	54%	717	46%	0	0%
50	PALM BEACH	2491	DR. MARY MCLEOD BETHUNE ELEMENTARY	NO	ELEMENTARY	599	393	66%	206	34%	0	0%
50	PALM BEACH	2511	BAK MIDDLE SCHOOL OF THE ARTS	NO	MIDDLE	1,355	564	42%	791	58%	0	0%
50	PALM BEACH	2521	ED VENTURE CHARTER SCHOOL	NO	HIGH	70	33	47%	37	53%	0	0%
50	PALM BEACH	2531	POTENTIALS CHARTER SCHOOL	NO	COMBINATION	31	18	58%	13	42%	0	0%
50	PALM BEACH	2541	BEACON COVE INTERMEDIATE SCHOOL	NO	ELEMENTARY	598	100	17%	498	83%	0	0%
50	PALM BEACH	2551	FRONTIER ELEMENTARY SCHOOL	NO	ELEMENTARY	584	140	24%	444	76%	0	0%
50	PALM BEACH	2561	BINKS FOREST ELEMENTARY SCHOOL	NO	ELEMENTARY	904	175	19%	729	81%	0	0%
50	PALM BEACH	2571	HERITAGE ELEMENTARY SCHOOL	NO	ELEMENTARY	784	272	35%	512	65%	0	0%
50	PALM BEACH	2581	CORAL REEF ELEMENTARY SCHOOL	NO	ELEMENTARY	976	283	29%	693	71%	0	0%
50	PALM BEACH	2591	PLEASANT CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	300	91	30%	209	70%	0	0%
50	PALM BEACH	2611	POLO PARK MIDDLE SCHOOL	NO	MIDDLE	1,291	646	50%	645	50%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
50	PALM BEACH	2621	INDEPENDENCE MIDDLE SCHOOL	NO	MIDDLE	1,293	413	32%	880	68%	0	0%
50	PALM BEACH	2631	PALM BEACH CENTRAL HIGH SCHOOL	NO	HIGH	2,868	1,907	66%	957	33%	4	0%
50	PALM BEACH	2671	FREEDOM SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	705	185	26%	520	74%	0	0%
50	PALM BEACH	2691	SUNRISE PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	959	240	25%	719	75%	0	0%
50	PALM BEACH	2701	JEAGA MIDDLE SCHOOL	NO	MIDDLE	928	543	59%	385	41%	0	0%
50	PALM BEACH	2711	DON ESTRIDGE HIGH TECH MIDDLE SCHOOL	NO	MIDDLE	1,267	629	50%	638	50%	0	0%
50	PALM BEACH	2721	DISCOVERY KEY ELEMENTARY SCHOOL	NO	ELEMENTARY	928	231	25%	697	75%	0	0%
50	PALM BEACH	2731	CROSSPOINTE ELEMENTARY SCHOOL	NO	ELEMENTARY	636	165	26%	471	74%	0	0%
50	PALM BEACH	2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	658	203	31%	455	69%	0	0%
50	PALM BEACH	2751	BENOIST FARMS ELEMENTARY SCHOOL	NO	ELEMENTARY	460	160	35%	300	65%	0	0%
50	PALM BEACH	2761	CHOLEE LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	973	314	32%	659	68%	0	0%
50	PALM BEACH	2781	TRADEWINDS MIDDLE SCHOOL	NO	MIDDLE	1,002	549	55%	453	45%	0	0%
50	PALM BEACH	2791	THE LEARNING CENTER AT THE ELS CENTER OF EXCELLENCE	NO	COMBINATION	132	42	32%	90	68%	0	0%
50	PALM BEACH	2801	PALM BEACH MARITIME ACADEMY	NO	COMBINATION	894	342	38%	552	62%	0	0%
50	PALM BEACH	2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER CAMPUS	NO	COMBINATION	723	327	45%	396	55%	0	0%
50	PALM BEACH	2821	OSCEOLA CREEK MIDDLE SCHOOL	NO	MIDDLE	733	290	40%	443	60%	0	0%
50	PALM BEACH	2861	PIERCE HAMMOCK ELEMENTARY SCHOOL	NO	ELEMENTARY	417	120	29%	297	71%	0	0%
50	PALM BEACH	2911	WESTERN ACADEMY CHARTER SCHOOL	NO	COMBINATION	499	226	45%	273	55%	0	0%
50	PALM BEACH	2941	PALM BEACH SCHOOL FOR AUTISM	NO	COMBINATION	380	168	44%	212	56%	0	0%
50	PALM BEACH	3024	HIGHRIDGE FAMILY CENTER	NO	COMBINATION	18	17	94%	1	6%	0	0%
50	PALM BEACH	3039	ALTERNATIVE PROGRAM CENTRAL	NO	COMBINATION	14	11	79%	3	21%	0	0%
50	PALM BEACH	3046	SOUTH AREA SECONDARY INTENSIVE TRANSITION PROGRAM	NO	HIGH	43	25	58%	18	42%	0	0%
50	PALM BEACH	3083	THE LEARNING ACADEMY AT THE ELS CENTER OF EXCELLENCE	NO	HIGH	117	34	29%	83	71%	0	0%
50	PALM BEACH	3100	TEEN PARENT PROGRAM - PK	NO	ELEMENTARY	11	0	0%	11	100%	0	0%
50	PALM BEACH	3101	CROSSROADS ACADEMY	NO	HIGH	141	90	64%	51	36%	0	0%
50	PALM BEACH	3251	WEST BOCA RATON HIGH SCHOOL	NO	HIGH	2,242	1,784	80%	457	20%	1	0%
50	PALM BEACH	3261	DIAMOND VIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	815	239	29%	576	71%	0	0%
50	PALM BEACH	3341	EQUESTRIAN TRAILS ELEMENTARY	NO	ELEMENTARY	841	321	38%	520	62%	0	0%
50	PALM BEACH	3345	GULFSTREAM L.I.F.E. ACADEMY	NO	HIGH	65	44	68%	21	32%	0	0%
50	PALM BEACH	3351	GRASSY WATERS ELEMENTARY SCHOOL	NO	ELEMENTARY	752	310	41%	442	59%	0	0%
50	PALM BEACH	3355	RIVIERA BEACH PREPARATORY & ACHIEVEMENT ACADEMY	NO	HIGH	123	72	59%	51	41%	0	0%
50	PALM BEACH	3361	ELBRIDGE GALE ELEMENTARY SCHOOL	NO	ELEMENTARY	991	378	38%	613	62%	0	0%
50	PALM BEACH	3371	EMERALD COVE MIDDLE SCHOOL	NO	MIDDLE	1,288	704	55%	584	45%	0	0%
50	PALM BEACH	3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	NO	COMBINATION	1,048	416	40%	632	60%	0	0%
50	PALM BEACH	3382	GLADES ACADEMY, INC	NO	COMBINATION	242	30	12%	212	88%	0	0%
50	PALM BEACH	3385	BRIGHT FUTURES ACADEMY	NO	COMBINATION	186	78	42%	108	58%	0	0%
50	PALM BEACH	3386	TOUSSAINT L'OUVERTURE HIGH	NO	HIGH	28	27	96%	1	4%	0	0%
50	PALM BEACH	3391	SEAGULL ACADEMY	NO	HIGH	38	36	95%	2	5%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
50	PALM BEACH	3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	NO	ELEMENTARY	176	171	97%	5	3%	0	0%
50	PALM BEACH	3395	SOMERSET ACADEMY JFK CHARTER SCHOOL	NO	COMBINATION	510	144	28%	366	72%	0	0%
50	PALM BEACH	3396	G-STAR SCHOOL OF THE ARTS	NO	HIGH	773	478	62%	295	38%	0	0%
50	PALM BEACH	3398	EVERGLADES PREPARATORY ACADEMY	NO	HIGH	123	108	88%	15	12%	0	0%
50	PALM BEACH	3400	BELIEVERS ACADEMY	NO	HIGH	116	64	55%	52	45%	0	0%
50	PALM BEACH	3401	QUANTUM HIGH SCHOOL	NO	HIGH	365	264	72%	101	28%	0	0%
50	PALM BEACH	3413	SOMERSET ACADEMY BOCA EAST	NO	ELEMENTARY	351	76	22%	275	78%	0	0%
50	PALM BEACH	3421	WORTHINGTON HIGH SCHOOL	NO	HIGH	352	292	83%	60	17%	0	0%
50	PALM BEACH	3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	NO	COMBINATION	1,015	301	30%	714	70%	0	0%
50	PALM BEACH	3441	SOUTH TECH PREPARATORY ACADEMY	NO	MIDDLE	527	242	46%	285	54%	0	0%
50	PALM BEACH	3861	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	NO	HIGH	2,150	1,182	55%	967	45%	1	0%
50	PALM BEACH	3924	PALM BEACH MARITIME ACADEMY HIGH SCHOOL	NO	HIGH	207	147	71%	60	29%	0	0%
50	PALM BEACH	3941	BEN GAMLA-PALM BEACH	NO	ELEMENTARY	250	79	32%	171	68%	0	0%
50	PALM BEACH	3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	NO	COMBINATION	324	84	26%	240	74%	0	0%
50	PALM BEACH	3971	PALM BEACH PREPARATORY CHARTER ACADEMY	NO	HIGH	330	261	79%	69	21%	0	0%
50	PALM BEACH	4000	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	NO	COMBINATION	460	154	33%	306	67%	0	0%
50	PALM BEACH	4001	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	NO	COMBINATION	561	242	43%	319	57%	0	0%
50	PALM BEACH	4002	RENAISSANCE CHARTER SCHOOL AT SUMMIT	NO	COMBINATION	1,104	394	36%	710	64%	0	0%
50	PALM BEACH	4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	NO	MIDDLE	700	457	65%	243	35%	0	0%
50	PALM BEACH	4013	SOMERSET ACADEMY CANYONS HIGH SCHOOL	NO	HIGH	965	757	78%	208	22%	0	0%
50	PALM BEACH	4020	FRANKLIN ACADEMY - BOYNTON BEACH	NO	COMBINATION	1,326	617	47%	709	53%	0	0%
50	PALM BEACH	4030	OLYMPUS INTERNATIONAL ACADEMY	NO	COMBINATION	229	35	15%	194	85%	0	0%
50	PALM BEACH	4031	SOMERSET ACADEMY OF THE ARTS	NO	COMBINATION	229	36	16%	193	84%	0	0%
50	PALM BEACH	4041	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	NO	MIDDLE	91	29	32%	62	68%	0	0%
50	PALM BEACH	4050	RENAISSANCE CHARTER SCHOOL AT CYPRESS	NO	COMBINATION	744	297	40%	447	60%	0	0%
50	PALM BEACH	4051	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	NO	COMBINATION	741	245	33%	496	67%	0	0%
50	PALM BEACH	4061	FRANKLIN ACADEMY- PALM BEACH GARDENS	NO	COMBINATION	992	473	48%	519	52%	0	0%
50	PALM BEACH	4080	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	NO	COMBINATION	342	154	45%	188	55%	0	0%
50	PALM BEACH	4081	FLORIDA FUTURES ACADEMY NORTH CAMPUS	NO	HIGH	152	122	80%	30	20%	0	0%
50	PALM BEACH	4090	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL PALM BEA(	NO	MIDDLE	265	116	44%	149	56%	0	0%
50	PALM BEACH	4091	SOMERSET ACADEMY LAKES	NO	ELEMENTARY	339	180	53%	159	47%	0	0%
50	PALM BEACH	4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEACHES	NO	COMBINATION	78	29	37%	49	63%	0	0%
50	PALM BEACH	4102	BRIDGEPREP ACADEMY OF PALM BEACH	NO	COMBINATION	270	248	92%	22	8%	0	0%
50	PALM BEACH	4103	SLAM BOCA	NO	HIGH	647	278	43%	369	57%	0	0%
50	PALM BEACH	4111	SLAM ACADEMY HIGH SCHOOL PALM BEACH	NO	HIGH	150	94	63%	56	37%	0	0%
50	PALM BEACH	7001	PALM BEACH VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	113	5	4%	0	0%	108	96%
50	PALM BEACH	7004	PALM BEACH VIRTUAL FRANCHISE	YES	COMBINATION	111	1	1%	15	14%	95	86%
50	PALM BEACH	9034	ESE OTHER TEACHING SERVICES	NO	COMBINATION	100	43	43%	57	57%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
51	PASCO	0021	RODNEY B. COX ELEMENTARY SCHOOL	NO	ELEMENTARY	447	25	6%	422	94%	0	0%
51	PASCO	0031	PASCO HIGH SCHOOL	NO	HIGH	1,720	667	39%	1,049	61%	4	0%
51	PASCO	0032	TRINITY ELEMENTARY SCHOOL	NO	ELEMENTARY	571	114	20%	457	80%	0	0%
51	PASCO	0057	SEVEN SPRINGS MIDDLE SCHOOL	NO	MIDDLE	1,579	288	18%	1,291	82%	0	0%
51	PASCO	0059	DENHAM OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	722	181	25%	541	75%	0	0%
51	PASCO	0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	NO	ELEMENTARY	598	60	10%	538	90%	0	0%
51	PASCO	0061	PASCO ELEMENTARY SCHOOL	NO	ELEMENTARY	570	62	11%	508	89%	0	0%
51	PASCO	0063	WESLEY CHAPEL HIGH SCHOOL	NO	HIGH	1,491	510	34%	978	66%	3	0%
51	PASCO	0065	JAMES M. MARLOWE ELEMENTARY SCHOOL	NO	ELEMENTARY	547	165	30%	382	70%	0	0%
51	PASCO	0069	CHASCO MIDDLE SCHOOL	NO	MIDDLE	668	147	22%	521	78%	0	0%
51	PASCO	0070	CHASCO ELEMENTARY SCHOOL	NO	ELEMENTARY	718	97	14%	621	86%	0	0%
51	PASCO	0071	PASCO MIDDLE SCHOOL	NO	MIDDLE	834	180	22%	654	78%	0	0%
51	PASCO	0072	SUNRAY ELEMENTARY SCHOOL	NO	ELEMENTARY	366	72	20%	294	80%	0	0%
51	PASCO	0073	JAMES W. MITCHELL HIGH SCHOOL	NO	HIGH	2,061	310	15%	1,569	76%	182	9%
51	PASCO	0074	CENTENNIAL MIDDLE SCHOOL	NO	MIDDLE	604	129	21%	475	79%	0	0%
51	PASCO	0082	OAKSTEAD ELEMENTARY SCHOOL	NO	ELEMENTARY	950	178	19%	772	81%	0	0%
51	PASCO	0083	GULF HIGHLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	669	78	12%	591	88%	0	0%
51	PASCO	0084	DOUBLE BRANCH ELEMENTARY SCHOOL	NO	ELEMENTARY	806	226	28%	580	72%	0	0%
51	PASCO	0085	TRINITY OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	586	54	9%	532	91%	0	0%
51	PASCO	0086	DR. JOHN LONG MIDDLE SCHOOL	NO	MIDDLE	1,229	411	33%	818	67%	0	0%
51	PASCO	0089	PAUL R. SMITH MIDDLE SCHOOL	NO	MIDDLE	980	240	24%	739	75%	1	0%
51	PASCO	0090	WIREGRASS RANCH HIGH SCHOOL	NO	HIGH	2,100	822	39%	1,275	61%	3	0%
51	PASCO	0091	WEST ZEPHYRHILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	689	127	18%	562	82%	0	0%
51	PASCO	0092	NEW RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	638	181	28%	457	72%	0	0%
51	PASCO	0093	GULF TRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	596	82	14%	514	86%	0	0%
51	PASCO	0100	CHARLES S. RUSHE MIDDLE SCHOOL	NO	MIDDLE	1,368	343	25%	1,025	75%	0	0%
51	PASCO	0101	SUNLAKE HIGH SCHOOL	NO	HIGH	1,881	515	27%	1,362	72%	4	0%
51	PASCO	0102	RAYMOND B. STEWART MIDDLE SCHOOL	NO	MIDDLE	989	239	24%	750	76%	0	0%
51	PASCO	0103	CREWS LAKE MIDDLE SCHOOL.	NO	MIDDLE	758	201	27%	557	73%	0	0%
51	PASCO	0110	VETERANS ELEMENTARY SCHOOL	NO	ELEMENTARY	702	178	25%	524	75%	0	0%
51	PASCO	0112	WATERGRASS ELEMENTARY SCHOOL	NO	ELEMENTARY	633	99	16%	534	84%	0	0%
51	PASCO	0113	ANCLOTE HIGH SCHOOL	NO	HIGH	1,198	347	29%	850	71%	1	0%
51	PASCO	0114	FIVAY HIGH SCHOOL	NO	HIGH	1,581	407	26%	1,171	74%	3	0%
51	PASCO	0117	ODESSA ELEMENTARY SCHOOL	NO	ELEMENTARY	1,252	243	19%	1,009	81%	0	0%
51	PASCO	0119	SANDERS MEMORIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	788	208	26%	580	74%	0	0%
51	PASCO	0120	QUAIL HOLLOW ELEMENTARY SCHOOL	NO	ELEMENTARY	491	68	14%	423	86%	0	0%
51	PASCO	0121	SHADY HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	444	59	13%	385	87%	0	0%
51	PASCO	0122	WIREGRASS ELEMENTARY SCHOOL	NO	ELEMENTARY	798	313	39%	485	61%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
51	PASCO	0123	CYPRESS CREEK HIGH SCHOOL	NO	HIGH	1,529	435	28%	1,094	72%	0	0%
51	PASCO	0125	BEXLEY ELEMENTARY SCHOOL	NO	ELEMENTARY	970	176	18%	794	82%	0	0%
51	PASCO	0128	WENDELL KRINN TECHNICAL HIGH SCHOOL	NO	HIGH	500	95	19%	405	81%	0	0%
51	PASCO	0131	ZEPHYRHILLS HIGH SCHOOL	NO	HIGH	1,450	351	24%	1,098	76%	1	0%
51	PASCO	0132	WOODLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	802	127	16%	675	84%	0	0%
51	PASCO	0133	CYPRESS CREEK MIDDLE SCHOOL	NO	MIDDLE	1,301	373	29%	928	71%	0	0%
51	PASCO	0201	CONNERTON ELEMENTARY SCHOOL	NO	ELEMENTARY	890	188	21%	702	79%	0	0%
51	PASCO	0211	MITTYE P. LOCKE ELEMENTARY SCHOOL	NO	ELEMENTARY	526	95	18%	431	82%	0	0%
51	PASCO	0242	SCHWETTMAN EDUCATION CENTER	NO	HIGH	72	0	0%	72	100%	0	0%
51	PASCO	0251	SAN ANTONIO ELEMENTARY SCHOOL	NO	ELEMENTARY	571	113	20%	458	80%	0	0%
51	PASCO	0261	GULF MIDDLE SCHOOL	NO	MIDDLE	1,015	255	25%	760	75%	0	0%
51	PASCO	0271	RICHEY ELEMENTARY SCHOOL	NO	ELEMENTARY	614	95	15%	519	85%	0	0%
51	PASCO	0311	COTEE RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	579	83	14%	496	86%	0	0%
51	PASCO	0321	LACOOCHEE ELEMENTARY SCHOOL	NO	ELEMENTARY	311	25	8%	286	92%	0	0%
51	PASCO	0331	GULF HIGH SCHOOL	NO	HIGH	1,418	404	28%	1,004	71%	10	1%
51	PASCO	0341	SCHRADER ELEMENTARY SCHOOL	NO	ELEMENTARY	587	104	18%	483	82%	0	0%
51	PASCO	0342	BAYONET POINT MIDDLE SCHOOL	NO	MIDDLE	761	179	24%	581	76%	1	0%
51	PASCO	0351	FOX HOLLOW ELEMENTARY SCHOOL	NO	ELEMENTARY	690	104	15%	586	85%	0	0%
51	PASCO	0401	CENTENNIAL ELEMENTARY SCHOOL	NO	ELEMENTARY	489	44	9%	445	91%	0	0%
51	PASCO	0411	SEVEN SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	435	43	10%	392	90%	0	0%
51	PASCO	0421	DEER PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	501	67	13%	434	87%	0	0%
51	PASCO	0451	DR. MARY GIELLA ELEMENTARY SCHOOL	NO	ELEMENTARY	578	107	19%	471	81%	0	0%
51	PASCO	0461	THOMAS E. WEIGHTMAN MIDDLE SCHOOL	NO	MIDDLE	1,120	394	35%	726	65%	0	0%
51	PASCO	0471	RIVER RIDGE HIGH SCHOOL	NO	HIGH	1,657	390	24%	1,249	75%	18	1%
51	PASCO	0472	RIVER RIDGE MIDDLE SCHOOL	NO	MIDDLE	1,234	196	16%	1,038	84%	0	0%
51	PASCO	0501	NORTHWEST ELEMENTARY SCHOOL	NO	ELEMENTARY	783	135	17%	648	83%	0	0%
51	PASCO	0521	HUDSON HIGH SCHOOL	NO	HIGH	1,227	295	24%	932	76%	0	0%
51	PASCO	0701	CYPRESS ELEMENTARY SCHOOL	NO	ELEMENTARY	662	117	18%	545	82%	0	0%
51	PASCO	0801	LAND O' LAKES HIGH SCHOOL	NO	HIGH	1,954	684	35%	1,270	65%	0	0%
51	PASCO	0901	ANCLOTE ELEMENTARY SCHOOL	NO	ELEMENTARY	421	72	17%	349	83%	0	0%
51	PASCO	0902	PINE VIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	568	133	23%	435	77%	0	0%
51	PASCO	0911	GULFSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	367	57	16%	310	84%	0	0%
51	PASCO	0921	PINE VIEW MIDDLE SCHOOL	NO	MIDDLE	1,129	310	27%	819	73%	0	0%
51	PASCO	0932	CALUSA ELEMENTARY SCHOOL	NO	ELEMENTARY	515	81	16%	434	84%	0	0%
51	PASCO	0941	MOON LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	588	84	14%	504	86%	0	0%
51	PASCO	0951	HUDSON MIDDLE SCHOOL	NO	MIDDLE	686	172	25%	514	75%	0	0%
51	PASCO	0961	LAKE MYRTLE ELEMENTARY SCHOOL	NO	ELEMENTARY	577	97	17%	480	83%	0	0%
51	PASCO	2061	SAND PINE ELEMENTARY SCHOOL	NO	ELEMENTARY	530	168	32%	362	68%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
51	PASCO	2071	WESLEY CHAPEL ELEMENTARY SCHOOL	NO	ELEMENTARY	636	154	24%	482	76%	0	0%
51	PASCO	2081	LONGLEAF ELEMENTARY SCHOOL	NO	ELEMENTARY	694	76	11%	618	89%	0	0%
51	PASCO	2091	SEVEN OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	673	164	24%	509	76%	0	0%
51	PASCO	2102	ACHIEVE CENTER OF PASCO	NO	HIGH	49	19	39%	30	61%	0	0%
51	PASCO	4301	DAYSPRING ACADEMY	NO	COMBINATION	915	72	8%	843	92%	0	0%
51	PASCO	4302	ACADEMY AT THE FARM	NO	COMBINATION	625	65	10%	560	90%	0	0%
51	PASCO	4307	COUNTRYSIDE MONTESSORI ACADEMY	NO	COMBINATION	355	100	28%	255	72%	0	0%
51	PASCO	4321	ATHENIAN ACADEMY OF TECHNOLOGY AND THE ARTS	NO	COMBINATION	334	0	0%	334	100%	0	0%
51	PASCO	4323	IMAGINE SCHOOL AT LAND O' LAKES	NO	COMBINATION	843	281	33%	562	67%	0	0%
51	PASCO	4326	CLASSICAL PREPARATORY SCHOOL	NO	COMBINATION	1,029	176	17%	853	83%	0	0%
51	PASCO	4327	LEARNING LODGE ACADEMY	NO	ELEMENTARY	258	44	17%	214	83%	0	0%
51	PASCO	4328	PEPIN ACADEMIES OF PASCO COUNTY	NO	COMBINATION	325	68	21%	257	79%	0	0%
51	PASCO	4329	PLATO ACADEMY TRINITY CHARTER SCHOOL	NO	ELEMENTARY	391	137	35%	254	65%	0	0%
51	PASCO	4330	UNION PARK CHARTER ACADEMY	NO	ELEMENTARY	594	154	26%	440	74%	0	0%
51	PASCO	4332	PINECREST ACADEMY WESLEY CHAPEL	NO	ELEMENTARY	603	0	0%	603	100%	0	0%
51	PASCO	4333	INNOVATION PREPARATORY ACADEMY	NO	ELEMENTARY	436	28	6%	408	94%	0	0%
51	PASCO	7004	PASCO ESCHOOL-VIRTUAL FRANCHISE	YES	HIGH	1,379	17	1%	40	3%	1,322	96%
51	PASCO	7023	PASCO VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	YES	ELEMENTARY	942	29	3%	13	1%	900	96%
51	PASCO	7071	JAMES IRVIN EDUCATION CENTER	NO	HIGH	131	71	54%	60	46%	0	0%
52	PINELLAS	0051	ANONA ELEMENTARY SCHOOL	NO	ELEMENTARY	467	74	16%	393	84%	0	0%
52	PINELLAS	0111	AZALEA ELEMENTARY SCHOOL	NO	ELEMENTARY	497	69	14%	428	86%	0	0%
52	PINELLAS	0121	AZALEA MIDDLE SCHOOL	NO	MIDDLE	928	245	26%	683	74%	0	0%
52	PINELLAS	0131	BARDMOOR ELEMENTARY SCHOOL	NO	ELEMENTARY	448	72	16%	376	84%	0	0%
52	PINELLAS	0141	LARGO MIDDLE SCHOOL	NO	MIDDLE	881	219	25%	662	75%	0	0%
52	PINELLAS	0151	BAUDER ELEMENTARY SCHOOL	NO	ELEMENTARY	711	140	20%	571	80%	0	0%
52	PINELLAS	0161	BAY POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	525	93	18%	432	82%	0	0%
52	PINELLAS	0171	BAY POINT MIDDLE SCHOOL	NO	MIDDLE	844	258	31%	586	69%	0	0%
52	PINELLAS	0231	BAY VISTA FUNDAMENTAL ELEMENTARY SCHOOL	NO	ELEMENTARY	618	95	15%	523	85%	0	0%
52	PINELLAS	0251	BAYSIDE HIGH SCHOOL	NO	HIGH	246	75	30%	171	70%	0	0%
52	PINELLAS	0271	BEAR CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	305	25	8%	280	92%	0	0%
52	PINELLAS	0321	BELCHER ELEMENTARY SCHOOL	NO	ELEMENTARY	522	103	20%	419	80%	0	0%
52	PINELLAS	0371	BELLEAIR ELEMENTARY SCHOOL	NO	ELEMENTARY	463	82	18%	381	82%	0	0%
52	PINELLAS	0391	BLANTON ELEMENTARY SCHOOL	NO	ELEMENTARY	514	54	11%	460	89%	0	0%
52	PINELLAS	0431	BOCA CIEGA HIGH SCHOOL	NO	HIGH	1,499	392	26%	1,107	74%	0	0%
52	PINELLAS	0441	BROOKER CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	575	88	15%	487	85%	0	0%
52	PINELLAS	0481	CAMPBELL PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	560	88	16%	472	84%	0	0%
52	PINELLAS	0521	ESE COUNTYWIDE	NO	COMBINATION	188	28	15%	160	85%	0	0%
52	PINELLAS	0531	JOSEPH L. CARWISE MIDDLE SCHOOL	NO	MIDDLE	1,259	362	29%	897	71%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
52	PINELLAS	0681	PAUL B. STEPHENS ESE CENTER	NO	COMBINATION	183	54	30%	129	70%	0	0%
52	PINELLAS	0711	CLEARWATER HIGH SCHOOL	NO	HIGH	1,530	535	35%	995	65%	0	0%
52	PINELLAS	0731	CLEARWATER FUNDAMENTAL MIDDLE SCHOOL	NO	MIDDLE	773	218	28%	555	72%	0	0%
52	PINELLAS	0751	COUNTRYSIDE HIGH SCHOOL	NO	HIGH	1,694	512	30%	1,182	70%	0	0%
52	PINELLAS	0811	CROSS BAYOU ELEMENTARY SCHOOL	NO	ELEMENTARY	388	55	14%	333	86%	0	0%
52	PINELLAS	0851	CURLEW CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	608	62	10%	546	90%	0	0%
52	PINELLAS	0981	DISSTON ACADEMY	NO	HIGH	150	75	50%	75	50%	0	0%
52	PINELLAS	0991	LEILA DAVIS ELEMENTARY SCHOOL	NO	ELEMENTARY	682	150	22%	532	78%	0	0%
52	PINELLAS	1031	DIXIE M. HOLLINS HIGH SCHOOL	NO	HIGH	1,694	519	31%	1,175	69%	0	0%
52	PINELLAS	1071	DUNEDIN ELEMENTARY SCHOOL	NO	ELEMENTARY	508	33	6%	475	94%	0	0%
52	PINELLAS	1081	DUNEDIN HIGH SCHOOL	NO	HIGH	1,264	268	21%	996	79%	0	0%
52	PINELLAS	1091	DUNEDIN HIGHLAND MIDDLE SCHOOL	NO	MIDDLE	1,012	345	34%	667	66%	0	0%
52	PINELLAS	1131	EISENHOWER ELEMENTARY SCHOOL	NO	ELEMENTARY	607	95	16%	512	84%	0	0%
52	PINELLAS	1211	FAIRMOUNT PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	537	68	13%	469	87%	0	0%
52	PINELLAS	1261	JOHN M. SEXTON ELEMENTARY SCHOOL	NO	ELEMENTARY	458	85	19%	373	81%	0	0%
52	PINELLAS	1281	FITZGERALD MIDDLE SCHOOL	NO	MIDDLE	1,110	352	32%	758	68%	0	0%
52	PINELLAS	1331	FOREST LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	525	90	17%	435	83%	0	0%
52	PINELLAS	1341	FRONTIER ELEMENTARY SCHOOL	NO	ELEMENTARY	678	117	17%	561	83%	0	0%
52	PINELLAS	1361	FUGUITT ELEMENTARY SCHOOL	NO	ELEMENTARY	482	97	20%	385	80%	0	0%
52	PINELLAS	1421	LYNCH ELEMENTARY SCHOOL	NO	ELEMENTARY	521	90	17%	431	83%	0	0%
52	PINELLAS	1471	PERKINS ELEMENTARY SCHOOL	NO	ELEMENTARY	527	94	18%	433	82%	0	0%
52	PINELLAS	1481	GARRISON-JONES ELEMENTARY SCHOOL	NO	ELEMENTARY	564	77	14%	487	86%	0	0%
52	PINELLAS	1531	GIBBS HIGH SCHOOL	NO	HIGH	1,098	251	23%	847	77%	0	0%
52	PINELLAS	1691	GULFPORT MONTESSORI ELEMENTARY SCHOOL	NO	ELEMENTARY	538	106	20%	432	80%	0	0%
52	PINELLAS	1781	HIGHLAND LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	500	90	18%	410	82%	0	0%
52	PINELLAS	1801	CALVIN A. HUNSINGER SCHOOL	NO	COMBINATION	91	16	18%	75	82%	0	0%
52	PINELLAS	1811	HIGH POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	627	84	13%	543	87%	0	0%
52	PINELLAS	1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	NO	ELEMENTARY	559	121	22%	438	78%	0	0%
52	PINELLAS	1961	LAKEVIEW FUNDAMENTAL ELEMENTARY	NO	ELEMENTARY	331	56	17%	275	83%	0	0%
52	PINELLAS	2021	LAKEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	339	103	30%	236	70%	0	0%
52	PINELLAS	2031	LAKEWOOD HIGH SCHOOL	NO	HIGH	961	278	29%	683	71%	0	0%
52	PINELLAS	2081	LARGO HIGH SCHOOL	NO	HIGH	2,133	627	29%	1,506	71%	0	0%
52	PINELLAS	2141	LEALMAN AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	450	50	11%	400	89%	0	0%
52	PINELLAS	2151	LEALMAN INNOVATION ACADEMY	NO	HIGH	490	90	18%	400	82%	0	0%
52	PINELLAS	2261	MADEIRA BEACH FUNDAMENTAL K-8	NO	COMBINATION	1,350	269	20%	1,081	80%	0	0%
52	PINELLAS	2281	MAXIMO ELEMENTARY SCHOOL	NO	ELEMENTARY	434	57	13%	377	87%	0	0%
52	PINELLAS	2301	MCMULLEN-BOOTH ELEMENTARY SCHOOL	NO	ELEMENTARY	502	75	15%	427	85%	0	0%
52	PINELLAS	2321	MEADOWLAWN MIDDLE SCHOOL	NO	MIDDLE	932	323	35%	609	65%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
52	PINELLAS	2371	MELROSE ELEMENTARY SCHOOL	NO	ELEMENTARY	363	40	11%	323	89%	0	0%
52	PINELLAS	2381	MIDTOWN ACADEMY	NO	ELEMENTARY	306	95	31%	211	69%	0	0%
52	PINELLAS	2431	MILDRED HELMS ELEMENTARY SCHOOL	NO	ELEMENTARY	591	80	14%	511	86%	0	0%
52	PINELLAS	2441	CHI CHI RODRIQUEZ ACADEMY	NO	COMBINATION	72	7	10%	65	90%	0	0%
52	PINELLAS	2531	MOUNT VERNON ELEMENTARY SCHOOL	NO	ELEMENTARY	334	53	16%	281	84%	0	0%
52	PINELLAS	2581	NINA HARRIS ESE CENTER	NO	COMBINATION	201	78	39%	123	61%	0	0%
52	PINELLAS	2641	NORTHEAST HIGH SCHOOL	NO	HIGH	1,577	526	33%	1,051	67%	0	0%
52	PINELLAS	2691	NORTH SHORE ELEMENTARY SCHOOL	NO	ELEMENTARY	392	61	16%	331	84%	0	0%
52	PINELLAS	2791	NORTHWEST ELEMENTARY SCHOOL	NO	ELEMENTARY	519	77	15%	442	85%	0	0%
52	PINELLAS	2821	PINELLAS SECONDARY SCHOOL	NO	HIGH	132	39	30%	93	70%	0	0%
52	PINELLAS	2861	OAK GROVE MIDDLE SCHOOL	NO	MIDDLE	1,025	580	57%	445	43%	0	0%
52	PINELLAS	2921	OAKHURST ELEMENTARY SCHOOL	NO	ELEMENTARY	666	54	8%	612	92%	0	0%
52	PINELLAS	2961	OLDSMAR ELEMENTARY SCHOOL	NO	ELEMENTARY	580	111	19%	469	81%	0	0%
52	PINELLAS	3021	ORANGE GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	398	38	10%	360	90%	0	0%
52	PINELLAS	3031	OSCEOLA FUNDAMENTAL HIGH	NO	HIGH	1,668	471	28%	1,197	72%	0	0%
52	PINELLAS	3041	OSCEOLA MIDDLE SCHOOL	NO	MIDDLE	1,182	292	25%	890	75%	0	0%
52	PINELLAS	3071	OZONA ELEMENTARY SCHOOL	NO	ELEMENTARY	743	112	15%	631	85%	0	0%
52	PINELLAS	3131	CURTIS FUNDAMENTAL ELEMENTARY	NO	ELEMENTARY	534	70	13%	464	87%	0	0%
52	PINELLAS	3181	ELISA NELSON ELEMENTARY	NO	ELEMENTARY	418	116	28%	302	72%	0	0%
52	PINELLAS	3191	PALM HARBOR MIDDLE SCHOOL	NO	MIDDLE	1,174	234	20%	940	80%	0	0%
52	PINELLAS	3231	RICHARD L. SANDERS SCHOOL	NO	COMBINATION	70	14	20%	56	80%	0	0%
52	PINELLAS	3281	PASADENA FUNDAMENTAL ELEMENTARY SCHOOL	NO	ELEMENTARY	464	92	20%	372	80%	0	0%
52	PINELLAS	3341	CLEARWATER INTERMEDIATE	NO	COMBINATION	136	39	29%	97	71%	0	0%
52	PINELLAS	3361	PINELLAS CENTRAL ELEMENTARY SCHOOL	NO	ELEMENTARY	506	77	15%	429	85%	0	0%
52	PINELLAS	3371	RICHARD O JACOBSON TECHNICAL HIGH SCHOOL AT SEMINOLE	NO	HIGH	428	81	19%	347	81%	0	0%
52	PINELLAS	3391	PINELLAS PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	453	65	14%	388	86%	0	0%
52	PINELLAS	3411	PINELLAS PARK MIDDLE SCHOOL	NO	MIDDLE	1,163	358	31%	805	69%	0	0%
52	PINELLAS	3421	PINELLAS PARK HIGH SCHOOL	NO	HIGH	1,807	550	30%	1,257	70%	0	0%
52	PINELLAS	3431	PLUMB ELEMENTARY SCHOOL	NO	ELEMENTARY	659	106	16%	553	84%	0	0%
52	PINELLAS	3461	PONCE DE LEON ELEMENTARY SCHOOL	NO	ELEMENTARY	509	59	12%	450	88%	0	0%
52	PINELLAS	3511	RIDGECREST ELEMENTARY SCHOOL	NO	ELEMENTARY	612	168	27%	444	73%	0	0%
52	PINELLAS	3731	SAFETY HARBOR ELEMENTARY SCHOOL	NO	ELEMENTARY	665	74	11%	591	89%	0	0%
52	PINELLAS	3741	SAFETY HARBOR MIDDLE SCHOOL	NO	MIDDLE	1,075	277	26%	798	74%	0	0%
52	PINELLAS	3751	SAWGRASS LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	584	120	21%	464	79%	0	0%
52	PINELLAS	3761	JAMES B. SANDERLIN K-8	NO	COMBINATION	550	172	31%	378	69%	0	0%
52	PINELLAS	3781	ST. PETERSBURG HIGH SCHOOL	NO	HIGH	1,714	708	41%	1,006	59%	0	0%
52	PINELLAS	3851	SAN JOSE ELEMENTARY SCHOOL	NO	ELEMENTARY	269	32	12%	237	88%	0	0%
52	PINELLAS	3871	SANDY LANE ELEMENTARY SCHOOL	NO	ELEMENTARY	349	67	19%	282	81%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
52	PINELLAS	3911	SEMINOLE ELEMENTARY SCHOOL	NO	ELEMENTARY	448	64	14%	384	86%	0	0%
52	PINELLAS	3921	SEMINOLE HIGH SCHOOL	NO	HIGH	1,660	465	28%	1,195	72%	0	0%
52	PINELLAS	3931	SEMINOLE MIDDLE SCHOOL	NO	MIDDLE	1,022	205	20%	817	80%	0	0%
52	PINELLAS	3961	SEVENTY-FOURTH ST. ELEMENTARY	NO	ELEMENTARY	473	57	12%	416	88%	0	0%
52	PINELLAS	4021	SHORE ACRES ELEMENTARY SCHOOL	NO	ELEMENTARY	616	73	12%	543	88%	0	0%
52	PINELLAS	4061	JOHN HOPKINS MIDDLE SCHOOL	NO	MIDDLE	709	194	27%	515	73%	0	0%
52	PINELLAS	4121	SKYCREST ELEMENTARY SCHOOL	NO	ELEMENTARY	627	83	13%	544	87%	0	0%
52	PINELLAS	4171	SKYVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	566	63	11%	503	89%	0	0%
52	PINELLAS	4331	STARKEY ELEMENTARY SCHOOL	NO	ELEMENTARY	631	99	16%	532	84%	0	0%
52	PINELLAS	4351	MARJORIE KINNAN RAWLINGS ELEM	NO	ELEMENTARY	503	69	14%	434	86%	0	0%
52	PINELLAS	4381	SUNSET HILLS ELEMENTARY SCHOOL	NO	ELEMENTARY	478	51	11%	427	89%	0	0%
52	PINELLAS	4491	TARPON SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	493	74	15%	419	85%	0	0%
52	PINELLAS	4521	TARPON SPRINGS HIGH SCHOOL	NO	HIGH	1,181	343	29%	838	71%	0	0%
52	PINELLAS	4581	TARPON SPRINGS MIDDLE SCHOOL	NO	MIDDLE	657	169	26%	488	74%	0	0%
52	PINELLAS	4591	NEW HEIGHTS ELEMENTARY SCHOOL	NO	ELEMENTARY	616	139	23%	477	77%	0	0%
52	PINELLAS	4611	TYRONE MIDDLE SCHOOL	NO	MIDDLE	963	302	31%	661	69%	0	0%
52	PINELLAS	4631	THURGOOD MARSHALL FUNDAMENTAL	NO	MIDDLE	952	322	34%	630	66%	0	0%
52	PINELLAS	4661	TARPON SPRINGS FUNDAMENTAL ELE	NO	ELEMENTARY	267	34	13%	233	87%	0	0%
52	PINELLAS	4681	PALM HARBOR UNIVERSITY HIGH	NO	HIGH	2,459	745	30%	1,714	70%	0	0%
52	PINELLAS	4701	WALSINGHAM ELEMENTARY SCHOOL	NO	ELEMENTARY	386	79	20%	307	80%	0	0%
52	PINELLAS	4771	WESTGATE ELEMENTARY SCHOOL	NO	ELEMENTARY	518	77	15%	441	85%	0	0%
52	PINELLAS	4931	WOODLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	272	30	11%	242	89%	0	0%
52	PINELLAS	6181	EAST LAKE HIGH SCHOOL	NO	HIGH	2,363	787	33%	1,576	67%	0	0%
52	PINELLAS	6251	SOUTHERN OAK ELEMENTARY SCHOOL	NO	ELEMENTARY	521	83	16%	438	84%	0	0%
52	PINELLAS	6261	CYPRESS WOODS ELEMENTARY SCHOOL	NO	ELEMENTARY	743	149	20%	594	80%	0	0%
52	PINELLAS	6271	SUTHERLAND ELEMENTARY SCHOOL	NO	ELEMENTARY	605	87	14%	518	86%	0	0%
52	PINELLAS	6281	LAKE ST. GEORGE ELEMENTARY SCHOOL	NO	ELEMENTARY	605	92	15%	513	85%	0	0%
52	PINELLAS	6311	GULF BEACHES ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	309	35	11%	274	89%	0	0%
52	PINELLAS	6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	NO	ELEMENTARY	323	51	16%	272	84%	0	0%
52	PINELLAS	6371	PINELLAS GULF COAST ACADEMY	NO	HIGH	260	172	66%	88	34%	0	0%
52	PINELLAS	6391	EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING	NO	MIDDLE	373	41	11%	332	89%	0	0%
52	PINELLAS	7004	PINELLAS VIRTUAL FRANCHISE	YES	COMBINATION	832	13	2%	17	2%	802	96%
52	PINELLAS	7051	PINELLAS TELESCHOOL	NO	HIGH	46	44	96%	2	4%	0	0%
52	PINELLAS	7071	DROPOUT PREVENTION SCHOOL	NO	COMBINATION	439	181	41%	258	59%	0	0%
52	PINELLAS	7131	ACADEMIE DA VINCI CHARTER SCHOOL	NO	COMBINATION	343	65	19%	278	81%	0	0%
52	PINELLAS	7151	ATHENIAN ACADEMY	NO	COMBINATION	457	114	25%	343	75%	0	0%
52	PINELLAS	7171	PINELLAS PREPARATORY ACADEMY	NO	COMBINATION	436	88	20%	348	80%	0	0%
52	PINELLAS	7181	PLATO ACADEMY CLEARWATER	NO	COMBINATION	524	135	26%	389	74%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
52	PINELLAS	7191	ST. PETERSBURG COLLEGIATE HIGH SCHOOL	NO	HIGH	229	28	12%	201	88%	0	0%
52	PINELLAS	7201	ALFRED ADLER ELEMENTARY SCHOOL	NO	COMBINATION	83	9	11%	74	89%	0	0%
52	PINELLAS	7271	PINELLAS PRIMARY ACADEMY	NO	ELEMENTARY	323	97	30%	226	70%	0	0%
52	PINELLAS	7281	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	NO	COMBINATION	364	59	16%	305	84%	0	0%
52	PINELLAS	7291	PINELLAS ACADEMY OF MATH AND SCIENCE	NO	COMBINATION	903	167	18%	736	82%	0	0%
52	PINELLAS	7331	DISCOVERY ACADEMY OF SCIENCE	NO	ELEMENTARY	499	153	31%	346	69%	0	0%
52	PINELLAS	7381	PLATO ACADEMY LARGO CHARTER SCHOOL	NO	COMBINATION	362	103	28%	259	72%	0	0%
52	PINELLAS	7411	ST. PETERSBURG COLLEGIATE HIGH SCHOOL NORTH PINELLAS	NO	HIGH	218	40	18%	178	82%	0	0%
52	PINELLAS	7421	NORTHSTAR ACADEMY	NO	HIGH	96	2	2%	94	98%	0	0%
52	PINELLAS	7481	PLATO SEMINOLE	NO	COMBINATION	363	104	29%	259	71%	0	0%
52	PINELLAS	7491	PINELLAS MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES (I	NO	HIGH	196	150	77%	46	23%	0	0%
52	PINELLAS	7581	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	NO	COMBINATION	364	66	18%	298	82%	0	0%
52	PINELLAS	7681	PLATO ACADEMY OF ST.PETERSBURG	NO	COMBINATION	386	78	20%	308	80%	0	0%
52	PINELLAS	7731	ENTERPRISE CHARTER HIGH SCHOOL	NO	HIGH	368	0	0%	368	100%	0	0%
52	PINELLAS	7781	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	NO	COMBINATION	546	146	27%	400	73%	0	0%
53	POLK	0031	LAKELAND SENIOR HIGH SCHOOL	NO	HIGH	1,959	354	18%	1,605	82%	0	0%
53	POLK	0043	LAWTON CHILES MIDDLE ACADEMY	NO	MIDDLE	637	158	25%	479	75%	0	0%
53	POLK	0051	SOUTHWEST MIDDLE SCHOOL	NO	MIDDLE	750	145	19%	605	81%	0	0%
53	POLK	0061	CARLTON PALMORE ELEMENTARY SCHOOL	NO	ELEMENTARY	414	69	17%	345	83%	0	0%
53	POLK	0081	CLEVELAND COURT ELEMENTARY SCHOOL	NO	ELEMENTARY	366	42	11%	324	89%	0	0%
53	POLK	0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	NO	ELEMENTARY	607	116	19%	491	81%	0	0%
53	POLK	0092	DORIS A. SANDERS LEARNING CENTER	NO	COMBINATION	100	25	25%	75	75%	0	0%
53	POLK	0101	CRYSTAL LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	416	69	17%	347	83%	0	0%
53	POLK	0131	DIXIELAND ELEMENTARY SCHOOL	NO	ELEMENTARY	337	23	7%	314	93%	0	0%
53	POLK	0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	NO	ELEMENTARY	605	99	16%	506	84%	0	0%
53	POLK	0181	MEDULLA ELEMENTARY SCHOOL	NO	ELEMENTARY	533	76	14%	457	86%	0	0%
53	POLK	0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	NO	ELEMENTARY	774	109	14%	665	86%	0	0%
53	POLK	0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	NO	ELEMENTARY	636	115	18%	521	82%	0	0%
53	POLK	0231	SOUTHWEST ELEMENTARY SCHOOL	NO	ELEMENTARY	385	28	7%	357	93%	0	0%
53	POLK	0251	LINCOLN AVENUE ACADEMY	NO	ELEMENTARY	557	111	20%	446	80%	0	0%
53	POLK	0261	ROCHELLE SCHOOL OF THE ARTS	NO	COMBINATION	761	131	17%	630	83%	0	0%
53	POLK	0311	DANIEL JENKINS ACADEMY OF TECHNOLOGY MIDDLE SCHOOL	NO	MIDDLE	515	113	22%	402	78%	0	0%
53	POLK	0321	SHELLEY S. BOONE MIDDLE SCHOOL	NO	MIDDLE	1,068	276	26%	792	74%	0	0%
53	POLK	0331	ALTA VISTA ELEMENTARY SCHOOL	NO	ELEMENTARY	714	136	19%	578	81%	0	0%
53	POLK	0341	SANDHILL ELEMENTARY SCHOOL	NO	ELEMENTARY	895	218	24%	677	76%	0	0%
53	POLK	0361	EASTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	631	74	12%	557	88%	0	0%
53	POLK	0391	BETHUNE ACADEMY	NO	ELEMENTARY	465	84	18%	381	82%	0	0%
53	POLK	0401	DAVENPORT SCHOOL OF THE ARTS	NO	COMBINATION	1,184	282	24%	902	76%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
53	POLK	0421	DON E WOODS OPPORTUNITY CENTER	NO	HIGH	26	3	12%	23	88%	0	0%
53	POLK	0441	RIDGEVIEW GLOBAL STUDIES ACADEMY	NO	COMBINATION	1,417	376	27%	1,041	73%	0	0%
53	POLK	0481	WINTER HAVEN SENIOR HIGH SCHOOL	NO	HIGH	2,331	526	23%	1,805	77%	0	0%
53	POLK	0491	DENISON MIDDLE SCHOOL	NO	MIDDLE	706	192	27%	514	73%	0	0%
53	POLK	0531	FRANK E. BRIGHAM ACADEMY	NO	ELEMENTARY	560	86	15%	474	85%	0	0%
53	POLK	0571	WESTWOOD MIDDLE SCHOOL	NO	MIDDLE	787	147	19%	640	81%	0	0%
53	POLK	0591	ELBERT ELEMENTARY SCHOOL	NO	ELEMENTARY	724	156	22%	568	78%	0	0%
53	POLK	0601	FRED G. GARNER ELEMENTARY SCHOOL	NO	ELEMENTARY	891	151	17%	740	83%	0	0%
53	POLK	0611	INWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	288	50	17%	238	83%	0	0%
53	POLK	0621	LAKE SHIPP ELEMENTARY SCHOOL	NO	ELEMENTARY	542	84	15%	458	85%	0	0%
53	POLK	0631	JOHN SNIVELY ELEMENTARY	NO	ELEMENTARY	414	99	24%	315	76%	0	0%
53	POLK	0651	LAKE ALFRED ELEMENTARY SCHOOL	NO	ELEMENTARY	647	128	20%	519	80%	0	0%
53	POLK	0661	KAREN M. SIEGEL ACADEMY	NO	COMBINATION	155	58	37%	97	63%	0	0%
53	POLK	0681	WAHNETA ELEMENTARY SCHOOL	NO	ELEMENTARY	532	82	15%	450	85%	0	0%
53	POLK	0711	JEWETT MIDDLE ACADEMY MAGNET	NO	MIDDLE	540	122	23%	418	77%	0	0%
53	POLK	0712	JEWETT SCHOOL OF THE ARTS	NO	COMBINATION	690	144	21%	546	79%	0	0%
53	POLK	0791	FORT MEADE MIDDLE/SENIOR HIGH SCHOOL	NO	HIGH	773	104	13%	669	87%	0	0%
53	POLK	0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	NO	ELEMENTARY	642	62	10%	580	90%	0	0%
53	POLK	0811	AUBURNDALE SENIOR HIGH SCHOOL	NO	HIGH	1,612	396	25%	1,216	75%	0	0%
53	POLK	0821	JERE L. STAMBAUGH MIDDLE	NO	MIDDLE	910	176	19%	734	81%	0	0%
53	POLK	0841	LENA VISTA ELEMENTARY SCHOOL	NO	ELEMENTARY	833	52	6%	781	94%	0	0%
53	POLK	0851	AUBURNDALE CENTRAL ELEMENTARY SCHOOL	NO	ELEMENTARY	351	48	14%	303	86%	0	0%
53	POLK	0861	WALTER CALDWELL ELEMENTARY SCHOOL	NO	ELEMENTARY	771	142	18%	629	82%	0	0%
53	POLK	0881	POLK CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	541	78	14%	463	86%	0	0%
53	POLK	0901	BARTOW SENIOR HIGH SCHOOL	NO	HIGH	2,063	369	18%	1,694	82%	0	0%
53	POLK	0916	FRESH START COMMUNITY SCHOOL	NO	HIGH	94	0	0%	94	100%	0	0%
53	POLK	0917	POLK GRAD ACADEMY	NO	HIGH	194	158	81%	36	19%	0	0%
53	POLK	0921	REAL ACADEMY (REACHING EVERY ADOLESCENT LEARNER)	NO	COMBINATION	247	74	30%	173	70%	0	0%
53	POLK	0925	DAVENPORT ELEMENTARY	NO	ELEMENTARY	562	75	13%	487	87%	0	0%
53	POLK	0931	BARTOW MIDDLE SCHOOL	NO	MIDDLE	956	183	19%	773	81%	0	0%
53	POLK	0932	COMPASS MIDDLE CHARTER SCHOOL	NO	MIDDLE	160	38	24%	122	76%	0	0%
53	POLK	0933	CHAIN OF LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	979	228	23%	751	77%	0	0%
53	POLK	0937	RIDGE COMMUNITY HIGH SCHOOL	NO	HIGH	3,044	915	30%	2,129	70%	0	0%
53	POLK	0941	BARTOW ELEMENTARY ACADEMY	NO	ELEMENTARY	519	96	18%	423	82%	0	0%
53	POLK	0961	FLORAL AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	534	70	13%	464	87%	0	0%
53	POLK	0962	JEAN O'DELL LEARNING CENTER	NO	COMBINATION	63	22	35%	41	65%	0	0%
53	POLK	0971	UNION ACADEMY	NO	MIDDLE	391	70	18%	321	82%	0	0%
53	POLK	0991	GIBBONS STREET PK CENTER	NO	ELEMENTARY	49	0	0%	49	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
53	POLK	1032	CITRUS RIDGE A CIVICS ACADEMY	NO	COMBINATION	1,912	479	25%	1,433	75%	0	0%
53	POLK	1041	ALTURAS ELEMENTARY SCHOOL	NO	ELEMENTARY	341	34	10%	307	90%	0	0%
53	POLK	1051	TENOROC HIGH SCHOOL	NO	HIGH	1,075	283	26%	792	74%	0	0%
53	POLK	1061	HIGHLAND CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	433	58	13%	375	87%	0	0%
53	POLK	1131	MULBERRY SENIOR HIGH SCHOOL	NO	HIGH	1,251	221	18%	1,030	82%	0	0%
53	POLK	1141	PURCELL ELEMENTARY SCHOOL	NO	ELEMENTARY	506	45	9%	461	91%	0	0%
53	POLK	1151	KINGSFORD ELEMENTARY SCHOOL	NO	ELEMENTARY	615	48	8%	567	92%	0	0%
53	POLK	1161	MULBERRY MIDDLE SCHOOL	NO	MIDDLE	1,191	221	19%	970	81%	0	0%
53	POLK	1181	KATHLEEN SENIOR HIGH SCHOOL	NO	HIGH	1,992	405	20%	1,586	80%	1	0%
53	POLK	1191	KATHLEEN MIDDLE SCHOOL	NO	MIDDLE	803	152	19%	651	81%	0	0%
53	POLK	1221	KATHLEEN ELEMENTARY SCHOOL	NO	ELEMENTARY	493	100	20%	393	80%	0	0%
53	POLK	1231	GRIFFIN ELEMENTARY SCHOOL	NO	ELEMENTARY	349	55	16%	294	84%	0	0%
53	POLK	1241	JESSE KEEN ELEMENTARY SCHOOL	NO	ELEMENTARY	674	83	12%	591	88%	0	0%
53	POLK	1251	WINSTON ACADEMY OF ENGINEERING	NO	ELEMENTARY	522	88	17%	434	83%	0	0%
53	POLK	1271	SLEEPY HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	729	105	14%	624	86%	0	0%
53	POLK	1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	733	131	18%	602	82%	0	0%
53	POLK	1291	FROSTPROOF ELEMENTARY SCHOOL	NO	ELEMENTARY	435	37	9%	398	91%	0	0%
53	POLK	1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACADEMY	NO	MIDDLE	465	98	21%	367	79%	0	0%
53	POLK	1351	POLK AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	532	0	0%	532	100%	0	0%
53	POLK	1361	HILLCREST ELEMENTARY SCHOOL	NO	ELEMENTARY	714	64	9%	650	91%	0	0%
53	POLK	1362	HORIZONS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,150	295	26%	855	74%	0	0%
53	POLK	1371	SPOOK HILL ELEMENTARY SCHOOL	NO	ELEMENTARY	576	56	10%	520	90%	0	0%
53	POLK	1381	ROOSEVELT ACADEMY	NO	HIGH	261	41	16%	220	84%	0	0%
53	POLK	1401	JANIE HOWARD WILSON SCHOOL	NO	ELEMENTARY	379	60	16%	319	84%	0	0%
53	POLK	1421	DALE R FAIR BABSON PARK ELEMENTARY	NO	ELEMENTARY	462	0	0%	462	100%	0	0%
53	POLK	1451	EDGAR L. PADGETT ELEMENTARY	NO	ELEMENTARY	519	58	11%	461	89%	0	0%
53	POLK	1491	GAUSE ACADEMY OF LEADERSHIP	NO	COMBINATION	140	9	6%	131	94%	0	0%
53	POLK	1501	CRYSTAL LAKE MIDDLE SCHOOL	NO	MIDDLE	903	164	18%	739	82%	0	0%
53	POLK	1521	OSCAR J. POPE ELEMENTARY SCHOOL	NO	ELEMENTARY	425	60	14%	365	86%	0	0%
53	POLK	1561	MAYNARD A TRAVISS TECHNICAL ACADEMY	NO	COMBINATION	94	3	3%	91	97%	0	0%
53	POLK	1601	BOK ACADEMY	NO	MIDDLE	612	0	0%	612	100%	0	0%
53	POLK	1611	LAUREL ELEMENTARY SCHOOL	NO	ELEMENTARY	959	345	36%	614	64%	0	0%
53	POLK	1621	EDWARD W BOK ACADEMY NORTH	NO	MIDDLE	587	0	0%	587	100%	0	0%
53	POLK	1661	RIDGE TECHNICAL ACADEMY	NO	COMBINATION	53	0	0%	53	100%	0	0%
53	POLK	1662	LAKE ALFRED POLYTECH ACADEMY	NO	MIDDLE	665	154	23%	511	77%	0	0%
53	POLK	1671	MCKEEL ACADEMY OF TECHNOLOGY	NO	HIGH	1,733	0	0%	1,733	100%	0	0%
53	POLK	1681	SCOTT LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	708	140	20%	568	80%	0	0%
53	POLK	1682	MCKEEL ELEMENTARY ACADEMY	NO	ELEMENTARY	618	0	0%	618	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
53	POLK	1692	SOUTH MCKEEL ACADEMY	NO	COMBINATION	1,212	0	0%	1,212	100%	0	0%
53	POLK	1701	EAGLE LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	648	69	11%	579	89%	0	0%
53	POLK	1702	PALMETTO ELEMENTARY SCHOOL	NO	ELEMENTARY	572	156	27%	416	73%	0	0%
53	POLK	1711	GARDEN GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	556	65	12%	491	88%	0	0%
53	POLK	1721	LAKE WALES SENIOR HIGH SCHOOL	NO	HIGH	1,553	0	0%	1,553	100%	0	0%
53	POLK	1731	PINEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	696	107	15%	589	85%	0	0%
53	POLK	1751	JAMES E. STEPHENS ELEMENTARY SCHOOL	NO	ELEMENTARY	353	13	4%	340	96%	0	0%
53	POLK	1761	LAKE GIBSON MIDDLE SCHOOL	NO	MIDDLE	1,168	263	23%	905	77%	0	0%
53	POLK	1762	LAKE GIBSON SENIOR HIGH SCHOOL	NO	HIGH	1,938	475	25%	1,463	75%	0	0%
53	POLK	1771	LAKELAND HIGHLANDS MIDDLE SCHOOL	NO	MIDDLE	1,151	250	22%	901	78%	0	0%
53	POLK	1781	DUNDEE ELEMENTARY ACADEMY	NO	ELEMENTARY	628	148	24%	480	76%	0	0%
53	POLK	1791	HAINES CITY SENIOR HIGH SCHOOL	NO	HIGH	2,716	1,085	40%	1,631	60%	0	0%
53	POLK	1801	FROSTPROOF MIDDLE/SENIOR HIGH	NO	HIGH	1,076	138	13%	938	87%	0	0%
53	POLK	1811	CLARENCE BOSWELL ELEMENTARY SCHOOL	NO	ELEMENTARY	551	65	12%	486	88%	0	0%
53	POLK	1821	JAMES W. SIKES ELEMENTARY SCHOOL	NO	ELEMENTARY	790	117	15%	673	85%	0	0%
53	POLK	1831	LAKE MARION CREEK MIDDLE SCHOOL	NO	MIDDLE	898	412	46%	486	54%	0	0%
53	POLK	1841	R. CLEM CHURCHWELL ELEMENTARY SCHOOL	NO	ELEMENTARY	749	108	14%	641	86%	0	0%
53	POLK	1851	DR. NE ROBERTS ELEMENTARY SCHOOL	NO	ELEMENTARY	721	155	21%	566	79%	0	0%
53	POLK	1861	ROSABELLE W. BLAKE ACADEMY	NO	COMBINATION	635	89	14%	546	86%	0	0%
53	POLK	1881	WENDELL WATSON ELEMENTARY SCHOOL	NO	ELEMENTARY	815	119	15%	696	85%	0	0%
53	POLK	1891	VALLEYVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	753	150	20%	603	80%	0	0%
53	POLK	1901	SOCRUM ELEMENTARY SCHOOL	NO	ELEMENTARY	491	47	10%	444	90%	0	0%
53	POLK	1908	SPESSARD L HOLLAND ELEMENTARY	NO	ELEMENTARY	732	122	17%	610	83%	0	0%
53	POLK	1921	BEN HILL GRIFFIN JR ELEMENTARY SCHOOL	NO	ELEMENTARY	401	52	13%	349	87%	0	0%
53	POLK	1931	GEORGE W. JENKINS SENIOR HIGH	NO	HIGH	2,194	517	24%	1,677	76%	0	0%
53	POLK	1941	LOUGHMAN OAKS ELEMENTARY SCHOOL	NO	ELEMENTARY	888	183	21%	705	79%	0	0%
53	POLK	1951	BERKLEY ELEMENTARY SCHOOL	NO	ELEMENTARY	696	0	0%	696	100%	0	0%
53	POLK	1961	DISCOVERY ACADEMY OF LAKE ALFRED	NO	MIDDLE	940	0	0%	940	100%	0	0%
53	POLK	1971	SLEEPY HILL MIDDLE SCHOOL	NO	MIDDLE	980	279	28%	701	72%	0	0%
53	POLK	1981	DUNDEE RIDGE MIDDLE ACADEMY	NO	MIDDLE	793	171	22%	622	78%	0	0%
53	POLK	1991	LAKE REGION HIGH SCHOOL	NO	HIGH	1,435	368	26%	1,066	74%	1	0%
53	POLK	2001	BILL DUNCAN OPPORTUNITY CENTER	NO	HIGH	49	13	27%	30	61%	6	12%
53	POLK	7001	POLK VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	274	0	0%	0	0%	274	100%
53	POLK	7023	POLK FULL TIME ESCHOOL	YES	COMBINATION	1,469	0	0%	12	1%	1,457	99%
53	POLK	8002	POLK PRE-COLLEGIATE ACADEMY	NO	HIGH	146	52	36%	94	64%	0	0%
53	POLK	8003	POLK STATE LAKELAND GATEWAY TO COLLEGE CHARTER HIGH SCHOOL	NO	HIGH	271	0	0%	271	100%	0	0%
53	POLK	8004	NEW BEGINNINGS HIGH SCHOOL	NO	HIGH	956	0	0%	956	100%	0	0%
53	POLK	8005	MAGNOLIA MONTESSORI ACADEMY	NO	ELEMENTARY	112	0	0%	112	100%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
53	POLK	8007	NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	NO	COMBINATION	766	0	0%	766	100%	0	0%
53	POLK	8008	LANGUAGE & LITERACY ACADEMY FOR LEARNING	NO	COMBINATION	212	0	0%	212	100%	0	0%
53	POLK	8031	ACHIEVEMENT ACADEMY	NO	ELEMENTARY	157	0	0%	157	100%	0	0%
53	POLK	8121	HARTRIDGE ACADEMY	NO	ELEMENTARY	201	33	16%	168	84%	0	0%
53	POLK	8131	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	NO	HIGH	328	328	100%	0	0%	0	0%
53	POLK	8133	CHAIN OF LAKES COLLEGIATE HIGH	NO	HIGH	313	300	96%	13	4%	0	0%
53	POLK	8140	LAKELAND MONTESSORI MIDDLE SCHOOL	NO	MIDDLE	27	0	0%	27	100%	0	0%
53	POLK	8141	LAKELAND MONTESSORI SCHOOL HOUSE	NO	ELEMENTARY	118	0	0%	118	100%	0	0%
53	POLK	8142	BERKLEY ACCELERATED MIDDLE SCHOOL	NO	MIDDLE	480	101	21%	379	79%	0	0%
53	POLK	8143	VICTORY RIDGE ACADEMY	NO	COMBINATION	275	62	23%	213	77%	0	0%
53	POLK	8171	CYPRESS JUNCTION MONTESSORI	NO	COMBINATION	184	0	0%	184	100%	0	0%
53	POLK	8181	DISCOVERY HIGH SCHOOL	NO	HIGH	889	0	0%	889	100%	0	0%
53	POLK	9002	TRANSITION SCHOOL	NO	HIGH	42	4	10%	38	90%	0	0%
53	POLK	9205	RIDGE TEEN PARENT PROGRAM	NO	COMBINATION	*	*	0%	*	100%	*	0%
53	POLK	9252	WINTER HAVEN HEAD START	NO	ELEMENTARY	31	1	3%	30	97%	0	0%
54	PUTNAM	0041	C. L. OVERTURF JR 6TH GRADE CENTER	NO	MIDDLE	343	72	21%	271	79%	0	0%
54	PUTNAM	0051	THE CHILDREN'S READING CENTER	NO	ELEMENTARY	234	24	10%	210	90%	0	0%
54	PUTNAM	0061	PUTNAM ACADEMY OF ARTS AND SCIENCES	NO	MIDDLE	198	3	2%	195	98%	0	0%
54	PUTNAM	0071	PUTNAM EDGE HIGH SCHOOL	NO	HIGH	69	0	0%	69	100%	0	0%
54	PUTNAM	0091	MELLON ELEMENTARY SCHOOL	NO	ELEMENTARY	336	38	11%	298	89%	0	0%
54	PUTNAM	0101	KELLEY SMITH ELEMENTARY SCHOOL	NO	ELEMENTARY	520	22	4%	498	96%	0	0%
54	PUTNAM	0112	INTERLACHEN HIGH SCHOOL	NO	HIGH	685	102	15%	583	85%	0	0%
54	PUTNAM	0113	C. H. PRICE MIDDLE SCHOOL	NO	MIDDLE	590	117	20%	473	80%	0	0%
54	PUTNAM	0121	MELROSE ELEMENTARY SCHOOL	NO	ELEMENTARY	336	26	8%	310	92%	0	0%
54	PUTNAM	0125	Q.I. ROBERTS JR. - SR. HIGH SCHOOL	NO	HIGH	543	48	9%	495	91%	0	0%
54	PUTNAM	0151	JAMES A. LONG ELEMENTARY SCHOOL	NO	ELEMENTARY	461	55	12%	406	88%	0	0%
54	PUTNAM	0171	ROBERT H. JENKINS, JUNIOR MIDDLE	NO	MIDDLE	513	102	20%	411	80%	0	0%
54	PUTNAM	0201	INTERLACHEN ELEMENTARY SCHOOL	NO	ELEMENTARY	753	95	13%	658	87%	0	0%
54	PUTNAM	0211	BROWNING-PEARCE ELEMENTARY SCHOOL	NO	ELEMENTARY	599	80	13%	519	87%	0	0%
54	PUTNAM	0231	GEORGE C. MILLER JR. MIDDLE SCHOOL	NO	MIDDLE	530	56	11%	474	89%	0	0%
54	PUTNAM	0251	MIDDLETON-BURNEY ELEMENTARY SCHOOL	NO	ELEMENTARY	889	92	10%	797	90%	0	0%
54	PUTNAM	0261	CRESCENT CITY HIGH SCHOOL	NO	HIGH	569	75	13%	493	87%	1	0%
54	PUTNAM	0301	PALATKA HIGH SCHOOL	NO	HIGH	1,027	199	19%	820	80%	8	1%
54	PUTNAM	0321	ELEANOR H. MILLER SCHOOL	NO	COMBINATION	123	12	10%	111	90%	0	0%
54	PUTNAM	0341	OCHWILLA ELEMENTARY SCHOOL	NO	ELEMENTARY	349	40	11%	309	89%	0	0%
54	PUTNAM	0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	NO	ELEMENTARY	459	76	17%	383	83%	0	0%
54	PUTNAM	7004	PUTNAM VIRTUAL FRANCHISE	YES	COMBINATION	150	0	0%	12	8%	138	92%
55	ST. JOHNS	0012	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (SAPMS)	NO	ELEMENTARY	107	22	21%	85	79%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
55	ST. JOHNS	0021	CROOKSHANK ELEMENTARY SCHOOL	NO	ELEMENTARY	749	59	8%	690	92%	0	0%
55	ST. JOHNS	0032	GAINES ALTERNATIVE AT HAMBLEN	NO	HIGH	45	3	7%	42	93%	0	0%
55	ST. JOHNS	0033	ST. JOHNS TECHNICAL HIGH SCHOOL	NO	HIGH	290	32	11%	258	89%	0	0%
55	ST. JOHNS	0061	ST JOHNS COUNTY TRANSITION PROGRAM	NO	COMBINATION	40	2	5%	38	95%	0	0%
55	ST. JOHNS	0071	THERAPEUTIC LEARNING CENTER	NO	ELEMENTARY	16	0	0%	16	100%	0	0%
55	ST. JOHNS	0072	ST. JOHNS COMMUNITY CAMPUS	NO	HIGH	40	0	0%	40	100%	0	0%
55	ST. JOHNS	0073	LIFE WORK/PROJECT SEARCH	NO	HIGH	36	6	17%	30	83%	0	0%
55	ST. JOHNS	0091	KETTERLINUS ELEMENTARY SCHOOL	NO	ELEMENTARY	422	14	3%	408	97%	0	0%
55	ST. JOHNS	0141	MKY- HEAD START /DPP PK SCHOOL	NO	COMBINATION	*	*	0%	*	100%	*	0%
55	ST. JOHNS	0161	R. B. HUNT ELEMENTARY SCHOOL	NO	ELEMENTARY	568	31	5%	537	95%	0	0%
55	ST. JOHNS	0171	R J MURRAY MIDDLE SCHOOL	NO	MIDDLE	632	40	6%	592	94%	0	0%
55	ST. JOHNS	0181	ST. AUGUSTINE HIGH SCHOOL	NO	HIGH	1,823	329	18%	1,494	82%	0	0%
55	ST. JOHNS	0201	THE WEBSTER SCHOOL	NO	ELEMENTARY	488	12	2%	476	98%	0	0%
55	ST. JOHNS	0241	JULINGTON CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	891	54	6%	837	94%	0	0%
55	ST. JOHNS	0251	ALLEN D NEASE SENIOR HIGH SCHOOL	NO	HIGH	3,094	312	10%	2,778	90%	4	0%
55	ST. JOHNS	0261	W. DOUGLAS HARTLEY ELEMENTARY	NO	ELEMENTARY	565	38	7%	527	93%	0	0%
55	ST. JOHNS	0301	SEBASTIAN MIDDLE SCHOOL	NO	MIDDLE	729	45	6%	684	94%	0	0%
55	ST. JOHNS	0311	ALICE B. LANDRUM MIDDLE SCHOOL	NO	MIDDLE	1,101	80	7%	1,019	93%	2	0%
55	ST. JOHNS	0321	SWITZERLAND POINT MIDDLE SCHOOL	NO	MIDDLE	1,169	86	7%	1,082	93%	1	0%
55	ST. JOHNS	0331	OSCEOLA ELEMENTARY SCHOOL	NO	ELEMENTARY	669	47	7%	622	93%	0	0%
55	ST. JOHNS	0341	MILL CREEK ACADEMY	NO	COMBINATION	1,582	71	4%	1,510	95%	1	0%
55	ST. JOHNS	0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	1,029	70	7%	959	93%	0	0%
55	ST. JOHNS	0361	OTIS A. MASON ELEMENTARY SCHOOL	NO	ELEMENTARY	712	34	5%	678	95%	0	0%
55	ST. JOHNS	0371	GAMBLE ROGERS MIDDLE SCHOOL	NO	MIDDLE	905	70	8%	835	92%	0	0%
55	ST. JOHNS	0381	CUNNINGHAM CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	625	19	3%	606	97%	0	0%
55	ST. JOHNS	0391	OCEAN PALMS ELEMENTARY SCHOOL	NO	ELEMENTARY	757	51	7%	706	93%	0	0%
55	ST. JOHNS	0401	PEDRO MENENDEZ HIGH SCHOOL	NO	HIGH	1,433	180	13%	1,249	87%	4	0%
55	ST. JOHNS	0411	BARTRAM TRAIL HIGH SCHOOL	NO	HIGH	3,085	338	11%	2,743	89%	4	0%
55	ST. JOHNS	0441	DURBIN CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	860	162	19%	698	81%	0	0%
55	ST. JOHNS	0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	1,064	80	8%	984	92%	0	0%
55	ST. JOHNS	0461	SOUTH WOODS ELEMENTARY SCHOOL	NO	ELEMENTARY	646	48	7%	598	93%	0	0%
55	ST. JOHNS	0471	PATRIOT OAKS ACADEMY	NO	COMBINATION	1,287	141	11%	1,146	89%	0	0%
55	ST. JOHNS	0472	LIBERTY PINES ACADEMY	NO	COMBINATION	1,414	135	10%	1,279	90%	0	0%
55	ST. JOHNS	0481	PACETTI BAY MIDDLE SCHOOL	NO	MIDDLE	1,290	108	8%	1,182	92%	0	0%
55	ST. JOHNS	0482	WARDS CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	668	39	6%	629	94%	0	0%
55	ST. JOHNS	0491	FRUIT COVE MIDDLE SCHOOL	NO	MIDDLE	1,225	142	12%	1,083	88%	0	0%
55	ST. JOHNS	0492	PONTE VEDRA HIGH SCHOOL	NO	HIGH	1,905	234	12%	1,666	87%	5	0%
55	ST. JOHNS	0493	CREEKSIDE HIGH SCHOOL	NO	HIGH	2,382	305	13%	2,069	87%	8	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
55	ST. JOHNS	0501	HICKORY CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	864	42	5%	822	95%	0	0%
55	ST. JOHNS	0502	VALLEY RIDGE ACADEMY	NO	COMBINATION	1,246	68	5%	1,178	95%	0	0%
55	ST. JOHNS	0511	PALENCIA ELEMENTARY SCHOOL	NO	ELEMENTARY	806	47	6%	759	94%	0	0%
55	ST. JOHNS	0521	PICOLATA CROSSING ELEMENTARY SCHOOL	NO	ELEMENTARY	817	41	5%	776	95%	0	0%
55	ST. JOHNS	0531	FREEDOM CROSSING ACADEMY	NO	COMBINATION	1,944	195	10%	1,748	90%	1	0%
55	ST. JOHNS	0541	PALM VALLEY ACADEMY	NO	COMBINATION	2,278	108	5%	2,169	95%	1	0%
55	ST. JOHNS	7001	ST. JOHNS VIRTUAL INSTRUCTION PROGRAM K-8	YES	COMBINATION	*	*	0%	*	0%	*	100%
55	ST. JOHNS	7004	ST. JOHNS VIRTUAL FRANCHISE	YES	HIGH	859	1	0%	52	6%	806	94%
55	ST. JOHNS	7023	ST. JOHNS VIRTUAL INSTRUCTIONAL PROGRAM	YES	COMBINATION	*	*	0%	*	0%	*	100%
56	ST. LUCIE	0031	WHITE CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	530	98	18%	432	82%	0	0%
56	ST. LUCIE	0040	WEATHERBEE ELEMENTARY SCHOOL	NO	ELEMENTARY	675	130	19%	545	81%	0	0%
56	ST. LUCIE	0041	FAIRLAWN ELEMENTARY SCHOOL	NO	ELEMENTARY	637	116	18%	521	82%	0	0%
56	ST. LUCIE	0051	CREATIVE ARTS ACADEMY OF ST. LUCIE	NO	COMBINATION	466	145	31%	321	69%	0	0%
56	ST. LUCIE	0061	LAWNWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	740	132	18%	608	82%	0	0%
56	ST. LUCIE	0071	ST. LUCIE ELEMENTARY SCHOOL	NO	ELEMENTARY	717	123	17%	594	83%	0	0%
56	ST. LUCIE	0072	DAN MCCARTY MIDDLE SCHOOL	NO	MIDDLE	825	236	29%	589	71%	0	0%
56	ST. LUCIE	0081	FRANCES K. SWEET ELEMENTARY SCHOOL	NO	ELEMENTARY	494	147	30%	347	70%	0	0%
56	ST. LUCIE	0091	SAVANNA RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	439	116	26%	323	74%	0	0%
56	ST. LUCIE	0111	CHESTER A. MOORE ELEMENTARY SCHOOL	NO	ELEMENTARY	439	50	11%	389	89%	0	0%
56	ST. LUCIE	0121	LINCOLN PARK ACADEMY	NO	HIGH	1,593	679	43%	914	57%	0	0%
56	ST. LUCIE	0131	ST. LUCIE WEST K-8 SCHOOL	NO	COMBINATION	1,490	505	34%	985	66%	0	0%
56	ST. LUCIE	0141	SAMUEL S. GAINES ACADEMY OF EMERGING TECHNOLOGIES	NO	COMBINATION	773	236	31%	537	69%	0	0%
56	ST. LUCIE	0151	ALLAPATTAH FLATS K-8	NO	COMBINATION	1,065	352	33%	713	67%	0	0%
56	ST. LUCIE	0161	FORT PIERCE CENTRAL HIGH SCHOOL	NO	HIGH	2,727	1,011	37%	1,715	63%	1	0%
56	ST. LUCIE	0162	PERFORMANCE BASED PREPARATORY ACADEMY	NO	HIGH	150	79	53%	71	47%	0	0%
56	ST. LUCIE	0201	FORT PIERCE WESTWOOD ACADEMY THE W.E.S.T. PREP MAGNET	NO	HIGH	1,858	625	34%	1,232	66%	1	0%
56	ST. LUCIE	0205	DALE CASSENS EDUCATION COMPLEX	NO	COMBINATION	239	106	44%	133	56%	0	0%
56	ST. LUCIE	0212	ACCELERATION ACADEMY	NO	HIGH	207	0	0%	207	100%	0	0%
56	ST. LUCIE	0221	MORNINGSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	615	123	20%	492	80%	0	0%
56	ST. LUCIE	0231	LAKEWOOD PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	630	97	15%	533	85%	0	0%
56	ST. LUCIE	0241	FLORESTA ELEMENTARY SCHOOL	NO	ELEMENTARY	633	169	27%	464	73%	0	0%
56	ST. LUCIE	0251	BAYSHORE ELEMENTARY SCHOOL	NO	ELEMENTARY	667	163	24%	504	76%	0	0%
56	ST. LUCIE	0261	NORTHPORT K-8 SCHOOL	NO	COMBINATION	1,124	332	30%	792	70%	0	0%
56	ST. LUCIE	0271	WINDMILL POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	844	245	29%	599	71%	0	0%
56	ST. LUCIE	0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	NO	ELEMENTARY	491	108	22%	383	78%	0	0%
56	ST. LUCIE	0301	PORT ST. LUCIE HIGH SCHOOL	NO	HIGH	1,665	672	40%	993	60%	0	0%
56	ST. LUCIE	0311	PARKWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	501	130	26%	371	74%	0	0%
56	ST. LUCIE	0331	SOUTHPORT MIDDLE SCHOOL	NO	MIDDLE	756	240	32%	516	68%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
56	ST. LUCIE	0341	MARIPOSA ELEMENTARY SCHOOL	NO	ELEMENTARY	684	161	24%	523	76%	0	0%
56	ST. LUCIE	0351	OAK HAMMOCK K-8 SCHOOL	NO	COMBINATION	1,475	546	37%	929	63%	0	0%
56	ST. LUCIE	0361	MANATEE ACADEMY K-8	NO	COMBINATION	1,433	592	41%	841	59%	0	0%
56	ST. LUCIE	0371	FOREST GROVE MIDDLE SCHOOL	NO	MIDDLE	884	243	27%	641	73%	0	0%
56	ST. LUCIE	0381	RIVERS EDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	627	122	19%	505	81%	0	0%
56	ST. LUCIE	0391	SOUTHERN OAKS MIDDLE SCHOOL	NO	MIDDLE	830	277	33%	553	67%	0	0%
56	ST. LUCIE	0401	ST. LUCIE WEST CENTENNIAL HIGH	NO	HIGH	2,584	1,020	39%	1,563	60%	1	0%
56	ST. LUCIE	0411	TREASURE COAST HIGH SCHOOL	NO	HIGH	2,916	1,272	44%	1,642	56%	2	0%
56	ST. LUCIE	0421	WEST GATE K-8 SCHOOL	NO	COMBINATION	1,435	442	31%	993	69%	0	0%
56	ST. LUCIE	0703	SOMERSET ACADEMY ST. LUCIE	NO	COMBINATION	621	170	27%	451	73%	0	0%
56	ST. LUCIE	0711	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	NO	COMBINATION	1,368	735	54%	633	46%	0	0%
56	ST. LUCIE	0712	SOMERSET COLLEGE PREPARATORY ACADEMY	NO	HIGH	1,002	0	0%	1,002	100%	0	0%
56	ST. LUCIE	0721	RENAISSANCE CHARTER SCHOOL AT TRADITION	NO	COMBINATION	1,150	571	50%	579	50%	0	0%
56	ST. LUCIE	0731	SOMERSET ACADEMY BETHANY	NO	ELEMENTARY	38	6	16%	32	84%	0	0%
56	ST. LUCIE	0741	INDEPENDENCE CLASSICAL ACADEMY	NO	COMBINATION	298	0	0%	298	100%	0	0%
56	ST. LUCIE	5003	DATA HOUSE	NO	HIGH	*	*	0%	*	100%	*	0%
56	ST. LUCIE	7001	ST. LUCIE VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	116	1	1%	0	0%	115	99%
56	ST. LUCIE	7004	MOSAIC DIGITAL ACADEMY (ST. LUCIE VIRTUAL FRANCHISE)	YES	COMBINATION	445	2	0%	31	7%	412	93%
57	SANTA ROSA	0021	CENTRAL SCHOOL	NO	COMBINATION	627	15	2%	610	97%	2	0%
57	SANTA ROSA	0041	BERRYHILL ELEMENTARY SCHOOL	NO	ELEMENTARY	793	33	4%	760	96%	0	0%
57	SANTA ROSA	0051	BAGDAD ELEMENTARY SCHOOL	NO	ELEMENTARY	456	28	6%	428	94%	0	0%
57	SANTA ROSA	0061	CHUMUCKLA ELEMENTARY SCHOOL	NO	ELEMENTARY	318	12	4%	306	96%	0	0%
57	SANTA ROSA	0071	EAST MILTON ELEMENTARY SCHOOL	NO	ELEMENTARY	641	38	6%	603	94%	0	0%
57	SANTA ROSA	0101	GULF BREEZE ELEMENTARY SCHOOL	NO	ELEMENTARY	771	30	4%	741	96%	0	0%
57	SANTA ROSA	0102	GULF BREEZE MIDDLE SCHOOL	NO	MIDDLE	899	55	6%	844	94%	0	0%
57	SANTA ROSA	0103	GULF BREEZE HIGH SCHOOL	NO	HIGH	1,832	81	4%	1,739	95%	12	1%
57	SANTA ROSA	0131	T. R. JACKSON PREK CENTER	NO	ELEMENTARY	190	0	0%	190	100%	0	0%
57	SANTA ROSA	0141	JAY HIGH SCHOOL	NO	HIGH	430	17	4%	412	96%	1	0%
57	SANTA ROSA	0142	JAY ELEMENTARY SCHOOL	NO	ELEMENTARY	500	13	3%	487	97%	0	0%
57	SANTA ROSA	0151	MILTON HIGH SCHOOL	NO	HIGH	1,886	114	6%	1,759	93%	13	1%
57	SANTA ROSA	0152	SANTA ROSA ADULT SCHOOL	Adult General Education	HIGH	123	0	0%	122	99%	1	1%
57	SANTA ROSA	0171	S. S. DIXON PRIMARY SCHOOL	NO	ELEMENTARY	750	55	7%	695	93%	0	0%
57	SANTA ROSA	0182	PACE HIGH SCHOOL	NO	HIGH	2,003	138	7%	1,852	92%	13	1%
57	SANTA ROSA	0191	W. H. RHODES ELEMENTARY SCHOOL	NO	ELEMENTARY	783	50	6%	733	94%	0	0%
57	SANTA ROSA	0231	HOBBS MIDDLE SCHOOL	NO	MIDDLE	688	72	10%	616	90%	0	0%
57	SANTA ROSA	0261	MARTIN LUTHER KING MIDDLE SCHOOL	NO	MIDDLE	572	39	7%	533	93%	0	0%
57	SANTA ROSA	0271	HOLLEY-NAVARRE INTERMEDIATE	NO	ELEMENTARY	803	48	6%	755	94%	0	0%
57	SANTA ROSA	0272	HOLLEY-NAVARRE MIDDLE SCHOOL	NO	MIDDLE	964	85	9%	879	91%	0	0%

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
57	SANTA ROSA	0281	HOLLEY-NAVARRE PRIMARY	NO	ELEMENTARY	789	40	5%	749	95%	0	0%
57	SANTA ROSA	0301	PEA RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	811	56	7%	755	93%	0	0%
57	SANTA ROSA	0302	AVALON MIDDLE SCHOOL	NO	MIDDLE	755	52	7%	703	93%	0	0%
57	SANTA ROSA	0311	ORIOLE BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	754	55	7%	699	93%	0	0%
57	SANTA ROSA	0312	BENNETT C RUSSELL ELEMENTARY SCHOOL	NO	ELEMENTARY	798	38	5%	760	95%	0	0%
57	SANTA ROSA	0331	S. S. DIXON INTERMEDIATE SCHOOL	NO	ELEMENTARY	837	47	6%	790	94%	0	0%
57	SANTA ROSA	0332	THOMAS L SIMS MIDDLE SCHOOL	NO	MIDDLE	1,070	56	5%	1,014	95%	0	0%
57	SANTA ROSA	0341	WEST NAVARRE PRIMARY SCHOOL	NO	ELEMENTARY	858	31	4%	826	96%	1	0%
57	SANTA ROSA	0342	WEST NAVARRE INTERMEDIATE SCHOOL	NO	ELEMENTARY	935	83	9%	852	91%	0	0%
57	SANTA ROSA	0351	NAVARRE HIGH SCHOOL	NO	HIGH	2,224	300	13%	1,913	86%	11	0%
57	SANTA ROSA	0361	WOODLAWN BEACH MIDDLE SCHOOL	NO	MIDDLE	1,021	86	8%	935	92%	0	0%
57	SANTA ROSA	1421	CAMELOT ACADEMY OF SANTA ROSA	NO	COMBINATION	74	0	0%	74	100%	0	0%
57	SANTA ROSA	7001	SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	135	0	0%	8	6%	127	94%
57	SANTA ROSA	7004	SANTA ROSA VIRTUAL FRANCHISE	YES	HIGH	886	0	0%	54	6%	832	94%
57	SANTA ROSA	7006	SANTA ROSA VIRTUAL INSTRUCTION COURSE OFFERINGS	YES	COMBINATION	64	0	0%	0	0%	64	100%
57	SANTA ROSA	8001	LEARNING ACADEMY OF SANTA ROSA	NO	HIGH	114	0	0%	114	100%	0	0%
57	SANTA ROSA	8003	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
57	SANTA ROSA	9046	TAPP CHILD CARE	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
57	SANTA ROSA	9060	ESE DEVELOPMENT CENTER	NO	COMBINATION	66	14	21%	52	79%	0	0%
58	SARASOTA	0012	ALTA VISTA ELEMENTARY SCHOOL	NO	ELEMENTARY	451	43	10%	408	90%	0	0%
58	SARASOTA	0021	PINE VIEW SCHOOL	NO	COMBINATION	1,773	631	36%	1,142	64%	0	0%
58	SARASOTA	0031	SARASOTA MIDDLE SCHOOL	NO	MIDDLE	1,181	232	20%	949	80%	0	0%
58	SARASOTA	0051	SARASOTA HIGH SCHOOL	NO	HIGH	2,302	486	21%	1,816	79%	0	0%
58	SARASOTA	0071	BAY HAVEN SCHOOL OF BASICS PLUS	NO	ELEMENTARY	591	137	23%	454	77%	0	0%
58	SARASOTA	0074	SARASOTA MILITARY ACADEMY	NO	HIGH	1,275	261	20%	1,014	80%	0	0%
58	SARASOTA	0081	SUNCOAST SCHOOL FOR INNOVATIVE STUDIES	NO	COMBINATION	190	27	14%	163	86%	0	0%
58	SARASOTA	0083	SARASOTA SCHOOL OF ARTS/SCIENCES	NO	MIDDLE	758	82	11%	676	89%	0	0%
58	SARASOTA	0084	BOOKER MIDDLE SCHOOL	NO	MIDDLE	856	121	14%	735	86%	0	0%
58	SARASOTA	0085	BOOKER HIGH SCHOOL	NO	HIGH	1,318	328	25%	988	75%	2	0%
58	SARASOTA	0090	ISLAND VILLAGE MONTESSORI SCHOOL	NO	COMBINATION	541	94	17%	447	83%	0	0%
58	SARASOTA	0100	SARASOTA SUNCOAST ACADEMY	NO	COMBINATION	788	65	8%	723	92%	0	0%
58	SARASOTA	0101	BRENTWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	635	42	7%	593	93%	0	0%
58	SARASOTA	0102	STUDENT LEADERSHIP ACADEMY	NO	MIDDLE	249	18	7%	231	93%	0	0%
58	SARASOTA	0103	IMAGINE SCHOOL AT NORTH PORT	NO	COMBINATION	1,191	317	27%	874	73%	0	0%
58	SARASOTA	0106	IMAGINE SCHOOL AT PALMER RANCH	NO	COMBINATION	386	71	18%	315	82%	0	0%
58	SARASOTA	0110	SKY ACADEMY VENICE	NO	MIDDLE	158	13	8%	145	92%	0	0%
58	SARASOTA	0111	BROOKSIDE MIDDLE SCHOOL	NO	MIDDLE	757	126	17%	631	83%	0	0%
58	SARASOTA	0113	SARASOTA ACADEMY OF THE ARTS	NO	COMBINATION	178	45	25%	133	75%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
58	SARASOTA	0117	SKY ACADEMY ENGLEWOOD	NO	MIDDLE	265	44	17%	221	83%	0	0%
58	SARASOTA	0119	SARASOTA COUNTY ACCELERATION ACADEMIES	NO	HIGH	122	24	20%	98	80%	0	0%
58	SARASOTA	0121	ENGLEWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	550	46	8%	504	92%	0	0%
58	SARASOTA	0122	STATE COLLEGE OF FLA COLLEGIATE SCHOOL-VENICE	NO	HIGH	92	49	53%	43	47%	0	0%
58	SARASOTA	0131	FRUITVILLE ELEMENTARY SCHOOL	NO	ELEMENTARY	731	97	13%	634	87%	0	0%
58	SARASOTA	0141	MCINTOSH MIDDLE SCHOOL	NO	MIDDLE	788	143	18%	645	82%	0	0%
58	SARASOTA	0171	PHILLIPPI SHORES ELEMENTARY SCHOOL	NO	ELEMENTARY	791	59	7%	732	93%	0	0%
58	SARASOTA	0181	RIVERVIEW HIGH SCHOOL	NO	HIGH	2,549	703	28%	1,845	72%	1	0%
58	SARASOTA	0191	SOUTHSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	681	70	10%	611	90%	0	0%
58	SARASOTA	0201	TUTTLE ELEMENTARY SCHOOL	NO	ELEMENTARY	701	55	8%	646	92%	0	0%
58	SARASOTA	0211	VENICE ELEMENTARY SCHOOL	NO	ELEMENTARY	537	49	9%	488	91%	0	0%
58	SARASOTA	0221	VENICE SENIOR HIGH SCHOOL	NO	HIGH	2,351	516	22%	1,834	78%	1	0%
58	SARASOTA	0261	GOCIO ELEMENTARY SCHOOL	NO	ELEMENTARY	599	38	6%	561	94%	0	0%
58	SARASOTA	0271	GULF GATE ELEMENTARY SCHOOL	NO	ELEMENTARY	660	50	8%	610	92%	0	0%
58	SARASOTA	0291	WILKINSON ELEMENTARY SCHOOL	NO	ELEMENTARY	501	46	9%	455	91%	0	0%
58	SARASOTA	0292	ESE SPECIAL PROGRAMS	NO	COMBINATION	*	*	0%	*	100%	*	0%
58	SARASOTA	0293	OAK PARK SCHOOL	NO	COMBINATION	286	75	26%	211	74%	0	0%
58	SARASOTA	0294	TRIAD	NO	HIGH	42	15	36%	27	64%	0	0%
58	SARASOTA	0301	ASHTON ELEMENTARY SCHOOL	NO	ELEMENTARY	1,043	137	13%	906	87%	0	0%
58	SARASOTA	0381	GARDEN ELEMENTARY SCHOOL	NO	ELEMENTARY	541	42	8%	499	92%	0	0%
58	SARASOTA	0391	SUNCOAST TECHNICAL COLLEGE	Career and Technical Education	HIGH	*	*	0%	*	100%	*	0%
58	SARASOTA	0451	VENICE MIDDLE SCHOOL	NO	MIDDLE	817	89	11%	728	89%	0	0%
58	SARASOTA	0461	GLENALLEN ELEMENTARY SCHOOL	NO	ELEMENTARY	634	49	8%	585	92%	0	0%
58	SARASOTA	0471	LAKEVIEW ELEMENTARY SCHOOL	NO	ELEMENTARY	606	61	10%	545	90%	0	0%
58	SARASOTA	0491	TAYLOR RANCH ELEMENTARY SCHOOL	NO	ELEMENTARY	787	64	8%	723	92%	0	0%
58	SARASOTA	0501	EMMA E. BOOKER ELEMENTARY SCHOOL	NO	ELEMENTARY	515	34	7%	481	93%	0	0%
58	SARASOTA	1211	LAUREL NOKOMIS SCHOOL	NO	COMBINATION	1,198	153	13%	1,045	87%	0	0%
58	SARASOTA	1231	TOLEDO BLADE ELEMENTARY SCHOOL	NO	ELEMENTARY	740	68	9%	672	91%	0	0%
58	SARASOTA	1241	ATWATER ELEMENTARY	NO	ELEMENTARY	639	40	6%	599	94%	0	0%
58	SARASOTA	1251	NORTH PORT HIGH SCHOOL	NO	HIGH	2,298	459	20%	1,839	80%	0	0%
58	SARASOTA	1261	HERON CREEK MIDDLE SCHOOL	NO	MIDDLE	870	141	16%	729	84%	0	0%
58	SARASOTA	1271	CRANBERRY ELEMENTARY SCHOOL	NO	ELEMENTARY	675	69	10%	606	90%	0	0%
58	SARASOTA	1282	TATUM RIDGE ELEMENTARY SCHOOL	NO	ELEMENTARY	711	79	11%	632	89%	0	0%
58	SARASOTA	1291	WOODLAND MIDDLE SCHOOL	NO	MIDDLE	984	153	16%	831	84%	0	0%
58	SARASOTA	1321	CHILDREN FIRST	NO	ELEMENTARY	30	0	0%	30	100%	0	0%
58	SARASOTA	1323	PINNACLE ACADEMY, INC.	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
58	SARASOTA	1324	THE FLORIDA CENTER FOR CHILD AND FAMILY DEVELOPMENT	NO	ELEMENTARY	17	0	0%	17	100%	0	0%
58	SARASOTA	1341	LAMARQUE ELEMENTARY SCHOOL	NO	ELEMENTARY	978	94	10%	884	90%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
58	SARASOTA	1351	COMMUNITY HAVEN FOR ADULTS AND CHILDREN WITH DISABILITIES, INC.	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
58	SARASOTA	1391	SUNCOAST POLYTECHNICAL HIGH SCHOOL	NO	HIGH	533	96	18%	436	82%	1	0%
58	SARASOTA	7001	SARASOTA VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	347	0	0%	12	3%	335	97%
58	SARASOTA	7004	SARASOTA VIRTUAL ACADEMY (VIRTUAL FRANCHISE)	YES	COMBINATION	18	0	0%	2	11%	16	89%
59	SEMINOLE	0021	HAMILTON ELEMENTARY SCHOOL	NO	ELEMENTARY	648	92	14%	552	85%	4	1%
59	SEMINOLE	0031	BEAR LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	945	194	21%	743	79%	8	1%
59	SEMINOLE	0041	ENGLISH ESTATES ELEMENTARY SCHOOL	NO	ELEMENTARY	720	111	15%	603	84%	6	1%
59	SEMINOLE	0051	GENEVA ELEMENTARY SCHOOL	NO	ELEMENTARY	545	42	8%	501	92%	2	0%
59	SEMINOLE	0071	LAKE MARY HIGH SCHOOL	NO	HIGH	2,651	681	26%	1,948	73%	22	1%
59	SEMINOLE	0081	LAKE MARY ELEMENTARY SCHOOL	NO	ELEMENTARY	879	160	18%	715	81%	4	0%
59	SEMINOLE	0091	LONGWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	576	41	7%	530	92%	5	1%
59	SEMINOLE	0101	MILWEE MIDDLE SCHOOL	NO	MIDDLE	1,418	327	23%	1,073	76%	18	1%
59	SEMINOLE	0111	EVANS ELEMENTARY SCHOOL	NO	ELEMENTARY	858	185	22%	669	78%	4	0%
59	SEMINOLE	0121	LAYER ELEMENTARY SCHOOL	NO	ELEMENTARY	547	66	12%	470	86%	11	2%
59	SEMINOLE	0131	LAWTON ELEMENTARY SCHOOL	NO	ELEMENTARY	791	125	16%	663	84%	3	0%
59	SEMINOLE	0141	PINE CREST ELEMENTARY SCHOOL	NO	ELEMENTARY	649	88	14%	558	86%	3	0%
59	SEMINOLE	0151	SANFORD MIDDLE SCHOOL	NO	MIDDLE	1,412	480	34%	925	66%	7	0%
59	SEMINOLE	0171	WALKER ELEMENTARY SCHOOL	NO	ELEMENTARY	748	84	11%	657	88%	7	1%
59	SEMINOLE	0181	SEMINOLE HIGH SCHOOL	NO	HIGH	4,271	1,511	35%	2,715	64%	45	1%
59	SEMINOLE	0182	MILLENNIUM MIDDLE SCHOOL	NO	MIDDLE	1,419	353	25%	1,059	75%	7	0%
59	SEMINOLE	0201	SOUTH SEMINOLE MIDDLE SCHOOL	NO	MIDDLE	1,099	284	26%	798	73%	17	2%
59	SEMINOLE	0202	CASSELBERRY ELEMENTARY SCHOOL	NO	ELEMENTARY	727	88	12%	636	87%	3	0%
59	SEMINOLE	0231	WILSON ELEMENTARY SCHOOL	NO	ELEMENTARY	925	234	25%	689	74%	2	0%
59	SEMINOLE	0251	CROOMS ACADEMY OF INFORMATION TECHNOLOGY	NO	HIGH	730	273	37%	452	62%	5	1%
59	SEMINOLE	0271	GOLDSBORO ELEMENTARY MAGNET	NO	ELEMENTARY	847	386	46%	461	54%	0	0%
59	SEMINOLE	0281	HOPPER CENTER	NO	ELEMENTARY	17	1	6%	16	94%	0	0%
59	SEMINOLE	0291	JACKSON HEIGHTS MIDDLE SCHOOL	NO	MIDDLE	1,424	350	25%	1,064	75%	10	1%
59	SEMINOLE	0301	MIDWAY ELEMENTARY SCHOOL	NO	ELEMENTARY	794	87	11%	705	89%	2	0%
59	SEMINOLE	0311	ENDEAVOR SCHOOL	NO	HIGH	47	4	9%	42	89%	1	2%
59	SEMINOLE	0331	HIGHLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	556	73	13%	480	86%	3	1%
59	SEMINOLE	0361	RAINBOW ELEMENTARY SCHOOL	NO	ELEMENTARY	778	160	21%	614	79%	4	1%
59	SEMINOLE	0391	WINTER SPRINGS ELEMENTARY SCHOOL	NO	ELEMENTARY	607	68	11%	536	88%	3	0%
59	SEMINOLE	0401	SPRING LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	558	85	15%	472	85%	1	0%
59	SEMINOLE	0421	OVIEDO HIGH SCHOOL	NO	HIGH	2,360	959	41%	1,366	58%	35	1%
59	SEMINOLE	0431	LYMAN HIGH SCHOOL	NO	HIGH	2,099	534	25%	1,534	73%	31	1%
59	SEMINOLE	0441	CARILLON ELEMENTARY SCHOOL	NO	ELEMENTARY	1,001	229	23%	762	76%	10	1%
59	SEMINOLE	0491	LAKE BRANTLEY HIGH SCHOOL	NO	HIGH	2,605	614	24%	1,968	76%	23	1%
59	SEMINOLE	0501	TEAGUE MIDDLE SCHOOL	NO	MIDDLE	1,288	229	18%	1,041	81%	18	1%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
59	SEMINOLE	0502	FOREST CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	805	113	14%	675	84%	17	2%
59	SEMINOLE	0511	RED BUG ELEMENTARY SCHOOL	NO	ELEMENTARY	781	119	15%	625	80%	37	5%
59	SEMINOLE	0521	IDYLLWILDE ELEMENTARY SCHOOL	NO	ELEMENTARY	814	145	18%	661	81%	8	1%
59	SEMINOLE	0531	EASTBROOK ELEMENTARY SCHOOL	NO	ELEMENTARY	751	134	18%	597	79%	20	3%
59	SEMINOLE	0541	TUSKAWILLA MIDDLE SCHOOL	NO	MIDDLE	1,194	243	20%	935	78%	16	1%
59	SEMINOLE	0551	LAKE HOWELL HIGH SCHOOL	NO	HIGH	2,211	427	19%	1,763	80%	21	1%
59	SEMINOLE	0561	ALTAMONTE ELEMENTARY SCHOOL	NO	ELEMENTARY	606	114	19%	489	81%	3	0%
59	SEMINOLE	0571	JOURNEYS ACADEMY	NO	COMBINATION	42	6	14%	35	83%	1	2%
59	SEMINOLE	0581	SABAL POINT ELEMENTARY SCHOOL	NO	ELEMENTARY	902	56	6%	844	94%	2	0%
59	SEMINOLE	0591	WOODLANDS ELEMENTARY SCHOOL	NO	ELEMENTARY	784	75	10%	704	90%	5	1%
59	SEMINOLE	0601	LAKE ORIENTA ELEMENTARY SCHOOL	NO	ELEMENTARY	634	78	12%	552	87%	4	1%
59	SEMINOLE	0611	STERLING PARK ELEMENTARY SCHOOL	NO	ELEMENTARY	802	138	17%	662	83%	2	0%
59	SEMINOLE	0621	ROCK LAKE MIDDLE SCHOOL	NO	MIDDLE	1,061	231	22%	826	78%	4	0%
59	SEMINOLE	0651	WEKIVA ELEMENTARY SCHOOL	NO	ELEMENTARY	823	58	7%	761	92%	4	0%
59	SEMINOLE	0661	KEETH ELEMENTARY SCHOOL	NO	ELEMENTARY	603	75	12%	526	87%	2	0%
59	SEMINOLE	0671	GREENWOOD LAKES MIDDLE SCHOOL	NO	MIDDLE	1,016	195	19%	812	80%	9	1%
59	SEMINOLE	0681	STENSTROM ELEMENTARY SCHOOL	NO	ELEMENTARY	659	92	14%	564	86%	3	0%
59	SEMINOLE	0691	HEATHROW ELEMENTARY SCHOOL	NO	ELEMENTARY	767	173	23%	591	77%	3	0%
59	SEMINOLE	0701	PARTIN ELEMENTARY SCHOOL	NO	ELEMENTARY	668	123	18%	542	81%	3	0%
59	SEMINOLE	0711	INDIAN TRAILS MIDDLE SCHOOL	NO	MIDDLE	1,225	245	20%	969	79%	11	1%
59	SEMINOLE	0721	CHILES MIDDLE SCHOOL	NO	MIDDLE	1,316	280	21%	1,029	78%	7	1%
59	SEMINOLE	0731	MARKHAM WOODS MIDDLE SCHOOL	NO	MIDDLE	1,058	221	21%	822	78%	15	1%
59	SEMINOLE	0801	BENTLEY ELEMENTARY SCHOOL	NO	ELEMENTARY	959	171	18%	783	82%	5	1%
59	SEMINOLE	0811	WICKLOW ELEMENTARY SCHOOL	NO	ELEMENTARY	692	111	16%	581	84%	0	0%
59	SEMINOLE	0821	CRYSTAL LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	732	136	19%	590	81%	6	1%
59	SEMINOLE	0911	WINTER SPRINGS HIGH SCHOOL	NO	HIGH	1,969	531	27%	1,421	72%	17	1%
59	SEMINOLE	0931	HAGERTY HIGH SCHOOL	NO	HIGH	2,407	676	28%	1,701	71%	30	1%
59	SEMINOLE	7004	SEMINOLE COUNTY VIRTUAL FRANCHISE (SCVS)	YES	COMBINATION	266	1	0%	11	4%	254	95%
59	SEMINOLE	7023	SEMINOLE ACADEMY OF DIGITAL LEARNING	YES	COMBINATION	*	*	0%	*	0%	*	100%
59	SEMINOLE	9218	TAPP CHILDCARE CENTER	NO	ELEMENTARY	*	*	0%	*	100%	*	0%
59	SEMINOLE	9224	SCPS CONSEQUENCE UNIT	NO	HIGH	19	1	5%	18	95%	0	0%
59	SEMINOLE	9228	UCP SEMINOLE CHILD DEVELOPMENT	NO	ELEMENTARY	140	0	0%	140	100%	0	0%
59	SEMINOLE	9229	CHOICES IN LEARNING CHARTER	NO	ELEMENTARY	613	0	0%	613	100%	0	0%
59	SEMINOLE	9233	GALILEO SCHOOL FOR GIFTED LEARNING	NO	COMBINATION	590	129	22%	461	78%	0	0%
59	SEMINOLE	9235	SCPS EARLY LEARNING CENTER	NO	ELEMENTARY	40	0	0%	40	100%	0	0%
59	SEMINOLE	9236	SEMINOLE SCIENCE CHARTER SCHOOL	NO	COMBINATION	496	0	0%	496	100%	0	0%
59	SEMINOLE	9255	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	NO	ELEMENTARY	643	129	20%	514	80%	0	0%
59	SEMINOLE	9705	CONTRACTED SERVICES	NO	ELEMENTARY	11	0	0%	11	100%	0	0%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
60	SUMTER	0031	BUSHNELL ELEMENTARY SCHOOL	NO	ELEMENTARY	706	31	4%	675	96%	0	0%
60	SUMTER	0042	SOUTH SUMTER MIDDLE SCHOOL	NO	MIDDLE	812	222	27%	590	73%	0	0%
60	SUMTER	0051	WEBSTER ELEMENTARY SCHOOL	NO	ELEMENTARY	608	0	0%	608	100%	0	0%
60	SUMTER	0102	WILDWOOD ELEMENTARY SCHOOL	NO	ELEMENTARY	730	28	4%	702	96%	0	0%
60	SUMTER	0161	WILDWOOD MIDDLE/ HIGH SCHOOL	NO	HIGH	684	78	11%	606	89%	0	0%
60	SUMTER	0171	SOUTH SUMTER HIGH SCHOOL	NO	HIGH	941	0	0%	941	100%	0	0%
60	SUMTER	0181	LAKE PANASOFFKEE ELEMENTARY SCHOOL	NO	ELEMENTARY	569	12	2%	557	98%	0	0%
60	SUMTER	2001	VILLAGES CHARTER SCHOOL	NO	COMBINATION	3,280	336	10%	2,944	90%	0	0%
60	SUMTER	3001	SUMTER PREP ACADEMY	NO	COMBINATION	91	0	0%	91	100%	0	0%
60	SUMTER	7001	SUMTER COUNTY VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	28	0	0%	0	0%	28	100%
60	SUMTER	7004	SUMTER VIRTUAL FRANCHISE	YES	COMBINATION	23	0	0%	0	0%	23	100%
60	SUMTER	7006	SUMTER VIRTUAL INSTRUCTION (COURSE OFFERINGS)	YES	COMBINATION	40	0	0%	40	100%	0	0%
61	SUWANNEE	0010	COMMUNITY BASE SERVICE STUDENTS	NO	COMBINATION	*	*	100%	*	0%	*	0%
61	SUWANNEE	0011	SUWANNEE RIVERSIDE ELEMENTARY	NO	ELEMENTARY	889	15	2%	874	98%	0	0%
61	SUWANNEE	0012	RIVEROAK TECHNICAL COLLEGE	Career and Technical Education	HIGH	14	0	0%	14	100%	0	0%
61	SUWANNEE	0042	SUWANNEE SPRINGCREST ELEMENTARY	NO	ELEMENTARY	516	15	3%	501	97%	0	0%
61	SUWANNEE	0043	SUWANNEE HIGH SCHOOL	NO	HIGH	1,095	32	3%	1,063	97%	0	0%
61	SUWANNEE	0051	SUWANNEE MIDDLE SCHOOL	NO	MIDDLE	945	50	5%	895	95%	0	0%
61	SUWANNEE	0060	SUWANNEE PINEVIEW ELEMENTARY	NO	ELEMENTARY	667	19	3%	648	97%	0	0%
61	SUWANNEE	0063	SUWANNEE OPPORTUNITY SCHOOL	NO	COMBINATION	57	5	9%	52	91%	0	0%
61	SUWANNEE	0089	BRANFORD ELEMENTARY SCHOOL	NO	ELEMENTARY	636	17	3%	619	97%	0	0%
61	SUWANNEE	0091	BRANFORD HIGH SCHOOL	NO	HIGH	682	34	5%	648	95%	0	0%
61	SUWANNEE	7023	SUWANNEE VIRTUAL SCHOOL	YES	COMBINATION	123	0	0%	1	1%	122	99%
61	SUWANNEE	9003	DONALD RALPH COOKE SCHOOL	NO	HIGH	28	0	0%	28	100%	0	0%
62	TAYLOR	0031	TAYLOR COUNTY MIDDLE SCHOOL	NO	MIDDLE	616	68	11%	548	89%	0	0%
62	TAYLOR	0041	TAYLOR COUNTY ELEMENTARY SCHOOL	NO	ELEMENTARY	606	100	17%	506	83%	0	0%
62	TAYLOR	0051	TAYLOR COUNTY PRE-K	NO	ELEMENTARY	182	0	0%	182	100%	0	0%
62	TAYLOR	0111	STEINHATCHEE SCHOOL	NO	ELEMENTARY	91	0	0%	91	100%	0	0%
62	TAYLOR	0141	TAYLOR COUNTY PRIMARY SCHOOL	NO	ELEMENTARY	596	117	20%	479	80%	0	0%
62	TAYLOR	0161	TAYLOR COUNTY HIGH SCHOOL	NO	HIGH	574	80	14%	494	86%	0	0%
62	TAYLOR	7004	TAYLOR VIRTUAL FRANCHISE	YES	HIGH	*	*	0%	*	0%	*	100%
62	TAYLOR	8002	TAYLOR COUNTY ACCELERATED SCHOOL	NO	HIGH	71	32	45%	39	55%	0	0%
63	UNION	0021	UNION COUNTY HIGH SCHOOL	NO	HIGH	571	0	0%	571	100%	0	0%
63	UNION	0022	LAKE BUTLER MIDDLE SCHOOL	NO	MIDDLE	699	0	0%	699	100%	0	0%
63	UNION	0031	LAKE BUTLER ELEMENTARY SCHOOL	NO	ELEMENTARY	1,017	0	0%	1,017	100%	0	0%
64	VOLUSIA	0621	BLUE LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	523	62	12%	461	88%	0	0%
64	VOLUSIA	0734	TOMOKA ELEMENTARY SCHOOL	NO	ELEMENTARY	642	64	10%	578	90%	0	0%
64	VOLUSIA	0745	CAMPBELL MIDDLE SCHOOL	NO	MIDDLE	842	192	23%	649	77%	1	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
64	VOLUSIA	0761	PATHWAYS ELEMENTARY SCHOOL	NO	ELEMENTARY	648	56	9%	592	91%	0	0%
64	VOLUSIA	0821	PINE TRAIL ELEMENTARY SCHOOL	NO	ELEMENTARY	615	33	5%	582	95%	0	0%
64	VOLUSIA	0949	CHISHOLM ELEMENTARY SCHOOL	NO	ELEMENTARY	420	23	5%	397	95%	0	0%
64	VOLUSIA	1114	ORMOND BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	262	13	5%	249	95%	0	0%
64	VOLUSIA	1237	CORONADO BEACH ELEMENTARY SCHOOL	NO	ELEMENTARY	240	8	3%	232	97%	0	0%
64	VOLUSIA	1453	DELAND HIGH SCHOOL	NO	HIGH	2,460	411	17%	2,012	82%	37	2%
64	VOLUSIA	1491	WOODWARD AVENUE ELEMENTARY SCHOOL	NO	ELEMENTARY	547	61	11%	486	89%	0	0%
64	VOLUSIA	1531	DELAND MIDDLE SCHOOL	NO	MIDDLE	991	131	13%	860	87%	0	0%
64	VOLUSIA	1551	UNIVERSITY HIGH SCHOOL	NO	HIGH	2,419	445	18%	1,967	81%	7	0%
64	VOLUSIA	1631	LOUISE S. MCINNIS ELEMENTARY SCHOOL	NO	ELEMENTARY	351	2	1%	349	99%	0	0%
64	VOLUSIA	1702	DELTONA MIDDLE SCHOOL	NO	MIDDLE	1,051	193	18%	857	82%	1	0%
64	VOLUSIA	1811	DELTONA LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	653	112	17%	541	83%	0	0%
64	VOLUSIA	1931	ENTERPRISE ELEMENTARY SCHOOL	NO	ELEMENTARY	521	62	12%	459	88%	0	0%
64	VOLUSIA	2021	OSTEEN ELEMENTARY SCHOOL	NO	ELEMENTARY	424	49	12%	375	88%	0	0%
64	VOLUSIA	2041	HIGHBANKS LEARNING CENTER	NO	COMBINATION	15	0	0%	15	100%	0	0%
64	VOLUSIA	2451	PALM TERRACE ELEMENTARY SCHOOL	NO	ELEMENTARY	559	50	9%	509	91%	0	0%
64	VOLUSIA	2721	HOLLY HILL SCHOOL	NO	COMBINATION	1,030	116	11%	912	89%	2	0%
64	VOLUSIA	2734	CHAMPION ELEMENTARY SCHOOL	NO	ELEMENTARY	513	34	7%	479	93%	0	0%
64	VOLUSIA	3234	R. J. LONGSTREET ELEMENTARY SCHOOL	NO	ELEMENTARY	327	26	8%	300	92%	1	0%
64	VOLUSIA	3251	WESTSIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	554	83	15%	471	85%	0	0%
64	VOLUSIA	3431	SILVER SANDS MIDDLE SCHOOL	NO	MIDDLE	1,197	202	17%	995	83%	0	0%
64	VOLUSIA	3436	MAINLAND HIGH SCHOOL	NO	HIGH	1,606	284	18%	1,320	82%	2	0%
64	VOLUSIA	3451	HORIZON ELEMENTARY SCHOOL	NO	ELEMENTARY	733	94	13%	639	87%	0	0%
64	VOLUSIA	3631	GEORGE W. MARKS ELEMENTARY SCHOOL	NO	ELEMENTARY	602	34	6%	568	94%	0	0%
64	VOLUSIA	3651	INDIAN RIVER ELEMENTARY SCHOOL	NO	ELEMENTARY	558	19	3%	539	97%	0	0%
64	VOLUSIA	3697	EDGEWATER PUBLIC SCHOOL	NO	ELEMENTARY	473	17	4%	456	96%	0	0%
64	VOLUSIA	3839	NEW SMYRNA BEACH HIGH SCHOOL	NO	HIGH	1,806	117	6%	1,684	93%	5	0%
64	VOLUSIA	3931	NEW SMYRNA BEACH MIDDLE SCHOOL	NO	MIDDLE	1,024	102	10%	921	90%	1	0%
64	VOLUSIA	4131	ORANGE CITY ELEMENTARY SCHOOL	NO	ELEMENTARY	508	65	13%	443	87%	0	0%
64	VOLUSIA	4235	ORMOND BEACH MIDDLE SCHOOL	NO	MIDDLE	1,008	129	13%	878	87%	1	0%
64	VOLUSIA	4334	ORTONA ELEMENTARY SCHOOL	NO	ELEMENTARY	211	17	8%	194	92%	0	0%
64	VOLUSIA	4436	SPRUCE CREEK HIGH SCHOOL	NO	HIGH	2,366	433	18%	1,896	80%	37	2%
64	VOLUSIA	4531	SPRUCE CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	770	66	9%	704	91%	0	0%
64	VOLUSIA	4621	SUGAR MILL ELEMENTARY SCHOOL	NO	ELEMENTARY	571	41	7%	530	93%	0	0%
64	VOLUSIA	4634	OSCEOLA ELEMENTARY SCHOOL	NO	ELEMENTARY	364	16	4%	348	96%	0	0%
64	VOLUSIA	4831	PIERSON ELEMENTARY SCHOOL	NO	ELEMENTARY	502	7	1%	495	99%	0	0%
64	VOLUSIA	4934	PORT ORANGE ELEMENTARY SCHOOL	NO	ELEMENTARY	312	17	5%	295	95%	0	0%
64	VOLUSIA	4941	ATLANTIC HIGH SCHOOL	NO	HIGH	1,197	148	12%	1,043	87%	6	1%



District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
64	VOLUSIA	4951	SWEETWATER ELEMENTARY SCHOOL	NO	ELEMENTARY	629	58	9%	571	91%	0	0%
64	VOLUSIA	5037	READ-PATTILLO ELEMENTARY SCHOOL	NO	ELEMENTARY	336	28	8%	308	92%	0	0%
64	VOLUSIA	5434	RIVERVIEW LEARNING CENTER	NO	COMBINATION	17	0	0%	17	100%	0	0%
64	VOLUSIA	5836	SEABREEZE HIGH SCHOOL	NO	HIGH	1,424	129	9%	1,292	91%	3	0%
64	VOLUSIA	6144	TURIE T. SMALL ELEMENTARY SCHOOL	NO	ELEMENTARY	460	51	11%	409	89%	0	0%
64	VOLUSIA	6234	SOUTH DAYTONA ELEMENTARY SCHOOL	NO	ELEMENTARY	705	89	13%	616	87%	0	0%
64	VOLUSIA	6343	SOUTHWESTERN MIDDLE SCHOOL	NO	MIDDLE	729	90	12%	639	88%	0	0%
64	VOLUSIA	6441	EDITH I. STARKE ELEMENTARY SCHOOL	NO	ELEMENTARY	339	21	6%	318	94%	0	0%
64	VOLUSIA	6633	T. DEWITT TAYLOR MIDDLE-HIGH SCHOOL	NO	HIGH	1,054	46	4%	1,005	95%	3	0%
64	VOLUSIA	6751	DISCOVERY ELEMENTARY SCHOOL	NO	ELEMENTARY	499	81	16%	418	84%	0	0%
64	VOLUSIA	6761	DELTONA HIGH SCHOOL	NO	HIGH	1,464	215	15%	1,248	85%	1	0%
64	VOLUSIA	6781	TIMBERCREST ELEMENTARY SCHOOL	NO	ELEMENTARY	756	154	20%	602	80%	0	0%
64	VOLUSIA	6791	GALAXY MIDDLE SCHOOL	NO	MIDDLE	946	140	15%	806	85%	0	0%
64	VOLUSIA	6841	SUNRISE ELEMENTARY SCHOOL	NO	ELEMENTARY	496	82	17%	414	83%	0	0%
64	VOLUSIA	6851	FRIENDSHIP ELEMENTARY SCHOOL	NO	ELEMENTARY	396	39	10%	357	90%	0	0%
64	VOLUSIA	6871	VOLUSIA PINES ELEMENTARY SCHOOL	NO	ELEMENTARY	501	69	14%	432	86%	0	0%
64	VOLUSIA	6881	PINE RIDGE HIGH SCHOOL	NO	HIGH	1,483	246	17%	1,231	83%	6	0%
64	VOLUSIA	6891	THE READING EDGE ACADEMY	NO	ELEMENTARY	273	0	0%	273	100%	0	0%
64	VOLUSIA	7001	VOLUSIA COUNTY VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	84	0	0%	0	0%	84	100%
64	VOLUSIA	7004	VOLUSIA ONLINE LEARNING-FLVS (FRANCHISE)	YES	COMBINATION	2,137	0	0%	14	1%	2,123	99%
64	VOLUSIA	7006	VOLUSIA VIRTUAL INSTRUCTION (COURSE OFFERINGS)	YES	COMBINATION	*	*	0%	*	33%	*	67%
64	VOLUSIA	7023	VOLUSIA VIRTUAL INSTRUCTION PROGRAM DISTRICT PROVIDED	YES	COMBINATION	1,865	0	0%	21	1%	1,844	99%
64	VOLUSIA	7621	IVY HAWN CHARTER SCHOOL OF THE ARTS	NO	COMBINATION	948	5	1%	943	99%	0	0%
64	VOLUSIA	7631	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	NO	COMBINATION	639	1	0%	638	100%	0	0%
64	VOLUSIA	7741	RIVER SPRINGS MIDDLE SCHOOL	NO	MIDDLE	1,227	223	18%	1,002	82%	2	0%
64	VOLUSIA	7751	FOREST LAKE ELEMENTARY SCHOOL	NO	ELEMENTARY	490	50	10%	440	90%	0	0%
64	VOLUSIA	7761	DEBARY ELEMENTARY SCHOOL	NO	ELEMENTARY	757	105	14%	652	86%	0	0%
64	VOLUSIA	7771	HERITAGE MIDDLE SCHOOL	NO	MIDDLE	964	188	20%	776	80%	0	0%
64	VOLUSIA	7781	FREEDOM ELEMENTARY SCHOOL	NO	ELEMENTARY	680	81	12%	599	88%	0	0%
64	VOLUSIA	7791	CREEKSIDE MIDDLE SCHOOL	NO	MIDDLE	1,075	143	13%	929	86%	3	0%
64	VOLUSIA	7831	DAVID C. HINSON SR. MIDDLE SCHOOL	NO	MIDDLE	922	120	13%	802	87%	0	0%
64	VOLUSIA	7841	THE CHILES ACADEMY	NO	COMBINATION	178	44	25%	134	75%	0	0%
64	VOLUSIA	7871	SPIRIT ELEMENTARY SCHOOL	NO	ELEMENTARY	612	85	14%	527	86%	0	0%
64	VOLUSIA	7881	MANATEE COVE ELEMENTARY SCHOOL	NO	ELEMENTARY	697	74	11%	623	89%	0	0%
64	VOLUSIA	7891	RICHARD MILBURN ACADEMY	NO	HIGH	444	62	14%	382	86%	0	0%
64	VOLUSIA	7921	CYPRESS CREEK ELEMENTARY SCHOOL	NO	ELEMENTARY	685	64	9%	621	91%	0	0%
64	VOLUSIA	7931	PRIDE ELEMENTARY SCHOOL	NO	ELEMENTARY	548	82	15%	466	85%	0	0%
64	VOLUSIA	7951	SAMSULA ACADEMY	NO	ELEMENTARY	170	0	0%	170	100%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
64	VOLUSIA	7981	CITRUS GROVE ELEMENTARY SCHOOL	NO	ELEMENTARY	754	79	10%	675	90%	0	0%
64	VOLUSIA	9802	HALIFAX BEHAVIORAL SERVICES	NO	COMBINATION	13	3	23%	10	77%	0	0%
64	VOLUSIA	9830	ESE RELATED SERVICES	NO	ELEMENTARY	15	0	0%	15	100%	0	0%
64	VOLUSIA	9870	LEGACY SCHOLARS ACADEMY	NO	COMBINATION	30	1	3%	29	97%	0	0%
64	VOLUSIA	9892	STEWART TREATMENT CENTER	NO	COMBINATION	23	0	0%	23	100%	0	0%
64	VOLUSIA	9895	EASTER SEALS CHILD DEVELOPMENT CENTER, DAYTONA BEACH	NO	ELEMENTARY	107	10	9%	97	91%	0	0%
65	WAKULLA	0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE & TECHNOLOGY	NO	COMBINATION	175	14	8%	161	92%	0	0%
65	WAKULLA	0011	MEDART ELEMENTARY SCHOOL	NO	ELEMENTARY	360	20	6%	340	94%	0	0%
65	WAKULLA	0012	RIVERSPRINGS MIDDLE SCHOOL	NO	MIDDLE	559	53	9%	506	91%	0	0%
65	WAKULLA	0015	RIVERSINK ELEMENTARY SCHOOL	NO	ELEMENTARY	485	29	6%	456	94%	0	0%
65	WAKULLA	0021	WAKULLA INSTITUTE	NO	COMBINATION	48	6	13%	42	88%	0	0%
65	WAKULLA	0031	CRAWFORDVILLE ELEMENTARY SCHOOL	NO	ELEMENTARY	621	41	7%	580	93%	0	0%
65	WAKULLA	0071	WAKULLA HIGH SCHOOL	NO	HIGH	1,407	157	11%	1,250	89%	0	0%
65	WAKULLA	0072	DISTRICT PRE-K PROGRAMS	NO	ELEMENTARY	263	9	3%	254	97%	0	0%
65	WAKULLA	0081	WAKULLA MIDDLE SCHOOL	NO	MIDDLE	506	45	9%	461	91%	0	0%
65	WAKULLA	0091	SHADEVILLE ELEMENTARY SCHOOL	NO	ELEMENTARY	582	44	8%	538	92%	0	0%
66	WALTON	0061	WEST DEFUNIAK ELEMENTARY SCHOOL	NO	ELEMENTARY	697	13	2%	684	98%	0	0%
66	WALTON	0101	PAXTON SCHOOL	NO	COMBINATION	774	34	4%	740	96%	0	0%
66	WALTON	0141	FREEPORT SENIOR HIGH SCHOOL	NO	HIGH	489	43	9%	446	91%	0	0%
66	WALTON	0146	FREEPORT MIDDLE SCHOOL	NO	MIDDLE	565	30	5%	535	95%	0	0%
66	WALTON	0151	VAN R. BUTLER ELEMENTARY SCHOOL	NO	ELEMENTARY	963	36	4%	927	96%	0	0%
66	WALTON	0152	EMERALD COAST MIDDLE SCHOOL	NO	MIDDLE	809	69	9%	740	91%	0	0%
66	WALTON	0153	SOUTH WALTON HIGH SCHOOL	NO	HIGH	1,000	76	8%	923	92%	1	0%
66	WALTON	0154	DUNE LAKES ELEMENTARY SCHOOL	NO	ELEMENTARY	791	21	3%	770	97%	0	0%
66	WALTON	0201	WALTON MIDDLE SCHOOL	NO	MIDDLE	772	39	5%	733	95%	0	0%
66	WALTON	0261	MOSSY HEAD SCHOOL	NO	ELEMENTARY	392	12	3%	380	97%	0	0%
66	WALTON	0271	WALTON HIGH SCHOOL	NO	HIGH	693	23	3%	670	97%	0	0%
66	WALTON	0281	MAUDE SAUNDERS ELEMENTARY SCHOOL	NO	ELEMENTARY	485	3	1%	482	99%	0	0%
66	WALTON	0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION (WISE)	NO	COMBINATION	152	2	1%	150	99%	0	0%
66	WALTON	0291	FREEPORT ELEMENTARY SCHOOL	NO	ELEMENTARY	822	27	3%	795	97%	0	0%
66	WALTON	0292	BAY SCHOOL	NO	ELEMENTARY	141	0	0%	141	100%	0	0%
66	WALTON	1110	SEASIDE NEIGHBORHOOD SCHOOL	NO	HIGH	382	32	8%	350	92%	0	0%
66	WALTON	1111	WALTON ACADEMY, INC.	NO	HIGH	234	114	49%	120	51%	0	0%
66	WALTON	7004	WALTON VIRTUAL FRANCHISE	YES	HIGH	159	0	0%	2	1%	157	99%
66	WALTON	7023	WALTON VIRTUAL SCHOOL WCSD	YES	COMBINATION	155	0	0%	2	1%	153	99%
67	WASHINGTON	0021	CHIPLEY HIGH SCHOOL	NO	HIGH	614	116	19%	498	81%	0	0%
67	WASHINGTON	0041	KATE M. SMITH ELEMENTARY SCHOOL	NO	ELEMENTARY	999	99	10%	900	90%	0	0%
67	WASHINGTON	0051	VERNON HIGH SCHOOL	NO	HIGH	380	95	25%	285	75%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

District Number	District Name	School #	School Name	Virtual Instruction Program (VIP)	School Type Description	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
							#	%	#	%	#	%
67	WASHINGTON	0052	VERNON MIDDLE SCHOOL	NO	MIDDLE	301	82	27%	219	73%	0	0%
67	WASHINGTON	0101	ROULHAC MIDDLE SCHOOL	NO	MIDDLE	454	44	10%	410	90%	0	0%
67	WASHINGTON	0123	WASHINGTON ACADEMY OF VARYING EXCEPTIONALITIES (WAVE)	NO	COMBINATION	60	4	7%	56	93%	0	0%
67	WASHINGTON	0151	VERNON ELEMENTARY SCHOOL	NO	ELEMENTARY	554	95	17%	459	83%	0	0%
67	WASHINGTON	7001	WASHINGTON VIRTUAL INSTRUCTION PROGRAM	YES	COMBINATION	18	0	0%	2	11%	16	89%
67	WASHINGTON	7004	WASHINGTON VIRTUAL FRANCHISE	YES	HIGH	*	*	0%	*	0%	*	100%
68	DEAF/BLIND	0011	DEAF ELEMENTARY SCHOOL (FSDB)	NO	ELEMENTARY	86	9	10%	77	90%	0	0%
68	DEAF/BLIND	0012	DEAF MIDDLE SCHOOL (FSDB)	NO	MIDDLE	85	28	33%	57	67%	0	0%
68	DEAF/BLIND	0013	DEAF HIGH SCHOOL (FSDB)	NO	HIGH	167	0	0%	167	100%	0	0%
68	DEAF/BLIND	0015	BLIND PK-8 SCHOOL (FSDB)	NO	COMBINATION	83	15	18%	68	82%	0	0%
68	DEAF/BLIND	0016	BLIND HIGH SCHOOL (FSDB)	NO	HIGH	112	34	30%	78	70%	0	0%
71	FL VIRTUAL	0300	FLVS FULL TIME K-5	YES	ELEMENTARY	4,197	0	0%	0	0%	4,197	100%
71	FL VIRTUAL	0400	FLVS FULL-TIME 9-12	YES	HIGH	4,162	0	0%	0	0%	4,162	100%
71	FL VIRTUAL	0801	FLVS FULL TIME 6-8	YES	MIDDLE	2,988	0	0%	0	0%	2,988	100%
72	FAU LAB SCH	0011	A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH SCHOOL	NO	COMBINATION	1,263	411	33%	852	67%	0	0%
72	FAU LAB SCH	0020	FAU/SLCSD PALM POINTE EDUCATIONAL RESEARCH SCHOOL @ TRADITION	NO	COMBINATION	1,429	457	32%	972	68%	0	0%
73	FSU LAB SCH	0341	FLORIDA STATE UNIVERSITY SCHOOL	NO	COMBINATION	1,809	511	28%	1,298	72%	0	0%
73	FSU LAB SCH	0351	THE PEMBROKE PINES FLORIDA	NO	ELEMENTARY	699	416	60%	283	40%	0	0%
74	FAMU LAB SCH	0351	FLORIDA A&M UNIVERSITY DEVELOPMENTAL RESEARCH SCHOOL	NO	COMBINATION	606	606	100%	0	0%	0	0%
75	UF LAB SCH	0391	P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL	NO	COMBINATION	1,226	685	56%	541	44%	0	0%

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Enrollment by Demographics by Mode of Instruction
2020-21, Final Survey 3
State Summary

In the case where a student had more than one student location reported amongst all their courses, the following hierarchy was used: 1) Innovative (I), 2) Regular (Z), 3) Virtual Options (N, S, or T). Location of Student: https://www.fldoe.org/core/fileparse.php/19879/urlt/2021-197241.pdf

This report uses standard school exclusions that exclude McKay (3518), Family Empowerment (3900), Contracted Residential Services (9045), and schools greater than 9900 from the overall enrollment counts.

The identification of children in foster care is based on 2019-20 data from the Florida Department of Children and Families (DCF) applied to 2020-21 enrollment data. Data will be updated once the 2020-21 DCF foster file is available.

Demographic Category	Total Enrollment	Innovative (Code I)		Traditional Brick and Mortar (Code Z)		Traditional Virtual (Codes N,S,T)	
		#	%	#	%	#	%
FLORIDA	**2,795,691**	**863,803**	**31%**	**1,868,395**	**67%**	**63,493**	**2%**
White	1,014,457	197,653	19%	784,767	77%	32,037	3%
Black or African American	602,749	234,012	39%	359,795	60%	8,942	1%
Hispanic/ Latino	979,604	355,485	36%	607,222	62%	16,897	2%
Asian	78,952	43,777	55%	33,692	43%	1,483	2%
Native Hawaiian or Other Pacific Islander	4,779	1,772	37%	2,890	60%	117	2%
American Indian or Alaska Native	7,235	2,579	36%	4,471	62%	185	3%
Two or More Races	107,915	28,525	26%	75,558	70%	3,832	4%
Free/Reduced Lunch	1,547,424	505,831	33%	1,019,993	66%	21,600	1%
Non-Free/Reduced Lunch	1,248,267	357,972	29%	848,402	68%	41,893	3%
Students with Disability	417,498	117,987	28%	293,688	70%	5,823	1%
Non-Students with Disability	2,378,193	745,816	31%	1,574,707	66%	57,670	2%
Homeless	43,890	7,801	18%	35,418	81%	671	2%
Non-Homeless	2,751,801	856,002	31%	1,832,977	67%	62,822	2%
ELL	269,634	77,617	29%	190,699	71%	1,318	0%
Non-ELL	2,526,057	786,186	31%	1,677,696	66%	62,175	2%
Migrant	14,451	2,509	17%	11,815	82%	127	1%
Non-Migrant	2,781,240	861,294	31%	1,856,580	67%	63,366	2%
Foster	17,146	2,968	17%	13,915	81%	263	2%
Non-Foster	2,778,545	860,835	31%	1,854,480	67%	63,230	2%

Reopening Florida's Schools and the CARES Act

Closing Achievement Gaps and Creating Safe Spaces for Learning

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org





"Together, we will get through this difficult time and emerge stronger than before."

– Governor Ron DeSantis

Safe. Smart. Step-by-Step.

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Utilizing This State Plan

Part 1	This plan provides diverse insights on the connection between schools and the economy and their subsequent impacts on achievement gaps.
Part 2	This plan provides health and instructional recommendations for reopening Florida's schools, aligned to the executive direction of Florida Governor Ron DeSantis, the Re-Open Florida Task Force's Safe. Smart. Step-by-Step. Plan, the Florida Department of Health (FDOH) and the Centers for Disease Control and Prevention (CDC). **Child care (early learning) programs, K-12 schools and postsecondary institutions should use this document as points to consider and implement with local context, and note that health related mitigations may need to adjust as Florida learns more about the impacts of COVID-19.**
Part 3	This plan provides the Florida Department of Education's (FDOE) implementation plan for the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act's education and child care related components. The plan includes potential opportunities to align FDOE-directed portions of the CARES Act with local education agencies' (LEA) and postsecondary's (institutions of higher education or IHE) controlled CARES Act funding.
Part 4	This plan holds adequate reserve funds back for needs that may emerge closer to and during the 2020-2021 academic year.
Appendix	The appendices to this document contain page numbers and links to reopening strategies and resources referenced throughout Parts 2-3 of the document.
Indicators	Throughout much of the document, indicators on the top left or right of pages to specify whether the page's content pertains to Child Care, K-12, IHEs or multiple levels of education.

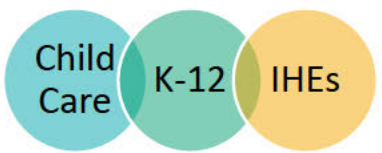


Table of Contents

- Introduction (page 5)
- Part 1
  - The Impacts On Achievement Gaps (9)
  - Closing Achievement Gaps – Reading Proficiency (16)
  - Closing Achievement Gaps – Progress Monitoring (20)
  - Closing Achievement Gaps – Early Learning (23)
  - Closing Achievement Gaps – Accelerating Economic Growth (28)
- Part 2
  - Guidance for Reopening Healthy Learning Environments (35)
  - Responding to a Confirmed Case (60)
  - K-12 Instructional Continuity (72)
- Part 3
  - The CARES Act (79)
  - CARES – Summary of Governor's Recommendations (92)
  - CARES – Progress to Early Learning (94)
  - CARES – Progress to 90% Reading Proficiency (101)
  - CARES – Progress to College and Career (110)
  - CARES – Healthy and Safe Learning Environments (119)
- Part 4
  - CARES – Safety Net Funds in Reserve (127)
- Appendices
  - Additional State and Federal Requirements (130)
  - Matrix of Reopening Strategies and Resources (133)
  - Acknowledgements for Direction, Input and Research Utilized (142)



"Throughout this, two constants remain – keeping our education community safe and ensuring our students receive a first class education in Florida. And our default is to always show compassion and grace."

– Commissioner Richard Corcoran

Introduction

Theory of Action

1. Presume the reopening of school campuses, safely.
2. Open schools with a moral purpose – closing achievement gaps.
3. Florida can only hit its economic stride if schools are open.
4. To ensure safety, take a “dimmer switch” (step-by-step) approach rather than flip the light switch approach.

Guiding Principles Since Inception of COVID-19

Initial Response

1. Urgently transition Florida's schools to distance learning to give Florida's students the greatest access to the best education possible.
2. When confronting any difficult decision, always show compassion and grace.

Recovery

1. Prepare our schools and programs to reopen safely and ready for success.
2. Eliminate achievement gaps, which have likely been exacerbated by this crisis.

Indicators of Success

1. Keep Florida's entire education family safe and healthy.
2. Instill confidence in Floridians to return to school campuses safely and ready to succeed.
3. Focus on student-centered outcomes.
4. Elevate educators and equip them for success.
5. Enable parents of school-aged children to return to the workforce.
6. Increase Floridians' economic mobility and agility.
7. In all situations, show compassion and grace in decision-making.



"Without education he lives within the narrow, dark, and grimy walls of ignorance. Education on the other hand, means emancipation; it means light and liberty. It means the uplifting of the soul of man into the glorious light of truth, the light only by which men can be free."

– Frederick Douglass

Part 1: The Impacts on Achievement Gaps

Prolonged School Closures Have Disproportionate Impacts

This is particularly challenging for Florida's public school students:

- 62.6% minority: 33.9% Hispanic; 21.9% Black.
- 62.7% live in low-income households.
- 14.1% have special needs (disabilities).
- 10.2% are English Language Learners (ELLs).

- **Poor and Marginalized** – The impacts of school closures are disproportionately felt by the poor and marginalized.
- **Summer-Slide** – According to the Collaborative for Student Growth, student "achievement typically slows or declines over the summer months," and the disruption of COVID-19 has in effect lengthened their summer slide.
- **Increases Stress on Health Care and First Responders** – Obligating these professionals to address "increased child care obligations." "The scale of prolonged school closures also directly contributes to behavioral fatigue for all of society."
- **Abuse in the Home** – A recipe for domestic violence and increased risk of child abuse.
- **Mental Health and Substance Abuse Crises** – Self-isolation has deep psychological impacts, including increased alcohol abuse.
- **Disruption for Families** – Puts stress on the regular routines of families and children.
- **Food Supply Chain Broken** – Schools are also part of the food supply chain that has been bent and in some ways broken.

Schools are Inherently Connected to Florida's Economy and Social Service Sectors

The Florida Council of 100's recent report on The Impacts Of Prek-12 School Campus Closures delves into the complex array of impacts that prolonged school closures can create.

- "Four weeks of school closure may have a 'significant impact on academic outcomes' and that '**losing one month of learning may prevent students from meeting grade level knowledge** and skill expectations.'"
- "According to Miami-Dade School District Superintendent Alberto Carvalho, it is possible that the most **at-risk students (e.g., living in poverty, having disabilities, learning English) could see 'historic academic regression**.'"
- While Florida has been recognized nationally by Vice President Pence and U.S. Secretary of Education Betsy DeVos as a national model for its successful and urgently executed pivot to distance learning, **there are still gaps for many students and even teachers**.
- "Nearly two-thirds of employed parents of minor children in Florida say that **school closures and/or lack of childcare have either somewhat (41%) or greatly (23%) hurt their ability to fully perform their job** responsibilities during the pandemic."
- The impacts of prolonged closures are also disproportionally felt by working mothers. "**Mothers express greater levels of difficulty performing job responsibilities while juggling childcare**: 71% say that this has either somewhat (44%) or greatly (27%) hurt their job performance, compared with 44% of employed fathers who say so."

Lower Wage Workers are Caught in-between the Forces of Business Closures and School Campus Closures

According to Brookings and the University of Chicago, only "37 percent of U.S. jobs can be performed at home."

Jobs in transportation, warehousing, construction, retail, agriculture, forestry, fishing and hunting and accommodation and food services are not friendly to teleworking.

- For many, the impacts may force them to seek training and employment in an entirely different business sector. Florida's educational institutions should be prepared to both help mitigate the economic impact and facilitate training in new career pathways for those seeking them.
- The Strada Education Network's survey of 8,000 adults finds that (as of 5/20/20):
  - 62% of Americans worry about losing their job.
  - 55% of Americans have lost a job, income or hours.
  - 39% of those who lost their job believe they need more education to replace it.
  - 37% of those who lost their job would look to change careers.

COVID-19 Will Likely Widen Achievement Gaps Without Significant Intervention

The new "subgroup" in education are those students without reliable access to a computer or internet, and those students will heavily overlap with other educational disadvantages experienced by students.

- "Too many students in low-income and rural communities don't have internet access: 35% of low-income households with school-aged children don't have high-speed internet; for moderate-income families it is 17%, and only 6% for middle-class and affluent families. When measured by race and ethnicity, **the gap is greater for African American and Hispanic families**."
- April 17-19, 2020 survey data from the Bill & Melinda Gates Foundation found that **10.2% of Florida children do NOT have access to Internet during the day to support learning**.
- Postsecondary attendance will also be greatly impacted. "Families who already feel an economic squeeze from the COVID-19 outbreak may not be able to budget the hundreds of dollars necessary for college acceptance deposits."
- "Those who work with homeless students worry that the pandemic will have an outsized impact on many of them, now and into the future."
- English Language Learners will often find themselves in a desert of access to digital learning devices and the Internet.

The Narrowing of Florida's Achievement Gaps was Already Slowing in Recent Years

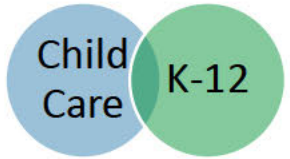
Educational achievement gap closure has been a great source of success for Florida since the late 1990s, and it is a hallmark of the State Board of Education (SBOE) and Florida Department of Education's (FDOE) 2020-2025 Strategic Plan, as revised November 2019 to reflect the vision of the DeSantis administration.

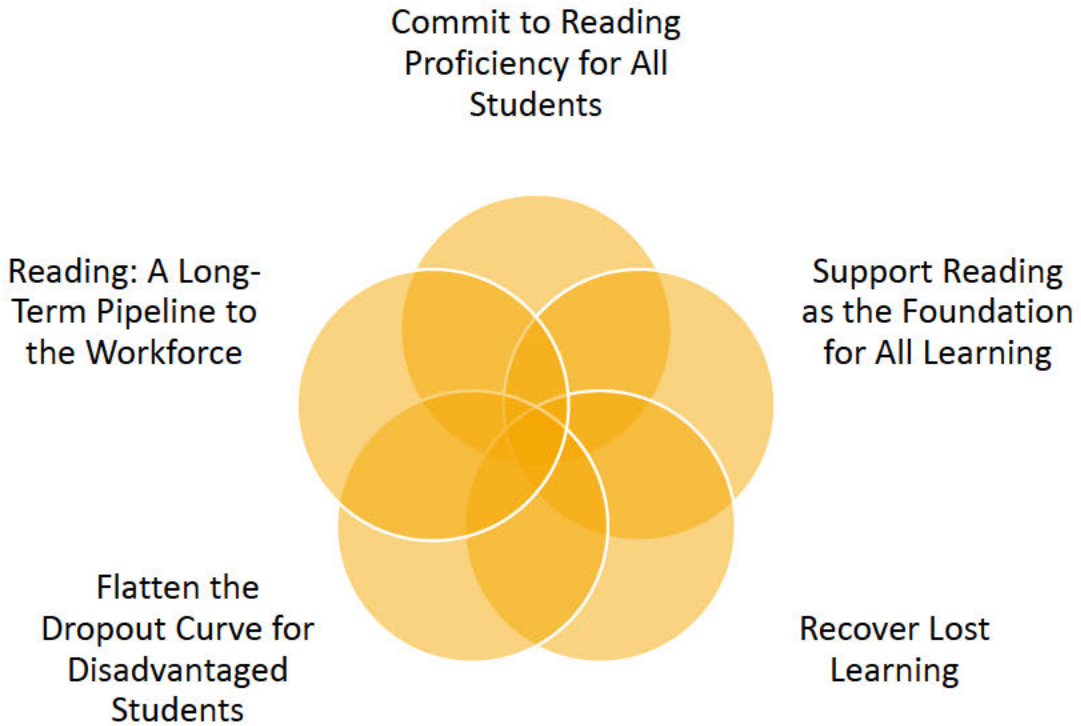
Assessment/Measure	Grade	Year	All Students	White/ Black Gap	White/ Hispanic Gap	Economic Gap
Florida Reading/English Language Arts						
FCAT Reading, Level 3 or Above	4	2002	55%	31%	21%	29%
FCAT Reading, Level 3 or Above	4	2009	74%	25%	16%	22%
FSA ELA, Level 3 or Above	4	2019	58%	26%	13%	23%
FCAT Reading, Level 3 or Above	8	2002	45%	34%	23%	28%
FCAT Reading, Level 3 or Above	8	2009	54%	32%	19%	29%
FSA ELA, Level 3 or Above	8	2019	56%	27%	14%	25%
Florida Mathematics						
FCAT Math, Level 3 or Above	4	2002	51%	35%	19%	30%
FCAT Math, Level 3 or Above	4	2009	75%	23%	11%	20%
All Math (FSA and EOC), Level 3 or Above	4	2019	64%	26%	12%	20%
FCAT Math, Level 3 or Above	8	2002	53%	39%	25%	31%
FCAT Math, Level 3 or Above	8	2009	66%	33%	17%	25%
All Math (FSA and EOC), Level 3 or Above	8	2019	64%	32%	16%	23%
NAEP Reading and Mathematics*						
NAEP Reading, Mean Score	4	2003	218	31	18	26
NAEP Reading, Mean Score	4	2009	226	22	10	19
NAEP Reading, Mean Score	4	2019	225	23	12	22
NAEP Math, Mean Score	4	2003	234	28	11	23
NAEP Math, Mean Score	4	2009	242	22	12	16
NAEP Math, Mean Score	4	2019	246	21	12	17
NAEP Reading, Mean Score	8	2003	257	29	17	22
NAEP Reading, Mean Score	8	2009	264	21	11	19
NAEP Reading, Mean Score	8	2019	263	26	15	21
NAEP Math, Mean Score	8	2003	271	37	22	28
NAEP Math, Mean Score	8	2009	279	25	15	20
NAEP Math, Mean Score	8	2019	279	30	14	27

A Plan to Reopen and Close Achievement Gaps Must Prioritize Florida's Most Vulnerable Students

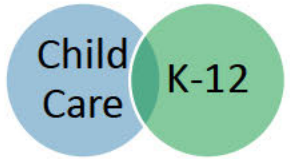
When FDOE implemented teleworking in response to COVID-19, it was a plan built around protecting FDOE's most vulnerable employees first, and the path to recovery for Florida's students should be the same.

- "Lessons from seasonal learning research present us with a moral imperative: to help students succeed academically, we must provide resources and support to families during and after this disruption."
- "Educators will need data to guide curriculum and instruction in support of students, especially to target resources and attention for communities most impacted by COVID-19 school closures."
- Brookshire Elementary School's Melissa Pappas, 2020 Orange County Teacher of the Year, noted:
  - "As we open the discussion for determining the best possible means of assessing the gap and planning for remediation, it may also be prudent for us to consider the potential regression across multiple areas of development that will collectively impact academic success across grade levels. These areas may include social skills, behavior, and functional skills (including levels of independence).
  - Additionally, students who typically receive services such as tutoring, speech and language therapy, behavior therapy, occupational and physical therapies, and mental health or counseling services, may not have had access to these services during this time."





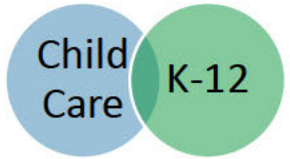
Part 1: Closing Achievement Gaps – Reading Proficiency



Investing in Early Literacy Skills Invests in the Recovery of Our Most Vulnerable

Children need to have high quality learning opportunities, beginning at birth and continuing through their entire education journey, including summers, in order to sustain learning gains.

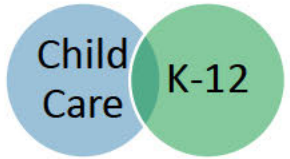
- Reading proficiently by the end of third grade is a crucial marker in a child's educational development. Failure to read proficiently is linked to higher rates of school dropout, which suppresses individual earning potential as well as the nation's competitiveness and general productivity.
- Getting more young children to read proficiently is not an impossible mission. Currently, policies and funding streams are too fragmented, programs are too segmented by children's age and grade, and key interventions are too partial to ensure widespread, positive results.
- A comprehensive strategy is necessary in order to recover lost learning and close achievement gaps, once and for all.



Reading Proficiency Impacts Already Vulnerable Students

When controlling for poverty, racial and ethnic graduation gaps disappear when students master reading by the end of third grade.

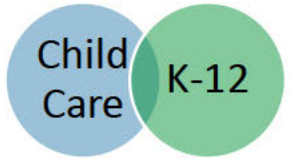
- Every student who does not complete high school costs our society an estimated $260,000 in lost earnings, taxes, and productivity.
- Nearly 90% of students who failed to earn a high school diploma were struggling readers in third grade.
- Black and Hispanic students not reading proficiently in third grade are six times more likely to drop out or fail to graduate from high school.
- Low-income minority students not reading proficiently in third grade are eight times more likely to drop out or fail to graduate from high school.

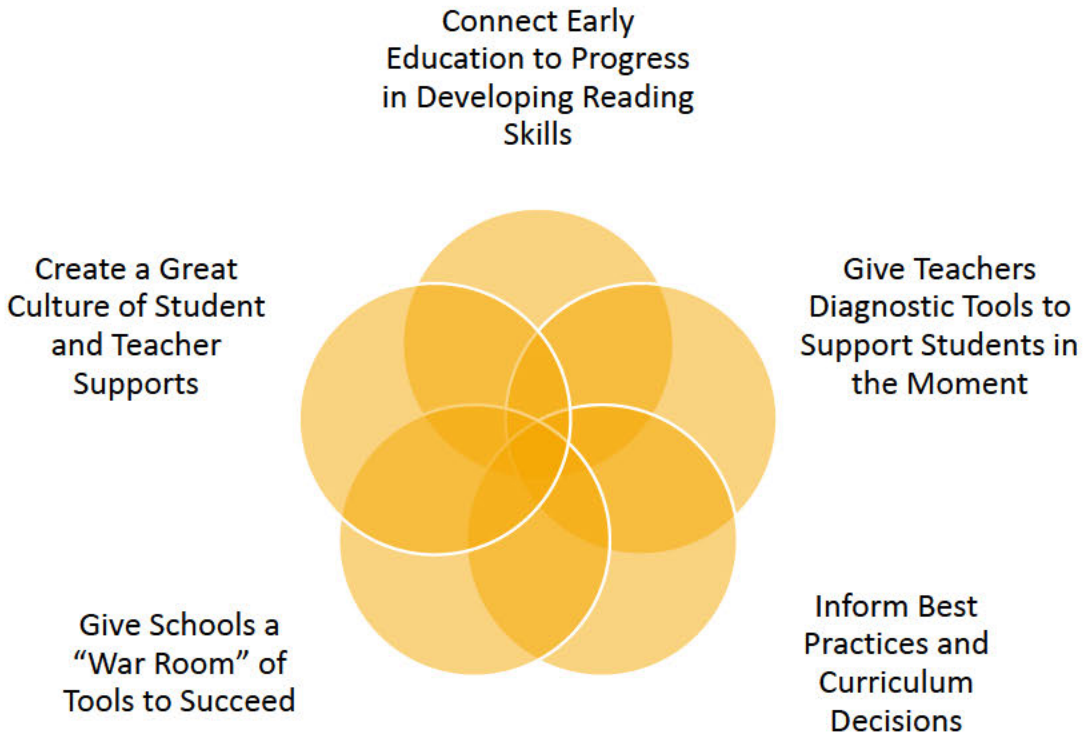


Reading Proficiency Impacts Long-Term Economic Recovery

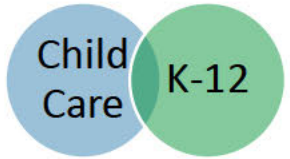
In November 2019, the SBOE established a new high ground goal for reading proficiency for ALL Florida students, a goal of 90% proficiency by 2024.

- Dropping out of high school is correlated with lower employment prospects, teen and young adult pregnancy, and incarceration.
- There is a strong connection between early low literacy skills and incarceration.
- 85% of all juveniles who interface with the juvenile court system are functionally low literate.





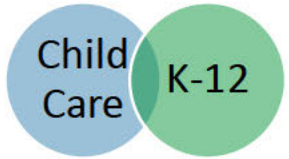
Part 1: Closing Achievement Gaps – Progress Monitoring



The Need for Progress Monitoring and Data Informed Supports

To maximize the value of these supports, Florida should provide technical support and guidance, and provide expert level supports to districts and schools, so that learning and best practices can be shared throughout Florida's entire education family.

- ❑ Progress monitoring is a connective support between the foundational skills that we want students to acquire and their progress through early educational years.
- ❑ Florida needs to invest in building the capacity of districts and schools to use screening and progress monitoring data to drive informed teaching practices and curriculum decisions.
- ❑ Florida should also provide data informed supports to districts and schools. These supports will be used especially for the early foundational years, and will include school improvement strategies and a longitudinal analysis of students' success.

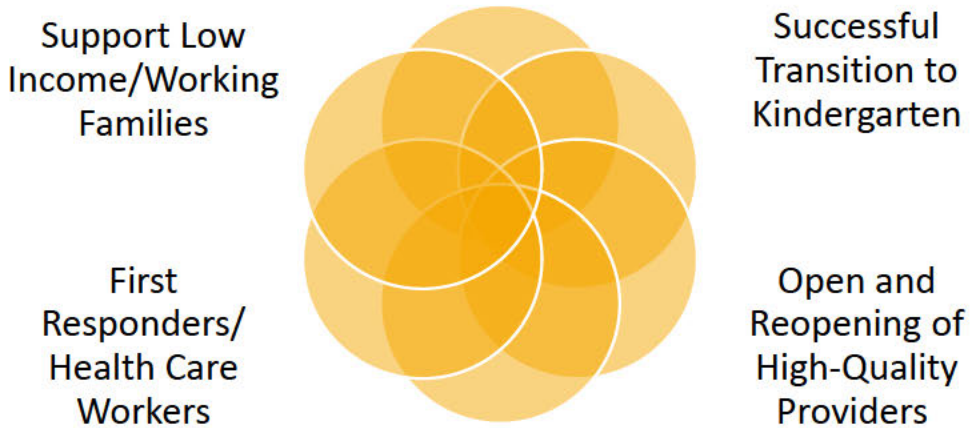


The 2020 Summer Recovery is a Critical Moment in Time

FDOE is surveying school districts and charter schools to assess the expected use of school campuses during summer 2020.

- ❑ Many of Florida's districts and schools have begun summer programming that typically begins by late May or early June. While these programs present an opportunity to implement a "dimmer switch" approach to safely reopening school campuses, they are also a critical moment to serve students who likely experienced unprecedented levels of learning loss.
- ❑ Support for Florida's most educationally vulnerable students – students without access to Internet, students who were already identified as struggling learners and low-income students without adequate personal resources – is critical this summer, in order to begin the process of closing the already widening achievement gaps for these students.
- ❑ All school districts already use early warning indicators to complement Florida's state-level accountability requirements, and these identifiers would allow FDOE, LEAs and schools to identify students for high priority, face-to-face summer instruction, with a heavy focus on reading.

Child Care



Part 1: Closing Achievement Gaps – Early Learning

Child Care

Preventing Early Learning Gaps

The importance of Florida's child care industry cannot be overstated. Child care is essential to first responders and essential workers, getting families back to work, to businesses that need employees and critical to Florida's overall economic recovery.

- Given that 90% of brain growth occurs by the time a child is five (80% by age three), access to high quality early childhood education plays a unique role in our communities by supporting families and providing our children with a strong foundation for future learning and earning.
- There are 1.6 million children under the age of six in Florida, with **42% of these children living in poverty**. Preventing future achievement gaps can only be achieved by increasing access to high quality early childhood education.
- All of these programs should be supported **so that they stay open and reopen stronger to provide quality supports to our children and their families**.
- Because of the pandemic, none of Florida's 2020 incoming kindergarten students will have had a typical prekindergarten experience. Many will be unfamiliar with the academic language, routines and expectations of the more formal setting of school. **We will need to support the developmental needs of our youngest students as they transition to kindergarten**.
- There are over 9,000 state and federally funded child care providers in Florida that offer one or both of Florida's state and federally funded programs, School Readiness (SR) and Voluntary Prekindergarten (VPK) Education Program, and **the overwhelming majority of these providers are small businesses**.

Child Care

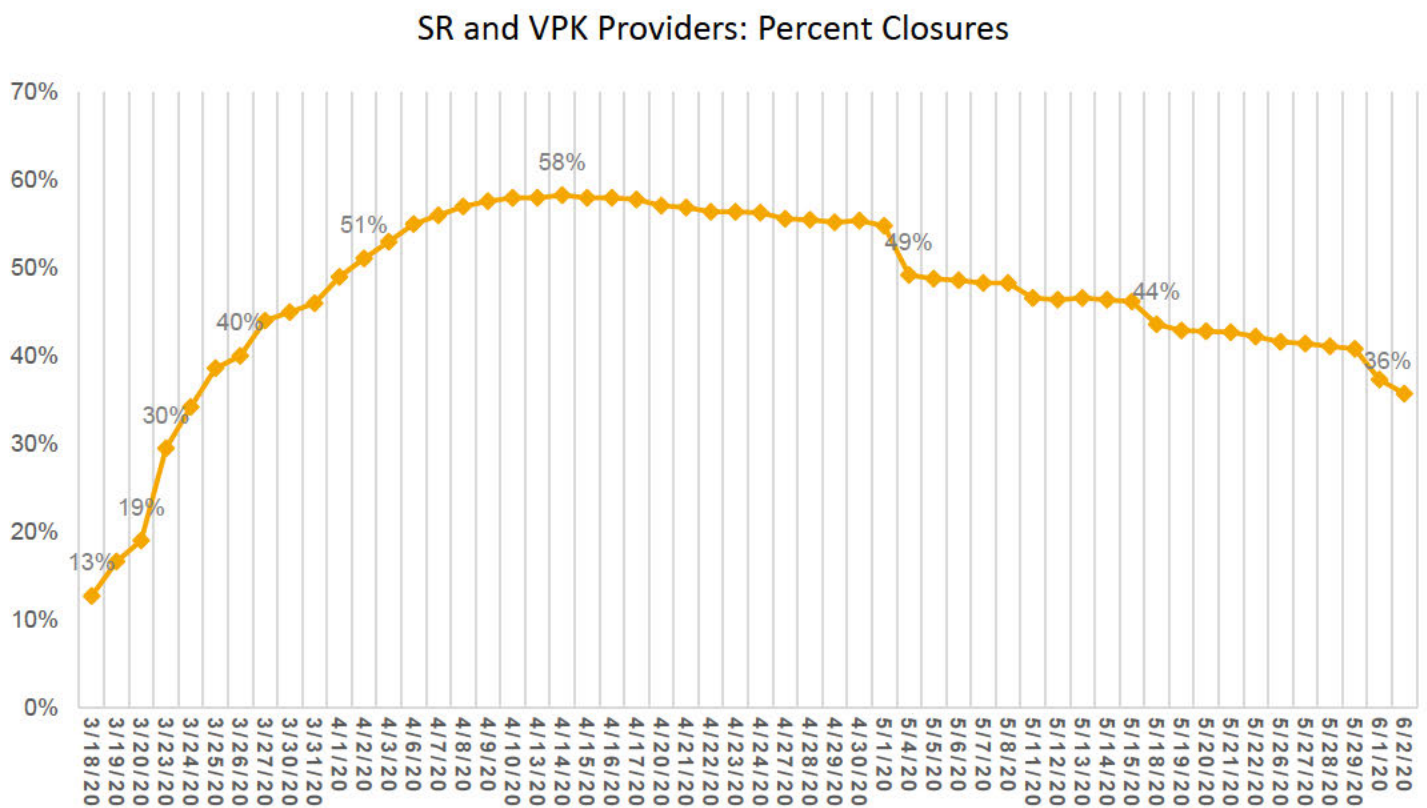
Early Learning Priorities

- ❑ Providers: **see next page**
  - ❑ Continue supporting providers that are open (birth – age 5 and after school programs) by paying based on enrollment as opposed to attendance.
  - ❑ Continue implementing controls for providers who are closed and receiving payment.
  - ❑ Provide mini-grants to meet infrastructure, cleaning and supply needs and stipends for teachers.
  - ❑ Encourage connections with teachers and the families they serve.
- ❑ Families:
  - ❑ Eliminated any terminations of SR child care services.
  - ❑ Provided flexibility for eligibility for SR child care (i.e., job search).
  - ❑ Extended timelines for submission of paperwork by parents to maintain eligibility.
  - ❑ Waived required parent SR copayments.
- ❑ First Responders/Health Care Workers: **see next two page**

Child Care

Percent of Child Care Providers Closed Due to COVID-19

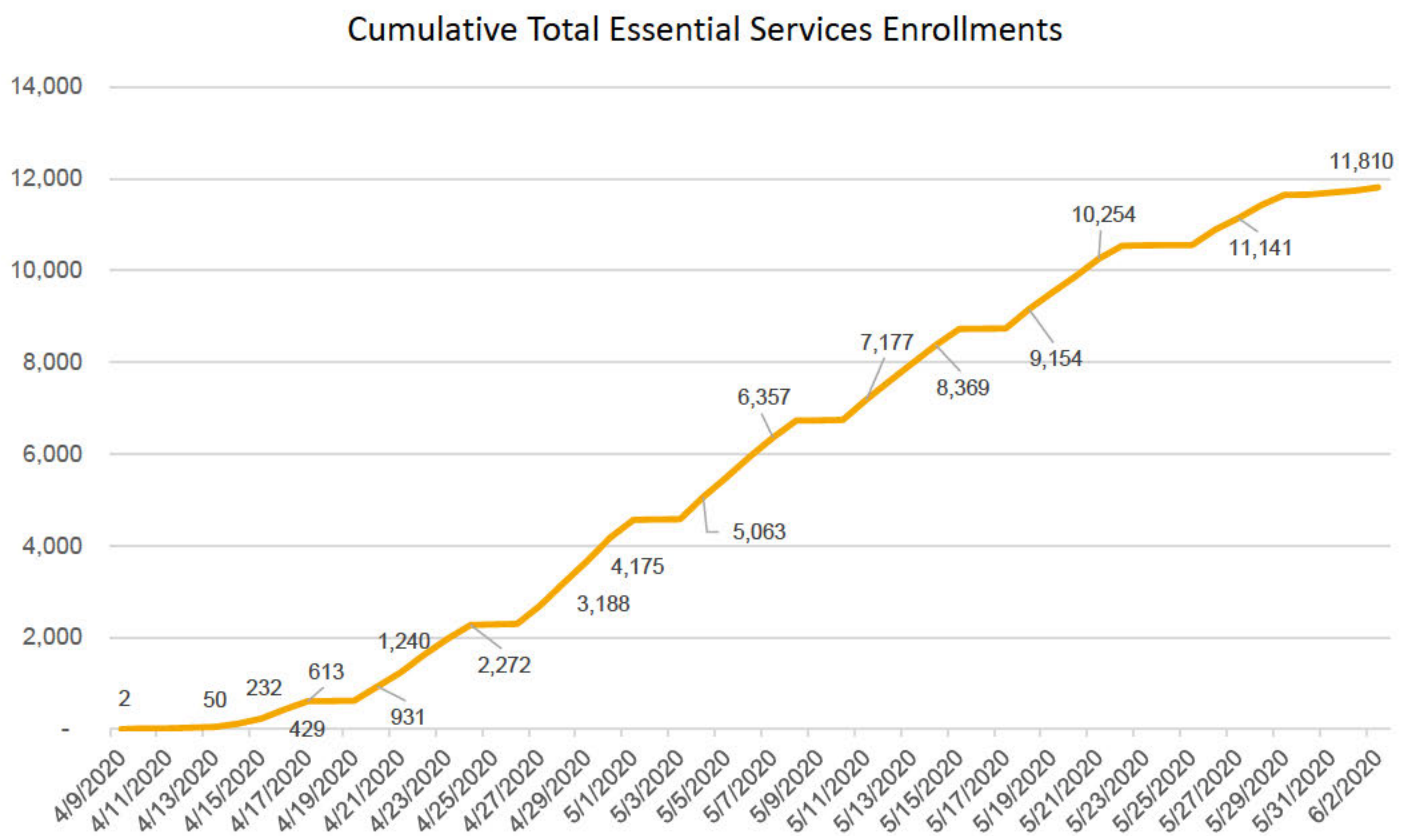
Concerns over COVID-19 were close to toppling the child care industry, presenting a significant parenting challenge to many health care workers and first responders. In response, FDOE's Office of Early Learning (OEL), in coordination with local early learning coalitions, prioritized and increased access to child care services for health care and first responder professionals.



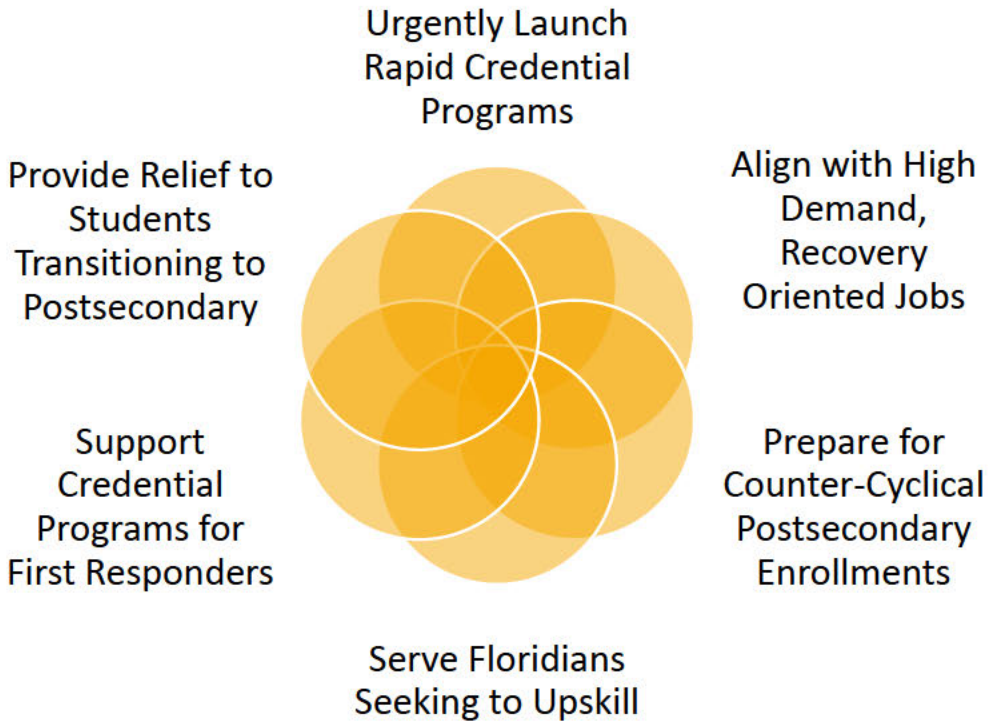
Child Care

Successful Partnership to Provide Priority Access for Children of First Responders and Health Care Workers

The new strategy of providing priority access to key industry employees reduced the child care closure rate growth from 58% to 36%, with 11,810 new children of health care workers and first responders being served (as of 6/2/20).



IHEs



Part 1: Closing Achievement Gaps – Accelerating Economic Growth

IHEs

Closing Gaps in Credential Attainment to Accelerate Economic Recovery

The recovery will create jobs that can be filled by unemployed Floridians, but only if they have the essential skills to compete – skills that must be developed in months or weeks. Florida must prepare, pivot and partner with industries outside education to assess and identify the impact of the pandemic on the labor market, identifying new jobs and job functions needed and rapid training programs to meet new work demands and functions.

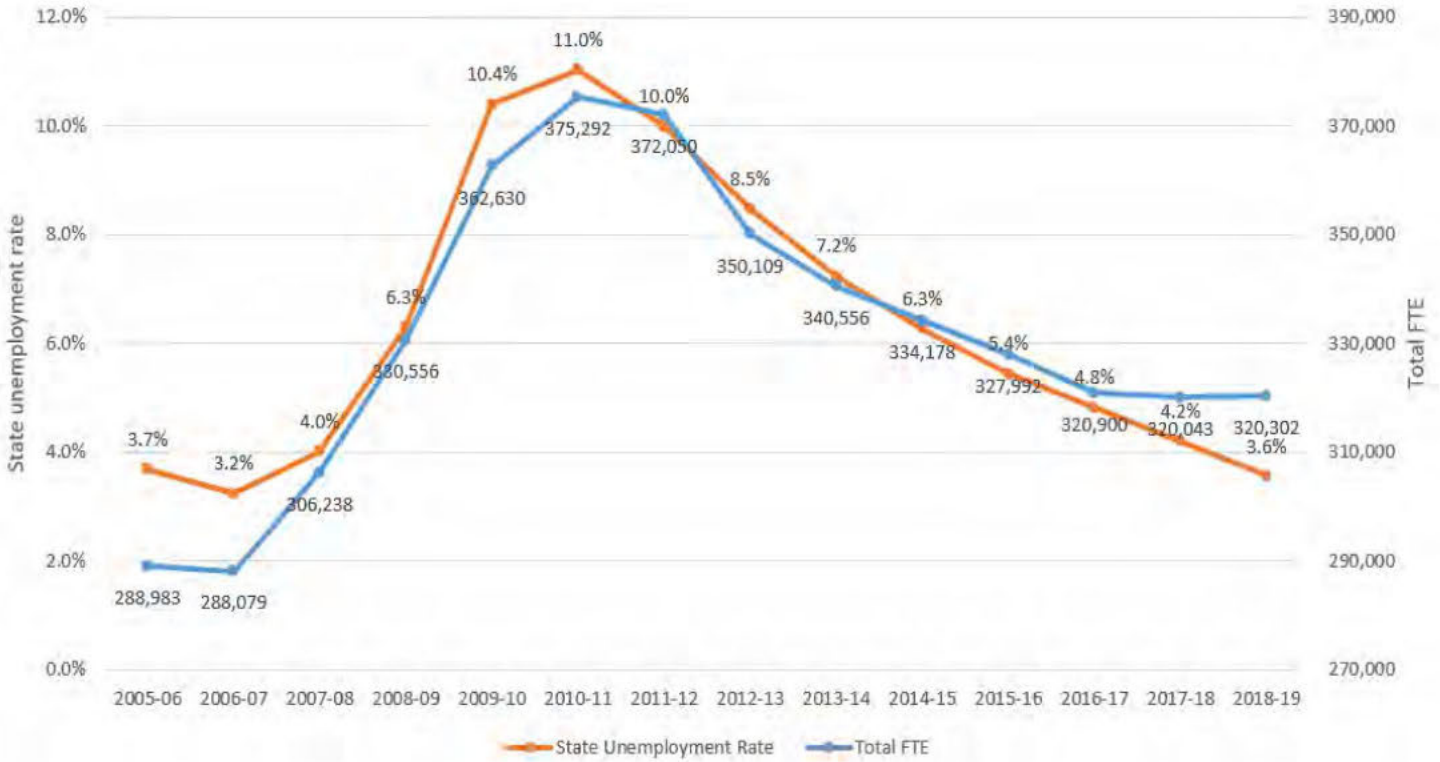
Displaced workers will want to upskill themselves to be more competitive for jobs in the recovery.

Increase in demand for postsecondary institutions that can urgently redesign credential programs to provide immediate relief for essential jobs.

The unique flexibility and programs of state colleges and technical colleges, which can quickly prop up credential programs, will be an asset.

Counter-Cyclical Enrollment in Florida's 28 State Colleges

This table shows Florida state unemployment rates and Florida College System (FCS) total FTE, 2005-06 through 2018-19. **Historical trends, including the Great Recession, show that college enrollments are counter-cyclical to the health of the economy**, such that unemployment actually correlates to enrollment increases in Florida's state colleges.



Historical Impact of Increased Unemployment on Florida College System Enrollment

In analyzing the trends in state unemployment rates and FCS total FTE, on average, as the state unemployment rate increases by 1%, the FCS total FTE increases by 9,596.3, thus the impact continues after the economy recovers (technical colleges increase similarly, on average, by 2,100).

- Florida's state colleges expect a short-term dip in enrollment demand in Summer 2020, followed by rapid increases in demand in the fall and spring terms, especially in metropolitan areas of north, south and central Florida, where enrollment could grow at three to five times the normal rate, just as it did in 2010.
- Anticipated increases in FCS student enrollment will be amplified by the various proposals for further federal stimulus, mostly through a combination of direct spending and credit easing, creating a boom in construction and other essential infrastructure jobs and a larger and quicker demand for skilled workers.

IHEs

Rapid Credential Programs to Accelerate Recovery

New rapid credential programs – from 1 to 18 weeks for completion – will be necessary to accelerate recovery both for individual households and the state overall.

For individuals, these jobs will pay better and carry higher benefits than those from which they were suddenly furloughed.

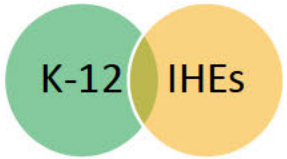
Postsecondary should align with CareerSource Florida, credentialing and certification entities to align with high demand and recovery critical jobs.

Continued flexibility in enrollment, credentialing and certifications will enable postsecondary to respond to job market demands for the full period of recovery.

Supporting the Capacity of Credential Programs Also Supports First Responders

Florida's state colleges and technical colleges are a major supplier of the talent pipeline for law enforcement and other first responder professions.

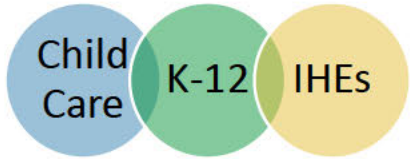
- 24 of Florida's 28 state colleges and 7 of Florida's 48 technical colleges host law enforcement academies.
- In 2018-19, the FCS had 14,984 enrollments and 7,361 completions in first responder programs (law enforcement, fire fighters, fire officers, paramedics, and emergency medical technicians).
- During the 2019-2020 school year, the state's technical colleges enrolled nearly 5,000 students, and on average graduate 3,000 annually, who chose to dedicate their careers to public service and first-responder-related programs (emergency medical responder/technician, paramedic, fire fighter, nursing, and law enforcement officer).

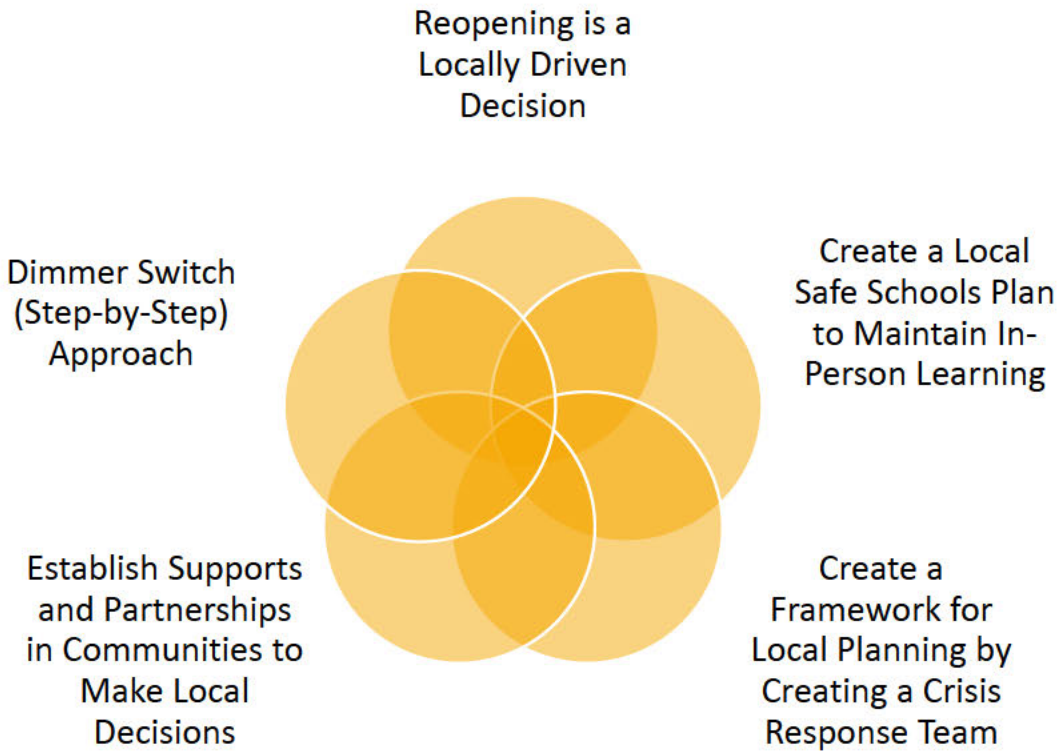


Relief Will be Needed by High School Seniors Transitioning to Postsecondary

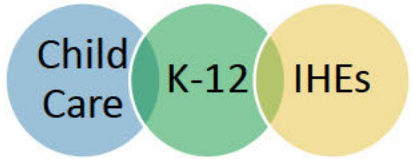
Programs and pathways should be developed to ensure students transitioning to institutions of higher education (IHE or postsecondary) can be set up for success now and in the future.

- The sudden changes to education brought on by efforts to mitigate the spread of the COVID-19 virus has caused significant changes in the future outlook of seniors who are transitioning to college, career and life.
- For example, high value educational experiences, such as the ACT and SAT test administrations and life-shaping course content (e.g., civic literacy) have been interrupted by the crisis.





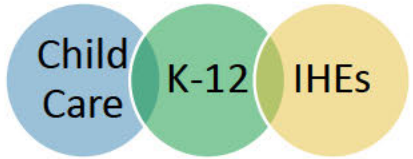
Part 2: Guidance for Reopening Healthy Learning Environments



The Reality: Education Programs are Inherently Designed for Social Interaction, Not Social Distancing

For all educational programs, cleaning, disinfecting and social distancing are essential. However thorough, collaborative and multifaceted reopening and risk mitigation strategies are needed to implement healthy campuses and programs, while earning public confidence.

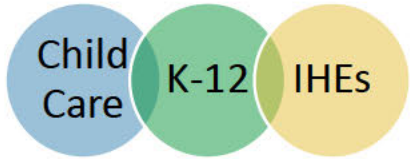
- K-12 schools, college campuses and child care programs are inherently high-contact settings, not built conveniently for social distancing.
  - Schools are designed to bring people together, creating shared learning spaces, enabling teachers to connect with students in-person, empowering students to collaborate and maximizing the value of a shared educational journey.
  - While educational programs should maintain maximum distance between students' desks, this distance may often not reach 6 feet.
- **Therefore, reopening will require locally driven strategies with guidance from FDOE, FDOH, FDCF, FDEM and local health officials**.



Reopening is a Locally Driven Decision

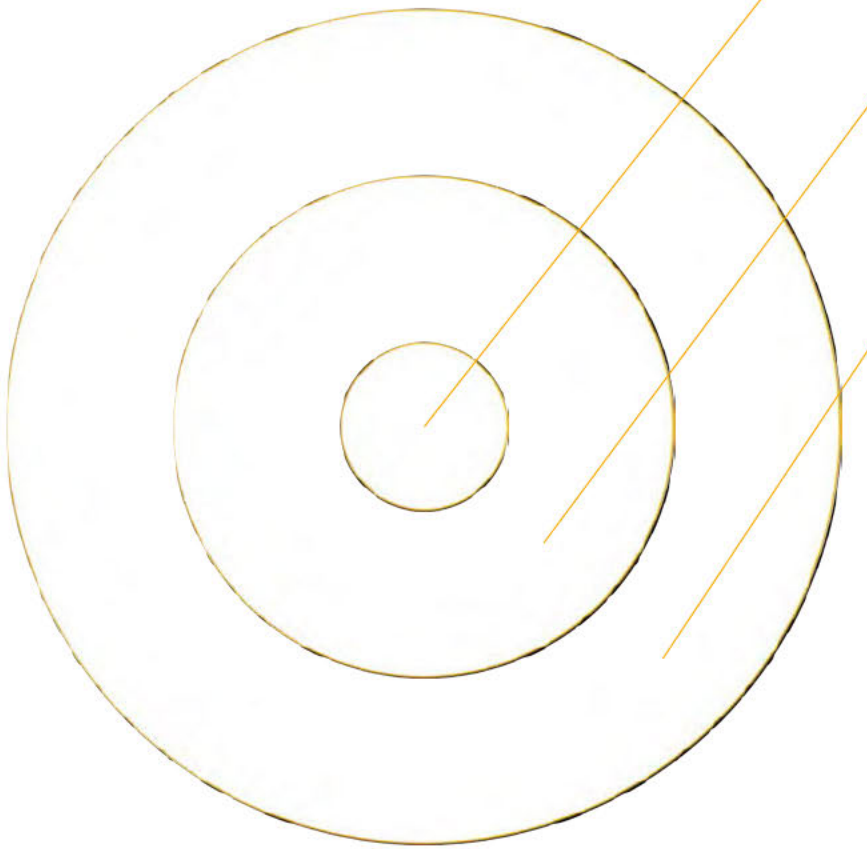
- ❑ **This document is NOT a set of mandates or final set of considerations**.
- ❑ Reopening ultimately must be driven by local data and the goal of restoring optimal conditions for learning.

- ❑ This document is:
  - ❑ A guidance document with recommendations.
  - ❑ Informed by both published expert guidance and input from dozens of stakeholders (see appendices).
  - ❑ A resource and framework for local decision making.
  - ❑ A document that is intended to be updated and changed as the context evolves.
- ❑ Child care (early learning) programs, K-12 schools and postsecondary institutions should **use this document as points to consider and implement with local context**, knowing that there is not one perfect formula for reopening and differently situated communities will likely establish equally successful plans to reopen that do NOT mirror each other.



Create a Local Safe Schools Plan to Maintain In-Person Learning, the Best Mode of Education Delivery for High Student Achievement

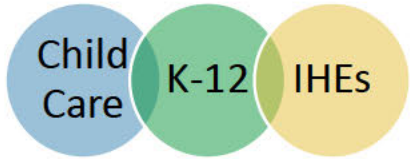
- ❑ Locally driven context is necessary to reopen so that Florida's students can optimize learning in-person from great teachers, with the additional benefit of peer-to-peer learning.
- ❑ Online and blended learning does not "replicate the in-person learning experience."



Optimize student learning through in-person instruction.

Respond to crisis in concert with the scale of the crisis, preserving in-person education to the extent possible.

Move to distance learning only when educationally beneficial or necessary under the guidance of local health professionals.



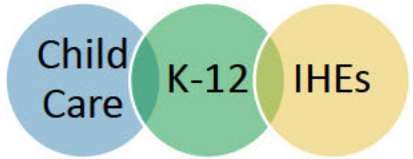
Create a Framework for Local Planning by Creating a Crisis Response Team

- ❑ **Districts or schools should coordinate with local health departments and medical experts**, to establish protocols for direct supports and communications.
- ❑ The team, such as the example shown here, can **make local decisions about the considerations herein and beyond this document**.

School nurses or other school health staff should serve as liaisons with the county department of health and medical experts.

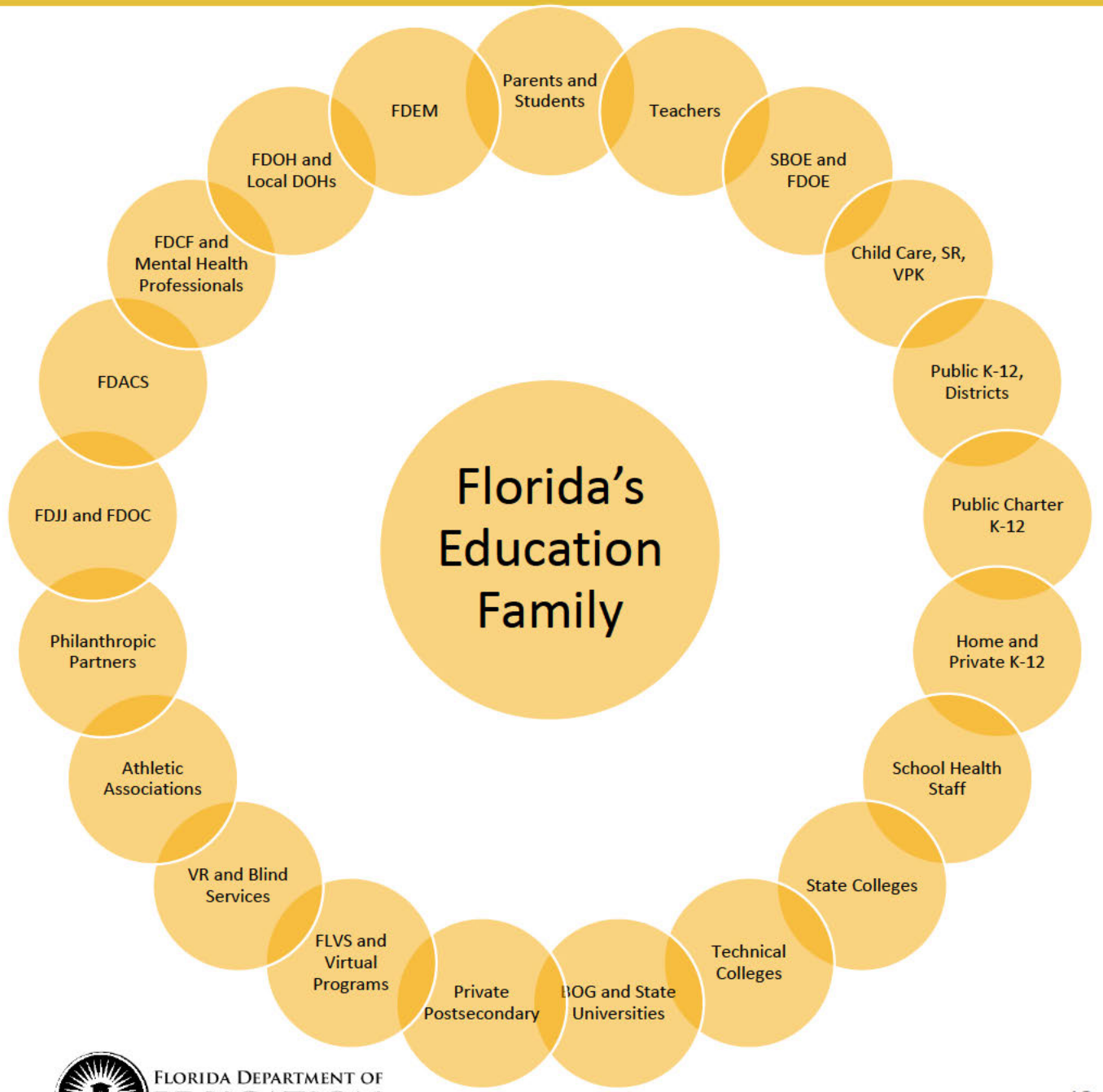
FDOE's May 5, 2020 guidance on Mental and Behavioral Health and Telehealth Services for Florida Students

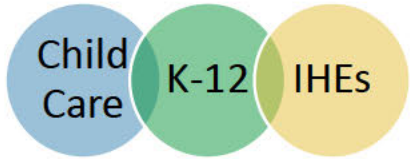
District or School Leader	District or School Health Staff	Counselor and/or Mental Health Professional	Instructional Content Leader
Logistics Leader (facilities, food, cleaning, etc.)	District or School IT or ICP Leader	Teacher Leader	CTE Leader
Athletics Leader	Parent Leader	Student Leader	County Health Department Liaison
County Emergency Operations Liaison	Safe School Officer or Law Enforcement Liaison	School District, Charter Network or Early Learning Coalition Liaison	Local Doctor or Medical Expert



Establish Supports and Partnerships in Communities to Make Local Decisions

Districts, schools and educational programs should connect to the entire education family in their community. Health risk mitigation and concerns at one school can impact the community's collective confidence and decision-making should seldom be done in isolation. Refer to page 7 of the Safe. Smart. Step-by-Step. Plan For Florida's Recovery.

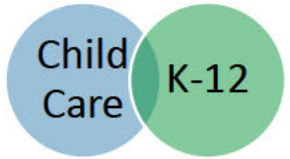




Planning Resources: Adhere to Guidelines From CDC, State and Local Departments of Health

As our collective understanding of COVID-19 has evolved, our national and state experts continually update their guidance. A great risk mitigation strategy is not a static document, and should be continually revisited and revised.

- Governor DeSantis' Florida COVID-19 Resource Center is a one-stop gateway to Florida's experts in recovery and reopening:
  - Safe. Smart. Step-by-Step. Plan For Florida's Recovery Task Force report.
  - Florida Department of Health's (FDOH) COVID-19 resource page.
  - FDOH's guidance for schools and child care and Florida Department of Children and Families (FDCF) Child Care Services guidance.
- The benchmarks for reopening in the Safe. Smart. Step-by-Step. Plan utilized the White House and CDC Guidelines for Opening America Again as a baseline.
- Local county health departments are a great partner for all educational programs.



Dimmer Switch Approach: K-12 Campus Reopening Steps 1-2-3

With the majority of child care programs already open, it is recommended K-12 campuses also begin to reopen in June, through a three step approach modeled here.

While there may be challenges regionally, Florida's workforce and students with the greatest needs are counting on schools to fight to stay open.

Step 1 – June – open up campuses for youth activities and summer camps.

Step 2 – July – expand campus capacities further for summer recovery instruction.

Step 3 – August – open up campuses at full capacity for traditional start of the academic year.

May 22, 2020, Governor DeSantis signed EO 20-131, allowing youth activities, summer camps and youth recreation camps to operate. FDOH also release a frequently asked questions document with guidance for organized youth activities.

IHEs

Dimmer Switch Approach: Postsecondary Campus Reopening

Some postsecondary campuses have been allowing limited and safely conducted CTE course-related work to occur, and some state colleges began campus reopening in late May. All state college and technical college campuses should open for Summer B and for full enrollment by August.

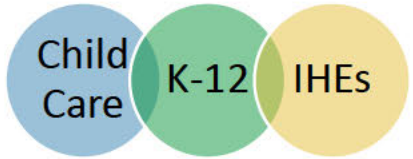
Summer A and C Semesters – state colleges, technical colleges and universities are generally virtual, with the exception of first responder and some CTE programs.

Summer B Semester – open state colleges and technical colleges for in-person summer learning. State universities continue to remain virtual as they have already decided for Summer B.

Fall Semester – open state colleges, technical colleges and universities at full capacity for traditional start of the academic year.

% of Unduplicated Students who Enrolled in 2019 Summer Courses	53% @ State Universities
	41% @ State Colleges
	35% @ State Technical Colleges

- Summer A refers to the first half of the summer semester.
- Summer B refers to the second half of the summer semester.
- Summer C refers to the full length of summer semester.
- When applicable, state colleges or technical centers can substitute their terminology here for Summer A, B and C.



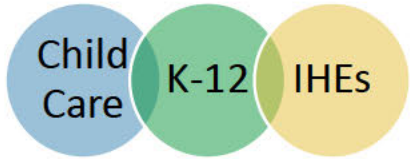
Promote Risk Reduction Through a Great Culture of Teaching

All types of educational programs have a trusted and persisting role in educating and guiding how millions of Floridians, young and old, embrace their personal efforts to reduce risks for all Floridians.

At Home – Schools and educational programs are a trusted source of information in most households, meaning schools have perhaps the greatest ability to teach parents and students the value of good hygiene and screening for symptoms at home.

At School – The responsibility cannot be delegated to a few, meaning every employee should be trained in recognizing symptoms, screening students and staff and responding to concerns.

In the Classroom – Current health and other related content instruction presents a unique opportunity to incorporate lessons of healthy preventative hygiene and self-screening practices.



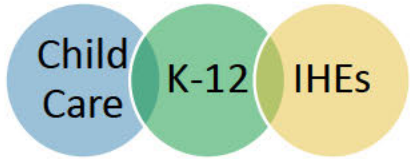
Create Visible Safe Learning Zones

Minimizing spontaneity, uncertainty and ultimately risk on any educational campus is aided by visibly showing everyone what safety looks like, creating a visible feeling of health and safety, so that students and staff can settle into learning rather than wondering.

Encourage visible signals of health and safety from the moment students, parents and staff arrive on campus, or at a program, with physical guides, barriers and alerts that help everyone learn and know how to act safely.

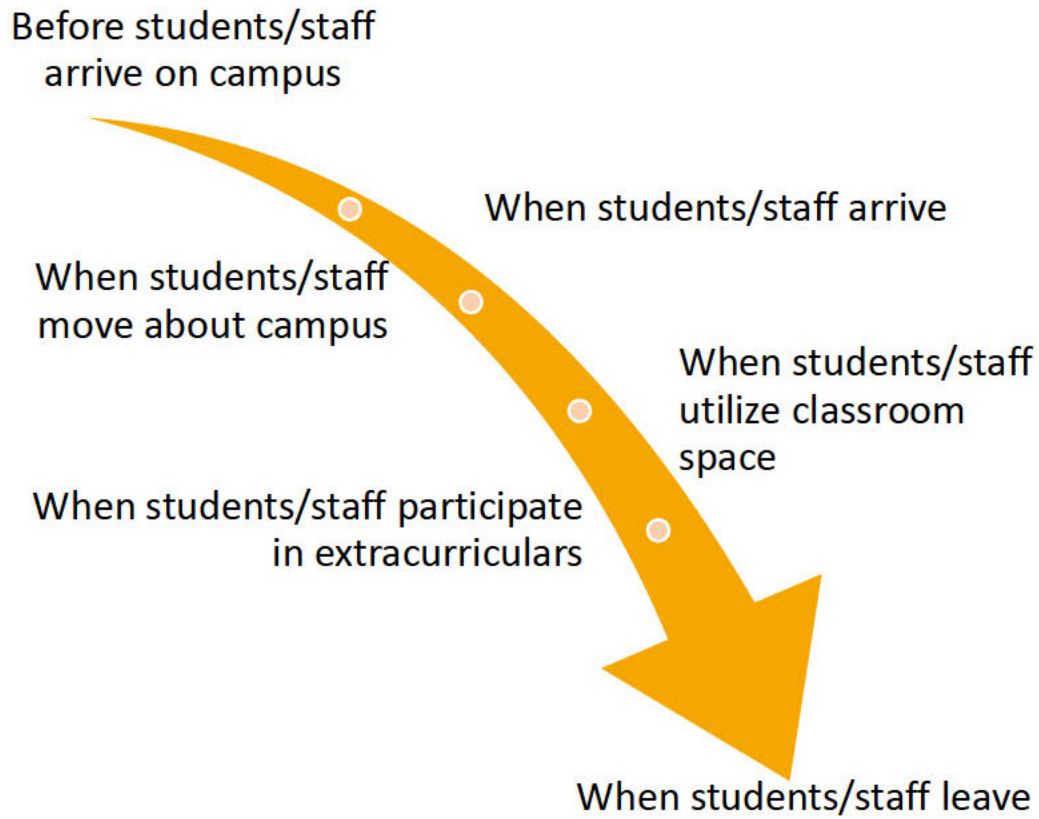
Encourage the use of outside and unconventional spaces with significant options for social distancing for learning and extracurricular activities.

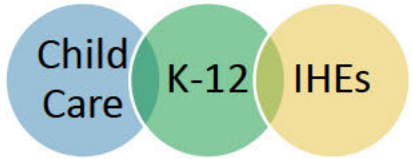
When on campus, to the extent possible, consider moving large staff meetings and student assemblies to more open spaces or utilize virtual tools. The first priority should always be facilitating in-person course needs, so extra convenings should leverage alternative means to convene.



Win the 6 Key Stages of the Day

For all educational programs, a risk mitigation strategy could be to take steps to reduce risks at six key stages throughout the day. A benefit of this approach is this helps reduce risk cumulatively throughout the day, so that when children and adults are involved in close contact activities for school-related extracurriculars, there's a much lower risk of virus transmission.





Protect Students, Staff and Families with Medical Vulnerabilities

All schools and educational programs should encourage medically vulnerable students, staff and those who live with medically vulnerable Floridians consult with their family doctor and develop a plan for their safe participation in schooling. Refer to page 7 of the Safe. Smart. Step-by-Step. Plan For Florida's Recovery.

Medically vulnerable students should develop a plan for returning to school with their family doctor.

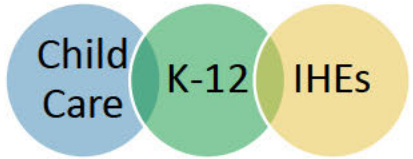
- For medically vulnerable students who come to school, school health staff should develop school health comprehensive care plans in consultation with the county health department. Schools could consider accommodations on a case-by-case basis, and consider clustering these students away from other students, in smaller settings, with a teacher who is wearing a cloth face covering.

Medically vulnerable staff should also work with their doctors to create a return to work plan.

- Whenever feasible for medically vulnerable staff, steps should be taken to minimize the number of people they interact with, and districts and institutions should consider flexible leave policies.

The same guidelines apply for students and staff who live with medically vulnerable family members.

- Parents, grandparents, caregivers, etc.

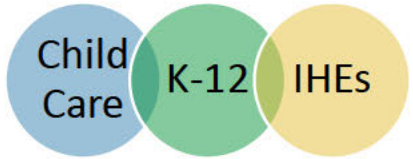


General Mitigation Strategies: Individuals (Students, Parents and Staff)

Individuals are encouraged to practice good hygiene and engage in healthy activities, including outdoor activities, while practicing social distancing. Refer to page 12 of the Safe. Smart. Step-by-Step. Plan For Florida's Recovery.

The following general guidance is recommended for all individuals throughout each phase of re-opening:

- ❑ Practice social distancing, whenever feasible, as the virus is most transmissible indoors under close, sustained contact.
- ❑ Frequently wash hands with soap and water for at least 20 seconds or use hand sanitizer with at least a 60 percent alcohol if soap and water are not available.
- ❑ Avoid touching eyes, nose and mouth.
- ❑ Cover your cough or sneeze with your elbow or a tissue and dispose of the tissue.
- ❑ Clean and disinfect frequently touched items and surfaces as much as possible.
- ❑ Monitor your symptoms carefully. Note that the CDC reports children are more frequently asymptomatic and "may not initially present with fever and cough as often as adult patients."
- ❑ If you feel sick, stay home. If students become sick, ensure there is comprehensive school health protocol in place.
- ❑ If you believe you are infected with COVID-19, contact your health care provider immediately.
- ❑ If you are older than 65 years of age or have a serious underlying medical condition, avoid large crowds.

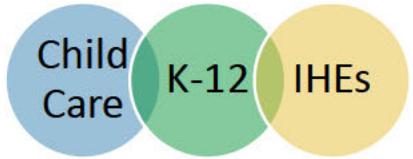


General Mitigation Strategies: Employers (Schools, Programs)

Employers are encouraged to prepare their workplaces and consider how to minimize the spread of COVID-19 and lower the impact in their workplace. Refer to pages 12-13 of the Safe. Smart. Step-by-Step. Plan For Florida's Recovery.

The following general guidance is recommended for all employers throughout each phase of re-opening:

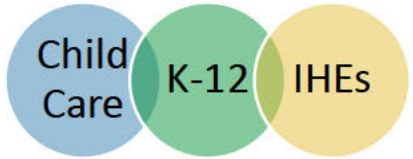
- ❑ Practice social distancing, whenever feasible, as the virus is most transmissible indoors under close, sustained contact.
- ❑ Clean and disinfect high-touch, high-traffic surface areas.
- ❑ Develop and implement policies and procedures to train employees on personal hygiene expectations, including increased frequency of hand washing, the use of hand sanitizers with at least 60 percent alcohol and, clear instruction to avoid touching hands to face.
- ❑ Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to employees, students and visitors.
- ❑ Encourage employees and students who feel sick to stay home.
- ❑ Monitor employees and students for COVID-19 symptoms.
- ❑ Do not allow symptomatic people to physically return until they meet CDC criteria to do so or are cleared by a medical provider.
- ❑ Consult with the county health department regarding procedures for workforce tracing following a positive COVID-19 test by an employee, student or those who have come into contact with an individual testing positive for COVID-19.



Recommendations to Reduce Risks at the Front Door

Educational programs are encouraged to take a front door approach, establishing protocols to massively reduce risk at entry points to campuses, programs and individual classrooms. **Albeit, this strategy needs to be implemented without inadvertently creating "choke points" of congestion**. This can be accomplished by creating multiple check points for entry to a campus or using classrooms, which can be a screening point.

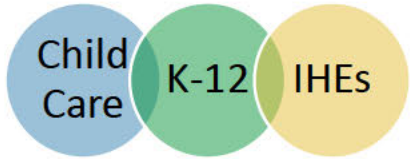
- ✓ Create a crisis response team at the district, school or program level, as applicable.
- ✓ Post a crisis plan and response check list where they are easily accessible.
- ✓ Consider screening students, employees and visitors through visual signage, verbal questions or visual assessments.
- ✓ As feasible and while maintaining the goal of getting students on campus every day, explore staggered schedules, start and end times to limit crowds.
- ✓ Monitor student and employee absenteeism closely, as absenteeism may be an early warning system of larger health concerns.
- ✓ Regularly update employees, parents and students with emails on best practices for at-home preventative care.
- ✓ Locally determine what constitutes an adequate prevention inventory that includes extra supplies of PPE, cloth face coverings, gloves, sanitizer, soap, etc.
- ✓ Consider creating a protocol for incoming and outgoing mail and deliveries, and consider creating a "timeout" or cleansing room.
- ✓ Post signage about hygiene and social distancing in many very accessible areas.
- ✓ Conduct employee trainings for all of the above and regular employee meetings on COVID-19 updates.



Recommendations to Redesign the School Day to Reduce Risks

While most educational programs are not designed for social distancing, schools are encouraged to explore creative redesigns of how a campus or program is utilized and how students move about can dramatically reduce risks and simplify, when necessary, contact tracing.

- ✓ As feasible, keep groups of students together throughout the day to minimize the number of people in close contact with each person.
- ✓ As feasible, convert cafeterias, libraries, gymnasiums, auditoriums, outdoor areas into classroom space.
- ✓ Explore allowing students to eat meals in traditional classroom space or outdoors.
- ✓ Move nonessential furniture and equipment out of classrooms to increase distance between students and turn desks the same direction.
- ✓ Maintain a maximum distance between desks as possible, even if not able to achieve 6 feet, and avoid sharing of textbooks, supplies and toys.
- ✓ Consider setting up a secondary clinic in schools, exclusively for students showing symptoms of COVID-19.
- ✓ Establish procedures in consultation with school health staff to quickly separate students and staff who become sick from others.
- ✓ Create a disinfection protocol for cleaning door knobs, counters and other surfaces throughout the day.
- ✓ Consider limiting nonessential visitors to campuses and programs.
- ✓ Consider alternative meeting options for nonessential volunteer activities, clubs and other elective meetings that require in-person contact.
- ✓ Explore limiting nonessential mass gatherings or reschedule as virtual gatherings.



Recommendations to Communicate Transparently and Frequently

Reopening with public confidence can be optimized with regular communications. Health and safety issues should be communicated transparently, while still protecting the privacy of students and families. Refer to page 7 of the Safe. Smart. Step-by-Step. Plan For Florida's Recovery.

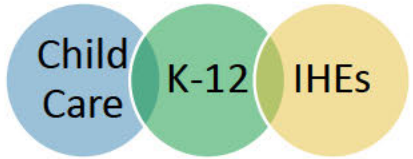
- ✓ Communicate to the entire education family of stakeholders in the community.
- ✓ Regularly update families and staff on policies for conduct while on campus, drop-off and pick-up.
- ✓ Use multiple means to communicate: e-blasts, websites, text, social media, classroom lessons, community meetings, one-on-one outreach, etc.
- ✓ Communicate the actions taken, in each step, by a school to reopen.
- ✓ Consider having parents complete an affirmation that they will not send their children to school with symptoms.
- ✓ Communicate the economic importance of supporting parents' return to a normal workday.
- ✓ Reinforce topics like good hygiene, social distancing, identifying symptoms and staying home when feeling sick.
- ✓ Illustrate steps taken to keep school clean and extracurriculars safe.
- ✓ Show compassion for families and staff, as they will be cautious.
- ✓ Express a willingness to always evaluate, improve and reevaluate as necessary.
- ✓ Regularly solicit feedback from parents, students, staff and the community.

K-12

Recommendations to Plan for Graduations, Sports, Band, Arts, Other Extracurriculars and Co-curriculars

Florida's K-12 schools should proactively plan to safely conduct extracurriculars and co-curriculars, including graduations, sports, and other close contact events and gatherings.

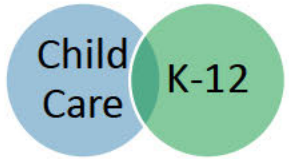
- ✓ Consult with the local department of health and the crisis response team.
- ✓ At events, consider non-contact temperature testing of adults who will be direct participants and have close contact with students.
- ✓ Monitor students who participate in extracurriculars for symptoms throughout the day.
- ✓ All equipment, instruments, uniforms, etc. should be washed or wiped down after each use.
- ✓ Explore an increased presence of law enforcement or staff at events to maintain adherence to social distancing.
- ✓ Consider limited seating at events while allowing families to sit together and marking off seating for social distancing.
- ✓ Consider having attendees arrive at events earlier, stagger exits and allow for multiple entry and exit points.
- ✓ Explore options to maintain social distancing at event facilities: public restrooms, concessions, etc.
- ✓ Consider ways to limit close contact between participants and attendees until an event concludes.
- ✓ Identify a space that can be used to isolate staff or participants if one becomes ill at an event.
- ✓ Determine what are adequate prevention supplies to have at an event for participants and attendees, including hand sanitizing stations.



Cloth Face Coverings (Face Masks)

- While cloth face coverings are not mandated, schools should explore strategies to utilize them, to the extent feasible.
- At a minimum, **schools should be supportive of students, teachers and staff who voluntarily wear cloth face coverings**.

- The CDC provides comprehensive recommendations for the use of cloth face coverings to help slow the spread of COVID-19.
- As feasible, cloth face coverings can be an important mitigation tool for individuals and families when not able to maintain social distancing for activities such as:
  - Busing and transportation;
  - Events and meetings;
  - Courses that necessitate close proximity;
  - Educating medically vulnerable students;
  - Supporting medically vulnerable staff; and
  - Protecting schools' health care workers and crisis responders.
- CDC: "The cloth face coverings recommended are not surgical masks or N-95 respirators. Those are critical supplies that must continue to be reserved for healthcare workers and other medical first responders, as recommended by current CDC guidance."
- FDOH: "Don't place a cloth face cover on young children under age 2, anyone who has trouble breathing, or anyone who is unable to remove the mask without assistance."
- Educational programs should be mindful that young children may initially fear individuals wearing a face covering, and therefore should consider ways to gently introduce the idea.



Recommendations for Student Drop-Off and Pick-Up

Student drop-off and pick-up are the two most vulnerable times each day for any school or program, from child care through high school, because the largest number of people are on campus in a potentially short window of time.

- ❑ Consider having hand hygiene stations set up at or near the entrances and egress of the facility.
- ❑ Arrange parent sign-in sheets, either by a sink with soap and water, hand sanitizer with at least 60% alcohol or outside the building, and provide sanitary wipes for cleaning pens.
- ❑ Use both entrance and egress to avoid clustering at single points of entry.
- ❑ Consider staggering arrival and drop off times and plan to limit direct contact.
- ❑ For child care programs, infants should be transported in their car seats and store car seats out of children's reach.
- ❑ To the extent possible for families, the same person should drop off and pick up the child every day.
- ❑ To the extent possible for families, older Floridians such as grandparents or those with serious underlying medical conditions should not pick up children, because they are more at risk.

Child Care K-12 IHEs

For Reference: CDC Guidance for Cleaning and Disinfecting

The CDC recently updated its "Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes."

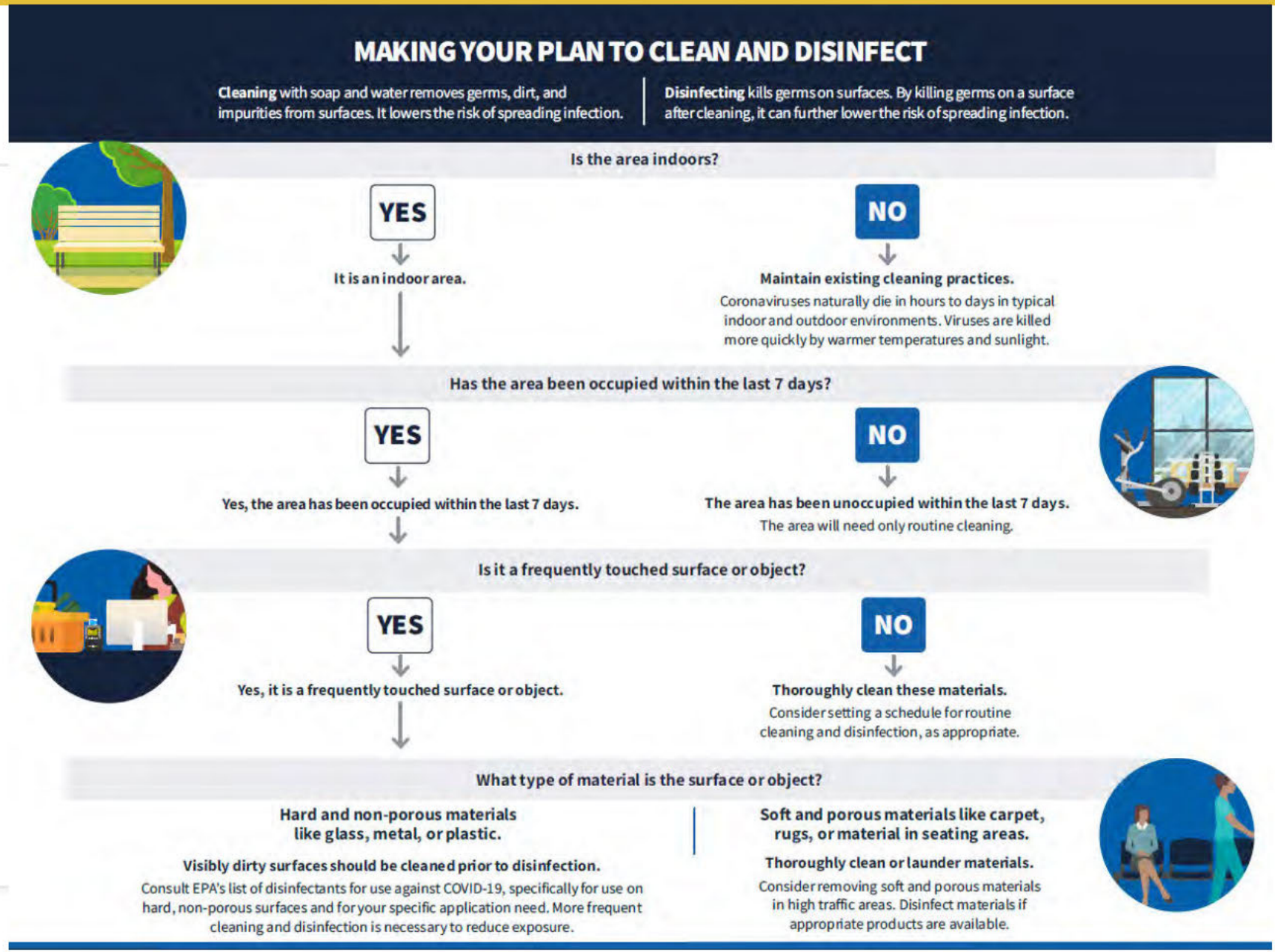
Additionally, pursuant to the CDC's guidance, take steps to ensure water systems and devices are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaire's Disease and other diseases associated with water.



Child Care | K-12 | IHEs

For Reference: CDC Guidance for Cleaning and Disinfecting

The CDC released a 9-page guidance document to schools and other workplaces to develop a plan for cleaning and disinfecting and the 2-page cheat sheet here and on the preceding page.

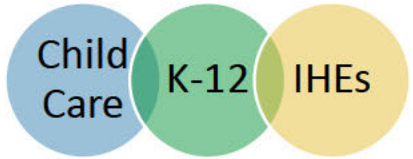


K-12

Where Social Distancing is Not Feasible: Class Size and Busing

6 feet of distance between desks is not feasible for most classrooms and almost never for school buses. However, the impact of class size is not as significant, as Florida's K-12 class sizes are already constitutionally mandated to be small: 18 or fewer students for grades K-3; 22 or fewer students for grades 4-8; and 25 or fewer students for grades 9-12.

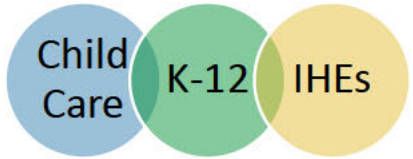
- ❑ **Districts and schools should explore the use of cloth face coverings on school buses.**
- ❑ Districts and schools could also implement protocols for verbally screening students throughout the day, especially in order for students to gain access to classrooms. **If implementing screening protocols, districts and schools should consult with local health departments, as these protocols evolve.**
- ❑ As feasible, districts and schools could align bus and class schedules and seating arrangements with clusters of students who will spend the majority of their days together to minimize any one student's daily contacts.
- ❑ The CDC also recently updated guidance for routine cleaning and disinfecting buses.
- ❑ Districts and schools should carefully consider both the pros and cons of environmental measures like opening windows, which can ventilate the air, although at the same time pose risks of falling and trigger asthmatic symptoms.

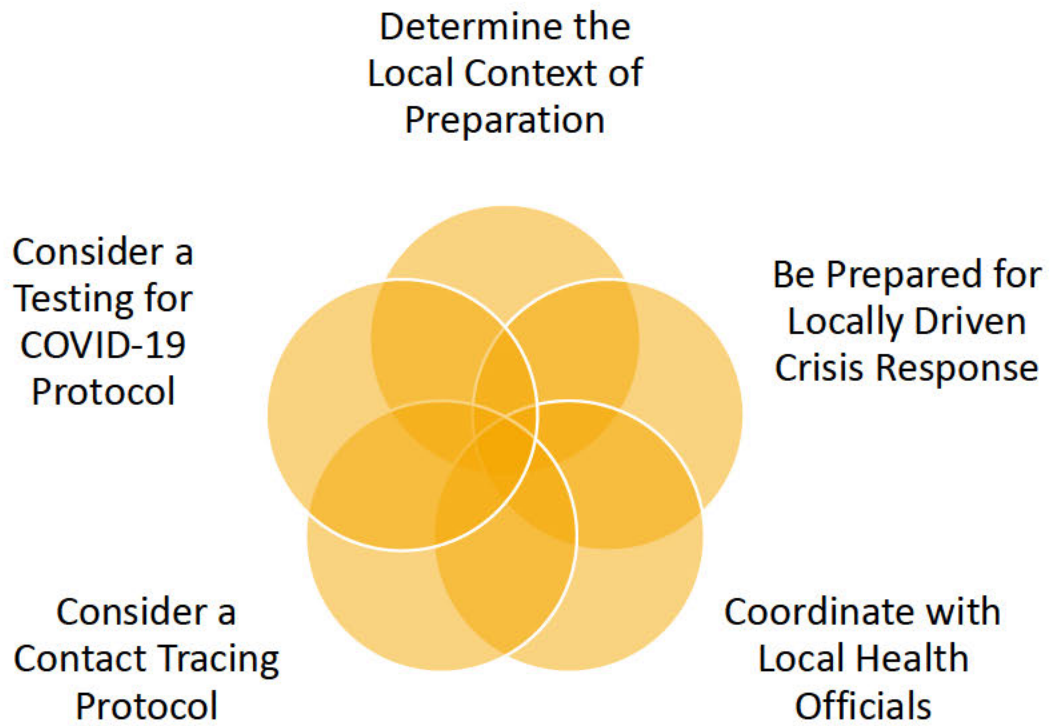


Additional School-Level Specific Guidance

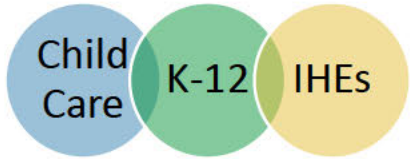
- IHEs, K-12 schools and child care programs should also continue to monitor additional CDC guidance that is directed toward specific levels of educational institutions and programs.
- **Additionally, the CDC's disclaimer on the importance of local context should be noted**.

- The CDC's most up-to-date guidance for K-12 schools and postsecondary institutions includes nearly identical flexibilities that **educational programs "can determine, in collaboration with state and local health officials to the extent possible, whether and how to implement these considerations while adjusting to meet the unique needs and circumstances of the local community**."
  - CDC's Updated Considerations for K-12 Schools (includes some Child Care guidance)
  - CDC's Youth Programs and Camps Decision Tool
  - CDC's Guidance for Child Care Programs that Remain Open
  - CDC's Guidance for Talking with Children about Coronavirus Disease 2019
  - CDC's Updated Considerations for Institutes of Higher Education
  - CDC's Guidance for Institutions of Higher Education with Students Participating in International Travel or Study Abroad Programs





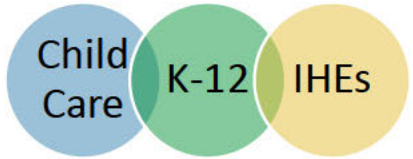
Part 2: Responding to a Confirmed Case



Great Preparation Helps Ensure Crisis Does Not Overwhelm Instruction and Public Confidence

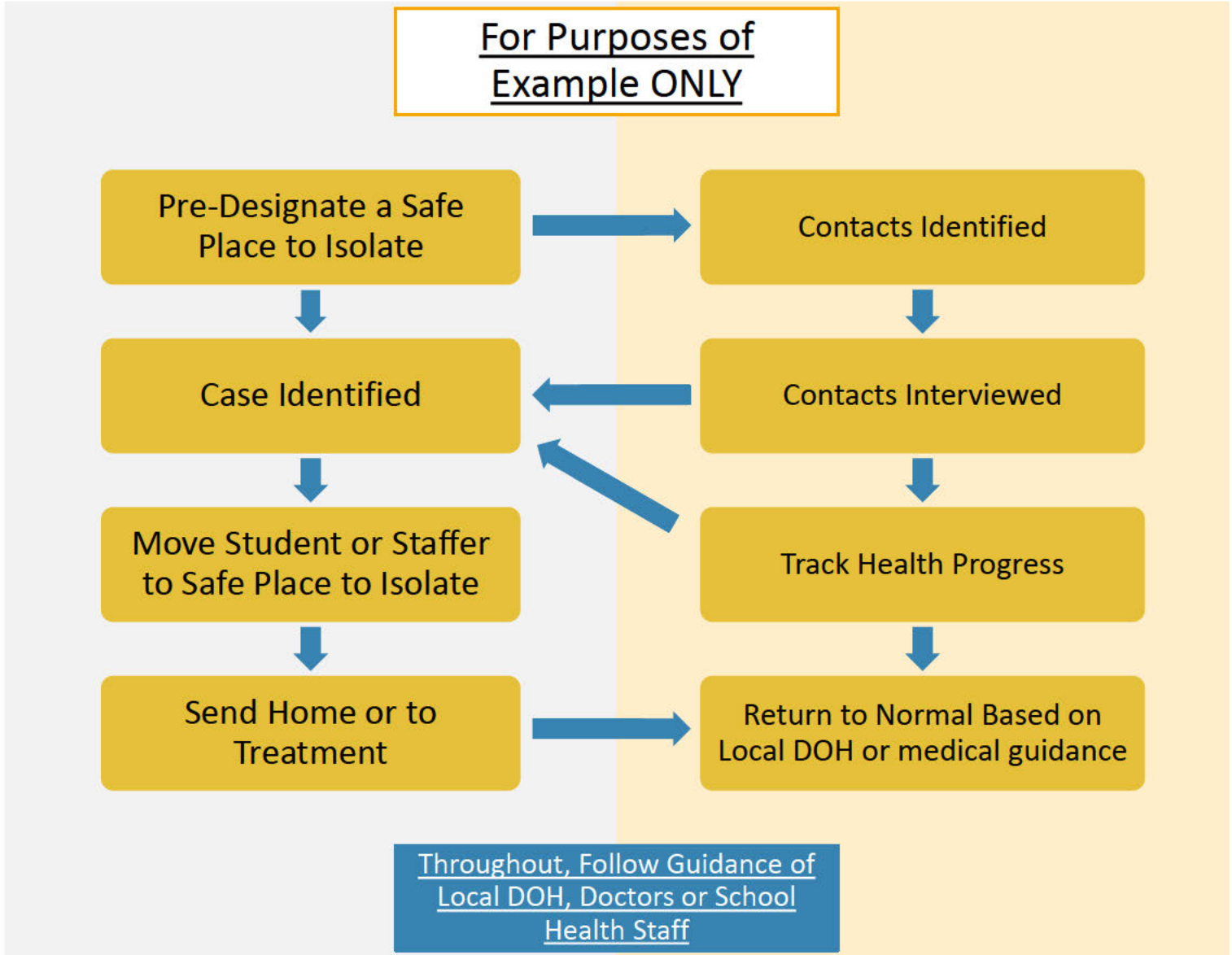
While the CDC reports COVID-19 hospitalization rates and death rates for children under-18 are considerably lower than the same for influenza, even one confirmed case can shake a community's confidence. Locally-driven and urgently responsive strategies prepare a school or community to maintain confidence and continuity of education.

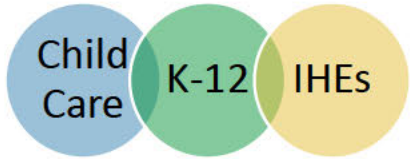
Determine the Local Context of Preparation → Be Prepared for Locally Driven Crisis Response → Maximize Continuity of In-Person Learning



Consider a Contact Tracing Protocol

Districts and schools are encouraged to have communications and protocols in place to work with local health officials to implement contact tracing. **Local health departments have comprehensive contact tracing programs and can coordinate with health staff at schools.** The CDC also offers guidance on the importance of maintaining the privacy of those impacted.

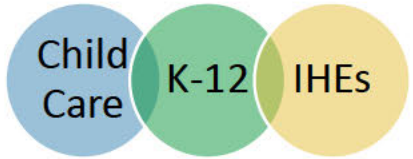




Consider a Testing for COVID-19 Protocol

Educational programs should consider having protocols in place to **work with local health officials to implement** testing for COVID-19. If conducting testing on-site, schools could have a valuable tool to quickly maintain the confidence of students, parents and staff.

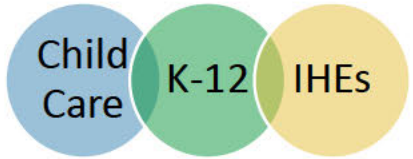
- **Protocols for testing students and staff for COVID-19 should be developed with the guidance of local health officials** and considerations should include:
  - The clinical level of health staff at schools and whether they are qualified to administer a COVID-19 test.
  - Encouraging families and students to maximize the use of their family physicians.
  - Exploring options for coordinating testing directly through the local department of health.
  - Exploring options for nearby testing center locations.
  - Consider using data, like absenteeism trends, to help identify early indicators of potential problems in schools.
- On-site (at school) testing protocols should be implemented in compliance with health care and privacy laws and, when applicable, obtain the explicit approval of parents.



Responding to a Confirmed Case

Schools are best prepared if they are ready to respond to a confirmed case. To help prepare, **FDOH is collaborating with FDOE on guidance for contact tracing, testing, verbal screening, preparing school clinics, PPE and more**.

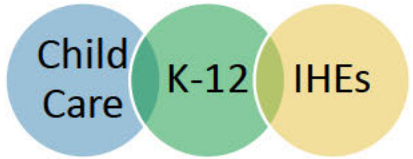
- If a confirmed case has entered a school, regardless of community transmission, any school in any community might need to implement short-term closure procedures regardless of community spread if an infected person has been in a school building. If this happens, CDC recommends the following procedures regardless of the level of community spread:
  - **Coordinate with district, if applicable, and local health officials**. Once learning of a confirmed COVID-19 case for a student or staffer, **the school's health official(s) should immediately contact the county health department**.
  - The district, school or program should also notify FDOE of the initial confirmed case.
- **The decision to open or close a school or program should ultimately rest with the local leadership of that school or program** (i.e., the superintendent or board for traditional public schools; a charter's board; a private school's board; the president or board of a state college; director of a technical college; etc.).



Responding to a Confirmed Case

Ensure continuity of education: Review and implement continuity plans, including plans for the continuity of teaching and learning.

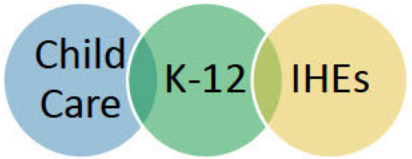
- Dismiss the room or building of students and most staff for an initial consultation with local health officials. This initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school. **This allows the local health officials to help the school determine appropriate next steps**, including whether an extended dismissal duration is needed.
  - Ultimately, **local health officials have the expertise to determine the necessary length of closure and scale of response**.
  - During school dismissals, also consider canceling extracurricular group activities, school-based afterschool programs and large events (e.g., assemblies, spirit nights, field trips and sporting events).
  - Schools may need to discourage staff, students and their families from gathering or socializing anywhere.
  - The district, school or program should update FDOE.



Responding to a Confirmed Case

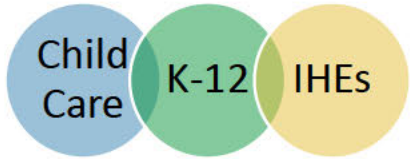
Ensure continuity of meal programs: Consider ways to distribute food to students. If there is community spread of COVID-19, design strategies to avoid distribution in settings where people might gather in a group or crowd.

- Communicate with staff, parents and students. **Coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure.**
  - This communication to the school community should align with the communication plan in the school's emergency operations plan.
  - Plan to include messages to counter potential stigma and discrimination.
  - In such a circumstance, it is critical to **maintain confidentiality of the student or staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act**.
  - The district, school or program should update FDOE.



Responding to a Confirmed Case

- ❑ Clean and disinfect thoroughly. **Coordinate with local health officials to determine next steps to mitigate the outbreak.**
  - ❑ Close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Open outside doors and windows to increase air circulation in the area. If possible, wait up to 24 hours before beginning cleaning and disinfection.
  - ❑ Cleaning staff should clean and disinfect all areas (e.g., offices, bathrooms and common areas) used by the ill persons, focusing especially on frequently touched surfaces.
  - ❑ If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
  - ❑ For disinfection, most common EPA-registered household disinfectants should be effective.
  - ❑ Additional information on cleaning and disinfection of community facilities such as schools can be found on CDC's website.



Responding to a Confirmed Case

Consider alternatives for providing essential medical and social services for students: **Work with the county health department** to continue providing necessary services for students with special healthcare needs.

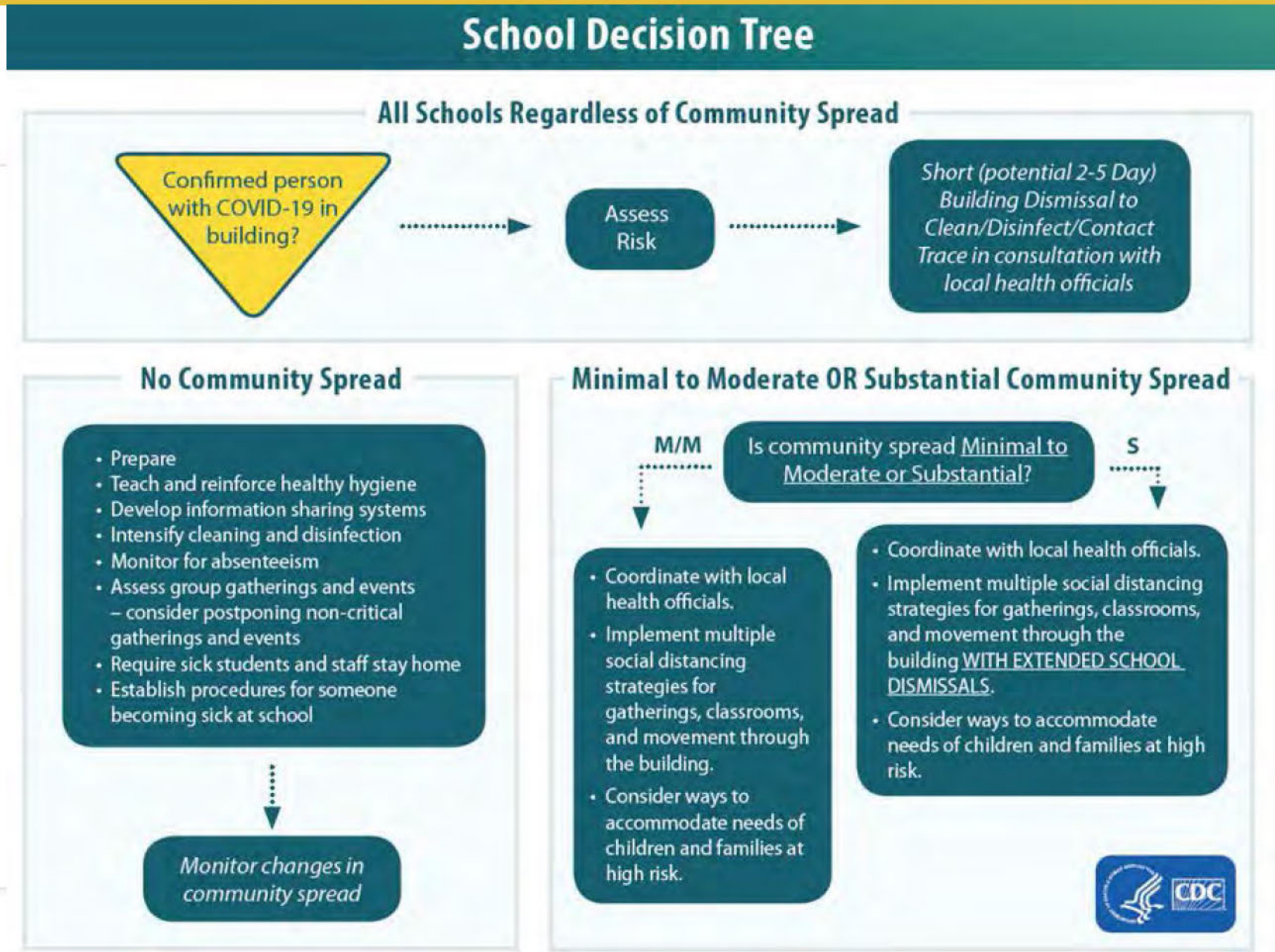
- Make decisions about extending the school dismissal.
  - During dismissals (after cleaning and disinfection), schools and programs may stay open for staff members (unless ill) while students stay home. Keeping facilities open: a) allows teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning; and b) allows other staff members to continue to provide services and help with additional response efforts.
  - Decisions on which, if any, staff should be allowed in the school should be made in collaboration with local health officials. **Administrators should work in close collaboration and coordination with local health officials to make dismissal and large event cancellation decisions**.
  - Administrators should seek guidance from local health officials to determine when students and staff should return to schools and what additional steps are needed for the school community. In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 should follow instructions from local health officials to determine when to return to school.
  - The district, school or program should update FDOE.

Child Care | K-12

Responding to a Confirmed Case: Child Care and K-12

Immediately contact the county health department to determine next steps to mitigate the potential for an outbreak.

The CDC's School Decision Tree is a helpful cheat sheet for Child Care and K-12 programs, although **coordinating with local health officials to conduct contact tracing** is an essential element to a school's response.



IHEs

Responding to a Confirmed Case: Postsecondary

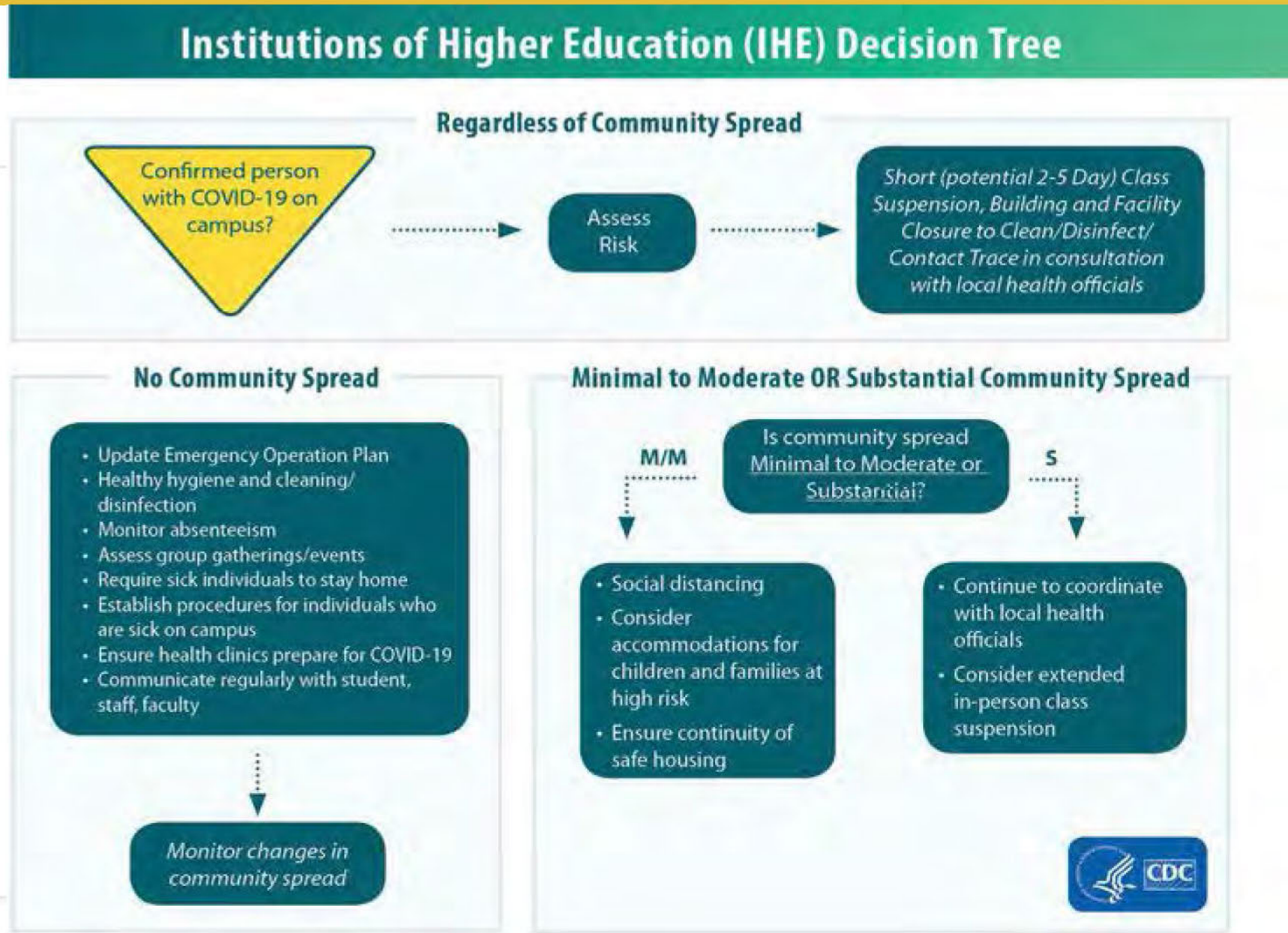
Most steps identified by the CDC to respond to confirmed cases at IHEs versus Child Care and K-12 programs are very similar. The noteworthy differences pertain to students who reside on campus at IHEs.

- ❑ **Ensure continuity of safe housing.**
  - ❑ **Work in close collaboration with local public health officials to make all decisions related to on-campus housing.**
  - ❑ **If cases of COVID-19 have not been identified among residents of on-campus community housing**, students may be allowed to remain in on-campus housing. In this situation, educate housing residents on the precautions they should take to help protect themselves.
  - ❑ **If cases of COVID-19 have been identified among residents of on-campus community housing, work with local public health officials to take additional precautions.** Individuals with COVID-19 may need to be moved to temporary housing locations. Close contacts of the individuals with COVID-19 may also need temporary housing.
  - ❑ **Residents identified with COVID-19 or identified as contacts of individuals with COVID-19 should not necessarily be sent to their permanent homes off-campus.**
  - ❑ **Ensure any staff remaining to support students in on-campus housing receive necessary training to protect themselves and residents from spread of COVID-19.**
- ❑ **Ensure continuity of food pantries and meal programs.** Consult with local health officials to determine strategies for modifying food service offerings to the IHE community.
- ❑ **Consider if, and when, to stop, scale back or modify other support services on campus.** Consider alternatives for providing students with essential medical, social and mental health services. Identify ways to ensure these services are provided while classes are dismissed or students are in temporary housing. Identify other types of services provided to students, staff and faculty (e.g., library services, cleaning services). Consider ways to adapt these to minimize risk of COVID-19 transmission while maintaining services deemed necessary.

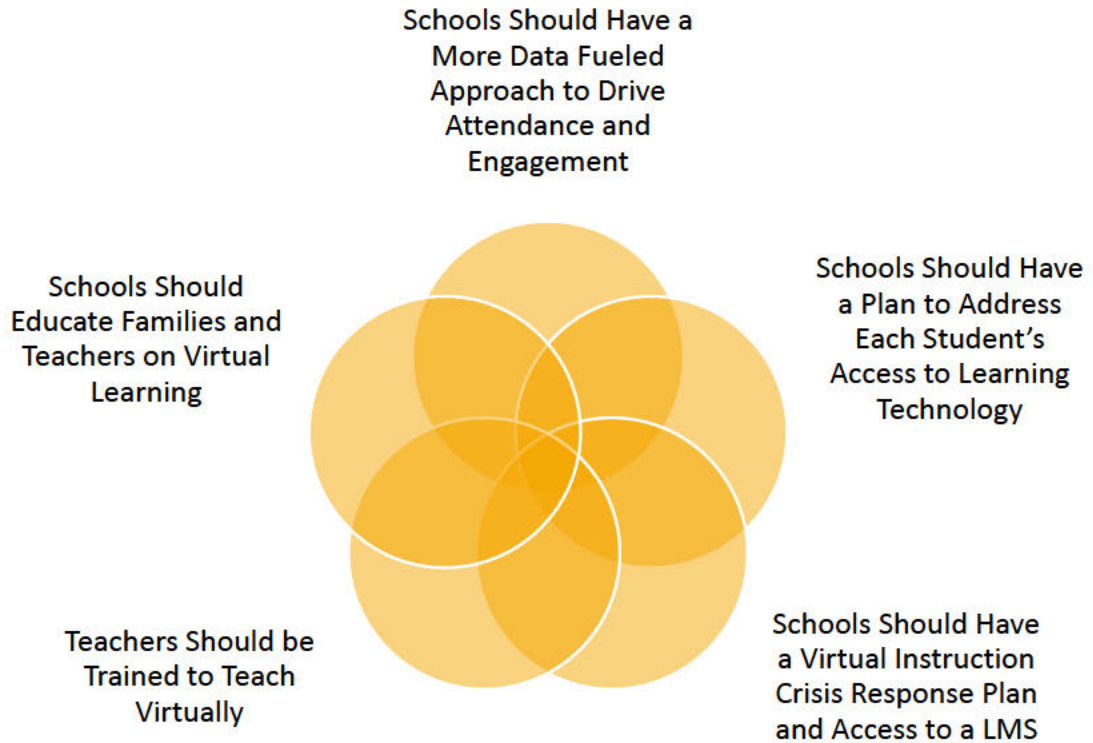
Responding to a Confirmed Case: Postsecondary

Immediately contact the county health department to determine next steps to mitigate the potential for an outbreak.

The CDC's Institutions of Higher Education Decision Tree is a helpful cheat sheet, although **coordinating with local health officials to conduct contact tracing** is an essential element to a school's response.



K-12



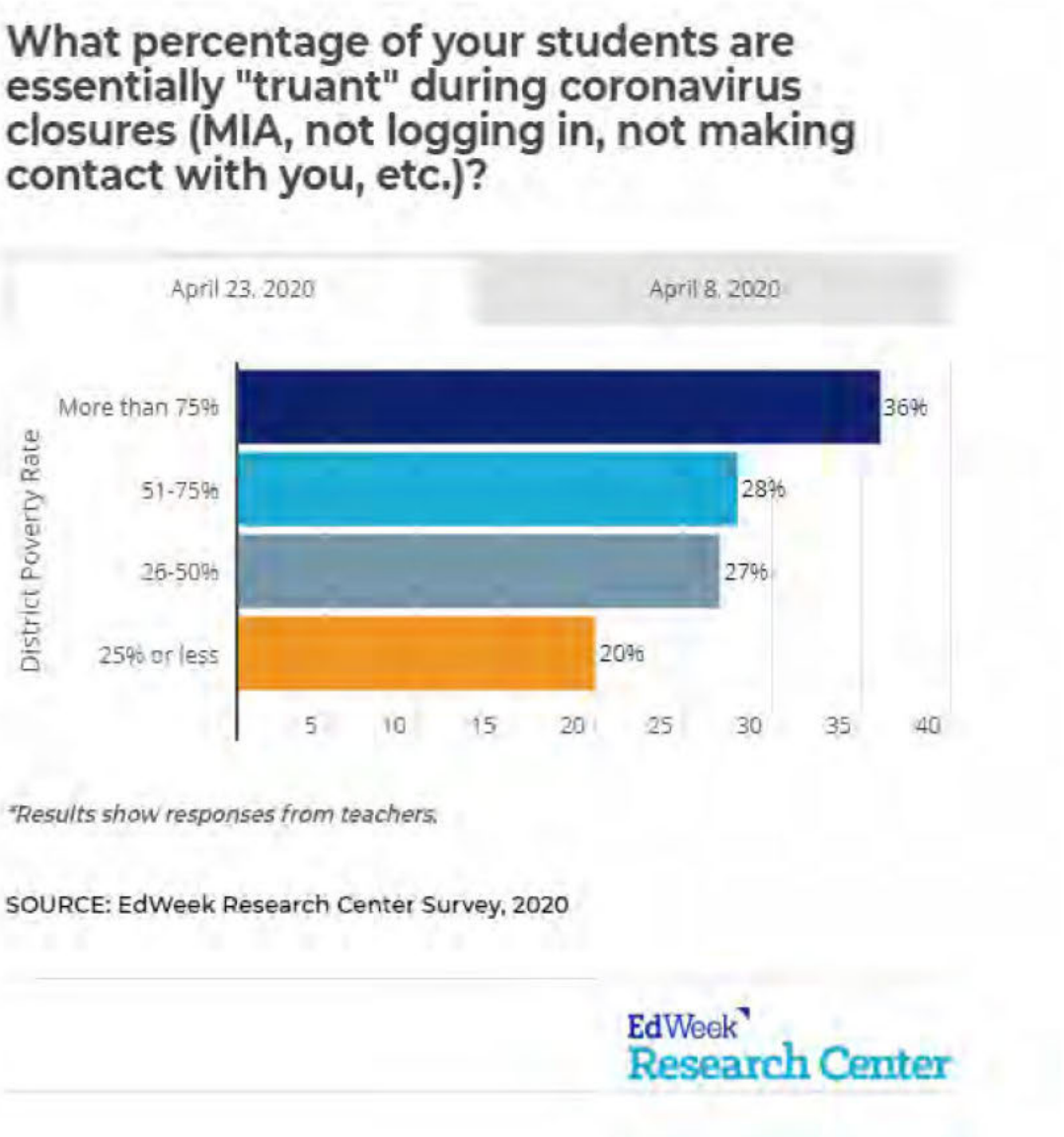
Part 2: K-12 Instructional Continuity

K-12

Instructional Continuity is a Key Facet of a Healthy and Safe Learning Environment

While Florida executed the most massive one-week pivot in the history of education, long-term improvements to instructional continuity are essential.

In a nationwide survey (which did not perform as well as Florida's results) EdWeek found that "teachers say student truancy is getting worse, especially in high poverty schools" during the nation's shift to distance learning.



K-12

Instructional Continuity Plans (ICPs)

With no guarantees that education will go uninterrupted in the 2020-2021 academic year, districts, schools and FDOE should assume that all schools will need to be vigilant in keeping their ICPs up to date.

- By August, there is a potential that some families will hesitate to send their students back to school for full-time in-person learning.
  - Local education leaders need to create a supportive environment that encourages students to come back on campus where learning is optimized.
  - If some families still do not return in August, districts and schools must work to close any potential gaps in learning for those students.
  - Schools will need to show compassion for families' health-related concerns and simultaneously maintain a commitment to educating every child.
- State education leaders will need to consider how districts and schools can be empowered to provide those supports.
  - Summer 2020, FDOE will collaborate with innovative LEAs and charter networks **to determine best practices and flexibilities for seat time and instructional hour requirements in a potentially interrupted or even intentionally blended educational design**.
  - Long-term considerations will be needed to support students with special needs, accelerated learners, English Language Learners (ELL), migrant and homeless students and students without access to technology.

K-12

Instructional Continuity Plans (ICPs)

Summer 2020, FDOE will collaborate with LEAs, public charter schools and private schools **with the expectation that districts and schools will implement improvements and best practices in ICPs**, covering at minimum the topics in the template herein.

Section I: Overview of the Instructional Continuity Plan

- ❑ Purpose and structure of the Instructional Continuity Plan
- ❑ General district and school contact information:
  - ❑ Access to phone numbers, email addresses and physical location addresses
  - ❑ Important district webpages
- ❑ District communication plan (COVID-19 hotline, email addresses, live chat, access to ICP updates and most current district information)

K-12

Template for Instructional Continuity Plans

Section II: Information for Parents, Guardians and Students

- ❑ Introductory letter (explanation of situation and summary of key points from ICP)
- ❑ Have a plan to address each student's access to learning:
  - ❑ Access to devices
  - ❑ Access to Internet
- ❑ Access to meal programs
- ❑ Continuation of services (overview of the more detailed information in the plan)
- ❑ Expectations for parents and guardians
- ❑ Frequently asked questions
- ❑ How to access online texts, tutorials, etc.
- ❑ How to access district portal
- ❑ Technical support
- ❑ Accessibility for students with disabilities
- ❑ Textbook and materials check out and return

K-12

Template for Instructional Continuity Plans

Section III: Responsibilities

- ❑ Teacher Responsibilities:
  - ❑ Schedule
  - ❑ Evaluation
  - ❑ Role in a virtual setting
  - ❑ Instruction
  - ❑ Class Attendance
  - ❑ Grading
  - ❑ Assessment
  - ❑ Access to support
  - ❑ Communication with administration
  - ❑ Digital etiquette
  - ❑ ESE assignments and responsibilities; documentation
  - ❑ ELL assignments and responsibilities; documentation
  - ❑ Other specialized: CTE, dual enrollment, IB, AICE, AP
- ❑ Administrative Responsibilities:
  - ❑ Staffing (sick teachers, technology issues, professional learning, etc.)
  - ❑ Support for staff and community
  - ❑ Plans and procedures that delineate essential functions
  - ❑ Emergency decision making process and delegation of authority
  - ❑ Guidance counseling and mental health
  - ❑ ESE, related services and 504 support; meetings, continued services, parent support
- ❑ Non-Instructional Responsibilities

K-12

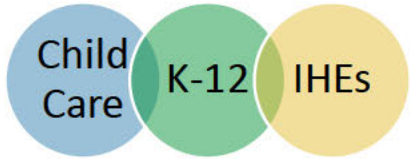
Template for Instructional Continuity Plans

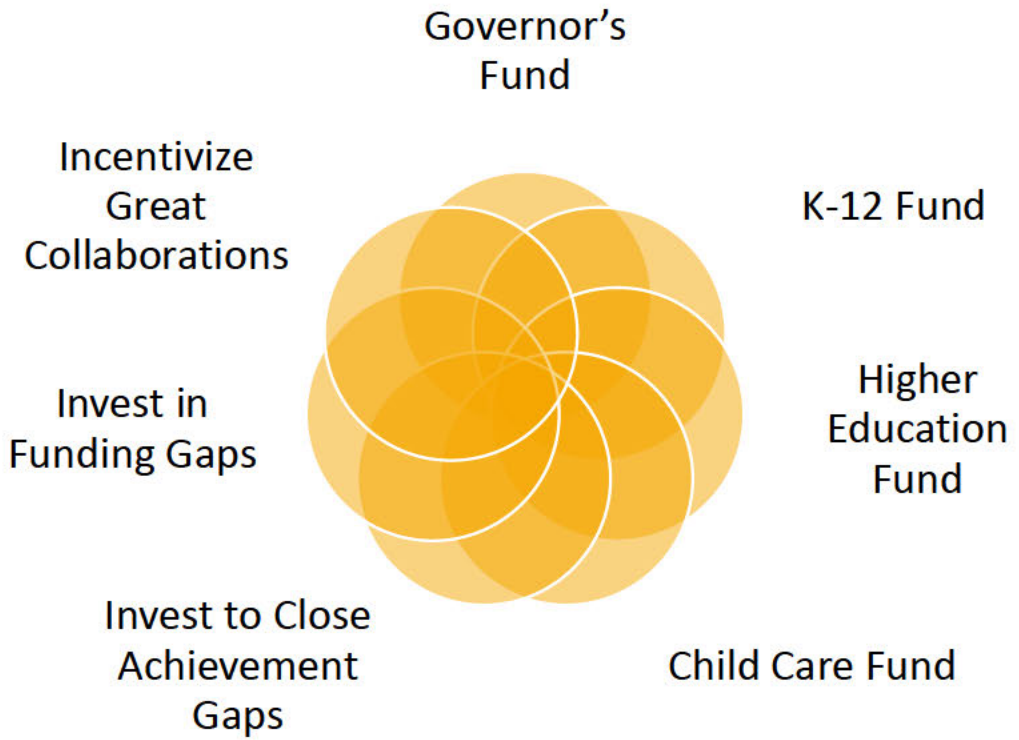
Section IV: District Policy and Procedures:

- ❑ Attendance
- ❑ Grading
- ❑ Student workload
- ❑ Student privacy and safety
- ❑ Safekeeping and access to essential records and databases
- ❑ Exceptional Student Education (ESE)
- ❑ English Language Learners (ELL)
- ❑ Digital etiquette
- ❑ Technology usage

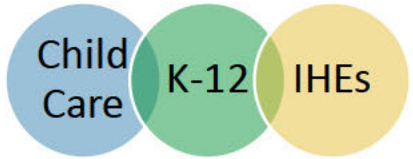
Section V: Content Delivery

- ❑ Methods (e.g. paper-based, online Instruction, recorded lessons teacher-directed instruction, hybrid instructional model)
- ❑ Platforms (e.g. Google Suite, Microsoft Teams, local Learning Management System)
- ❑ Pacing guide
- ❑ ESE and ELL modifications
- ❑ Digital resources





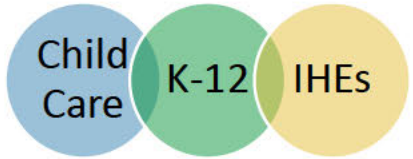
Part 3: The CARES Act



Overview

The goals align with Governor DeSantis' priorities for Florida's economy and the State Board of Education's 2020-2025 Strategic Plan, as revised November 2019.

- Friday, March 27, President Trump signed into law the *Coronavirus Aid, Relief, and Economic Security* (CARES) *Act*. This assistance for states includes more than $2 billion combined from the Education Stabilization Fund and child care relief, supporting young Floridians birth through postsecondary.
- The Governor and Commissioner's analysis and recommendations consider the total impacts of all four education-related CARES Act funding sources combined, albeit the majority of those funds are not directed by FDOE and in some cases are distributed directly to educational institutions.



The Four Education Related Categories of CARES Act Funding

The Governor's and Commissioner's recommendations herein pertain to three flexible funding streams:

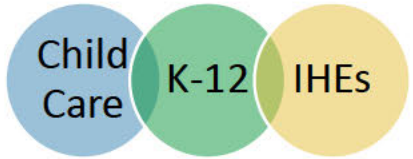
- ❑ Governor's Fund
- ❑ FDOE's portion (10%) of the K-12 Fund
- ❑ Child Care Fund

Governor's Fund	• $173,585,880

K-12 Fund	• $770,247,851
	  • Local Education Agencies receive at least 90% ($693,223,066)
	  • FDOE can utilize up to 10% ($77,024,785)

Higher Education Fund	• $873,880,451
	  • 28 State Colleges ($285,971,411)
	  • 12 State Universities ($286,360,179)
	  • Private Colleges and Universities ($274,667,876)
	  • 48 State Technical Colleges ($26,880,985)

Child Care Fund	• $223,605,188



Governor's Emergency Education Relief Fund (Governor's Fund)

$173,585,880

- The Governor applied and U.S. DOE awarded the grant on 5/28/20.
- The purpose of this fund is to provide emergency support to local educational agencies (LEAs), institutions of higher education (IHEs), and other education-related entities most impacted by the coronavirus or that the Governor deems essential for carrying out emergency educational services to students.
- The Governor must return funds not awarded within one year of receiving.
- Under the CARES Act, the FDOE is required to recommend to the Governor which LEAs have been most significantly impacted by the coronavirus.

K-12

Elementary and Secondary School Emergency Relief Fund (K-12 Fund)

$770,247,851

- FDOE must submit the application for these funds.
- **The Act allows the FDOE to reserve up to 10% for state-level activities and costs of administration**.
- **The remainder, at least 90%, is guaranteed to LEAs** (including Florida Virtual School, the Florida School for the Deaf and the Blind and the state's lab schools) in the proportion to which they received Title I, Part A funds under the Elementary and Secondary Education Act (ESEA).
- State must return funds not awarded within one year of receiving.
- LEAs are permitted to use the funds for a wide range of 12 specified activities.

K-12

LEA's 90% of the K-12 Fund

Per the CARES Act, at least 90% ($693,223,066) of the K-12 Fund is guaranteed to LEAs in the proportion to which they received Title I, Part A funds under the Elementary and Secondary Education Act (ESEA).

- A local educational agency that receives funds under this Act may use the funds for any of 12 purposes:
  1. Any activity authorized by the ESEA of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act the Carl D. Perkins Career and Technical Education Act of 2006 or Subtitle VII-B of The McKinney-Vento Homeless Assistance Act.
  2. Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for and respond to coronavirus.
  3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
  4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth, including how outreach and service delivery will meet the needs of each population.

LEA's 90% of the K-12 Fund *Continued…*

LEAs must follow all applicable state laws regarding distribution of funds for public charter schools for those funds distributed through the Governor's Fund and the K-12 Fund.

- A local educational agency that receives funds under this Act may use the funds for any of 12 purposes:
  5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
  6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
  7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
  8. Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.

K-12

LEA's 90% of the K-12 Fund *Continued…*

The Education Stabilization Fund requires that **LEAs receiving either Governor's Fund or K-12 Fund provide equitable services to private schools, after consultation**, in the same manner as provided for Title I, Part A.

- A local educational agency that receives funds under this Act may use the funds for any of 12 purposes:
  9. Purchasing educational technology (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
  10. Providing mental health services and supports.
  11. Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care.
  12. Other activities that are necessary to maintain the operation and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

IHEs

Higher Education Emergency Relief Fund (Higher Education Fund)

$873,880,451

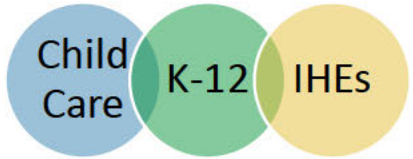
- These funds are directly distributed from the USDOE to institutions of higher education (IHEs).
- 75% of each IHE's allocation of "institutional funds" ($791,549,000) are based upon their number of Pell grant recipients, and 25% will be based upon their number of non-Pell grant recipients.
- The first half of institutional funds must go directly to students and IHE's may not use those funds to reimburse the institution for other expenses.
- Additionally, some institutions are also eligible for funds as minority serving institutions ($68,093,543) or improvement of postsecondary institution funding for smaller colleges ($14,237,908).

Child Care

Child Care and Development Block Grant (Child Care Fund)

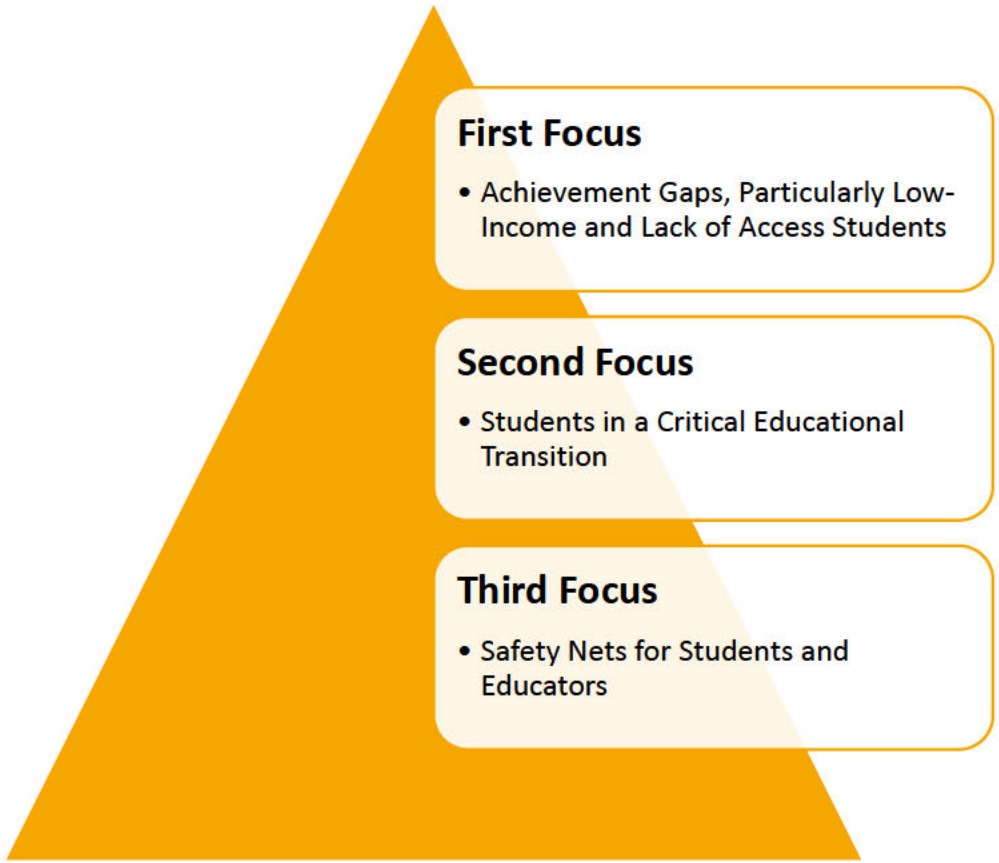
$223,605,188

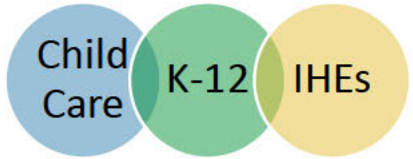
- The Act authorizes additional funding for the Child Care and Development Block Grant (CCDBG) to be obligated by September 30, 2022, spent by September 30, 2023.
- Office of Early Learning will be the lead agency for these funds.
- Funds may be expended to:
  - Provide continued payments and assistance to child care providers due to decreased enrollment or closures.
  - Provide child care assistance to health care, emergency response and sanitation employees and other essential workers, without regard to income.
  - Support providers for cleaning and sanitation and other activities to maintain or resume operation.



Findings: Focus Flexible Funding on Students Represented in Achievement Gaps

By the very nature of achievement gaps and the impacts of poverty, the priority spending will focus on earlier grades, where the educational risk for students and the return on early supports are both at their greatest.

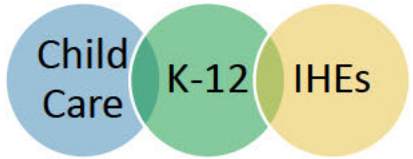




Findings: Focus Flexible Funding Where Guaranteed CARES Act Funding is Less Per Student

The greatest guaranteed CARES Act funding levels, per student, are already dedicated directly to Florida's public universities and private postsecondary institutions.

Educational Systems	Annual Student Head Count	Guaranteed CARES Allocation	Guaranteed CARES Allocation Per Head Count
Voluntary PreK + School Readiness + Child Care	649,730	$223,605,188	$344
Public K-12 + Private K-12	3,270,472	$693,223,066	$212
Technical Colleges/Centers + Apprenticeships	202,543	$26,880,985	$133
Florida College System	729,140	$285,971,411	$392
Total Private Postsecondary (CIE + ICUF)	359,656	$274,667,876	$764
State University System (Undergrad and Graduate)	424,283	$286,360,179	$675

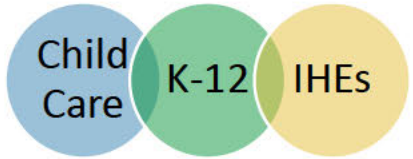


Findings: Focus Flexible Funding Where Funding Can Incentivize Great Collaborations

While the Governor's Fund (8.5%) and FDOE's portion of the K-12 Fund (3.8%) only represent 12.3% of CARES Act education-related funding, combined they represent a $250+ million opportunity to encourage high quality investments for recovery by LEAs and postsecondary institutions.

- To maximize the value of CARES Act education-related funding, Governor DeSantis recommends to use the Governor's Fund and FDOE's 10% of the K-12 Fund to seed and incentivize great decisions by LEAs, state colleges and state technical colleges to close achievement gaps and reopen safe and healthy schools that are set up for success.

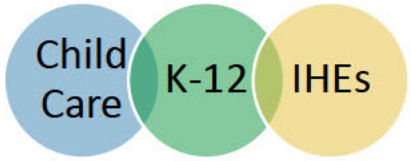
Seed High ROI With Flexible Funds → K-12 and Public Postsecondary Commit to High ROI → Combined Investment in K-12 and Public Postsecondary





Part 3: CARES – Summary of Governor's Recommendations

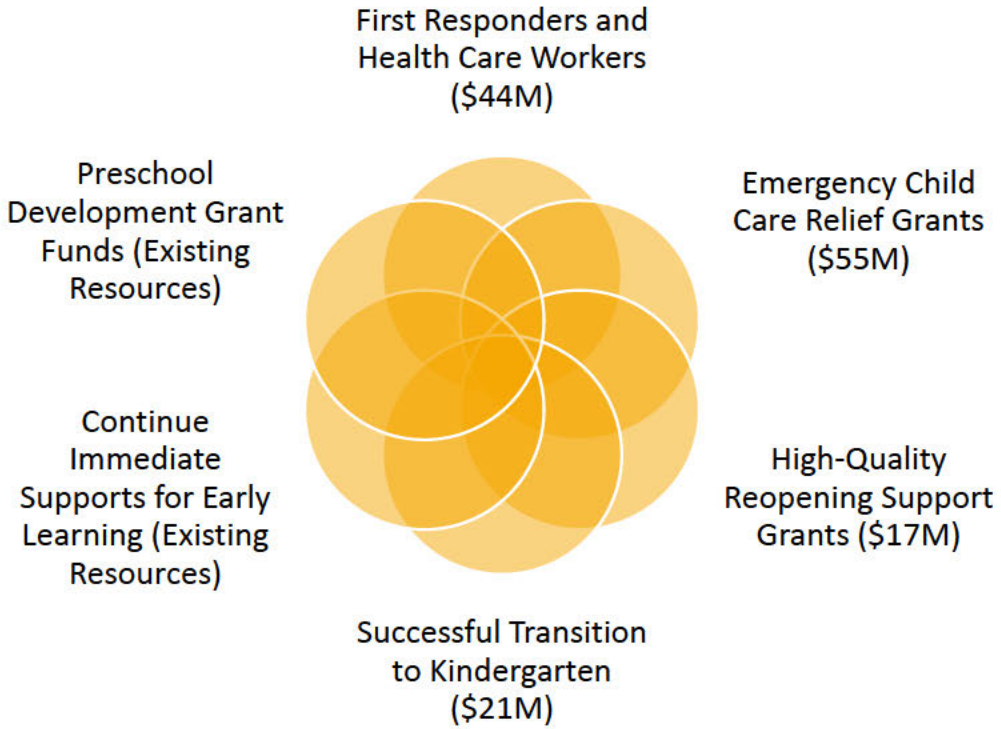
CLOSING ACHIEVEMENT GAPS AND HEALTHY SCHOOLS	PAGE	GOVERNOR'S FUND	FDOE'S 10% OF K-12 FUND	CHILD CARE FUND
First Responders and Health Care Workers	95			$ 44,000,000
Emergency Child Care Relief Grants	96			$ 55,047,450
High-Quality Reopening Support Grants	97			$ 16,905,385
Successful Transition to Kindergarten	98			$ 20,900,825
PreK-3 Progress Monitoring and Data Informed Supports	102		$ 20,000,000	
Upskill Highly Effective Reading Coaches	103		$ 5,000,000	
Capacity Building for Reading	104		$ 5,000,000	
Ensuring High Quality Regional Reading Supports	105		$ 5,000,000	
Ensuring the B.E.S.T. Curriculum for Reading and Civics	106	$ 4,000,000	$ 20,000,000	
Summer Recovery	107	$ 64,000,000		
Additional Strategies to Support Summer Learning	108	$ 1,000,000		
Rapid Credentials	111	$ 35,000,000		
Pathway to Job Market Dashboard	112	$ 2,500,000		
CTE Equipment	113	$ 10,900,000		
Free SAT/ACT	114		$ 8,000,000	
Civic Literacy	115	$ 1,000,000		
Supplemental Health and Safety Protective Measures	120	Reimbursement		
Telehealth	121	$ 2,000,000		
Instructional Continuity Plans	122		$ 8,000,000	
Virtual Safety Net	123		$ 5,000,000	
Teacher Training on Virtual Learning Management Systems	124		$ 250,000	
TOTAL		**$ 120,400,000**	**$ 76,250,000**	**$ 136,853,660**
ORIGINAL ALLOCATION		**$ 173,585,880**	**$ 77,024,785**	**$ 223,605,188**
TO SAFETY NET RESERVE FUNDS		**$ 53,185,880**	**$ 774,785**	**$ 86,751,528**
SAFETY NET RESERVE FUNDS	**PAGE**	**GOVERNOR'S FUND**	**FDOE'S 10% OF K-12 FUND**	**CHILD CARE FUND**
Ensure Scholarships for Low-Income Students	128	$ 30,000,000		
Private School Stabilization Grant Funds	129	$ 15,000,000		
TOTAL		**$ 45,000,000**	**$ -**	**$ -**
TOTAL SAFETY NET RESERVES		**$ 53,185,880**	**$ 774,785**	**$ 86,751,528**
RESERVE BALANCE		**$ 8,185,880**	**$ 774,785**	**$ 86,751,528**



CARES ACT Spending Summary

- FDOE is developing assurances that LEAs, schools, technical colleges and state colleges will meet to support and maximize the impact of these investments.
- FDOE will further utilize existing resources and apply for four federal grants to direct additional resources to achieve these goals.

Child Care



Part 3: CARES – Progress to Early Learning

Child Care

First Responders and Health Care Workers
$44 Million (from Child Care Fund)

- ❑ Continue funding incentives and new enrollments.
- ❑ Monitor participation rates to continue to prioritize access to child care SR programs and waive required parent copayments.
- ❑ Monitor for appropriate end date, likely during Summer 2020.

Child Care

Emergency Child Care Relief Grants
$55 Million (from Child Care Fund)

- ❑Support open VPK/SR providers with funding for infrastructure, staff payments/bonuses for retention, cleaning supplies/services and other costs to ensure healthy and safe environments.
- ❑Support open non-VPK/SR providers with funding for infrastructure, staff payments/bonuses for retention, cleaning supplies/services and other costs to ensure healthy and safe environments.
- ❑Support is for providers that were open as of April 30, 2020.

Child Care

High-Quality Reopening Support Grants
$17 Million (from Child Care Fund)

- ❑Support closed high-quality VPK/SR (i.e., CLASS score required for contracting) to reopen with funding for infrastructure, staff payments/bonuses for retention, cleaning supplies/services and other costs to ensure healthy and safe environments.
- ❑Support closed high-quality non-VPK/SR providers (i.e., Gold Seal status) to reopen with funding for infrastructure, staff payments/bonuses for retention, cleaning supplies/services and other costs to ensure healthy and safe environments.
- ❑Support is for high quality providers that were closed on April 30, 2020.

Child Care

Successful Transition to Kindergarten
$21 Million (from Child Care Fund)

- $18 million: Implement summer programs for rising kindergarten students identified with limited language and emergent literacy skills as determined by the VPK assessments and teacher recommendations.
  - Linked to "Summer Recovery" on page 107.
- $2.9 million: Pilot a VPK-K progress monitoring system statewide.
  - Linked to "PreK-3 Progress Monitoring and Data Informed Supports" on page 102.

Child Care

Continue Immediate Supports for Early Learning

(from existing FDOE resources to supplement CARES)

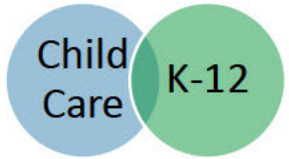
- ❑ $60.9 million: Spend available CCDF funds as follows:
  - ❑ $23.7 million: Enrollment and suspended termination for all VPK and SR providers.
  - ❑ $23.0 million: Fund parents' required SR copayments.
  - ❑ $14.2 million: Mini-grants for COVID-19 response infrastructure, cleaning, instructor stipends.

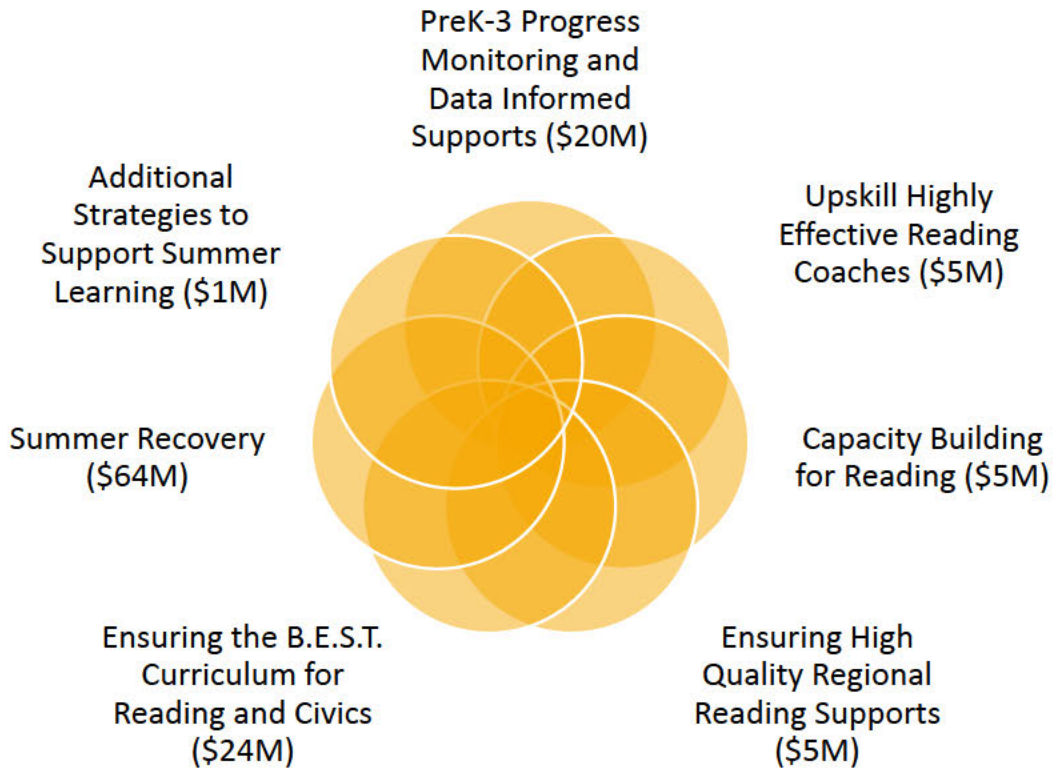
Child Care

Preschool Development Grant Funds

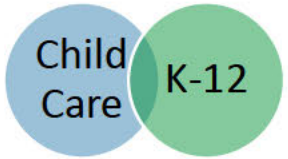
(from existing FDOE resources to supplement CARES)

- Redirecting $2.4 million current federal discretionary funds, as appropriate, to continue to support the early learning community.
- Potential also for additional redirected Preschool Development Grant Funds for mental health supports and mapping of child care availability.
- In December 2019, Florida was awarded a renewal of the Preschool Development. The grant is designed to strengthen Florida's overall early childhood system to improve quality early learning experiences for children as well as their successful transition to kindergarten including improved data systems and professional development and resources for early learning teachers, administrators and families. Given the impact of COVID-19, the activities proposed for year 1, January – December 2020, were reviewed and funds will be redirected to support the learning of low income and limited English proficient children with curriculum for their child care providers and digital tools for their families.





Part 3: CARES – Progress to 90% Reading Proficiency



PreK-3 Progress Monitoring and Data Informed Supports

$20 Million (from FDOE's 10% of K-12 Fund)

- Up to $10 million:
  - Invest in building the capacity of districts and schools to use screening and progress monitoring data to drive informed teaching practices and curriculum decisions. Invest in a screening and progress monitoring assessment with LEAs.
  - Data share to help leverage student data and deployment of professional development to drive improvements.
  - FDOE will work with districts to deploy professional development, intervention and identification/implementation of the best curriculum (high quality curriculum and the best instruction to drive accelerated growth).
- Up to $4 million: FDOE will source a modernized cloud based statewide data collection and student information system with the ability to serve all school districts and public charter schools, Pre-K through 12th grade, for the purposes of data collection, longitudinal analysis and progress monitoring and also all state and federal funding accountability and reporting requirements. Such a system would allow districts and schools to use the state's student information system as their own, at their discretion.
- At least $6 million: For data modernization, FDOE would provide LEAs with a data science budget, with the agreement that county school districts would use these funds for the benefit of all schools in the district – traditional public, public charter and private schools. These funds would allow each district to dedicate a project manager to ensure successful implementation.

K-12

Upskill Highly Effective Reading Coaches
$5 Million (from FDOE's 10% of K-12 Fund)

- ❑Train and develop highly effective reading coaches, up to 2,000 coaches.
- ❑Deploy a proven model for building reading coach effectiveness, accountability and empowerment to ensure teachers in every classroom build the skills needed to deliver scientifically based reading instructional strategies.
- ❑This would involve engaging a research and evidence-based approach to coaching, grounded on the science of reading.
- ❑Engage a university or other entity with the capacity and proven track record to deliver this type of training and support.
- ❑This would result in a coaching certification designated and implemented for these positions.

K-12

Capacity Building for Reading
$5 Million (from FDOE's 10% of K-12 Fund)

- Design, deploy and monitor teacher and school leader professional development, aligned with the strategies that reading coaches will support and manage accountable practices in the classroom.
- This will include training on how to effectively use data from the progress monitoring assessments to deliver responsive instruction and differentiated interventions.
- Leverage investments with districts and schools to support teachers in VPK through 3rd grade in developing the competencies necessary to deliver high-quality, evidence-supported reading instruction. This could include completing training for competency one and competency two as aligned with earning a reading endorsement, completing professional development on the University of Florida Literacy Matrix or other state-approved options.
- Deploy resources statewide that ensure the effective delivery of high-quality, evidence-informed reading instruction for any students identified in need at all grade levels. This would include providing professional development for teachers delivering reading instruction at all grade levels with these teachers attaining a reading endorsement.
- FDOE is also applying for a new Comprehensive Literacy State Development Grant to refocus and further enhance the comprehensive system of support to improve literacy outcomes for Florida's most disadvantaged students.

K-12

Ensuring High Quality Regional Reading Supports $5 Million (from FDOE's 10% of K-12 Fund)

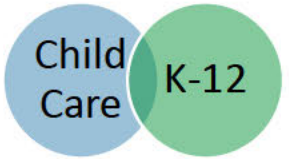
- ❑ Deploy Regional Support Teams that engage cross-divisional experts (Reading, ESE, etc.) that support and reinforce the professional development and coaching models being deployed statewide, while focusing efforts locally within the regions with support and oversight to ensure fidelity with implementation.
- ❑ 20 Regional Reading Consultants – Literacy Seal Team Six – $80K salary plus benefits, etc., $104K total per position. DOE's Just Read, Florida! Office would identify the 20 regional experts that are currently employed by districts across the state.
- ❑ They would retain their employment with their district as part of this strategy, with FDOE granting funds for these individuals to serve in these regional capacities to ensure effective implementation of reading plans/strategies and use of data.
- ❑ Would serve in these roles for two years and not have any other district level duties during this period of time.
- ❑ These positions would be trained on implementation science, the strategies and practices being deployed during the training of the coaches and teachers. These positions would be trained to monitor district-level, school-level and classroom-level data from the progress monitoring tool to help deploy additional professional development and interventions when needed with urgency and fast response.
- ❑ Services provided by these regional consultants would be for the shared benefit of all schools in the districts, traditional public, public charter and private schools.

K-12

Ensuring the B.E.S.T. Curriculum for Reading and Civics

$24 Million ($20 million from FDOE's 10% of K-12 Fund and $4 million from Governor's Fund)

- ❑ Engage districts and schools in the identification and adoption of the B.E.S.T. Standards aligned curriculum and supplemental instructional materials to drive teaching and learning in reading for grades K-3.
- ❑ The curriculum must be vetted and approved by the FDOE's Just Read, Florida! Office, have the capacity to extend beyond direct classroom instruction in the event schools close campuses again in the future, and provide options for parents/families to support learning in the home. Supplemental resources must be focused and aligned with the five constructs of reading.
- ❑ Mini-grants for matching in this effort will first focus on those schools and districts with the greatest achievement gaps (deploy and complete a curriculum audit to determine if what is used is of highest quality).
- ❑ $4 million: Florida's new B.E.S.T. English Language Arts (ELA) Standards became the first in the nation to include a K-12 civic literacy booklist, and FDOE will help LEAs buy directly from this list.



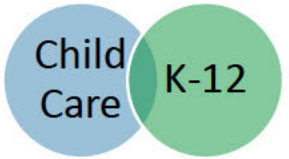
Summer Recovery
$64 Million (from Governor's Fund)

- Districts and schools would be required to priority target students with significant academic needs (on a trajectory for a level 1 or 2), and therefore requiring greater intervention, for 4-6 weeks of face-to-face learning on school campuses from July to August.
  - Grades K-3 students for 2019-2020 (1-4 for 2020-2021) identified with a substantial deficiency in reading based on most recent available screening and progress monitoring assessment or other forms of assessment and teacher recommendations; K-3 students who may be at-risk of retention, and any third grade student with a substantial deficiency in reading must be prioritized.
  - Grades 4-5 students who were level 1 or 2 on their most recent FSA and are served in the lowest 300 performing or D and F schools across the state will also be eligible for summer program options to enhance literacy skills in reading and math.
  - Rising kindergarteners identified with limited language and emergent literacy skills as determined by the VPK assessments and teacher recommendations would also be served using an aligned strategy, with funding for this option coming from OEL allotted CARES Act Funds.
  - **When direct face-to-face services for the above Grades K-5 at-risk students are established, funds leftover may be used for direct in-person or blended instruction for students Grades K-12**.
- Districts and schools participating in these summer program options must commit portions of their funding from the K-12 Fund to ensure teacher effectiveness and qualifications; incentivize student attendance, including transportation and food; communications with staff and parents, mentoring and paraprofessional use; pre- and progress monitoring assessment selection and data sharing; instructional time and content; and connection with students' families.

K-12

Additional Strategies to Support Summer Learning
$1 Million (from Governor's Fund)

- ❑Within existing resources: Funding would be leveraged and braided with existing FDOE and district resources from the Reading Allocation and Supplemental Academic Instruction allocation as well as federal funds.
- ❑Within existing resources: FDOE will engage all existing summer program providers – 21st Century, Boys and Girls Clubs, YMCA/YWCA, Faith-Based, etc. – to provide training and resources to support summer programs in delivering instruction and student learning supports to enhance academic growth.
- ❑$1 million: Provide mini-grants to existing summer providers to access and deliver high quality content, on-line content and consumable content to reinforce reading and math skills.

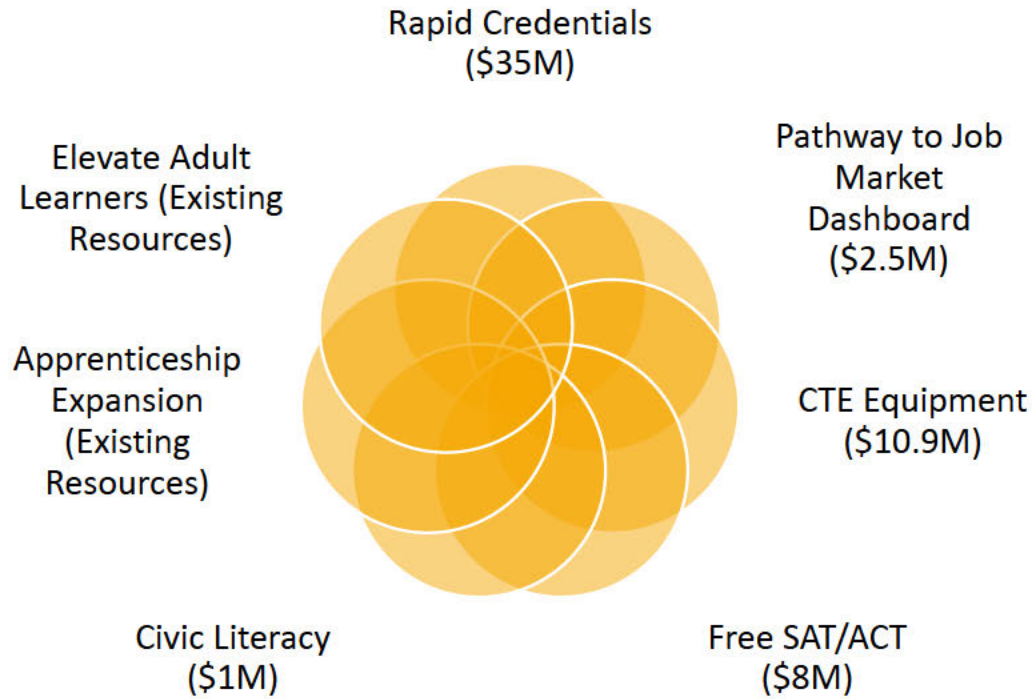


Teacher Professional Development

(from existing FDOE resources to supplement CARES)

- ❑ Survey current teachers across the state on what resources and supports they believe would be helpful for them to do their job well, feel supported/appreciated, and share resources and supports needed to improve student learning.
- ❑ Providing statewide training to raise teacher morale, big name speakers to motivate and encourage all, recognizing and showing appreciation for the profession and provide packaged and/or online resources.
- ❑ Professional development available for free to help teachers build knowledge and skill to teach reading.
- ❑ Packaged resources:
  - ❑ Student center activities aligned to Florida's new B.E.S.T. Standards (electronically/C-PALMS).
  - ❑ Classroom Libraries (aligned to embedded standards booklists) – to provide and partner with publisher to provide/ship books to all elementary schools in need of improvement.
  - ❑ At-Home Reading Packets for Families – to support teachers with providing ready-to-go resources for families to reinforce reading skills taught in school.
  - ❑ Resources to support teachers with initial engagement with families prior to the new school year starting (tips to engage, resources such as postcards to welcome families to the New Year, automated messages to help families gear up for the new school year, etc.





Part 3: CARES – Progress to College and Career

IHEs

Rapid Credentials
$35 Million (from Governor's Fund)

- In partnership with the state's 28 Florida College System (FCS) institutions and the state's 48 technical colleges, FDOE is proposing to increase capacity around short-term, in-demand 1) *technical certificate programs* (i.e., short, *credit* options offered by all our FCS institutions); 2) market-driven and in-demand *clock hour career certificate* programs (i.e., short, vocational training programs offered by our technical colleges); and 3) engaging, transformative, in-demand *industry certification* preparation courses (i.e., courses that culminate in an industry-recognized certification that can articulable into college credit).
- FDOE has identified over 100 of these programs statewide and has cross-walked them to CareerSource Florida's in-demand sector strategies.
- All three (i.e., technical certificates, clock hour career certificates and industry certifications) of these workforce education-related options are accessible, affordable and articulate into "higher-level" credentials (i.e., AS degrees or BAS degrees) that will make Florida a national exemplar in COVID-19 economic stabilization and recovery efforts.
- Looking *forward*, FDOE intends to bring all of its resources to bear in helping faculty, administrators and staff provide the necessary resources to reimagine its postsecondary CTE offerings as a mechanism for economic and social mobility.
- This proposal marries perfectly with the following Dashboard concept, the state's new Perkins V Plan and partnership with CareerSource Florida and regional workforce boards and the state's WIOA funding support of online CTE instruction.

IHEs

Pathway to Job Market Dashboard
$2.5 Million (from Governor's Fund)

- ❑ Further meets the goals of Executive Order 19-31 by positioning Florida to become #1 in workforce education by 2030, developing a technology platform to provide accurate quantitative data on all of Florida's CTE courses/programs.
- ❑ For economic recovery, postsecondary technical/vocational certifications are an increasingly viable route to well-paying middle-skill jobs and careers in critical needs areas. In Florida, these areas include healthcare technicians, first responders, trades, manufacturing, supply chain and logistics, and general business administration.
- ❑ Currently, CTE data is captured and collected locally and available to FDOE upon request. FDOE would source a technology platform that would provide quantitative data on all of its CTE courses and programs at the state and regional level. The tool would provide internal and external CTE stakeholders a "cockpit view" of the performance (e.g., established performance quality indicators and extent of the program's market alignment) of Florida's credentials of value.
- ❑ The platform would integrate all existing labor market information resources and data, analyzing and aggregating them in a way that paints the most comprehensive and accurate picture possible of the labor market. The platform would be housed within and maintained by FDOE, and integrate data from all secondary CTE programs and all CTE programs within the state's postsecondary system (i.e., all Florida College System institutions and state technical colleges).
- ❑ In the end, the dashboard would permit all of the state's workforce and economic development agencies to access and capture key workforce intelligence and analytics.



CTE Equipment
$10.9 Million (from Governor's Fund)

- ❑Infrastructure and equipment grants for K-12 schools or technical colleges that could support in-demand CTE programs of study for K-12 students.
- ❑Funding awards based on base allocation of $55K per district and then $10K more per K-12 school or technical college who serves K-12 district CTE students with select CTE programs.
- ❑This dollar amount is needed to make a meaningful impact for LEAs and their corresponding technical colleges.
- ❑CTE programs are costly to run and districts often require additional resources to purchase industry-standard technology and equipment.

K-12

Free SAT/ACT
$8 Million (from FDOE's 10% of K-12 Fund)

- Florida will provide up to $8 million for vouchers to allow public school students to take the SAT or ACT for free during the 2020-2021 academic year.
- To provide all students, especially traditionally underserved populations, with an opportunity to take the SAT or ACT free of charge which may qualify them for admissions to a postsecondary institution and qualify them to earn a Bright Futures scholarship.
- Estimated 200,000 students at $40 per test.

K-12

Civic Literacy
$1 Million (from Governor's Fund)

"Knowledge is in every country the surest basis of public happiness. To the security of a free Constitution it contributes in various ways: by convincing those, who are entrusted with the public administration, that every valuable end of government is best answered by the enlightened confidence of the people and by teaching the people themselves to know and to value their own rights."
– George Washington

- Matching grants for LEAs that voluntarily administer the Florida Civics HS exam, helping with expenses related to the administration of the exam.
- As of March 2020, 30 districts and 235 schools planned to implement the test, although only Escambia and Hardee school districts were able to do so before the interruptions of COVID-19.
- These funds will help incentivize all those districts that were interested by supporting their 2020-2021 implementation of the test, which is both informative to students about their readiness to be great advocates for themselves and also allows students to opt out of a similar test in Florida's postsecondary institutions.
- Early findings from the University of North Florida showed that when students who took the test and did not pass were presented with the option of re-taking it, they opted instead to enroll in a civics course.



Apprenticeship Expansion

(from existing FDOE resources to supplement CARES)

- FDOE is continuing to double down on apprenticeship expansion, registering almost a dozen new programs within the last two months. Registered apprenticeships (especially those connected to college credit offered by our FCS institutions) are a proven solution for businesses to recruit, train and retain highly skilled workers. Registered apprentices earn wages while learning occupational specific skills and avoiding any debt.
- *Apprentice Florida* is an existing CareerSource Florida and Department of Education outreach strategy providing businesses, including targeted industries of information technology, advanced manufacturing, healthcare, hospitality, trade and logistics and construction, with information and resources to help establish or expand registered apprenticeship programs.
- FDOE will leverage the growth of registered apprenticeship programs as a means to support the entirety of these efforts to help Floridians upskill and transition to recovery-oriented careers.
- FDOE has applied for a new $6 million Department of Labor Registered Apprenticeship Grant and, if awarded, will leverage this to support efforts aimed at helping Floridians upskill and transition to recovery-oriented careers.

K-12

Elevate Adult Learners

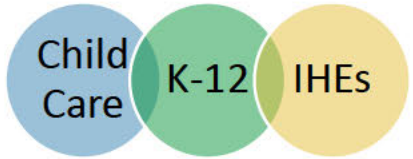
(from existing FDOE resources to supplement CARES)

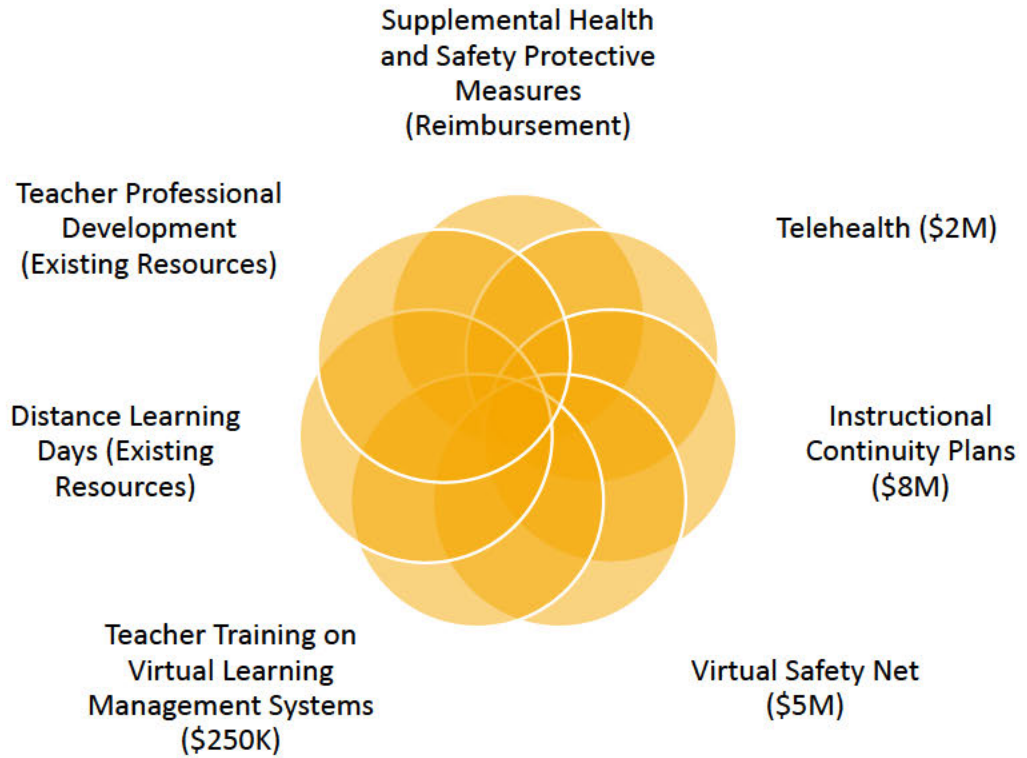
- Within existing Perkins Act resources: FDOE will allocate existing resources to competitively source an accredited provider to implement a virtual high school diploma program for adults, incorporating industry recognized credentials and certifications. This is a great idea to support adults who will be seeking to upskill and have realized how economically vulnerable they are with a struggling economy without a diploma and credential or certification.

IHEs

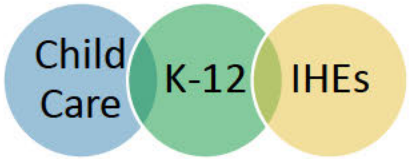
Reimagining Workforce Preparation Grant
(applying for US DOE grant to supplement CARES)

- FDOE intends to apply for the newly launched Reimagining Workforce Preparation Grants that will provide "support to help States leverage the power of entrepreneurship to create new educational opportunities and pathways that help citizens return to work, small businesses recover, and new entrepreneurs thrive."
- FDOE would use these grant dollars to supplement the Rapid Credentials work in this plan and to augment existing efforts around entrepreneurship and innovation associated with its new Perkins V State Plan.





Part 3: CARES – Healthy and Safe Learning Environments



Supplemental Health and Safety Protective Measures
87.5% Reimbursement (from FEMA and FDEM reimbursement)

- Educational programs from child care to postsecondary are already incurring costs to undertake the "protective measures" necessary to create and sustain healthier learning environments for students, teachers and staff.
- Schools should maintain an adequate supply of necessary supplies and materials to undertake those emergency protective measures, including cloth face coverings, supplies for cleaning and disinfecting, hand sanitizer, bleach wipes and spray and other personal protective equipment (PPE).
- The Florida Division of Emergency Management (FDEM) will coordinate with FDOE and Florida's public schools to secure up to 87.5% reimbursement for both prior and forward-looking costs of protective measures.
- Additionally, LEAs, public charter schools and postsecondary institutions can also use their CARES Act funds to purchase testing kits for on-site administration, where appropriate and with guidance from county health departments.
  - **If conducting testing for COVID-19 on-site, districts and schools must implement procedures that comply with health care and privacy laws and, when applicable, obtain the explicit approval of parents.**

K-12

Telehealth
$2 Million (from Governor's Fund)

- FDOE would provide mini-grants to all K-12 school districts, school district consortia, charter networks and private school networks to help train those districts and schools in best practices to deploy telehealth throughout Florida.
- FDOE would collaborate with the Florida Department of Children and Families (DCF) and the Agency for Health Care Administration (AHCA) to use the $2 million to support their existing efforts to deploy additional therapeutic/clinical tele-mental health services to ensure barriers to accessing these services when needed are mitigated.
- School districts and schools need these supports to ensure that dollars flow successfully to well-designed, research-informed practices to support tele-counseling and tele-social work services.
- Training will also be needed for all school counselors, social workers and school psychologists, supporting these professionals and educators who are providing on-line services in the identification of in-home crises that students experience while receiving services through virtual education.

K-12

Instructional Continuity Plans
$8 Million (from FDOE's 10% of K-12 Fund)

- FDOE works hand in hand with parents, teachers, educators, and community members to improve Florida's education system for students of all backgrounds and abilities. When standard operating procedures are disrupted due to emergency situations, each district may be asked to implement their Instructional Continuity Plan (ICP), their plan for implementing distance learning in the event of unanticipated campus closures for an extended period of time. The Instructional Continuity Plan can be deployed for periods of time ranging from a day or week, to a month, a semester or even longer if necessary. Each district's ICP communicates and establishes local-level policies and procedures for providing continued instructional and learning support services to their educational community.
- FDOE would provide LEAs with an $8 million budget, with the agreement that school districts would also utilize these funds to support the county's public charter schools and private schools in the development of their ICPs.
- FDOE would work with school districts to design optimal ways to make use of these funds and ultimately upskill district and school staff to be ready for future use of their ICPs.

K-12

Virtual Safety Net
$5 Million (from FDOE's 10% of K-12 Fund)

- Florida Virtual School (FLVS) has already invested nearly $4 million out of existing resources to offer 100 free courses to all schools in Florida, enhanced their existing learning management system and provided Florida with a virtual safety net that could serve 2.7 million students.
- This $5 million investment would recoup those funds and also invest further by increasing capacity to 4 million total students.
- With 3.3 million students enrolled in either a public or private school, along with another 100,000 learning at home, the capacity to serve 4 million students would more than prepare Florida for future crisis response.
- Additionally, the restoration of these funds is necessary, as FLVS needs funding restored to its reserves, long-term, in case concurrent usage was unexpectedly high during a crisis. Concurrent usage in effect refers to the number of students using FLVS' learning management system at the exact same moment.
- For the duration of the COVID-19 disruptions to the education system, FLVS will extend its relief service to provide all Florida students access to FLVS' digital course content (content services), provided that the districts/schools have a learning management system in place.

K-12

Teacher Training on Virtual Learning Management Systems

$250K (from FDOE's 10% of K-12 Fund)

- $250K: Florida Virtual School (FLVS) will continue to provide its 6-hour Virtual Teacher Training (VTT) course for every public school teacher in Florida until all public school teachers are trained.
  - The VTT course is an asynchronous course that showcases FLVS platforms, processes and online teaching best practices to accommodate Florida district teachers who are asked to teach in an online environment.
  - Florida public school teachers who take this 6-hour course will be prepared to instruct through any school district's FLVS franchise.
  - FLVS can provide this training for up to 10,000 teachers per week.
- Within existing resources: FDOE will further support districts and schools' teacher professional development on the following:
  - Teaching through their district's learning management system.
  - Distance learning for specialized forms of instruction, like students with special needs.
  - Delivering high quality instruction in a digital learning environment.
  - Districts and schools will also need guidance on integrating distance learning professional development into their current practices by which teachers earn their required 120 hours of professional learning every 5 years.
  - Districts and schools will further need guidance on conducting a needs assessment.
  - FDOE will help districts and schools identify high quality professional learning facilitators in the digital teaching.

K-12

Distance Learning Days

(from existing FDOE resources to supplement CARES)

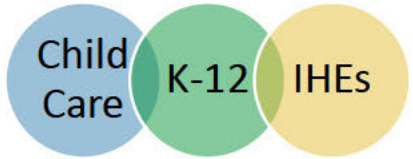
- ❑ Students and teachers need support creating the "muscle memory" for distance learning, as learning outside the classroom is not a skill equally shared by all students and teachers today. Unquestionably, some students and teachers were better prepared for this transition than others, for a variety of reasons, and this support is necessary should the need arise again for periods of required distance learning.
- ❑ Schools and districts will also need FDOE's support with professional development, instructional design and creating model plans for implementation of these innovations.
- ❑ FDOE will work with districts and schools to create a normalized schedule of planned distance learning days and subsequent learning opportunities for teachers and students to become more familiar with distance learning.
- ❑ Schools and districts could schedule these days much like teacher planning days, once each month, with training for teachers, students and even parents/guardians to learn how to utilize distance learning tools.
- ❑ FDOE will work with districts and schools to identify means of training students and their parents/guardians.
- ❑ These days could also become pathways for districts to ensure that students have dedicated time for learning models for statutorily required instruction, like mental health and substance abuse education.

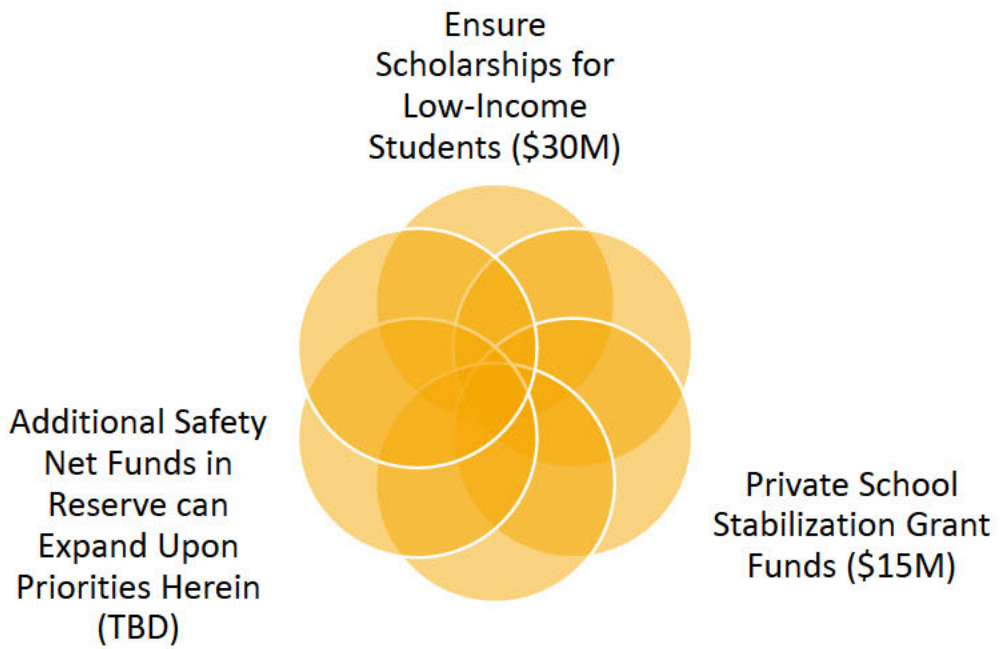
K-12

Rethink K-12 Education Models Grant

(applying for US DOE grant to supplement CARES)

- FDOE is going to apply for the newly launched Rethink K-12 Education Models Grant that "aimed at opening new, innovative ways for students to access K-12 education with an emphasis on meeting students' needs during the coronavirus national emergency."
- FDOE would use these grant dollars to support families, school and district transitions to innovative new distance learning models.





Part 4: CARES – Safety Net Funds in Reserve

K-12

Ensure Scholarships for Low-Income Students Up to $30 Million (from Governor's Fund)

- Annually, Florida's Tax Credit Scholarship Program provides more than 100,000 low-income students with scholarships that are funded privately through contributions from corporate donors to non-profit scholarship funding organizations.
- Economic uncertainty has slowed commitments for contribution renewals, creating doubt about supports for these 100% low-income and 73% minority students.
- Up to $30 million will be reserved, if necessary, to ensure these life-altering scholarships are protected for those students who are seeking to renew their existing scholarships.
- Any unused funds would first supplement the Private School Stabilization Fund before being considered for reallocation elsewhere.

K-12

Private School Stabilization Grant Funds
$15 Million (from Governor's Fund)

- Recent surveys indicate nearly 73% of scholarship participating private schools are seeing declines in re-enrollment compared to 2019; and
- A nearly identical percentage of private schools have heard from parents who may not be able to pay tuition for the 2020-2021 school year.
- During the Great Recession, 2008-2009 was a peak in difficulty for private schools, when a net of 121 closed that year due to financial constraints of tuition paying families.
- In order to avoid such an immediate pressure on schools, this plan would allocate at least $15 million in reserve for grant funding that private schools which serve student populations of 50% or more state scholarship students can apply for.



Appendix: Additional State and Federal Requirements

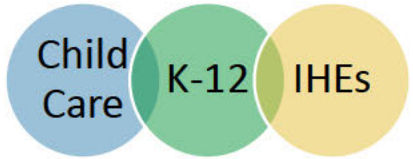
Funding Equity

- LEAs must follow all applicable state laws regarding distribution of funds for public charter schools for those funds distributed through the Governor's Fund and the K-12 Fund.
- The Education Stabilization Fund requires that LEAs receiving either the Governor's Fund or K-12 Fund provide equitable services to private schools, after consultation, in the same manner as provided for Title I, Part A.
  - Under Title I, Part A, the LEAs are not allowed to reimburse private schools for expenditures (such as salaries), but must provide services on behalf of the private schools.
  - Requires that the control of funds and title to property, materials and equipment purchased remains with the LEA.

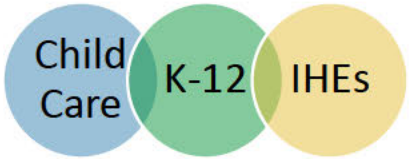


Assurances

- The Education Stabilization Fund requires that LEAs, states, IHEs or other entities that receive funds shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruption due to coronavirus.
- A state's application for funds to carry out the Education Stabilization Fund includes assurances that the state will maintain support for elementary and secondary education and higher education, including state funding for IHEs and need-based financial aid, but does not include capital projects or research and development in fiscal years 2020 and 2021, based on the average of the prior three years preceding the Act.
  - However, the U.S. Secretary of Education may waive the maintenance of effort requirement for states that have experienced a precipitous decline in financial resources.
- FDOE will provide more specific assurances for receipt of Governor's Fund and DOE's portion of the K-12 Fund dollars proposed herein.

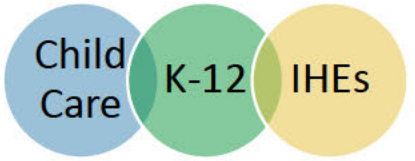


Appendix: Matrix of Reopening Strategies and Resources



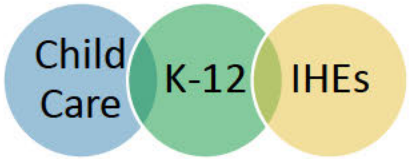
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Reopening is a Locally and Learning Driven Decision	X	X	X	36-40, 50, 61, 64		
Reopening is a Locally and Learning Driven Decision	X	X	X	59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html
General Guidance	X	X	X	41	Executive Office of the Governor	https://www.flgov.com/COVID-19
General Guidance	X	X	X	41	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
General Guidance	X	X	X	41	FDOH	https://floridahealthcovid19.gov/
General Guidance	X	X		41	FDOH	https://floridahealthcovid19.gov/schools/
General Guidance	X			41	FDCF	https://www.myflfamilies.com/covid19/child-care.shtml
General Guidance	X	X		59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html
General Guidance	X			59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html
General Guidance			X	59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/colleges-universities/considerations.html
Phased-in Reopening	X	X	X	41	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
Phased-in Reopening	X	X	X	41	White House and CDC	https://www.whitehouse.gov/openingamerica/
Phased-in Reopening	X	X		42	Executive Office of the Governor	https://www.flgov.com/wp-content/uploads/2020/05/EO-20-131.pdf
Phased-in Reopening	X	X		42	FDOH	https://floridahealthcovid19.gov/wp-content/uploads/2020/05/FL-Summer-Camp-Guidance-FAQs-5-21-20.pdf
Phased-in Reopening			X	43		



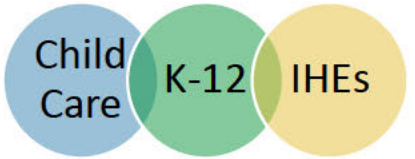
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Class Size		X		58	Florida Constitution	http://www.leg.state.fl.us/Statutes/index.cfm?Mode=Constitution&Submenu=3&Tab=statutes#A9
Clean and Disinfect	X	X	X	36, 56	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html
Clean and Disinfect	X	X	X	48-49	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
Clean and Disinfect	X	X	X	50-52, 55		
Clean and Disinfect	X	X	X	57	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf
Clean and Disinfect	X	X	X	57	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/ReOpening_America_Cleaning_Disinfection_Decision_Tool.pdf
Clean and Disinfect		X		58	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html
Clean and Disinfect	X	X	X	67	U.S. EPA	https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2
Clean and Disinfect	X	X	X	67	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/cleaning-disinfection.html
Clean and Disinfect	X	X	X	67	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html#confirmed-case
Clean and Disinfect	X	X	X	85, 120		
Clean and Disinfect	X			88, 96-97, 99		



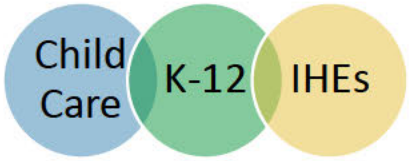
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Cloth Face Coverings (Face Masks)	X	X	X	47, 50		
Cloth Face Coverings (Face Masks)	X	X	X	54	CDC	https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html
Cloth Face Coverings (Face Masks)	X	X	X	54	FDOH	https://floridahealthcovid19.gov/prevention/
Cloth Face Coverings (Face Masks)		X		58	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html
Cloth Face Coverings (Face Masks)	X	X	X	120		
Communicate Transparently	X	X	X	39, 62		
Communicate Transparently	X	X	X	52	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
Communicate Transparently	X	X	X	66	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html#confirmed-case
Communicate Transparently		X		75, 77, 122		
Communicate Transparently	X	X		107		
Community Events, Gatherings	X	X	X	51, 54, 65		
Community Events, Gatherings		X		53		
Community Events, Gatherings	X	X	X	68	FDOH	https://floridahealthcovid19.gov/community-events/



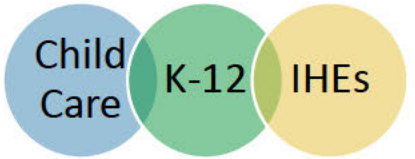
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Community Supports, Partnerships	X	X	X	41		
Community Supports, Partnerships	X	X	X	40	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
Contact Tracing	X	X	X	49, 51		
Contact Tracing	X	X		55		
Contact Tracing		X		58		
Contact Tracing	X	X	X	62	CDC	https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/index.html
Contact Tracing	X	X	X	62	CDC	https://www.cdc.gov/globalhealth/stories/images/training_algorithm.jpg
Contact Tracing	X	X		69	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html#schools-prepare
Contact Tracing			X	71	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html#role
Crisis Response Team	X	X	X	39, 50, 53		
Extracurriculars	X	X	X	45-46, 52		
Extracurriculars		X		53	FDOH	https://floridahealthcovid19.gov/community-events/
Extracurriculars	X	X	X	65	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html#confirmed-case



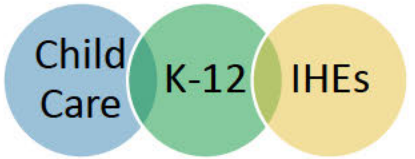
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
General Risk Mitigation for Employers	X	X	X	49	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
General Risk Mitigation for Individuals	X	X	X	48	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
If You Feel Sick or Care for a Sick Person	X	X	X	48-49	CDC	https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/index.html
If You Feel Sick or Care for a Sick Person	X	X	X	51-52, 77		
If You Feel Sick or Care for a Sick Person			X	70	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html#role
Instructional Continuity	X	X	X	38	American Academy of Pediatrics	https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/covid-19-planning-considerations-return-to-in-person-education-in-schools/
Instructional Continuity		X		74-78, 122		
International Travel or Study Abroad Programs			X	59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/student-foreign-travel.html
Medical Vulnerabilities	X	X	X	47-48	CDC	https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html
Medical Vulnerabilities	X	X	X	47	Re-Open Florida Task Force	https://www.flgov.com/wp-content/uploads/covid19/Taskforce%20Report.pdf
Medical Vulnerabilities	X	X	X	54		



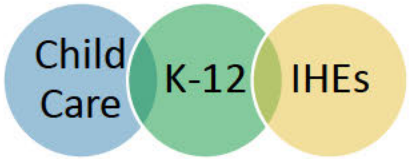
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Mental and Behavioral Health and Telehealth		X		15, 39, 77, 86, 121	FDOE	http://www.fldoe.org/core/fileparse.php/19887/urlt/050520-mbhtsfs.pdf
Mental and Behavioral Health and Telehealth	X	X	X	39-40		
Mental and Behavioral Health and Telehealth			X	70		
Mental and Behavioral Health and Telehealth		X		125	FDOE	http://fldoe.org/schools/healthy-schools/HealthEducationPlans.stml
Pediatric Health Data	X	X	X	48	CDC	https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html
Pediatric Health Data	X	X	X	61	CDC	https://www.cdc.gov/coronavirus/2019-ncov/covid-data/covidview/index.html
Pediatric Health Data	X	X	X	61	CDC	https://www.cdc.gov/flu/weekly/index.htm
Personal Protective Equipment (PPE)	X	X	X	50, 64, 120		
Protect Privacy	X	X	X	52	American Enterprise Institute	https://www.aei.org/wp-content/uploads/2020/05/A-Blueprint-for-Back-to-School.pdf
Protect Privacy	X	X	X	62	CDC	https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/topics-for-contact-tracers.html
Protect Privacy	X	X	X	63, 66, 78, 120	U.S. DOE	https://studentprivacy.ed.gov/resources/ferpa-and-coronavirus-disease-2019-covid-19
Redesign the School Day	X	X	X	50-51		
Redesign the School Day		X		58		



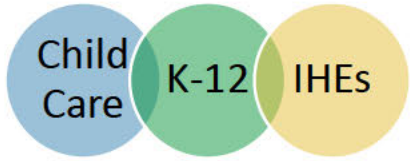
Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Reduce Risks At The Front Door	X	X	X	50		
Responding to a Confirmed Case	X	X	X	61-68		
Responding to a Confirmed Case	X	X		64	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html#schools-prepare
Responding to a Confirmed Case	X	X		64-69	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html#confirmed-case
Responding to a Confirmed Case			X	70	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html#confirmed-case
Responding to a Confirmed Case			X	70-71	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html#role
Risk Reduction Through a Culture of Teaching	X	X	X	44		
Safe Learning Zones	X	X	X	45		
Safety of Water Systems After Closures	X	X	X	56	CDC	https://www.cdc.gov/coronavirus/2019-ncov/php/building-water-system.html
School Buses		X		58	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html
School Buses		X		58	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html#anchor_1589932027380



Matrix of Reopening Strategies and Resources

Reopening Strategies	Child Care	K-12	IHEs	Pages	Sources (if applicable)	Link (if applicable)
Social Distancing	X	X	X	36, 48-49	CDC	https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/social-distancing.html
Social Distancing	X	X	X	36	American Enterprise Institute	https://www.aei.org/wp-content/uploads/2020/03/National-Coronavirus-Response-a-Road-Map-to-Recovering-2.pdf
Social Distancing	X	X	X	45, 50-53, 54		
Student Drop-Off and Pick-Up	X	X		52		
Student Drop-Off and Pick-Up	X	X		55	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html#pickup
Symptoms	X	X	X	44, 51-52		
Symptoms	X	X	X	48-49	CDC	https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html
Symptoms		X		53		
Talking with Children About COVID-19	X	X		59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/talking-with-children.html
Test for COVID-19	X	X	X	49, 120		
Test for COVID-19	X	X	X	63	CDC	https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/testing.html
Win the 6 Key Stages of the Day	X	X	X	46		
Youth Programs and Summer Camps	X	X		42		
Youth Programs and Summer Camps	X	X		59	CDC	https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-programs-decision-tool.html



Appendix: Acknowledgements for Direction, Input and Research Utilized

FDOE would like to thank numerous individuals and agencies for their executive direction and support, and stakeholders such as the Re-Open Florida Task Force whose comments and ideas were embedded into this document.

Executive Branch
Governor Ron DeSantis
Florida Agency for Health Care Administration
Florida Department of Children and Families
Florida Department of Health
Florida Division of Emergency Management
State Board of Education
CareerSource Florida

Members of the Re-Open Florida Task Force, including
Rogan Donelly, President, Tervis
Jonathan Hage, CEO, Charter Schools USA
President Gregory Adam Haile, Broward College
Mayor Dale Holness, Broward County
Marva Johnson, Regional VP, Charter Communications
Melissa Pappas, Teacher, Brookshire Elementary School, Orange County
James Taylor, CEO, Florida Technology Council
Evelio C. Torres, President, ELC of Miami-Dade/Monroe
Joe York, President, AT&T Florida, Puerto Rico & U.S. Virgin Islands
Sheriff Morris Young, Gadsden

Florida Association of District School Superintendents, including
Superintendent Kurt S. Browning, Pasco
Superintendent Alberto M. Carvalho, Miami-Dade
Superintendent Addison G. Davis, Hillsborough
Superintendent Dr. Donald E. Fennoy, Palm Beach
Superintendent Dr. Michael A. Grego, Pinellas
Superintendent Ted L. Roush, Suwannee
Superintendent Robert W. Runcie, Broward

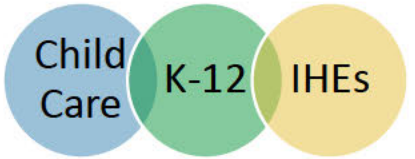
Florida's College System and Universities, with special thanks to
President Jim Murdaugh, Tallahassee Community College
University of Florida

Additional State and Local Leaders
Dr. Louis Algaze, CEO, Florida Virtual School
Superintendent Dr. Joel Herbst, FAU School District
Academica
Association of Early Learning Coalitions
Consortium of Florida Education Foundations
Florida Association for Child Care Management
Florida Association of District Instructional Materials Administrators
Florida Association of School Administrators
Florida Charter School Alliance
Florida Conference of Catholic Bishops
Florida Consortium of Public Charter Schools
Florida Education Association
Florida Medical Association
Florida PTA
Florida School Boards Association
Foundation for Excellence in Education (ExcelinEd)
Foundation for Orlando's Future
Heartland Educational Consortium
North East Florida Educational Consortium
Panhandle Area Educational Consortium
Step Up for Students
Teach Florida
The Children's Movement of Florida
The Florida Council of 100

State-Level Education Leaders
Mississippi Department of Education
Tennessee Department of Education
Council of Chief State School Officers
Southern Regional Education Board
Chiefs for Change

Additional Research Cited
American Academy of Pediatrics
American Enterprise Institute
Becker Friedman Institute at the University of Chicago
Bill and Melinda Gates Foundation
Brookings Institution
Center for Labor Market Studies at Northeastern University
Centers for Disease Control and Prevention
Collaborative for Student Growth
Constitution of the State of Florida
Education Week
Economic Policy Institute
Lancet Public Health 2020
Medical Council on Alcohol
Strada Education Network
The Annie E. Casey Foundation
The White House
United States Department of Education
United States Environmental Protection Agency

Learn More about FDOE's Response and Recovery Efforts



- www.fldoe.org/em-response
  - Free Resources for Families and Teachers: www.fldoe.org/em-response/resources-families
  - Best Practices for Distance Learning: www.fldoe.org/em-response/distance-learning
  - Recursos en español: www.fldoe.org/em-response/spanish

STATE OF FLORIDA

OFFICE OF THE GOVERNOR
EXECUTIVE ORDER NUMBER 21-175
(Ensuring Parents' Freedom to Choose – Masks in Schools)

WHEREAS, a right to normal education is imperative to the growth and development of our children and adolescents; and

WHEREAS, last summer, at my direction, Florida's Department of Education ordered schools to be open for in-person instruction for five days per week to ensure the continued well-being of students and families; and

WHEREAS, schools including those that did not require students to be masked – did not drive community transmission of COVID-19; and

WHEREAS, despite recent Centers for Disease Control and Prevention (CDC) "guidance," forcing students to wear masks lacks a well-grounded scientific justification; indeed, a Brown University study analyzed COVID-19 data for schools in Florida and found no correlation with mask mandates; and

WHEREAS, masking children may lead to negative health and societal ramifications; and

WHEREAS, studies have shown that children are at a low risk of contracting a serious illness due to COVID-19 and do not play a significant role in the spread of the virus; and

WHEREAS, forcing children to wear masks could inhibit breathing, lead to the collection of dangerous impurities including bacteria, parasites, fungi, and other contaminants, and adversely affect communications in the classroom and student performance; and

WHEREAS, there is no statistically-significant evidence to suggest that counties with mask requirements have fared any better than those without mask requirements during the 2020-2021 school year; and

WHEREAS, on April 29, 2021, Florida Surgeon General Dr. Scott Rivkees issued a Public Health Advisory stating that continuing COVID-19 restrictions on individuals, including long-term use of face coverings, pose a risk of adverse and unintended consequences; and

WHEREAS, on June 29, 2021, I signed into law H.B. 241, the Parents' Bill of Rights, which prevents the state, its subdivisions, or any governmental institution, from infringing on the fundamental rights of a parent to direct the upbringing, education, health care, or mental health of a minor child without demonstrating that such action is reasonable and necessary to achieve a compelling state interest and that such action is narrowly tailored and is not otherwise served by less restrictive means; and

WHEREAS, pursuant to Florida law, all parents have the right to make health care decisions for their minor children; and

WHEREAS, many school districts are scheduled to begin classes on August 10, 2021, which is less than two weeks away, and within four weeks virtually all public schools across Florida will be underway; therefore immediate action is needed to protect the fundamental right of parents to make health and educational decisions for their children; and

WHEREAS, Section 1003.22(3), Florida Statutes, mandates the Florida Department of Health to adopt rules, in consultation with the Florida Department of Education, governing the control of preventable communicable diseases, including procedures for exempting children from immunization requirements; and

WHEREAS, Florida's State Board of Education, the chief implementing and coordinating body of public education in Florida, has the authority to adopt rules pursuant to Sections

120.536(1), 120.54, and 1001.02, Florida Statutes, and may delegate its general powers to the Commissioner of Education; and

WHEREAS, pursuant to Section 1008.32(4), Florida Statutes, if the State Board of Education determines that a district school board is unwilling or unable to comply with the law, the State Board shall have the authority to, among other things, withhold the transfer of state funds, discretionary grant funds, discretionary lottery funds, or any other funds specified as eligible for this purpose by the Legislature until the school district complies with the law or state board rule and declare the school district ineligible for competitive grants; and

WHEREAS, given the historical data on COVID-19 and the ongoing debate over whether masks are more harmful than beneficial to children and to school environments in general, we should protect the freedoms and statutory rights of students and parents by resting with the parents the decision whether their children should wear masks in school; and

WHEREAS, we should equally and uniformly protect the freedoms and rights of students and parents across the state.

NOW, THEREFORE, I, RON DESANTIS, as Governor of Florida, by virtue of the authority vested in me by Article IV, Section 1(a) of the Florida Constitution, and all other applicable laws, promulgate the following Executive Order, to take immediate effect:

Section 1. I hereby direct the Florida Department of Health and the Florida Department of Education, working together, to immediately execute rules pursuant to section 120.54, Florida Statutes, and take any additional agency action necessary, using all legal means available, to ensure safety protocols for controlling the spread of COVID-19 in schools that:

A. Do not violate Floridians' constitutional freedoms;

B. Do not violate parents' right under Florida law to make health care decisions for their minor children; and

C. Protect children with disabilities or health conditions who would be harmed by certain protocols such as face masking requirements.

Section 2. Any action taken pursuant to Section 1 above shall at minimum be in accordance with Florida's "Parents' Bill of Rights" and protect parents' right to make decisions regarding masking of their children in relation to COVID-19.

Section 3. The Florida Commissioner of Education shall pursue all legal means available to ensure school districts adhere to Florida law, including but not limited to withholding state funds from noncompliant school boards violating any rules or agency action taken pursuant to Section 1 above.

Section 4. This does not prohibit the Florida Legislature from exploring legislation to further protect the fundamental rights of students and parents to be free from excessive, harmful regulation in schools.

Section 5. This Executive Order is effective immediately.



IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed, at Tallahassee, this 30th day of July, 2021.

RON DESANTIS, GOVERNOR

ATTEST:

SECRETARY OF STATE

FILED
2021 JUL 30 PM 3:45
DEPARTMENT OF STATE
TALLAHASSEE, FL

Notice of Emergency Rule

DEPARTMENT OF HEALTH
Division of Disease Control
RULE NO.: RULE TITLE:
64DER21-12 Protocols for Controlling COVID-19 in School Settings
SPECIFIC REASONS FOR FINDING AN IMMEDIATE DANGER TO THE PUBLIC HEALTH, SAFETY OR WELFARE: Because a recent increase in COVID-19 infections, largely due to the spread of the COVID-19 delta variant, coincides with the imminent start of the school year, it is imperative that state health and education authorities provide emergency guidance to school districts concerning the governance of COVID-19 protocols in schools. Accordingly, pursuant to its authority to adopt rules governing the control of preventable communicable diseases in public schools, *see* section 1003.22(3), Florida Statutes, the Florida Department of Health, after consultation with the Department of Education, hereby promulgates an emergency rule regarding COVID-19 protocols in public schools to encourage a safe and effective in-person learning environment for Florida's schoolchildren during the upcoming school year; to prevent the unnecessary removal of students from school; and to safeguard the rights of parents and their children.

This emergency rule conforms to Executive Order Number 21-175, which ordered the Florida Department of Health and the Florida Department of Education to ensure safety protocols for controlling the spread of COVID-19 in schools that (1) do not violate Floridians' constitutional freedoms; (2) do not violate parents' rights under Florida law to make health care decisions for their minor children; and (3) protect children with disabilities or health conditions who would be harmed by certain protocols, such as face masking requirements. The order, which is incorporated by reference, directs that any COVID-19 mitigation actions taken by school districts comply with the Parents' Bill of Rights, and "protect parents' right to make decisions regarding masking of their children in relation to COVID-19."

Because of the importance of in-person learning to educational, social, emotional and mental well-being, removing healthy students from the classroom for lengthy quarantines should be limited at all costs. Under Florida law, parents have a fundamental right to direct the upbringing, education, health care, and mental health of their minor children and have the right to make health care decisions for their minor children. HB 241, Ch. 2021-199, Laws of Fla. In furtherance of the Florida Department of Health's authority to adopt rules governing the control of preventable communicable diseases—and because students benefit from in-person learning—it is necessary to immediately promulgate a rule regarding COVID-19 safety protocols that protects parents' rights and to allow for in-person education for their children. Removing children from school poses a threat to developmental upbringing and should not occur absent a heightened showing of illness or risk of illness to other students.

REASON FOR CONCLUDING THAT THE PROCEDURE IS FAIR UNDER THE CIRCUMSTANCES: This emergency rule is necessary in light of the recent rise in COVID-19 cases in Florida and the urgent need to provide COVID-19 guidance to school districts before the upcoming school year commences. Given that a majority of schools will resume in-person learning for the 2021-2022 school year within the next four weeks, there is insufficient time to adopt the rule through non-emergency process.

SUMMARY: Emergency rule 64DER21-12 sets forth the procedures for controlling COVID-19 in school settings.
THE PERSON TO BE CONTACTED REGARDING THE EMERGENCY RULE IS: Carina Blackmore, Florida Department of Health, 4052 Bald Cypress Way, Tallahassee, Florida 32399-1703, (850)245-4732.

THE FULL TEXT OF THE EMERGENCY RULE IS:

64DER21-12 Protocols for Controlling COVID-19 in School Settings

(1) GENERAL PROTOCOLS AND DEFINITION. The following procedures should be instituted to govern the control of COVID-19 in public schools:

(a) Schools should encourage routine cleaning of classrooms and high-traffic areas.

(b) Students should be encouraged to practice routine handwashing throughout the day.

(c) Students should stay home if they are sick.

(d) Students may wear masks or facial coverings as a mitigation measure; however, the school must allow for a parent or legal guardian of the student to opt-out the student from wearing a face covering or mask.

(e) For purposes of this rule, "direct contact" means cumulative exposure for at least 15 minutes, within six feet.

(2) PROTOCOLS FOR SYMPTOMATIC OR COVID-19 POSITIVE STUDENTS. Students experiencing any symptoms consistent with COVID-19 or who have received a positive diagnostic test for COVID-19 should not attend school, school-sponsored activities, or be on school property until:

(a) The student receives a negative diagnostic COVID-19 test and is asymptomatic; or

(b) Ten days have passed since the onset of symptoms or positive test result, the student has had no fever for 24 hours and the student's other symptoms are improving; or

(c) The student receives written permission to return to school from a medical doctor licensed under chapter 458, an osteopathic physician licensed under chapter 459, or an advanced registered nurse practitioner licensed under chapter 464.

(3) PROTOCOLS FOR STUDENTS WITH EXPOSURE TO COVID-19. Students who are known to have been in direct contact with an individual who received a positive diagnostic test for COVID-19 should not attend school, school-sponsored activities, or be on school property until:

(a) The student is asymptomatic and receives a negative diagnostic COVID-19 test after four days from the date of last exposure to the COVID-19 positive individual; or

(b) The student is asymptomatic and seven days have passed since the date of last exposure to the COVID-19 positive individual.

(c) If a student becomes symptomatic following exposure to an individual that has tested positive for COVID-19, the student should follow the procedures set forth in subsection (2), above.

(4) PROTOCOL FOR STUDENTS WITH PRIOR COVID-19 INFECTION. A student who has received a positive diagnostic test for COVID-19 in the previous 90 days and who is known to have been in direct contact with an individual who has received a positive diagnostic test for COVID-19 is not subject to the protocols set forth in subsection (3), so long as the student remains asymptomatic. If a student with a previous COVID-19 infection becomes symptomatic, the student should follow the procedures set forth in subsection (2), above. This subsection applies equally to students that are fully vaccinated for COVID-19.

(5) TESTING. Any COVID-19 testing of minors at school requires informed written consent from a parent or legal guardian.

(6) NON-DISCRIMINATION. Students whose parents or legal guardian have opted them out of a mask or face covering requirement shall not be subject to any harassment or discriminatory treatment, including but not limited to:

(a) Relegation to certain physical locations;

(b) Isolation during school activities; or

(c) Exclusion from any school-sponsored events or activities.

Rulemaking Authority 1003.22(3) FS. Law Implemented 1003.22(3) FS. History–New .

THIS RULE TAKES EFFECT UPON BEING FILED WITH THE DEPARTMENT OF STATE UNLESS A LATER TIME AND DATE IS SPECIFIED IN THE RULE.

EFFECTIVE DATE:



8/6/21

Scott A. Rivkees, MD
State Surgeon General

Date

Notice of Emergency Rule

DEPARTMENT OF HEALTH
Division of Disease Control
RULE NO.: RULE TITLE:
64DER21-15 Protocols for Controlling COVID-19 in School Settings
SPECIFIC REASONS FOR FINDING AN IMMEDIATE DANGER TO THE PUBLIC HEALTH, SAFETY OR WELFARE: Because of an increase in COVID-19 infections, largely due to the spread of the COVID-19 delta variant, prior to the beginning of the 2021-2022 school year, it is imperative that state health and education authorities continue to provide emergency guidance to school districts concerning the governance of COVID-19 protocols in schools. In August 2021, all public schools in Florida began the 2021-2022 school year with in-person learning available for all students. The Department of Health adopted Emergency Rule 64DER21-12 on August 6, 2021. Since that time the Department has conducted a review of data for cases of COVID-19 positive school-aged children and data for school-aged children who have been in direct contact with a COVID-19 positive person. The Department observed a large number of students have been required to quarantine for long periods of time, resulting in the loss of hundreds of thousands of days of in-person learning. In addition, the Department observed no meaningful difference in the number of COVID-19 cases in school-aged children in counties where school districts have imposed mask mandates. It is necessary to minimize the amount of time students are removed from in-person learning based solely on direct contact with an individual that is positive for COVID-19, to ensure parents and legal guardians are allowed the flexibility to control the education and health care decisions of their own children, and to protect the fundamental rights of parents guaranteed under Florida law.

In order to permit students to continue in-person learning, to minimize the detriment to students and school personnel from the added burden of recurrent removal of students, and to benefit the overall welfare of students in Florida, it is necessary to provide updated emergency guidance to school districts concerning the governance of COVID-19 protocols in schools. This emergency rule conforms to Executive Order Number 21-175, which ordered the Florida Department of Health and the Florida Department of Education to ensure safety protocols for controlling the spread of COVID-19 in schools that (1) do not violate Floridians' constitutional freedoms; (2) do not violate parents' rights under Florida law to make health care decisions for their minor children; and (3) protect children with disabilities or health conditions who would be harmed by certain protocols, such as face masking requirements. The order directs that any COVID-19 mitigation actions taken by school districts comply with the Parents' Bill of Rights, and "protect parents' right to make decisions regarding masking of their children in relation to COVID-19."

Because of the importance of in-person learning to educational, social, emotional and mental health, and welfare, removing healthy students from the classroom for lengthy quarantines should be limited. Under Florida law, parents and legal guardians have a fundamental right to direct the upbringing, education, health care, and mental health of their minor children and have the right to make health care decisions for their minor children. HB 241, Ch. 2021-199, Laws of Fla. Parents and legal guardians are uniquely situated to understand the health care, emotional, and educational needs of their minor children. In furtherance of the Florida Department of Health's authority to adopt rules governing the control of preventable communicable diseases—and because students benefit from in-person learning—it is necessary to immediately promulgate a rule regarding COVID-19 safety protocols that protects parents' rights and to maximize the allowance of in-person education for their children. Unnecessarily removing students from in-person learning poses a threat to the welfare of children, including their social, emotional and educational developmental, and is not necessary absent illness.

REASON FOR CONCLUDING THAT THE PROCEDURE IS FAIR UNDER THE CIRCUMSTANCES: This emergency rule is necessary in light of the unnecessary exclusion of healthy students from in-person learning and the urgent need to provide updated COVID-19 guidance to school districts. Given the evolving nature of this novel disease and the potential for adverse impacts on school children resulting from the unnecessary exclusion of healthy children from in-person learning, there is a need to issue an immediately effective rule while the department promulgates a permanent rule through the non-emergency process.

SUMMARY: Emergency rule 64DER21-15 sets forth the procedures for controlling COVID-19 in school settings. Emergency rule 64DER21-15 repeals and replaces Emergency rule 64DER21-12 that was adopted on August 6, 2021.

THE PERSON TO BE CONTACTED REGARDING THE EMERGENCY RULE IS: Carina Blackmore, Florida Department of Health, 4052 Bald Cypress Way, Tallahassee, Florida 32399-1703, (850)245-4732.

THE FULL TEXT OF THE EMERGENCY RULE IS:

64DER21-15 Protocols for Controlling COVID-19 in School Settings

(1) GENERAL PROTOCOLS AND DEFINITION. The following procedures shall be instituted to govern the control of COVID-19 in public schools:

(a) Schools will encourage routine cleaning of classrooms and high-traffic areas.

(b) Students will be encouraged to practice routine handwashing throughout the day.

(c) Students will stay home if they are sick.

(d) Schools may adopt requirements for students to wear masks or facial coverings as a mitigation measure; however, the school must allow for a parent or legal guardian of the student to opt the student out of wearing a face covering or mask at the parent or legal guardian's sole discretion.

(e) For purposes of this rule, "direct contact" means cumulative exposure for at least 15 minutes, within six feet.

(2) PROTOCOLS FOR SYMPTOMATIC OR COVID-19 POSITIVE STUDENTS. Schools will ensure students experiencing any symptoms consistent with COVID-19 or who have received a positive diagnostic test for COVID-19 shall not attend school, school-sponsored activities, or be on school property until:

(a) The student receives a negative diagnostic COVID-19 test and is asymptomatic; or

(b) Ten days have passed since the onset of symptoms or positive test result, the student has had no fever for 24 hours and the student's other symptoms are improving; or

(c) The student receives written permission to return to school from a medical doctor licensed under chapter 458, an osteopathic physician licensed under chapter 459, or an advanced registered nurse practitioner licensed under chapter 464.

(3) PROTOCOLS FOR STUDENTS WITH EXPOSURE TO COVID-19. Schools shall allow parents or legal guardians the authority to choose how their child receives education after having direct contact with an individual that is positive for COVID-19:

(a) Parents or legal guardians of students who are known to have been in direct contact with an individual who received a positive diagnostic test for COVID-19 may choose one of the following options:

1. Allow the student to attend school, school-sponsored activities, or be on school property, without restrictions or disparate treatment, so long as the student remains asymptomatic; or

2. Quarantine the student for a period of time not to exceed seven days from the date of last direct contact with an individual that is positive for COVID-19.

(b) If a student becomes symptomatic following direct contact with an individual that has tested positive for COVID-19, or tests positive for COVID-19, the procedures set forth in subsection (2), above shall apply.

Rulemaking Authority 1003.22(3) FS. Law Implemented 1003.22(3) FS. History–New .

THIS RULE TAKES EFFECT UPON BEING FILED WITH THE DEPARTMENT OF STATE UNLESS A LATER TIME AND DATE IS SPECIFIED IN THE RULE.

EFFECTIVE DATE:

Joseph A. Ladapo, MD, PhD
State Surgeon General

9/22/21
Date

NOTICE OF EMERGENCY RULE

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION

RULE No.: 6AER21-01

RULE TITLE: Pupil Attendance Records for COVID-19.

SPECIFIC REASONS FOR FINDING AN IMMEDIATE DANGER TO THE PUBLIC HEALTH, SAFETY OR WELFARE: Given the recent rise in COVID-19 infections, largely driven by the spread of the delta variant, and the impending start to the 2021-2022 school year, the Florida Department of Education has been working to assist the Florida Department of Health in the development of minimum protocols governing the control of COVID-19 in public schools. As school districts seek to impose new COVID-19 restrictions on students, emergency rulemaking is necessary here to protect the rights of students and their parents or guardians.

This rule conforms to Executive Order Number 21-175, which ordered the Florida Department of Health and the Florida Department of Education to immediately execute rules and to take any additional agency action necessary, using all legal means available to ensure safety protocols for controlling the spread of COVID-19 in schools that (1) do not violate Floridians' constitutional freedoms; (2) do not violate parents' rights under Florida law to make health care decisions for their minor children; and (3) protect children with disabilities or health conditions who would be harmed by certain protocols, such as face masking requirements. The order, which is incorporated by reference, located at https://www fldoe.org/policy/state-board-of-edu/meetings/, directs that any actions taken by school districts comply with the Parents' Bill of Rights, codified in Sections 1014.02 – 1014.06, Fla. Stat., and "protect parents' right to make decisions regarding masking of their children in relation to COVID-19." Parental rights include the right to make health care decisions for minor children, unless prohibited by law and the right to direct the education and care of minor children. See, Section 1014.04, Fla. Stat. In order to ensure compliance with the law and state board rule, under Section 1008.32, Fla. Stat., the State Board of Education has authority to withhold from school districts state funds, discretionary grant funds, discretionary lottery funds or any other funds specified as eligible for this purpose by the legislature, until the district comes into compliance.

Many school districts have or are expected to implement "stay-home" directives for students who have been exposed to or who contracted COVID-19 for the upcoming school year. These directives will result in learning loss for students unless plans are enacted to continue learning during "stay-home" days. As a result, it is necessary to

amend the pupil attendance rule to set forth the requirements to count these days as an educational activity for the purpose of pupil attendance. Section 1003.23, Fla. Stat. provides that "[s]tudents may be counted in attendance only if they are actually present at school or are away from school on a school day and are engaged in an educational activity which constitutes a part of the school-approved instructional program for the student. While Rule 6A-1.044, Pupil Attendance Records, includes similar language, there is no criteria to establish "an educational activity which constitutes a part of the school-approved instructional program for the student." Given that public schools throughout the state open in August and some open in less than one week, there is not sufficient time to proceed through normal rulemaking procedures before school starts in order to address the potential for learning loss to students under "stay-home" directives.

Based upon the foregoing and in compliance with the Governor's executive order, the agency finds that the potential for learning loss for certain students when school starts in August, creates an immediate danger to the public health, safety and welfare of students and requires emergency action.

REASONS FOR CONCLUDING THAT PROCEDURE USED IS FAIR UNDER THE CIRCUMSTANCES:

There are multiple reasons for concluding that the procedure used is fair under these circumstances. First, as noted above, because school begins in August, there is not sufficient time to adopt a rule through non-emergency means before the start of the 2021-22 school year. The Governor's Executive Order 21-175—issued just days ago. Next, the agency has received multiple requests to clarify the protocols and processes schools should utilize when planning for reopening schools given the presence of COVID-19 and the varied health and educational needs of students. Further, the procedure is fair because the rule relies upon an order of the Governor, which is public, and the emergency rule was made public by publishing it on the Department's website in an effort to reach interested persons prior to consideration by the State Board of Education. Finally, because the agency is headed by a board, rather than an individual, the rule will be considered at a public meeting before the State Board of Education, with the opportunity for public input prior to adoption. While this period is an abbreviated one, given the need to act quickly to avoid harm to students, the agency is of the opinion that the procedure utilized is fair to interested and affected persons.

SUMMARY OF THE RULE: The emergency rule provides criteria to avoid learning loss and consider a student in attendance, when under a "stay-home" directive due to COVID-19.

THE PERSON TO BE CONTACTED REGARDING THE EMERGENCY RULE IS: Jacob Oliva, Chancellor of Public Schools.

THE FULL TEXT OF THE EMERGENCY RULE IS:

6AER21-01 Pupil Attendance Records for COVID-19.

(1) Definitions. "Stay-home" directive means a public K-12 student who is under a quarantine order or is not physically present in school due to contact with, or the asymptomatic contraction of, COVID-19.

(2) In accordance with Rule 6A-1.044, Pupil Attendance Records, Fla. Admin. Code R., a pupil shall be deemed to be in attendance if actually present at school, or away from school on a school day and engaged in an educational activity which constitutes a part of the school-approved instructional program for that pupil.

(3) Where an asymptomatic student is under a stay-home directive, the student may only be considered in attendance if the following criteria are met:

(a) The district has adopted procedures to continue the education of the student during the stay-home directive;

(b) These procedures rely upon continuing the student's access to assignments and curriculum the student would be receiving were the student physically present in school; and

(c) Instructional personnel or administrative personnel, as defined in section 1012.01, F.S., must be available to assist the student with assignments and curriculum during the stay-home directive.

Rulemaking Authority 1001.02(1), (2)(n) FS. Law Implemented 1003.23 FS. History – New.

THIS RULE TAKES EFFECT UPON BEING FILED WITH THE DEPARTMENT OF STATE UNLESS A LATER TIME AND DATE IS SPECIFIED IN THE RULE.

EFFECTIVE DATE:

NOTICE OF EMERGENCY RULE

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION

RULE No.: 6AER21-02

RULE TITLE: COVID-19 Hope Scholarship Transfer Procedures.

SPECIFIC REASONS FOR FINDING AN IMMEDIATE DANGER TO THE PUBLIC HEALTH, SAFETY OR WELFARE: Given the recent rise in COVID-19 infections, largely driven by the spread of the delta variant, and the impending start to the 2021-2022 school year, the Florida Department of Education has been working to assist the Florida Department of Health in the development of minimum protocols governing the control of COVID-19 in public schools. As public school districts seek to impose new COVID-19 restrictions on students, emergency rulemaking is necessary here to protect the rights of students and their parents or guardians.

This rule conforms to Executive Order Number 21-175, which ordered the Florida Department of Health and the Florida Department of Education to immediately execute rules and to take any additional agency action as necessary, using all legal means available, to ensure safety protocols for controlling the spread of COVID-19 in schools that (1) do not violate Floridians' constitutional freedoms; (2) do not violate parents' rights under Florida law to make health care decisions for their minor children; and (3) protect children with disabilities or health conditions who would be harmed by certain protocols, such as face masking requirements. The Order, which is incorporated by reference, directs that any actions taken by school districts comply with the Parents' Bill of Rights, codified in Sections 1014.02 – 1014.06, Fla. Stat., and "protect parents' right to make decisions regarding masking of their children in relation to COVID-19." Parental rights include the right to make health care decisions for minor children, unless prohibited by law, and the right to direct the education and care of minor children. See, Section 1014.04, Fla. Stat. In order to ensure compliance with the law and state board rule, under Section 1008.32, Fla. Stat., the State Board of Education has authority to withhold from school districts state funds, discretionary grant funds, discretionary lottery funds or any other funds specified as eligible for this purpose by the legislature, until the district comes into compliance.

Because of the importance of in-person learning to educational, social, emotional and mental well-being, it is important to protect parents' right to make health care decisions for their minor children at school and provide in-person education for their children. Unnecessarily isolating, quarantining, or subjecting children to physical COVID-19 constraints in schools poses a threat to developmental upbringing and should not occur absent a heightened showing of actual illness or serious risk of illness to other students.

The Hope Scholarship Program provides funding for a K-12 public school student to transfer to a private school or to another district in the state if the student has been subjected to harassment or other qualifying adverse, intimidating treatment at school. Applying the Hope Scholarship Program to instances where a child has been subjected to COVID-19 harassment will provide parents another means to protect the health and education of their child by moving their child to another school.

In light of the recent increase in COVID-19 infections, school districts throughout the state are contemplating adoption of additional COVID-19 restrictions. Given that public schools throughout the state open in August and some open in less than one week, there is not sufficient time to proceed through normal rulemaking procedures before school starts. Accordingly, the Department finds that there is an immediate danger to the health, safety and welfare of students that requires emergency action by the department.

REASONS FOR CONCLUDING THAT PROCEDURE USED IS FAIR UNDER THE CIRCUMSTANCES: First, as noted above, because the recent increase in COVID-19 cases has prompted school districts to consider imposing additional COVID-19-related requirements on students and because school begins in August, there is not sufficient time to adopt a rule through non-emergency means before the start of the 2021-22 school year. Second, the agency has received multiple inquiries about school district COVID-19 protocols, which currently vary from district to district and even from school to school. Third, the emergency rule relies upon an Order of the Governor, which is public, and the rule was published on the Department's website to reach interested persons prior to consideration by the State Board of Education. Finally, because the Department is headed by a board, rather than an individual, the rule will be considered at a public meeting before the State Board of Education, with the opportunity for public input prior to final adoption. While this period is an abbreviated one, given the need to act quickly, the Department concludes that the procedure utilized is fair to interested and affected persons.

SUMMARY OF THE RULE: The emergency rule provides a mechanism to transfer a child to a private school or another school district under a Hope Scholarship when a student is subjected to harassment in response to a school district's COVID-19 mitigation protocols.

THE PERSON TO BE CONTACTED REGARDING THE EMERGENCY RULE IS: Dr. Dakeyan C. Graham, Executive Director, Office of Independent Education and Parental Education.

THE FULL TEXT OF THE EMERGENCY RULE IS:

6AER21-02 COVID-19 Hope Scholarship Transfer Procedures.

(1) Definitions. "COVID-19 harassment" means any threatening, discriminatory, insulting, or dehumanizing verbal, written or physical conduct an individual student suffers in relation to, or as a result of, school district protocols for COVID-19, including masking requirements, the separation or isolation of students, or COVID-19 testing requirements, that have the effect of substantially interfering with a student's educational performance, opportunities or benefits.

(2) A student who is subject to COVID-19 harassment is eligible for a Hope Scholarship under Rule 6A-6.0951, The Hope Scholarship Program, Fla. Admin. Code R.

(3) School District Parent Notification Requirements. Pursuant to the requirements of Section 1002.40(6), a school district must timely notify a parent of the Hope Scholarship program and provide the parent with a completed Hope Scholarship Notification Form, (Form IEPC-HS1), as provided in Rule 6A-6.0951, , Fla. Admin. Code R., when a parent reports COVID-19 Harassment. A parent whose child has, in the view of the parent, experienced COVID-19 Harassment, may submit Form IEPC-HS1 without regard to district notification.

(4) Hope Scholarship Application Procedure. To receive a Hope Scholarship, a parent must:

(a) Follow the procedures set forth in subsection (4) of Rule 6A-6.0951, Fla. Admin. Code R;

(b) Designate the Incident Type as "Harassment" on Form IEPC-HS1; and

(c) Write COVID-19 next to the Incident Type on the form.

(5) The nonprofit scholarship-funding organization shall confirm eligibility for each student and award all scholarships consistent with the requirements of section 1002.40, F.S., Rule 6A-6.0951, Fla. Admin. Code R., and this rule.

Rulemaking Authority 1001.02(2)(n), 1002.40(16) FS. Law Implemented 1002.40 FS. History – New

THIS RULE TAKES EFFECT UPON BEING FILED WITH THE DEPARTMENT OF STATE UNLESS A LATER TIME AND DATE IS SPECIFIED IN THE RULE.

EFFECTIVE DATE:

STATE OF FLORIDA
DEPARTMENT OF EDUCATION

IN RE: WAIVING STRICT ADHERENCE TO THE FLORIDA EDUCATION CODE, AS SPECIFIED HEREIN, PURSUANT TO EXECUTIVE ORDER NUMBER 20-52, MADE NECESSARY BY THE COVID-19 PUBLIC HEALTH EMERGENCY

DOE ORDER NO. 2020-EO-06

FILED AGENCY CLERK
2020 JUL -6 AM 11:54
DEPT OF EDUCATION
TALLAHASSEE FLA

EMERGENCY ORDER

WHEREAS, the Governor of the State of Florida issued Executive Order No. 20-114, ratifying and reaffirming Executive Order No. 20-52, declaring a state of emergency in response to the COVID-19 Public Health Emergency; and,

WHEREAS, education is critical to the success of the state and to an individual, and extended school closures can impede educational success of students, impact families' well-being and limit many parents and guardians from returning to work; and,

WHEREAS, schools are not just the site of academic learning; schools provide many services to students that are critical to the well-being of students and families, such as nutrition, socialization, counseling, and extra-curricular activities; and,

WHEREAS, there is a need to open schools fully to ensure the quality and continuity of the educational process, the comprehensive well-being of students and families and a return to Florida hitting its full economic stride; and,

WHEREAS, school openings must be consistent with safety precautions as defined by the Florida Department of Health, local health officials and supportive of Floridians, young and adult, with underlying conditions that make them medically vulnerable.

NOW, THEREFORE, I, Richard Corcoran, Commissioner of the Florida Department of Education (Department), pursuant to the authority granted by Executive Order 20-52, issue this order to accomplish the goals of: 1) reopening brick and mortar schools with the full panoply of services for the benefit of Florida students and families; 2) suspending and adjusting as necessary reporting requirements to ensure appropriate monitoring and financial continuity of the educational process; 3) retaining high-quality school choices for Florida students and families with a focus on eliminating achievement gaps, which may have been exacerbated by the crisis; and 4) maintaining services that are legally required for all students, such as low-income, English language learning, and students with disabilities.

The temporary and limited nature of the waiver of statutes and rules is necessary to respond to the pandemic. Much like the statutory provisions authorizing an agency to vary or waive a rule under section 120.542, Florida Statutes, all suspensions or modifications provided for in this order provide an alternate means of achieving the underlying purpose of the statute or rule.

I find that flexibility provided for in this order is necessary in order to respond to and mitigate the impact of the emergency and to promote the health, safety, and welfare of persons connected with Florida's educational system.

I. Reopening Requirements.

a. All schools open. Upon reopening in August, all school boards and charter school governing boards must open brick and mortar schools at least five days per week for all students, subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Absent these directives, the day-to-day decision to open or close a school must always rest locally with the board or executive most closely

associated with a school, the superintendent or school board in the case of a district-run school, the charter governing board in the case of a public charter school or the private school principal, director or governing board in the case of a nonpublic school. Strict compliance with requirements of section 1001.42(4)(f), Florida Statutes, requiring school districts to establish a uniform and fixed date for the opening and closing of schools is waived to the extent necessary to give effect to this Order. In addition, strict compliance with sections 1003.02 and 1011.60(2), Florida Statutes, requiring school districts to operate public schools for a minimum of 180 days or an hourly equivalent is waived to the extent necessary to give effect to this Order, consistent with an approved reopening plan. Further, strict compliance with the reporting requirements for educational planning and information, as set forth in section 1008.385, Florida Statutes, and Rule 6A-1.0014, Florida Administrative Code, is waived to the extent necessary to give effect to this Order, consistent with an approved reopening plan.

b. Full panoply of services. Pursuant to the authority granted in section 1001.10(8), Florida Statutes, school districts and charter school governing boards must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school full time have the opportunity to do so; these services include in-person instruction (barring a state or local health directive to the contrary), specialized instruction and services for students with Individualized Education Programs (IEPs) or live synchronous or asynchronous instruction with the same curriculum as in person

instruction and the ability to interact with a student's teacher and peers as approved by the Commissioner of Education. Required services must be provided to students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, students who are English Language Learners, and other vulnerable populations.

c. Progress monitoring. Robust progress monitoring must be extended to all students in the same district or public charter school with tiered support for students who are not making adequate progress. Students who are receiving instruction through innovative teaching methods must be provided additional support and the opportunity to transition to another teaching method if they fail to make adequate progress. Progress monitoring data must be shared regularly with the Department, as prescribed, to help ensure that resources are rapidly deployed to support students who are failing to make adequate progress.

d. Students with Disabilities and English Language Learners (ELL). Students with IEPs must be given the services necessary to ensure they experience a free and appropriate education. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. School districts must ensure that IEP teams determine needed services, including compensatory services. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. If English Language Learners' English reading, writing, listening or speaking skills have regressed during school closures, school districts should convene an ELL Committee meeting with appropriate staff and parents to

determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Although ELL Committee meetings may take place virtually or on-site, school districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies.

e. Charter school flexibility. School districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in this Order. Charter schools with an approved reopening plan are authorized to exercise this flexibility provided in this Order.

II. Reopening Plans.

a. In order to receive the flexibility and continuity provided for in this Order, school districts must submit to the Department a reopening plan that satisfies the requirements of this Order. Similarly, each charter school governing board must submit a reopening plan to the sponsoring district. Either a school district or a charter school governing board may request assistance from the Department to resolve any disputes over a sponsor's approval of a charter school's reopening plan. The Department will seek to resolve such disputes within three business days. The Department may withhold approval of a school district's reopening plan until such time as all the charter school reopening plans in the district have been approved by the district. In reviewing and approving plans the Department will also consider factors, including but not limited to, the percentage of students in the district who are projected to learn through live synchronous or asynchronous instruction, the quality of proposed progress

monitoring data and efforts to close achievement gaps. The format of plan submissions, as well as the timing of review and approvals, will be established by the Commissioner of Education. The submission of reopening plans and subsequent approval of those plans does not constitute a waiver of state statutes regarding instructional days and hours, rather approval demonstrates how the district or school adheres to those statutes and rules. Nothing herein requires a district or charter school to submit a plan if the district or charter school wishes to open in traditional compliance with statutory requirements for instructional days and hours.

III. Reporting Flexibility and Financial Continuity.

School districts and charter school governing boards with an approved reopening plan will receive reporting flexibility that is designed to provide financial continuity for the 2020 fall semester.

a. Full Florida Education Finance Program funding from state revenue based on General Appropriations Act (GAA) full-time equivalent (FTE) student membership forecast for 2020 fall semester. School boards and charter school governing boards will receive the GAA funding based on pre-COVID-19 FTE student membership forecasts. Rule 6A-1.0452, Florida Administrative Code, is waived to the extent that the Department will not reduce the distribution of funds based on the July and October 2020 student surveys.

b. Full FTE credit for innovative learning environments. Although it is anticipated that most students will return to full-time brick and mortar schools, some parents will continue their child's education through innovative learning

environments, often due to the medical vulnerability of the child or another family member who resides in the same household. As described in this Order, school boards and charter school governing boards with an approved reopening plan are authorized to report approved innovative learning students for full FTE credit. However, students receiving virtual education will continue to receive FTE credit as provided in section 1011.61(1)(c)1.b.(III) (IV), Florida Statutes.

c. October survey and instructional hours. The October survey will record students receiving instruction through traditional as well as innovative learning environments. The Department will provide modified instructions for the October survey that will authorize the reporting of instruction through traditional and innovative learning environments. Sections 1011.61(1)(a) and 1003.23(1), Florida Statutes, and Rules 6A-1.0451 and 6A 1.0014, Florida Administrative Code, are waived to provide school districts and charter school governing boards with additional flexibility in recording and reporting student attendance and instructional hours, based on guidance from the Department consistent with this Order.

IV. Private Schools that Accept Scholarship Students

a. Nonpublic private schools that accept scholarship students may also be deemed by the Commissioner of Education, based on the requirements in sections I.a. and I.b. of this Order and by providing progress monitoring data at the conclusion of the 2020 fall semester for scholarship students to the Department, to satisfy the requirements for each student to maintain direct student contact with teachers under section 1002.421, Florida Statutes, and

"actual school instruction days" for purposes of satisfying the daily and hourly instructional time as set forth in Rule 6A-1.09512, Florida Administrative Code, for students participating in scholarship programs. Private schools that accept scholarship students and are interested in pursuing this option must submit a reopening plan to the Department for review only in the format established by the Commissioner of Education.

All of the statutory and rule waivers set forth in this Order for school districts and charter schools are contingent upon having an approved reopening plan for the 2020 fall semester.

The effective date of this Order shall correspond with Executive Order No. 20-52, and any extensions thereto. However, the waivers set forth in this Order only extend through the 2020 fall semester unless extended by a subsequent order.

DONE AND ORDERED this 6th day of July 2020, in Tallahassee, Leon County, Florida.

Richard Corcoran
Commissioner of Education

I HEREBY CERTIFY that the above EMERGENCY ORDER has been filed with the Agency Clerk of the Department of Education, on this 6th day of July 2020.

(b) (6)

Agency Clerk

FILED AGENCY CLERK
2020 NOV 30 AM 8:54
DEPT OF EDUCATION
TALLAHASSEE FLA

STATE OF FLORIDA
DEPARTMENT OF EDUCATION

IN RE: WAIVING STRICT ADHERENCE TO THE FLORIDA EDUCATION CODE, AS SPECIFIED HEREIN, PURSUANT TO EXECUTIVE ORDER NUMBER 20-52, MADE NECESSARY BY THE COVID-19 PUBLIC HEALTH EMERGENCY

DOE ORDER NO. 2020-EO-07

EMERGENCY ORDER

WHEREAS, the Governor of the State of Florida issued Executive Order No. 20-276, ratifying and reaffirming Executive Order No. 20-52, declaring a state of emergency in response to the COVID-19 Public Health Emergency; and,

WHEREAS, in Florida Division of Emergency Management Order No. 20-004, the State Coordinating Officer directed the Florida Department of Education in coordination with educational providers to take all appropriate action to promote the health, safety, welfare and education of Florida's students during the emergency; and,

WHEREAS, the Commissioner of Education issued DOE Order No. 2020-EO-06, providing funding stability for school districts and educational options for parents during the pandemic, including in-person, innovative and virtual instruction; and,

WHEREAS, thanks to Florida's courageous and dedicated educators and local school leaders, all 67 county school districts, all state university laboratory schools and the Florida School for the Deaf and the Blind opened for in-person instruction so that nearly 65% of Florida's public school students (approximately 1.85 million) are learning in-person; and,

WHEREAS, parents and districts continue to need the educational and financial benefits provided by DOE Order No. 2020-EO-06, including funding stability as students continue to return to in-person instruction, supports for students who are not meeting grade-level expectations and an array of learning modalities (in-person, innovative, virtual) so that parents can select the option best suited for their children; and,

WHEREAS, disproportionate numbers of students who are already educationally disadvantaged are learning off-campus or not attending school at all, and certain achievement gaps are widening, such that additional supports and interventions are needed to reach children who are not enrolled in school and to help students who are enrolled but experiencing academic losses during the pandemic.

NOW, THEREFORE, I, Richard Corcoran, Commissioner of the Florida Department of Education (Department), pursuant to the authority granted by Executive Order 20-52 and Florida Division of Emergency Management Order No. 20-004, issue this Order to accomplish the goals of: 1) building on the successful reopening of all public schools to in-person instruction; 2) promoting parental choice while ensuring that every student is making adequate academic progress; 3) providing financial continuity to enable each school district to maintain the full panoply of services for the benefit of Florida students and families, including students from vulnerable populations such as low-income families, migrant families, the homeless, English Language Learners, students in foster care and students with disabilities; and 4) empowering every district to maintain high-quality school choices for Florida students and families with a focus on eliminating achievement gaps, which have been exacerbated by the crisis. I further find that the flexibility provided for in this Order is necessary to respond to and mitigate the impact of the emergency and promote the health, safety, and welfare of persons connected with Florida's educational system.

I. Spring 2021 Education Plans.

a. In order to receive the benefits provided for in this Order, school districts must submit to the Department a Spring 2021 Education Plan that satisfies the requirements of this Order by Tuesday, December 15, 2020. Similarly, each charter school governing board must submit a Spring 2021 Education Plan to the sponsoring district by Friday, December 15, 2020. Either a school district or a charter school governing board may request assistance from the Department to resolve any disputes over a sponsor's approval of a charter school's Spring 2021 Education Plan. The Department will seek to resolve such disputes within three business days. The Department may withhold approval of a school district's Spring 2021 Education Plan until such time as all the charter school Spring 2021 Education Plans in the district have been approved by the district.

b. Spring Intervention Plans. As a component of a district's Spring 2021 Education Plan, districts must submit a Spring Intervention Plan for students identified for expanded learning and supplemental interventions and services. The plan must document the interventions for reading and mathematics, by grade-level and learning modality, the method of identification of students, and include an explanation of how notice of these services and the need for services will be provided to parents/guardians. Spring Intervention Plans must be designed to focus on closing achievement gaps, particularly those that were exacerbated during the pandemic. Any plans for interventions that will continue into Summer 2021 for students with widening grade-level deficiencies must be identified in Spring Intervention Plans. Districts or charter schools that experienced lost instructional time due to delayed opening or temporary closures must provide an explanation of how lost instruction time has been or will be made up.

c. The format of plan submissions and assurances, as well as the timing of review and approvals, will be established by the Commissioner of Education. The

submission of Spring 2021 Education Plans, including the companion Spring Intervention Plan, and subsequent approval of those plans do not constitute a waiver of state statutes regarding instructional days and hours, rather, approval demonstrates how the district or school adheres to those statutes and rules. Nothing herein requires a district or charter school to submit a plan if the district or charter school wishes to open in traditional compliance with statutory requirements for instructional days and hours. Such districts or charter schools will be subject to funding increases and decreases in the manner prescribed in Florida law for the Spring semester.

II. School District and Charter School Requirements for Benefits of the Order.

a. All schools remain open. All school boards and charter school governing boards must continue to open brick and mortar schools at least five days per week for all students, subject to advice and orders of the Florida Department of Health, local departments of health, and subsequent executive orders. The day-to-day decision to open or close a school must always rests locally with the board or executive most closely associated with a school: the superintendent or school board in the case of a district-run school; the charter governing board in the case of a public charter school; or the private school principal, director or governing board in the case of a nonpublic school. Strict compliance with requirements of section 1001.42(4)(f), Florida Statutes, requiring school districts to establish a uniform and fixed date for the opening and closing of schools is waived to the extent necessary to give effect to this Order. In addition, strict compliance with sections 1003.02 and 1011.60(2), Florida Statutes, requiring school districts to operate public schools for a minimum of 180 days or an hourly equivalent is waived to the extent necessary to give effect to this Order, consistent with an approved Spring 2021 Education Plan. Further, strict compliance with the reporting requirements for educational planning and information, as set forth in section 1008.385, Florida Statutes, and Rule 6A-1.0014, Florida Administrative Code, is waived to the extent necessary to give effect to this Order, consistent with an approved Spring 2021 Education Plan.

b. Continue full panoply of services. Pursuant to the authority granted in section 1001.10(8), Florida Statutes, school districts and charter school governing boards must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school full time have the opportunity to do so; these services include in-person instruction (barring a state or local health directive to the contrary), and specialized instruction and services for students with Individual Educational Plans (IEPs). Required services must be provided to students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, students who are English Language Learners and other vulnerable populations.

c. Continue progress monitoring and interventions. Robust progress monitoring and requisite interventions must be extended to all students with tiered support

for students who are not making adequate progress. Progress monitoring data must be shared regularly with the Department, as prescribed, to help ensure that resources are rapidly deployed to support students who are failing to make adequate progress.

d. Continue expanded learning and supplemental interventions and services. School districts and charter schools must provide supplemental services (such as after-school tutoring, Saturday Academies, Summer Intervention Camps), for any student who, based upon progress monitoring or other data, has not achieved grade-level mastery or who is not on track to achieve a minimum of one year of academic growth during the 2020-21 school year. Such students must be identified by districts and charter schools as soon as possible and provided written notice of the need and availability of these services. School districts and charter schools must use progress monitoring data to track these students, regardless of whether or not they participate in supplemental services.

e. Continue services for students with disabilities and English Language Learners (ELLs).

1. Students with IEPs must be given the services necessary to ensure that they receive a free and appropriate education, in accordance with their IEPs. School districts must continue to work with IEP Teams to identify students who may have regressed during school closures or during the fall term. School districts must ensure that IEP Teams are appropriately determining needed services, including compensatory services. IEP Teams must follow a student-centered approach and, in accordance with Rule 6A-6.0331, Florida Administrative Code, provide a multi-tiered system of support with a commitment to ensure that the individual needs of each child are met.

2. If an English Language Learner's English reading, writing, listening or speaking skills have regressed during school closures, school districts should convene an ELL Committee meeting with appropriate staff and parents to determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Although ELL Committee meetings may take place virtually or on-site, school districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Until Florida Standards Assessment (FSA) for English Language Arts (ELA) assessment scores are available, and despite Rule 6A-6.0903(2)(a)2.b. and c., Florida Administrative Code, school districts are authorized to use scores from district reading assessments, such as progress monitoring, in lieu of FSA-ELA assessment scores, to exit a student from an ESOL program for the 2020-21 school year. Further, despite the requirements of Rule 6A-6.09022(2), Florida Administrative Code, districts may use existing proficiency assessment scores, in lieu of re-testing students for the 2020-21 school year, when determining whether to provide extended services to ELL beyond three years.

f. Charter school flexibility. School districts must extend the same flexibility in instructional methods and funding to every charter school that submits a Spring 2021 Education Plan to the sponsoring district addressing the requirements set forth in this Order. Charter schools with an approved Spring 2021 Education Plan are authorized to exercise the flexibility provided in this Order. For charter schools with an approved Spring 2021 Education Plan, school districts must adjust funding for their increases or decreases in the same manner that the state funds the enrollment increases or decreases of districts with an approved Spring 2021 Education Plan.

g. Innovative learning modality. School districts and charter schools are authorized to continue the innovative learning modality in the Spring semester. However, except as provided below, any student who is not making adequate academic progress in the innovative learning modality must be transitioned to another learning modality (in person, virtual) as soon as practicable. In order for a student who is not making adequate progress to remain in the innovative learning modality, the district or charter school must: 1) provide written notice to the parent or guardian that the child is not making adequate progress and any associated education risks; and 2) obtain written acknowledgement from the parent or guardian verifying the receipt of this information and the intent to remain in the innovative learning modality. Students that are transitioned out of the innovative learning modality based on this requirement must be given additional interventions and supports.

h. Parental selection of learning modality. School districts and charter schools must not unreasonably restrict the decision of a parent or guardian to alter the learning modality (in-person, innovative, virtual) that best suits their child's needs. Restricting when changes can be made to a certain time of the semester or requiring more than a week's notice prior to changing a student's learning modality are presumptively unreasonable.

i. Truancy/Attendance of students. School districts must provide enhanced outreach to parents and guardians to ensure maximum in-person enrollment and participation in school. Districts must identify Voluntary Pre-kindergarten and kindergarten-eligible students in their district with the goal of engaging students to maximize kindergarten readiness to support long-term achievement. Efforts to enforce attendance and discourage absenteeism and truancy must be given priority. Every Spring 2021 Education Plan must identify the resources the district will deploy to ensure that every child in the district is accounted for and is actively participating in the public education system, excluding students who are enrolled in private school or home education.

j. Professional development. In order to assist teachers and their students, school districts must provide training and support to teachers with a focus on those teaching in an innovative and virtual environment for the first time, or who are not yet proficient with these teaching modalities. The training and support must include specific strategies designed to ensure that teachers are fully prepared to

support the intervention needs of their students, regardless of the learning modality.

III. Financial Continuity to Ensure High-Quality Educational Services.

a. Funding for the Fall 2020 semester was set by DOE Order No. 2020-EO-06, which allowed districts to receive funding for the first half of the school year, based upon the General Appropriations Act (GAA) forecast. School districts receive this funding without regard to the results of the October survey.

b. Funding provided to school districts and charter schools with an approved Spring 2021 Education Plan is designed to continue the financial continuity provided in DOE Order No. 2020-EO-06, with modifications to ensure districts with increased full-time equivalent (FTE) students following surveys 3 and 4 as set forth in Rule 6A-1.0451, Florida Administrative Code, are funded for that increase.

c. School districts with an approved Spring 2021 Education Plan will receive Florida Education Finance Program (FEFP) funding for the Spring semester based on the methodology described below. For purposes of this Order, the term "GAA forecast" or "forecast appropriation" means the second half of the 2020-21 FEFP appropriation.

d. The Department will use annualized FTE following surveys 3 and 4, and Add-on FTE from 2019-20 survey 5, to identify all "growth districts." A growth district is a district where the annualized FTE following survey 3 or 4 (or both), and Add-on FTE from 2019-20 survey 5, generate greater funding for a district than the GAA forecast.

e. For the Spring semester, each district will receive the greater of:

    i. The forecast appropriation, less the cost to fund the growth districts; or

    ii. The funding generated by surveys 3 and 4, and Add-on FTE from 2019-20 survey 5, less the cost to fund the growth districts. The funding generated by surveys 3 and 4, and Add-on FTE from 2019-20 survey 5, shall be equal to one-half of the Second FEFP Calculation plus one-half of the FEFP calculation following surveys 3 and 4.

f. The cost to fund the increase in growth districts will be proportionately spread across all school districts.

g. The Student Transportation categorical district allocations within the FEFP shall remain as calculated within the GAA.

h. Any unused funds from a categorical funded through specific appropriations 8, 9, 92, or 93, shall be used to fund the FEFP for the Spring 2021 semester, consistent with this Order.

i. Funding adjustments resulting from FTE audits, Earned vs. Paid calculation and other prior year adjustments are not affected by this order and will be processed as in past years.

j. For charter schools with an approved Spring 2021 Education Plan, school districts must fund their FTE students in the same manner that the state funds districts with enrollment growth or decreases.

IV. Private Schools that Accept Scholarship Students.

Private schools that accept public scholarship students may be deemed by the Commissioner of Education to satisfy the requirements for each student to maintain direct student contact with teachers under section 1002.421, Florida Statutes, and "actual school instruction days" for purposes of satisfying the daily and hourly instructional time as set forth in Rule 6A-1.09512, Florida Administrative Code, by submitting a Spring 2021 Education Plan, by Tuesday, December 15, 2020, in a format prescribed by the Department, that provides: 1) access to student progress monitoring data; and 2) plans to provide interventions to struggling public scholarship students, and that does not unreasonably restrict a parent or guardian's option to alter the learning modality (in-person, innovative, virtual) that best suits their child's needs. Restricting when changes can be made to a certain time of the semester or requiring more than a week's notice prior to changing a student's learning modality are presumptively unreasonable.

V. Intensive Reading Interventions.

In order to ensure that students are provided intensive reading interventions when there are limited opportunities to complete reading certifications and endorsements, sections 1008.25(7)(b)3., 1011.62(9)(c)5., and 1011.62(9)(d)1., Florida Statutes, and Rule 6A-6.6053(9)(c)5., Florida Administrative Code, are suspended to allow teachers who are not yet fully certified or endorsed in reading to provide intensive reading interventions out-of-field until June 30, 2021.

VI. Waivers Require an Approved Spring 2021 Education Plan.

All of the statutory and rule waivers set forth in this Order for school districts and charter schools are contingent upon having an approved Spring 2021 Education Plan.

VII. Effective Date.

This Order is effective immediately, and shall remain effective through the 2021 Summer semester, unless extended by a subsequent emergency order.

DONE AND ORDERED this 30th day of November 2020, in Tallahassee, Leon County, Florida.



Richard Corcoran
Commissioner of Education

I HEREBY CERTIFY that the above EMERGENCY ORDER has been filed with the Agency Clerk of the Department of Education, on this 30 day of November 2020.

(b) (6)

Agency Clerk

Florida Department of Education
American Rescue Plan Act
Elementary and Secondary Schools Emergency Relief Fund
PR Award Number S425U210052
General Education Provisions Act (GEPA) Statement

Personnel

As required in Rule 60L-40.002, F.A.C., and the Florida Department of Education's (FDOE's) Code of Personal Responsibility, Code 8.0 (Equal Employment Opportunity and Affirmative Action), it is the policy of FDOE to provide equal employment opportunity through programs of affirmative and positive action. FDOE employees are provided equal opportunity in all employment practices, including recruitment, examination, appointment, training, job assignment, leave, promotion, demotion, transfer, compensation, discipline, separation, or any other term or condition of employment.

Website

Section 508 requires federal electronic and information technology to be accessible to people with disabilities, including employees and the public. In December 2000, the Federal Access Board issued final standards for electronic and information technology under Section 508 of the Rehabilitation Act, which were adopted and published in the Federal Register in April 2001 with enforcement to begin June 21, 2001. While these standards currently apply to the federal government, it is the direct responsibility of Florida state government agencies and their web designers and developers to become familiar with these accessibility guidelines and to apply these principles in designing and creating any official State of Florida website.

All Florida state government websites must comply with Section 508 to ensure the widest possible audience easy access to government information. These standards are based on access guidelines developed by the Web Accessibility Initiative of the World Wide Web Consortium (W3C).

Facilities

All facilities used by FDOE are required to be compliant with applicable provisions of the Americans with Disabilities Act.

Subgrantees

All of Florida's applications for federal pass-through funds must include a description of how the subrecipient plans to comply with Section 427 of GEPA. One section of the Request for Application states, "Applicants must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf." Statements are reviewed for adequacy, consistent with various state and federal access and equity statutes and rules.